### Leadership Progression: Pathways into the Deanship

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#### Scott Herness

Vice Provost and Dean of the Graduate School, Montclair State University

#### Sarah C. Larsen

Vice Provost and Dean of the Graduate School, University of Houston

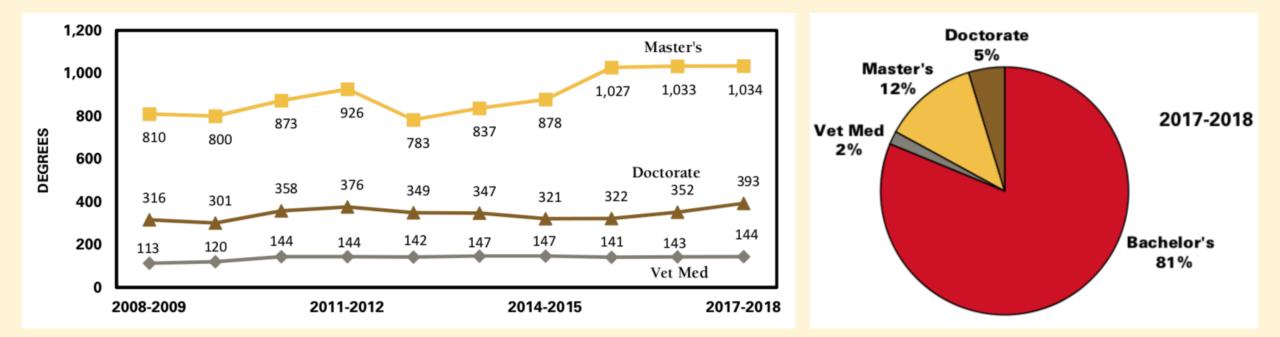




# UNIVERSITY of HOUSTON



- Land-grant university
- Students: 34,992 (5,371 graduate and professional)
- Graduate College plus seven academic colleges



Non-deliberate pathway



Faculty member since 1988

✓ drawn to graduate education from the start
✓ aligned with strategy for tenure and promotion

Advisor of departmental graduate-student association

Member, then chair, of departmental graduate committee

Director of graduate program for 12 years
✓ led revision of recruitment and applicant review
✓ developed advocacy skills



Elected member of university's Graduate Council

- ✓ exposure to the heterogeneity of graduate education
- ✓ policy development
- ✓ committee leadership

2010: offered half-time position as Associate Dean of the Graduate College

- ✓ budget management
- ✓ faculty, staff, and student interactions
- ✓ office operations and employee relations

2017: offered position as Dean of Graduate College



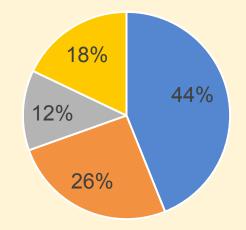
### Keys to being the chosen candidate

- ✓ Trustworthiness
- ✓ Temperament
- ✓ Change agent vs. stability
- ✓ Team-player
- ✓ Knowledge, experience, and vision

# Sarah Larsen University of Houston

- Public, Carnegie Tier 1 research university
- Hispanic Serving Institution (HSI)
- 46,000 students with ~9000 graduate and professional students





Masters Doctoral Postbac Prof

- Doctoral education has grown over the past 10 years
  - Doctoral enrollment  $(1500 \rightarrow 2300)$
  - Doctoral degrees granted have increased (235→381)
- Graduate School created in 2014

# Pathways to Deanship

- University of Iowa- faculty member in Chemistry, Department Chair, Associate Dean
- Leadership opportunities on campus and beyond
  - Faculty governance
  - University wide committees (comprehensive graduate program review, 2010 and 2015)
  - Leadership program (BTAA Academic Leadership Program)



# **Executive Search Firms**

#### Phase 1

- Phone call with search firm
- Information gathering
- Application/cover letter

#### Phase 2

• Airport/skype interview

#### Phase 3

• Campus visit(s)



# **Transitioning to Dean**

• University of Iowa  $\rightarrow$  University of Houston





➢Public to public

University town to urban (4<sup>th</sup> largest city in the US)
PWI to HSI
Different governing board/state requirements
Institutional cultural/organizational differences

# Journey

#### THE OHIO STATE UNIVERSITY

- 65,000 total students
- 10,000 graduate students
- Diversity challenges
- Carnegie Highest Research (R1)
- Int. VP/Dean Graduate Education

#### **MONTCLAIR STATE UNIVERSITY**

- 21,000 total students
- 4,000 graduate students
- Hispanic-serving Institution
- Carnegie Moderate Research (R3)
- VP Research and Dean Graduate Education







## Direction

• Making the decision

- Incrementally Intentional
- Training Opportunities (Univ. leadership workshops; Academic Leaders Prog.)
- Self reflection



### Progression

• Gaining credentials

- Assessment Project
- Building Diversity
- The Campus Conversation



### Transition

• Present your leadership skills

- Listen & Learn
- Find your Champions
- Bring your Experience



IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY



