Sustainability through Flexibility:
Involving Faculty and Students in Assessment and Program Review

Assessment and Review of Doctoral Programs
CGS Pre-meeting Workshop, December, 2013

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Overview

- Focus on the Humanities: English, History, Philosophy, Theology

- Consider relationship between program review and assessment

- Give examples and ideas for faculty and student involvement

Background

- Guidelines for program review at graduate level: focus on data (Handout)

- Templates for assessment (Handout)

ENGLISH

What: Structure of PhD program

How: Adapted assessment template to
             ongoing review efforts

Results:

  •   Documentation

  •   Annual Review of students

HISTORY

What: Preparation for the job market.

How: Survey of current students and recent alums

Results:

- Strengths of program

- Need for preparation for careers outside the academy

THEOLOGY

What: Learning objectives for dissertation and language proficiency

How: Faculty review of dissertations and proposals

Results (handout):

- Clarification of expectations
- Consider language proficiency criteria for dissertation proposal.
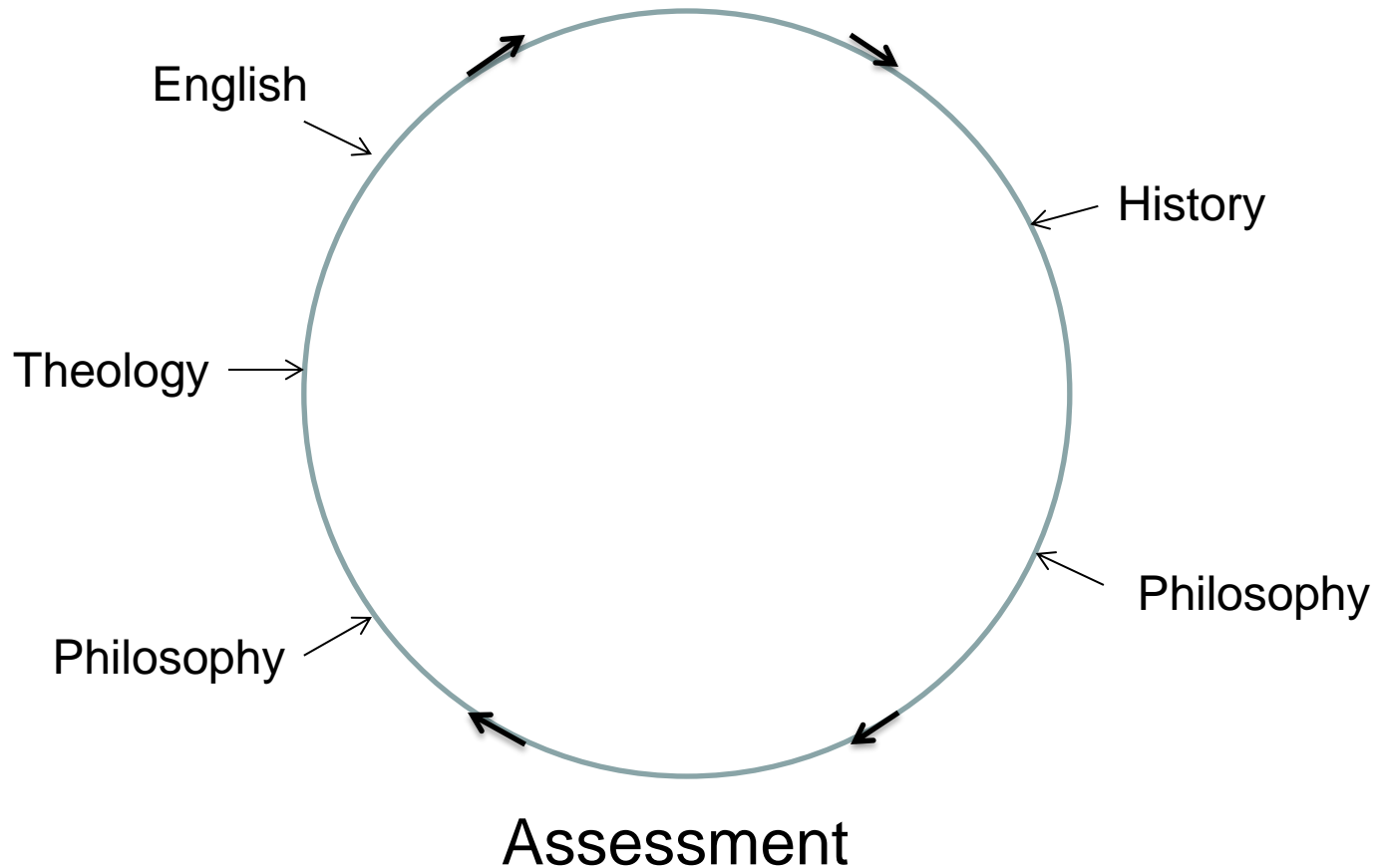
PHILOSOPHY

What: Goal of producing "high quality philosophical writing"

How: Review of qualifying papers

Results:

- Year 1: General statistics on pass rates

- Year 2: Identified problems with specific learning objectives particularly in relation to new pro-seminar (handout).

Acknowledgements & Further Information

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