Institutional Profile: Case Western Reserve University

Charles E. Rozek, Vice Provost and Dean School of Graduate Studies



CWRU Overview

A private R1 university in northeastern Ohio

Enrollment (Fall 2017)	Undergraduate	Graduate and Professional
Total	5,150	6,674
International	13%	24%
Underrepresented	10%	12%
Female	45%	56%
Male	55%	44%



URM Support

A university-wide network

Office for Inclusion, Diversity and Equal Opportunity

Dr. Marilyn Mobley (former Provost, Bennett College for Women)

Office of Multicultural Affairs

Minority Graduate Student Organization (2001)

Graduate Student Council

Vice President of Diversity and Inclusion

WISHED (Women in Science and Humanities Earning Doctorates)



Diversity 360

Learning Outcomes



- Understand CWRU's commitment to diversity and inclusion
- Recognize differences
- Engage in dialogue
- Deepen understanding of identity membership
- Increase awareness of realities faced by marginalized groups
- Challenge exclusion and microaggressions
- Greater inclusion in your spheres of influence



Diversity 360

History



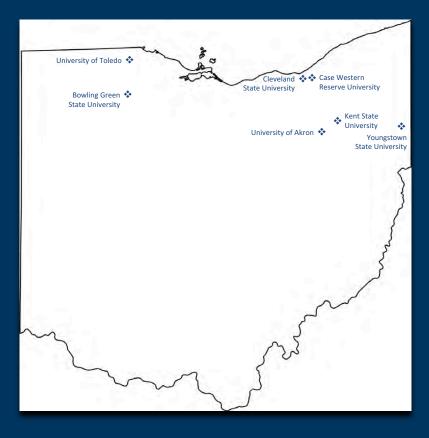
- Launched Fall 2015 as a direct result of Sustained Dialogue
- Commitment from across the campus community that started top-down with President Snyder and her cabinet
- Partnership between Office of Inclusion, Diversity and Equal Opportunity and Office of Multicultural Affairs
- D360 Advisory Council (includes faculty, staff and students) reviews and improves the program each year
- To date, 652 Faculty, 698 Staff, and 6,262 Students have participated



Northern Ohio AGEP Alliance

BGSU, CSU, CWRU, KSU, UA, UT, YSU

Developing, implementing, and studying a model to improve underrepresented minority student participation, preparation, and success in STEM graduate education, and preparing them for entry into the professoriate.





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AGEP Scholars

Underrepresented minority U.S. citizen PhD students in biological sciences, chemistry, and engineering

- 31 AGEP Scholars
- 21 female, 10 male
- 15 Black, 16 Latinx

- 13 in biological sciences
- 11 in engineering
- 7 in chemistry





Academic Coaching

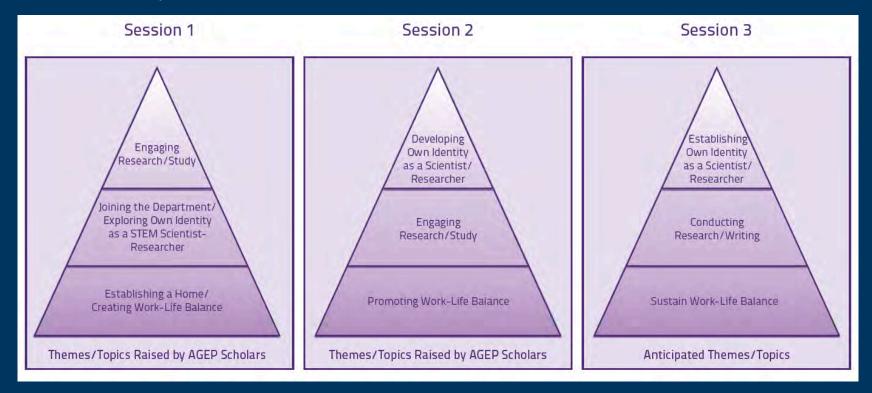
The NOA-AGEP Academic Coaching process and experience aims to inspire, develop and support AGEP Scholars for:

- Realizing academic and career-life goals
- Recognizing and leveraging unique strengths, characteristics and realities
- Engaging in proactive, intentional development of academic, research and leadership competencies that lead to outstanding learning, performance and success



Academic Coaching

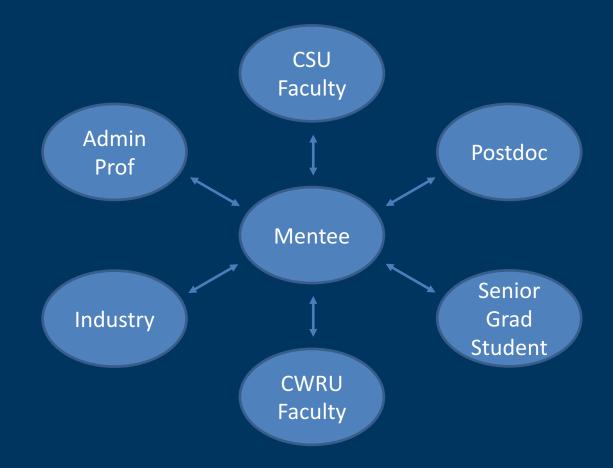
Process and Experience





Mentor Circles

A purposeful network of support throughout the graduate school experience and into the professoriate









Contact

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