Career Outcomes for Graduate Degree Holders: How do we track?

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- **upon graduation**   Exit Survey

                                 Placement Survey

- **after graduation**   Graduate Alumni Survey 5-15 Years Out

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Ph.D. Placement

	Academic Positions						Post-Doctoral Positions		Non-Academic Placement			Not Placed	Unkn	Total
	Ivy +	AGS	CGS	Int'l	Lib Arts	Other	Dom	Int'l	Indus/ Bus	Gov't	Non-Profit			
07-08	12	10	14	7	9	12	105	20	77	15	12	12	2	307
08-09	15	26	25	14	6	19	110	29	65	11	12	14	1	347
09-10	8	15	13	25	2	19	83	24	65	9	11	27	1	302
10-11	19	13	19	20	10	12	134	18	50	9	6	40	0	350
11-12	34	18	29	21	4	16	89	20	68	10	6	36	0	351

Note:
- Consistently high percentage placed until now — 95%➜89%
- Competing well for top academic positions — 9%➜15%
  [but larger number of lecturers]
- Significant fraction into postdoctoral appointments — 40%➜31%
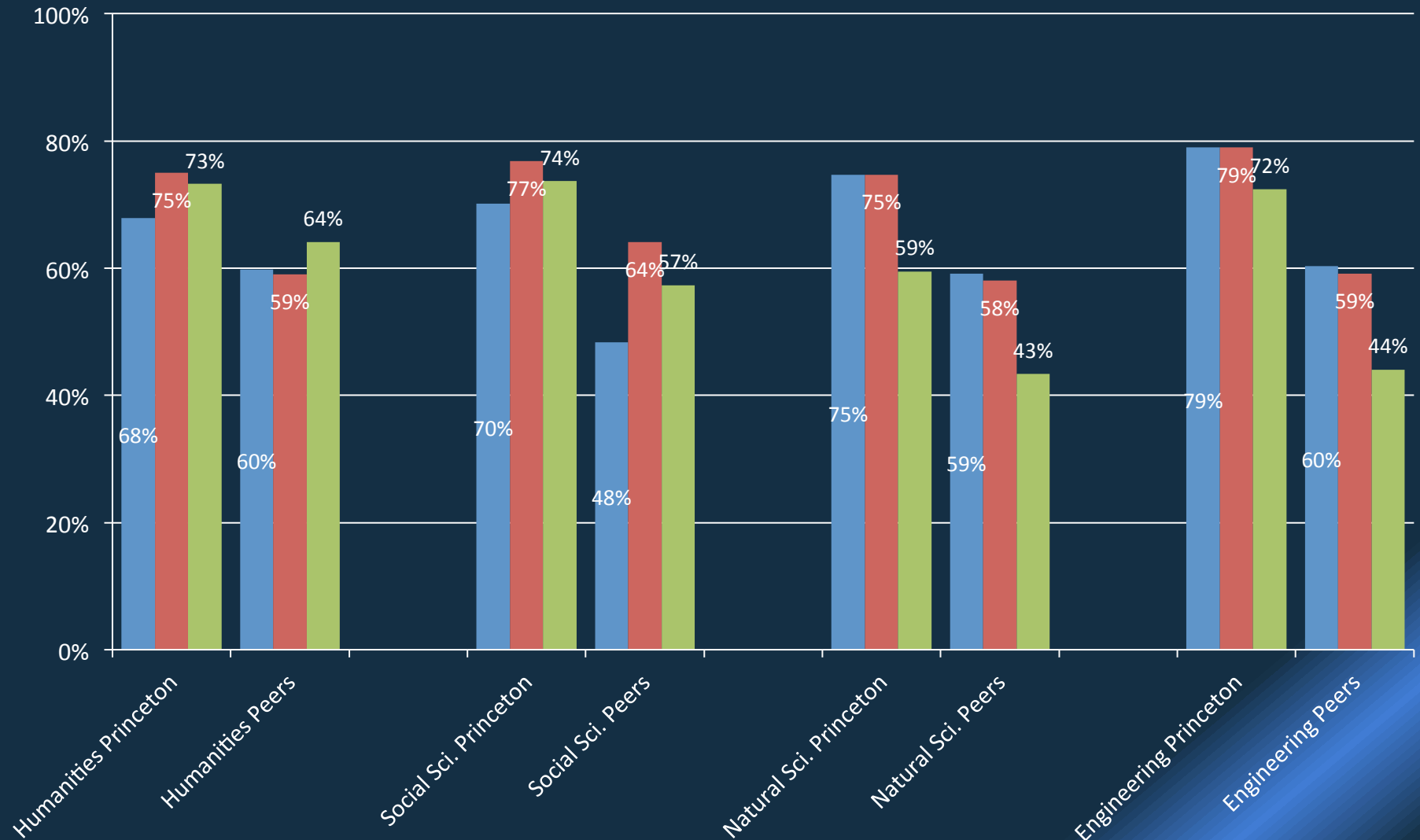- Steady portion of non-academic positions — ~25%

Graduate Exit Questionnaire

- Completed by students as part of the degree check-out process.

- Assessment of mentoring, professional development, program climate, as well as future plans and goals

- Princeton has piloted an AAU plan to develop a repository of program-level peer data.

Percent of Ph.D. students who received very helpful advice from their dissertation advisor on:

- ■ Selection of a dissertation topic
- ■ Your dissertation research
- ■ Writing and revising your dissertation

Bar chart data:

Category	Selection of a dissertation topic	Your dissertation research	Writing and revising your dissertation
Humanities Princeton	68%	75%	73%
Humanities Peers	60%	59%	64%
Social Sci. Princeton	70%	77%	74%
Social Sci. Peers	48%	64%	57%
Natural Sci. Princeton	75%	75%	59%
Natural Sci. Peers	59%	58%	43%
Engineering Princeton	79%	79%	72%
Engineering Peers	60%	59%	44%

During your doctoral program, how satisfied were you with each of the following types of professional development?

Legend: ■ Very Satisfied   ■ Satisfied   ■ Ambivalent   ■ Dissatisfied   ■ Very Dissatisfied   ■ Did not participate   ■ Was not available

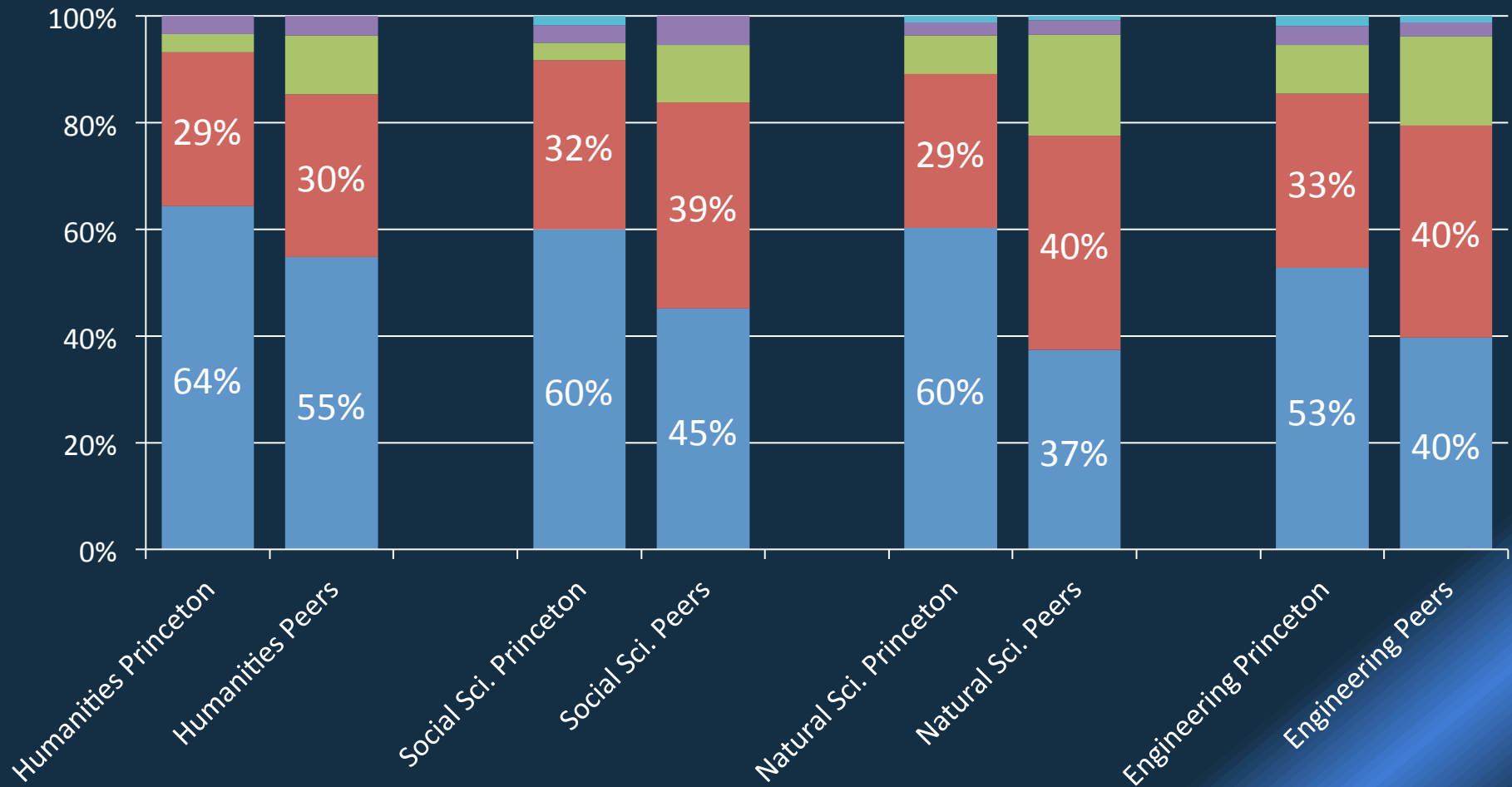| Type	Very Satisfied	Satisfied	Ambivalent	(other)
Oral communication and presentations	54%	36%	7%	1%
Achieving standards of academic writing in your field	53%	36%	7%	3%
Preparing articles for publication	40%	36%	11%	1%
Training in research or professional ethics	35%	32%	15%	10%
Preparing for job interviews	33%	31%	17%	5%
Conducting collaborative research	33%	25%	15%	10%
Speaking to audiences outside your field of study	32%	36%	15%	6%
Teaching/pedagogy in your discipline	31%	34%	23%	2%
Career planning	28%	34%	20%	4%
Writing grant or fellowship proposals	24%	28%	20%	7%

Percent of Ph.D. students who received advice from their dissertation advisor on non-academic career options

■ Very helpful   ■ N/A - I did not receive advice on this
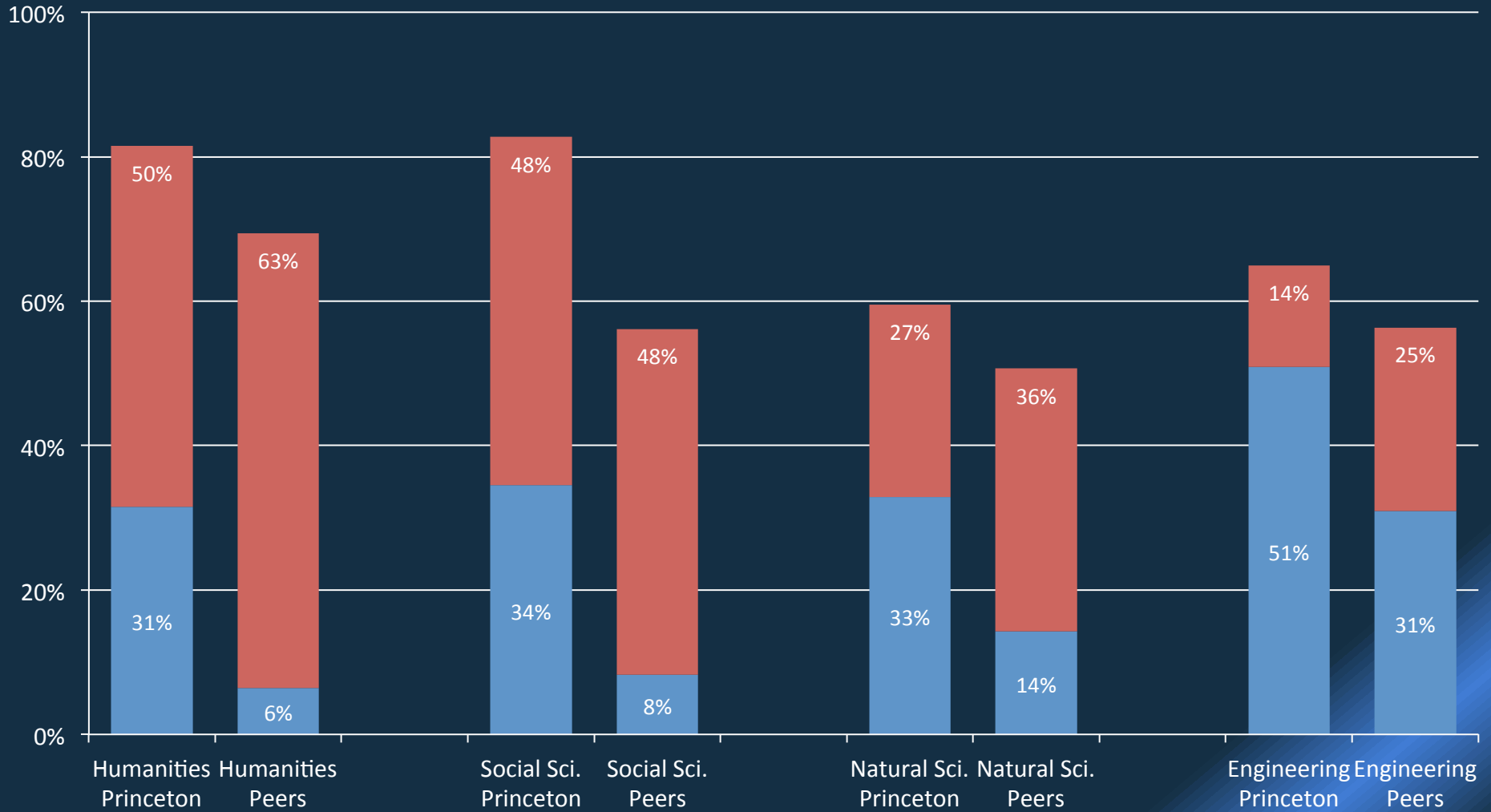
Please assess your academic experience at this university (Ph.D.)

■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

	Excellent	Very good
Humanities Princeton	64%	29%
Humanities Peers	55%	30%
Social Sci. Princeton	60%	32%
Social Sci. Peers	45%	39%
Natural Sci. Princeton	60%	29%
Natural Sci. Peers	37%	40%
Engineering Princeton	53%	33%
Engineering Peers	40%	40%

Would you recommend this university to someone considering your field of study?

Definitely ■ Probably ■

	Definitely	Probably
Humanities Princeton	59%	25%
Humanities Peers	48%	19%
Social Sci. Princeton	60%	32%
Social Sci. Peers	47%	31%
Natural Sci. Princeton	57%	29%
Natural Sci. Peers	45%	29%
Engineering Princeton	67%	23%
Engineering Peers	50%	33%
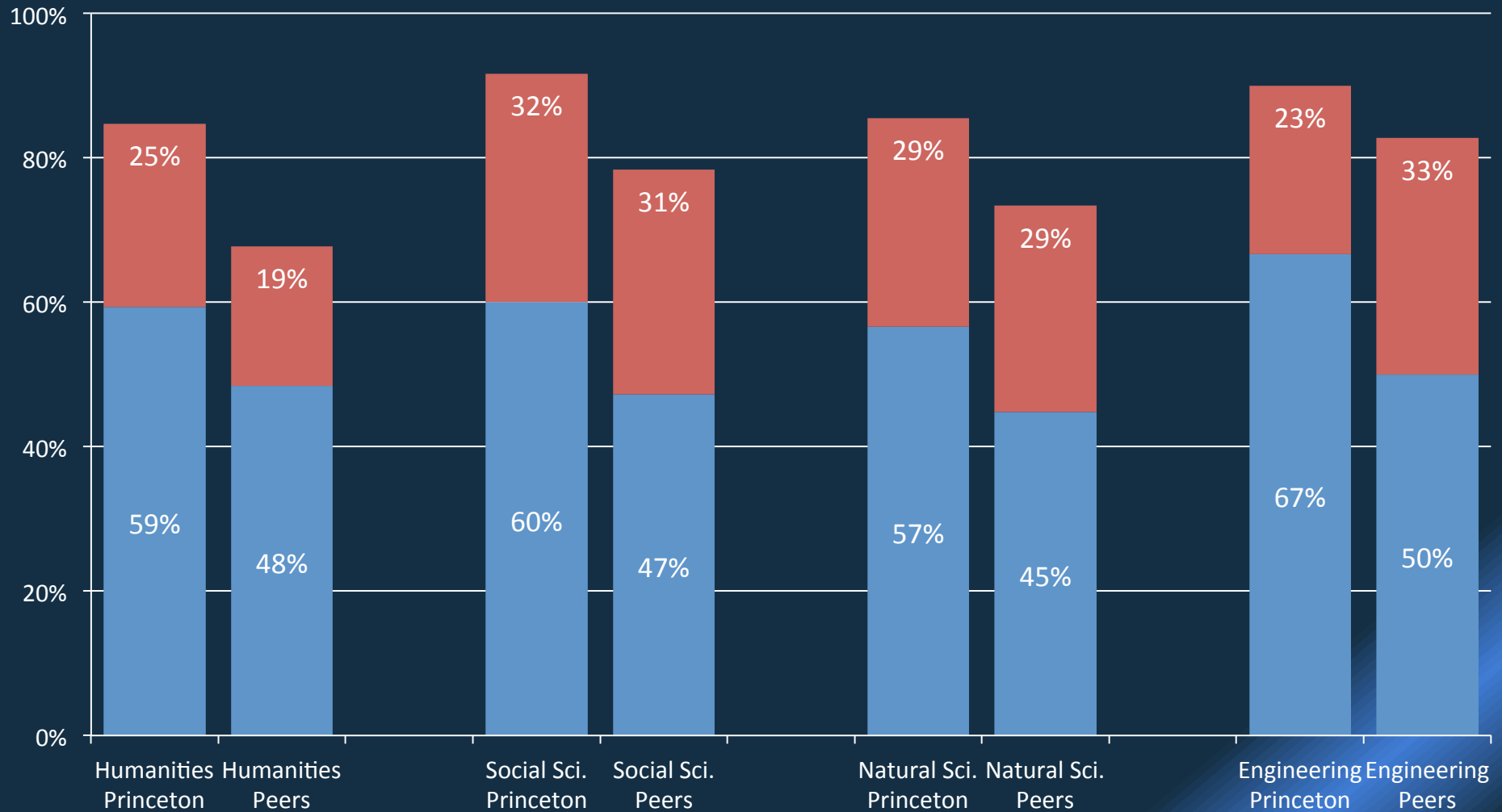
Graduate Alumni Survey

- Invited graduate alumni who had completed their graduate degree between 1996 and 2005—5 to 15 years post degree

- Approximately one-third (860 of 2,642) of the invited doctoral degree recipients started the survey of which 806 completed the entire survey, representing 27% of the total doctoral degree recipients.

- The pool of respondents is fairly representative of the alumni who completed their doctoral degree between 1996 and 2006 with respect to broad field of study, year of degree, gender, and citizenship/race/ethnicity.

Development of Careers
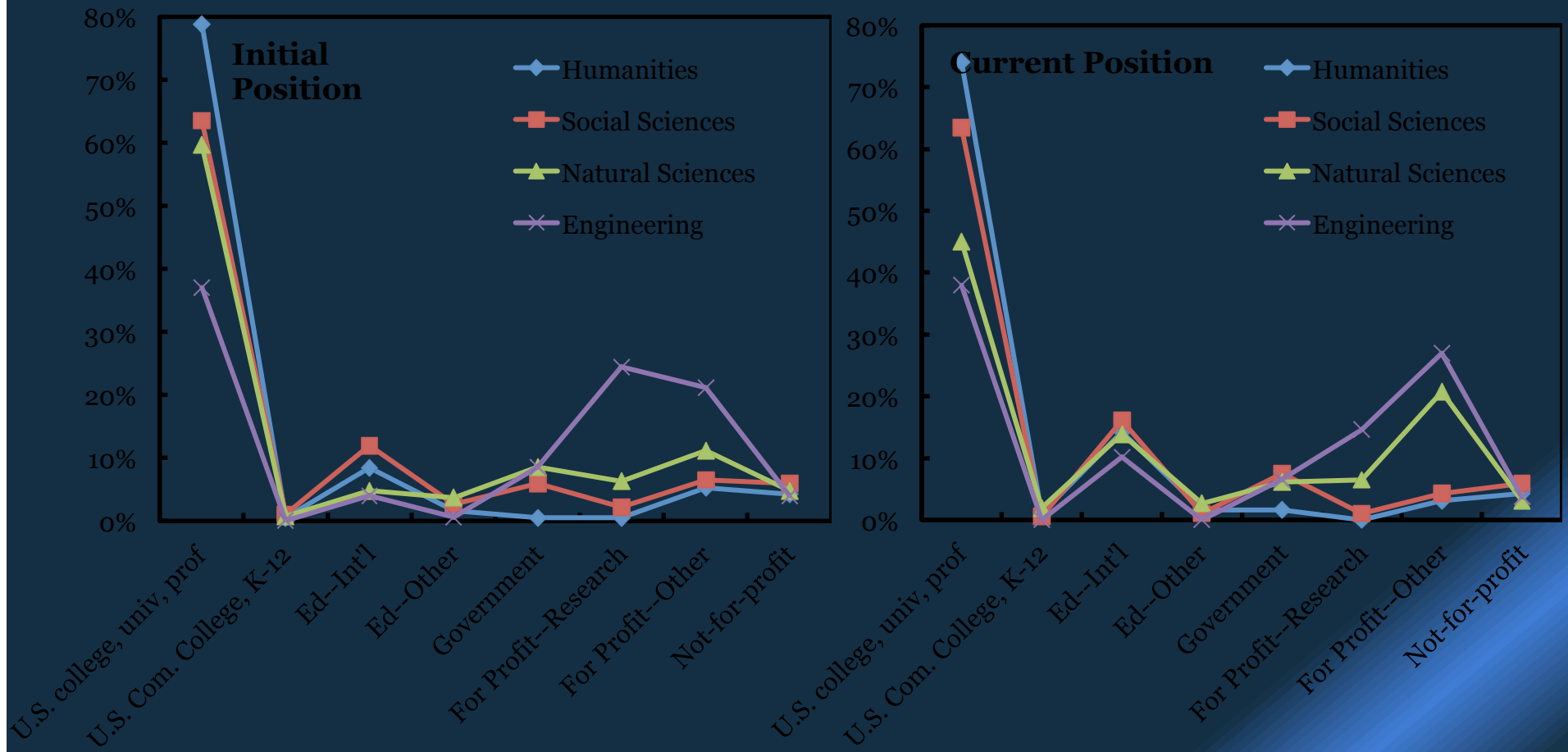
How well their Princeton graduate degree prepared them for their chosen career

Legend:
- Very well prepared
- Quite well
- Adequately
- Inadequately
- Not at all prepared
- Not Applicable

Category	Very well prepared	Quite well	Adequately	Inadequately	Not Applicable
Humanities PhD	111	59	23	7	11
Social Sciences PhD	109	60	23	5	1
Natural Sciences PhD	158	68	34	8	4
Engineering PhD	80	49	20		1
WWS Master's	91	57	28		0
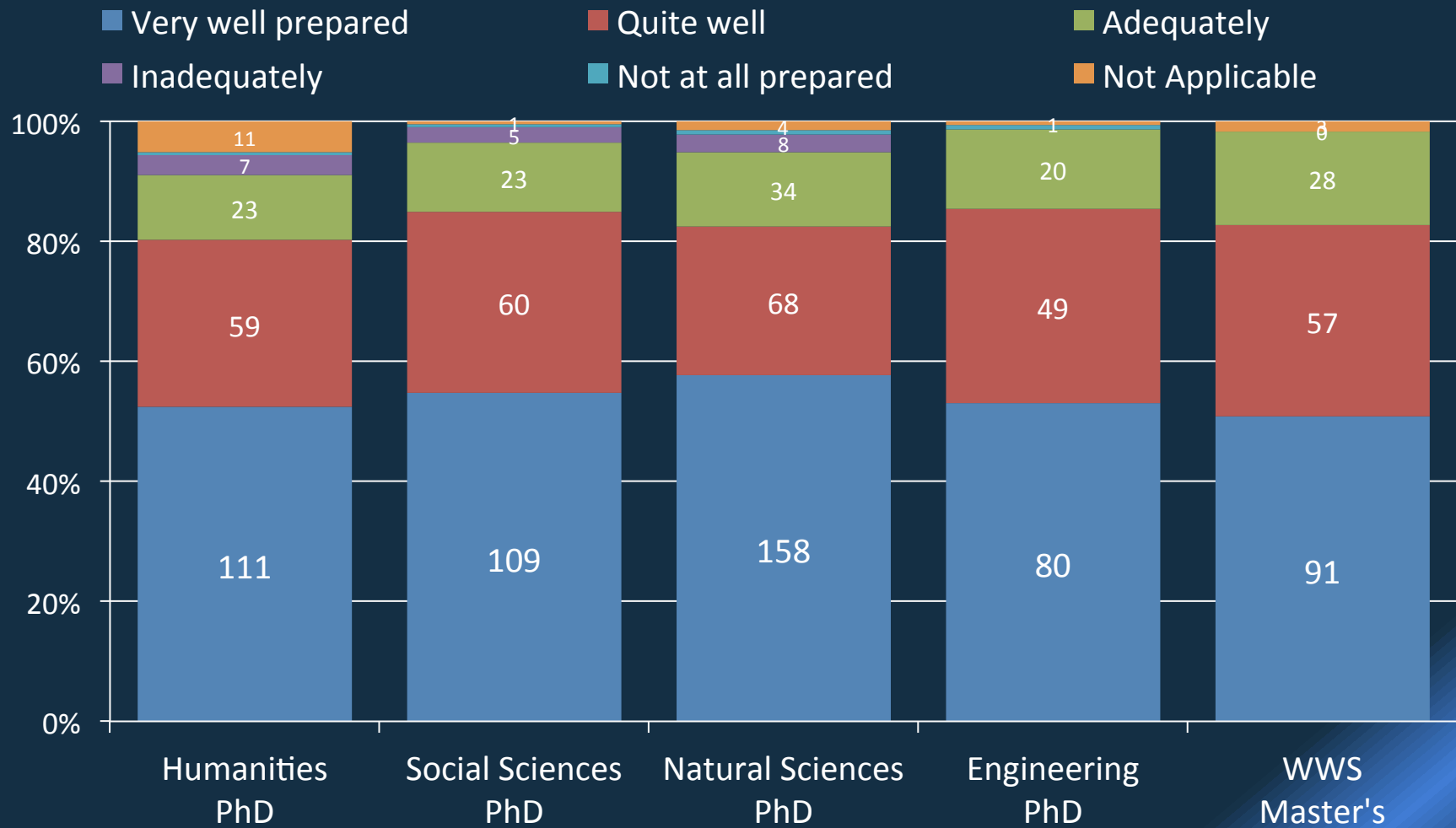
Doctoral Alumni: Satisfaction with current position

- ■ Completely Satisfied
- ■ Very Satisfied
- ■ Satisfied
- ■ Somewhat Satisfied
- ■ Somewhat Dissatisfied
- ■ Dissatisfied

Category	Completely Satisfied	Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied
Independence	364	280	113	42	19	10
Flexibility	338	280	130	57	16	8
Intellectual challenge	327	292	124	55	22	10
Job security	297	212	163	79	41	32
Level of responsibility	295	311	134	62	17	9
Geographic location	263	212	175	95	53	31
Contribution to field/society	242	288	176	86	24	6
Prestige of job/organization	219	245	207	100	34	17
Career growth, opportunities	202	270	197	71	53	32
Recognition	159	214	239	116	53	28
Salary	140	209	249	119	59	48
Work/life balance	139	191	227	152	85	34

Importance of skills and abilities to current work

Legend: ■ Essential ■ Very important ■ Important ■ Somewhat important ■ Not important ■ Not applicable

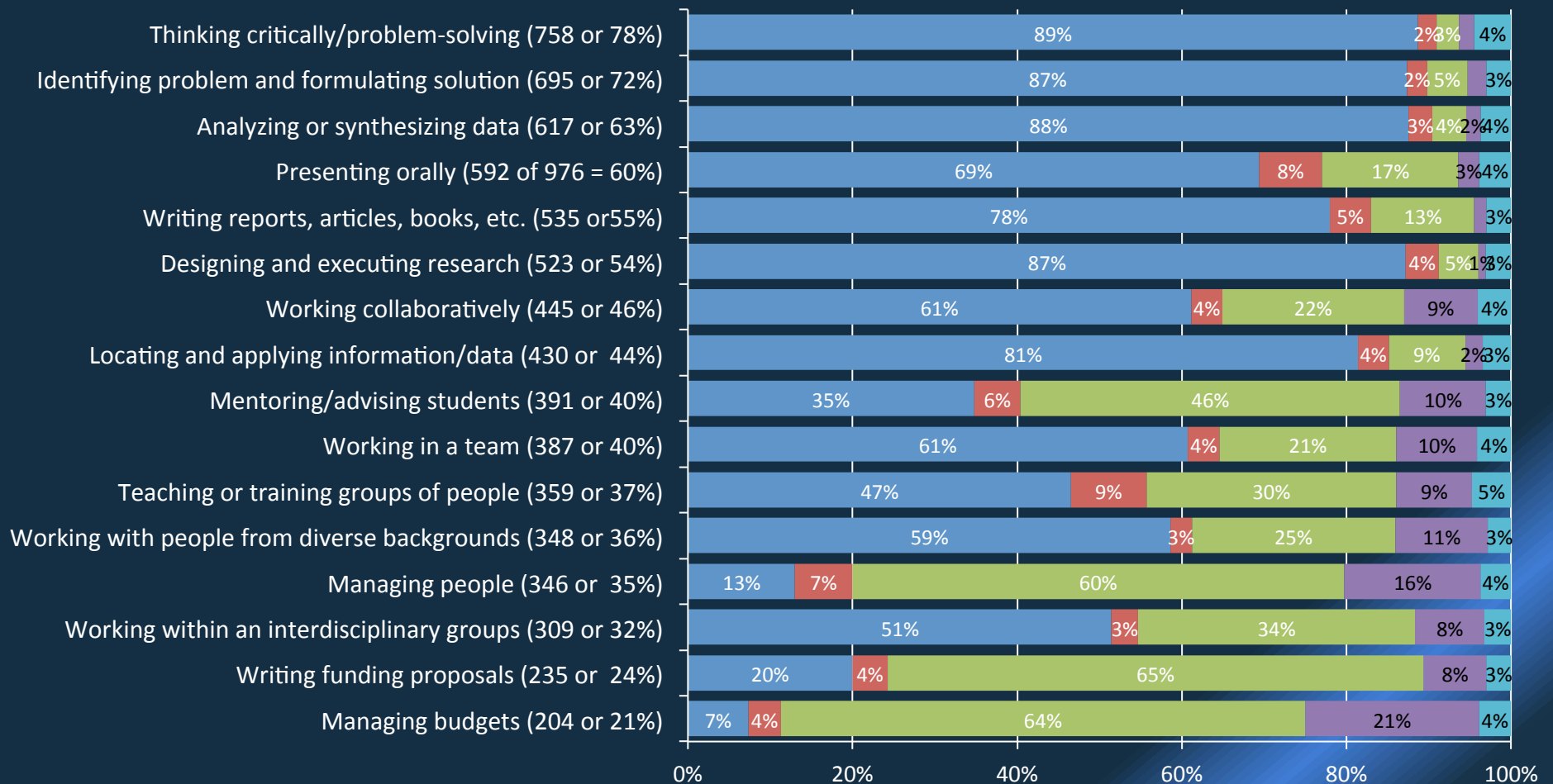| Skill/Ability	Essential	Very important	Important	Somewhat important	Not important	Not applicable
Thinking critically/problem-solving (n= 975)	78%	16%	5%			
Identifying problem and formulating solution (n=	71%	17%	7%	3%		
Analyzing or synthesizing data (n= 977)	63%	17%	8%	8%	2%	
Presenting orally (n= 979)	60%	26%	10%	3%		
Writing reports, articles, books, etc. (n= 979)	55%	15%	12%	10%	7%	2%
Designing and executing research (n= 974)	54%	16%	11%	10%	7%	2%
Working collaboratively (n= 975)	46%	28%	14%	9%	3%	
Locating and applying information/data (n= 971)	44%	25%	15%	10%	4%	
Mentoring/advising students (n= 978)	40%	17%	11%	11%	13%	9%
Working in a team (n= 976)	40%	24%	18%	11%	6%	
Teaching or training groups of people (n= 977)	37%	18%	18%	14%	9%	5%
Working with people from diverse backgrounds	36%	24%	20%	13%	7%	
Managing people (n= 976)	35%	23%	18%	15%	7%	
Working within an interdisciplinary groups (n=	32%	22%	18%	17%	10%	
Writing funding proposals (n= 979)	24%	18%	14%	15%	20%	9%
Managing budgets (n= 975)	21%	18%	17%	20%	19%	6%

Assessment of training by those who identified skill/ability as essential to their current work

- Princeton provide effective training
- Princeton provided training that was not effective
- Princeton did not provide training but it would have been helpful
- Princeton did not provide training, and it is not necessary
- No response

Skill/ability	Effective	Not effective	Not provided, helpful	Not provided, not necessary	No response
Thinking critically/problem-solving (758 or 78%)	89%	2%	3%		4%
Identifying problem and formulating solution (695 or 72%)	87%	2%	5%		3%
Analyzing or synthesizing data (617 or 63%)	88%	3%	4%	2%	4%
Presenting orally (592 of 976 = 60%)	69%	8%	17%	3%	4%
Writing reports, articles, books, etc. (535 or 55%)	78%	5%	13%		3%
Designing and executing research (523 or 54%)	87%	4%	5%	1%	3%
Working collaboratively (445 or 46%)	61%	4%	22%	9%	4%
Locating and applying information/data (430 or 44%)	81%	4%	9%	2%	3%
Mentoring/advising students (391 or 40%)	35%	6%	46%	10%	3%
Working in a team (387 or 40%)	61%	4%	21%	10%	4%
Teaching or training groups of people (359 or 37%)	47%	9%	30%	9%	5%
Working with people from diverse backgrounds (348 or 36%)	59%	3%	25%	11%	3%
Managing people (346 or 35%)	13%	7%	60%	16%	4%
Working within an interdisciplinary groups (309 or 32%)	51%	3%	34%	8%	3%
Writing funding proposals (235 or 24%)	20%	4%	65%	8%	3%
Managing budgets (204 or 21%)	7%	4%	64%	21%	4%

Knowing what you know now, if you had it to do over again, would you choose the same field of study at:
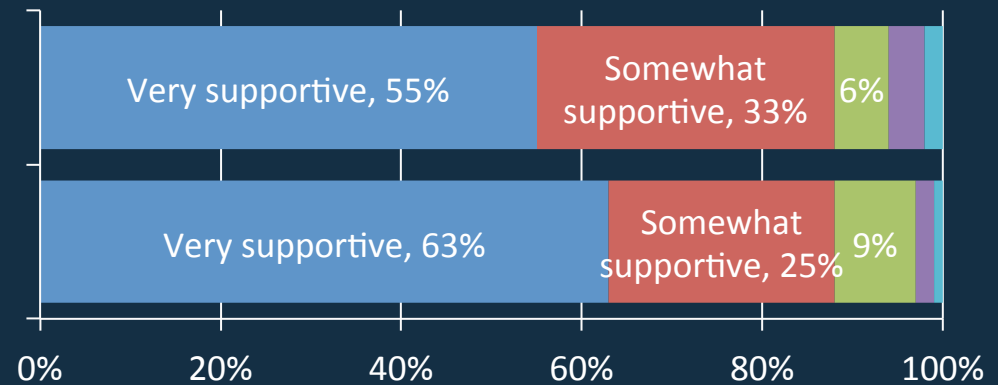
■ Definitely ■ Probably
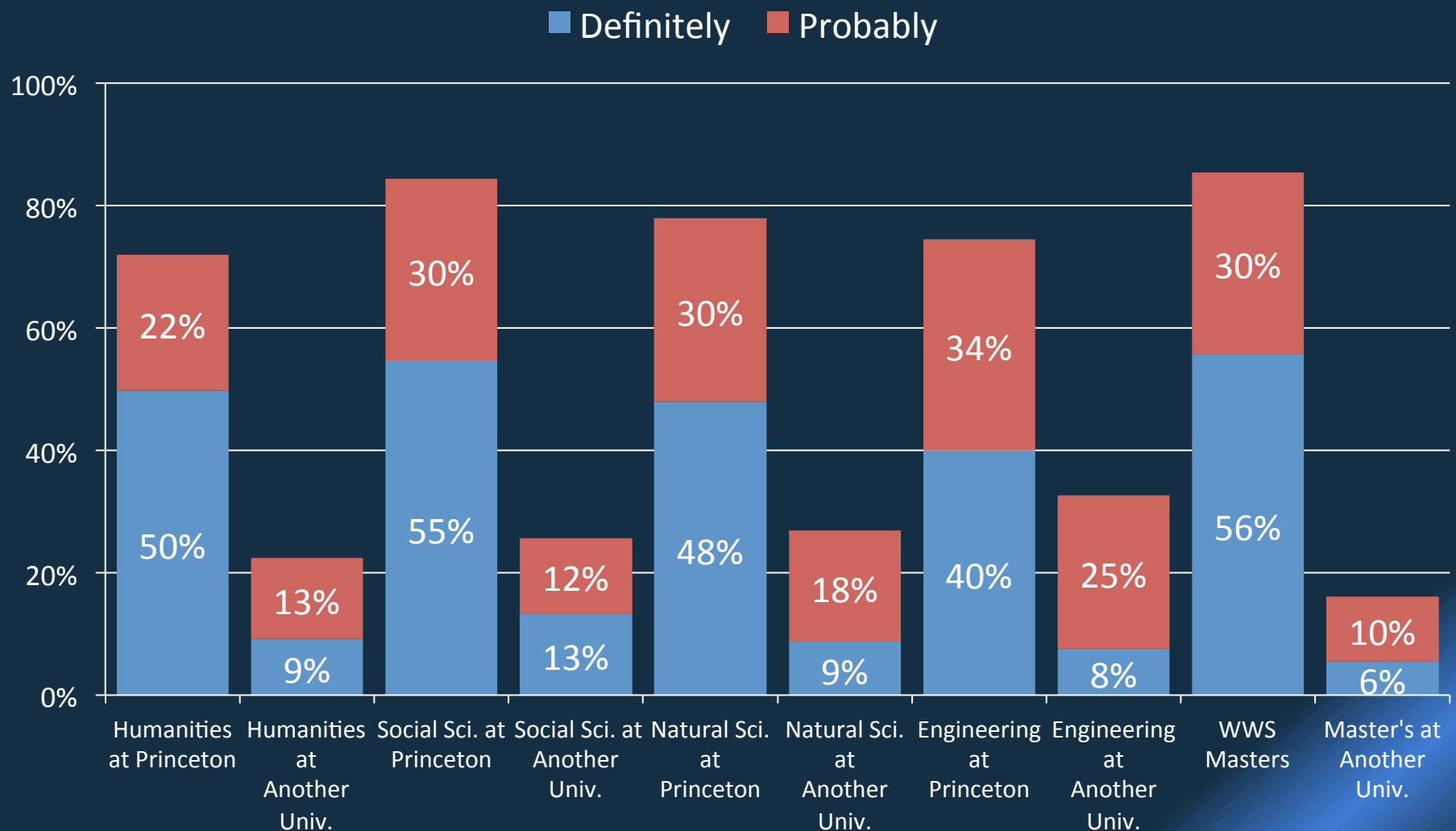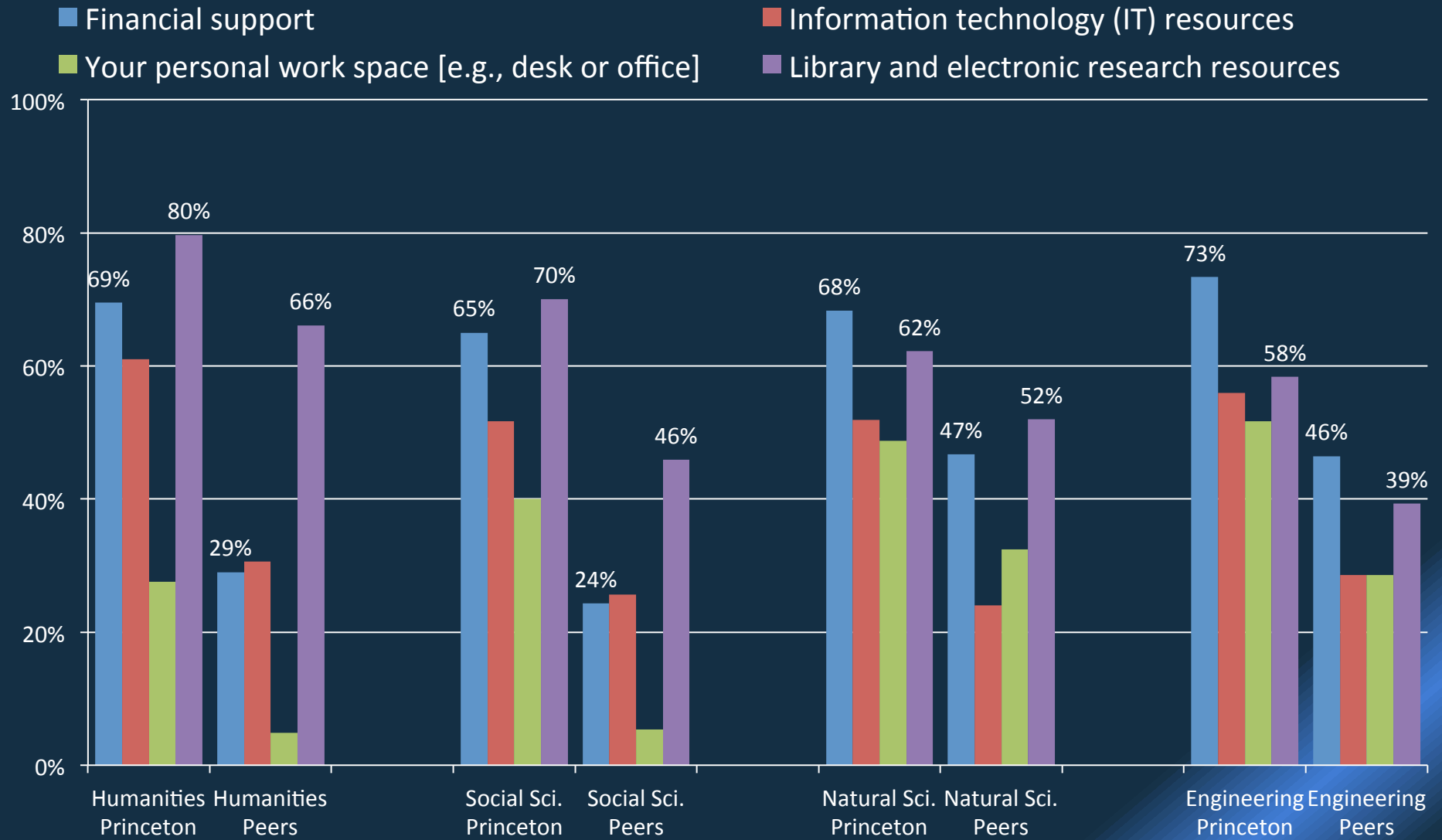
Please rate the level of support...

Legend: ■ Very supportive ■ Somewhat supportive ■ Neutral ■ Somewhat unsupportive ■ Very unsupportive

The faculty in your program provided graduate students in your program
- Very supportive, 55%
- Somewhat supportive, 33%
- 6%

Students in your program provided one another
- Very supportive, 63%
- Somewhat supportive, 25%
- 9%

0%   20%   40%   60%   80%   100%

Please assess the following academic and research resources (Ph.D.)

- ■ Financial support
- ■ Your personal work space [e.g., desk or office]
- ■ Information technology (IT) resources
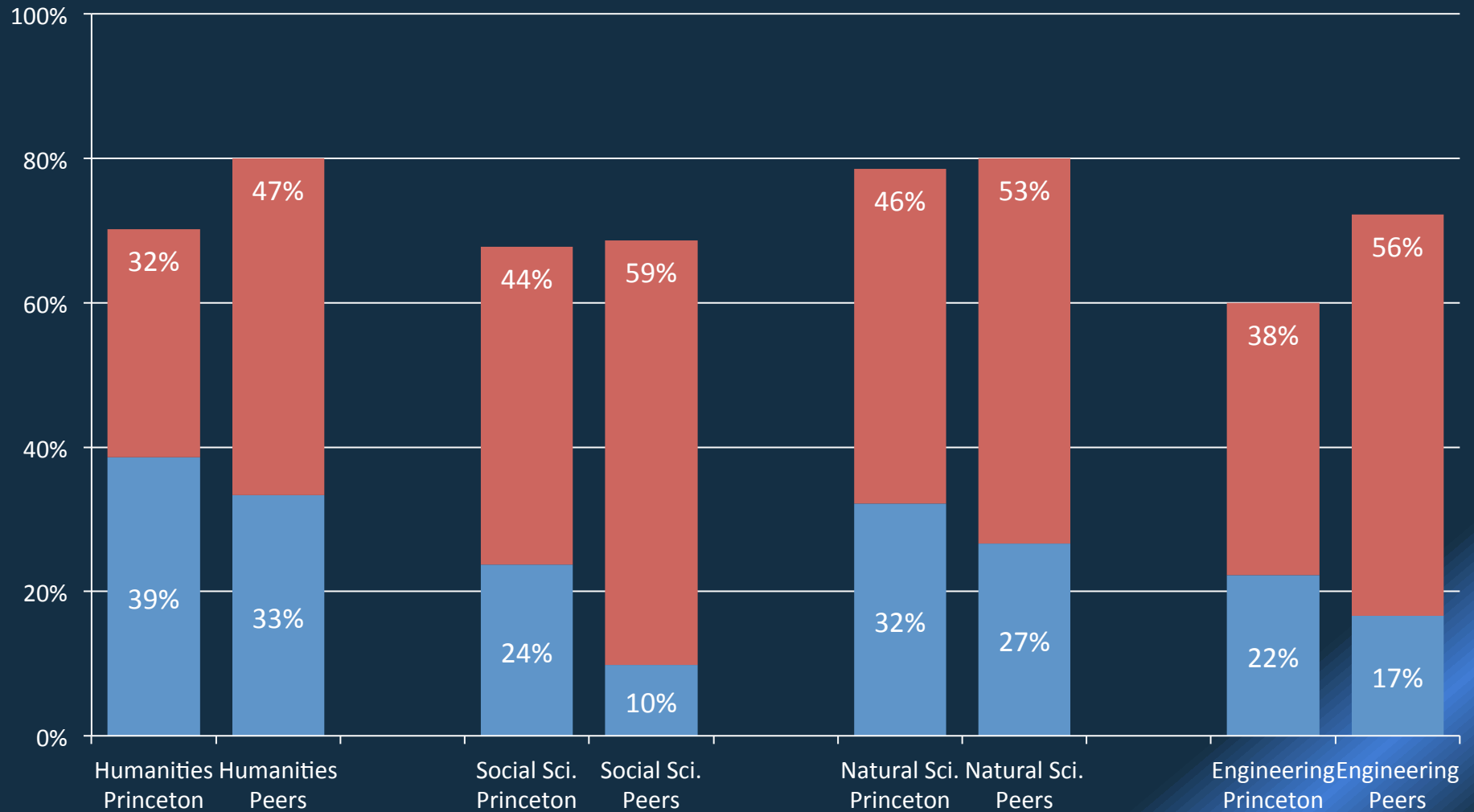- ■ Library and electronic research resources

Percent of Ph.D. students who received advice from their dissertation advisor on academic career options

■ Very helpful ■ N/A - I did not receive advice on this

	Humanities Princeton	Humanities Peers	Social Sci. Princeton	Social Sci. Peers	Natural Sci. Princeton	Natural Sci. Peers	Engineering Princeton	Engineering Peers
N/A	7%	10%	4%	3%	10%	8%	17%	20%
Very helpful	64%	45%	72%	39%	56%	40%	55%	35%
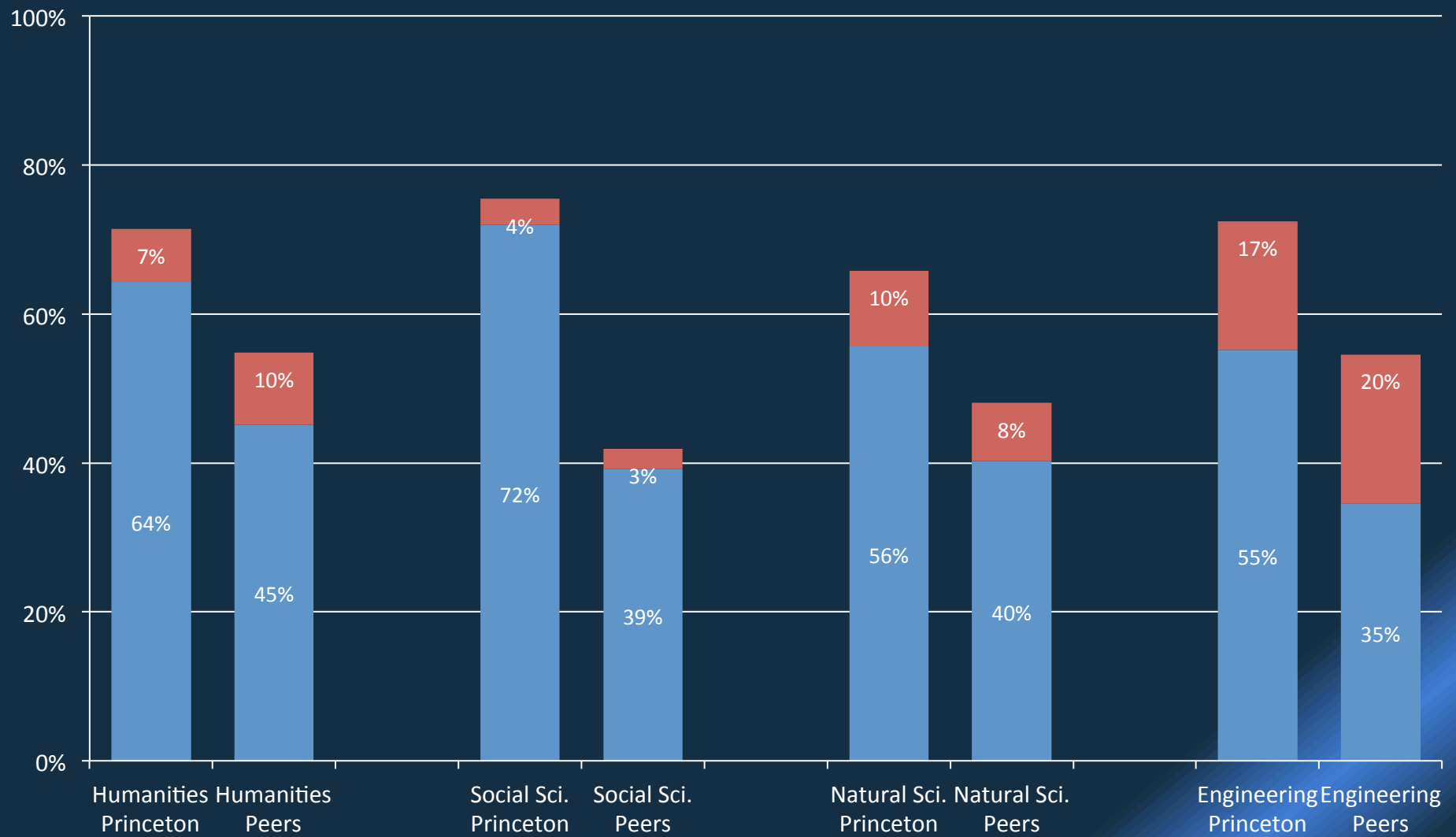
How helpful was the training you received for teaching?
(Had been a TA)

■ Very helpful   ■ Somewhat helpful

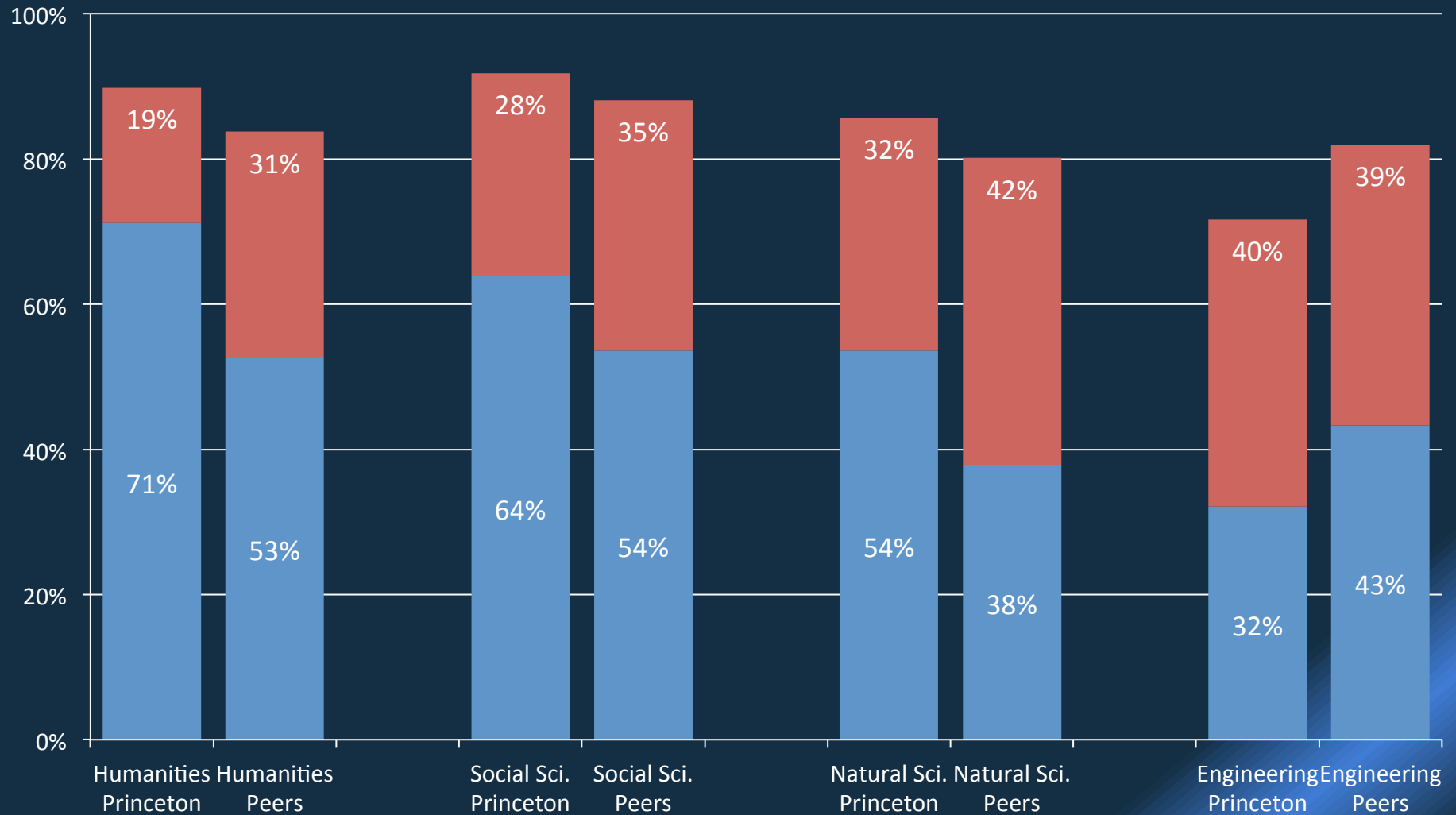|	Humanities Princeton	Humanities Peers	Social Sci. Princeton	Social Sci. Peers	Natural Sci. Princeton	Natural Sci. Peers	Engineering Princeton	Engineering Peers
Somewhat helpful	32%	47%	44%	59%	46%	53%	38%	56%
Very helpful	39%	33%	24%	10%	32%	27%	22%	17%

Were you a teaching assistant (AI) or research assistant (AR) at any time during your graduate studies?
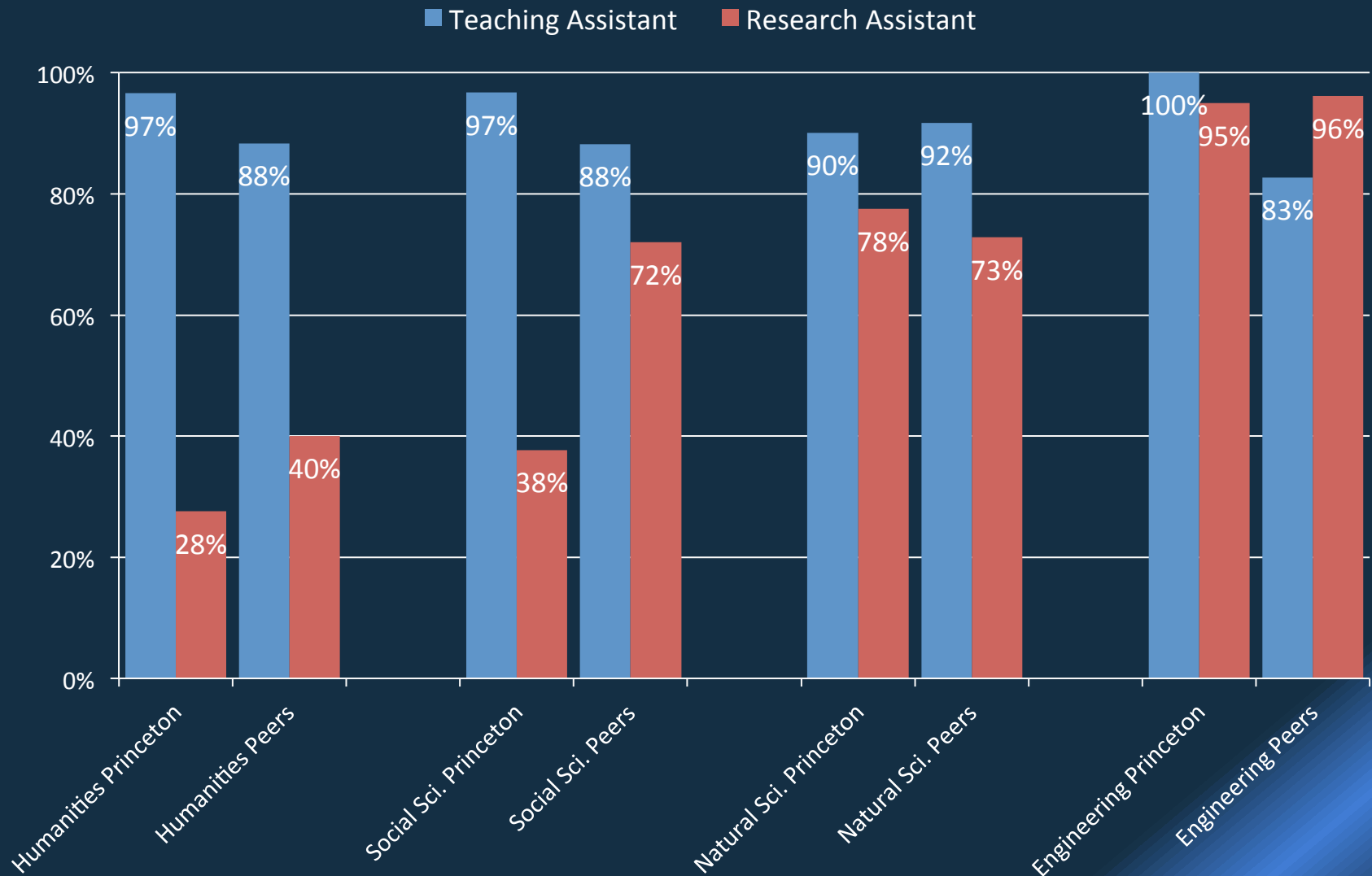
How helpful was your TA experience with respect to your professional development?

■ Very helpful   ■ Somewhat helpful

Category	Very helpful	Somewhat helpful
Humanities Princeton	71%	19%
Humanities Peers	53%	31%
Social Sci. Princeton	64%	28%
Social Sci. Peers	54%	35%
Natural Sci. Princeton	54%	32%
Natural Sci. Peers	38%	42%
Engineering Princeton	32%	40%
Engineering Peers	43%	39%

Current placement of graduate alumni appropriately 5 to 15 years post degree

	Humanities PhD (n=217)	Social Sciences PhD (n=199)	Natural Sciences PhD (n=279)	Engineering PhD (n=154)	WWS Master's (n=185)
Postdoctoral appointment	0%	2%	4%	1%	1%
Full-time position at 4-year college or university	66%	58%	41%	33%	3%
Non-tenure-track faculty	*5%*	*4%*	*2%*	*4%*	*0%*
Tenure track faculty	*48%*	*49%*	*33%*	*27%*	*2%*
Other position	*13%*	*5%*	*5%*	*1%*	*1%*
Full-time position at a non-U.S. educational institution	13%	15%	13%	9%	1%
Full-time position in another U.S. education sector	1%	1%	2%	0%	1%
Full-time position in government	1%	7%	6%	6%	34%
Full-time position in private sector	3%	5%	26%	37%	17%
Research	*0%*	*1%*	*6%*	*13%*	*0%*
Banking/Financial	*1%*	*1%*	*4%*	*5%*	*3%*
Industry/Manufacturing	*0%*	*1%*	*6%*	*12%*	*1%*
Full-time position in private sector--Services	*1%*	*2%*	*2%*	*3%*	*5%*
Other	*0%*	*1%*	*9%*	*4%*	*9%*
Full-time position at a not-for-profit organization	4%	6%	2%	3%	26%
Other activity / not working	13%	8%	6%	10%	17%
Total	100%	100%	100%	100%	100%

Initial placement reported by graduate alumni (5-15 year post degree cohort)

	Humanities PhD (n=217)	Social Sciences PhD (n=199)	Natural Sciences PhD (n=279)	Engineering PhD (n=154)	WWS Master's (n=185)
Postdoctoral appointment	16%	22%	70%	36%	1%
Full-time position at 4-year college or university	55%	42%	7%	12%	1%
Non-tenure-track faculty	*20%*	*8%*	*1%*	*1%*	*1%*
Tenure track faculty	*32%*	*32%*	*4%*	*10%*	*0%*
Other position	*3%*	*2%*	*2%*	*1%*	*0%*
Full-time position at a non-U.S. educational institution	6%	6%	1%	3%	1%
Full-time position in another U.S. education sector	1%	3%	1%	0%	2%
Full-time position in government	0%	6%	3%	3%	45%
Full-time position in private sector	5%	8%	14%	42%	16%
Research	*0%*	*2%*	*4%*	*21%*	*1%*
Banking/Financial	*1%*	*2%*	*3%*	*3%*	*4%*
Industry/Manufacturing	*1%*	*0%*	*3%*	*14%*	*0%*
Services	*2%*	*3%*	*2%*	*3%*	*3%*
Other	*1%*	*2%*	*2%*	*2%*	*8%*
Full-time position at a not-for-profit organization	3%	5%	1%	3%	28%
Other activity / not working	14%	9%	4%	2%	8%
Total	100%	100%	100%	100%	100%

Intellectual works presented or published

Refereed journal

23%	60%	Humanities
31%	56%	Social Sciences
58%	31%	Natural Sciences
45%	35%	Engineering
1%	10%	WWS Master's

Invited lectures

56%	27%	Humanities
59%	23%	Social Sciences
48%	24%	Natural Sciences
38%	36%	Engineering
33%	25%	WWS Master's

Books

	48%	Humanities
	46%	Social Sciences
	6%	Natural Sciences
	8%	Engineering
	6%	WWS Master's

Organizational reports

10%	17%	Humanities
14%	24%	Social Sciences
15%	15%	Natural Sciences
27%	23%	Engineering
28%	23%	WWS Master's

Patents, inventions

		Humanities
		Social Sciences
	16%	Natural Sciences
18%	35%	Engineering
		WWS Master's

Legend:
- 7 or more
- 1-6