International Student Recruitment on a Budget

CGS Summer Workshop Savannah, GA July 12, 2016

Jessica Horowitz Associate Dean, Loyola University Chicago Christopher Medalis Advisor for Institutional Relations, Institute of International Education Sanjiv Sarin Dean, Graduate School North Carolina Agricultural & Technical State University Margaret Wenger Senior Director of Evaluation, Educational Credential Evaluators

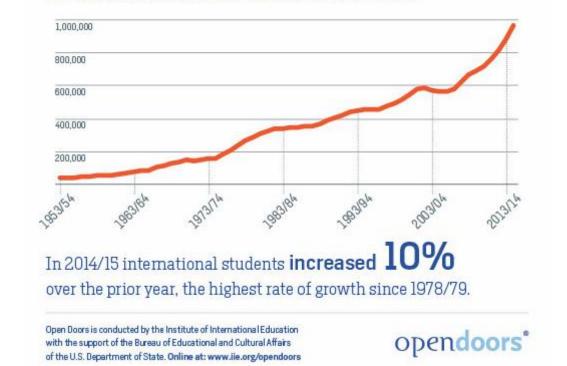
Outline

- Background data on international students (Open Doors)
- Low Cost Recruiting Strategies
 - General strategies
 - Focused strategy: Working with EducationUSA
 - Focused strategy: Transcript evaluation
- Break
- Group exercises 1a, 1b
- Group exercise 2

Background data on international students (Open Doors)

International students in 2014-15

- 974,926 total (+10%)
- 69,523 associate's (-0.1%)
- 329,301 bachelor's (+9.4%)
- 208,355 master's (+14.9%)
- 118,104 doctoral (+2.9%)
- 93,587 non-degree (+17.8%)
- 120,287 OPT (+13.5%)



INTERNATIONAL STUDENTS IN THE U.S. 1953/54-2014/15

* Open Doors 2015, Institute of International Education

TOP TEN PLACES OF ORIGIN OF INTERNATIONAL STUDENTS



Institution type

with the support of the Bureau of Educational and Cultural Affairs of the U.S. Department of State. Online at: www.iie.org/opendoors

- Doctoral: 643,707 (+10.1%)
- Master's: 169,695 (+14.3%) ٠
- Bachelor's: 36,405 (+8.8%) ٠
- Associate's: 91,648 (+4.2%)

| China | 120,331 |
|--------------|---------|
| India | 85,055 |
| South Korea | 17,605 |
| Saudi Arabia | 12,584 |
| Canada | 10,605 |
| Taiwan | 9,607 |
| Iran | 8,953 |
| Turkey | 5,357 |
| Brazil | 4,110 |
| Mexico | 3,994 |
| Nigeria | 3,339 |
| Nepal | 3,309 |
| Japan | 3,290 |
| Bangladesh | 3,261 |
| Thailand | 3,195 |
| Vietnam | 2,931 |
| Germany | 2,828 |
| Colombia | 2,813 |
| UK | 2,637 |
| France | 2,464 |
| | |

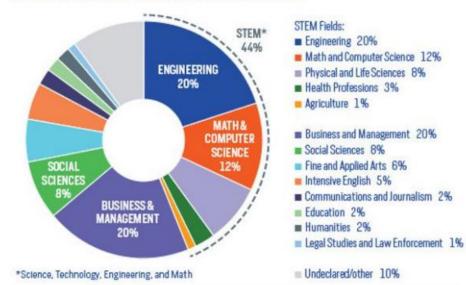
Largest % increase 13-14 to 14-15

| India | 85,055 | 39.3 |
|----------------|---------|------|
| Brazil | 4,110 | 31.8 |
| Iraq | 1,176 | 25 |
| Nigeria | 3,339 | 20.5 |
| Bangladesh | 3,261 | 15.6 |
| Spain | 1,928 | 15.3 |
| Vietnam | 2,931 | 14.4 |
| Saudi Arabia | 12,584 | 13.3 |
| Australia | 1,143 | 9.3 |
| Nepal | 3,309 | 8.9 |
| Iran | 8,953 | 8.5 |
| Pakistan | 2,134 | 8.4 |
| United Kingdom | 2,637 | 8.3 |
| Ghana | 1,400 | 7.1 |
| Italy | 1,954 | 6.3 |
| Venezuela | 1,218 | 5.6 |
| France | 2,464 | 4.8 |
| China | 120,331 | 4 |
| Sri Lanka | 1,496 | 4 |
| Indonesia | 1,576 | 3.3 |
| Hong Kong | 1,028 | 3 |
| Singapore | 1,563 | 2.9 |
| | | |

* Institute of International Education. (2015). "International Students by Academic Level and Place of Origin, 2013/14-2014/15." Open Doors Report on International Educational Exchange. Retrieved from http://www.iie.org/opendoors

FIELDS OF STUDY OF INTERNATIONAL STUDENTS

PRIMARY SOURCE OF FUNDING FOR INTERNATIONAL STUDENTS IN THE U.S.



Open Doors is conducted by the Institute of International Education with the support of the Bureau of Educational and Cultural Affairs of the U.S. Department of State. Online at: www.iie.org/opendoors

Business:

Vietnam Indonesia China Germany France Venezuela Spain Hong Kong Malaysia Thailand

Engineering Iran Kuwait India Malaysia Turkey Saudi Arabia Nigeria Nepal China Venezuela

professions Saudi Arabia South Korea Kingdom Venezuela

Health

Canada

Nigeria

Nepal

Taiwan

Thailand

Vietnam

United

opendoors'

| Humanities: |
|-------------|
| Spain |
| United |
| Kingdom |
| Germany |
| Japan |
| France |
| South Korea |
| Colombia |
| Canada |
| Mexico |
| Turkey |
| |



personal & family



1 U.S. college foreign or university government or university 21% 8%

\$30.8 billion was contributed to the U.S. economy by international students in 2014/15. (Source: U.S. Department of Commerce)

Open Doors is conducted by the Institute of International Education with the support of the Bureau of Educational and Cultural Affairs of the U.S. Department of State. Online at: www.iie.org/opendoors

opendoors'

PASSPORT



Country specific information

- Brazil
 - 17% graduate; STEM, business
- China
 - 40% graduate; STEM, business, social sciences
- India
 - 64% graduate; STEM, business
- Korea
 - 28% graduate; STEM, business, fine and applied arts, social sciences
- Saudi Arabia
 - 21% graduate; STEM, intensive English, business
- Vietnam
 - 34% graduate; business, STEM, social sciences, intensive English
- Mexico
 - 28% graduate; engineering, business, environment/energy

Low Cost Recruiting Strategies

Webpage for international students









O Search

LOYOLA



A-2 CONTACT DIRECTORIES LOCUS SUPPORT LUI

Q

LINKS -



Visit the AIS website for other

International Student events

information and programs to international students about the campus and community and provide support and assistance concerning visas and related immigration issues.

Easy application instructions

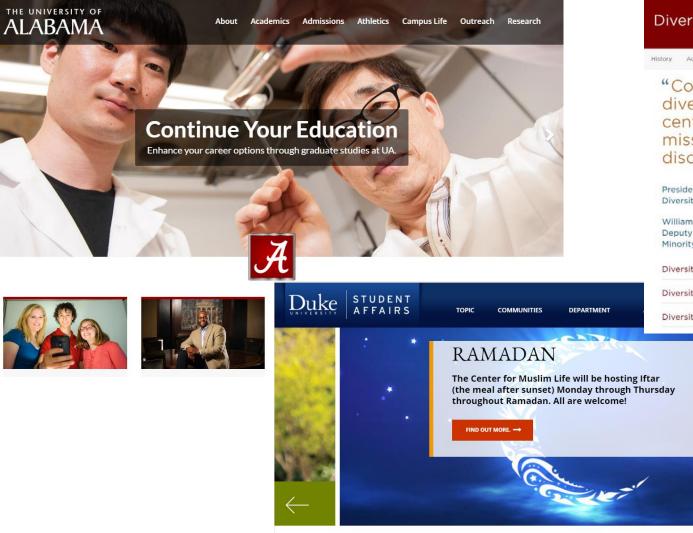
| | aduate School | Google" Custom Search | Western Michigan University | ABOUT A-Z CONTACT FIND PEOPLE GOWI ACADEMICS ADMISSIONS FINANCIA |
|---------------------------------------|---|--|--|---|
| How Do I? Future Students About Us | Incoming Students Current Students Faculty & Sta | aff Alumni & Friends Diversity | International A | dmissions and Services |
| | ents > International Application nation for International Applicants > entials and <mark>Requirements</mark> > Argentina | Supplemental Information Certificate of Finances Country-Specific Requirements | HOME APPLY TO WMU ASSISTANTSHIPS AND SCHOLARSHIPS ESL / CELCIS FINANCIAL AID | Contact Us *Required information Your name * |
| Required Academic Transcript: | Documents must be submitted in both Spanish and English. Spanish documents must bear the original stamp of the issuing institution. English translations must bear the original stamp of the issuing institution or the original stamp/credential of the certified | English Language Proficiency Requirement Financial Documentation Submitting Official Documentation Visa Documentation | FORMS HANDBOOK IMMIGRATION SERVICES ORIENTATION STUDENT ACTIVITIES DIRECTORY CONTACT US | Email address * Subject * Message * |
| Required Proof of Degree: | translator. An official copy of the Licenciado or Título, which bears the original stamp of the issuing institution. An English translation is required and must bear the original stamp of the issuing institution or the original stamp/credential of the certified translator. | Admissions Requirements Admissions Requirements Supplemental Info for Int'I Applicants Application Procedures Deferring an Application | f y D International Admissions and Services Western Michigan University Kalamazoo MI 49008-5246 USA | SUBMIT International Admissions and Services |
| U.S. Bachelor's Equivalency | : Licenciado or Título from a | Communication | | |
| TOEFL or IELTS: | recognized institution. Required. | Application Fee | | |

Offices/services for international students

- Immigration services
- Pick up from airport
- Assistance with applying for SS number
- Short term housing arrangements
- International student organization
- International cultural events
- Local host families or volunteers



Welcoming tone in general webpages



DID YOU KNOW? Student Affairs serves all students - undergraduate, graduate and professional - enhancing Duke's academic excellence with a broad set of experiences and services designed to help you succeed at Duke, and in life. Come explore what we have to offer.



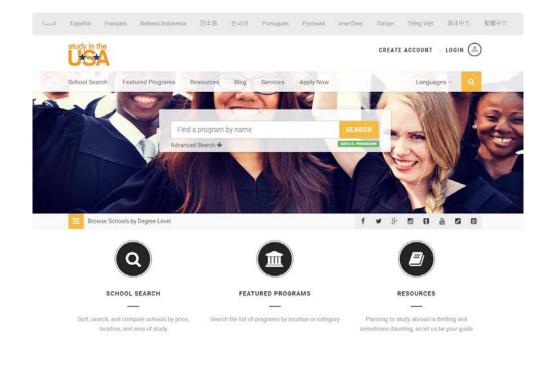
Global websites

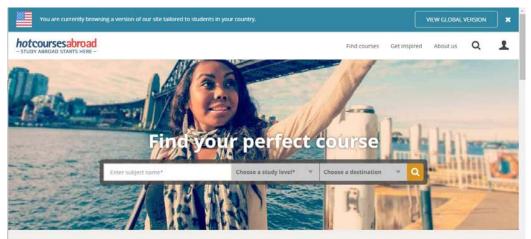


Many foreign students have narrowed California down to their number one pick - in fact, the University of Southern California enrolls more international students each year than any other university in the entire United States! Because of this, living in California means experiencing and embracing new and novel languages, foods, cultures, peoples, ideas, celebrations, and activities on a daily basis! If you choose to

| эц И | udy in the USA Guide |
|---------|-----------------------------|
| • | Choosing the USA |
| > | USA State Guides |
| > | Application Process |
| > | Financial Aid for the USA |
| > | Preparation for Your Stay |
| > | The USA "Way of Life" |
| > | After Graduation |
| > | Religious Schools in the US |
| > | Online Degree Programs |

| Field of Study | |
|----------------|--------------------|
| Galifornia | • |
| Degree Level | • |
| Search Now | or Advanced Search |





Unsure what to study? Have a look here...

Local language webpage



USA

学校搜尋 特色課程 资源 博客 教育服务 立即申请

按照正规大学的时间表,ECULA 一年提供两个为期十六届的课程,分别在 8 月和 1 月开课。翼季课程五 月初开课,为期 10 周。同一至周五每天四课时,包括高考语法与写作、阅读和同汇积累、口语交流技 15以及记笔记和学习技巧。每班限定1 5名学生,按照在线分班笔试成值和抵松时的个人面试出行分班。

ECULA 的谭耀春一个独特之处,即每周与 ECU 的传播学系(Department of Communication Sciences)合为一次街首与发展实验课,以提高学生的口涵沟通能力。另外,还有每周一次的电影系列 和每月一次由 ECU 軟质成员进行的密度冲建系列,向学生的介绍各种不同的学科和讲学风格。还提供由 资质化点的英语为句语的学生进行的免费部分课试编号。

East Carolina University

ECULA 位于 East Carolina University 主控区内,该校区位于楷林维尔市中心,占地 530 英亩,风量优 美。运差北卡罗率纳大学体系中发展塑体的经路。ECU 经有九个本科学院、一个研究生学院和两个专业 学校一-Brody School of Medicine 和 School of Dental Medicine,在《備布斯》杂志2010年度"美国性 价比增高大学"(America Best Buy College) 中利名语 36。

植林维尔是一途安全、友好的小城市(人口 85,000),塔河(River Tar)两岸通希公园和自行车道,将 以南部特有的热情是态欢迎信的损失。这里短广爱妇大园评沙质海滩 67 英里,整兴旺发达的"三足鼎 立"的城镇——达拉课。罗利和乾堂山——85 英里,梧林维尔气候温和,四季分明,春、夏、秋三季,农 民市场上出售新鲜果菇,夏季时,市内还说有"雨金市场",并在公共区域(Commons)举办免费音乐 会。

北卡罗莱纳州

北卡罗斯纳州东起大西洋海岸,西亚阿巴拉顿亚山族,面积的 54,000 平方英里,米切尔山海拔 6644 英 尺,是果国东部地区的最高峰,北卡罗邦纳州重热门 II的潜自的地,不仅因为众多国家公园可提供丰富多 彩的活动,还因力这里拥有教不能触的历史古迹。这里还有许多购物总杯,从高档服装,到物更价廉的 家具,各种啤品排泡满目,无论层住,还是脱肉,这里能够构现很之选。

创建账户 费录 🙆

Citiza da Falla de Salada (1994) Citiza da Falla de Salada (1994) Citiza de Citiza de Citiza de Citiza (1997) 1992

Social Media

- "Connect individuals to and through website using social media" – Karen DePauw, CGS Conference, 2016, Savannah
 - SEO for Google
 - Website words, metadata
 - Baidu SEO for China
 - International students'/alumni accomplishments
 - Optimize for mobile display
 - Links to blogs, tweets, facebook posts on one page
 - Storify
- Paid ads: Geo-target/Demo-Target
- China: Facebook --> RenRen; Whatsapp --> WeChat; Twitter > Weibo

Other Strategies

- In-country outreach
 - Advertising in local media
 - Current US students studying abroad
 - Faculty traveling abroad
 - International alumni
- GRE name search
- Webinars
- Virtual tour of campus
- International students as ambassadors
- Governments scholarships
- Education USA
- Transcript evaluation

| THE UNIVERSITY OF ARIZONA | | | | | | | HOME | Directory | Give | Contact |
|--------------------------------|--------------|----------------------|----------|----------|------------------------|-------------------|-------------|-------------------------|------|---------|
| Global Initiatives | Study Abroad | Interna Student S | | | national & Scholars | Passports | | oal Knowledg Network | e | Q |
| INTERNATIONAL STUDENT SERVICES | New Students | Immigration | Programs | & Events | Resources | Departments, Facu | Ity & Staff | | | |



Working with EducationUSA: a Focused and Low-Cost Recruitment Solution



What is EducationUSA?



•A State Department-supported network of educational advising centers, staff, and services that promotes U.S. higher education and U.S. public diplomacy.

More than 500 advisers work in more than 400 centers in 170 countries.

 A team of professionals at the State Department, IIE, American Councils, and AMIDEAST in Washington, DC, and abroad with REACs and advisers.

What does EducationUSA do?



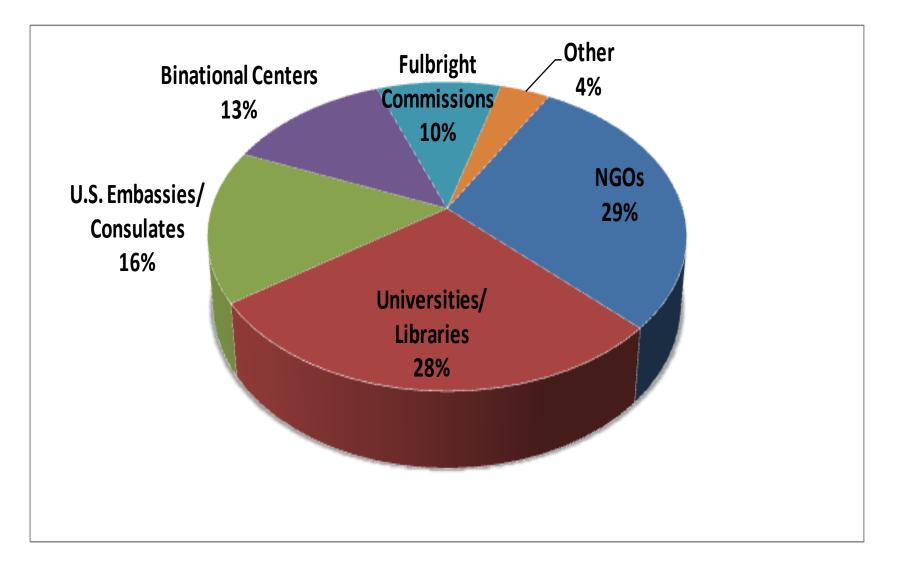
Promotes U.S. higher education to international students.

 Provide accurate, comprehensive, and current information on the full range of study opportunities available at accredited U.S. institutions of higher education to help international students find a school that is a good fit.

 Assist in developing and executing international student recruitment and retention plans.



EducationUSA Centers



Regional Educational Advising Coordinators (REACs)

- REACs provide guidance, leadership and training to advisers and host institutions.
- REACs provide policy guidance and counsel to U.S. Embassy and Consulate Public Affairs Offices in support of international student mobility and educational advising.
- REACs serve as a regional resource, providing advice on international student recruitment and retention to U.S. higher education institutions.

EducationUSA Advisers



Advising

First point of contact to potential international students

- Clarifying admissions process
- Guidance on application process and components
 - Essays, recommendations, test prep
- Pre-departure orientations
- Competitive College Clubs and Opportunity Funds
- Communicators and Promoters
 - •Outreach and marketing of U.S. higher ed
 - Speakers at fairs, institutional visits
 - Extensive virtual presence
 - Webinars, social media
 - Organize fairs
 - Organize U.S. education fairs

EducationUSA Advisers



Facilitators of Connections

- Full range of in-country contacts: ministries, university leadership, international offices
- Institutional visits
- Partnership liaison
- U.S. Embassy: Public Affairs, Commercial, Consular
- Communications with parents, alumni

Experts

- Understanding of local and U.S. systems
- -Advice and guidance on your presence, marketing, communications
- Credentials review and certification of authenticity

EducationUSA Advisers



Working with EducationUSA: On the Ground

How to Work with EducationUSA

- Strategically deploy your limited outreach
- •Get to know the EducationUSA advisers in your target markets
- Distribution of your information
- Identify Opportunity grantees
- Connect with alumni
- Use whole university (coaches, undergraduate, law school, etc.)
- Country based/academic scholarships

How to Work with EducationUSA

- Individual visits to centers: use as base, offer presentations
- Visits to universities, presentations
- Meet with faculty and alumni
- Great intro for your leadership
- Group travel on EducationUSA tours & fairs

EducationUSA Center Fairs



EducationUSA Kazakhstan Tour 2016

REGISTRATION IS OPEN

(please note updated deadlines)

Deadlines:

Early registration discount: June 15, 2016 at \$1400

Regular registration: August 5, 2016 at \$1600

The EducationUSA advising centers and U.S. Embassy in Kazakhstan invites accredited U.S. higher education institutions to the 2016 EducationUSA Fall Tour through Almaty, Karaganda, and Astana. Last year, 31 U.S. institutions participated and met with over 1,000 students across three cities.

Note: due to space constraints, EducationUSA Kazakhstan Tour can accommodate up to 35 representatives (one per institution). Priority will be given to representatives traveling from accredited institutions in the U.S.

Tentative Itinerary:

Astana – 8-9-10 Oct. (Saturday-Sunday-Monday) Karaganda– 11-12-13 Oct. (Tuesday-Wednesday-Thursday) Almaty – 14-15-16 Oct. (Friday-Saturday-Sunday)

| DATE AND TIME Saturday, October 08, 2016 9:30 am |
|---|
| Sunday, October 16, 2016 9:30 am |
| |
| FOR |
| U.S. Higher Education Professionals |
| |
| LOCATION |
| - |
| Multiple cities in Kazakhstan |
| Almaty, Karaganda, Astana |
| Kazakhstan |
| |
| ENTERED BY |
| EducationUSA |
| |
| MORE INFORMATION |

Contact by e-mail

On the Ground Conversations

<u>Students</u>

- Student Life/Activities
- Diversity
- Program Strengths
- Research Opportunities
- Flexibility of American Education
- Location
- Ranking concerns
- International Student Support Services

• <u>Parents</u>

- Ranking
- Cost
- Scholarships
- Safety
- Housing
- Program Strengths
- Peer groups
- Job Placement

Stakeholder Connections

- Ministries, higher ed bodies and organizations
- Foreign government scholarships
- Universities: leadership, international offices, faculty
- Potential partnerships and institutional linkages

Foreign Government Scholarships

-Africa: Angola, Botswana, Ghana, Mauritius, Nigeria, Rwanda

 Asia: Australia, Indonesia, Japan, Kazakhstan, Malaysia, Pakistan, South Korea, Vietnam

 Europe and Eurasia: Austria, Azerbaijan, Cyprus, Czech Rep., Estonia, France, Georgia, Macedonia, Netherlands, Norway, Romania, Russian Federation, Slovak Republic, Slovenia, Sweden, Switzerland, Turkey, Ukraine

Latin America: Barbados, Brazil, Chile, Colombia, Dominican Rep., Ecuador, Panama, Peru

 Middle East and North Africa: Bahrain, Egypt, Iraq, Kuwait, Libya, Oman, Qatar, Saudi Arabia, United Arab Emirates

Working with EducationUSA: Virtual

Reaching International Students

Number of Virtual/Social Media Contracts, by Type

| page likes and group members | 2,651,126 |
|------------------------------|--|
| video views | 376,360 |
| advising calls | 15,443 |
| followers | 591,214 |
| followers | 195,724 |
| participants | 2,151 |
| attendees | 6,955 |
| participants | 3,171 |
| EdUSA booth & session | |
| visitors | 16,484 |
| users | 8,206 |
| | 3,866,833 |
| | |
| center and flagship websites | 5,519,342 |
| | |
| | 9,386,175 |
| | video views advising calls followers followers participants attendees participants EdUSA booth & session visitors users |

Reaching International Students

Contacts Made through Virtual Platforms

| | Social Media | Webinars | Virtual Total |
|-------------------------|--------------|----------|---------------|
| Sub-Saharan Africa | 70,368 | 527 | 70,895 |
| | | | |
| East Asia/Pacific | 956,841 | 835 | 957,676 |
| | | | |
| Europe/Eurasia | 512,408 | 1,214 | 513,622 |
| | | | |
| Middle East/NorthAfrica | 154,509 | 783 | 155,292 |
| | | | |
| South and Central Asia | 1,709,292 | 1,126 | 1,710,418 |
| | | | |
| Western Hemisphere | 167,262 | 5,131 | 172,393 |
| Totals | 3,570,680 | 9,616 | 3,580,296 |

Reaching International Students



 Since 2013 — 290% growth in phone and tablet use to access EducationUSA information

From 2012 to 2013 — 107% growth in phone/tablet use (versus .8% on desktops)

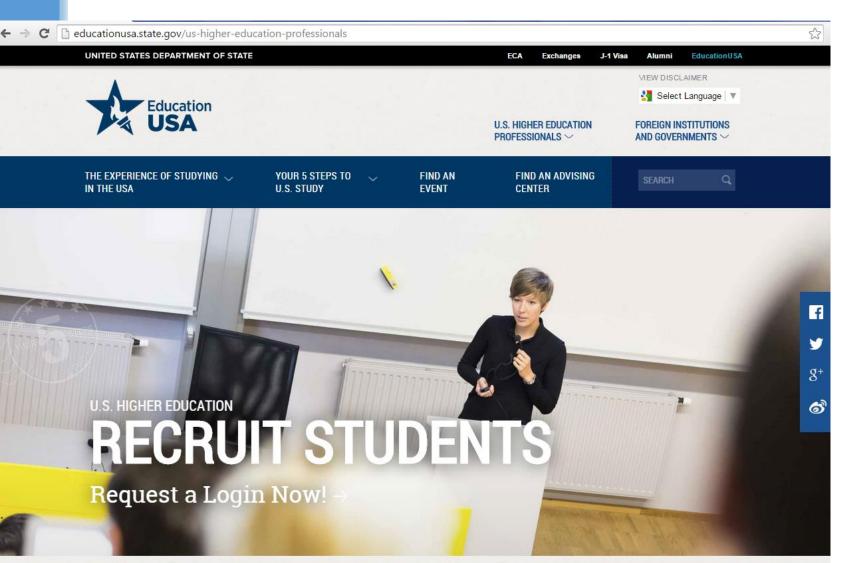
How to Engage

Offer webinars w/centers on newrow, embedded on EducationUSA Facebook pages
Use the #EducationUSA hashtag
Tweet at accounts – news, intl. student highlights
Post on EducationUSA Facebook Walls

U.S. HIGHER EDUCATION PROFESSIONALS

| Why Internationalize → |
|----------------------------|
| The EducationUSA Network → |
| Fairs and Events → |
| Special Programs → |
| Recruitment Resources |
| Student Mobility Data → |
| Leveraging Scholarships → |
| Online Services → |

How to Engage



EducationUSA helps U.S. higher education professionals connect with international students and engage with the U.S. government as well as foreign institutions and



• Apply for login access

- Add campus and program news
- Highlight international student financial aid opportunities

How to Engage

Analyze mobility data and use reports for international student recruitment planning
Learn about fairs and events
Visit website frequently for news and updates

U.S. HIGHER EDUCATION PROFESSIONALS

| Why Internationalize \rightarrow |
|------------------------------------|
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| Leveraging Scholarships → |
| Online Services → |

Working with EducationUSA: Special Initiatives

Special Initiatives for U.S. HEI Involvement

- Competitive College Clubs
- Opportunity Funds
- EducationUSA Forum, Regional Forums
- Hosting: advisers, Training Institutes, Leadership Institutes, Academies

Competitive College Clubs

- Cohort advising model
- 1-2 years
- Undergraduate and graduate level

Competitive College Clubs



Education USA Opportunity Funds Program



Education USA Opportunity Funds Program

- EducationUSA advisers work with Opportunity Funds students from approximately 50 countries.
- EducationUSA provided over \$900K in FY 2015 to more than 700 Opportunity students, who received offers of millions of dollars from U.S. institutions of higher education.

Participating Countries FY16

- Africa: Botswana, Burkina Faso, Cameroon, Cote d'Ivoire, Ethiopia, Ghana, Kenya, Malawi, Namibia, Nigeria, Rwanda, South Africa, Swaziland, Togo, Uganda, Zambia, Zimbabwe
- Asia: Cambodia, India, Kazakhstan, Kyrgyzstan, Mongolia, Nepal, Pakistan, Sri Lanka, Tajikistan, Turkmenistan, Vietnam
- Europe: Armenia, Belarus, Bosnia, Bulgaria, Kosovo, Macedonia, Romania, Russia, Serbia, Turkey, Ukraine
- Latin America/Caribbean: Argentina, Barbados, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Paraguay, Peru, Uruguay, Venezuela
- Middle East and North Africa: Egypt, Lebanon, Tunisia

Special Initiatives tor and with the U.S. Higher Ed Community

Forum annual conference: DC, August 2-4, 2016
 Regional Forums: Seoul, September 20-22, 2016

Hosting:

- Training Institute: adviser training
- Leadership Institute: foreign education leaders training
- EducationUSA Academy: college prep pipeline
- Market Intelligence: website, country fact sheets, Global Guide
- EducationUSA website: <u>https://educationusa.state.gov/</u>

Advice on how to connect

- Connect with advisers in places you don't travel in, do webinars or other types
 of virtual presentations with them
- Connect with the competitive college clubs some centers run-offer to speak on general topics, not just your school
- Participate in EdUSA Training Institutes, campus visits and other ways of bringing advisers to your campus
- Your REACS are the best sources of information about the market in the regionget to know them.
- Above all, develop relationships with advisers: work together to bring some of their best students to your campus

Concrete and easy next steps for you

- Meet or contact as many advisers and REACs as you can to develop new strategies for regional recruitment and new ideas to work with their global network
- Subscribe to the HEI newsletter to stay up to date on opportunities for collaboration
- Attend a Regional Forum in a high priority recruitment region and participate in EducationUSA tours and fairs
- Submit Weekly Updates; research EducationUSA country & center fact sheets
- Upload your recruitment video to the EducationUSA YouTube channel
- Join EducationUSA Facebook and Twitter and other social media

Transcript Evaluation

Basic Principles of Applied Comparative Education

- In every geographical area, the range of human intellectual ability can be described by the standard bell-shaped curve of normal distribution.
- •One educational program can be considered equivalent to another educational program, even if the two are not identical.
- •Completion of one year of full-time academic work in one country is the equivalent of one year of full-time academic work in another country.
- There are significant differences between basic and secondary education, and between secondary and tertiary education.
- •Experienced, reasonable people can reach different conclusions concerning the equivalence, or lack thereof, between two educational programs.

Evaluation Process

- Determine the level of institution or program
- Determine whether the institution is a recognized institution (or examination body)
- Determine whether the documents are authentic
- Determine whether the credentials represent completion of academic work in a degree program
- Determine whether the academic work was successfully completed
- Determine the overall equivalency
- Determine grade and weighting (credit) conversions

Documentation types

Original documents sent directly by issuing institution

- Original documents submitted by student
- Photocopies submitted by student
 - Verified by contacting institution
 - Verified by checking database
 - Verified by checking prototype documents

Types of Fraud

- Alteration: information on a legitimate academic document has been changed
- Fabrication: a completely fake academic document has been created
- In-house document manufacture: fraudulent credential produced by an institutional representative; blank document stock made available for sale
- Misleading translations: Translations can be interpretive rather than literal.
- Diploma Mills: Academic degrees that are bought and based on little or no coursework





University

CONFIRMED FALSIFIED

....

Upon the recommendation of the Senate and the authority of the Council hereby confers upon

the degree of

Bachelor of SCIENCE IN ENVIRONMENTAL HEALTH

with

SECOND CLASS HONOURS (UPPER DIVISION)

with all the rights and privileges

thereunto appertaining in witness whereof

we have affixed our signatures

and the seal of the University

the seventh day of December in the year Two thousand and Twelve



Note the address stamp and university logo...



REGISTRAR ACADEMIC AFFAIRS

ADEMIC TRANSCRIPT

CONFIRMED FALSIFIED

Serial No. 29463

Sciences ublic Health nce in Environmental Health vel of Study : Fourth Year

| t Title | Academic Hours | Marks % | Grade |
|--|-------------------|------------|-------|
| | 42 | 60 | В |
| eport Writing | 42 | 65 | В |
| And and a second se | 42 | 51 | С |
| | 42 | 68 | В |
| | 42 | 56 | С |
| | 42 | 54 | С |
| elevant Statutes | 42 | 55 | С |
| agement | 42 | 58 | С |
| | 42 | 70 | A |
| | 42 | 58 | С |
| | 42 | 60 | В |
| ent | 42 | 72 | A |
| and Management | 42 | 69 | В |
| | 42 | 60 | В |
| | 42 | 62 | В |
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BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH UPPER DIVISION

> Mount Kenya University P.O.Box 342 - 01000, Thika Registrar Academic Affairs

Date of Issue : Mon 17-Jan-2013 14:45



THE OFFICE OF THE REGISTRAR, ACADEMIC AFFAIRS

July 24, 2015

Our Ref: MKU/RAA/CR/0715/002 Your Ref: 798880/VER

FOR THE ATTENTION OF KEVIN DEMARS

Evaluation Associate Specialist Educational Credential Evaluators P O Box 514070 MILWAUKEE.

Dear Mr. Demars.

RE: VERIFICATION OF ACADEMIC DOCUMENTS OF MOHAMED MATAN TAWANE

We acknowledge receipt of your letter dated 22nd July, 2015 (received on 23rd July, 2015) requesting us to verify the academic certificate of Mohamed Matan Tawane.

We wish to confirm that the certificate and transcripts presented by Mr. are fake and were not issued by Mount Kenya University

On behalf of the University, I wish to thank your organization for taking a step to confirm the authenticity of the academic documents.

Yours sincerely

Mount Kenya University P.O.Box 342 - 01000, Thika Registrar Academic An

Dr. Ronald Maathai **Registrar - Academic Affairs**

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Fake Diplomas, Real Cash: Pakistani Company Axact Reaps Millions

By DECLAN WALSH MAY 17, 2015

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Other issues and concerns

- English skills
- Educational culture
- Countries in crisis
- Transnational programs

Additional Information

- IIE Institute of International Education: <u>www.iie.org</u>
- NACAC National Association for College Admission Counseling: <u>http://www.nacacnet.org/</u>
 - Commission on International Student recruitment
- NAFSA Association of International Educators: <u>http://www.nafsa.org/</u>
- AIRC American International Recruitment Council: <u>http://www.airc-education.org</u>
- EducationUSA: <u>https://educationusa.state.gov/</u>
- StudyUSA: <u>https://www.studyusa.com/</u>
- Connection for International Credential Evaluation Professionals: <u>https://theconnection.ece.org/</u>
- The Association for International Credential Evaluation Professionals: <u>http://www.taicep.org/taiceporgwp/</u>
- National Association of Credential Evaluation Services: <u>http://www.naces.org/</u>

<u>Group Exercise 1</u> 1a: Transcript evaluation 1b: Partnership building <u>Group Exercise 2</u> Low cost plan for international recruiting 2a: \$0 - \$5,000 per year 2b: \$5000 - \$10,000 per year 2c: \$10,000 - \$25,000 per year