

CGS 2019 ANNUAL MEETING

Supporting Diversity in Graduate Education

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Introducing EUA-CDE



- **Membership service** of the European University Association (EUA).
- **The largest** European Doctoral Education Network (doc & postdoc) bringing together academic leaders and professionals from 256 European universities
- **Drives** doctoral education policies and promotes cooperation and exchange of good practices on issues of common interest
- **Identifies** and monitors the trends in doctoral education
- **Organises** regularly events, addressing fundamental and emerging topics of doctoral education and publishes surveys and policy paper

Recent themes

- Research integrity
- Open science and the digital transformation
- Inter-institutional collaboration in doctoral education
- Career development and tracking
- Societal dimension of doctoral education (incl. SDG)
- **2020 Annual Meeting: “The role of Doctoral Education for Europe’s Universities”, Manchester 24 – 26 June**

12th Annual Strategic Leaders Global Summit on Graduate Education



Supporting Diversity in Graduate Education

November 11-13, 2018
University of Johannesburg
South Africa

Understandings of diversity

- Significant national differences in understandings (USA, France, UK, South Africa, Eastern Europe, Egypt...)
- Why do we need to support diversity?
- Dealing with past and present injustices for a better future

Supporting diversity in Graduate Education

- Foster discourse and research on diversity
- Take diversity into account in assessment (Equality impact assessment, no publish or perish ...)
- Build an inclusive climate
- Be aware of institutional responsibility
- Provide Funding (assistance funds etc.)

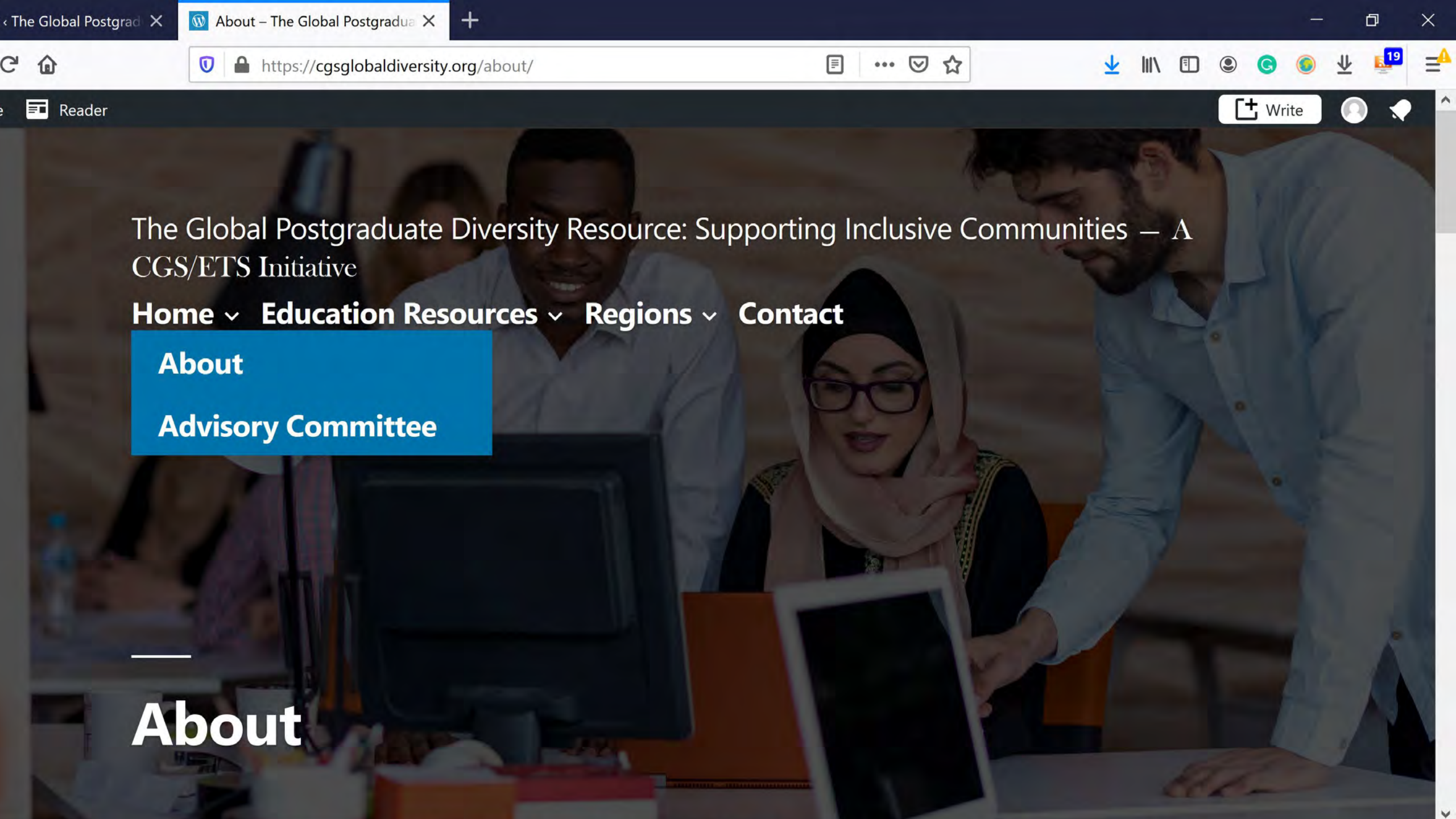
Supporting diversity in Graduate Education

- Support language learning
- Address the legal situation
- Be aware of mental health issues
- Provide welcome packages
- Support active participation
- Be aware of sensitive matters (food, etc.)
- Introduce new kind of programmes (Professional doctorates, etc.)

Supporting diversity in Graduate Education

- Introduce assistance funds
- Develop institutional strategies
- Introduce flexibility (deadline, part-time, etc.)
- Avoid hostile environment
- **Foster discourse and research on diversity and share good practices**

The global postgraduate diversity resource



The Global Postgraduate Diversity Resource: Supporting Inclusive Communities – A CGS/ETS Initiative

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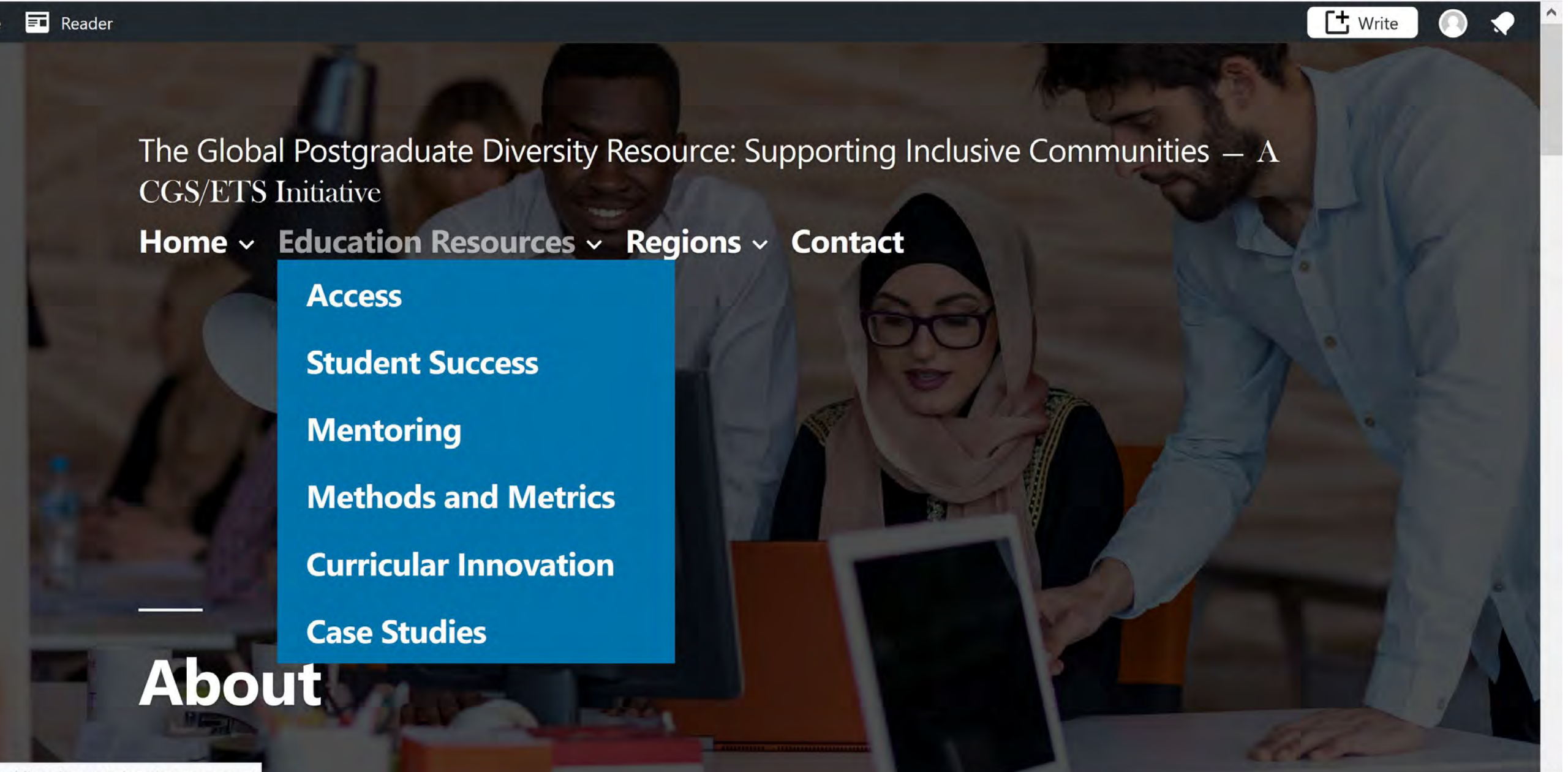
About

The Global Postgraduate Diversity Resource: Supporting Inclusive Communities – A CGS/ETS Initiative

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About




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About

Supporting Diversity in Australia's Graduate Research Programs

 Edit

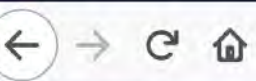
By Fiona Zammit

[Abstract](#)

Full Essay

Resources

[Click here](#) or the “Resources” subtitled above to for the library of resources related to access to postgraduate education.



Search results for:
stem.

Mentoring Manual by the Institute for Broadening Participation in STEM

A mentoring manual for faculty, students, and administrators in STEM programs defining diversity, explaining its importance, and best practices for inclusive mentoring. View the full resource here. Facebook Twitter LinkedIn

Mentoring > mentoring, North America, STEM, United States > Edit

Minority Attrition and Completion in STEM Doctoral Programs – Council of Graduate Schools

There is a general underrepresentation of minority students—particularly African American, American Indian, and Hispanic students—in science, technology, engineering, and mathematics (STEM) fields at the graduate level. The problem of underrepresentation in doctoral education and the academic workforce is exacerbated by the fact that attrition rates from doctoral programs tend to be very high. The project, [...]

Methods and Metrics: Student Success > Canada, ethnicity, North America, race, STEM, United States > Edit

“How to Decolonize Your Science Curriculum” by Aadita Chaudury

Discussions with four STEM educators about how to decolonize STEM curricula. Read the full article here. Facebook Twitter LinkedIn

Curriculum > Canada, decolonizing the curriculum, Indigenous, North America, STEM, United States > Edit

Women in Science and Engineering in Canada

Women in Science and Engineering in Canada

2017 Data report examining the inclusion of women in Canadian STEM fields as well as best practice recommendations. Read and download the full report. [Facebook](#) [Twitter](#) [Linkedin](#)

Access [Canada, gender, North America, STEM, women](#) [Edit](#)



Contact

For questions about the resource library, including requests to add new resources, please complete the form below:

Name

Thank you for your attention

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