



# CGS 61<sup>ST</sup> ANNUAL MEETING PROGRAM

## WEDNESDAY, DECEMBER 1

**8:00 AM - 6:00 PM**     **REGISTRATION**     **GRAND COAT CHECK**

**8:30 AM - 12:00 PM**     **CGS BOARD OF DIRECTORS MEETING**     **GRAND COUTEAU**  
*Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean,  
 Graduate School, Brown University*

**2:00 PM - 4:00 PM**     **PRE-MEETING WORKSHOPS (PRE-REGISTRATION REQUIRED)**

**MENTORING TO SUPPORT DIVERSE STUDENTS AND CAREERS**     **NAPOLEON B3**

A student-centered approach to mentoring recognizes a student’s unique experiences: the mentor is prepared to recognize the identities students brings to graduate school, to understand the challenges and needs they encounter in navigating the degree, and to support diverse career goals. This session will provide strategies for engaging the student as a co-collaborator in the mentoring process and provide data and insights from mature mentoring models.

*Speakers: William Karpus, Dean, Graduate School, University of Wisconsin-Madison  
 Ambika Mathur, Vice Provost, Graduate Studies and Dean, Graduate School, The University of Texas at San Antonio  
 Paula McClain, Dean, Graduate School and Vice Provost, Duke University*

**HOW TO COMMUNICATE THE VALUE OF GRADUATE EDUCATION TO LAWMAKERS**     **NAPOLEON B1**

This professional development session will consist of two-parts: (1) communicating the value of graduate education to lawmakers; and (2) maximizing your advocacy impact. During this session, meeting attendees will hear from their fellow graduate deans about how they successfully communicate the value of graduate education to lawmakers. Meeting attendees will learn how to hone their advocacy skills by sharpening their “asks” of lawmakers, how to prepare for meetings, and learning what messages about graduate education resonate with lawmakers.

*Speakers: Ernest Brothers, Associate Dean, Graduate School, The University of Tennessee, Knoxville  
 Jeni Hart, Dean and Vice Provost, Graduate Studies, University of Missouri, Columbia  
 Michelle Penn-Marshall, Vice President, Research and Associate Provost, Hampton University  
 Mark Sheridan, Vice Provost, Graduate Affairs and Dean, Graduate School, Texas Tech University*

**IMPROVING MARKETING AND RECRUITMENT STRATEGIES FOR MASTER'S PROGRAMS**

**NAPOLEON B2**

The COVID-19 pandemic accelerated changes in master's program marketing and recruitment. Whereas in-person college fairs were the dominant modality for recruitment pre-pandemic, online recruitment strategies through virtual fairs, direct email marketing, and social media have become the current norm. This workshop will explore cost-conscious strategies for marketing and recruiting students to master's programs. It will pay particular attention to marketing new master's programs, strategies to recruit historically underrepresented graduate students, and when to use external consulting services.

*Speakers: Brian Carolan, Dean, Graduate Studies, Sacred Heart University  
Andrea Golato, Dean, The Graduate College, Texas State University  
Ranjit Koodali, Associate Provost, Research and Graduate Education, Western Kentucky University*

**DATA AND EVIDENCE INSPIRED APPROACHES TOWARD GRADUATE STUDENT WELL-BEING**

**NAPOLEON A1-2**

The CGS Statement of Principles and Commitments of Graduate Deans calls for graduate deans to develop and use evidence-based strategies designed to improve graduate student mental health and well-being. The session will offer a practical guide for graduate schools to: 1) gather relevant insights; and 2) engage subject matter experts in developing and assessing outcomes of campus programming, policies, and resources.

*Speakers: Karen Butler-Purry, Associate Provost and Dean, Graduate and Professional School, Texas A&M University  
Elizabeth Klonoff, Vice President for Research and Dean, Graduate Studies, University of Central Florida  
Robin Yates, Vice Provost and Dean, Faculty of Graduate Studies, University of Calgary*

**5:00 PM - 6:00 PM**

**NEW MEMBER AND FIRST-TIME ATTENDEE MEET AND GREET**

**LAGNIAPPE**

Don't miss this opportunity to meet CGS staff and other first-time attendees. All first-time attendees and new members are encouraged to attend this networking event.

**6:00 PM - 7:30 PM**

**OPENING RECEPTION**

**ARMSTRONG BALLROOM**

## THURSDAY, DECEMBER 2

**7:00 AM - 5:00 PM**

**REGISTRATION**

**GRAND COAT CHECK**

**7:00 AM - 8:30 AM**

**CGS ADVISORY COMMITTEE ON ADVOCACY AND PUBLIC POLICY MEETING**

**ELLEDALE**

**7:30 AM - 8:30 AM**

**PROQUEST BREAKFAST**

**GRAND AB**

*Breakfast open to all attendees*

**BIG QUESTIONS, BIG DATA AND PROQUEST DISSERTATIONS AND THESES**

This presentation will feature the work of the Institute for Research on Innovation and Science (IRIS) whose mission is to be a trusted resource for high-quality data that supports independent, frontier research on science and innovation in service of the public interest. Dr. Owen-Smith will share recent approaches to big data analysis and discuss how they are used to support university missions and objectives.

*Speaker: Jason Owen-Smith, Professor of Sociology, Executive Director IRIS, University of Michigan-Ann Arbor  
Gilia Smith, Director Academic Relations for North America, ProQuest*

**7:30 AM - 8:30 AM**

**NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS  
SPONSORED BY LIAISON INTERNATIONAL**

**GRAND CHENIER**

*President: Lisa Tedesco, Dean-in-Residence, Council of Graduate Schools*

<b>8:00 AM - 8:30 AM</b>	<b>MORNING COFFEE</b>	<b>GRAND DE</b>
<b>8:00 AM - 12:00 PM</b>	<b>EXHIBITS OPEN</b>	<b>GRAND DE</b>
<b>8:30 AM - 9:00 AM</b>	<b>WELCOME AND OPENING SESSION</b> <i>Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University</i> <i>Suzanne T. Ortega, President, Council of Graduate Schools</i>	<b>GRAND C</b>
<b>9:00 AM - 10:30 AM</b>	<b>PLENARY I</b> <b>HOW PERSONALIZED LEARNING PROMOTES SOCIAL JUSTICE</b> A primary feature of intelligent personalized learning systems has been the ability to adapt the learning experience, and the underlying models, as students advance through a course. Individually tailored approaches can be developed using Artificial Intelligence; however, AI supported technologies bring challenges in both design of the models and data used to train the models. Dr. Thille will discuss how AI-supported personalized learning environments can foster or inhibit a more just and inclusive society. <i>Chair: Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University</i> <i>Speaker: Candace Thille, Director of Learning Science, Amazon</i>	<b>GRAND C</b>
<b>10:30 AM - 11:00 AM</b>	<b>REFRESHMENT BREAK</b> <b>SPONSORED BY:</b> <b>DUKE UNIVERSITY</b> <b>GEORGIA STATE UNIVERSITY</b> <b>MISSISSIPPI STATE UNIVERSITY</b> <b>THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA</b> <b>TEXAS TECH UNIVERSITY</b> <b>UNIVERSITY OF HOUSTON</b> <b>VANDERBILT UNIVERSITY</b>	<b>GRAND DE</b>
<b>11:00 AM - 12:00 PM</b>	<b>CONCURRENT SESSIONS</b> <b>MORE THAN THE SUM OF THEIR PARTS?: ARTICULATING THE VALUE OF FORMAL DEGREES</b> In this moderated discussion, panelists will explore the evolving landscape of master's degrees and graduate-level, non-degree credentials (e.g., badges & certificates). By comparing the roles various credential types play in reskilling and upskilling the workforce, this session explores whether a master's degree can or should signal learning that is more than the sum of its stackable skills. <i>Facilitator: Julia Kent, Vice President, Best Practices and Strategic Initiatives, Council of Graduate Schools</i> <i>Speakers: Bonnie Ferri, Vice Provost, Graduate Education and Faculty Development, Georgia Institute of Technology</i> <i>Clay Gloster, Vice Provost, Graduate Research and Dean, Graduate College, North Carolina A&amp;T State University</i> <i>Douglas Woods, Vice Provost, Graduate and Professional Studies, Dean, Graduate School, Marquette University</i>	<b>NAPOLEON B2</b>
	<b>CREATING A GRADUATE ENROLLMENT ECOSYSTEM: ATTRACTING, ENGAGING, AND RETAINING YOUR BEST-FIT APPLICANTS</b> <b>SPONSORED BY LIAISON INTERNATIONAL</b> In this session, two universities will share their strategies for optimizing the graduate student search, admissions and enrollment process and the tools they rely on to do so. The panelists will discuss the challenges they have faced as well as highlight lessons they have learned	<b>NAPOLEON B1</b>

when working with multiple technology and service providers to support their institution's graduate enrollment goals.

*Speakers: Jillian Baer, Client Delivery Manager, Liaison International  
David Daleke, Vice Provost, Graduate Education and Health Sciences and Associate Dean, University Graduate School, Indiana University  
Algerian Hart, Associate Dean, Graduate College, Missouri State University*

### **PROFESSIONAL DOCTORATE PROGRAMS**

**NAPOLEON B3**

*WAGS organized session*

Professional Doctorate Programs hold the lead in graduate program development growth and are focused on practice-oriented problem solving versus exploratory and innovative investigations in PhD programs. We will share experiences with the development of an Executive Doctorate of Business Administration in Cybersecurity Management and a Professional Doctorate in Biotechnology.

*Speakers: Kelli Klebe, Dean, Graduate School, University of Colorado, Colorado Springs  
Inge Wefes, Senior Associate Dean, Graduate School, University of Colorado Denver/Anschutz Medical Campus*

**12:00 PM - 1:30 PM**

### **AWARDS CEREMONY AND LUNCHEON**

**GRAND AB**

*Presider: Suzanne T. Ortega, President, Council of Graduate Schools*

### **CGS/PROQUEST DISSERTATION AWARD IN BIOLOGICAL SCIENCES**

*Selection Committee Chair: Lisa M. Gloss, Dean, Graduate School, Washington State University*

### **CGS/PROQUEST DISSERTATION AWARD IN THE HUMANITIES AND FINE ARTS**

*Selection Committee Chair: Jennifer Douglas, Dean, Graduate Studies and Research, American Public University*

### **GUSTAVE O. ARLT AWARD**

*Selection Committee Chair: Paul Catanese, Director, Graduate Studies for Art & Art History, Columbia College Chicago*

### **ASSISTANT AND ASSOCIATE DEANS LEADERSHIP AWARD**

*Award support provided by Liaison International*

*Selection Committee Chair: Sheryl Tucker, Vice Provost & Dean, Graduate College, Oklahoma State University*

### **DEBRA W. STEWART LEADERSHIP AWARD**

*Presider: Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University*

### **ETS/CGS AWARD FOR INNOVATION IN PROMOTING SUCCESS IN GRADUATE EDUCATION**

*Selection Committee Chair: Sara Xayarath Hernandez, Associate Dean, Inclusion & Student Engagement, Cornell University*

**2:00 PM - 5:00 PM**

### **EXHIBITS OPEN**

**GRAND DE**

**2:30 PM - 4:00 PM**

### **PLENARY II**

**GRAND C**

### **A CONVERSATION WITH TARA WESTOVER**

Acclaimed author Tara Westover will share her reflections on graduate education in this engaging session.

*Chair: Jeni Hart, Dean and Vice Provost, Graduate Studies, University of Missouri, Columbia  
Speaker: Tara Westover, Best-selling author of Educated*

4:00 PM - 4:30 PM

**REFRESHMENT BREAK**

**GRAND DE**

**SPONSORED BY:**  
**AUGUSTA UNIVERSITY**  
**BOWIE STATE UNIVERSITY**  
**DUKE UNIVERSITY**  
**THE UNIVERSITY OF SOUTHERN MISSISSIPPI**  
**THE UNIVERSITY OF TEXAS AT AUSTIN**  
**THE UNIVERSITY OF TEXAS AT SAN ANTONIO**  
**VANDERBILT UNIVERSITY**

4:30 PM - 5:30 PM

**CONCURRENT SESSIONS**

**MENTORING MASTER'S STUDENTS**

**NAPOLEON B2**

With shorter program durations and less frequent research collaboration with advisors, master's candidates risk receiving less attention from their mentors than PhD students. The pandemic, increasing stress for all students, has brought this problem into greater focus. Learn what your peers are doing to meet master's students where they are with mentoring approaches, support services and well-being initiatives designed to support their success.

*Speakers: Reginald Ellis, Interim Dean, School of Graduate Studies & Research, Florida A&M University*

*Jennifer Roberts, Vice Provost, Graduate Studies, University of Kansas*

*Jerry Weinberg, Associate Provost, Research and Dean, Graduate School, Southern Illinois University Edwardsville*

**STEAM AND THE FUTURE OF INTERDISCIPLINARY RESEARCH:  
ENGINE OF INNOVATION OR A BUNCH OF HOT AIR?**

**NAPOLEON B1**

STEAM research partnerships bring together disciplinary perspectives from the sciences, arts, and humanities to tackle thorny research questions and address pressing social issues. These partnerships have the potential to revolutionize the way graduate research and training are organized. But how do these partnerships work? In this session, three graduate deans will discuss STEAM research partnerships on their campuses with an eye to facilitating cross-disciplinary conversations and avoiding common friction points.

*Speakers: James Antony, Dean, Graduate Division, University of California, San Diego*

*Natasha Croom, Associate Dean, The Graduate School, Clemson University*

*Elizabeth Wentz, Vice Provost and Dean, Graduate College, Arizona State University*

**UNDERSTANDING THE GRADUATE STUDENT MINDSET: INSIGHTS FROM A NEW  
SURVEY OF 2,000+ PROSPECTIVE GRADUATE STUDENTS**

**NAPOLEON A1-2**

**SPONSORED BY EAB**

A shifting graduate market means enrollment leaders must adapt to students' changing needs, goals, and priorities. In this session, hear insights from a recent survey of prospective and current graduate students to learn more about how COVID-19 has impacted prospects' plans to continue their education; how students are searching for their best-fit programs; and the factors students consider when making choices about graduate education.

*Speakers: Will Lamb, Dean, Graduate and Adult Learner Recruitment, EAB*

*Ashley Walker Colquitt, Dean, College of Graduate Studies, Georgia Southern University*

**AN OUTCOME-BASED PROPOSAL FOR THE FUTURE OF THE PHD:  
WE'RE ALL IN THIS TOGETHER**

**NAPOLEON B3**

*NAGS organized session*

If the last two years have taught us anything, it is that the world needs more, not fewer, highly qualified researchers and educators willing and able to communicate effectively and convincingly with increasingly skeptical and divided populations. The goal of this talk is to present a range of ideas for moving doctoral programs in promising directions by looking at program-, institutional-, and community-based issues and possible solutions. In the words of the inimitable Red Green: "We're all in this together."

Speakers: Gina Beltrán, Developer, Graduate Academic Programs, Concordia University  
Bradley Nelson, Professor, Concordia University

6:00 PM - 7:00 PM RECEPTION FOR ALL PARTICIPANTS ARMSTRONG BALLROOM  
SPONSORED BY CAYUSE AND DUOLINGO ENGLISH TEST

## FRIDAY, DECEMBER 3

7:30 AM - 5:00 PM REGISTRATION GRAND COAT CHECK  
7:00 AM - 8:30 AM CGS MASTER'S COMMITTEE MEETING GRAND CHENIER  
7:30 AM - 8:30 AM ETS BREAKFAST GRAND AB  
*Breakfast open to all attendees*

### ETS & YOU: COLLABORATING ON INNOVATIONS AROUND STUDENT SUCCESS

In collaboration with members of the graduate community, ETS is developing solutions that can help improve program and student success throughout the graduate student life cycle, from recruitment through employment. Learn about groundbreaking innovations, such as the GradSchoolMatch™ platform, and get a sneak peek of what's coming next.

Speakers: Alberto Acereda, Associate Vice President, Global Higher Education, ETS  
Wojtek Chodzko-Zajko, Dean, Graduate College, University of Illinois at Urbana-Champaign  
Walt Jimenez, Senior Director, Global Higher Education, ETS

7:30 AM - 9:00 AM CSGS EXECUTIVE COMMITTEE BREAKFAST EVERGREEN  
7:30 AM - 9:00 AM MAGS EXECUTIVE COMMITTEE BREAKFAST ELLENDALE  
7:30 AM - 9:00 AM NAGS EXECUTIVE COMMITTEE BREAKFAST ESTHERWOOD  
8:00 AM - 9:00 AM MORNING COFFEE GRAND DE  
8:00 AM - 12:00 PM EXHIBITS OPEN GRAND DE  
9:00 AM - 10:30 AM PLENARY III GRAND C

### THE MUSEUM OF THE FUTURE: LYRICAL LEADERSHIP AND TRANSFORMATION IN AMERICA'S CULTURAL INSTITUTIONS

Through research, scholarship, performance, and exhibition, academics and artists are engaging innovative collaborations addressing structural racism and racial equity, changing the nature of universities and public life. What does leadership look like in this moment of flux for universities, museums, and nation? The answer might look like poetry, with improvisation, hard truths, and compelling conversation. In this session, Director Young will share reflections on universities, museums, and institutions of public culture and their transformative roles.

Chair: Graham Hammill, Vice Provost for Academic Affairs and Dean, Graduate School, The University at Buffalo, SUNY

Speaker: Kevin Young, Director, National Museum of African American History and Culture

10:30 AM - 11:00 AM REFRESHMENT BREAK GRAND DE  
SPONSORED BY:  
JACKSON STATE UNIVERSITY  
MISSISSIPPI STATE UNIVERSITY  
TEXAS A&M UNIVERSITY  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS



**UNIVERSITY OF GEORGIA  
VANDERBILT UNIVERSITY**

**11:00 AM - 12:00 PM**

**CONCURRENT SESSIONS**

**INTEGRATING NETWORKING SKILLS INTO HUMANITIES PHD PROGRAMS**

**NAPOLEON B2**

According to data from the PhD Career Pathways project, PhD alumni highly value networking as a professional skill. Yet surprisingly few students receive preparation or opportunities in this area. This session will spotlight programs designed to prepare students to build and nurture professional relationships through The Humanities Coalition, a new CGS initiative supported by the Andrew W. Mellon Foundation.

*Facilitator: Julie Rojewski, Director, Graduate Career Development, The Graduate School, Michigan State University*

*Speakers: Amanda Bryant-Friedrich, Dean, Graduate School, Wayne State University  
Robin Garrell, President, City University of New York Graduate Center  
Thomas Jeitschko, Associate Provost, Graduate and Postdoctoral Studies and Dean, Graduate School, Michigan State University*

**BRIDGING THE GAP: DEFERRALS, LEAVES, AND SKIPPED COHORTS**

**NAPOLEON B1**

The pandemic has prompted many graduate schools to pause admissions, extend funding packages, approve more leaves of absence, and allow a larger number of deferrals, but the longer-term consequences for graduate admissions and enrollment are unknown. How are graduate schools handling these disruptions for the fall? How will they shape future cohorts? Would we make the same decisions again?

*Speakers: Scott Adler, Dean of the Graduate School, University of Colorado Boulder  
Susan Ettner, Dean, Graduate Education, University of California, Los Angeles  
Mary Jo Finney, Dean, Graduate School, University of Alaska Anchorage*

**BUILDING A NEW FUTURE FOR VIRTUAL ACADEMIC SUPPORT AND PROFESSIONAL DEVELOPMENT FOR GRADUATE STUDENTS: INVESTIGATING A CONSORTIUM MODEL SPONSORED BY PD.EDUCATION BY DOCTORALNET**

**NAPOLEON A1-2**

Most graduate schools or departments wrestle with the challenge of providing online, scalable services for graduate students in areas like academic writing, research design, and progress toward degree completion. In this session, three universities will share their experiences overcoming those challenges and a vision for a consortium model that will make these resources widely available.

*Speakers: E. Alana James, Founder and CEO, pd.education by DoctoralNet  
Scott Lanyon, Vice Provost, Dean Graduate Education, University of Minnesota  
Sarah Larsen, Vice Provost, Dean, Graduate School University of Houston  
Joseph Oppong, Associate Vice Provost, Graduate Education, University of North Texas*

**REINVENTING GRADUATE STEM EDUCATION**

**NAPOLEON B3**

*CSGS organized session*

The future vitality of graduate STEM education in the U.S. depends on its ability to adapt to meet the changing needs of the disciplines and employers. This panel discussion will feature the National Science Foundation's activities, observations, and positions on graduate education, along with the strategic work of graduate deans aimed at institutional change, improved learning environments, and informed decision-making.

*Speakers: Karen S. Coats, Associate Provost and Dean, Graduate School, The University of Southern Mississippi  
Peter J. Harries, Dean, Graduate School, North Carolina State University  
Nirmala Kannankutty, Senior Advisor, Office of the Director, National Science Foundation  
Kim LaScola Needy, Dean, College of Engineering, University of Arkansas*

**12:00 PM - 1:00 PM**

**NETWORKING LUNCHEON**

**GRAND AB**

1:15 PM - 1:45 PM

**LIGHTNING ROUND SESSIONS**

**STUDENT-CENTERED LANGUAGE ASSESSMENT: LOWERING BARRIERS AND INCREASING OPPORTUNITIES**

**NAPOLEON B1**

**SPONSORED BY DUOLINGO ENGLISH TEST**

English proficiency scores — a critical factor in admission decisions for international graduate students—have long been used to predict student success. In this session, learn how the latest innovations in language assessment, backed by rigorous research, can also help graduate schools better understand the needs of incoming students, identify new applicant pools, and reduce barriers to graduate education.

*Speakers: Ryan Munson, Graduate Strategic Engagement Manager, Duolingo English Test  
Lindsay Addington, Graduate Strategic Engagement Manager, Duolingo English Test  
Maria-Vittoria Walker, Associate Director Graduate Admission, Florida Institute of Technology*

**STATE OF THE EDUCATION MARKET: TRENDS AND INSIGHTS IN KEY MASTER'S DISCIPLINES**

**NAPOLEON B2**

**SPONSORED BY WILEY EDUCATION SERVICES**

Since 2010, the overall master's degree market has grown by 20 percent. However, while some programs have thrived, others have declined. This presentation covers findings from a recent report and key trends focusing on graduate programs in health, engineering, computer science, business, and education.

*Speaker: David Capranos, Director of Market Strategy and Research, Wiley Education Services*

2:00 PM - 4:00 PM

**EXHIBITS OPEN**

**GRAND DE**

2:00 PM - 3:30 PM

**PLENARY IV**

**GRAND C**

**ANTI-ASIAN RACISM AND BIAS: LEARNING FROM DIVERSE VOICES**

Anti-Asian racism and bias take many forms, from stereotypes about Asian students' interests and characteristics, to lack of awareness of differences among Asian cultures and people, to acts of xenophobia and violence. This plenary panel discussion will explore forms of racism experienced by members of Asian communities in the U.S. and identify strategies we can use to challenge harmful beliefs and actions.

*Chair: Dele Davies, Senior Vice Chancellor, Academic Affairs and Dean, Graduate Studies, University of Nebraska Medical Center*

*Moderator: Karin Fischer, Contributing Writer, The Chronicle of Higher Education*

*Speakers: Russell Jeung, Professor, Asian American Studies, San Francisco State University and Co-Founder, Stop AAPI Hate  
Seiichi Matsuda, Dean, Graduate and Postdoctoral Studies, Rice University  
Eric Nguyen, Author, Things We Lost to the Water and editor in chief, diaCRITICS*

3:30 PM - 4:00 PM

**REFRESHMENT BREAK**

**GRAND DE**

**SPONSORED BY:**

**CLEMSON UNIVERSITY**

**TULANE UNIVERSITY**

**UNIVERSITY OF ALABAMA**

**UNIVERSITY OF ARKANSAS**

**UNIVERSITY OF MEMPHIS**

**VANDERBILT UNIVERSITY**

**VIRGINIA TECH**



4:00 PM - 5:00 PM

**CONCURRENT SESSIONS**

**SEEING THE FUTURE WE USED TO SEE HERE: COMPASSION AND COMMITMENT TO INTERNATIONAL STUDENTS**

**NAPOLEON A1-2**

The U.S. Departments of Education and State recently issued a joint “renewed” commitment to international education, calling for the nation to demonstrate flexibility, ingenuity, and resourcefulness to support international students. In response to the pledge, this session explores how institutions tackle unresolved issues and challenges from years past to restore their capacity to recruit and support international students.

*Speakers: Angela Pool-Funai, Dean, Graduate School, Fort Hays State University  
M.J.T. Smith, Dean, Graduate School and Senior Vice Provost, Academic Affairs, The University of Texas at Austin  
Melissa Sturge-Apple, Vice Provost and University Dean, Graduate Education, University of Rochester*

**UNDERSTANDING CHALLENGES AND IMPACTS OF CAREGIVING: SUPPORTING STUDENTS AT A TIME OF TRANSITION**

**NAPOLEON B1**

An NSF-funded CGS RAPID project and the CGS project on graduate student mental health have underscored the need to better understand the challenges and impacts of caregiving on graduate students’ progress toward and completion of the degree. Drawing from these projects, this session shares institutional practices to support mental health of different groups of graduate students, in particular for student parents and non-traditional students.

*Speakers: Susan Carvalho, Associate Provost and Dean, Graduate School, University of Alabama  
Preselfannie McDaniels, Dean, Division of Graduate Studies, Jackson State University  
Michael Solomon, Dean, Rackham School of Graduate Studies, Vice Provost, Academic Affairs – Graduate Studies, University of Michigan*

**ARE MY PROFESSIONAL GRADUATE PROGRAMS FINANCIALLY SUSTAINABLE? A DIY GUIDE FOR DEANS**

**NAPOLEON B2**

*MAGS organized session*

Disruptions caused by the pandemic focus scrutiny on the bottom line. We demonstrate how Nebraska Wesleyan University calculated cost and margin per student credit hour for eight professional programs in 2019, with some surprising results. This method may be of interest to new administrators, especially those from smaller institutions.

*Speakers: Ricky Hull, Data Analyst/Institutional Research Specialist, Nebraska Wesleyan  
Jennifer Ziegler, Dean, Graduate and Adult Programs, Nebraska Wesleyan*

5:00 PM - 6:00 PM

**HSI GRADUATE DEANS MEETING**

**MAUREPAS**

Attention all Graduate Deans/Associate Deans at Hispanic Serving Institutions and/or Emerging Hispanic Serving Institutions: Please join us to network with colleagues at other HSIs with graduate programs (HSI-Gs), share ideas and initiatives, and learn about on-going strategies for supporting Hispanic students on your campus.

## SATURDAY, DECEMBER 4

7:00 AM - 8:00 AM

**IELTS USA BREAKFAST**

**GRAND AB**

*Breakfast open to all attendees*

**THE CHALLENGES OF INTERNATIONAL TEACHING ASSISTANTS AND HOW TO SUPPORT THEIR TRANSITION INTO THE CLASSROOM**

Join IELTS USA for breakfast and learn about the linguistic and cultural challenges International Teaching Assistants (ITA) face, as well as the innovative approach one university has taken to help ITAs transition smoothly into the classroom. Survey results showing how

administrators and ITAs perceive the challenges and recommendations for ITA support will also be shared.

*Speakers: Kayla Landers, Language Specialist, ITA Specialist, and Adjunct Lecturer, Lehigh University*

*Marianne Menius, Graduate Program and Research Manager, IELTS USA*

*Misty Wilson, ESL Program Development and Research Manager, IELTS USA*

**8:00 AM - 8:30 AM**

**CGS ANNUAL BUSINESS MEETING**

**GRAND C**

*Presider: Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University*

*President's Report: Suzanne T. Ortega, President*

*Board of Directors' Report: Andrew G. Campbell, Chair*

*Election Results*

*Committee Reports*

**8:30 AM - 10:00 AM**

**PLENARY V**

**GRAND C**

**HARVESTING HISTORIES: THE RECENT LOUISIANA DISASTERS PROJECT & PUBLIC HUMANITIES EDUCATIONAL OUTREACH**

In this talk Dr. Skilton, will discuss the need for and practice of public humanities educational outreach. Skilton currently leads post-disaster research projects that focus on community- and student-based interaction at the undergraduate and graduate levels in the field of Public History. This includes the collection of oral history, focus groups and survey data, and participatory museum construction to help communities assess and memorialize disasters in Louisiana.

*Chair: Michael Cunningham, Associate Provost, Graduate Studies and Research, Tulane University*

*Speaker: Liz Skilton, Director of Public History, University of Louisiana at Lafayette*

**10:00 AM - 10:30 AM**

**COFFEE BREAK**

**GRAND FOYER**

**SPONSORED BY:**

**FLORIDA A&M UNIVERSITY**

**MISSISSIPPI STATE UNIVERSITY**

**VANDERBILT UNIVERSITY**

**10:30 AM - 12:00 PM**

**PLENARY VI**

**GRAND C**

**ACADEMIC FREEDOM: FOR WHOM AND FOR WHAT?-LAPIDUS LECTURE**

*The LaPidus lecture was established to honor the late Jules B. LaPidus, a past-president of CGS. The lecture is delivered each year by an international leader and visionary thinker.*

Academic freedom is increasingly under assault. In a number of states, Boards of Regents, Governors, or State Legislators have involved themselves in issues at the heart of the curriculum. This session will explore the philosophical and legal underpinnings of academic freedom and its essential role for institutions of higher learning. A discussion with campus deans will consider specific challenges to academic freedom today.

*Chair: Julie Coonrod, Dean, Graduate Studies, University of New Mexico*

*Moderator: Damon Williams, Assistant Dean, Diversity and Inclusion, Northwestern University*

*Speakers: Frederick Lawrence, Secretary and CEO, The Phi Beta Kappa Society*

*Carlos Alonso, Dean, Graduate School of Arts and Sciences and Vice President, Graduate Education, Columbia University*

*Cherisse Jones-Branch, Dean, Graduate School, Arkansas State University*

*Jerry McMurtry, Dean, College of Graduate Studies, University of Idaho*

**12:00 PM**

**MEETING CLOSING**

**GRAND C**

*Suzanne T. Ortega, President, Council of Graduate Schools*

*Julie Coonrod, 2022 Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of New Mexico*