

Council of Graduate Schools  
Annual Meeting  
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# Connecting Graduate Students to the University

# University of Maryland Eastern Shore (UMES)

- ▶ UMES is one of eleven degree-granting campuses of the University System of Maryland
- ▶ It is the research doctoral granting institution on the Eastern Shore of Maryland
- ▶ It was founded in 1886 as the Delaware Conference Academy under the control of the Methodist Church
- ▶ It is ranked as a top-tier Historically Black College and University by US News & World Report
- ▶ It is one of the most diverse HBCUs in the nation with students drawn from more than 50 countries
- ▶ It is committed to equal educational opportunity and the promotion of educational, research and public service programs to the state and the region
- ▶ It offers baccalaureate degrees in 26 disciplines
- ▶ It offers four doctoral research degree programs, three professional doctorates, and thirteen master's degree programs among which is the state's only Professional Science Master's Degree in Quantitative Fisheries and Resource Economics.
- ▶ The total enrollment for the institution as of fall 2012 is 4,454
- ▶ The total enrollment for graduate students is 696

# Graduate Programs

- Masters of Arts in Teaching (MAT)
- Masters of Education (M.Ed.)
- Career & Technology Education
- Guidance & Counseling
- Special Education
- Master of Science (M.S.)
- Applied Computer Science
- Chemistry
- Criminology & Criminal Justice
- Food and Agricultural Sciences
- Marine–Estuarine–Environmental Sciences
- Physician Assistant
- Rehabilitation Counseling
- Toxicology
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Physical Therapy (DPT)
- Physical Therapy
- Doctor of Education (Ed.D.)
- Food Science and Technology
- Marine–Estuarine–Environmental Sciences
- Organizational Leadership
- Toxicology

# Centralized Approach

1. Employ a Student Services Coordinator to implement and oversee graduate student support services

Job Description includes:

- a. Coordinating orientation and professional development activities for the students;
- b. Serving as liaison with the Graduate Students Association to support their activities;
- c. Collaborating with the coordinator of the off-campus program in Baltimore and the coordinators of the weekend/ evening programs to ensure that issues affecting these students are identified and addressed;
- d. Creating and managing a centralized and current database tracking graduate students by academic standing and status as well as by programs from admission, to degree completion, graduation, employment and graduate/professional school.

# Involving Students in Community Building

- a. Maryland's System-Wide Focus on Graduate Education
- b. Graduate Deans Meetings
- c. Meet and Confer Process
- d. Funding and Resources
- e. Graduate Students Association
- f. University's Strategic Planning Process
- g. Graduate Council Membership



# Opportunities for Engagement Outside of Class

- a. Annual Graduate Research Symposium
- b. Education students engaged in field and clinical work in the P-12 schools
- c. Community counselors engaged in local/regional agencies related to mental health
- d. LMRCSC weekend – academic, professional and social development activities
- e. Graduate Reception
- f. Mentoring Program
- g. Cookout/Picnic by 2nd and 3rd year DPT students for 1st year class
- h. Planned orientation activities to include bowling and social gathering with pizza