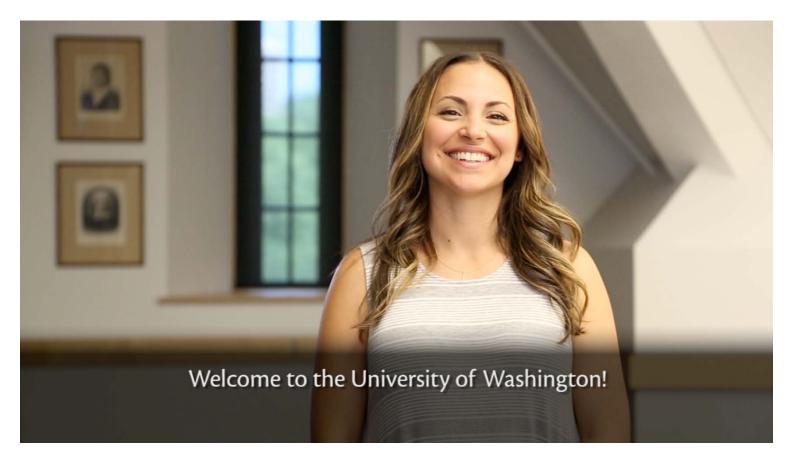
UNIVERSITY of WASHINGTON

U501: Flipping the Orientation for Graduate Students



WELCOME VIDEO



watch video: https://vimeo.com/226796814



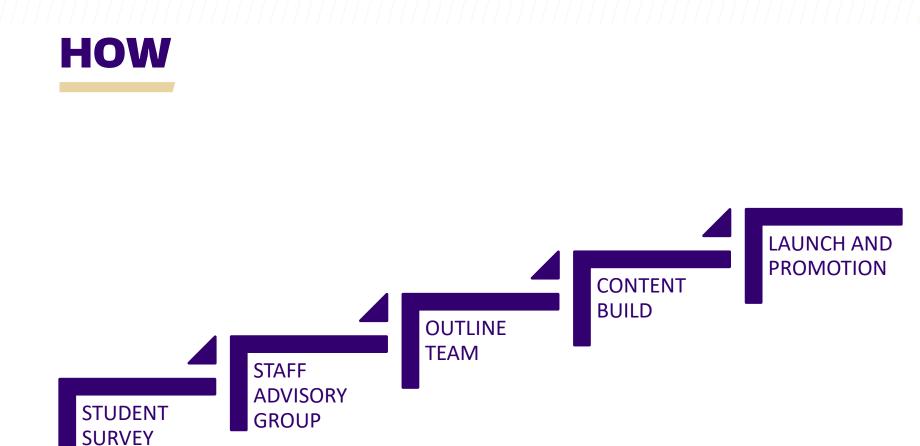
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>Welcoming Comprehensive Accessible



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- > Student survey questions included:
 - What is something you would tell an incoming graduate student?
 - When I need help in regards to what is EXPECTED of me as a graduate student, I:
 - > Consult the Graduate School website
 - > Talk to my staff or faculty program advisor
 - > Talk to my advisor/chair
 - > Talk to other graduate students
 - > Other





- > All graduate program staff and faculty advisors were invited to join an advisory group:
 - Total of 20 met over a four-month period.
- > All were initially asked via e-mail for input:
 - Please identify up to three knowledge gaps that students have prior to their arrival on campus or registration (online students have gaps too).
 - What part of your orientation would better fit into a general Graduate School orientation?



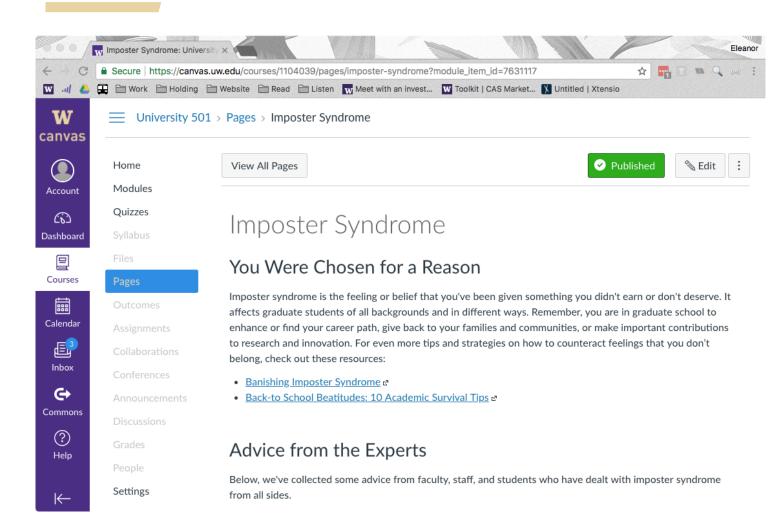


>Platform >Variety of information >Multimedia



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watch video: <u>https://vimeo.com/227434596</u>





>Sponsor Central team Broad representation





NEXT STEPS

>Enhancing U501

- 90% of survey respondents say the resources are of value to them now or will be of value in the future.
- "I really appreciate all of the details and step-by-step directions regarding how to organize time, meetings, and graduate life in general. Because of all of the specific advice about how and when to create plans for the various aspects of graduate school I feel more prepared and less panicked."
- "I really liked the Imposter Syndrome module. I wish I could've seen these videos during my undergraduate degree. I'll definitely be going back through and watching them if I feel overwhelmed over the course of my degree and feel like they might make a difference on my academic performance as well as overall mental and physical wellbeing."





>Sharing out (with you all!)



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Check it out: grad.uw.edu/u501-public





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