




# Creating International Opportunities for U.S. Graduate Students

WOJTEK CHODZKO-ZAJKO,  
Dean, Graduate College  
University of Illinois at Urbana-Champaign







# 2017 GRADUATE COLLEGE STRATEGIC PLAN

**THE GRADUATE  
COLLEGE**

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

The cover page features a dark blue background with a white horizontal line near the bottom. The title '2017 GRADUATE COLLEGE STRATEGIC PLAN' is prominently displayed in white, with 'STRATEGIC PLAN' underlined. The University of Illinois 'I' logo is in the top left. The text 'THE GRADUATE COLLEGE' is in a white box with an orange background, and 'UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN' is in white at the bottom right.





**Motahhare Eslami**  
 (Computer Science)  
 Google US/Canada PhD Fellow

*“I’m beyond thrilled to receive a Google PhD Fellowship. This fellowship not only helps me to continue my research during the final years of my PhD without being concerned about funding but it has also encouraged me to continue my research with more motivation, believing that hard work always pays off. Thanks, Google!”*

# Eight Action Areas

Through a series of strategic planning activities with Graduate College staff, the Graduate College Executive Committee, and our graduate student advisory group, the following eight areas were identified as priority action areas for continued excellence in graduate education.

**Metrics & Dashboard**  
 compile data and present metrics related to graduate education

**Innovative Academic Programs**  
 assist academic units in developing and revising degree programs

**Diversity**  
 broaden participation in graduate education

**Student Experience**  
 enrich student experience and promote student wellness

**Student Success**  
 prepare students to thrive in and beyond graduate school

**Coordination with Campus Units**  
 support efficient administration of graduate programs

**Staff Development**  
 promote professional growth and expertise in graduate education

**Visibility**  
 improve the visibility of the Graduate College and our graduate students





**Lauren Hagler**  
(Chemistry)  
Illinois Sloan Scholar

“The Sloan UCEM at Illinois helped me get through my first year of graduate school by providing great mentors and making more research opportunities possible. Now, I am acting as a mentor to the next class and helping build a community.”

## Diversity

### Establish the Sloan University Center of Exemplary Mentoring (UCEM)

With a grant from the Alfred P. Sloan Foundation, we provide support for underrepresented minority (URM) doctoral students in science, technology, engineering, and mathematics (STEM) fields. During this three-year grant, fifty Sloan UCEM Scholars will be recruited and fully funded. Additionally, these scholars will receive mentoring and programs to help them thrive.

**IMPACT:** This initiative helps attract and retain URM students in STEM fields.

### Protect funding for URM graduate students

We are developing a sustainable strategy for protecting mission-critical funds that have supported our Education Equity Programs since 1998.

**IMPACT:** The loss of these funds would have a catastrophic impact on our ability to attract and retain URM graduate students, leading to the elimination or drastic reduction in key programs such as the Summer Research Opportunities Program (SROP), the Summer Pre-Doctoral Institute (SPI), and greatly reduce URM fellowships for outstanding doctoral students.

### Help programs recruit URM students into graduate programs

In addition to the campus visit programs that we currently offer to help academic programs recruit URM students, we will collect data related to recruitment, application, admissions, and enrollment to share with graduate programs on campus.

**IMPACT:** Collecting and sharing this information with graduate programs can help increase the population of URM graduate students.

### Diversify international graduate student recruitment

To diversify our international student populations, the Graduate College has initiated discussions with representatives from Brazil and Indonesia about how we can assist with the recruitment, retention, and funding of international graduate students with the goal of increasing applications from well-qualified students from these countries.

**IMPACT:** Broadening the pipeline for international students decreases the risk associated with over reliance on international recruitment from China and India and increases the diversity of the student body.

*We are committed to broadening participation in graduate education, which is integral to excellence in higher education.*

# grad.illinois.edu/dashboard

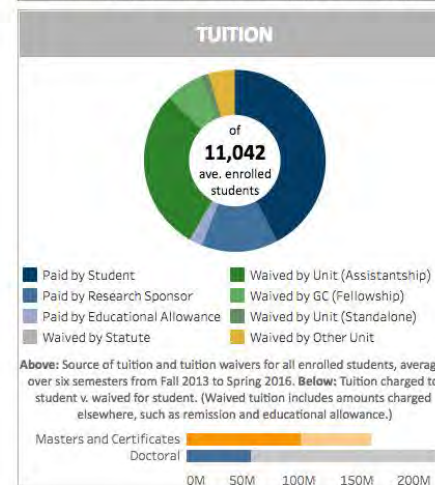
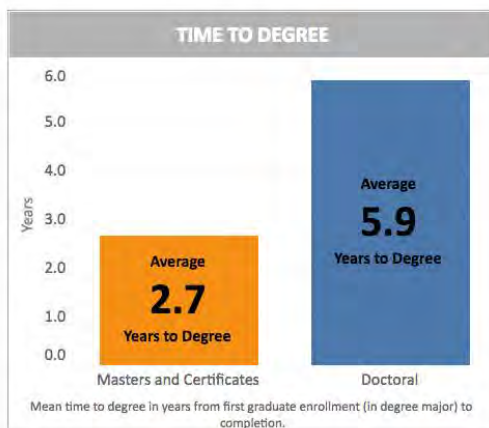
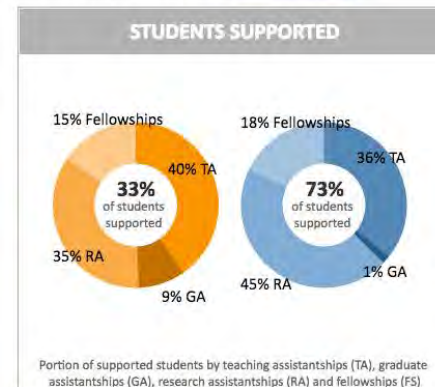
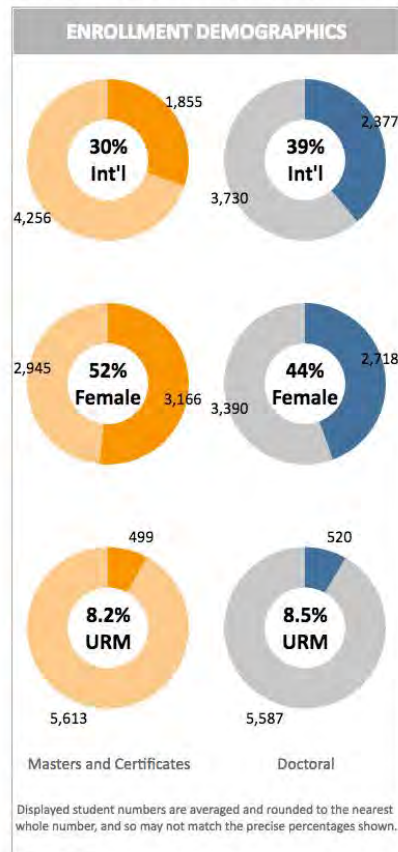
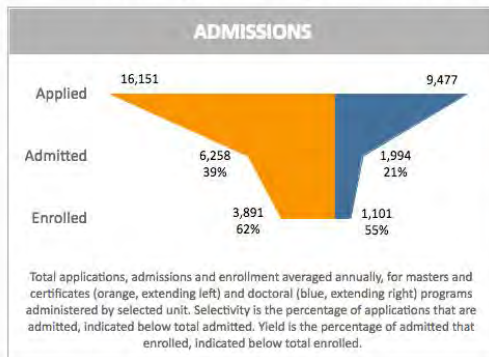
MAIN MENU

## GRADUATE EDUCATION DASHBOARD

Click here for a [text-only accessible version of this dashboard](#).

Campus

Data provided by the Division of Management Information. Data is collected per degree program and aggregated according to its primary administrative unit. Further metrics on campus units available at <http://dmi.illinois.edu>.

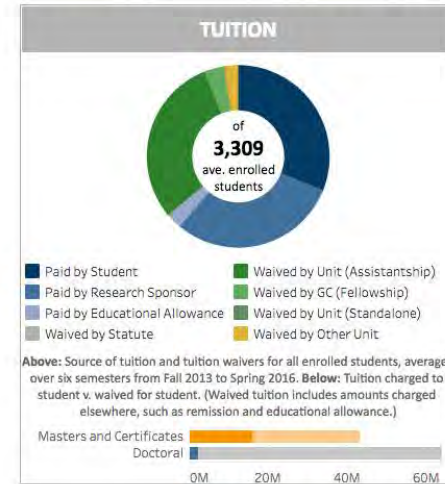
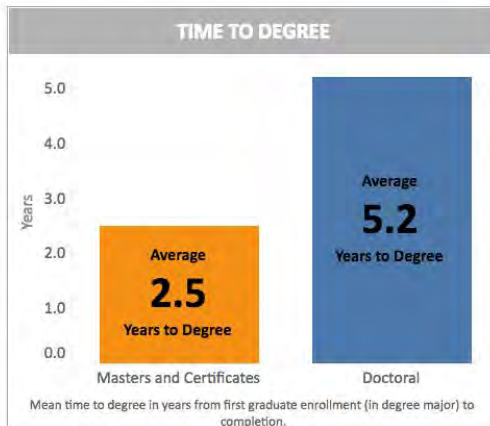
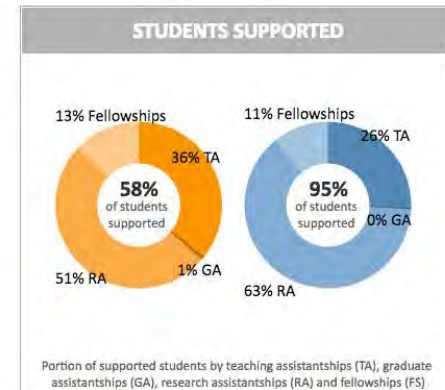
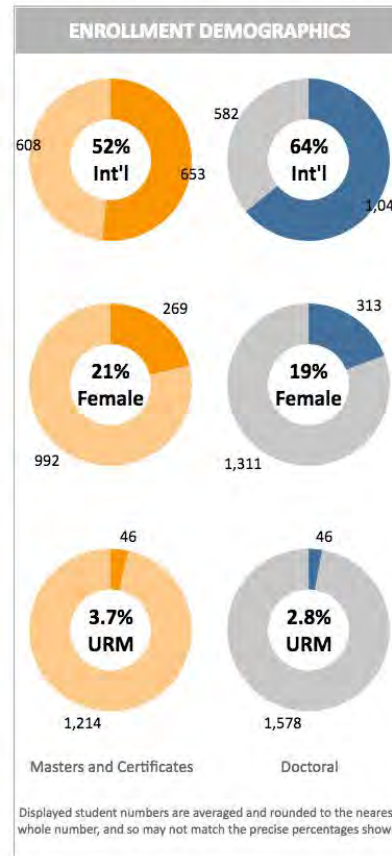
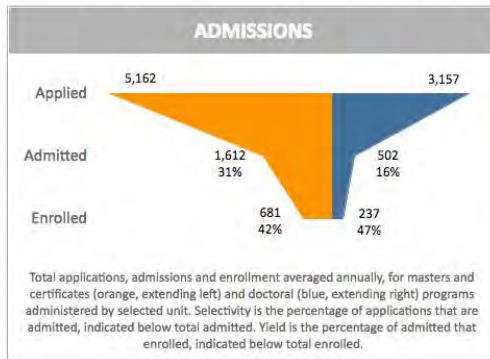


## GRADUATE EDUCATION DASHBOARD

Click here for a [text-only accessible version of this dashboard](#).

### College of Engineering

Data provided by the Division of Management Information. Data is collected per degree program and aggregated according to its primary administrative unit. Further metrics on campus units available at <http://dmi.illinois.edu>.

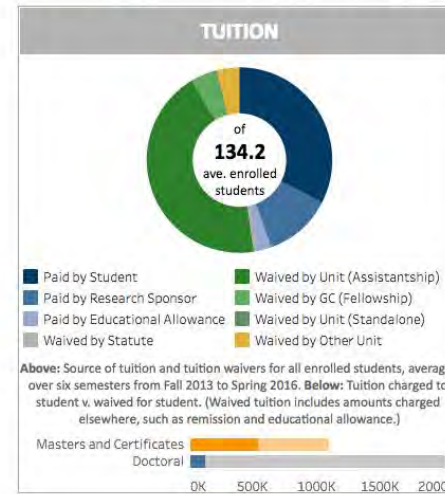
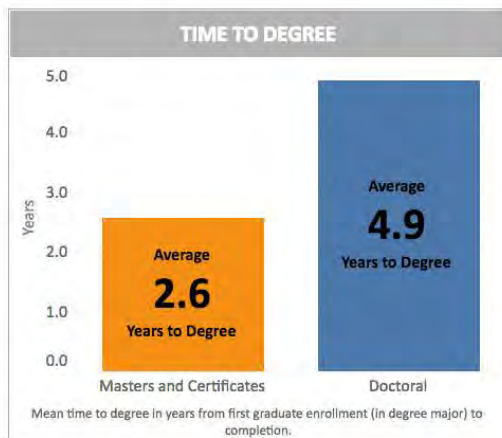
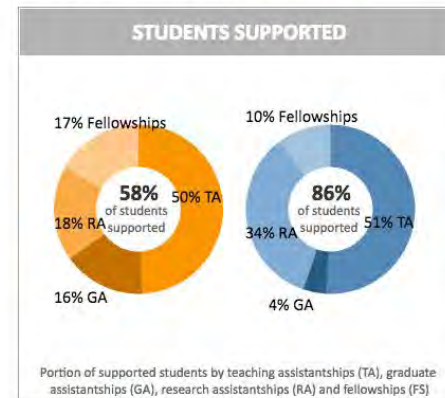
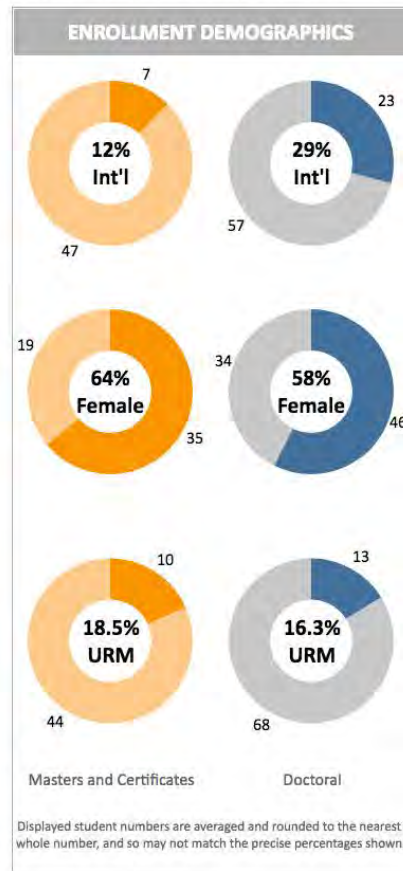
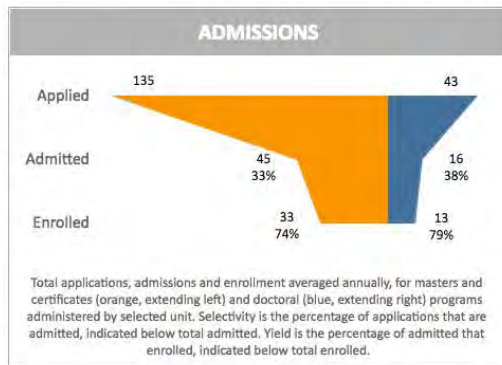


## GRADUATE EDUCATION DASHBOARD

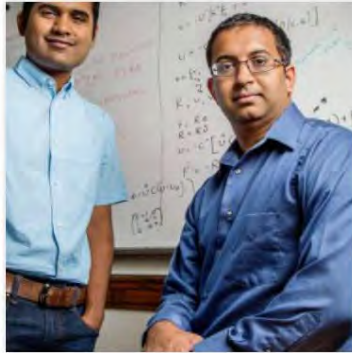
Click here for a [text-only accessible version of this dashboard.](#)

....**Kinesiology & Community Health**

Data provided by the Division of Management Information. Data is collected per degree program and aggregated according to its primary administrative unit. Further metrics on campus units available at <http://dmi.illinois.edu>.



## OUR NEWS



POSTED OCTOBER 11, 2017

### New methods tackle a perplexing engineering concept

CHAMPAIGN, Ill. — Researchers at the University of Illinois are working to turn a complex materials design problem into an intuitive concept, understandable to engineers from novice to advanced...

[READ MORE](#)



# GRADUATE EDUCATION @ ILLINOIS BY THE NUMBERS

THE GRADUATE  
COLLEGE

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN







POSTED OCTOBER 5, 2017

### Illinois Graduate Students Study Swahili in Tanzania

Two students from University of Illinois at Urbana-Champaign spent the summer studying Swahili in Arusha, Tanzania as awardees of the 2017 U.S. Department of State Critical Language Scholarship...

[READ MORE](#)



25

Unique scholarship opportunities were offered by Illinois International in 2016-17

150

Study abroad programs in 45 countries are operated by [Illinois Abroad and Global Exchange](#)

400

Formal agreements with other educational institutions are managed by [Illinois Strategic International Partnerships](#)

600

Faculty across departments and disciplines are affiliated with one or more of the international area studies centers

6,000

Business leaders, scientists, government officials, bank executives, and academics have participated in customized programs with [Global Education and Training](#)

11,000

International students and scholars have access to advising, immigration services, programming, advocacy, and outreach activities from [International Student and Scholar Services](#)

\$385,000

Awarded in study abroad scholarships and international research fellowships in 2016-17





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STUDYING ABROAD?  
KEEP IN TOUCH

#ILLINOISabroad



# Overview

- Conference Travel Abroad
- Fellowships for Research and Creative Activity
- Institutional Agreements
- Logistics



# Conference Travel Abroad



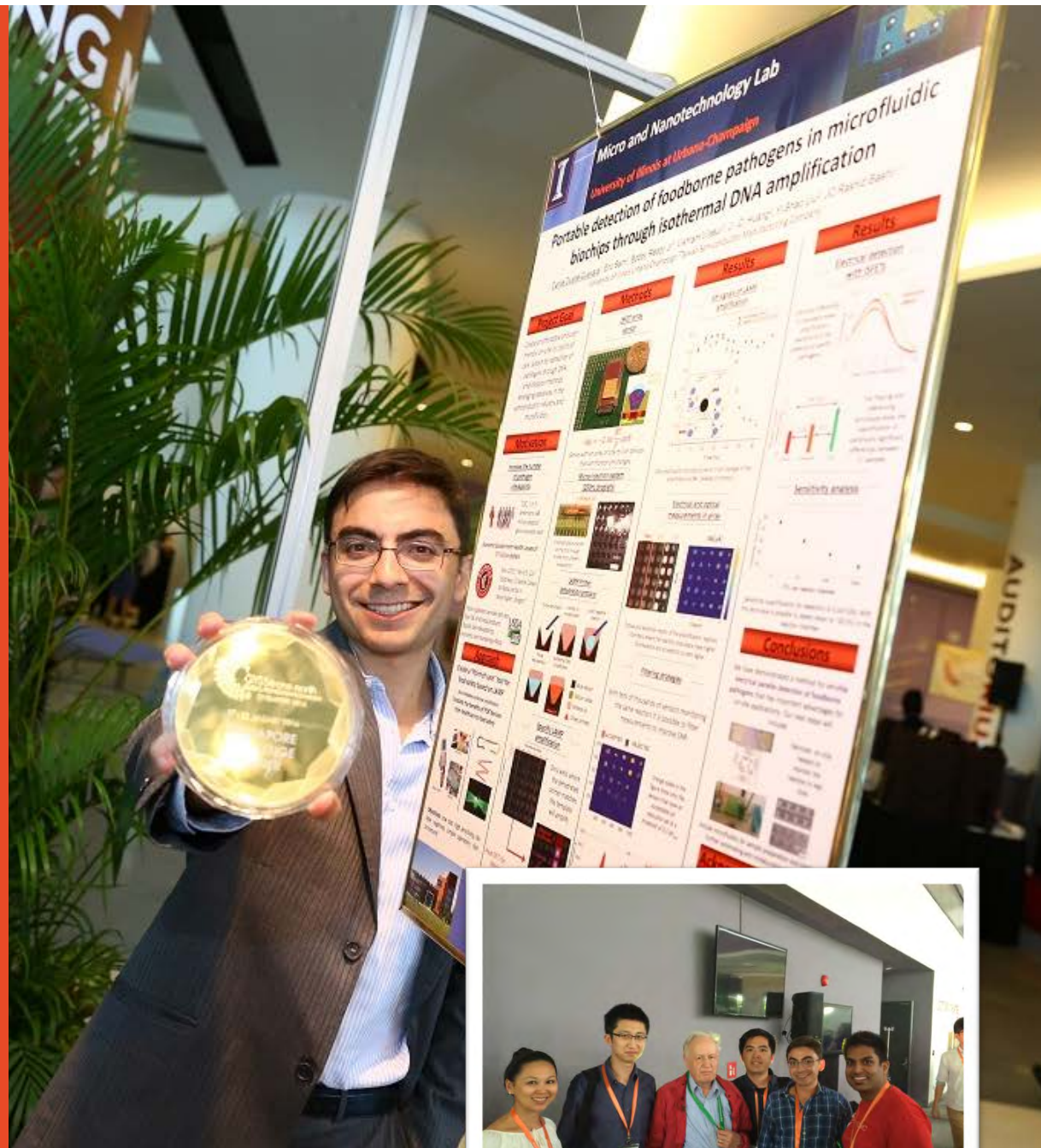
AnnaMarie Bliss,  
Graduate student in  
Architecture

at the Inheriting the  
City conference in  
Taipei

hosted by partner  
institutions University  
of Birmingham and  
National Taiwan  
University



Carlos Duarte-Guevara,  
Graduate student in Electrical  
and Computer Engineering  
at the Global Young  
Scientist Summit in  
Singapore



# Funding for Research/Study Abroad





# Funding Support

## External Fellowships

The Graduate College provides services and resources to help students pursue external funding. These include, Fellowship Finder, our searchable database with more than 1,000 national awards as well as workshops on the art of proposal writing, one-on-one proposal review, and online resources.

### Fellowship Finder

[go.grad.illinois.edu/Find-Fellowships](http://go.grad.illinois.edu/Find-Fellowships)

### Grant writing workshops

[go.grad.illinois.edu/Proposal-Workshops](http://go.grad.illinois.edu/Proposal-Workshops)

### One-on-one proposal advising

[go.grad.illinois.edu/Fellowship-Advising](http://go.grad.illinois.edu/Fellowship-Advising)

### Sample proposals and online resources


[go.grad.illinois.edu/Fellowship-Resources](http://go.grad.illinois.edu/Fellowship-Resources)

[WWW.GRAD.ILLINOIS.EDU/FELLOWSHIP/EXTERNAL](http://WWW.GRAD.ILLINOIS.EDU/FELLOWSHIP/EXTERNAL)



# Fellowship Finder

**FELLOWSHIP FINDER**

The Illinois Database of Grants and Fellowships for Graduate Students 

**FIELD**  
# All  
 Social Sciences/Humanities  
 Sciences/Engineering/Math  
 Professional Programs  
 Fine Arts

**CITIZENSHIP**  
# All  
 US Citizens, Nationals, or Permanent Residents  
 International Students

**STAGE OF STUDY FOR WHICH YOU SEEK FUNDING**  
# All  
 Master's  
 Early Years of Doctoral Program  
 Dissertation Research ?  
 Dissertation Write-Up ?  
 Postdoctoral/Post-graduate

**AWARD TYPE**  
# All  
 Fellowship/Grant ?  
 Research/Study Abroad  
 Short-Term Travel  
 Foreign Language Training  
 Research Internships

**ELIGIBILITY**  
# All  
 Unrestricted ?  
 University of Illinois Students  
 Underrepresented Students ?  
 Women

**LIMIT RESULTS TO**  
 Annual stipend of at least \$10,000  
 Listings added or updated in the last 30 days

Search by keyword or "exact phrase"

**HELPFUL LINKS**  
[External Fellowships Office](#)  
[Grant Writing Workshops](#)  
[Proposal Advising](#)  
[Online Resources](#)  
[Staff & Contact](#)

**SEARCH**





**Robin Holland**  
(Veterinary Medical Scholars Program)  
NIH Ruth L. Kirschstein National Research Service Award (NRSA)

“Receiving the NRSA is beneficial on a number of levels. Of course, the funding itself is incredibly valuable, especially as it will apply during my remaining years in the veterinary program and provide me the financial support to participate in specialized off-campus rotations specifically related to my field of study. But the prestige associated with an individual NIH grant, and especially the NRSA, is an achievement that I will remember throughout my academic career.”



**Lynette Strickland**  
(Animal Biology)  
Smithsonian Institution Predoctoral Fellow

“I am beyond thrilled that the Smithsonian has given me this opportunity to pursue my passions. Being able to work with a system that I love, in one of the most diverse and beautiful environments in the world, is every student’s dream, and one that not everyone has the opportunity to pursue. I am so grateful that I am able to work with, and be trained by, some of the best tropical biologists at one of the greatest scientific institutions.”

**Mark Frank**  
(East Asian Languages and Cultures)  
Fulbright Fellow

“My Fulbright fellowship was much more than money; the program offered training and assistance during my research year that was unparalleled by any other fellowship program I’ve considered. The Fulbright name opens doors too, in the US and abroad. I will be a University of Illinois alumnus first, but I’ll also be a proud Fulbright alumnus for life.”



**Bruno Azeredo**  
(Science and Engineering, PhD '17)  
NSF Graduate Research Fellow

NSF essay to [the Graduate College]... and I thought it was perfect. [The]... it me five pages of comments which... ise my proposal and win the award.



CELEBRATING EXCELLENCE

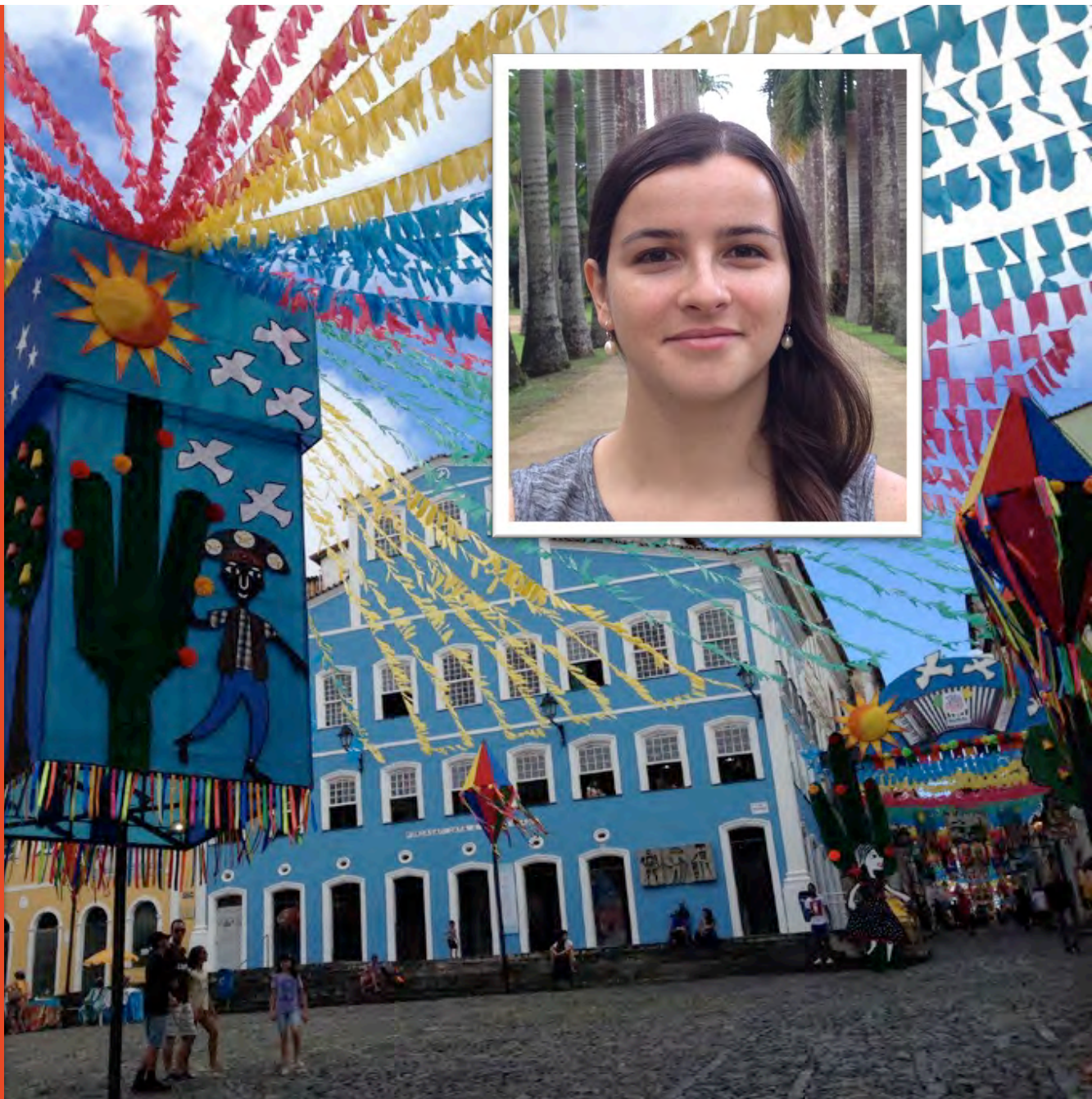
GRADUATE FELLOWS

THE GRADUATE COLLEGE

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Marília Corrêa,  
Lemann Institute Graduate  
Fellow and History graduate  
student

conducted research in  
Brazil



# Beth Ann Williams,

Illinois Distinguished fellow  
and African History  
graduate student

conducting research  
in Arusha, Tanzania

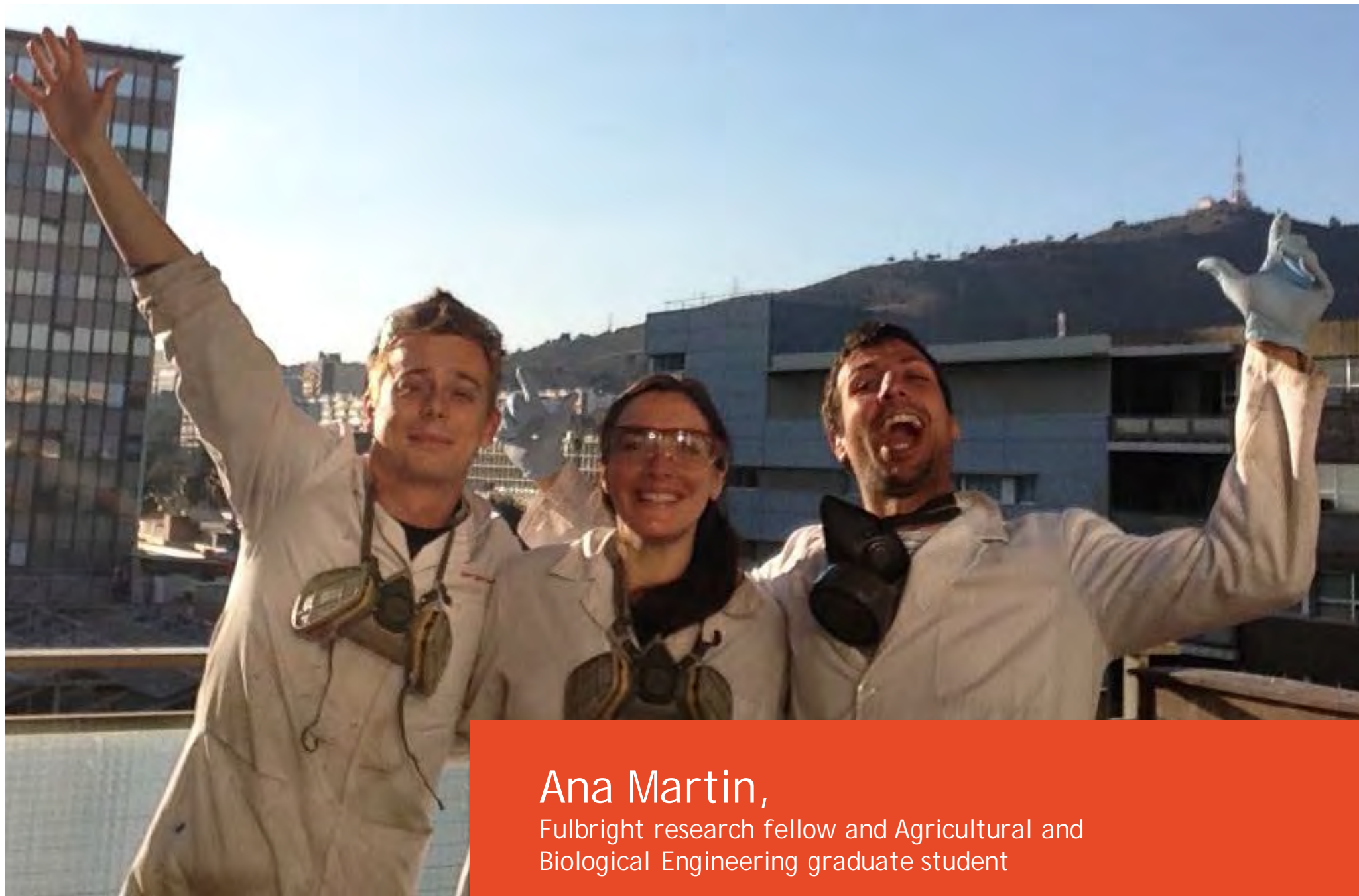


Matt Go,

Social Sciences and  
Humanities Research Council's  
(SSHRC) doctoral fellow

conducting research in  
Manila





Ana Martin,

Fulbright research fellow and Agricultural and  
Biological Engineering graduate student

conducting research at the University of Barcelona



# Joint Degrees Programs & Institutional Agreements





# University of Illinois RailTEC and KTH Royal Institute of Technology

Joint degree program  
Master of Engineering in Railway Engineering

**I**  
**ILLINOIS**



# University of Illinois Singapore Advanced Digital Sciences Center



## University of Illinois opens research center in Singapore

Fri, 02/13/2009 - 8:24am | Christine Des Garennes



University of Illinois officials on Thursday celebrated the opening of the university's first research center outside the United States.

The Advanced Digital Sciences Center in Singapore officially opened in Fusionopolis, a science and technology complex developed by Singapore's Agency for Science, Technology and Research, or A\*STAR.

"This is a complex, international partnership and we believe that Singapore, here on the Pacific Rim, with its proactive government, its modern infrastructure, investment in research and



Photo by: University of Illinois

Celebrating the opening of the University of Illinois' Advanced Digital Sciences Center in Singapore on Thursday were, from left, Lim Chuan Poh, chairman of Singapore's Agency for Science, Technology and Research; S Iswaran, senior minister of state, Ministry of Trade and Industry; and UI Chancellor



# Lemann Institute for Brazilian Studies



## Funding Opportunities

The Lemann Institute and CLACS underwrite different research initiatives to advance the knowledge of Brazil among students and faculty at the University of Illinois. For more information about each funding opportunity, please click on the hyperlinks below.

### Students

**Lemann Graduate Fellowship for Brazilian Studies:** This fellowship is awarded annually to UIUC graduate students doing research about Brazil, and provides an annual stipend of \$18,000.00. Applicants should check with their Departments and Schools to verify that their home units offer tuition waivers. The deadline for the submission of proposals is usually in February.

**FLAS:** This fellowship supports graduate and undergraduate study in modern foreign languages in combination with area studies, international studies, or international or area aspects of professional studies. Awards include a stipend and financial support for tuition and fees, and are available for summer or the entire academic year.

**TINKER Field Research Grant:** This grant is designed to provide graduate students with their initial exploratory experience in developing independent research projects and conducting field research in Latin America. Funding is provided for travel and research costs for four or more weeks during the summer.

**Undergraduate Study Abroad Program in Brazil:** Together with the Study Abroad Office, the Lemann Institute for Brazilian Studies funds study abroad scholarships to undergraduate students to take courses in Brazilian institutions and participate in specific study abroad programs aimed at Brazil. The scholarships can be awarded for semester, academic year or the summer and winter breaks. Application and selection is made through the Study Abroad Office. Please visit <https://www.studyabroad.illinois.edu/>.

### Faculty

**Lemann Institute Research Grants for U of I Faculty:** The Institute normally offers up to two awards per year, paying up to \$20,000.00 each. However, the value of each award is dependent on the type and scope of the project as well as the budget approved by the Lemann Institute.

**Lemann Institute Collaborative Research Grants:** The Lemann Institute Collaborative Research Grants have the objective of supporting research proposals between UIUC and Brazilian faculty members. Proposals should focus on Brazilian topics. These Grants are for one year. If resources permit and the quality of proposals is high, up to two awards will be offered per year, paying up to a total of \$20,000.00 each. The value of each award depends on the type and scope of the project as well as the budget approved by the Lemann Institute.

The following opportunities for faculty are offered together with CLACS:

**Lemann Brazilian Studies Course Development Awards:** The Brazilian Studies Course Development Awards are intended to support faculty developing new courses, or revising existing courses, to include significant Brazilian content. Awards of up to \$3,000 can support travel, the purchase of potential course materials, photocopying, research assistance or similar costs related to the development of the course.

**CLACS/Lemann Faculty Travel Awards:** The Faculty Travel Awards are intended to support faculty travel overseas for short-term trips to enrich instructional materials, establish and maintain linkages with overseas institutions, and explore promising new lines of research.

**CLACS/Lemann Faculty Development Conference Grants:** The Faculty Development Conference Grants are intended to help support small conferences or workshops enabling UI faculty to advance innovative directions in scholarship related to Latin America. Projects involving interdisciplinary and interprofessional collaborations are especially encouraged. Awards of up to \$2,500 can be used to support travel and lodging of invited conference participants, publicity, and dissemination of conference proceedings. Conferences should take place during the 2013-14 academic year.



# Logistics



# Logistics

- Safety and Security
- Visa Issues and Challenges
- Institutional Agreements
- Health and Wellness





**RESOURCES**

Overview

Global Education & Training

China Executive Leadership Programs

GET Program Types

Faculty & Staff Funding

Human Resources

Illinois Strategic International Partnerships

International Agreements

Approach & Pilot Projects

INSPIRE

Current Agreements

International Business Operations

International Safety & Security

General Travel Guidelines

International Insurance

Undergraduate Students

Graduate Students

Program Leaders

Research Abroad

Families & Friends

**INTERNATIONAL SAFETY & SECURITY**

*The University of Illinois at Urbana-Champaign places a high priority on the health, safety, and security of students and personnel during their time on campus and when studying or conducting research internationally. To this end, policies, guidelines, and procedures have been drafted to ensure the safety and success of our academic community abroad.*

Illinois is one of the early adopters of having a designated staff person who deals exclusively with the safety and security of its students and staff abroad. The daily operations of International Safety and Security staff includes monitoring world events, responding to student, faculty, and staff incidents and needs here and abroad on a 24/7 basis, and increasing the quality of and access to pre-departure training and preparation for those participating in international activities from the Urbana campus. The International Safety and Security staff work closely with the Dean of Students, Public Affairs, the Provost, and the Chancellor.

**International Travel Policy**

International Safety and Security follows the [International Travel Policy](#) outlined in the campus administrative manual, which is managed by the Office of the Provost.

**International Insurance**

International Safety and Security oversees the distribution of International Insurance for individuals and sponsored travel abroad through the University of Illinois at Urbana-Champaign. Visit the [International Insurance page](#) for additional information relevant to your travel status at Illinois.

**Who & When We Contact in an Emergency**

In the event of an emergency, students are the office's first priority. When contacted due to an emergency, students are instructed to contact their parents. The office will only contact parents when the student is unable to do so.

International Safety and Security will also periodically post announcements and alerts that are relevant to campus community at-large, online.

[VIEW CAMPUS-WIDE ANNOUNCEMENTS & ALERTS](#)

## Supporting Our University Community

FEB 2, 2017 8:30 AM



### Support for Members of Our University Community

At the University of Illinois at Urbana-Champaign, our pre-eminence in research, teaching and public engagement has long depended on keeping our doors wide open to the most talented students, faculty and staff from all over the United States and abroad. We recruit and embrace the very best regardless of their race, ethnicity, gender, sexual orientation, religion or national

origin.

The university is advocating vigorously against any actions that are needlessly detrimental to our university community and we pledge to be proactive in supporting all of our students, faculty, staff and visiting scholars, whether domestic or international.

An Administrative Working Group on Immigration is monitoring developments in Washington, sharing information and coordinating efforts across campus, and advising the chancellor and provost on appropriate actions and communications in response to evolving federal immigration policy and procedures that may affect undocumented students and foreign nationals on our campus.

These pages include information about our campus position and resources available to students, faculty and staff who might be affected by actions related to changes in immigration law and practices.

### Executive Orders and Related Court Rulings

**Supreme Court ruling reinstating components of Executive Orders (June 26, 2017)**

[https://www.nafsa.org/Professional\\_Resources/Browse\\_by\\_Interest/International\\_Students\\_and\\_Scholars/Travel\\_Advisory\\_for\\_Nat](https://www.nafsa.org/Professional_Resources/Browse_by_Interest/International_Students_and_Scholars/Travel_Advisory_for_Nat)

**Court Ruling granting the motion for a temporary restraining order on Executive Order 13,780 (March 15, 2017)**

<https://assets.documentcloud.org/documents/3518057/Order.pdf>

**Executive Order 13,780 (March 6, 2017)**

<https://www.whitehouse.gov/the-press-office/2017/03/06/executive-order-protecting-nation-foreign-terrorist-entry-united-states>

**Court Ruling granting the motion for a stay of the Executive Order 13,780 (Feb. 7, 2017)**

<https://cdn.ca9.uscourts.gov/datastore/opinions/2017/02/09/17-35105.pdf>



Home

[External Funding Resources for International Research Collaboration and Researcher Mobility](#)

[External Funding Resources for Global Development](#)

[Illinois Funding Opportunities for International Research](#)

[Building International Partnerships at Illinois](#)

[Illinois Research: Databases, Researcher Profiles and Resources](#)

[Illinois Award Recipients for Research and Global Engagement](#)

[Illinois Research Institutes & Offices Abroad](#)

[International Faculty & Scholars](#)

[International Research News](#)

[Upcoming Activities & Events](#)

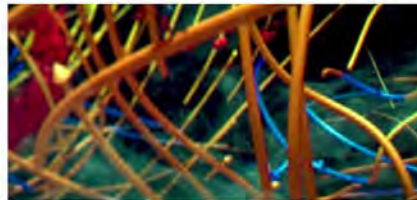
## Buiding International Partnerships



[Illinois Strategic International Partnerships](#)



[Guidelines for the development and signing of an international agreement](#)



[List of International Partner Institutions](#)

**Contact:**

*Tim Barnes, Director*  
*Illinois Strategic International Partnerships*  
507 E. Green Street, Suite 401 (MC-417)  
Champaign, IL 61820  
Phone: [\(217\) 300-6505](tel:(217)300-6505)  
Fax: [\(217\) 265-0810](tel:(217)265-0810)  
email: [tebarnes@illinois.edu](mailto:tebarnes@illinois.edu)





# SUMMARY



- International presence is critical to the Illinois mission
- 44 percent of our grad students are international
- Domestic students seek exposure to global issues and cultures
- Research collaborations cross national boundaries

## SUMMARY



- Institutional partnerships are complex but can be rewarding
- Research and study abroad requires logistical support
- Need to be proactive about our international student strategy

Question?

