



THE OHIO STATE UNIVERSITY

GRADUATE PROGRAM REVIEW

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Interim Dean of the Graduate School



10,500 graduate students
3,000 graduate faculty
99 doctoral programs
137 master's programs
7 professional programs





What is
review?



critique or evaluation;
a critical article or report;
judgement with consequence.



Overview

Review & Assessment

- Accrediting Expectations
- Compare and Contrast

Periodic Program Review

- The Ohio State Way



Assessment & Review





Higher Learning Commission

REVIEW: The institution maintains a practice of regular program reviews.

(Criterion 4A)

ASSESSMENT: The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals.

(Criterion 4B)



Review

Assessment



Quality



External

Internal



REVIEW

Periodic

Outside evaluators

Program quality indicators

ASSESSMENT

Ongoing

Program Faculty

Student learning

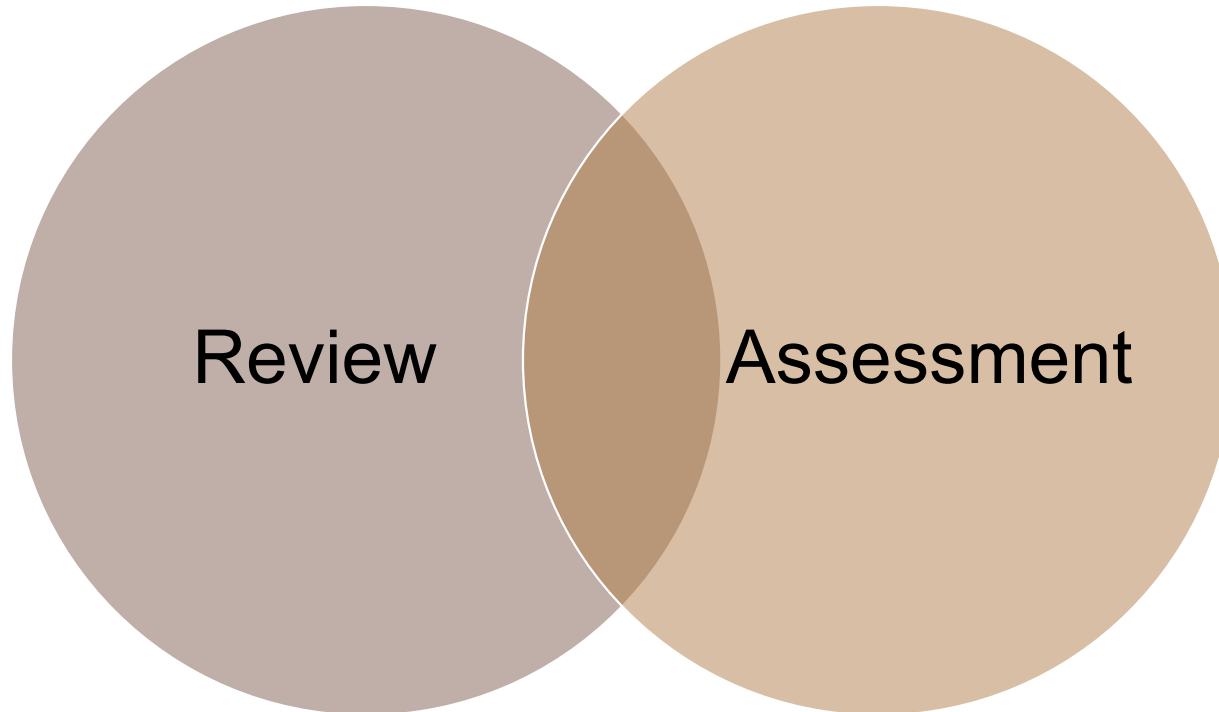


Review

- GPA / GRE
- Publications
- Rankings
- Compare to AAU
- Time to degree
- Student Survey Results

Assessment

- Depth of Knowledge
- Critical Thinking
- Communication
- Other
- Time to degree
- Student Survey Results



BTW, the review can include review of the assessment plan.



Faculty Buy in

Ownership

Not punitive

“Make it Meaningful”

“Use your Professional Judgment”





Graduate Program Review





Foundational Thoughts

- Constructive, not punitive
- Forward looking
- It's about good judgment
- Data-informed, not data-driven
- It cannot be formulaic



Graduate Program Review

PERIODIC

- Comparison to similar programs nationally
- Looking at trajectory

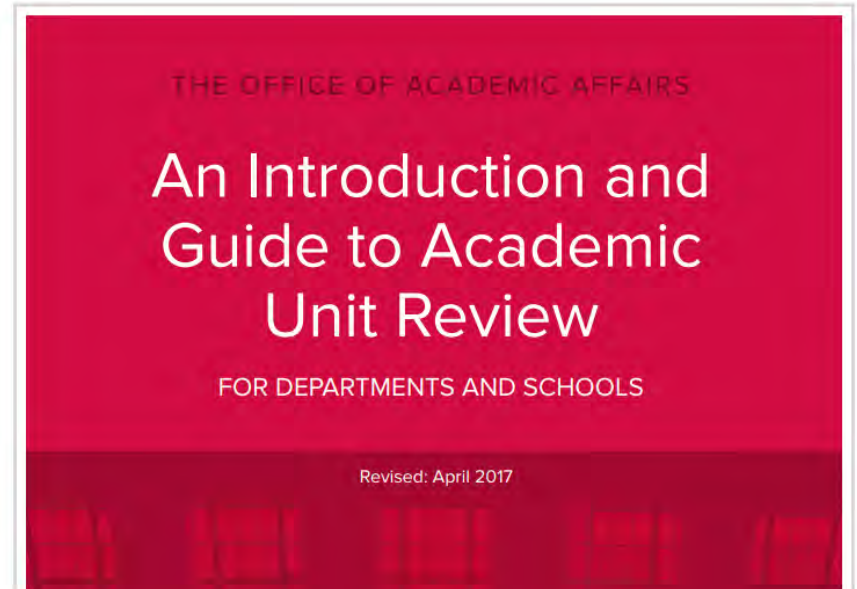
ONE TIME

- Ability to compare to dissimilar programs locally
- Snapshot
- Share best practices locally



Periodic Graduate Program Review

- Embedded within Departmental Review
- VP – Strategic Planning leads
- Cyclic, with Dean's input
- Strength: Holistic
- Weakness: Can be less focused





Departmental Review





The self study

- **Faculty**
 - Intellectual life of the unit
- **Research**
 - How and how well new knowledge is being created
- **Educational Programs**
- **Outreach & Engagement**
- **Infrastructure and resources**
- **Governance**

<http://oaa.osu.edu/strategic-planning/academic-unit-review>



Educational Programs DISCUSSION QUESTIONS

- Attract and retain high quality students?
- Involvement of (graduate) students in intellectual life of the unit?
- Doctoral placements, tracking career trends, career preparation?
- Keeping curriculum contemporary?
- Enhance instructional quality, SEIs?
- Student outcomes assessment?



Data informing the self study

- **Faculty**
- **Diversity**
 - Race/ethnicity of recent PhD graduates to AAU
- **Research**
- **Educational Programs**
 - Time to degree, completion patterns, enrollment trends
 - Graduate stipends against benchmarks
 - Placement of PhDs
 - Graduate Student Survey Results



External reviewers

- **DAY 1** SUNDAY
 - Dinner with Vice Provost and Dean
- **DAY 2** MONDAY
 - B'fast with Chair
 - Meet with faculty, students, administrators
- **DAY 3** TUESDAY
 - Meet with faculty, students, administrators*
 - Exit Meetings (Chair, Provost Group)*

*ME



Plan of Action



- Unique feature, within 10 weeks of visit
- Developed by department
- Shared, revised w/ Dean, VP, Provost
- Integrated into strategic plan
- Binding annual and future reviews



Interdisciplinary Programs

How to handle strange fruit?

Independent Periodic Review

Self Study

External Reviewers

Plan of Action





Final thoughts

1. Is what's important being reviewed or what's easy?
2. Is the unit functioning towards its mission? Is teaching, scholarship, and service healthy, contemporary, relevant, and aligned with University?



Questions

Discussion

