

Master's Exit Survey: Why, What and How?



Robin L. Garrell

Vice Provost for Graduate Education & Dean, Graduate Division; rgarrell@grad.ucla.edu

Samuel Bersola, Assistant Vice Provost; sbersola@grad.ucla.edu

+ the Graduate Division IR team: Scott Olsen, Jessica Taylor & Kelsey Haider

UCLA Graduate Division

UCLA Master's Programs

More than **90** terminal master's degree programs

More than **120** master's degrees in all.

6,259 (**48%** of UCLA graduate/professional degree students) now earning master's degrees

Academic masters – 1,650

Doctoral – 4,666

Professional masters – 4,609

JD, MD, DDS – 2,032

- **Doctoral students have been surveyed for many years.**
- **Some professional master's programs use surveys (MBA, MPH...).**
- **Until 2016, no campus-wide survey of master's degree recipients.**

Masters Graduation Survey Uses

Academic Senate program reviews (adding to doctoral data)

Sharing placement and salary results with **career center** to inform programming and services.

Measuring gains in 6 core competencies, and *how* they were acquired/enhanced

Potential to share the survey instrument and data with other institutions (similar to the AAU Data Exchange)

Creating the Master's Exit (completion) Survey

Starting point

Question set based on AAU Data Exchange (AAUDE) Doctoral Exit survey, which asks graduates about **perceptions** and **satisfaction** with:

Program quality

Advising and mentoring

Department climate

Professional development

Financial support

Post-graduation plans

Creating the Master's Graduation Survey

And then partnered with **UCLA Career Center** to customize content.

Added questions about:

Fields in which they looked for jobs to determine breadth of search

Working off-campus

Loans

Employer tuition reimbursement

Job Classification

Salary

Hiring Bonus Amount

and

Experience developing 6 UCLA professional development core competencies

Anticipated challenges with the master's survey

Reaching the entire population

Non-thesis filers aren't a captive audience.

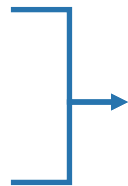
Getting the OK from departments to survey the non-thesis filers via email campaign. Some already had grad surveys in place. [allowed opt-out]

Would **salary questions** lower the response rates?

Graduation Survey Deployment

Doctoral Exit Survey

Master's Completion Survey (thesis filers)



Option to take survey is part of the online thesis filing process



Master's Completion Survey (non-thesis filers)



Survey invitation is emailed to expected grads

Incentivized with drawing for \$25 Amazon cards



UCLA Doctoral and Master's Graduation Surveys

	Launched	Response Rate	Response Counts
Doctoral	Switched to AAUDE version in 2015	97%	<i>N</i> = 2,908 (past 4 years)
Master's Thesis	Fall 2016	97%	<i>N</i> = 633 (past 3 years)
Master's Non-Thesis*	Fall 2018	23%	<i>N</i> = 371 completed of 1,643 emails

* Opted out: Law, Management, Education,[§] MLIS, Linguistics

§ Students are now wondering why they weren't included 😊

Example of AAUDE Doctoral Exit Survey comparison

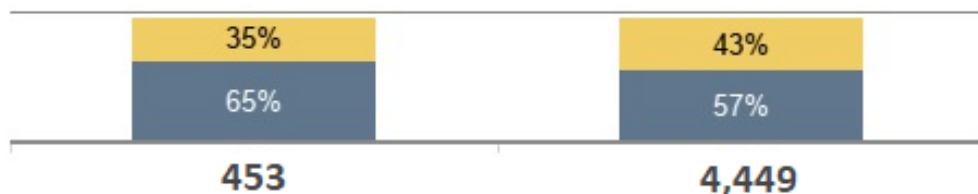
Did you receive training in instructional methods at any time during your graduate studies?

NO
YES

Field (Name Hidden)

UCLA

AAUDE



Program (Name Hidden)

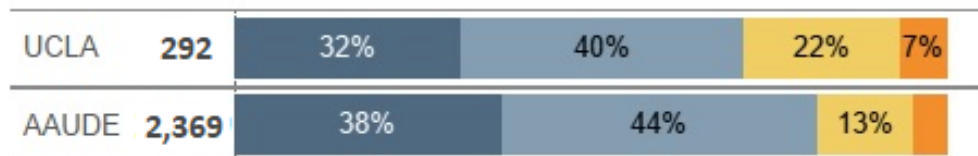
UCLA

AAUDE



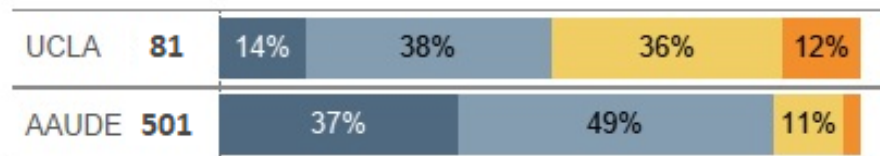
If yes. how helpful was this training?

Field (Name Hidden)



Program (Name Hidden)




VERY HELPFUL
SOMEWHAT HELPFUL
NOT VERY HELPFUL
NOT AT ALL HELPFUL



A FEW FINDINGS

Overall satisfaction

Responded Good, Very Good, or Excellent

	Doctoral	Master's Thesis	Master's Non-Thesis	Master's Hum/Arts/Soc Sci	Master's STEM/Life Sci
Your academic experience at UCLA	 93% (2,740)	92% (543)	80% (282)	84% (233)	88% (592)
Your student life experience at UCLA	88% (2,590)	87% (511)	79% (279)	80% (219)	86% (571)
Your overall experience at UCLA	93% (2,715)	90% (531)	83% (292)	84% (230)	89% (593)
					







Obstacles

Responded “a major obstacle” or a “minor obstacle”

	Doctoral	Master's Thesis	Master's Non-Thesis	Master's Hum/Arts/ Soc Sci	Master's STEM/ Life Sci
Work/financial commitments	66% (1,899)	62% (357)	70% (241)	75% (199)	61% (399)
Course scheduling	29% (829)	47% (270)	61% (212)	58% (153)	50% (329)
Program structure or requirements	42% (1,199)	44% (254)	64% (220)	60% (159)	48% (315)

The UCLA Core Competencies

Did you acquire or enhance any of these Core Competencies for Professional Development while at UCLA?




-  **Career Path Preparation** (explore, pursue and apply for chosen career path)
-  **Communication Skills** (address and communicate with diverse audiences)
-  **Management, Leadership & Collaboration** (generate fundable projects, lead/work in teams, and operate independently)
-  **Scholarly Expertise and Integrity** (conduct highly regarded and intelligible work in area of study)
-  **Self-Assessment & Development** (knowledgeable about healthy work habits and personal skills)
-  **Teaching & Mentorship** (act as an effective teacher and mentor to students and peers)

The Core Competencies

For each Core Competency acquired or enhanced, the survey asked the sources (check all that apply)




- | | |
|---|---|
| <input type="checkbox"/> Campus Workshops & Events | <input type="checkbox"/> Research Opportunities |
| <input type="checkbox"/> Faculty Mentoring | <input type="checkbox"/> Student Affairs Officer/other staff |
| <input type="checkbox"/> Formal Curriculum | <input type="checkbox"/> Teaching Opportunities |
| <input type="checkbox"/> Internships/Field Experience | <input type="checkbox"/> Online Resources (e.g. BruinView, Career Hub, Career Prep Toolkit) |

The Core Competencies – Master’s v. Doctoral

		Master’s	Doctoral
1.	 Career Path Preparation	51% (452) #1 Faculty Mentoring #2 Internships	63% (859) #1 Faculty Mentoring #2 Campus Workshops & Events
2.	 Communication Skills	76% (691) #1 Faculty Mentoring #2 Teaching Opportunities	82% (1,121) #1 Teaching Opportunities #2 Faculty Mentoring
3.	 Management, Leadership, & Collaboration	53% (469) #1 Faculty Mentoring #2 Research Opportunities	64% (866)




Numbers in parenthesis are responders who said **Yes**.
 The top 2 choices for their sources are reported.

The Core Competencies – Master’s v. Doctoral

		Master’s	Doctoral
4.	 Scholarly Expertise & Integrity	68% (604)	83% (1,122)
		#1 Faculty Mentoring #2 Research Opportunities	
5.	 Self-Assessment & Development	51% (457)	56% (755)
		#1 Faculty Mentoring #2 Research Opportunities	
6.	 Teaching & Mentorship	54% (478)	83% (335)
		#1 Teaching Opportunities #2 Faculty Mentoring	




Numbers in parenthesis are responders who said **Yes**.
 The top 2 choices for their sources are reported.

The Core Competencies – Master’s Thesis v. Non-Thesis

	Thesis	Non-Thesis
1.  Career Path Preparation	50% (276) #1 Faculty Mentoring #2 Research Opportunities	52% (176) #1 Internships/Field Experience #2 Faculty Mentoring
2.  Communication Skills	81% (458) #1 Faculty Mentoring #2 Teaching Opportunities	68% (233) #1 Internships/Field Experience #2 Formal Curriculum
3.  Management, Leadership & Collaboration	54% (298) #1 Faculty Mentoring #2 Research Opportunities	51% (171) #1 Formal Curriculum #2 Internships/Field Experience

(Numbers in parenthesis are responders who said Yes.
The top 2 choices for their sources are reported.)

The Core Competencies – Master’s Thesis v. Non-Thesis

		Thesis	Non-Thesis
4.	 Scholarly Expertise & Integrity	75% (417) #1 Faculty Mentoring #2 Research Opportunities	56% (187) #1 Formal Curriculum #2 Faculty Mentoring
5.	 Self-Assessment & Development	53% (296) #1 Faculty Mentoring #2 Research Opportunities	48% (161) #1 Formal Curriculum #2 Internships/Field Experience
6.	 Teaching & Mentorship	63% (346) #1 Teaching Opportunities #2 Faculty Mentoring	40% (132) #1 Teaching Opportunities #2 Formal Curriculum

Numbers in parenthesis are responders who said **Yes**.
 The top 2 choices for their sources are reported.

Professional Development Participation

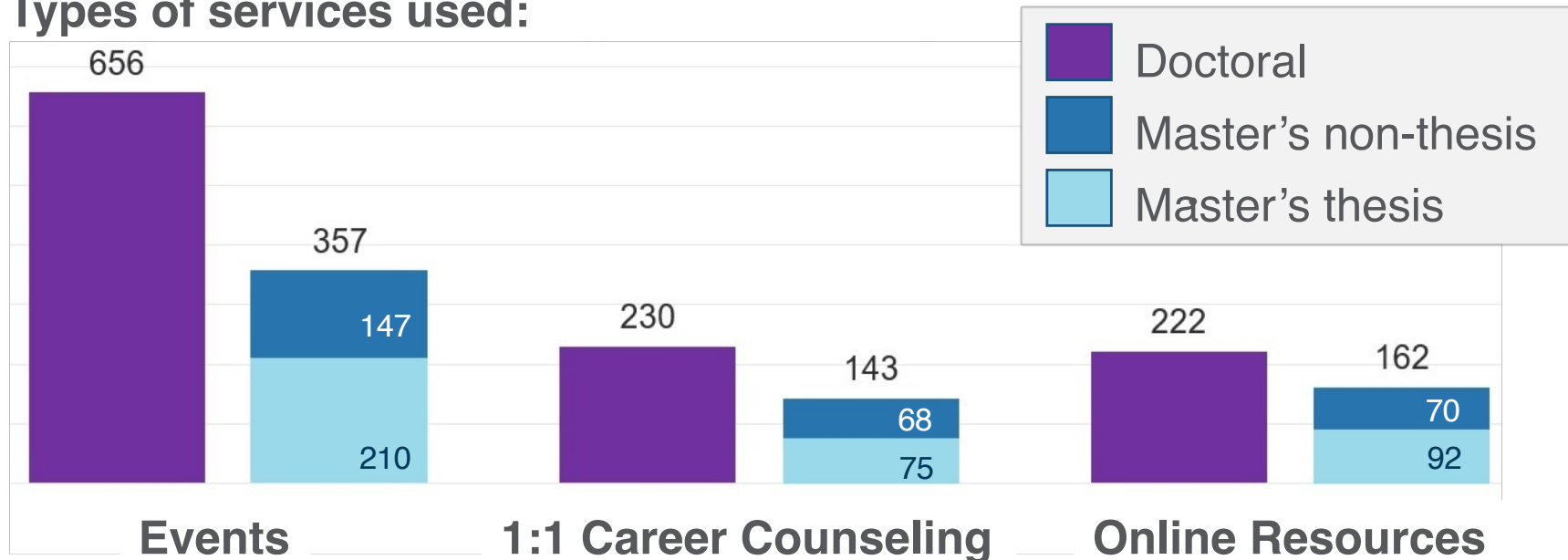
Did you participate in any professional development activities on campus?



Yes

Doctoral: 51% (690)
Master's: 44% (400)

Types of services used:



(Numbers in parenthesis are responders who said Yes.)¹⁹

Questions to consider

1. Would a campus-wide master's degree completion survey be useful at your institution?
2. How might response rates for non-thesis master's students be improved?
3. Are disparities in core competency gains to be expected? Are they concerning? Actionable?
4. [For another day] Given that faculty mentoring was key to gaining most core competencies, how are we *helping* faculty mentor well?
5. Would you be interested in a common survey instrument and sharing institutional data (similar to the AAU Data Exchange)?

The slides and UCLA Master's Exit survey will be posted with the 2019 CGS Annual Meeting materials.

UCLA Master's Degree Completion Survey

In order to evaluate and improve UCLA graduate programs, we invite you to participate in this master's degree completion survey. This survey takes approximately 15 minutes and you must finish it in one sitting. Participation is voluntary and all responses will be aggregated to ensure confidentiality.

Thank you for your participation. We congratulate you on your accomplishments and wish you continued success in your future endeavors.

What term will you complete your master's degree?

Fall 2019 ▼

Please complete the survey in one sitting. Survey should take approximately 15 minutes to complete.

Start Survey

Master's Exit Survey - Page 1 of 8

Training Program/Program Quality

When you first enrolled as a master's student, did your program provide an orientation to explain the process of completing your master's degree?

☐ Yes, and I attended ☐ Yes, but I did not attend ☐ No ☐ I don't remember

Did your master's program provide you with a written set of expectations about academic requirements and expected progress?

☐ Yes ☐ No

Please rate the following aspects of your master's program:	Poor	Fair	Good	Very Good	Excellent
Quality of the graduate curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate-level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for thesis, comprehensive examinations, or capstone (coursework, labs, reading, capstone project requirements, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to collaborate across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in finding employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Master's Exit Survey - Page 2 of 8

Support

Please rate the adequacy of support you were provided during your master's education and research in the following areas:	Poor	Fair	Good	Very Good	Excellent	N/A
Financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal work space [e.g., desk or office]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and electronic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory, clinical, studio or other physical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SUPPORT BRANCHING (YES responses)

Were you a teaching assistant (TA) at any time during your master's studies?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
How helpful was this experience with respect to your professional development?	<input type="radio"/> Not at all helpful <input type="radio"/> Not very helpful <input type="radio"/> Somewhat helpful <input type="radio"/> Very helpful <input type="radio"/> N/A - never a TA		
Did you receive training in instructional methods at any time during your master's studies?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
How helpful was this training?	<input type="radio"/> Not at all helpful <input type="radio"/> Not very helpful <input type="radio"/> Somewhat helpful <input type="radio"/> Very helpful <input type="radio"/> N/A - never trained		
Were you a research assistant (RA) at any time during your master's studies?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
How helpful was this training?	<input type="radio"/> Not at all helpful <input type="radio"/> Not very helpful <input type="radio"/> Somewhat helpful <input type="radio"/> Very helpful <input type="radio"/> N/A - never an RA		
Was the financial support available within your program distributed fairly?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
Was any part of master's education paid for via an employer-sponsored reimbursement/direct payment plan?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
Did you work off-campus (excluding summers) for additional income during your master's studies?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
Was your work off campus primarily full-time or part-time?	<input type="radio"/> Full-time	<input type="radio"/> Part-time	
Was the work related to your field of study?	<input type="radio"/> Yes	<input type="radio"/> No	
During your graduate program at UCLA, did you take out any loans to pay for your education?	<input checked="" type="radio"/> Yes	<input type="radio"/> No	
What was the total amount borrowed?	<div>Select amount below.. ▾</div>		
What percentage of these loans was used for tuition & fees (vs. other expenses such as housing)?	<div>Select percent below.. ▾</div>		

[Go Back](#)[Next Page](#)

Master's Exit Survey - Page 3 of 8

Program Advising

Check all that apply:	Faculty in my department	Faculty in other departments	Staff in my department	Staff in other departments
From whom did you receive academic advice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
From whom did you receive career advice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How helpful was your program in the following categories?	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful	N/A - did not receive help
Exploring career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring additional training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing information about campus resources for professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty Mentoring and Advising

How helpful was the advice you received from your program faculty advisor in each of the following areas?	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful	N/A - did not receive advice
Planning your program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with learning course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring additional training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing information about campus resources for professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which capstone experience did you complete?

☐ Thesis ☐ Capstone project (comprehensive exam, individual project, group project)

Was there another faculty member other than your program, thesis, or capstone advisor who you considered to be a mentor? ☐ Yes ☐ No

OTHER MENTOR BRANCH (YES)

Was there another faculty member other than your program, thesis, or capstone advisor who you considered to be a mentor?

☒ Yes

☐ No

Was the faculty member in your program/department?

☒ Yes

☐ No

How helpful was the advice you received from this mentor in each of the following areas?	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful	N/A - did not receive advice
Planning your program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with learning course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploring additional training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing information about campus resources for professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Master's Exit Survey - Page 4 of 8

Overall Satisfaction

Please rate your overall satisfaction with each of the following:	Poor	Fair	Good	Very Good	Excellent
Your academic experience at UCLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at UCLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at UCLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were to start your master's career again...	Definitely Not	Probably Not	Maybe	Probably	Definitely
Would you select this same university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you select the same field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you recommend this university to someone considering your field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Go Back](#)[Next Page](#)

Master's Exit Survey - Page 5 of 8

Postgraduate Plans

Please select the item which best describes your immediate post-master's degree status. Please note "employed", includes military service & self-employment:

- ☐ Further study for another degree (e.g., PhD, JD, MBA, MD)
- ☐ Employed, full-time (on average 30 hours or more a week)
- ☐ Employed, part-time (on average less than 30 hours a week)
- ☐ Participating in a volunteer or service program
- ☐ Seeking Employment
- ☐ Not Seeking Employment

[Go Back](#)[Next Page](#)

Master's Exit Survey - Page 5 of 8

Postgraduate Plans

Please select the item which best describes your immediate post-master's degree status. Please note "employed", includes military service & self-employment:

- ☒ Further study for another degree (e.g., PhD, JD, MBA, MD)
- ☐ Employed, full-time (on average 30 hours or more a week)
- ☐ Employed, part-time (on average less than 30 hours a week)
- ☐ Participating in a volunteer or service program
- ☐ Seeking Employment
- ☐ Not Seeking Employment

Please enter the name of the institution where you will be studying:



Please enter the name of the division or department where you will be studying:

Please select the degree you are pursuing:

- ☐ Academic doctorate (PhD)
- ☐ Professional doctorate (EdD, MD, DDS)
- ☐ Academic master's (MS, MA)
- ☐ Professional master's (MBA, MN, MSW)

Where is the institution located?



What is the expected length of further study?

[Go Back](#)[Next Page](#)

Master's Exit Survey - Page 5 of 8

Postgraduate Plans

Please select the item which best describes your immediate post-master's degree status. Please note "employed", includes military service & self-employment:

- ☐ Further study for another degree (e.g., PhD, JD, MBA, MD)
- ☒ Employed, full-time (on average 30 hours or more a week)
- ☐ Employed, part-time (on average less than 30 hours a week)
- ☐ Participating in a volunteer or service program
- ☐ Seeking Employment
- ☐ Not Seeking Employment

Which category best describes your employment:

- ☐ Permanent career position (no end date)
- ☐ Temporary/contract work assignment
- ☐ Entrepreneur
- ☐ Freelancer

Are you returning to, or continuing in, employment held prior to beginning your master's studies?

- ☐ Yes
- ☐ No

Do you have multiple jobs?

- ☐ Yes
- ☐ No

Please enter the name of your most significant employer:

Please enter the name of the division or department where you will be employed:

Where is the employer located?

Please enter your job title:

POSTGRAD PLANS BRANCH (EMPLOYED PART OR FULL TIME - CONTINUED)

Which of the following best describes the primary industry or employment sector of the organization where you will be working?

Select primary industry below... ▼

Which of the following best describes the secondary industry or employment sector of the organization where you will be working?

Select secondary industry below... ▼

Which best represents the primary function of your job?

Select primary function below... ▼

Which best represents the secondary function of your job (if applicable)?

Select secondary function below... ▼

What will be your base annual salary? Note: responses will be aggregated to ensure confidentiality.

Base annual salary

If you are receiving a bonus, what is the guaranteed first-year bonus amount?

First-year bonus amount

Please indicate the extent to which your employment is related to your area of study:

- ☐ Very related ☐ Somewhat related
☐ Moderately related ☐ Not at all related

How many job offers did you receive, including the position you accepted?

Select number of job offers below... ▼

Go Back

Next Page

Master's Exit Survey - Page 5 of 8

Postgraduate Plans

Please select the item which best describes your immediate post-master's degree status. Please note "employed", includes military service & self-employment:

- ☐ Further study for another degree (e.g., PhD, JD, MBA, MD)
- ☐ Employed, full-time (on average 30 hours or more a week)
- ☐ Employed, part-time (on average less than 30 hours a week)
- ☒ Participating in a volunteer or service program
- ☐ Seeking Employment
- ☐ Not Seeking Employment

Please enter the name of the organization:

Please enter your role or title:

Where is the organization located?

[Go Back](#)[Next Page](#)

Master's Exit Survey - Page 5 of 8

Postgraduate Plans

Please select the item which best describes your immediate post-master's degree status. Please note "employed", includes military service & self-employment:

- ☐ Further study for another degree (e.g., PhD, JD, MBA, MD)
- ☐ Employed, full-time (on average 30 hours or more a week)
- ☐ Employed, part-time (on average less than 30 hours a week)
- ☐ Participating in a volunteer or service program
- ☒ Seeking Employment
- ☐ Not Seeking Employment

In which of the following industries or employment sectors are you seeking employment?

Select an industry below...	▼
Select an additional industry (if applicable)	▼
Select an additional industry (if applicable)	▼

Go Back

Next Page

Master's Exit Survey - Page 6 of 8

Professional Development

Did you make any research or scholarly presentations (including poster presentations)? If so how many?

Select number of presentations below... ▼

Did you participate in any professional development activities on campus?

☒ Yes

☐ No

Check all the types of services you used:

☐ 1:1 career counseling ☐ online resources (BruinView, CareerHub, Toolkit) ☐ events (workshops, lectures)

Did you acquire or enhance any of these Core Competencies for Professional Development while at UCLA?

Yes

No

Communication Skills (Able to address and communicate with diverse audiences)

☒

☐

What were the sources? (check all that apply)

☐ Faculty Mentoring

☐ Teaching Opportunities

☐ Student Affairs Officer/ other staff

☐ StudentCampus Workshops & Events

☐ Formal Curriculum

☐ Online resources (BruinView, CareerHub, Career Prep Toolkit)

☐ Research Opportunities

☐ Internships / Field Experience

Career Path Preparation (Able to explore, pursue and apply for chosen career path)

☐

☐

Self-Assessment & Development (Knowledgeable about healthy work habits and personal skills)

☐

☐

Management, Leadership & Collaboration (Able to generate fundable projects, lead/work in teams, and operate independently)

☐

☐

Scholarly Expertise and Integrity (Able to conduct highly regarded and intelligible work in area of study)

☐

☐

Teaching and Mentorship (Able to act as an effective teacher and mentor to students and peers)

☐

☐

Go Back

Next Page

Note: Each time "Yes" is chosen for a Core Competency, a list of sources (checkboxes) is offered. The example above shows how these appear under Communication Skills. The list of sources that appear are exactly the same for the other Core Competencies.

Master's Exit Survey - Page 7 of 8

Climate/Obstacles to Success

To what extent do you agree or disagree with each of the following statements?	Strongly disagree	Disagree	Ambivalent	Agree	Strongly agree
Students in my program are treated with respect by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual climate of my program is positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my program is positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the extent to which the following factors were an obstacle to your academic progress:	Not an obstacle	A minor obstacle	A major obstacle	Not applicable
Work/financial commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="text" value="Other specify"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Go Back

Next Page

Master's Exit Survey - Page 8 of 8

Submit Your Survey

UCLA Graduate Division and certain departments are interested in creating a database of graduates. The database would be used for purposes such as networking for current students interested in pursuing similar career options.

Would you be willing to be included in the database? ☐ Yes ☐ No

Please enter your permanent email address:

Please enter your phone number:

Would you like to receive an invite to join UCLA's Grad Education LinkedIn group? ☐ Yes ☐ No

Please share comments on your experiences as a master's student at UCLA. (limit of 25 rows, do not use '&')