

Institution ID: Institution Name:					
Name of Individual Completing the Survey:					
Pho	Phone Number:		E-mail:		
	Final A Non-U.S. Citizens (Temporary Residents)	Section I. pplications	MASTER'S & CERTIFICATE Final Applications Fall 2016	DOCTORATE Final Applications Fall 2016	TOTAL Final Applications Fall 2016
	U.S. Citizens & Permanent Residents				
	Citizenship Unknown	ent Residents			
		L			
	Regions/Selecte	ed Countries o	f Origin		
	Asia TOTAL				
	China				
	India				
	Japan				
	South Korea				
	Taiwan				
	Europe TOTAL				
	Latin America & Carib	bean TOTAL			
	Brazil				
Ó	Mexico				
<u>S</u>	Middle East & North A	Africa TOTAL			
	Iran				
ZI.	Saudi Arabia				
5	North America (Canad	la Only)			
	Oceania TOTAL				
	Sub-Saharan Africa TO	TAL			
NON-U.S. CITIZENS C	Field of Study				
O	Arts & Humanities				
2	Biological & Agricultur	al Sciences			
	Business				
	Education				
	Engineering				
	Health Sciences				
	Mathematics & Comp				
	Physical & Earth Science				
	Public Administration				
	Social & Behavioral Sci Other Fields	ences			
	Other Fields				



	Section II. Offers of Admission	MASTER'S & CERTIFICATE Offers of Admission Fall 2016	Offers of Admission Fall 2016	Offers of Admission Fall 2016
	Non-U.S. Citizens			
	(Temporary Residents) U.S. Citizens & Permanent Residents			
	Citizenship Unknown			
	Citizenship Officiowii			
	Regions/Selected Countries o	of Origin		
	Asia TOTAL			
	China			
	India			
	Japan			
	South Korea			
	Taiwan			
	Europe TOTAL			
	Latin America & Caribbean TOTAL			
IZENS ONLY	Brazil			
	Mexico			
S	Middle East & North Africa TOTAL			
	Iran			
Z	Saudi Arabia			
CIT	North America (Canada Only)			
	Oceania TOTAL			
NON-U.S.	Sub-Saharan Africa TOTAL			
1	Field of Study			
6	Arts & Humanities			
N	Biological & Agricultural Sciences			
	Business			
	Education			
	Engineering			
	Health Sciences			
	Mathematics & Computer Sciences			
	Physical & Earth Sciences			
	Public Administration & Services			
	Social & Behavioral Sciences			
	Other Fields			



	Section III. First-Time Enrollment	MASTER'S & CERTIFICATE First-Time Enrollment Fall 2016	DOCTORATE First-Time Enrollment Fall 2016	TOTAL First-Time Enrollment Fall 2016
	Non-U.S. Citizens			
	(Temporary Residents) U.S. Citizens & Permanent Residents			
	Citizenship Unknown			
	Children Ship Children			
	Regions/Selected Countries o	of Origin		
	Asia TOTAL			
	China			
	India			
	Japan			
	South Korea			
	Taiwan			
	Europe TOTAL			
	Latin America & Caribbean TOTAL			
	Brazil			
6	Mexico			
IZENS ONLY	Middle East & North Africa TOTAL			
	Iran			
Z	Saudi Arabia			
	North America (Canada Only)			
	Oceania TOTAL			
J.S	Sub-Saharan Africa TOTAL			
NON-U.S. CIT	Field of Study			
Ó	Arts & Humanities			
N	Biological & Agricultural Sciences			
	Business			
	Education			
	Engineering			
	Health Sciences			
	Mathematics & Computer Sciences			
	Physical & Earth Sciences			
	Public Administration & Services			
	Social & Behavioral Sciences			
	Other Fields			



	Section IV. Total Enrollment	MASTER'S & CERTIFICATE	DOCTORATE	TOTAL
		Total Enrollment Fall 2016	Total Enrollment Fall 2016	Total Enrollment Fall 2016
	Non-U.S. Citizens (Temporary Residents) U.S. Citizens & Permanent Residents Citizenship Unknown			
	·			
	Regions/Selected Countries of	of Origin		
	Asia TOTAL			
	China			
	India			
	Japan			
	South Korea			
	Taiwan			
	Europe TOTAL			
>	Latin America & Caribbean TOTAL			
	Brazil			
ITIZENS ONLY	Mexico Middle East & North Africa TOTAL			
S	Iran			
E E	Saudi Arabia			
1	North America (Canada Only)			
C	Oceania TOTAL			
S	Sub-Saharan Africa TOTAL			
NON-U.S.	Field of Study			
Z	Arts & Humanities			
2	Biological & Agricultural Sciences			
	Business			
	Education			
	Engineering			
	Health Sciences			
	Mathematics & Computer Sciences			
	Physical & Earth Sciences			
	Public Administration & Services			
	Social & Behavioral Sciences			
	Other Fields			



SURVEY INSTRUCTIONS AND DEFINITIONS

ABOUT THE SURVEY

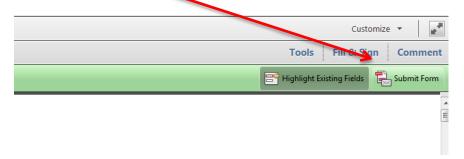
The 2016 CGS International Graduate Admissions Survey: Final Applications, Admissions, and Enrollment is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) or one of the four regional graduate school associations: the Conference of Southern Graduate Schools (CSGS), the Midwestern Association of Graduate Schools (MAGS), the Northeastern Association of Graduate Schools (NAGS), and the Western Association of Graduate Schools (WAGS) as of January 2016. The survey asks institutions to report the preliminary number of applications received from prospective non-U.S. citizen (temporary resident) graduate students (also referred to as "international graduate students") for Fall 2016. The International Graduate Admissions Survey has been conducted annually by CGS since 2004. Survey reports are available at www.cgsnet.org.

SURVEY INSTRUCTIONS

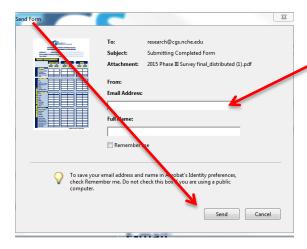
- The survey is designed to capture data on final applications, offers of admission, first-time enrollment, and total enrollment for all international graduate students at your institution by six regions of origin, ten countries of origin, and eleven fields of study. The questionnaire includes four components, each on a separate page: Final Applications (Section I), Offers of Admission (Section II), First-time Graduate Enrollment (Section III), and Total Graduate Enrollment (Section IV). Each component page includes columns for master's/certificate data, doctorate data, and total data. The total column will be automatically populated based on the data your provide in the master's/certificate and doctorate columns.
- Please provide data for ALL prospective international graduate students applying for admission to graduate certificate, master's degree, education specialist, and doctoral degree programs offered by ALL divisions, schools, colleges, or departments of your institution, including professional schools (e.g., medical school, law school, journalism school, etc.), as well as offers of admission, first-time enrollment, and total enrollment of ALL international graduate students in those degree programs. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.
- Please enter a "0" (zero) in fields when no applications from prospective international graduate students have been received. If your institution does not offer programs in a certain field of study and/or degree level, please enter an "N/A." When data are not available, please enter an "X." Please DO NOT leave any blank space in your forms.
- Submission due date: Survey responses must be received by COB Monday, October 31, 2016.

- Click on the link provided in the email in order to access the survey. Once you click on the link, you must take the following steps BEFORE YOU BEGIN entering data (if you do not take the following steps, your responses will not be saved):
 - 1. Download and save the survey to your computer;
 - 2. Open the new saved copy with <u>Adobe Reader</u> (Do not open the survey from your web browser; open it from the saved file in order to ensure you data will be saved); and
 - 3. Enter the data.

After filling in all fields, please click the "Submit Form" button located in the upper right-hand corner of the document window.



A new window will appear in Adobe titled "Send Form." Enter your email address and your name. Click the "send" button in the bottom right-hand corner of the dialogue box.



Once the form is sent, you will receive email verification from CGS that your completed survey was successfully submitted. If you do not receive this email confirmation, please contact <u>CGS Research</u>. If you are unable to submit using the "Submit Form" button, please send completed surveys as an attachment to <u>CGS</u> Research.

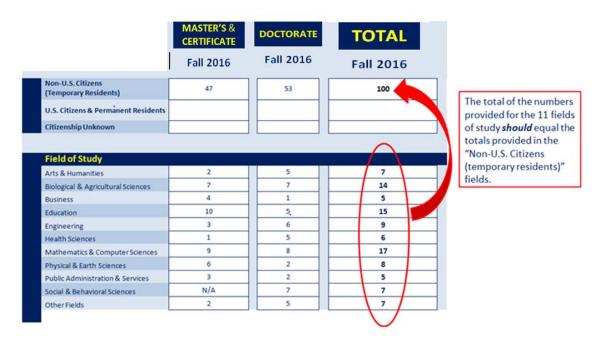
- Note to Mac users: You MUST use Adobe Reader. Mac users will NOT be able to submit this form through the "Preview" function. To open the form with Adobe Reader, install Adobe Reader (http://get.adobe.com/reader/), launch Adobe Reader, go to File-> Open and select the PDF form.
- Questions? Contact K. Stone, Program Manager

DEFINITIONS

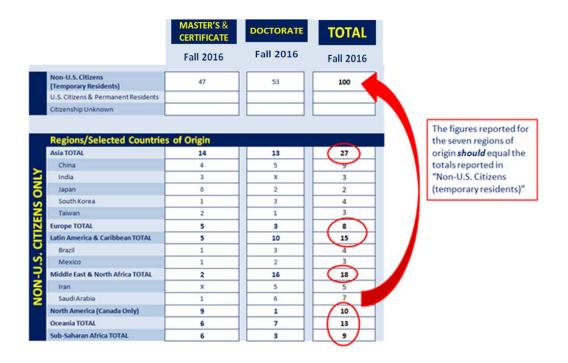
This survey collects data on the number of completed applications for admission, offers of admission, first-time enrollment, and total enrollment for Fall 2016 in graduate certificate, master's degree, education specialist, and doctoral degree programs offered at accredited institutions of higher education in the United States. This survey excludes international students who apply to or enroll in U.S.-based institutions not located in the United States (e.g., international branch campuses), as well as those who apply to or enroll in online courses from countries other than the United States. For the purpose of this survey, the following definitions apply:

- Applications: Report the number of completed applications for admission to U.S. graduate schools that fulfill the
 institution's requirements to be considered for admission in the Fall term, including payment or waiving of the
 application fee, if any. Applications data exclude individuals who applied as transfers or for readmission at the
 same institution. Note that this survey collects data on applications, not applicants. For example, if a student
 applied to two graduate programs, both applications should be counted and included in the survey data.
- Offers of Admission: Report the number of offers of admission granted by U.S. graduate schools to international students.
- **First-time Enrollment:** Report the number of incoming students who are enrolled for the first time in a given program at a given institution to which they submitted an application. International students pursuing a research doctorate after already earning a master's degree are considered first-time students, so long as they submitted their application for admission to the doctoral program. Students who do not submit an application to the doctoral program (i.e., a master's degree was earned *en route* to the doctoral degree) should not be considered a first-time graduate student.
- **Total Enrollment:** Report first-time international enrollment PLUS continuing international students. The figure you report for total enrollment should be greater than the figure you report for first-time enrollment.
- Non-U.S. Citizens (Temporary Residents): Include those who are in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Undocumented students (i.e., students born abroad who are not U.S. citizens or legal residents) are not considered as "temporary residents" for the purpose of this survey.
- U.S. Citizens & Permanent Residents: Include those who are U.S. citizens, including individuals who were born in Puerto Rico, Guam, and the U.S. Virgin Islands; U.S. nationals, including those who were born in the American Samoa or the Commonwealth of the Northern Mariana Islands; and permanent residents holding green cards. Individuals who hold dual or multiple citizenship, one of which being the United States, should also be reported in this field.
- Citizenship unknown: Include those individuals whose citizenship is either unknown or unreported.
- Master's & Certificate: Include all graduate certificate programs, including post-baccalaureate and post-master's certificate or other graduate programs (e.g., Ed.S.). Graduate certificates are awards that require the completion of an organized program of study equivalent to 15 to 18 credit hours beyond the bachelor's degree. At the master's level, include all master of science (M.S.) and master of arts (M.A.) programs, as well as other master's programs in areas such as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), social work (e.g., M.S.W.), and other master's programs.
- Doctorate: Only report research doctoral programs. Research degrees include: Doctor of Philosophy (Ph.D.),
 Doctor of Education (Ed.D.), Doctor of Science (D.Sc.), Doctor of Musical Arts (D.M.A.), and other degrees
 included in National Science Foundation's Survey of Earned Doctorates. Also report the number of completed
 applications from individuals who applied to research doctoral programs where a master's degree is earned en
 route to the doctoral degree.

- **DATA TO EXCLUDE:** Do not include data reflecting: (1) individuals who applied as transfers or for readmission at the same institution; (2) non-degree seeking students or those who are visiting or exchange scholars; or (3) numbers from undergraduate-level or doctoral degrees that are **not** research degrees, such as M.D., J.D., Pharm.D., and Psy.D.
- **Field of Study:** Report the number of completed applications, offers of admission, first-time enrollment, and total enrollment of non-U.S. citizens (temporary residents) by field of study. The total of the numbers provided for the 11 fields of study **should** equal the totals provided in the "Non-U.S. Citizens (temporary residents)" fields. The survey taxonomy and two CIP crosswalks, both of which are included at the conclusion of this document, are based on those used for the *CGS/GRE Survey of Graduate Enrollment and Degrees*.



• Regions/Selected Countries of Origin: Report the number of completed applications, offers of admission, first-time enrollment, and total enrollment of non-U.S. citizens (temporary residents) by regions and select countries of origin. The figures reported for the seven regions of origin *should* equal the totals reported in "Non-U.S. Citizens (temporary residents)" fields. Individuals who hold dual or multiple citizenship, one of which is U.S., should be reported in only one region of origin and only one country of origin. These categories are intended to capture data by citizenship, not residence. For instance, a South Korean citizen who has been living in Canada and has applied to a graduate program at a U.S. institution should be recorded as non-U.S. citizen from South Korea, not Canada.



Specific region and country of origin definitions are below:

- Asia includes: Afghanistan, Bangladesh, Bhutan, Brunei, Burma (Myanmar), Cambodia, China*, East Timor,
 Hong Kong, India, Indonesia, Japan, Kazakhstan, Kyrgyzstan, Laos, Macau, Malaysia, Maldives, Mongolia,
 Nepal, Pakistan, People's Democratic Republic of Korea (North Korea), Philippines, Republic of Korea (South
 Korea), Singapore, Sri Lanka, Taiwan, Tajikistan, Thailand, Turkmenistan, Uzbekistan, and Vietnam.
 - *For the purpose of this survey, China refers to the People's Republic of China and excludes Hong Kong, Macau, Taiwan, etc.
- *Europe includes*: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City (Holy See).
- Latin America & Caribbean includes: Anguilla, Antigua and Barbuda, Argentina, Aruba, Bahamas, Barbados, Belize, Bermuda, Bolivia, Brazil, British Virgin Islands, Cayman Islands, Chile, Colombia, Costa Rica, Cuba, Curacao, Dominica, Dominican Republic, Ecuador, El Salvador, Falkland Islands, French Guiana, Grenada, Guadeloupe, Guatemala, Guyana, Haiti, Honduras, Jamaica, Martinique, Mexico, Montserrat, Netherlands Antilles, Nicaragua, Panama, Paraguay, Peru, Sint Maarten, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Suriname, Trinidad & Tobago, Turks and Caicos Islands, Uruguay, and Venezuela.
- Middle East & North Africa includes: Algeria, Bahrain, Egypt, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Palestinian Territories, Qatar, Saudi Arabia, Syria, Tunisia, United Arab Emirates, and Yemen.
- Oceania includes: Australia, Cook Islands, Fiji, French Polynesia, Kiribati, Marshall Islands, Micronesia, Nauru, New Caledonia, New Zealand, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu, and Wallis & Futuna.

• Sub-Saharan Africa includes: Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Cote d'Ivoire (Ivory Coast), Democratic Republic of Congo (Kinshasa, Republic of Congo), Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo (Brazzaville), Rwanda, Saint Helena, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Uganda, Zambia, and Zimbabwe.

CONFIDENTIALITY

All data and information submitted for the *CGS International Graduate Admissions Survey* will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or prospective students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the *CGS International Graduate Admissions Survey* is voluntary.

SURVEY TAXONOMY

ARTS AND HUMANITIES Molecular Medicine Arts - History, Theory, and Arts and Humanities, Other Neurosciences Criticism Parasitology Art History, Criticism, and **BIOLOGICAL & AGRICULTURAL** Pathology Conservation **SCIENCES** Pharmacology Ethnomusicology Agriculture, Natural Resources, Physiology Music History, Literature, and and Conservation Population Biology Theory Agricultural and Domestic Animal Systematics Musicology Services Toxicology Theatre Literature, History and Agricultural and Food Products Zoology Criticism Processing Arts – History, Theory, and Criticism, Other Biological and Biomedical Sciences, Agricultural Business and Other Management Arts - Performance and Studio Agricultural Economics Arts, Entertainment, and Media **BUSINESS** Management Agricultural Mechanization Accounting Crafts/Craft Design Agricultural Production Accounting Dance Agricultural Public Services Auditing Design and Applied Arts Taxation Agriculture, General Drama/Theatre Arts **Banking and Finance** Agronomy Film/Video and Photographic Arts Banking and Financial Support **Animal Sciences** Fine and Studio Arts Services Applied Horticulture Music Credit Management Fishing and Fisheries Sciences Arts - Performance and Studio, Financial Planning and Services and Management Other International Finance **English Language and Literature** Food Science and Technology Investments and Securities American Literature Forestry Public Finance English Language and Literature Horticultural Business Services **Business Administration and English Literature** International Agriculture Management Rhetoric and Composition/Writing **Business Administration and** Natural Resources and Studies Management Conservation English Language and Literatures, **Business Operations** Natural Resources Management Other Business/Commerce, General and Policy Foreign Languages and Construction Management Parks, Recreation, and Leisure Literatures E-Commerce Facilities Management African Languages and Literatures Entrepreneurship American Sign Language Parks, Recreation, and Leisure Hospitality Administration/ Asiatic Languages and Literatures Studies Management Celtic Languages and Literatures Plant Sciences **Human Resources Development** Classics and Classical Languages **Human Resources Management** Soil Sciences and Literatures Labor and Industrial Relations Wildlife and Wildlands Science and Germanic Languages and Logistics and Supply Chain Management Literatures Management Agriculture, Natural Resources, Iranian/Persian Languages and Operations Management and Conservation, Other Literatures Organizational Leadership Biological and Biomedical Modern Greek Language and Organizational Management Literature Sciences **Project Management** Romance Languages and **Anatomical Sciences Small Business Operations** Animal Biology Literatures Sport and Fitness Slavic, Baltic, and Albanian Bacteriology Administration/Management Languages and Literatures Biochemistry Telecommunications Management Foreign Languages and Business Administration and **Bioinformatics** Literatures, Other Management, Other Biology, General History Business, Other **Biomathematics** American History **Business Statistics Biometry** European History Business/Corporate **Biophysics** History and Philosophy of Science Communications Biotechnology and Technology Business/Managerial Economics History, General Botany/Plant Biology Insurance History, Other Cell/Cellular Biology International Business Philosophy Computational Biology Management Information Systems Ethics **Developmental Biology** Management Science Logic Marketing **Ecology** Philosophy Marketing Management Entomology Philosophy, Other Merchandising Epidemiology Arts and Humanities, Other Real Estate **Evolution** Linguistic, Comparative, and Sales Genetics Related Language Studies and Business Fields, Other Immunology

Microbiological Sciences

Molecular Biology

Services

Humanities/Humanistic Studies

Liberal Arts and Sciences/Liberal

Education Administration

EDUCATION

Educational Administration Educational Leadership Educational Supervision

Curriculum and Instruction Curriculum and Instruction

Early Childhood Education

Early Childhood Education and Teaching

Kindergarten/Preschool Education and Teaching

Elementary Education

Elementary Education and Teaching

Elementary-Level Teaching Fields

Educational Assessment,

Evaluation and Research

Educational Assessment, Testing, and Measurement

Educational Evaluation and

Research

Educational Psychology

Educational Statistics and

Research Methods Learning Sciences

School Psychology

Higher Education

Higher Education

Higher Education Administration

Secondary Education

Secondary Education and Teaching

Secondary-Level Teaching Fields

Special Education

Education/Teaching of Students w/ Specific Disabilities

Education/Teaching of Students w/ Specific Learning Disabilities Education/Teaching of the Gifted

and Talented Special Education and Teaching

Other Special Education Fields

Student Counseling and **Personnel Services**

College Student Counseling and Personnel Services

Counselor Education

School Counseling and Guidance Services

Student Counseling and Personnel Services, Other

Education, Other

Adult and Continuing Education Bilingual, Multilingual, and

Multicultural Education

Education, General

Educational/Instructional Media Design

Health and Physical Education International and Comparative Education

Junior High/Middle School **Education and Teaching**

Outdoor Education

Social and Philosophical

Foundations of Education

Teaching English as a Second or Foreign Language

Other Education Fields

ENGINEERING

Chemical Engineering

Chemical and Biomolecular Engineering

Chemical Engineering

Civil Engineering

Architectural Engineering

Civil Engineering

Construction Engineering

Environmental/Environmental

Health Engineering

Geotechnical and

Geoenvironmental Engineering

Structural Engineering

Surveying Engineering

Transportation and Highway

Engineering

Water Resources Engineering

Computer, Electrical, and **Electronics Engineering**

Computer Engineering

Computer Hardware Engineering

Computer Software Engineering

Electrical Engineering **Electronics Engineering**

Laser and Optical Engineering

Telecommunications Engineering

Industrial Engineering

Industrial Engineering

Manufacturing Engineering

Operations Research Materials Engineering

Ceramic Sciences & Engineering

Materials Engineering

Materials Science

Metallurgical Engineering

Polymer/Plastics Engineering

Mechanical Engineering

Engineering Mechanics Mechanical Engineering

Engineering, Other

Aeronautical Engineering

Aerospace Engineering

Agricultural Engineering Biochemical Engineering

Biomedical/Medical Engineering

Electromechanical Engineering

Engineering Chemistry

Engineering Physics Engineering Science

Forest Engineering

Geological/Geophysical

Engineering

Mining and Mineral Engineering

Naval Architecture and Marine

Engineering

Nuclear Engineering

Ocean Engineering

Paper Science and Engineering

Petroleum Engineering

Systems Engineering

Textile Sciences and Engineering

Engineering, Other

HEALTH SCIENCES

Health and Medical Sciences

Allied Health

Alternative and Complementary

Medicine

Audiology Bioethics/Medical Ethics

Chiropractic (excluding D.C. and D.C.M.)

Clinical/Medical Laboratory

Science/Research

Communication Disorders Sciences and Services

Dentistry and Oral Sciences (excluding D.D.S. and D.M.D.)

Dietetics and Clinical Nutrition

Services

Environmental Health

Exercise Science

Health and Medical Administrative

Services

Health Sciences

Health/Medical Preparatory Pgms.

Kinesiology

Medical Sciences (excluding M.D.)

Mental and Social Health Services Nursing

Nutrition Sciences

Occupational Therapy

Optometry (excluding O.D.)

Osteopathic Medicine (excluding

D.O.)

Pharmaceutical Sciences

(excluding Pharm.D.)

Physical Therapy

Physician Assistant

Podiatry (excluding D.P.M., D.P.

and Pod.D.)

Public Health

Rehabilitation and Therapy

Speech-Language Pathology

Veterinary Biomedical and Clinical Science

Veterinary Medicine (excluding

D.V.M.) Health and Medical Sciences,

MATHEMATICS & COMPUTER SCIENCES

Mathematical Sciences

Actuarial Science Applied Mathematics

Mathematics

Other

Probability

Statistics Mathematical Sciences, Other

Computer and Information

Sciences

Computer and Information

Sciences, General

Computer Programming

Computer Science Computer Software and Media

Applications

Computer Systems Analysis

Computer Systems Networking and

Telecommunications Computer/Information Technology

Administration and Management

Data Processing Information Sciences/Studies

Microcomputer Applications

Computer and Information Sciences, Other

PHYSICAL & EARTH SCIENCES

Analytical Chemistry

Chemistry

Chemical Plastics Chemistry, General

Environmental Chemistry

Forensic Chemistry Inorganic Chemistry

Medicinal and Pharmaceutical

Chemistry

Organic Chemistry Physical Chemistry

Polymer Chemistry

Theoretical Chemistry

Chemistry. Other

Earth, Atmospheric & Marine **Sciences**

Aquatic Biology/Limnology Atmospheric Sciences Biological Oceanography

Earth Sciences Geochemistry

Geological Sciences

Geophysics and Seismology

Geosciences Hydrology Marine Biology Marine Sciences Meteorology Oceanography

Paleontology Earth, Atmospheric, and Marine

Sciences, Other

Physics & Astronomy

Acoustics Astronomy Astrophysics

Atomic/Molecular Physics

Condensed Matter and Materials

Physics

Elementary Particle Physics

Nuclear Physics Optics/Optical Sciences

Physics

Planetary Astronomy and Science Plasma and High-Temperature

Physics

Solid State Physics

Theoretical and Mathematical **Physics**

Physics and Astronomy, Other

Physical Sciences, Other

Physical Sciences, General Science Technologies Physical Sciences, Other

PUBLIC ADMINISTRATION & SERVICES

Public Administration

Community Organization and Advocacy

Public Administration

Social Work

Social Work

Youth Services/Administration

Social Work, Other

SOCIAL & BEHAVIORAL SCIENCES

Anthropology and Archaeology

Anthropology Archaeology

Economics

Applied Economics **Econometrics Economics**

International Economics

Political Science

International Relations

Political Science and Government

Public Policy Analysis

Psychology

Applied Psychology Clinical Psychology Cognitive Psychology Community Psychology Comparative Psychology Counseling Psychology Developmental and Child Psychology

Experimental Psychology

Forensic Psychology

Industrial and Organizational

Psychology

Personality Psychology Physiological Psychology

Psycholinguistics

Psychology, General

Psychometrics

Psychopharmacology

Quantitative Psychology Research and Experimental

Psvchology

Social Psychology

Psychology, Other

Sociology

Demography Rural Sociology Sociology

Social Sciences, Other

Adult Development and Aging Area, Ethnic, Cultural, Gender, and Group Studies Criminal Justice/Criminology Geography and Cartography Gerontology Social Sciences, General Urban Studies/Affairs Social Sciences, Other

OTHER FIELDS

Architecture and Environmental Design

Architectural History and Criticism Architectural Sciences and

Technology

Architecture

City/Urban, Community and

Regional Planning

Environmental Design

Interior Architecture

Landscape Architecture

Real Estate Development Architecture and Environmental

Design, Other

Communications and Journalism

Advertising

Communication and Media

Studies

Communications Technologies

Journalism

Mass Communication

Public Relations

Publishing

Radio, Television, and Digital

Communication

Speech Communication

Communications and Journalism,

Other

Family and Consumer Sciences

Apparel and Textiles

Family and Consumer Economics Family and Consumer Sciences

Family Studies

Foods, Nutrition, and Wellness

Studies

Housing and Human Environments

Human Development

Human Sciences

Work and Family Studies

Family and Consumer Sciences, Other

Library and Archival Studies

Archives/Archival Administration

Library and Information Science Library and Archival Sciences, Other

Religion and Theology

Philosophy and Religious Studies, General

Religion/Religious Studies

Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)

Religion and Theology, Other

Other Fields

Fire Protection Homeland Security Interdisciplinary Studies Legal Research and Professional Studies (excluding L.L.B. and

J.D.) Military Technologies Multidisciplinary Studies Other Fields Not Previously Classified

CIP CROSSWALK

Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

CGS Taxonomy Broad Field	2010 CIP Codes	
Arts and Humanities	16, 23, 24, 38.01, 50, 54	
Biological & Agricultural Sciences	01, 03, 26 (except 26.1302 and 26.1304), 31.01, 31.03, 31.99, 41.01,	
Business	52 (except 52.1304), 31.0504	
Education	13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309	
Engineering	14, 15, 40.10	
Health Sciences	30.19, 31.0505, 51 (except 51.0913, 51.2004, and 51.2309)	
Mathematics & Computer Sciences	11, 27, 52.1304	
Physical & Earth Sciences	26.1302, 26.1304, 30.18, 40 (except 40.10), 41 (except 41.01), 51.2004	
Public Administration & Services	44.00, 44.02, 44.04, 44.07, 44.49	
Social & Behavioral Sciences	05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45	
Other Fields	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 48, 49, and all other fields not classified above	