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2013 CGS International Graduate Admissions Survey, Phase II:
Final Applications and Initial Offers of Admission

Institution ID: _____

Institution Name: _____

Name of Individual Completing the Survey: _____

Phone Number: _____   E-mail: _____

A. Please provide the *final* number of applications received by your graduate school from prospective international students for Fall 2012 and Fall 2013. In addition, please provide the number of offers of admission granted to prospective international graduate students for Fall 2012 and Fall 2013 as of *June 4th or the same date each year*. See pages 3-9 for instructions, definitions and taxonomy.

I. Total Non-U.S. Citizens		2012	2013
(see definition on page 3)	Applications		
	Offers of Admission		

II. Non-U.S. Citizens from Select Countries/Regions of Origin		2012	2013
Countries (see definitions on page 4)			
China	Applications		
	Offers of Admission		
India	Applications		
	Offers of Admission		
South Korea	Applications		
	Offers of Admission		
Taiwan	Applications		
	Offers of Admission		
Canada	Applications		
	Offers of Admission		
Mexico	Applications		
	Offers of Admission		
Brazil	Applications		
	Offers of Admission		
Regions (see definitions on page 4)			
Africa	Applications		
	Offers of Admission		
Europe	Applications		
	Offers of Admission		
Middle East	Applications		
	Offers of Admission		

(Continued on page 2)

III. Total Non-U.S. Citizens by Field of Study (see taxonomy on page 6)		2012	2013
Arts & Humanities	Applications		
	Offers of Admission		
Business	Applications		
	Offers of Admission		
Education	Applications		
	Offers of Admission		
Engineering	Applications		
	Offers of Admission		
Life Sciences	Applications		
	Offers of Admission		
Physical & Earth Sciences (including Math & Computer Sci.)	Applications		
	Offers of Admission		
Social Sciences & Psychology	Applications		
	Offers of Admission		
Other Fields	Applications		
	Offers of Admission		

B. Earlier this year, the *CGS International Graduate Admissions Survey, Phase I: Applications* revealed that applications from prospective international students to U.S. graduate schools increased by only 1% between 2012 and 2013, the smallest rate of growth in eight years. We would like your input on a few questions to help us understand the possible explanations for these changes.

1. **In which graduate programs has your institution experienced particularly large DECLINES in applications from prospective international students for enrollment between Fall 2012 and Fall 2013? If none of your programs experienced large declines, please proceed to question 3.**

2. **Generally speaking, why do you think these declines have occurred?**

3. **In which graduate programs has your institution experienced particularly large INCREASES in applications from prospective international students for enrollment between Fall 2012 and Fall 2013? If none of your programs experienced large increases, please leave question 3 and 4 blank.**

4. **Generally speaking, why do you think these increases have occurred?**

Questions?

If you have problems submitting your survey form electronically, please contact Jeannette Remington, Program Manager, at (202) 461-3860 or jremington@cgs.nche.edu. For all other questions, please contact Leila Gonzales, Manager of Surveys and Information Services, at (202) 461-3886 or lgonzales@cgs.nche.edu.

SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey

The *2013 CGS International Graduate Admissions Survey, Phase II: Final Applications and Initial Offers of Admission* is sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of May 2013. The survey asks institutions to report the final numbers of completed application for admission to graduate certificate and graduate degree programs from prospective international students and the initial offers of admission granted to prospective international students. The three-part *International Graduate Admissions Survey* has been conducted annually by CGS since 2004. Survey reports are available online at www.cgsnet.org.

The survey response deadline is Thursday, July 18, 2013.

Confirmation of receipt: You will receive e-mail verification from CGS that your survey was received from CGS within two business days. If you do not receive this e-mail confirmation, please contact Jeannette Remington at jremington@cgs.nche.edu or (202) 461-3860.

Contact Information: If you have problems submitting your survey electronically, please contact Jeannette Remington, Program Manager, at jremington@cgs.nche.edu or (202) 461-3860. For all other questions, please contact Leila Gonzales, Manager of Surveys and Information Services, at lgonzales@cgs.nche.edu or (202) 461-3886.

Confidentiality

All data and information submitted for the *CGS International Graduate Admissions Survey* will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the *CGS International Graduate Admissions Survey* is voluntary.

Survey Instructions and Definitions (for Part A):

- **Applications:** The *Phase II* survey collects final data on completed applications, not applicants (i.e., counts of pieces of paper rather than counts of unique students). If a student applied to more than one graduate program, all of the individual application should be counted and included in our survey data. Include data for all individuals who have fulfilled your institution's requirements to be considered for admissions, including payment or waiving of the application fee, if any.

- **Offers of admission:** Please provide data on offers of admission to prospective international students for Fall 2012 and Fall 2013 as of the same date each year. For example, if you provide data for Fall 2012 offers of admission as of 6/4/12, provide Fall 2013 offers of admission data as of 6/4/13. Since we are measuring changes in offers of admission from year to year, it is important that we compare data from the same point in time each year. You may use a date other than June 4th, provided that you use the same month and day for each year.

- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e., illegal aliens) should not be included in the survey data.

- When provided data for Section I, "Total Non-U.S. Citizens," include non-U.S. citizens on temporary visas from *all* countries and regions or origin, not just those listed in Section II.

- Please provide data for all international students applying for admission or admitted to graduate certificate master's degree, education specialist, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. See the next two bullets for the programs to include and those that should be excluded. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.

- **Data to include:** Include data for all international students applying for admission or admitted to graduate certificate and degree programs. At the master's level, include data for all students applying for admission or admitted to all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission or admitted to other master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A), public policy (e.g., M.P.P.), and social work (e.g., M.S.W.), among other master's programs. At the doctoral level, include data for students applying for admission or admitted to all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy. D., among others. Include data for students applying for admission or admitted to graduate certificate programs (including post-baccalaureate and post-master's certificate programs) or other graduate programs (e.g., Ed.S).

- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission or admitted to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive. Data for all other professional programs, including business and all health-related fields not listed above (e.g. D.P.T. and D.N.P.), should be included in your survey data.

- When providing data for Section II, "Non-U.S. Citizens from Select Countries/Regions of Origin," only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the ten countries/regions of origin will likely NOT equal the total provided in Section I, "Total Non-U.S. Citizens," since Section I includes applications from and offers of admission to students from all countries and regions of origin, not just the ten listed in Section II.

- **China** refers to the People's Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.

- **Africa** includes Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Côte d'Ivoire (Ivory Coast), Democratic Republic of the Congo (formerly Zaire), Djibouti, Egypt, Eritrea, Equatorial Guinea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo, Réunion, Rwanda, Sahrawi Arab Democratic Republic, Saint Helena, São Tomé and Príncipe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Tunisia, Uganda, Zambia, and Zimbabwe.

- **Europe** includes: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City. **NOTE:** Do not include data for Kazakhstan with Europe.

- **Middle East includes:** Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, United Arab Emirates, and Yemen. **NOTE:** Prior to 2012, data for students from Cyprus and Turkey were included with this region, but starting in 2012, those data should be reported with the data for Europe.

- When providing data for Section III, "Total Non-U.S. Citizens by Field of Study," only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the eight fields of study SHOULD equal the total provided in Section I, "Total Non-U.S. Citizens." As a reminder, the Phase II survey collects data on applications, not applicants. If a student applied to graduate programs in more than one broad field, both applications should be counted and included in your survey data, in both Section I and Section III.

- The survey taxonomy and CIP crosswalk are included on pages 6-9. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.

- When completing the survey, please enter a "0" (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission or were offered admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

- **Submission instructions:** After filling in all fields, please click the "Submit Form" button located in the right-hand corner of the document window. A new window will appear in Adobe title "Send Form." Enter your e-mail address and your name. Hit the "send" button in the bottom right-hand corner of the dialogue box. Forms cannot be completed and sent through the "Preview" function on Mac computers. You must open the form in Adobe or Adobe Reader. If you are unable to submit using the "Submit Form" button, please send completed surveys as an attachment to CGS Research at research@cgs.nche.edu. We prefer to receive the survey data electronically, but if you are unable to submit via e-mail, please print the completed form and fax it to 202-331-7157.

SURVEY TAXONOMY

ARTS AND HUMANITIES
Arts – History, Theory, and Criticism
Art History, Criticism, and Conservation
Ethnomusicology
Music History, Literature, and Theory
Musicology
Theatre Literature, History and Criticism
Arts – History, Theory, and Criticism, Other
Arts – Performance and Studio
Arts, Entertainment, and Media Management
Crafts/Craft Design
Dance
Design and Applied Arts
Drama/Theatre Arts
Film/Video and Photographic Arts
Fine and Studio Arts
Music
Arts – Performance and Studio, Other
English Language and Literature
American Literature
English Language and Literature
English Literature
Rhetoric and Composition/Writing Studies
English Language and Literatures, Other
Foreign Languages and Literatures
African Languages and Literatures
American Sign Language
Asiatic Languages and Literatures
Celtic Languages and Literatures
Classics and Classical Languages and Literatures
Germanic Languages and Literatures
Iranian/Persian Languages and Literatures
Modern Greek Language and Literature
Romance Languages and Literatures
Slavic, Baltic, and Albanian Languages and Literatures
Foreign Languages and Literatures, Other
History
American History
European History
History and Philosophy of Science and Technology
History, General
History, Other
Philosophy
Ethics
Logic
Philosophy
Philosophy, Other

Arts and Humanities, Other
Linguistic, Comparative, and Related Language Studies and Services
Humanities/Humanistic Studies
Liberal Arts and Sciences/Liberal Arts
Arts and Humanities, Other

BUSINESS
Accounting
Accounting
Auditing
Taxation
Banking and Finance
Banking and Financial Support Services
Credit Management
Financial Planning and Services
International Finance
Investments and Securities
Public Finance
Business Administration and Management
Business Administration and Management
Business Operations
Business/Commerce, General
Construction Management
E-Commerce
Entrepreneurship
Hospitality Administration/ Management
Human Resources Development
Human Resources Management
Labor and Industrial Relations
Logistics and Supply Chain Management
Operations Management
Organizational Leadership
Organizational Management
Project Management
Small Business Operations
Sport and Fitness Administration/Management
Telecommunications Management
Business Administration and Management, Other
Business, Other
Business Statistics
Business/Corporate Communications
Business/Managerial Economics
Insurance
International Business
Management Information Systems
Management Science
Marketing
Marketing Management
Merchandising
Real Estate
Sales
Business Fields, Other

EDUCATION

Education Administration
Educational Administration
Educational Leadership
Educational Supervision
Curriculum and Instruction
Curriculum and Instruction
Early Childhood Education
Early Childhood Education and Teaching
Kindergarten/Preschool Education and Teaching
Elementary Education
Elementary Education and Teaching
Elementary-Level Teaching Fields
Educational Assessment, Evaluation, and Research
Educational Assessment, Testing, and Measurement
Educational Evaluation and Research
Educational Psychology
Educational Statistics and Research Methods
Learning Sciences
School Psychology
Higher Education
Higher Education
Higher Education Administration
Secondary Education
Secondary Education and Teaching
Secondary-Level Teaching Fields
Special Education
Education/Teaching of Students w/ Specific Disabilities
Education/Teaching of Students w/ Specific Learning Disabilities
Education/Teaching of the Gifted and Talented
Special Education and Teaching
Other Special Education Fields
Student Counseling and Personnel Services
College Student Counseling and Personnel Services
Counselor Education
School Counseling and Guidance Services
Student Counseling and Personnel Services, Other
Education, Other
Adult and Continuing Education
Bilingual, Multilingual, and Multicultural Education
Education, General
Educational/Instructional Media Design
Health and Physical Education
International and Comparative Education
Junior High/Middle School Education and Teaching
Outdoor Education
Social and Philosophical

Foundations of Education
Teaching English as a Second or
Foreign Language
Other Education Fields

ENGINEERING
  Chemical Engineering
  Chemical and Biomolecular
    Engineering
  Chemical Engineering
  Civil Engineering
  Architectural Engineering
  Civil Engineering
  Construction Engineering
  Environmental/Environmental
    Health Engineering
  Geotechnical and
    Geoenvironmental Engineering
  Structural Engineering
  Surveying Engineering
  Transportation and Highway
    Engineering
  Water Resources Engineering
  Computer, Electrical, and
    Electronics Engineering
  Computer Engineering
  Computer Hardware Engineering
  Computer Software Engineering
  Electrical Engineering
  Electronics Engineering
  Laser and Optical Engineering
  Telecommunications Engineering
  Industrial Engineering
  Industrial Engineering
  Manufacturing Engineering
  Operations Research
  Materials Engineering
  Ceramic Sciences & Engineering
  Materials Engineering
  Materials Science
  Metallurgical Engineering
  Polymer/Plastics Engineering
  Mechanical Engineering
  Engineering Mechanics
  Mechanical Engineering
  Engineering, Other
  Aeronautical Engineering
  Aerospace Engineering
  Agricultural Engineering
  Biochemical Engineering
  Biomedical/Medical Engineering
  Electromechanical Engineering
  Engineering Chemistry
  Engineering Physics
  Engineering Science
  Forest Engineering
  Geological/Geophysical
    Engineering
  Mining and Mineral Engineering
  Naval Architecture and Marine
    Engineering
  Nuclear Engineering
  Ocean Engineering
  Paper Science and Engineering
  Petroleum Engineering
  Systems Engineering
  Textile Sciences and Engineering

Engineering, Other

LIFE SCIENCES
  Agriculture, Natural Resources,
    and Conservation
  Agricultural and Domestic Animal
    Services
  Agricultural and Food Products
    Processing
  Agricultural Business and
    Management
  Agricultural Economics
  Agricultural Mechanization
  Agricultural Production
  Agricultural Public Services
  Agriculture, General
  Agronomy
  Animal Sciences
  Applied Horticulture
  Fishing and Fisheries Sciences
    and Management
  Food Science and Technology
  Forestry
  Horticultural Business Services
  International Agriculture
  Natural Resources and
    Conservation
  Natural Resources Management
    and Policy
  Parks, Recreation, and Leisure
    Facilities Management
  Parks, Recreation, and Leisure
    Studies
  Plant Sciences
  Soil Sciences
  Wildlife and Wildlands Science
    and Management
  Agriculture, Natural Resources,
    and Conservation, Other
  Biological and Biomedical
    Sciences
  Anatomical Sciences
  Animal Biology
  Bacteriology
  Biochemistry
  Bioinformatics
  Biology, General
  Biomathematics
  Biometry
  Biophysics
  Biotechnology
  Botany/Plant Biology
  Cell/Cellular Biology
  Computational Biology
  Developmental Biology
  Ecology
  Entomology
  Epidemiology
  Evolution
  Genetics
  Immunology
  Microbiological Sciences
  Molecular Biology
  Molecular Medicine
  Neurosciences
  Parasitology
  Pathology

Pharmacology
Physiology
Population Biology
Systematics
Toxicology
Zoology
Biological and Biomedical
  Sciences, Other
Health and Medical Sciences
Allied Health
Alternative and Complementary
  Medicine
Audiology
Bioethics/Medical Ethics
Chiropractic (excluding D.C. and
  D.C.M.)
Clinical/Medical Laboratory
  Science/Research
Communication Disorders
  Sciences and Services
Dentistry and Oral Sciences
  (excluding D.D.S. and D.M.D.)
Dietetics and Clinical Nutrition
  Services
Environmental Health
Exercise Science
Health and Medical Administrative
  Services
Health Sciences
Health/Medical Preparatory Pgms.
Kinesiology
Medical Sciences (excluding M.D.)
Mental and Social Health Services
Nursing
Nutrition Sciences
Occupational Therapy
Optometry (excluding O.D.)
Osteopathic Medicine (excluding
  D.O.)
Pharmaceutical Sciences
  (excluding Pharm.D.)
Physical Therapy
Physician Assistant
Podiatry (excluding D.P.M., D.P.
  and Pod.D.)
Public Health
Rehabilitation and Therapy
Speech-Language Pathology
Veterinary Biomedical and Clinical
  Science
Veterinary Medicine (excluding
  D.V.M.)
Health and Medical Sciences,
  Other

PHYSICAL AND EARTH SCIENCES
  Chemistry
  Analytical Chemistry
  Chemical Plastics
  Chemistry, General
  Environmental Chemistry
  Forensic Chemistry
  Inorganic Chemistry
  Medicinal and Pharmaceutical
    Chemistry
  Organic Chemistry
  Physical Chemistry

Polymer Chemistry
Theoretical Chemistry
Chemistry, Other
Computer & Information Sciences
Computer and Information
Sciences, General
Computer Programming
Computer Science
Computer Software and Media
Applications
Computer Systems Analysis
Computer Systems Networking
and Telecommunications
Computer/Information Technology
Administration and Management
Data Processing
Information Sciences/Studies
Microcomputer Applications
Computer and Information
Sciences, Other
**Earth, Atmospheric & Marine
Sciences**
Aquatic Biology/Limnology
Atmospheric Sciences
Biological Oceanography
Earth Sciences
Geochemistry
Geological Sciences
Geophysics and Seismology
Geosciences
Hydrology
Marine Biology
Marine Sciences
Meteorology
Oceanography
Paleontology
Earth, Atmospheric, and Marine
Sciences, Other
Mathematical Sciences
Actuarial Science
Applied Mathematics
Mathematics
Probability
Statistics
Mathematical Sciences, Other
Physics & Astronomy
Acoustics
Astronomy
Astrophysics
Atomic/Molecular Physics
Condensed Matter and Materials
Physics
Elementary Particle Physics
Nuclear Physics
Optics/Optical Sciences
Physics
Planetary Astronomy and Science
Plasma and High-Temperature
Physics
Solid State Physics
Theoretical and Mathematical
Physics
Physics and Astronomy, Other
Physical Sciences, Other
Physical Sciences, General

Science Technologies
Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY
Anthropology and Archaeology
Anthropology
Archaeology
Economics
Applied Economics
Econometrics
Economics
International Economics
Political Science
International Relations
Political Science and Government
Public Policy Analysis
Psychology
Applied Psychology
Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology
Counseling Psychology
Developmental and Child
Psychology
Experimental Psychology
Forensic Psychology
Industrial and Organizational
Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology, General
Psychometrics
Psychopharmacology
Quantitative Psychology
Research and Experimental
Psychology
Social Psychology
Psychology, Other
Sociology
Demography
Rural Sociology
Sociology
Social Sciences, Other
Adult Development and Aging
Area, Ethnic, Cultural, Gender,
and Group Studies
Criminal Justice/Criminology
Geography and Cartography
Gerontology
Social Sciences, General
Urban Studies/Affairs
Social Sciences, Other

OTHER FIELDS
**Architecture and Environmental
Design**
Architectural History and Criticism
Architectural Sciences and
Technology
Architecture
City/Urban, Community and
Regional Planning
Environmental Design

Interior Architecture
Landscape Architecture
Real Estate Development
Architecture and Environmental
Design, Other
Communications and Journalism
Advertising
Communication and Media
Studies
Communications Technologies
Journalism
Mass Communication
Public Relations
Publishing
Radio, Television, and Digital
Communication
Speech Communication
Communications and Journalism,
Other
Family and Consumer Sciences
Apparel and Textiles
Family and Consumer Economics
Family and Consumer Sciences
Family Studies
Foods, Nutrition, and Wellness
Studies
Housing and Human
Environments
Human Development
Human Sciences
Work and Family Studies
Family and Consumer Sciences,
Other
Library and Archival Studies
Archives/Archival Administration
Library and Information Science
Library and Archival Sciences,
Other
Public Administration
Community Organization and
Advocacy
Public Administration
Religion and Theology
Philosophy and Religious Studies,
General
Religion/Religious Studies
Theology and Religious Vocations
(excluding M.Div., M.H.L.,
B.D., and Ordination)
Religion and Theology, Other
Social Work
Social Work
Youth Services/Administration
Social Work, Other
Other Fields
Fire Protection
Homeland Security
Interdisciplinary Studies
Legal Research and Professional
Studies (excluding L.L.B. and
J.D.)
Military Technologies
Multidisciplinary Studies
Other Fields Not Previously
Classified

CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

CGS Taxonomy Broad Field	2010 CIP Codes
Arts and Humanities	16, 23, 24, 38.01, 50, 54
Business	52 (except 52.1304), 31.0504
Education	13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309
Engineering	14, 15, 40.10
Life Sciences	01, 03, 26 (except 26.1302 and 26.1304), 30.19, 31.01, 31.03, 31.0505, 31.99, 41.01, 51 (except 51.0913, 51.2004, and 51.2309)
Physical and Earth Sciences (including Mathematics and Computer Science)	11, 26.1302, 26.1304, 27, 30.18, 40 (except 40.10), 41 (except 41.01), 51.2004, 52.1304
Social Sciences and Psychology	05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45
Other Fields	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above