

More than the Sum of Its Parts

Bonnie Ferri

Vice Provost for Graduate Education and
Faculty Development

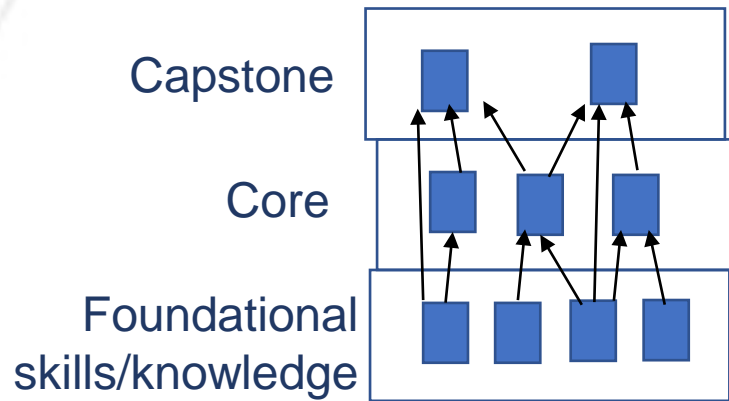
Georgia Institute of Technology

Council of Graduate Schools Annual Meeting

December 2, 2021

Curricular Models

Stacked Vertically



Traditional, integrated

- Reinforcement of concepts through pacing and spacing
- Capstone – creative, integrative part
- Low flexibility, accessibility

Stacked Horizontally

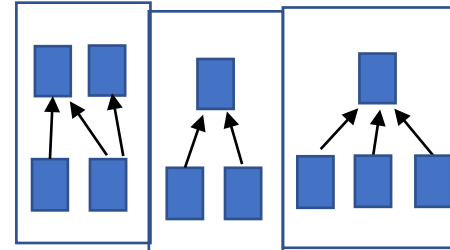
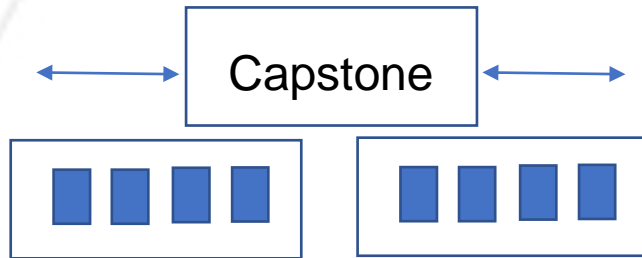


Newer, modular

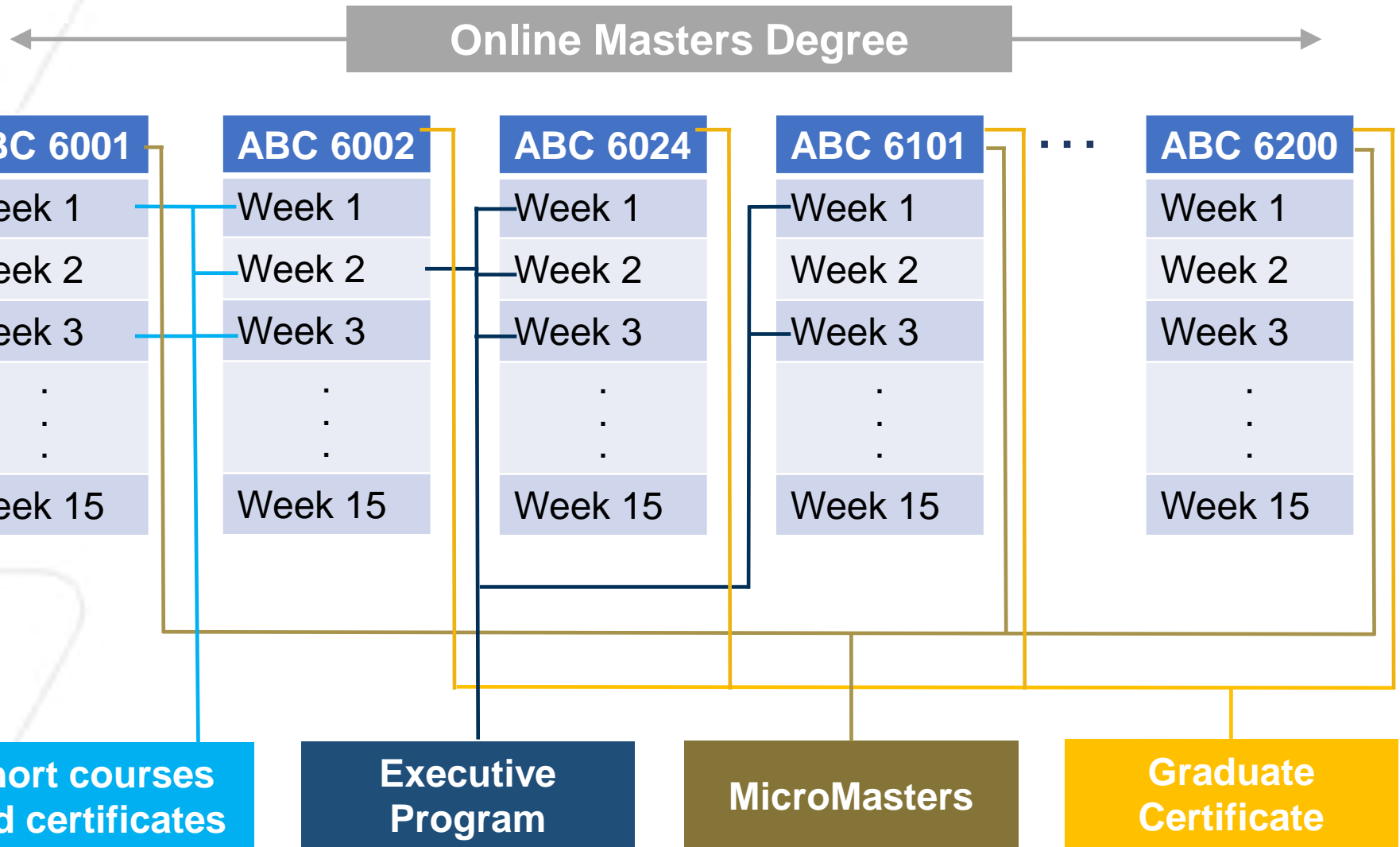
- Very accessible and flexible
- Breadth, not depth

Curricular Models

Alternative stacking models



Georgia Tech Professional Education Component -Based Curricular Design



What's in a Name?

Finding a common definition of micro-credentials:

- Must-have features:
 - record of student learning, assessment, quality assurance, and trusted provider
- UNESCO Webinar,
September 14, 2021