

TUESDAY • DECEMBER 4, 2012

- 8:00 AM - 11:30 AM** **CGS ADVISORY COMMITTEE ON MINORITIES IN GRADUATE EDUCATION** **PENN QUARTER B**
Karen Weddle-West, Vice Provost, Graduate Programs, University of Memphis
- 12:00 PM - 1:00 PM** **CGS EXECUTIVE COMMITTEE MEETING** **PENN QUARTER A**
Lisa Tedesco, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Academic Affairs and Graduate Studies and Dean, Laney Graduate School, Emory University
- 1:00 PM - 6:00 PM** **CGS BOARD OF DIRECTORS MEETING** **PENN QUARTER B**
Lisa Tedesco, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Academic Affairs and Graduate Studies and Dean, Laney Graduate School, Emory University

WEDNESDAY • DECEMBER 5, 2012

- 7:30 AM - 6:00 PM** **REGISTRATION AND TICKET SALES** **INDEPENDENCE FOYER**
- 8:30 AM - 9:00 AM** **MORNING COFFEE** **INDEPENDENCE FOYER**
- 9:00 AM - 11:30 AM** **MORNING WORKSHOPS**
- FUNDRAISING AS A CRITICAL INSTRUMENT FOR IMPROVING GRADUATE EDUCATION** **INDEPENDENCE FG**
In times of financial stress private fundraising is both more essential and more challenging. This workshop will explore how a graduate school can secure philanthropic support when it has to compete with undergraduate colleges and professional schools on universities' fundraising priority lists. Deans will share best practices on how to implement targeted fundraising for the graduate school within the larger context of the university. They will also address the use of internal and external strategies for collaboration for setting priorities and communicating development objectives within and among university units.
Speaker: *Steven Matson, Dean, Graduate School, University of North Carolina at Chapel Hill*
Speaker: *Joshua Newton, Vice President, Development, Emory University*
Speaker: *Lisa Tedesco, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Academic Affairs and Graduate Studies and Dean, Laney Graduate School, Emory University*
- ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS— DOCTORAL** **CONFERENCE THEATER**
This workshop will address issues related to the evaluation of doctoral programs. It will focus on outcomes assessment and external reviews as well as reviews conducted by regional accrediting commissions. In addition, novel approaches to internal and continuous assessment of program quality will be discussed. The facilitators will present best practices for external reviews, describe the planning and implementation of outcomes assessment, and then discuss ways to integrate the two forms of evaluation to enhance the quality of doctoral education.
Speaker: *Nancy A. Busch, Dean, Graduate School of Arts and Sciences and Chief Research Officer, Fordham University*
Speaker: *Michael Carter, Associate Dean, North Carolina State University*
Speaker: *Henning Schroeder, Vice Provost and Dean, Graduate Education, University of Minnesota*

9:00 AM - 11:30 AM

MORNING WORKSHOPS (CONTINUED)

ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS—MASTER'S INDEPENDENCE E

Assuring quality is central to effective management of graduate programs. This workshop will address the evaluation of master's level programs and emphasize outcomes-based assessment. A best practices summary will be followed by descriptions of outcomes assessment, representing various stages in the development of the assessment process. The facilitators will discuss strategies for making program assessment meaningful and manageable, dealing with faculty resistance, assessing student learning, integrating outcomes assessment with program review, and meeting accreditation requirements.

Speaker: *Robert Augustine, Dean, Graduate School, Eastern Illinois University*

Speaker: *Robert Roer, Dean, Graduate School and Research, University of North Carolina at Wilmington*

TECHNOLOGY SOLUTIONS FOR TRACKING STUDENT PROGRESS INDEPENDENCE I

How are graduate schools using technology for purposes of assessment and accountability? This workshop will provide a hands-on experience with two different systems offered by universities that have successful student tracking programs. Graduate deans will demonstrate technology-based tools that enable collection of student progress and achievement data serving departments, colleges and graduate schools. Workshop participants will experience two different systems that help identify obstacles in student progress and also provide positive information about student success.

Speaker: *George Justice, Vice Provost, Advanced Studies and Dean, Graduate School, University of Missouri-Columbia*

Speaker: *Nancy Marcus, Dean, Graduate School, Florida State University*

HOW TO BE AN EFFECTIVE CONSULTANT IN GRADUATE EDUCATION INDEPENDENCE H

Graduate deans are often asked to serve as consultants, lending their expertise on a wide range of topics and issues in graduate education. This workshop is designed to provide individuals interested in serving as consultants with advice and tips on how to be an effective consultant on graduate education. The speakers are deans who have experience as consultants through the CGS Consultation Service or other venues.

Speaker: *Diana Carlin, Associate Vice President, Graduate Education, Saint Louis University*

Speaker: *Deirdre Mageean, Dean in Residence, Council of Graduate Schools*

Speaker: *William Wiener, Dean, Graduate School, University of North Carolina at Greensboro*

GRADUATE SCHOOLS' ROLE IN FINANCIAL AID PENN QUARTER B

Graduate schools are increasingly engaged with need-based aid and other loans as part of the financial package and support for graduate students. While deans are aware of some forms of financial aid such as assistantships and fellowships, only in recent years have graduate schools needed to become more conversant with loans and other instruments of support. This session will discuss an array of funding sources and prepare graduate deans to ensure that optimal packages are offered to students.

Speaker: *Charles Caramello, Associate Provost for Academic Affairs and Dean, Graduate School, University of Maryland*

Speaker: *Paul Gemperline, Dean, Graduate School, East Carolina University*

Speaker: *Brian Lee Sang, Director of Financial Aid, American University*

12:00 PM - 1:30 PM LUNCH ON YOUR OWN

2:00 PM - 4:30 PM AFTERNOON WORKSHOPS

LEGAL ISSUES

INDEPENDENCE H

This workshop will cover a wide range of legal issues affecting graduate students, including but not limited to race conscious admissions, immigration reform, collective bargaining, intellectual property, copyright and tech transfer, and student record issues. There will also be time reserved for an open Q&A with the audience.
Presenter: *Jeffery Gibeling, Dean, Graduate Studies, University of California, Davis*
Speaker: *Anne Bowden, University Counsel, University of Maryland*
Speaker: *Ada Meloy, General Counsel, American Council on Education*

MENTORING THROUGH THE BACK DOOR: CREATING

CONFERENCE THEATER

CAMPUS BUY-IN FOR GRADUATE STUDENT CAREER AND PROFESSIONAL DEVELOPMENT BY OFFERING DIVERSE OPPORTUNITIES

How can you create a campus culture of career development through building partnerships across academic and non-academic units? Using examples from Michigan State's new online interactive Conflict Resolution program, disciplinary writing mentors initiative, and cross-college Certification in College Teaching programs, speakers will address ways to sustain partnerships, measure outcomes, build credibility through data, and use "train-the-trainer" models that encourage faculty to "own" mentoring and professional development. Participants will develop partnership and dissemination plans for their institutions.

Speaker: *Henry Campa, Associate Dean, Graduate School, Michigan State University*
Speaker: *Judith Stoddart, Associate Dean, Graduate School, Michigan State University*

UP CLOSE AND PERSONAL WITH TECHNOLOGY: VA TECH CASE STUDY

INDEPENDENCE I

In this session, speakers will explore, as an in-depth case study, how technology is used at Virginia Tech's graduate school. Participants will be able to get "up close and personal" and gain hands-on experience in the use of social media for communicating with various constituencies, information management practices for day-to-day operations, and several selected web-based initiatives used to streamline academic operations and processes. Although not required, participants are encouraged to bring laptops.

Speaker: *Janice Austin, Director, Graduate Admissions and Academic Progress, Virginia Tech*
Speaker: *Dannette Beane, Director, Office of Recruitment and Diversity Initiatives, Virginia Tech*
Speaker: *Karen P. DePauw, Vice President and Dean, Graduate Education, Virginia Tech*
Speaker: *Monika Gibson, Director, Graduate Student Services Office, Virginia Tech*
Speaker: *Jeremy Sippel, Director, Information Technology, Virginia Tech*
Speaker: *Marija Telbis-Forster, Senior Advisor and Director, Special Projects, Virginia Tech*

2:00 PM - 4:30 PM**AFTERNOON WORKSHOPS (CONTINUED)****PROMISING STRATEGIES AND TECHNIQUES FOR BROADENING PARTICIPATION IN GRADUATE EDUCATION****INDEPENDENCE FG**

Increasing the participation of underrepresented groups in graduate education is a national imperative. Graduate deans with successful programs on their campuses will share approaches to inclusiveness and diversity, along with strategies and techniques to recruit and retain minorities and other underrepresented groups. Presenters will share lessons learned from the ETS/CGS Award for Innovation in Promoting Success in Graduate Education, effective strategies for using the McNair Scholars Directory, and other techniques.

Speaker: *David A. Francko, Dean, Graduate School and Associate Provost, University of Alabama*

Speaker: *Karen Jackson-Weaver, Associate Dean of Academic Affairs and Diversity, Princeton University*

Speaker: *Dwight McBride, Dean, Graduate School, Northwestern University*

PROFESSIONAL SCIENCE MASTER'S (PSM) AFFILIATION**PENN QUARTER B**

PSM affiliation is a critical quality and marketing strategy to ensure the long term sustainability of the PSM initiative. Over 250 PSM programs have been formally recognized and are listed at www.sciencemasters.com. In this workshop, you will learn how to develop new PSM programs that will meet the guidelines for formal recognition.

Speaker: *David King, Dean, Graduate Studies and Research, SUNY Oswego and Director, SUNY PSM Consortium*

Speaker: *James D. Sterling, Vice President, Academic Affairs, Dean of the Faculty and Director, PSM Office, Keck Graduate Institute*

ASSESSING LEARNING OUTCOMES IN ONLINE GRADUATE EDUCATION**INDEPENDENCE E**

Graduate deans often have responsibility for assisting faculty with identifying learning outcomes and with integrating tools for measuring the acquisition of skills and learning into course design and instructional practice. This session will cover a range of approaches, tools, and issues specific to the assessment of online graduate education. Specific examples (e.g., portfolios, case studies, simulations, and student portfolios) and disciplinary differences will be discussed.

Speaker: *Michael Barr, Associate Professor, Chicago School of Professional Psychology*

Speaker: *Charles McClintock, Dean, Graduate School, Fielding Graduate University*

6:00 PM - 7:00 PM**OPENING RECEPTION****CONSTITUTION FOYER****7:00 PM - 9:00 PM****OPENING DINNER****CONSTITUTION**

Join CGS at the Opening Dinner and for a performance by the *Capitol Steps*. The *Capitol Steps* is a troupe of current and former Congressional staffers who take a humorous look at events and personalities on Capitol Hill, in the Oval Office, and in other centers of power and prestige around the world.

THURSDAY • DECEMBER 6, 2012

7:00 AM - 5:00 PM	REGISTRATION AND TICKET SALES	INDEPENDENCE FOYER
7:30 AM - 8:30 AM	ELSEVIER BREAKFAST <i>Breakfast open to all attendees</i> What are the major concerns facing academic research institutions and how are those issues being addressed? This presentation will share key results and insights based on a recent study "Current Health and Future Well-being of the American Research University." Sponsored by Elsevier, and led by Dr. Fenwick, the report is based on interviews with decision makers from 25 top U.S. research universities. Speaker: <i>Brad Fenwick, Senior Vice President for Global Strategic Alliances, Elsevier</i>	CONSTITUTION AB
7:30 AM - 8:30 AM	NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS Presider: <i>Deirdre Mageean, Dean in Residence, Council of Graduate Schools</i>	CONSTITUTION C-E
8:00 AM - 8:30 AM	MORNING COFFEE	FARRAGUT/LAFAYETTE/FRANKLIN
8:00 AM - 12:00 PM	EXHIBITS OPEN	FARRAGUT/LAFAYETTE/FRANKLIN
8:30 AM - 9:00 AM	WELCOME AND OPENING SESSION <i>Lisa Tedesco, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Academic Affairs and Graduate Studies and Dean, Laney Graduate School, Emory University</i> <i>Debra W. Stewart, President, Council of Graduate Schools</i>	INDEPENDENCE A
9:00 AM - 10:30 AM	PLENARY I FOSTERING CREATIVITY WHILE SCORING HIGH: BALANCING THE CREATIVE TENSION Popular commentator David Brooks recently wrote about the need for our institutions to both make assessment of education transparent and to simultaneously foster creativity in our institutions. In this talk he will reflect on the implications of the "creative tension" this occasions for our universities as well as share his perspective on the outcomes of the 2012 presidential election. Presider: <i>James Wimbush, Dean and Vice Provost, Graduate Education, Indiana University</i> Speaker: <i>David Brooks, Op-Ed Columnist, "The New York Times"</i>	INDEPENDENCE A
10:00 AM - 11:30 AM	A WORKSHOP FOR DEAN SPOUSES AND PARTNERS Join Eddie Speas, Kathy Augustine, and Anita Osmer for a lively and informative panel discussion on what it means to be a spouse or partner of a graduate dean.	CABIN JOHN/ARLINGTON
10:30 AM - 11:00 AM	MORNING REFRESHMENT BREAK SPONSORED BY AMERICAN UNIVERSITY CLEMSON UNIVERSITY DUKE UNIVERSITY EMORY UNIVERSITY FLORIDA STATE UNIVERSITY GEORGETOWN UNIVERSITY JACKSON STATE UNIVERSITY PRINCETON UNIVERSITY RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY UNIVERSITY OF MARYLAND, COLLEGE PARK	FARRAGUT/LAFAYETTE/FRANKLIN

11:00 AM - 12:00 PM

CONCURRENT SESSIONS

**ADVANCES IN MODELS SUPPORTING GRADUATE STUDENTS
AND EXCELLENCE IN GRADUATE EDUCATION**

INDEPENDENCE BC

An NSF goal is to catalyze educational transformations to prepare leaders for the 21st century STEM professional workforce. NSF supports approximately 40,000 students annually through fellowships, traineeships and research assistantships. This session will consider these mechanisms and innovative models blending research, education, and professional development. Approaches also will be described that support the generation and evaluation of effective practices advancing excellence in graduate education.

Presider: *Richard Linton, CGS/NSF Dean in Residence*

Speaker: *Joan Ferrini-Mundy, Assistant Director for Education and Human Resources, National Science Foundation*

Respondent: *Karen Butler-Purry, Associate Provost, Graduate Studies, Texas A&M University*

Respondent: *Myron Gutmann, Assistant Director, Social, Behavioral and Economic Sciences, National Science Foundation*

**INITIAL IMPACTS OF CGS'S PROJECT ON COMPLETION AND
ATTRITION IN STEM MASTER'S PROGRAMS**

INDEPENDENCE DE

The CGS project on Completion and Attrition in STEM Master's Programs, funded by the Alfred P. Sloan Foundation and in collaboration with five research partner institutions, is intended to describe completion and attrition patterns as well as the factors leading to completion and attrition. As a prelude to the final report, which will be released in 2013, representatives from three institutions will describe how the project has made an impact on their campuses.

Speaker: *Samuel Attoh, Dean, Graduate School and Associate Provost, Research, Loyola University Chicago*

Speaker: *Andrew T. Hsu, Associate Vice President, Research and Dean, Graduate School, Wright State University*

Speaker: *M.J.T. Smith, Dean, Graduate School, Purdue University*

GLOBAL CAREER PATHWAYS

INDEPENDENCE FG

The global economy and workforce requires students and future researchers to possess a variety of special skills as well as a global outlook. In this session, participants in the 2012 Global Summit, *From Brain Drain to Brain Circulation: Graduate Education for Global Career Pathways*, will share information and practices that will enhance student preparation in areas such as international research, communication, and networking.

Speaker: *Vahan Agopyan, Provost for Postgraduate Studies, Universidade de Sao Paulo*

Speaker: *Noreen Golfman, Dean, School of Graduate Studies, Memorial University of Newfoundland*

Speaker: *Liviu Matei, Senior Vice-President, Central European University*

Speaker: *Patrick S. Osmer, Vice Provost and Dean, Graduate School, The Ohio State University*

Speaker: *Paul K.H. Tam, Pro-Vice-Chancellor and Vice-President, Research and Dean, Graduate School, University of Hong Kong*

DYNAMIC GRADUATE SCHOOL LEADERSHIP

INDEPENDENCE HI

Graduate deans serve in boundary-spanning positions that enable them to create partnerships and build bridges to strengthen experiences for graduate students across fields. Three deans from very different institutions will discuss strategies proven to produce positive results for students and programs.

Speaker: *Robert Augustine, Dean, Graduate School, Eastern Illinois University*

Speaker: *Allison Sekuler, Associate Vice-President and Dean, Graduate Studies, McMaster University*

Speaker: *Zlatko Skrbis, Dean, Graduate School, University of Queensland*

12:00 PM - 1:30 PM

AWARDS CEREMONY AND LUNCHEON

CONSTITUTION

Presider: *Debra W. Stewart, President, Council of Graduate Schools*

PRESENTATION OF THE **ETS/CGS AWARD FOR INNOVATION IN PROMOTING SUCCESS IN GRADUATE EDUCATION**

Selection Committee Chair: *Karen Jackson-Weaver, Associate Dean of Academic Affairs and Diversity, Princeton University*

PRESENTATION OF THE **GUSTAVE O. ARLT AWARD**

Selection Committee Chair: *Carolyn R. Hodges, Vice Provost and Dean, Graduate School, The University of Tennessee, Knoxville*

PRESENTATION OF THE **CGS/PROQUEST UMI DISSERTATION AWARD IN MATHEMATICS, PHYSICAL SCIENCES, AND ENGINEERING**

Selection Committee Chair: *David Holger, Associate Provost, Academic Programs and Dean, Graduate College, Iowa State University*

PRESENTATION OF THE **CGS/PROQUEST UMI DISSERTATION AWARD IN SOCIAL SCIENCES**

Selection Committee Chair: *Lynne Pepall, Dean, Graduate School of Arts and Sciences, Tufts University*

2:00 PM - 5:00 PM

EXHIBITS OPEN

FARRAGUT/LAFAYETTE/FRANKLIN

2:30 PM - 4:00 PM

PLENARY II

INDEPENDENCE A

THE FUTURE OF GRADUATE EDUCATION IN THE HUMANITIES

In this session, Dr. Bérubé will address three important aspects of graduate education in the humanities: the future of the dissertation, the question of “time to degree,” and the state of the academic job market (and the prospects for “alternatives” to academic careers). He will argue that it is difficult if not impossible to address any one of these questions alone, so that any serious discussion of graduate education in the humanities needs to see them synoptically.

Presider: *Lisa Tedesco, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Academic Affairs and Graduate Studies and Dean, Laney Graduate School, Emory University*

Speaker: *Michael Bérubé, President, Modern Language Association and Director, Institute for Arts and Humanities, Pennsylvania State University*

4:00 PM - 4:30 PM

AFTERNOON REFRESHMENT BREAK

FARRAGUT/LAFAYETTE/FRANKLIN

SPONSORED BY

BOWIE STATE UNIVERSITY
 FLORIDA INTERNATIONAL UNIVERSITY
 HOFSTRA UNIVERSITY
 LOYOLA UNIVERSITY MARYLAND
 POINT PARK UNIVERSITY
 REGENT UNIVERSITY
 SETON HALL UNIVERSITY
 TEMPLE UNIVERSITY
 UNIVERSITY OF GEORGIA
 UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

4:30 PM - 5:30 PM

CONCURRENT SESSIONS

**DIMAC: PROMISING PRACTICES TO PROMOTE SUCCESS
 OF UNDERREPRESENTED MINORITIES IN STEM PhD PROGRAMS**

INDEPENDENCE BC

The CGS Doctoral Initiative on Minority Completion and Attrition (DIMAC) project, funded by the National Science Foundation, addresses the national concern about the underrepresentation of minority students in the STEM workforce. Representatives of Project Partners will describe policies, promising practices and strategies implemented at their institutions to improve completion and retention of underrepresented minorities in STEM PhD programs.

Speaker: *Kim E. Barrett, Dean, Graduate Studies, University of California, San Diego*

Speaker: *John C. Keller, Associate Provost, Graduate Education and Dean, Graduate College, University of Iowa*

Speaker: *Karen Liller, Dean, Graduate School and Associate Vice President, Research and Innovation, University of South Florida*

Speaker: *Janet Rutledge, Vice Provost and Dean, Graduate School, University of Maryland, Baltimore County*

**RECENT RESEARCH ON THE BIOMEDICAL WORKFORCE:
 IMPLICATIONS FOR DESIGNING GRADUATE PROGRAMS**

INDEPENDENCE DE

Over the last year there have been reports and studies suggesting new directions in graduate training of students in the biomedical sciences. In this session, two deans from medical and health sciences institutions will lead a discussion about recent research and studies for graduate education on their campuses.

Speaker: *H. Dele Davies, Vice Chancellor for Academic Affairs and Dean, Graduate Studies, University of Nebraska Medical Center*

Speaker: *Allen Rawitch, Vice Chancellor for Academic Affairs and Dean, Graduate Studies, University of Kansas Medical Center*

FINANCIAL SUPPORT FOR MASTER'S STUDENTS

INDEPENDENCE FG

Financial support for master's students most commonly comes in the form of student loans and employer support, and less often through assistantships and fellowships. This session will focus on the ways in which master's students are financing their education as well as the challenges and opportunities facing graduate deans as they seek to provide financial support and explore innovative ways to fund master's students.

Speaker: *George Newkome, Vice President, Research and Dean, Graduate School, University of Akron*

Speaker: *Mary Osirim, Dean, Graduate Studies, Bryn Mawr College*

THURSDAY • DECEMBER 6, 2012

PERCEPTIONS OF DEANS AND STUDENTS ABOUT GRADUATE EDUCATION AND CAREER OPPORTUNITIES: A FURTHER ANALYSIS OF *PATHWAYS THROUGH GRADUATE SCHOOL AND INTO CAREERS*

INDEPENDENCE HI

The *Pathways* report provided high-level results of two surveys with groups that directly observe and experience graduate career pathways—graduate deans and students. This session expands upon the report findings, providing more detail on the results of both surveys, in order to better understand what these important stakeholders seek, where they find success, and where their needs and goals remain unmet.

Speaker: *Deirdre Mageean, Dean in Residence, Council of Graduate Schools*

Speaker: *Cathy Wendler, Principal Director and Senior Strategic Advisor, Educational Testing Service*

6:00 PM - 7:30 PM ETS/CGS AWARD RECEPTION FOR ALL PARTICIPANTS HELD AT: NATIONAL MUSEUM OF WOMEN IN THE ARTS

(ADDRESS: 1250 NEW YORK AVE, NW - SEE WALKING DIRECTIONS IN REGISTRATION PACKET.)

Join ETS in celebrating the winner of the ETS/CGS Award for Innovation in Promoting Success in Graduate Education: Admissions through Completion.

SPONSORED BY EDUCATIONAL TESTING SERVICE

FRIDAY • DECEMBER 7, 2012

7:30 AM - 5:00 PM	REGISTRATION AND TICKET SALES	INDEPENDENCE FOYER
7:30 AM - 8:30 AM	EDUCATIONAL TESTING SERVICE BREAKFAST: UPDATE FROM THE GRE® AND TOEFL® PROGRAMS <i>Breakfast open to all attendees</i> Hear about the latest trends and new enhancements to the GRE® and TOEFL® testing programs that can help you with your institution's recruitment and admissions process. Plus, get an update on the ETS® Personal Potential Index and other ETS initiatives for graduate programs and applicants. Speaker: <i>David Payne, Vice President and COO Higher Education, Educational Testing Service</i> Speaker: <i>Eileen Tyson, Executive Director, Global Client Relations, Educational Testing Service</i>	CONSTITUTION
7:30 AM - 9:00 AM	NAGS EXECUTIVE COMMITTEE BREAKFAST Presider: <i>Harvey Waterman, Associate Dean, Graduate School, Rutgers-State University of New Jersey</i>	ROOSEVELT
7:30 AM - 9:00 AM	MAGS EXECUTIVE COMMITTEE BREAKFAST Presider: <i>Maria Di Stefano, Associate Provost, Dean, Graduate Studies, Truman State University</i>	WILSON
7:30 AM - 9:00 AM	CSGS EXECUTIVE COMMITTEE BREAKFAST Presider: <i>Jeannine Blackwell, Associate Provost, Academic Administration and Dean, Graduate School, University of Kentucky</i>	CABIN JOHN
8:00 AM - 9:00 AM	MORNING COFFEE	FARRAGUT/LAFAYETTE/FRANKLIN
8:00 AM - 12:00 PM	EXHIBITS OPEN	FARRAGUT/LAFAYETTE/FRANKLIN

9:00 AM - 10:30 AM

PLENARY III

INDEPENDENCE A

ONLINE LEARNING IN A GLOBAL CONTEXT AND THE ROLE OF MOOCs

Distance learning is evolving at a rapid pace at public, nonprofit, and for-profit universities. Competition in quality, affordability, and accessibility is driving innovations in areas such as delivery of course content, institutional collaboration, faculty development, and assessment. In this session, *Chronicle of Higher Education* reporter Jeff Selingo will lead national experts on online transformations in higher education in a discussion of promising practices, future directions, and the possible broader implications of current trends for graduate education.

Introductions: *Christine Ortiz, Dean, Graduate Education, Massachusetts Institute of Technology*

Moderator: *Jeffrey Selingo, Editor at Large, "The Chronicle of Higher Education"*

Speaker: *Anant Agarwal, President, edX*

Speaker: *Lawrence Bacow, President Emeritus, Tufts University*

SPECIAL EVENT FOR ATTENDEE SPOUSES AND GUESTS

9:45 AM - 12:15 PM

INTERNATIONAL SPY MUSEUM TOUR

MEET IN HOTEL LOBBY

Join museum historian and former CIA analyst Mark Stout on a VIP tour of *School for Spies™* where you will learn about invisible ink, buttonhole cameras, submarine recording systems, bugs of all kinds, and ingenious disguise techniques developed by Hollywood for the CIA. The *School For Spies™* gallery has more than 50 years of spy technology developed for agencies from the OSS to the KGB, and still in use today. Dr. Stout will highlight several areas and artifacts of the exhibit with real life spy stories and insight. You will also be among the first to experience the museum's newest exhibit commemorating the 50th anniversary of James Bond, *Exquisitely Evil: 50 Years of Bond Villains*. The new exhibit will explore the power of the 007 series through the unique lens of the villains, their diabolical schemes, lairs, henchmen, and weapons.

Comfortable shoes are recommended for short walk from Hyatt to museum. Pre-registration suggested as space is limited. Ticket price: \$25.

10:30 AM - 11:00 AM

MORNING COFFEE BREAK

FARRAGUT/LAFAYETTE/FRANKLIN

SPONSORED BY

VIRGINIA COUNCIL OF GRADUATE SCHOOLS

11:00 AM - 12:00 PM

CONCURRENT SESSIONS

INNOVATIONS IN MASTER'S EDUCATION

INDEPENDENCE BC

Today's master's programs are continually evolving to better serve the needs of students. This session will focus on three specific innovations in master's education: joint bachelor's/master's degree programs, improving student services for online programs, and the administrative challenges for low residency programs.

Speaker: *Edelma Huntley, Dean, Graduate School, Chief Research Officer, Appalachian State University*

Speaker: *Kathleen Long, Dean, Graduate Studies and Extended Learning, West Virginia Wesleyan College*

Speaker: *Gerald Pogatshnik, Dean, Graduate School and Associate Vice President, Research, Eastern Kentucky University*

GRADUATE STUDENT DEBT: ISSUES AND IMPLICATIONS

INDEPENDENCE DE

Today's graduate students reflect unprecedented levels of U.S. college debt, which this year exceeded \$1 trillion. With changes in federal student loan subsidies and growing evidence of the negative impact debt can have on students' pathways, the debt issue presents a vital opportunity for graduate school leadership. This session will explore how graduate schools can provide students with guidance and resources to better understand their options and manage debt.

Speaker: *A. Jerald Ainsworth, Dean, Graduate School, University of Tennessee at Chattanooga*

Speaker: *Ramona Mellott, Dean, Graduate School, Northern Arizona University*

Speaker: *Deborah Smith-Howell, Associate Vice Chancellor, Academic Affairs and Dean, Graduate Studies, University of Nebraska at Omaha*

PROFESSIONAL DEVELOPMENT PROGRAMS

INDEPENDENCE FG

Professional development programs are becoming a standard feature of graduate school programming. Three deans will discuss the major features of their programs and lead a group discussion of the essential features of best practices in professional development for graduate students.

Speaker: *Sinaia Nathanson, Associate Dean, Graduate School of Arts and Sciences, Tufts University*

Speaker: *Lynne Pepall, Dean, Graduate School of Arts and Sciences, Tufts University*

Speaker: *John Stevenson, Dean, Graduate School, University of Colorado at Boulder*

PREPARING GRADUATE STUDENTS FOR A GLOBAL WORKFORCE

INDEPENDENCE HI

What skills do graduate students need to succeed in a globalizing workforce? Several new projects are focusing on areas such as communicating and collaborating with international research partners, developing professional relationships in culturally diverse environments, and ensuring the integrity of international research. Speakers will describe strategies for engaging the campus in the development and support of new training opportunities.

Speaker: *Graham Carr, Vice-President, Research and Graduate Studies, Concordia University*

Speaker: *John Wood, Senior Associate Vice Provost for International Education, University at Buffalo, State University of New York*

12:00 PM - 1:30 PM

LAPIDUS LUNCHEON

CONSTITUTION

Prsider: *Debra W. Stewart, President, Council of Graduate Schools*

Speaker: *Azar Nafisi, Professor and Author, Johns Hopkins University SAIS*

2:00 PM - 4:00 PM

EXHIBITS OPEN

FARRAGUT/LAFAYETTE/FRANKLIN

2:00 PM - 3:30 PM

PLENARY IV

INDEPENDENCE A

CREATIVITY ON THE BENCHTOP: WHAT CAN WE LEARN FROM STUDENT RESEARCHERS ON THE FRONTIERS OF SCIENCE?

What factors promote or impede student creativity and innovation in scientific research? Nancy Nersessian addresses this complex question through an analysis of socio-cultural, methodological, cognitive, and interactional factors and value commitments. Drawing from twelve years of research on interdisciplinary bioengineering sciences laboratories, Nersessian will describe the features of learning environments that foster creativity, empowering graduate students to direct their own learning and problem solving.

Prsider: *Susan Cozzens, Vice Provost, Graduate Education and Faculty Affairs, Georgia Tech*

Speaker: *Nancy Nersessian, Regents' Professor and Professor of Cognitive Science, Georgia Tech*

3:30 PM - 4:00 PM

AFTERNOON REFRESHMENT BREAK

FARRAGUT/LAFAYETTE/FRANKLIN

SPONSORED BY
 CORNELL UNIVERSITY
 DUQUESNE UNIVERSITY
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 JOHNS HOPKINS UNIVERSITY
 NORTH CAROLINA CENTRAL UNIVERSITY
 NORTH CAROLINA STATE UNIVERSITY
 RENSSELAER POLYTECHNIC INSTITUTE
 UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
 UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

4:00 PM - 5:00 PM

CONCURRENT SESSIONS

NEW FRONTIERS IN INTERDISCIPLINARY EDUCATION

INDEPENDENCE BC

Many graduate institutions are creating interdisciplinary programs to meet student demands and enhance research capacity. Yet many challenges remain: administrative and funding obstacles, a need for programs to prepare students for interdisciplinary research, and a lack of tools to assess program quality and impacts. This session will provide creative solutions and tools to enhance programs on your campus.

Speaker: *Maria T. Allison, Executive Vice Provost, Academic Affairs and Dean, Graduate College, Arizona State University*

Speaker: *Anselm Fremmer, Programme Director, Research Careers, German Research Foundation*

Speaker: *Jeffery Gibeling, Dean, Graduate Studies, University of California, Davis*

BUILDING COMMUNITY AT MASTER'S FOCUSED INSTITUTIONS

INDEPENDENCE DE

With the growth of master's education in general, and part-time enrollment in particular, many master's focused-institutions are facing challenges in building a sense of community among their graduate students. This session will highlight ways in which institutions are connecting their graduate students to the university, involving them in community-building activities, and providing opportunities for engagement outside of class.

Presider: *Clifton Griffin, Dean, Graduate Studies, Salisbury University*

Speaker: *Jennifer Keane-Dawes, Dean, Graduate Studies, University of Maryland, Eastern Shore*

Speaker: *Margaret McManus, Executive Director, Graduate Studies, La Salle University*

CREATIVE SOLUTIONS TO BUDGETARY CHALLENGES

INDEPENDENCE FG

In the current financial climate it is crucial that graduate deans use their entrepreneurial skills to find innovative solutions to budget challenges. These challenges must be addressed in ways that ensure the maintenance of high quality competitive graduate programs. Speakers will describe creative approaches their institutions are taking to address these challenges while positioning the university to provide excellent graduate education for future generations.

Speaker: *Philip Cohen, Vice Provost, Academic Affairs and Dean, Graduate School, University of Texas at Arlington*

Speaker: *Maureen Grasso, Dean, Graduate School, University of Georgia*

Speaker: *Pamela Stacks, Associate Vice President, Graduate Studies and Research, San Jose State University*

FRIDAY • DECEMBER 7, 2012

JOINT AND DUAL DEGREE PROGRAMS: PLANNING FOR SUCCESS

INDEPENDENCE HI

When developing a new joint or dual degree program, whether domestic or international, it is critical to ensure that it meets quality standards at all partner institutions. This session will focus on best practices for the start-up process. Speakers will discuss topics such as the benefits and challenges of dual and joint programs as well as best practices in their planning, implementation, and sustainability.

Speaker: *Arnaud Chevallier, Associate Vice Provost, Academic Affairs and Graduate Studies, Rice University*

Speaker: *Dick Strugnell, Pro Vice-Chancellor, Graduate Research, The University of Melbourne*

5:00 PM - 6:00 PM

CGS/COE JOINT McNAIR COMMITTEE MEETING

ARLINGTON

6:00 PM - 7:30 PM

PROQUEST RECEPTION FOR ALL PARTICIPANTS

INDEPENDENCE A

This annual event honors the winners of the ProQuest Distinguished Dissertation Awards.

SPONSORED BY PROQUEST

SATURDAY • DECEMBER 8, 2012

7:30 AM - 8:30 AM

PROQUEST BREAKFAST

INDEPENDENCE B-E CORRIDOR

DISRUPTED: THE NEW NORMAL FOR ACADEMIA AND PUBLISHING

Breakfast open to all attendees

Technological and cultural shifts ensure a rather turbulent future for academia and publishing. John Roberts will present his interpretation of recent developments in academia and publishing and provide perspective on those developments as they pertain to the world of information and learning.

Speaker: *John M. Roberts, Vice President of Graduate Products and Administration, ProQuest*

8:30 AM - 9:00 AM

CGS ANNUAL BUSINESS MEETING

INDEPENDENCE A

President: *Lisa Tedesco, Chair, Board of Directors, Council of Graduate Schools and Vice Provost, Academic Affairs and Graduate Studies and Dean, Laney Graduate School, Emory University*

Board of Director's Report – *Lisa Tedesco, Chair*

President's Report – *Debra W. Stewart, President*

9:00 AM - 10:00 AM

PLENARY V

INDEPENDENCE A

ADVANCING U.S. COMPETITIVENESS IN SCIENTIFIC RESEARCH AND EDUCATION: INNOVATIONS AT NSF

NSF's strategic goals in promoting scientific progress include blending leading-edge research with educational excellence, and enhancing linkages between NSF programs and broader societal needs. Accordingly, NSF has launched a variety of initiatives, including interdisciplinary, international and innovative programs that advance research and human capital development in a global context. This presentation will highlight these strategic directions at NSF, including its on-going support of graduate education as a cornerstone of U.S. competitiveness in science and engineering.

President: *Richard Linton, CGS/NSF Dean in Residence*

Speaker: *Subra Suresh, Director, National Science Foundation*

