



Graduate School
UNIVERSITY OF GEORGIA

UNIVERSITY OF GEORGIA OVERVIEW

Suzanne E. Barbour, Dean UGA Graduate School
Empowering First Generation and Underrepresented Students to
Navigate Graduate School
2017 CGS Meeting

University of Georgia Statistics

Public Land Grant/ Sea Grant University

Flagship institution of the University System of Georgia

37,606 students

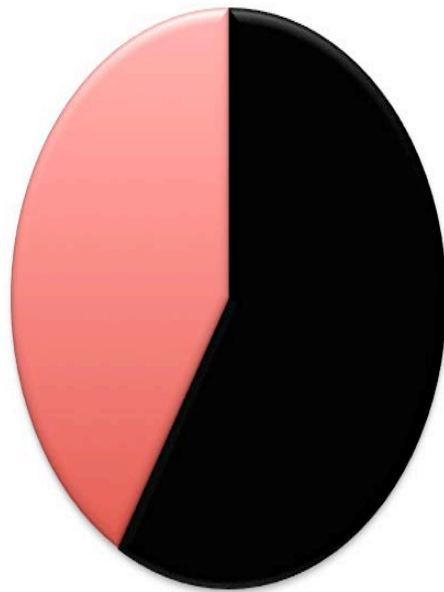
- ◆ 28,848 undergraduate
- ◆ 1,600 professional
- ◆ **7,158 graduate**

Degree Programs

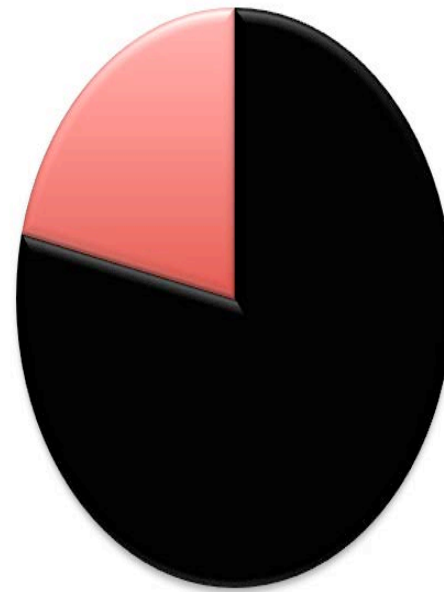
- ◆ 25 bachelor's degrees in 143 major fields
- ◆ **30 master's degrees in 135 major fields**
- ◆ **4 doctoral degrees in 98 major fields**
- ◆ **Education specialist in 10 major fields**
- ◆ professional degrees in Law, Pharmacy, and Veterinary Medicine



University of Georgia Graduate Student Demographics



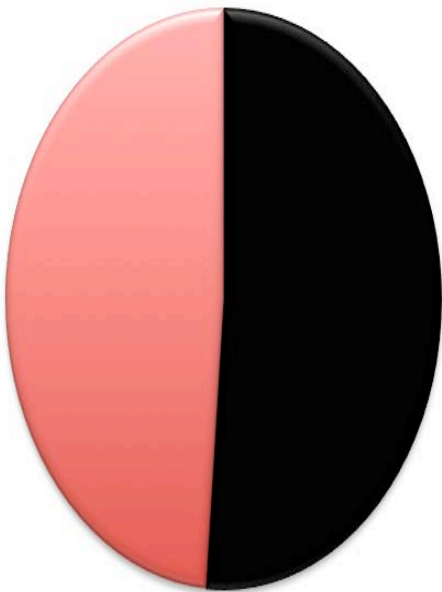
■ Female
■ Male



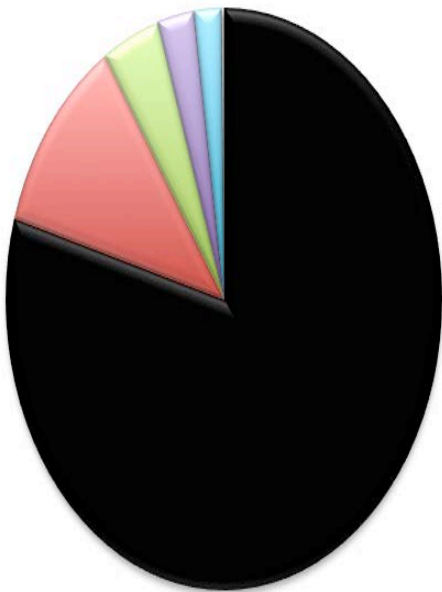
■ Citizen
■ Non-citizen



University of Georgia Graduate Student Demographics



■ Resident
■ Non-resident



■ White
■ African American
■ Asian
■ Multi
■ Hispanic
■ Native



University of Georgia Degree Conferrals (FY17)

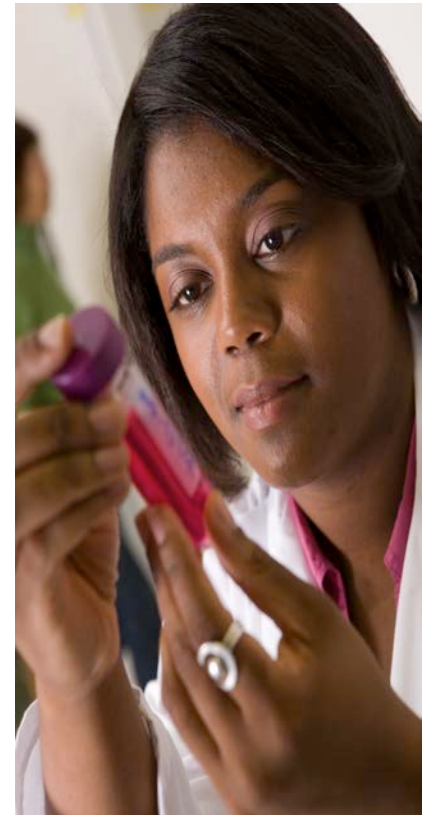
10,347 total degrees

- ◆ **7,629 bachelors**
- ◆ **1,684 masters**
- ◆ **424 first professional**
- ◆ **543 doctoral**
- ◆ **67 education specialist**



University of Georgia Research

- ◆ \$375.6 million research expenditures (2015-16)
- ◆ \$257 million total sponsored research support (2015-16)
- ◆ 32% increase sponsored research expenditures over past three years
- ◆ Carnegie classification: Doctoral University, Highest Research Activity



UNIVERSITY OF GEORGIA SUPPORT FOR First Gen and URM Students: GROW/ B2D Program

SEPTEMBER 2017		
Health Coaching*	Thursday, September 7, 2017	5:00 – 6:00 pm
B2D Biweekly*: Managing Transitions	Monday, September 11, 2017	5:00 – 6:00 pm
Lunch & Learn <i>EndNote & RefWorks</i>	Friday, September 15, 2017	12:30 – 1:30 pm
Social Event® <i>Rook & Pawn</i>	Friday, September 22, 2017	Approximately 6:30 pm
B2D Biweekly*: Individual Development Plans	Monday, September 25, 2017	5:00 – 6:00 pm
Health Coaching*	Thursday, September 28, 2017	5:00 – 6:00 pm
OCTOBER 2017		
Social Event® <i>Washington Farms Corn Maze</i>	Friday, October 6, 2017	6:00 – 9:00 pm
B2D Biweekly*: Selecting a Mentor	Monday, October 9, 2017	5:00 – 6:00 pm
Lunch & Learn <i>Intro to Academic Writing</i>	Tuesday, October 17, 2017	12:30 – 1:30 pm
Health Coaching*	Thursday, October 19, 2017	5:00 – 6:00 pm
B2D Biweekly*: Overview of Responsible Conduct of Research	Monday, October 23, 2017	5:00 – 6:00 pm
<i>Writing Group</i>	Sunday, October 22, 2017	6:00 – 9:00 pm
Monthly Summary*	Monday, October 30, 2017	5:00 pm

NOVEMBER 2017		
FSVP ⁴ Escort	Monday, November 6, 2017	8:00 am
B2D Biweekly*: Managing your Mentoring Relationships		5:00 – 6:00 pm
FSVP ⁴ Networking Reception		7:00 pm
Health* Coaching	Thursday, November 9, 2017	5:00 – 6:00 pm
Lunch & Learn <i>The Literature Review</i>	Friday, November 10, 2017	12:30 – 1:30 pm
B2D Biweekly*: Collaboration/ Team Science	Monday, November 27, 2017	5:00 – 6:00 pm
Monthly Summary*	Thursday, November 30, 2017	5:00 pm

DECEMBER 2017		
Drop in Event	Wednesday, December 6, 2017	12:30 - 2:30 pm
Health Coaching*	Thursday, December 7, 2017	5:00 – 6:00 pm
B2D: Biweekly*: Planning for spring/ Holiday Party!	Monday, December 11, 2017	5:00 – 6:00 pm
Summary & Evaluation*	Thursday, December 15, 2017	5:00 pm

MSI Transition Workshop

- ◆ Faculty speaker
- ◆ Student panel
- ◆ Topics
 - ◆ Cultivating a Community of Support
 - ◆ Confronting Microaggressions
 - ◆ Managing Imposter Syndrome
 - ◆ Importance of Self Care



McCoy-Hutchinson Graduate Mentoring Academy

- ◆ ~20 tenure and non-tenure track faculty
 - ◆ Most recipients of outstanding mentor award
- ◆ Mentoring Workshops
- ◆ UGA Teaching Fellows Program
 - ◆ Train junior faculty during Teaching Fellow
 - ◆ Junior faculty mentor students during fo
 - ◆ Underrepresented students
 - ◆ First generation students
 - ◆ Students on warning/ probation



QUESTIONS?????



What are the challenges of retaining First Gen and URM students at your institution?



What strategies do you use to retain First Gen and URM students on your campus?



How have you responded to impacts of the current political climate on First Generation and Underrepresented students on your campus?




How can we use this workshop to create a community of scholars who are interested and willing to collaborate in this area?



What are institutional barriers that limit your ability to adequately serve First Gen and URM students at your institution?



What untapped opportunities exist to better serve First Gen and URM students on your campus?



QUESTIONS?????

