

PROGRAM

Tuesday, December 1

- 8:30 AM - 11:30 AM** **DIVERSITY AND INCLUSIVENESS ADVISORY COMMITTEE MEETING** **WHIDBEY**
Barbara Wilcots, Chair, Associate Provost, Graduate Studies, University of Denver
- 12:00 PM - 1:00 PM** **CGS EXECUTIVE COMMITTEE MEETING** **BLAKELEY**
Barbara Knuth, Chair, Board of Directors, Council of Graduate Schools and Senior Vice Provost and Dean, Graduate School, Cornell University
- 1:00 PM - 5:00 PM** **CGS BOARD OF DIRECTORS MEETING** **PUGET SOUND**
Barbara Knuth, Chair, Board of Directors, Council of Graduate Schools and Senior Vice Provost and Dean, Graduate School, Cornell University

Wednesday, December 2

- 7:30 AM - 6:00 PM** **REGISTRATION** **GRAND REGISTRATION**
- 8:30 AM - 9:00 AM** **MORNING COFFEE** **GRAND FOYER**
SPONSORED BY:
University of Washington
- 9:00 AM - 11:30 AM** **MORNING WORKSHOPS**
- LEGAL ISSUES I** **PIKE**
While campus legal counsel is the best source for advice and solutions, legal issues are always evolving. Graduate deans who understand the latest legal developments and their implications for graduate education are better able to make timely and sound decisions concerning students and institutions. This workshop will address a range of such issues including, but not limited to, academic integrity and due process, accommodating students under the Americans with Disabilities Act (ADA), the Fair Labor Standards Act (FLSA), sexual harassment and Title IX, intellectual property, and copyright and tech transfer.
Speaker: *Tracy Greene, University Counsel, South Dakota State University*
Speaker: *Tom Shanahan, Senior Vice President and General Counsel, The University of North Carolina*
- PROVIDING QUALITY ONLINE EDUCATION** **CASCADE 1**
Graduate schools face a new landscape of challenges when deciding whether and how to “go online.” This workshop will focus on strategies for building excellent online graduate programs and adding online components to existing programs. Topics may include: identifying unmet needs, clarifying programs’ unique strengths, differentiating online programs to potential students, ensuring online program quality, and designing digital platforms for maximum inclusion.
Speaker: *Chris Mallett, Vice President, Online Programs, Northeastern University*
Speaker: *Andrew Webber, Vice Provost, Graduate Education, Arizona State University*

Wednesday, December 2, continued

9:00 AM - 11:30 AM **MORNING WORKSHOPS (continued)****ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS—DOCTORAL****CASCADE 2**

This workshop will address issues related to the evaluation of doctoral programs. It will focus on outcomes assessment and external reviews as well as reviews conducted by regional accrediting commissions. In addition, novel approaches to internal and continuous assessment of program quality will be discussed. The facilitators will present best practices for external reviews, describe the planning and implementation of outcomes assessment, and then discuss ways to integrate the two forms of evaluation to enhance the quality of doctoral education.

Speaker: *Rebecca Aanerud, Associate Dean, Graduate School, University of Washington*

Speaker: *Maureen Grasso, Dean, Graduate School, North Carolina State University*

ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS—MASTER'S**ELLIOTT BAY**

Assuring quality is central to effective management of graduate programs. This workshop will address the evaluation of master's level programs and emphasize outcomes-based assessment. A best practices summary will be followed by descriptions of outcomes assessment, representing various stages in the development of the assessment process. The facilitators will discuss strategies for making program assessment meaningful and manageable, dealing with faculty resistance, assessing student learning, integrating outcomes assessment with program review, and meeting accreditation requirements.

Speaker: *Maria Di Stefano, Associate Provost, International Education and Dean, Graduate Studies, Truman State University*

Speaker: *Christopher Sindt, Vice Provost, Graduate and Professional Studies, St. Mary's College of California*

ADVOCACY ON YOUR CAMPUS**VASHON**

Advocacy is not just meeting with state lawmakers or federal policymakers. Opportunities present themselves every day on campus to advocate for graduate education to make it an integral component of campus-wide priorities and messaging. This pre-meeting workshop focuses on tools and strategies such as identifying internal audiences, creating partnerships across campus, and working with university government relations staff, to use when advocating for graduate education on your campus.

Presider: *Beth Buehlmann, Vice President, Public Policy and Government Affairs, Council of Graduate Schools*

Speaker: *R. William Ayres, Associate Dean, Graduate School, Wright State University*

Speaker: *Kinchel Doerner, Dean, Graduate School, South Dakota State University*

Speaker: *Elizabeth Kenney, Assistant Dean, Research and Graduate Studies, Salem State University*

Speaker: *Nancy Marcus, Dean, Graduate School, Florida State University*

EMPOWERING FIRST-GENERATION AND UNDERREPRESENTED STUDENTS TO NAVIGATE GRADUATE SCHOOL**PINE**

Once admitted to a program, first-generation and underrepresented minority (URM) students often encounter obstacles to successful degree completion: financial circumstances, family obligations, overt and unconscious bias, and frustration with "implicit" or unclear academic expectations. This workshop will feature two models for providing URM students with a road map through graduate school that can mitigate the effects of these common challenges.

Speaker: *Suzanne Adair, Assistant Dean, Graduate School, The Pennsylvania State University*

Speaker: *Charles Ambler, Dean, Graduate School, The University of Texas at El Paso*

Speaker: *Jennifer Keane-Dawes, Dean, Graduate Studies, University of Maryland, Eastern Shore*

Wednesday, December 2, continued

12:00 PM - 1:30 PM LUNCH ON YOUR OWN

2:00 PM - 4:30 PM AFTERNOON WORKSHOPS

**BUILDING EFFECTIVE CAREER AND PROFESSIONAL DEVELOPMENT PROGRAMS:
CONNECTING STUDENTS, FACULTY AND INSTITUTIONAL NEEDS AND OUTCOMES** **CASCADE I**

What role might your graduate school play in building campus partnerships around critical issues in career and professional development? How do you identify the needs on your campus and use that information to develop a coherent professional development program? Using Michigan State's Career Success online resources and PREP model as case studies, this interactive workshop will help you plan programs and partnerships across your campus and develop evaluation tools for measuring their outcomes and success.

Speaker: *Henry Campa, Associate Dean, Graduate School, Michigan State University*

Speaker: *Judith Stoddart, Interim Dean and Associate Provost, Graduate Education, Michigan State University*

LEGAL ISSUES II **CASCADE 2**

Addressing different topics than the morning session, this workshop will cover various issues including, but not limited to, race conscious admissions, international student visas and undocumented students, collective bargaining, termination of faculty/employees, and privacy and student record issues. While campus legal counsel is the best source for advice and solutions, an understanding of the broad range of legal issues as they apply to graduate education can help graduate deans make sound decisions concerning students and institutions.

Speaker: *Tracy Greene, University Counsel, South Dakota State University*

Speaker: *Kelley Marsden, Associate General Counsel, University of Utah*

Speaker: *Daniel Park, Chief Campus Counsel, University of California, San Diego*

FUNDRAISING AS A CRITICAL INSTRUMENT FOR IMPROVING GRADUATE EDUCATION **PIKE**

In times of financial stress, private fundraising is both more essential and more challenging. This workshop will explore how a graduate school can secure philanthropic support when it has to compete with undergraduate colleges and professional schools on universities' fundraising priority lists. Deans will share best practices on how to implement targeted fundraising for the graduate school within the larger context of the university. They will also address the use of internal and external strategies for collaboration for setting priorities and communicating development objectives within and among university units.

Speaker: *Katie Busch, Assistant Dean and Senior Director, Development and Alumni Relations, Laney Graduate School, Emory University*

Speaker: *Charles Caramello, Associate Provost, Academic Affairs and Dean, Graduate School, University of Maryland, College Park*

Speaker: *Steven Matson, Dean, Graduate School, University of North Carolina at Chapel Hill*

Speaker: *Lisa Tedesco, Vice Provost, Academic Affairs and Graduate Studies and Dean, Laney Graduate School, Emory University*

Wednesday, December 2, continued

2:00 PM - 4:30 PM AFTERNOON WORKSHOPS (continued)**ENROLLMENT MANAGEMENT****PINE**

Enrollment management has come to encompass outcomes beyond initial admissions and enrollment of students to include recruitment, retention, academic progress, and degree completion. This workshop will address principles and strategies of enrollment management, current approaches to tracking and supporting student success, and the use of technology and appropriate campus resources to meet this expanded mission.

Speaker: *Jeffrey Bakken, Associate Provost for Research and Dean, Graduate School, Bradley University*

Speaker: *Christopher Connor, Assistant Dean, Graduate Enrollment Management, State University of New York at Buffalo*

Speaker: *Thomas Reynolds, Associate Vice Provost for Graduate Programs and Dean, Graduate School, University of North Carolina at Charlotte*

Speaker: *Charles Taber, Dean, Graduate School, Stonybrook University*

Post Docs**ELLIOTT BAY**

Improvements in support for postdoctoral fellows have been made over the past decade. However, there continues to be significant room for improvement, as noted in the recent National Academies report, "The Postdoctoral Experience Revisited." In this workshop, learn how several universities are addressing issues such as better pay and benefits, better mentoring and better career tracking for postdoctoral fellows, including the strategies they are using to implement these changes.

Speaker: *Jeffrey Engler, Associate Dean, Graduate School, University of Alabama at Birmingham*

Speaker: *Susan Porter, Dean and Vice-Provost, Graduate and Postdoctoral Studies, The University of British Columbia*

Speaker: *Elizabeth Watkins, Dean, Graduate Division and Vice Chancellor-Student Academic Affairs, University of California, San Francisco*

SUPPORTING STUDENTS' WRITING AND DEGREE COMPLETION:**BOOT CAMPS, WRITE-INS AND WRITING RETREATS****VASHON**

Thesis/dissertation boot camps have proved to be an effective and popular way to support graduate students' writing in the mid to later stages of degree completion. In this session, we will demo a portion of boot camp and discuss the multiple goals and various models of these writing support and community building events. Panelists from different types of institutions will offer advice about strategies, resources, and costs. Materials including applications, publicity, schedules, content, and budgets will be provided.

Speaker: *Jan Allen, Associate Dean, Academic and Student Affairs, Cornell University*

Speaker: *Elizabeth Kenney, Assistant Dean, Research and Graduate Studies, Salem State University*

Speaker: *Cari Moorhead, Associate Dean, Graduate School, University of New Hampshire*

Speaker: *Brooke Noonan, Executive Director, UChicagoGRAD Experience, The University of Chicago*

5:00 PM - 6:00 PM NEW MEMBER AND FIRST TIME ATTENDEE MEET AND GREET**THE LOFT**

Don't miss this opportunity to meet CGS staff and other first time attendees. All first time attendees and new members are encouraged to attend this networking event.

6:00 PM - 7:00 PM OPENING RECEPTION**GRAND FOYER****7:00 PM - 9:00 PM OPENING DINNER****GRAND 1-2**

Thursday, December 3

7:00 AM - 5:00 PM	REGISTRATION	GRAND REGISTRATION
7:30 AM - 8:30 AM	PROQUEST BREAKFAST: TRENDS, NEW DEVELOPMENTS AND FUTURE DIRECTIONS OF THE DISSERTATION AND THESIS <i>Breakfast open to all attendees</i> Join ProQuest as they review trends and new developments related to ETDs (electronic theses and dissertations), including the assignment of ORCID IDs and Creative Commons licenses to graduate works. An update of ProQuest's free Dissertation Dashboard service will be provided, and ProQuest will detail development of its next-generation ETD Administrator tool. Speaker: <i>Austin McLean, Director, ProQuest Dissertation Dissemination</i> Speaker: <i>Marlene Coles, Associate Director, ProQuest Dissertation Dissemination</i>	GRAND 1-2
7:30 AM - 8:30 AM	NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS Presider: <i>Edelma Huntley, Dean in Residence, Council of Graduate Schools</i> SPONSORED BY HOBSONS	ELLIOTT BAY
8:00 AM - 8:30 AM	MORNING COFFEE	5TH AVENUE
8:00 AM - 12:00 PM	EXHIBITS OPEN	5TH AVENUE
8:30 AM - 9:00 AM	WELCOME AND OPENING SESSION <i>Barbara Knuth, Chair, Board of Directors, Council of Graduate Schools and Senior Vice Provost and Dean, Graduate School, Cornell University</i> <i>Suzanne Ortega, President, Council of Graduate Schools</i>	GRAND 3
9:00 AM - 10:30 AM	PLENARY I WHY GRADUATE EDUCATION MATTERS Learn how the work of scientists and humanists informs the grand challenges of our time, especially those within the purview of the US Department of the Interior: renewable energy; water; healthy economies and landscapes; and climate change. From the standpoint of a major federal employer, this plenary will discuss the habits of mind and skill sets most needed by advanced degree holders, especially those working with tribal communities. Presider: <i>Barbara Wilcots, Associate Provost, Graduate Studies, University of Denver</i> Speaker: <i>Kevin Washburn, Assistant Secretary for Indian Affairs, US Department of the Interior</i>	GRAND 3
10:30 AM - 11:00 AM	MORNING REFRESHMENT BREAK SPONSORED BY: University of California, Berkeley University of California, Davis University of California, Irvine University of California, Los Angeles University of California, Merced University of California, Riverside University of California, San Diego University of California, San Francisco University of California, Santa Barbara University of California, Santa Cruz	5TH AVENUE

Thursday, December 3, continued

11:00 AM - 12:00 PM **CONCURRENT SESSIONS**

ENGAGING ALUMNI TO ENHANCE STUDENT EXPERIENCES

PIKE

Alumni have more to offer their graduate programs than financial contributions. Is your institution making the most of the experiences and expertise of its former students? This panel will investigate several models for developing alumni relationships in order to improve programs and expose students to diverse career pathways.

Speaker: *Venkat Allada, Vice Provost, Graduate Studies, Missouri University of Science and Technology*

Speaker: *Robin Garrell, Vice Provost, Graduate Education and Dean, Graduate Division, University of California, Los Angeles*

Speaker: *Stephan Riek, Deputy Dean, Graduate School, University of Queensland*

INTEGRATING RESEARCH, TEACHING AND LEARNING INTO THE PREPARATION OF FUTURE FACULTY: LESSONS FROM CIRTL, PFF, AND OTHER INITIATIVES

CASCADE 2

Graduate deans will share their experiences building institutional support for and faculty engagement in efforts to foster future faculty excellence in teaching, learning, and research. Panelists and discussion will include initiatives focused on the value of active learning, peer learning communities, evidence-based teaching, and pedagogical approaches supportive of diverse learning modes. Presenters will highlight the CIRTL Network and other efforts to foster intra- and inter-campus collaborations through leveraging existing resources and assessing program outcomes and impact.

Presider: *Barbara Knuth, Chair, Board of Directors, Council of Graduate Schools and Senior Vice Provost and Dean, Graduate School, Cornell University*

Speaker: *Karen Butler-Purry, Associate Provost, Graduate and Professional Studies, Texas A&M University*

Speaker: *Henry Campa, Associate Dean, Graduate School, Michigan State University*

Speaker: *Wendi Heinzelman, Dean, Graduate Studies, Arts, Sciences and Engineering, University of Rochester*

PROFESSIONAL DEVELOPMENT FOR MASTER'S CAREERS

GRAND 3

With roughly 69% of master's degrees awarded by doctoral institutions, professional development for master's students is of interest to deans at a variety of universities. How do professional development programs for master's students differ from those for doctoral students? What kind of professional development programming will enhance the education of master's students; and how can effective professional development opportunities be designed for graduate students who are in their programs for only one or two years?

Presider: *Maria Green Cowles, Dean, Graduate School, Hood College*

Speaker: *Jessica Horowitz, Associate Dean, Graduate School, Loyola University Chicago*

Speaker: *Jeffery Potteiger, Dean, Graduate Studies, Grand Valley State University*

Speaker: *William Wiener, Dean, Graduate School, University of North Carolina at Greensboro*

PLANNING FOR CHANGING DEMOGRAPHICS: LESSONS LEARNED FROM MSI'S

CASCADE 1

The United States is currently projected to be a "minority majority" nation by 2044. What should graduate deans be doing now to plan for this future? Drawing from the experience of Hispanic-Serving and Predominately Black Institutions, this session will discuss degree completion challenges and best practices for first generation, low income, and other historically under-represented graduate students.

Speaker: *Joseph Childers, Dean, Graduate Division, University of California, Riverside*

Speaker: *Mary Owens-Southall, Dean, School of Graduate Studies, Coppin State University*

Thursday, December 3, continued

12:00 PM - 1:30 PM AWARDS CEREMONY AND LUNCHEON GRAND 1-2

President: *Suzanne Ortega, President, Council of Graduate Schools*

PRESENTATION OF THE ETS/CGS AWARD FOR INNOVATION IN PROMOTING SUCCESS IN GRADUATE EDUCATION

Selection Committee Chair: *Barbara Wilcots, Associate Provost, Graduate Studies, University of Denver*

PRESENTATION OF THE GUSTAVE O. ARLT AWARD

Selection Committee Chair: *Kevin Gibson, Interim Dean, Graduate Programs, Marquette University*

PRESENTATION OF THE CGS/PROQUEST DISSERTATION AWARD IN BIOLOGY AND LIFE SCIENCES

Selection Committee Chair: *Karen Colley, Dean, Graduate School, University of Chicago, Illinois*

PRESENTATION OF THE CGS/PROQUEST DISSERTATION AWARD IN THE HUMANITIES AND FINE ARTS

Selection Committee Chair: *Charles Caramello, Associate Provost, Academic Affairs and Dean, Graduate School, University of Maryland, College Park*

2:00 PM - 5:00 PM EXHIBITS OPEN 5TH AVENUE

**2:30 PM - 4:00 PM PLENARY II
INSIDE GRADUATE ADMISSIONS: COMMON CHALLENGES AND
HOW WE CAN DO BETTER GRAND 3**

Despite commitments to increasing diversity, improving program quality, and supporting student success, the criteria and processes used by admissions committees do not necessarily contribute to these goals, and may even undermine them. Drawing from her research observing graduate admissions committees in action, the author of *Inside Graduate Admissions: Merit, Diversity, and Faculty Gatekeeping* (forthcoming 2016) will offer advice for better aligning graduate admissions processes with program and institutional goals.

President: *Carol Fierke, Vice Provost, Academic Affairs and Dean, Horace H. Rackham Graduate School, University of Michigan*

Speaker: *Julie Posselt, Assistant Professor, University of Michigan School of Education*

Respondent: *Xiao-Li Meng, Dean, Graduate School of Arts and Sciences, Harvard University*

Respondent: *Janet Rutledge, Vice Provost and Dean, Graduate School, University of Maryland, Baltimore County*

4:00 PM - 4:30 PM AFTERNOON REFRESHMENT BREAK 5TH AVENUE

SPONSORED BY:

Central Washington University

Fielding Graduate University

Loma Linda University

University of Washington

Thursday, December 3, continued

4:30 PM - 5:30 PM **CONCURRENT SESSIONS****HOLISTIC REVIEW OF GRADUATE APPLICATIONS: LESSONS LEARNED FROM A CGS BEST PRACTICE PROJECT****CASCADE 1**

As CGS completes a year-long study of the state of graduate admissions, major educational associations have recently made strong calls for broadening the use of holistic admissions practices. This panel will report on some of the findings of the project “Innovation in Graduate Admissions through Holistic Review,” and hear from the perspectives of graduate deans grappling with the challenges of planning and implementing holistic admissions processes.

Presider: *Maureen Terese McCarthy, Assistant Director, Advancement and Best Practices, Council of Graduate Schools*

Speaker: *JoAnn Canales, Dean, College of Graduate Studies, Texas A&M University, Corpus-Christi*

Speaker: *James Wimbush, Vice President for Diversity, Equity, and Multicultural Affairs and Dean, University Graduate School, Indiana University*

UNDERSTANDING THE IMPACT OF INTERNATIONAL GRADUATE EXPERIENCES**CASCADE 2**

What is the value of an international experience to a student’s career success? What kinds of evaluative criteria should we use in assessing a broad range of international experiences (research exchanges for the dissertation, language training, completion of coursework abroad)? This session will explore different approaches to assessing the value of international experiences at the graduate level and communicating measurable outcomes to students, faculty, programs and institutions.

Speaker: *Diana Carlin, Associate Provost, Graduate and Global Education, Saint Louis University*

Speaker: *Karen DePauw, Vice President and Dean, Graduate Education, Virginia Tech*

Speaker: *Henning Schroeder, Vice Provost and Dean, Graduate Education, University of Minnesota*

INNOVATIVE STRATEGIES FOR SECURING RESOURCES: A FOCUS ON MASTER’S EDUCATION**GRAND 3**

Graduate deans at master’s focused institutions operate within a budgetary environment often dominated by the larger undergraduate student body and mission. Yet, many deans are able to successfully launch initiatives that broaden existing support, create new revenue streams, and repurpose fiscal assets to better serve and advance the graduate mission. This session will focus on practices adaptable to many institutions to successfully compete for resources and earn the support needed for enhancing graduate study.

Presider: *Jack DeRochi, Dean, Graduate School, Winthrop University*

Speaker: *Ryan Hendrickson, Interim Dean, Graduate School, Eastern Illinois University*

Speaker: *Kathleen Kitto, Vice Provost for Research and Dean, Graduate School, Western Washington University*

Speaker: *Amy McCandless, Dean, Graduate School, College of Charleston*

COMPETENCY BASED APPROACHES TO GRADUATE EDUCATION**PIKE**

Competency-based learning (CBL) addresses issues critical to graduate education including access to under-served populations, time to degree, and affordability. Panelists will discuss CBL-awarding credit through assessment of learning outcomes—in terms of engaging graduate faculty in competency definition and assessment, maintaining academic rigor, identifying competencies that cut across disciplines and degrees, and preparing a professoriate capable of utilizing CBL for future generations of students.

Speaker: *Katrina Rogers, President, Fielding Graduate University*

Speaker: *George Walker, Professor, Doctorate of Executive Leadership, University of Charleston*

PROGRAM

Thursday, December 3, continued

- 6:00 PM - 7:30 PM RECEPTION FOR ALL PARTICIPANTS: CELEBRATING PARTNERSHIPS IN GRADUATE EDUCATION** GRAND 1-2
- Join CGS and its newest sustaining member, Elsevier, to celebrate the many important partnerships that support graduate education.
- SPONSORED BY ELSEVIER AND THE COUNCIL OF GRADUATE SCHOOLS**

Friday, December 4

- 7:30 AM - 5:00 PM REGISTRATION** GRAND REGISTRATION
- 7:30 AM - 8:30 AM EDUCATIONAL TESTING SERVICE BREAKFAST: UPDATE FROM THE GRE® AND TOEFL® PROGRAMS** GRAND 1-2
- Breakfast open to all attendees*
- Hear about the latest trends and new enhancements to the GRE® and TOEFL® testing programs that can help you with your institution's recruitment and admissions process. Plus, get an update on other ETS initiatives for graduate programs and applicants.
- Speaker: *David Payne, Vice President and COO, Global Education, Educational Testing Service*
Speaker: *Michelle Hampton, Director, Global Client Relations, GRE and TOEFL, Educational Testing Service*
- 7:30 AM - 9:00 AM NAGS EXECUTIVE COMMITTEE BREAKFAST** VASHON 1
- Presider: *Joan Norris, Dean, Faculty of Graduate and Postdoctoral Studies, Wilfrid Laurier University*
- 7:30 AM - 9:00 AM MAGS EXECUTIVE COMMITTEE BREAKFAST** VASHON 2
- Presider: *Jessica Horowitz, Associate Dean, Graduate School, Loyola University Chicago*
- 8:00 AM - 9:00 AM MORNING COFFEE** 5TH AVENUE
- 8:00 AM - 12:00 PM EXHIBITS OPEN** 5TH AVENUE
- 9:00 AM - 10:30 AM PLENARY III HUMANITIES PAST AND FUTURE** GRAND 3
- Almost weekly, there is a new publication or report on the implications of changes in technology, politics, higher education finance, and workforce needs for the humanities. At the same time, humanities faculty and graduate administrators grapple with how best to prepare their students for rewarding lives and careers in this shifting landscape. As the National Endowment for the Humanities celebrates its first fifty years, NEH Chairman, William Adams will share his vision for the next fifty years of humanities scholarship and education.
- Presider: *John Stevenson, Dean, Graduate School, University of Colorado Boulder*
Speaker: *William Adams, Chairman, National Endowment for the Humanities*
- 10:30 AM - 11:00 AM MORNING COFFEE BREAK** 5TH AVENUE
- SPONSORED BY:**
St. Mary's College of California
University of Colorado Boulder
University of Washington

Friday, December 4, continued

11:00 AM - 12:00 PM **CONCURRENT SESSIONS****STRATEGIC INITIATIVES IN GRADUATE EDUCATION AT THE NATIONAL SCIENCE FOUNDATION****GRAND 3**

The Division of Graduate Education (DGE) oversees graduate education and training programs such as the Graduate Research Fellows Program (GRFP) and the Research Traineeship Program (NRT), and additionally, supports basic research on graduate education. This session will outline program changes and provide an overview of strategic planning for the Division. The DGE also seeks input from the graduate community on activities it should be supporting.

Presider: *Brian Mitchell, CGS/NSF Dean in Residence*

Speaker: *Dean Evasius, Division Director, Division of Graduate Education, National Science Foundation*

Speaker: *Roger Wakimoto, Assistant Director, Directorate for Geosciences, National Science Foundation*

IMPLICATIONS OF BIG DATA FOR GRADUATE EDUCATION: A GLOBAL CONVERSATION**CASCADE 2**

Big data raises a number of questions for graduate education. How should institutions plan to store increasingly large amounts of data? How can we protect the privacy of students and others? And how do we prepare the next generation of degree holders to navigate a world of big data? This session will feature insights and a set of “Practical Actions” generated by the 2015 Global Summit on Big Data.

Presider: *Julia Kent, Assistant Vice President, Communications, Advancement and Best Practices, Council of Graduate Schools*

Speaker: *Brenda Brouwer, Vice-Provost and Dean, Graduate Studies, Queen’s University*

Speaker: *Bernadette Franco, Provost, Graduate Studies, University of São Paulo*

Speaker: *Mohan Kankanhalli, Vice Provost (Graduate Education), National University of Singapore*

Speaker: *Eirikur Stephensen, Managing Director, Graduate School, University of Iceland*

Speaker: *Nagi Wakim, Dean, College of Graduate Studies, United Arab Emirates University*

PHD CAREER PATHWAYS: INSTRUMENTS AND TOOLS**CASCADE 1**

Better understanding the career pathways of PhD alumni is essential for informing program improvement and developing more robust professional development offerings. This panel will present multiple approaches to collecting these data, including the strategy being developed through CGS’s PhD Career Pathways project.

Presider: *Jeff Allum, Assistant Vice President, Research and Policy Analysis, Council of Graduate Schools*

Speaker: *Sheryl Tucker, Associate Provost and Dean, Graduate College, Oklahoma State University*

Speaker: *Heike Zimmermann-Timm, Managing Director, GRADE—Goethe Graduate Academy, Goethe University*

Friday, December 4, continued

11:00 AM - 12:00 PM CONCURRENT SESSIONS (continued)

MASTER'S ADMISSIONS PROCESSES

PIKE

Universities often grapple with the question of whether graduate admissions should be handled by the graduate school or in a central admissions office. This session will identify the fundamental challenges that any master's level admissions process must address and how the graduate dean can provide guidance to admissions professionals whether located in the graduate school or an enrollment management office.

Presider: *Robert Augustine, Senior Vice President, Council of Graduate Schools*

Speaker: *Maria Di Stefano, Associate Provost, International Education and Dean, Graduate Studies, Truman State University*

Speaker: *Jerry Weinberg, Associate Provost for Research and Dean, Graduate School, Southern Illinois University Edwardsville*

12:00 PM - 1:30 PM LAPIDUS LUNCHEON

GRAND 1-2

HUMAN SOCIETY AND OUR PLANET AT PERIL: WHY GRADUATE EDUCATION MATTERS MORE THAN EVER BEFORE

Presider: *Suzanne Ortega, President, Council of Graduate Schools*

Speaker: *Ihron Rensburg, Vice Chancellor and Principal, University of Johannesburg*

2:00 PM - 4:00 PM EXHIBITS OPEN

5TH AVENUE

2:00 PM - 3:30 PM PLENARY IV

GRAND 3

WHAT EMPLOYERS KNOW, WHAT EMPLOYERS NEED: RELATIONSHIPS THAT WORK

US graduate programs play a vital role in supplying the talent employers need for research and development, innovation, and leadership. In this plenary session, speakers from two industries will share the employer's perspective on what universities do well in training graduate students, what skills could be strengthened in university professional development efforts, and how universities might more effectively partner with the private sector to prepare today's students to meet current and emerging workforce needs.

Presider: *David Eaton, Vice Provost and Dean, Graduate School, University of Washington*

Speaker: *Babak Parviz, Vice President, Amazon Inc.*

Speaker: *Desney Tan, Principal Researcher and Manager, Medical Devices Group, Microsoft Research*

Respondent: *Ed Lazowska, Bill & Melinda Gates Chair in Computer Science & Engineering, University of Washington*

Respondent: *Shwetak Patel, Washington Research Foundation Entrepreneurship Endowed Professor in Computer Science and Engineering and Electrical Engineering, University of Washington*

Respondent: *Sarah Pratt, Vice Provost, Graduate Programs, University of Southern California*

3:30 PM - 4:00 PM AFTERNOON REFRESHMENT BREAK

5TH AVENUE

SPONSORED BY:

University of Denver

University of Houston

University of Washington

Friday, December 4, continued

4:00 PM - 5:00 PM **CONCURRENT SESSIONS****RESULTS FROM THE ENHANCING STUDENT FINANCIAL EDUCATION PROJECT** **CASCADE 2**

This session will report on results from the three-year CGS project in collaboration with 15 universities to develop engaging and innovative financial education programs. CGS will present on graduate student survey findings and focus group results that have implications for program enhancement. Then, presenters from three partner institutions will describe their efforts to use research and partnerships to target graduate student needs.

Presider: *Daniel Denecke, Vice President, Best Practices and Strategic Initiatives, Council of Graduate Schools*

Speaker: *Scott Herness, Interim Vice Provost and Interim Dean, Graduate School, The Ohio State University*

Speaker: *Andrew Sustich, Vice Provost for Research and Graduate Studies, Arkansas State University*

Speaker: *Verian Thomas, Associate Dean, College of Agriculture and Food Sciences, Florida Agricultural and Mechanical University*

ACCESSIBILITY AND INCLUSION IN GRADUATE PROGRAMS **CASCADE 1**

From wet lab to fully online degree programs, graduate faculty and graduate deans are taking steps to meet not only the requirements of The Americans with Disabilities Act but also their own diversity goals. This session addresses what some universities are doing to meet these aspects of accessibility and inclusion.

Speaker: *Susan Cozzens, Vice Provost, Graduate Education and Faculty Development, Georgia Institute of Technology*

Speaker: *Hector Flores, Dean, Graduate Studies, Rochester Institute of Technology*

PATHS TO PRESTIGE: ALTERNATIVE MODELS FOR MASTER'S INSTITUTIONS **PIKE**

Master's institutions often see a change in Carnegie Classification™ as the most promising path to higher name recognition and prestige. But is it? What strategies, other than those aimed at substantially increasing extramural research funding, might a master's institution use to improve the quality and build the brand of its graduate programs. This session discusses what three universities are doing to raise the profile of their university and its master's programs.

Presider: *Edelma Huntley, Dean in Residence, Council of Graduate Schools*

Speaker: *Jackie Eller, Interim Vice Provost for Research and Dean, College of Graduate Studies, Middle Tennessee State University*

Speaker: *Joan Ficke, Dean, Graduate School, Montclair State University*

Speaker: *Anne Kugler, Associate Dean and Graduate Studies Coordinator, John Carroll University*

FUTURE OF THE DOCTORATE IN THE HUMANITIES **GRAND 3**

As the diverse career pathways of humanities PhDs gain broader acceptance, leaders in the graduate humanities education community have turned their attention to rethinking the requirements and structures of the PhD. This panel will hear from groups and institutions that have taken steps to reshape the humanities doctorate to meet the demands of a rapidly changing landscape.

Speaker: *James Grossman, Executive Director, American Historical Association*

Speaker: *Tyrus Miller, Vice Provost and Dean, Graduate Studies, University of California, Santa Cruz*

Speaker: *Heather Zwicker, Vice Provost and Dean, Faculty of Graduate Studies and Research, University of Alberta*

PROGRAM

Friday, December 4, continued

6:00 PM - 7:30 PM PROQUEST RECEPTION FOR ALL PARTICIPANTS GRAND 1-2
This annual event honors the winners of the ProQuest Distinguished Dissertation Awards.
SPONSORED BY PROQUEST

Saturday, December 5

- 7:00 AM - 8:00 AM CGS TABLETOP NETWORKING BREAKFAST GRAND 1**
Breakfast open to all attendees
This breakfast is a chance for you to join your colleagues in tabletop discussions on topics that you suggested throughout the meeting, as well as topics such as career pathways, advocacy and professional development. What better way to get that burning question asked, share one final thought, or learn from others what their 'secret' is?
- 8:00 AM - 8:30 AM CGS ANNUAL BUSINESS MEETING GRAND 3**
President: *Barbara Knuth, Chair, Board of Directors, Council of Graduate Schools and Senior Vice Provost and Dean, Graduate School, Cornell University*
Board of Directors' Report – Barbara Knuth, Chair
President's Report – Suzanne Ortega, President
- 8:30 AM - 10:00 AM PLENARY V GRAND 3**
MAKING THE CASE FOR GRADUATE EDUCATION WITH YOUR PRESIDENT
To effectively make the case for graduate education on your campus requires a set of facts that can be turned into stories relevant to campus stakeholders, including legislators, board members, and system heads. Three university presidents will discuss what makes a convincing case for the value and contribution of graduate education to the university as a whole and how this can lead to continued or increased support of graduate students and programs.
President: *Barbara Knuth, Chair, Board of Directors, Council of Graduate Schools and Senior Vice Provost and Dean, Graduate School, Cornell University*
Speaker: *Elizabeth Garrett, President, Cornell University*
Speaker: *Conrado Gempesaw, President, St. John's University*
Speaker: *Chase Robinson, President, The Graduate Center, City University of New York*
- 10:00 AM - 10:30 AM MORNING COFFEE BREAK GRAND FOYER**
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Central Washington University
University of Washington
- 10:30 AM - 12:00 PM PLENARY VI GRAND 3**
DESIGNING HIGHER EDUCATION
Over the past decade, Stanford University's d.school has focused on design driven, team-based, interdisciplinary learning experiences. Increasingly, colleges and universities around the world are integrating design thinking into their curricula and launching innovation and design programs. Executive Director Sarah Stein Greenberg will share perspectives from the d.school about why creative confidence matters to students, and tell the story of what happened when the d.school decided to apply its own design process to higher education itself.
President: *M.J.T. Smith, Dean, Graduate School, Purdue University*
Speaker: *Sarah Stein Greenberg, Executive Director, Stanford d.school*

