

TUESDAY • DECEMBER 6, 2011

- 8:00 AM - 11:30 AM** **CGS ADVISORY COMMITTEE ON MINORITIES IN GRADUATE EDUCATION** **PARKE SUITE**
James Wimbush, Dean, University Graduate School, Indiana University
- 12:00 PM - 1:00 PM** **CGS EXECUTIVE COMMITTEE MEETING** **SITGREAVES SUITE**
Patrick S. Osmer, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Graduate Studies, and Dean, Graduate School, The Ohio State University
- 1:00 PM - 6:00 PM** **CGS BOARD OF DIRECTORS MEETING** **TRAILBLAZER A**
Patrick S. Osmer, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Graduate Studies, and Dean, Graduate School, The Ohio State University

WEDNESDAY • DECEMBER 7, 2011

- 7:30 AM - 6:00 PM** **REGISTRATION AND TICKET SALES** **CULTUREKEEPERS REGISTRATION**
- 8:30 AM - 9:00 AM** **MORNING COFFEE** **CULTUREKEEPERS HALL WEST**
- 9:00 AM - 11:30 AM** **MORNING WORKSHOPS**

ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS—DOCTORAL **TRAILBLAZER A**

This workshop will address issues related to the evaluation of doctoral programs. It will focus on outcomes assessment and on external reviews such as the NRC assessment of doctoral programs and reviews conducted by regional accrediting commissions. The facilitators will present best practices for external reviews, describe the planning and implementation of outcomes assessment, and then discuss ways to integrate the two forms of evaluation to enhance the quality of doctoral education.

Speaker: *Nancy Busch, Dean, Graduate School of Arts and Sciences and Associate Vice President, Fordham University*

Speaker: *Michael Carter, Associate Dean, North Carolina State University*

Speaker: *Henning Schroeder, Vice Provost and Dean, Graduate Education, University of Minnesota*

ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS—MASTER'S **TRAILBLAZER B**

Assuring quality is central to effective management of graduate programs. This workshop will address the evaluation of master's level programs and emphasize outcomes-based assessment. A best practices summary will be followed by descriptions of outcomes assessment representing various stages in the development of the assessment process. The facilitators will discuss strategies for making program assessment meaningful and manageable, dealing with faculty resistance, assessing student learning, integrating outcomes assessment with program review, and meeting accreditation requirements.

Speaker: *Allan Headley, Dean, Graduate Studies and Research, Texas A&M University, Commerce*

Speaker: *Nancy Stamp, Vice Provost and Dean, Graduate School, Binghamton University*

Speaker: *William Wiener, Dean, Graduate School, University of North Carolina, Greensboro*

9:00 AM - 11:30 AM MORNING WORKSHOPS (CONTINUED)**TECHNOLOGY AND GRADUATE EDUCATION****TRAILBLAZER C**

Understanding technology and its uses in graduate education is critical for a 21st century graduate school. Graduate deans face the challenge of improving functionality, exploring technology tools for enhancing operations, creating innovative communication strategies, managing information and much more. It is also critical to understand the technology and how it informs and enhances learning. This session is designed not only to provide an overview of tools and strategies utilized by current graduate deans and to share effective practices, but also to facilitate discussion about technology changes and learning paradigms important in graduate education.

Speaker: *Andrew Comrie, Dean, Graduate College and Associate Vice President for Research, University of Arizona*

Speaker: *Karen DePauw, Vice President and Dean, Graduate Education, Virginia Tech*

MENTORING THROUGH THE BACK DOOR: CREATING CAMPUS**TRAILBLAZER E****BUY-IN FOR GRADUATE STUDENT CAREER AND PROFESSIONAL DEVELOPMENT**

How can you create a campus culture of career development through building partnerships among the graduate school, career services, teaching development offices, and faculty? We will address developing and sustaining professional mentoring efforts, with examples from Michigan State's Conflict Resolution and Career programs. Topics include measuring outcomes and building credibility through data, and using "train-the-trainer" models that encourage faculty to "own" the concepts of mentoring and professional development. Participants will develop partnership and dissemination plans for their institutions.

Speaker: *Henry Campa, Assistant Dean, Michigan State University*

Speaker: *Judith Stoddart, Associate Dean, Michigan State University*

**STRATEGIES FOR PROMOTING EXCELLENCE AND SUCCESS
IN AN INCLUSIVE GRADUATE COMMUNITY****CUSHING**

How do graduate programs achieve and maintain excellence via inclusiveness and diversity? This workshop will address the question from the perspective of graduate deans who have successful programs on their campuses. Questions to be addressed include: What are the problems that need to be fixed? What elements should be in place to make a program successful? How do you measure program effectiveness? And, how can diversity-focused programs work together to broaden participation in graduate education?

Speaker: *David Francko, Dean, Graduate School and Associate Provost, University of Alabama*

Speaker: *Karen Jackson-Weaver, Associate Dean, Academic Affairs and Diversity, Princeton University*

Speaker: *Karen Weddle-West, Vice Provost, Graduate Programs, University of Memphis*

MEASURING AND MONITORING STUDENT PROGRESS**POWELL**

Over the last decade graduate student retention and completion rates and time to completion have received a great deal of attention, particularly at the doctoral level. This has been the case at Florida State University and the University of Michigan. This workshop will highlight policies, procedures, and web-based systems that are designed to help departments, colleges, and graduate schools track the progress of students. The goal is to minimize redundancies and provide timely information that leads to improved advising of graduate students and decision-making regarding progress towards the degree.

Speaker: *Nancy Marcus, Dean, Graduate School, Florida State University*

Speaker: *Janet Weiss, Vice Provost and Dean, University of Michigan*

12:00 PM - 1:30 PM LUNCH ON YOUR OWN

2:00 PM - 4:30 PM AFTERNOON WORKSHOPS

ENHANCING AND TRACKING GRADUATE STUDENT EMPLOYMENT TRAILBLAZER A

How do you ensure that graduate students develop the skills required for employment in academia and beyond? How do you ensure they are aware of the wide range of employment opportunities? Using the experiences of Vitae in the UK, this workshop will explore the *Researcher Development Framework* and a longitudinal doctoral cohort study. We will address how institutions can empower graduate students to improve their employability and then track their subsequent careers.

Speaker: *Janet Metcalfe, Chair and Head, Vitae*

QUALITY AND ECONOMIC FOUNDATIONS FOR SUCCESSFUL ONLINE GRADUATE PROGRAMS TRAILBLAZER B

Distance delivery methods have proven effective in providing quality academic graduate programs to place-bound and other nontraditional students. These delivery modes have provided new challenges for universities in areas of faculty development, orienting students and assessing their learning, and economic aspects of developing online programs. This workshop will examine these key challenges and related issues associated with distance delivery of high quality graduate programs in these areas.

Speaker: *Deirdre Mageean, Vice Chancellor for Research and Graduate Studies, East Carolina University*

Speaker: *Charles McClintock, Dean, Graduate School, Fielding Graduate University*

Speaker: *David Wittrock, Dean, Graduate School, North Dakota State University*

GRADUATE FUNDRAISING IN AN INCREASINGLY COMPETITIVE ENVIRONMENT TRAILBLAZER C

In times of financial stress private fundraising is both more essential and more challenging. This workshop will explore how a graduate school can secure philanthropic support when it has to compete with undergraduate colleges on universities' fundraising priority lists. Deans will share best practices on how to implement targeted fundraising for the graduate school within the larger context of the university. They will also address the use of internal and external strategies for collaboration for setting priorities and communicating development objectives within and among university units.

Speaker: *Steven Matson, Dean, Graduate School, University of North Carolina, Chapel Hill*

Speaker: *Lisa Tedesco, Vice Provost, Academic Affairs and Graduate Studies and Dean, Graduate School, Emory University*

LEGAL ISSUES CUSHING

This workshop will cover a wide range of legal issues affecting graduate students, including promoting diversity, due process, addressing mental health issues and copyright and export control. The session will also touch lightly on the National Labor Relations Act and collective bargaining. There will also be time reserved for an open Q&A with the audience.

Prsider: *Andrew Comrie, Dean, Graduate College and Associate Vice President for Research, University of Arizona*

Speaker: *Lois P. Eisenstein, University Attorney, University of Arizona*

Speaker: *Josh Estavillo, University Attorney, University of Arizona*

Speaker: *Vicki Gotkin, University Attorney, University of Arizona*

Speaker: *Bruce L. Skolnik, University Attorney, University of Arizona*

WEDNESDAY • DECEMBER 7, 2011

2:00 PM - 4:30 PM

AFTERNOON WORKSHOPS (CONTINUED)

BUILDING AND GAINING RECOGNITION FOR PSM PROGRAMS

TRAILBLAZER E

A CGS Guide to Establishing Professional Science Master's Programs was released in summer 2011. This new CGS publication is a "how to" guide to developing PSM programs. One chapter specifically is devoted to discussion of the criteria and procedures for gaining PSM affiliation. This session will cover the background, design and development of PSM programs and details of PSM affiliation.

Speaker: *Sally Francis, Senior Scholar in Residence, Council of Graduate Schools*

Speaker: *Carol Lynch, Senior Scholar in Residence, Council of Graduate Schools*

Speaker: *John Venables, Professor of Physics and Director, Nanoscience PSM, University of Arizona*

Speaker: *William Wiener, Dean, Graduate School, University of North Carolina, Greensboro*

EFFECTIVE USE OF NATIONAL AND REGIONAL SURVEY DATA IN

POWELL

EVALUATING GRADUATE PROGRAM PERFORMANCE

National and regional datasets provide a wealth of information that is often under-utilized in program review, outcomes assessment, benchmarking, and other aspects of the administration of graduate education. In this workshop, graduate deans will discuss innovative ways in which they have effectively used data from national and regional surveys to evaluate and improve the performance of graduate programs. Participants will be encouraged to identify gaps which CGS may attempt to fill in the future.

Speaker: *Jeffery Gibeling, Dean, Graduate Studies, University of California, Davis*

Speaker: *David Holger, Associate Provost, Academic Affairs and Dean, Graduate College, Iowa State University*

Speaker: *Lynne Pepall, Dean, Graduate School of Arts and Sciences, Tufts University*

6:00 PM - 7:00 PM

OPENING RECEPTION

TRAILBLAZER TERRACE/WEST FOYER

7:00 PM - 9:00 PM

OPENING DINNER

KIERLAND 3/4

After dinner entertainment provided by Steve Macknik and Susana Martinez-Conde, neuroscientists at the Barrow Neurological Institute in Phoenix. Watch and listen as they discuss the neuroscience of magic, how we are fooled by magic tricks and illusion, and how that sheds light on how our brains work. The presentation promises to be filled with interaction, videos, illusions, and humor.

THURSDAY • DECEMBER 8, 2011

7:00 AM - 5:00 PM

REGISTRATION AND TICKET SALES

CULTUREKEEPERS REGISTRATION

7:30 AM - 8:30 AM

ELSEVIER BREAKFAST

TRAILBLAZER CDE

Breakfast open to all attendees

As the research landscape becomes increasingly interdisciplinary and international in nature, and competition for funding becomes more intense, the need for making well-informed decisions on research strategy and planning has become even more essential. We will demonstrate how institutions can elucidate collaboration activities with other universities; identify interdisciplinary research strengths; recruit and retain highly productive faculty; and better allocate financial resources to facilitate stronger researcher networks.

President: *Daniel Calto, Director of Solution Sales, Elsevier*

THURSDAY • DECEMBER 8, 2011

- 7:30 AM - 8:30 AM** **NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS** **TRAILBLAZER AB**
Presiders: Sally Francis, Senior Scholar in Residence, Council of Graduate Schools and Carol Lynch, Senior Scholar in Residence, Council of Graduate Schools
- 8:00 AM - 8:30 AM** **MORNING COFFEE** **KIERLAND 1**
- 8:00 AM - 12:00 PM** **EXHIBITS OPEN** **KIERLAND 1**
- 8:30 AM - 9:00 AM** **WELCOME AND OPENING SESSION** **KIERLAND 2**
Patrick S. Osmer, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Graduate Studies, and Dean, Graduate School, The Ohio State University
Debra W. Stewart, President, Council of Graduate Schools
- 9:00 AM - 10:30 AM** **PLENARY I** **KIERLAND 2**
DESIGNING A TRUE PUBLIC UNIVERSITY FOR THE FUTURE
Advanced training in our graduate schools is critical for advancing discovery and innovation while contributing to the development of a highly skilled workforce and the prosperity of our economy. But our leading institutions increasingly define excellence through admissions practices based on exclusion. In order to advance desired societal outcomes, our universities must organize research to address challenges of escalating complexity while expanding to offer greater access to a broader demographic.
Presider: Maria Allison, Executive Vice Provost, Academic Affairs and Dean, Graduate College, Arizona State University
Speaker: Michael Crow, President, Arizona State University
- 10:00 AM - 11:30 AM** **A WORKSHOP FOR DEAN SPOUSES AND PARTNERS** **PARKE SUITE**
Join Eddie Speas, Anita Osmer and Marsha Gibeling for a lively and informative panel discussion on what it means to be a spouse or partner of a graduate dean.
- 10:30 AM - 11:00 AM** **MORNING REFRESHMENT BREAK** **KIERLAND 1**
SPONSORED BY
ARIZONA STATE UNIVERSITY
LOYOLA MARYMOUNT UNIVERSITY
SETON HALL UNIVERSITY
UNIVERSITY OF COLORADO AT BOULDER
UNIVERSITY OF TEXAS AT ARLINGTON
- 11:00 AM - 12:00 PM** **CONCURRENT SESSIONS**
- RECRUITMENT AND RETENTION OF DIVERSE STUDENTS AT MASTER'S FOCUSED INSTITUTIONS** **KIERLAND 4A**
Recruiting and graduating diverse students, including international students, is an important part of institutional missions. In this session, speakers will discuss student recruiting and present ideas for retaining diverse students through techniques that foster cohesiveness.
Speaker: Cynthia Brown, Vice Provost, Academic Affairs, Graduate Studies and Continuing Education, University of Texas-Pan American
Speaker: Jennifer Keane-Dawes, Dean, Graduate Studies, University of Maryland, Eastern Shore

11:00 AM - 12:00 PM

CONCURRENT SESSIONS (CONTINUED)

MAKING THE CASE FOR GRADUATE EDUCATION

KIERLAND 4C

Articulating the value of graduate education is critical given the current economic and political environment. This session will highlight ways that graduate deans are communicating the relationship between graduate education and America's future prosperity in the global economy. Presenters will describe initiatives in their respective states that connect graduate education to economic development, prepare the next generation of knowledge creators, and enhance our quality of life.

Speaker: *Robert Augustine, Dean, Graduate School, Eastern Illinois University*

Speaker: *F. Douglas Boudinot, Dean, Graduate School, Virginia Commonwealth University*

Speaker: *Philip Cohen, Vice Provost, Academic Affairs and Dean, Graduate School, University of Texas at Arlington*

Speaker: *Maureen Grasso, Dean, Graduate School, University of Georgia*

STRUCTURING AND MANAGING INTERDISCIPLINARY DEGREES

KIERLAND 3

Graduate schools are increasingly seeking to develop interdisciplinary programs and graduate deans are emerging as agents of institutional transformation for these programs. This session will include topics such as identifying institutional reforms needed to foster interdisciplinarity, facilitating student and faculty mobility across the disciplines, developing graduate programs that build on the strategic priorities of the university, graduate faculty appointments, fellowship awards, and the rules surrounding dissertations.

Speaker: *Paul DeMarco, Associate Dean, Graduate School, University of Louisville*

Speaker: *Noreen Golfman, Dean, Graduate Studies, Memorial University of Newfoundland*

Speaker: *Barbara Knuth, Vice Provost and Dean, Graduate School, Cornell University*

GRADUATE PROFESSIONAL PROGRAMS: HEALTH SCIENCES, EDUCATION AND BUSINESS

KIERLAND 4B

Nationally, half of all graduate students are enrolled in health sciences, education, or business programs, and these programs account for an even larger share of the graduate student population at many institutions. In this session, graduate deans who have oversight responsibilities in these three areas will discuss special challenges and opportunities relating to graduate programs in these fields.

Speaker: *Dennis Grady, Dean, College of Graduate and Professional Studies, Radford University*

Speaker: *Marilyn Wells, Vice Provost and Graduate Dean, East Stroudsburg University*

Speaker: *Charles Wight, Dean, Graduate School, University of Utah*

12:00 PM - 1:30 PM

AWARDS CEREMONY AND LUNCHEON

TRAILBLAZER BALLROOM

President: *Debra W. Stewart, President, Council of Graduate Schools*

PRESENTATION OF THE ETS/CGS AWARD FOR INNOVATION IN PROMOTING SUCCESS IN GRADUATE EDUCATION

Selection Committee Chair: *Karen Weddle-West, Vice Provost, Graduate Programs, University of Memphis*

PRESENTATION OF THE GUSTAVE O. ARLT AWARD

Selection Committee Chair: *Noreen Golfman, Dean, Graduate Studies, Memorial University of Newfoundland*

- 12:00 PM - 1:30 PM AWARDS CEREMONY AND LUNCHEON (CONTINUED)**
- PRESENTATION OF THE **CGS/PROQUEST UMI DISSERTATION AWARD IN BIOLOGICAL AND LIFE SCIENCES**
 Selection Committee Chair: *Howard Grimes, Vice President, Research and Dean, Graduate School, Washington State University*
- PRESENTATION OF THE **CGS/PROQUEST UMI DISSERTATION AWARD IN HUMANITIES AND FINE ARTS**
 Selection Committee Chair: *Joseph Childers, Dean, Graduate Division, University of California, Riverside*
- 2:00 PM - 5:00 PM EXHIBITS OPEN KIERLAND 1**
- 2:30 PM - 4:00 PM PLENARY II KIERLAND 2**
- PUBLIC PERCEPTIONS FOR CHARTING THE FUTURE OF HIGHER EDUCATION**
 Earlier this year the Pew Research Center and *The Chronicle of Higher Education* joined forces to conduct a pair of nationwide surveys—one of the general public, the other of college and university presidents—to explore attitudes about the state of higher education in the United States. In this session two leaders in that effort, Paul Taylor from Pew Research and Jeff Selingo from *The Chronicle*, present and interpret key findings from these surveys.
 Presider: *Diana Carlin, Associate Vice President, Graduate Education, Saint Louis University*
 Speaker: *Jeffrey Selingo, Editorial Director, "The Chronicle of Higher Education"*
 Speaker: *Paul Taylor, Executive Vice President, Pew Research Center*
- 4:00 PM - 4:30 PM AFTERNOON REFRESHMENT BREAK KIERLAND 1**
SPONSORED BY
UNIVERSITY OF ARIZONA
UNIVERSITY OF DENVER
UTAH STATE UNIVERSITY
- 4:30 PM - 5:30 PM CONCURRENT SESSIONS**
- PIPELINES TO GRADUATE EDUCATION KIERLAND 4A**
 Attracting undergraduate students to graduate programs often includes early identification and "cultivation." This session will present the role of accelerated 3+2 master's programs and undergraduate research opportunities in early recruitment. Placing graduates of master's institutions into PhD programs will also be discussed.
 Speaker: *Charles Amlaner, Vice President, Research and Dean, Graduate College, Kennesaw State University*
 Speaker: *John Keller, Associate Provost and Dean, University of Iowa*
 Speaker: *Miriam Pabón, Dean, Graduate School, Polytechnic University of Puerto Rico*

4:30 PM - 5:30 PM CONCURRENT SESSIONS (CONTINUED)

COMPLETION AND ATTRITION IN STEM MASTER'S PROGRAMS KIERLAND 3

Through CGS' project on Completion and Attrition in STEM Master's Programs, institutions are conducting surveys of master's students to better understand factors that contribute to successful completion and are also beginning to collect data on master's-level completion and attrition. Representatives from the five funded research partner institutions will present their biggest challenges in the project to date as well as their greatest early successes.

Presider: *Nathan Bell, Director, Research and Policy Analysis, Council of Graduate Schools*

Speaker: *Samuel Attoh, Dean, Graduate School and Associate Provost, Research, Loyola University Chicago*

Speaker: *R. William Ayres, Assistant Dean, Wright State University*

Speaker: *Karen Butler-Purry, Associate Provost, Graduate Studies, Texas A&M University*

Speaker: *MJT Smith, Dean, Graduate School, Purdue University*

Speaker: *Jerry Weinberg, Acting Associate Provost for Research and Dean, Graduate School, Southern Illinois University, Edwardsville*

HUMANITIES FOR WHAT? A GLOBAL PERSPECTIVE KIERLAND 4B

How do different national graduate education systems understand the value of the humanities in areas such as politics, the economy, national security, and social well-being? Deans from three countries will address these questions in relation to their own university contexts. Topics will include funding opportunities in the humanities, new interdisciplinary structures, assessing outcomes, and making humanists and humanities degrees "marketable."

Presider: *Tyrus Miller, Vice Provost and Dean, Graduate Division, University of California, Santa Cruz*

Speaker: *Graham Carr, Dean, Graduate Studies, Concordia University*

Speaker: *Zlatko Skrbis, Dean, Graduate School, University of Queensland*

EFFECTIVE STRATEGIES FOR GRADUATE DEAN LEADERSHIP KIERLAND 4C

The graduate dean's position is critical to the maintenance of high quality graduate programs, to the assessment of graduate program performance and student outcomes, to promotion and advocacy for graduate education, and to strengthening diversity in graduate programs. Presenters will discuss strategies and evidence they use as leaders with the role of advancing graduate education at their institutions.

Speaker: *David King, Dean, Graduate Studies and Research, SUNY Oswego*

Speaker: *Richard Strugnell, Pro Vice-Chancellor, Graduate Research, The University of Melbourne*

Speaker: *James Wimbush, Dean, University Graduate School, Indiana University*

6:00 PM - 7:30 PM ETS/CGS AWARD RECEPTION FOR ALL PARTICIPANTS NORTHERN SKY TERRACE

Join ETS in celebrating the winner of the ETS/CGS Award for Innovation in Promoting Success in Graduate Education: Admissions through Completion.

SPONSORED BY EDUCATIONAL TESTING SERVICE

FRIDAY • DECEMBER 9, 2011

7:30 AM - 5:00 PM	REGISTRATION AND TICKET SALES	CULTUREKEEPERS REGISTRATION
7:30 AM - 8:30 AM	EDUCATIONAL TESTING SERVICE BREAKFAST: UPDATE FROM THE GRE® AND TOEFL® PROGRAMS <i>Breakfast open to all attendees</i> The GRE® revised General Test is here! Get an update on the new information available to help you and your colleagues become familiar with the new score scales. Also, hear about the opportunity to become a funded research partner for the ETS® Personal Potential Index. And learn about new TOEFL® resources, like the new TOEFL score comparison tool that can help you make the best admissions decisions. Presider: <i>David Payne, Vice President and COO for Higher Education, Educational Testing Service</i> Presider: <i>Eileen Tyson, Executive Director, Global Client Relations, Educational Testing Service</i>	TRAILBLAZER BALLROOM
7:30 AM - 9:00 AM	NAGS EXECUTIVE COMMITTEE BREAKFAST Presiders: <i>Scott Delcourt, Associate Dean, Graduate School, University of Maine and Harvey Waterman, Associate Dean, Graduate School, Rutgers-State University of New Jersey</i>	CUSHING A
7:30 AM - 9:00 AM	MAGS EXECUTIVE COMMITTEE BREAKFAST Presider: <i>Maria Di Stefano, Associate Provost and Dean, Graduate Studies, Truman State University</i>	CUSHING B
7:30 AM - 9:00 AM	CSGS EXECUTIVE COMMITTEE BREAKFAST Presider: <i>Nancy Marcus, Dean, Graduate School, Florida State University</i>	POWELL AB
8:00 AM - 9:00 AM	MORNING COFFEE	KIERLAND 1
8:00 AM - 12:00 PM	EXHIBITS OPEN	KIERLAND 1
9:00 AM - 10:30 AM	PLENARY III DIVERSITY, LEADERSHIP, AND INNOVATION Many who advocate achieving diversity in our graduate cohorts focus on promoting fairness, equity, and opportunity. In addition to these worthy social goals, theoretical research supplemented with empirical support contributes an additional perspective to this conversation by revealing how cognitive diversity improves collective performance on predictive and problem solving tasks. Dr. Page, author of three books on diversity and complexity, will discuss these contributions of diversity and their implications for leaders in graduate training. Presider: <i>Janet Weiss, Vice Provost and Dean, University of Michigan</i> Speaker: <i>Scott E. Page, Collegiate Professor Complex Systems, Political Science and Economics, University of Michigan</i> Respondent: <i>Christine Ortiz, Dean, Graduate Education, Massachusetts Institute of Technology</i>	KIERLAND 2

SPECIAL EVENT FOR ATTENDEE SPOUSES AND GUESTS

10:00 AM - 2:00 PM

WRIGLEY MANSION TOUR

MEET IN HOTEL LOBBY

This is the "House that Chewing Gum Built." William Wrigley Jr., chewing gum magnate, built this home in 1931 as a gift for his wife. Named "La Colina Solana," the sunny hill, the mansion served as the family's winter home for 6 to 8 weeks a year for over 40 years. The mansion dominates the crest of a 100-foot solid rock hill and boasts 24 rooms, 17 bathrooms and 11 fireplaces. With its incredible views of the city and beautiful architecture, the mansion is an Arizona landmark and a sight to be seen. As it is not open for tours to the general public, this is a unique opportunity to see the mansion at this private event. Fee includes transportation, tour and lunch. Ticket price: \$65.

10:30 AM - 11:00 AM

MORNING COFFEE BREAK

KIERLAND 1

SPONSORED BY

ARKANSAS STATE UNIVERSITY

TEXAS A&M UNIVERSITY

UNIVERSITY OF NEW MEXICO

11:00 AM - 12:00 PM

CONCURRENT SESSIONS

MENTORING TO ENSURE INCLUSIVENESS

KIERLAND 4C

Mentoring is a key factor in retention and degree completion for graduate students, particularly those from underrepresented populations. Speakers will share their philosophies on mentoring URM students for success and their experiences on what works and what doesn't work from the perspective of faculty and graduate deans who are personally committed to, and whose institutions are committed to, ensuring inclusiveness in graduate education.

Speaker: *Erica Corral, Assistant Professor, University of Arizona*

Speaker: *Ralph Ferguson, Associate Dean, Graduate School, Texas Tech University*

Speaker: *Janet Rutledge, Vice Provost and Dean, Graduate School, University of Maryland, Baltimore County*

**NSF AND NIH PROGRAMS IN SUPPORT OF GRADUATE EDUCATION:
UPDATE AND FUTURE DIRECTIONS**

KIERLAND 3

In this session, division directors from two major federal funders of graduate education, NSF and NIH, will provide a brief update on their programs and discuss possible future directions. At both organizations, program policies are developed to achieve that program's mission and goals, in consideration of the potential impact on institutions. Attendees will have the opportunity to discuss specific policies currently in place or under consideration.

Presenter: *Peter Weber, Dean, Graduate School, Brown University*

Speaker: *James Lightbourne, Director, Division of Graduate Education, National Science Foundation*

Speaker: *Rodney Ulane, Director, Division of Scientific Programs, National Institutes of Health*

11:00 AM - 12:00 PM

CONCURRENT SESSIONS (CONTINUED)

ACADEMIC AND RESEARCH INTEGRITY IN MASTER'S EDUCATION KIERLAND 4A

Master's institutions often lack the infrastructure to easily mount comprehensive RCR programs along models that work well for larger doctoral institutions. As a result, they face challenges identifying best practices in designing and sustaining effective programs. Topics discussed will include the content, structure, and staffing of master's-level RCR programs, plagiarism, online publishing of theses, responsibilities of graduate coordinators and the concept of academic forgiveness.

Speaker: *Edelma Huntley, Dean of Research and Graduate Studies and Chief Research Officer, Appalachian State University*

Speaker: *Gerald Pogatshnick, Dean, Graduate School and Associate Vice President Research, Eastern Kentucky University*

GRADUATE STUDENT OUTCOMES: AN INTERNATIONAL ROUNDTABLE KIERLAND 4B

Driven by accountability and educational reform movements and new efforts to match graduate training with workforce demands, graduate leaders around the world are working to define and measure the outcomes of graduate education. Deans from five countries will describe national and institutional approaches to defining and assessing learning outcomes, transferable and degree-specific skills, and employment outcomes for master's and PhD students.

Speaker: *Rose Alinda Alias, Dean, School of Graduate Studies, Universiti Teknologi Malaysia*

Speaker: *Shiyi Chen, Dean, Graduate School and Dean, College of Engineering, Peking University*

Speaker: *Maxwell King, Pro Vice-Chancellor, Research and Research Training, Monash University*

Speaker: *Patrick S. Osmer, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Graduate Studies, and Dean, Graduate School, The Ohio State University*

Speaker: *Allison Sekuler, Associate Vice-President and Dean, Graduate Studies, McMaster University*

Speaker: *Paul Tam, Pro-Vice Chancellor and Vice President, Research and Dean, Graduate School, University of Hong Kong*

12:00 PM - 1:30 PM

LAPIDUS LUNCHEON

TRAILBLAZER BALLROOM

Prsider: *Debra W. Stewart, President, Council of Graduate Schools*

Speaker: *Azar Nafisi, Professor and Author, Johns Hopkins University SAIS*

2:00 PM - 4:00 PM

EXHIBITS OPEN

KIERLAND 1

2:00 PM - 3:30 PM

PLENARY IV

KIERLAND 2

EXPLORING GRADUATE STUDENT LEARNING OUTCOMES

Student learning outcomes have been an important part of US baccalaureate education reform in recent decades. Defining and assessing such outcomes for graduate students, however, poses particular challenges. This session will feature the perspectives of a researcher, a funder, and an accrediting body on core issues and questions surrounding the appropriateness, development and use of graduate student learning outcomes.

Prsider: *George Justice, Vice Provost, Advanced Studies and Dean, Graduate School, University of Missouri-Columbia*

Speaker: *James Applegate, Vice President for Program Development, Lumina Foundation*

Speaker: *Peter Ewell, Vice President, National Center for Higher Education Management Systems*

Speaker: *Sylvia Manning, President, Higher Learning Commission*

3:30 PM - 4:00 PM AFTERNOON REFRESHMENT BREAK KIERLAND 1

SPONSORED BY
NORTHERN ARIZONA UNIVERSITY
SOUTHEAST MISSOURI STATE UNIVERSITY
UNIVERSITY OF ARKANSAS AT LITTLE ROCK

4:00 PM - 5:00 PM CONCURRENT SESSIONS

DEALING WITH STUDENTS IN CRISIS KIERLAND 4C

Managing the pressures of graduate school can be overwhelming for some students, and intervention by faculty or administrators may be required in some cases. Graduate deans will share best practices for identifying and supporting graduate students in crisis, along with appropriate policies and procedures for handling difficult or disruptive students.

Speaker: *Patricia Mooney-Melvin, Associate Dean, Graduate School, Loyola University Chicago*

Speaker: *Sheryl Tucker, Dean, Graduate College, Oklahoma State University*

GRADUATE STUDENT LEARNING OUTCOMES AT MASTER'S AND DOCTORAL LEVELS KIERLAND 3

Following on the plenary session on "Graduate Student Learning Outcomes," this session will provide an opportunity for participants to discuss nuts and bolts issues surrounding the definition and use of these outcomes to improve graduate education. Discussion topics will include differences between master's and doctoral learning outcomes as well as practical strategies for generating outcomes and creating and implementing assessment plans.

Speaker: *Maria Di Stefano, Associate Provost and Dean, Graduate Studies, Truman State University*

Speaker: *Duane Larick, Dean, Graduate School, North Carolina State University*

BUILDING A CULTURE FOR GRADUATE EDUCATION AT MASTER'S FOCUSED INSTITUTIONS KIERLAND 4A

Institutions serving off-campus and part-time students face challenges in creating a graduate identity. Small campuses with few or specialized master's programs have similar issues. This session will frame the topic and focus on how to develop and grow a graduate presence.

Speaker: *Lawrence Fritz, Assistant Vice President and Dean, Graduate Studies and Research, Bloomsburg University of Pennsylvania*

Speaker: *Kathleen Long, Dean, Graduate Studies/Extended Learning, West Virginia Wesleyan College*

Speaker: *Nan Yancey, Dean, Graduate Studies, Lewis University*

MANAGING BUDGET CONSTRAINTS WHILE ACHIEVING ACCESS AND EXCELLENCE KIERLAND 4B

Most colleges and universities are continuing to experience budget challenges. However, graduate deans must continue to place a high priority on maintaining high quality competitive graduate programs that are accessible to all students. Speakers will describe budgeting strategies at their institutions to ensure access and excellence in these challenging times and ways they are positioning for eventual recovery.

Speaker: *Andrew Comrie, Dean, Graduate College and Associate Vice President for Research, University of Arizona*

Speaker: *Robin Garrell, Vice Provost and Dean, University of California, Los Angeles*

Speaker: *Harry Richards, Dean, Graduate School, University of New Hampshire*

FRIDAY • DECEMBER 9, 2011

- 6:00 PM - 7:30 PM** **PROQUEST UMI RECEPTION FOR ALL PARTICIPANTS** **NORTHERN SKY TERRACE**
This annual event honors the winners of the ProQuest Distinguished Dissertation Awards.
SPONSORED BY PROQUEST UMI
- 7:00 PM – 9:00 PM** **CGS/COE JOINT McNAIR COMMITTEE MEETING** **CUSHING A**

SATURDAY • DECEMBER 10, 2011

- 7:00 AM - 8:00 AM** **PROQUEST UMI BREAKFAST** **TRAILBLAZER ABC**
EARLY MUSINGS ON THE ACADEMIC CONTEXT: A BRAVE NEW WORLD
Breakfast open to all attendees
It is a truism to say that universities are experiencing profound change. How, specifically, are universities changing and how are the pressures to transform affecting content providers like ProQuest? Join Dr. Roberts in an interactive discussion on the challenges and opportunities awaiting academic leaders as they try to position their universities to support research and learning in a new world of collaboration, open networks, and outcomes-focused scholarship.
Speaker: *John M. Roberts, Vice President of Publishing and Graduate Products, ProQuest*
- 8:00 AM - 8:30 AM** **CGS ANNUAL BUSINESS MEETING** **KIERLAND 2**
President: *Patrick S. Osmer, Chair, Council of Graduate Schools, Vice Provost and Dean, Graduate School, The Ohio State University*
Board of Directors' Report – *Patrick S. Osmer, Chair*
President's Report – *Debra W. Stewart, President*
- 8:30 AM - 10:00 AM** **PLENARY V** **KIERLAND 2**
DIVERSITY, INEQUALITY AND THE PATHWAYS TO LEADERSHIP:
GRADUATE EDUCATION FOR THE 21ST CENTURY
Professor Marta Tienda, a world-recognized scholar on diversity issues, has conducted pathbreaking research on the Hispanic population in America and their college attainment. In this plenary, Dr. Tienda will explore the implications of these trends for graduate education. She will hone in on those issues in particular that have the potential to transform the graduate enterprise over the next decade.
President: *Carlos Alonso, Dean, Graduate School of Arts and Sciences, Columbia University*
Speaker: *Marta Tienda, Maurice P. Daring Professor in Demographic Studies, Princeton University*
Respondent: *Ansley Abraham, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board*
- 10:00 AM - 10:30 AM** **MORNING COFFEE BREAK** **CULTUREKEEPERS HALL**

- 10:30 AM - 12:00 PM** **PLENARY VI** **KIERLAND 2**
REPORT FROM THE COMMISSION ON PATHWAYS THROUGH GRADUATE SCHOOL AND INTO CAREERS
The commission, a joint initiative of CGS and ETS, was launched in September to guide the development of a policy research report that will examine pathways for graduate students through graduate school and into professional occupations. This session will feature commission members who will discuss the importance of the project and provide an update on the commission's work including major issues that will be addressed in the forthcoming report.
President: *Debra W. Stewart, President, Council of Graduate Schools*
Speaker: *Kurt Landgraf, President and CEO, Educational Testing Service*
Speaker: *Patrick S. Osmer, Chair, Council of Graduate Schools, Vice Provost and Dean, Graduate School, The Ohio State University*
Speaker: *Ronald Townsend, Executive Vice President, Global Laboratory Operations, Battelle Memorial Institute*
- 12:00 PM** **MEETING CLOSING** **KIERLAND 2**
Debra W. Stewart, President, Council of Graduate Schools
Lisa Tedesco, 2012 Chair, Council of Graduate Schools, and Vice Provost, Academic Affairs and Graduate Studies and Dean, Graduate School, Emory University
- 2:00 PM - 4:00 PM** **TECHNICAL WORKSHOP** **KIERLAND 1B**
This workshop will guide potential applicants through the process of developing proposals for subawards for the new CGS project, "Completion and Attrition in AGEP and non-AGEP Institutions." In this project, funded by NSF, CGS will examine patterns of completion and attrition among underrepresented minorities in STEM doctoral programs across a diverse set of twenty institutions in an effort to better understand the factors that promote successful completion.
Speaker: *Jeff Allum, Research Associate, Council of Graduate Schools*
Speaker: *Nathan Bell, Director, Research and Policy Analysis, Council of Graduate Schools*
Speaker: *Robert Sowell, Vice President, Programs and Operations, Council of Graduate Schools*

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