

Preparing Future Faculty to Assess Student Learning

CGS Annual Meeting
December 4-7, 2013



Goals:

- incorporate assessment training into PFF
- introduce theories, methodologies, best practices
- improve knowledge and attitudes



Objectives:

- introduce comprehensive scope
- treat as a tool, a form of research
- establish a culture of evidence



Means:

- 4 integrated online modules
- 2 pre- and post-tests
- related activities



Attitudinal Survey (Pre- and Post-test)

Please look at each pair of descriptive words and click the bullet which best captures your feeling in relation to *the process of assessing student learning*. It is best not to analyze each item but instead to record your first reaction.

Satisfying	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Frustrating
Confusing	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Clear
Essential	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Needless



Knowledge (Pre- and Post-test)

The most important purpose of assessing student learning outcomes is _____.

- improvement of student learning
- public accountability
- setting minimum standards for course outcomes
- increasing faculty workload



Related Activities:

- portfolio system to document PFF/PFP
- various “folios” focused on teaching and learning
- ongoing workshops



Related Activities (continued):

- online assessment modules
- hands-on workshop on writing SLOs, matching assessment to student competencies
- develop a course syllabus, demonstrate alignment with program SLOs



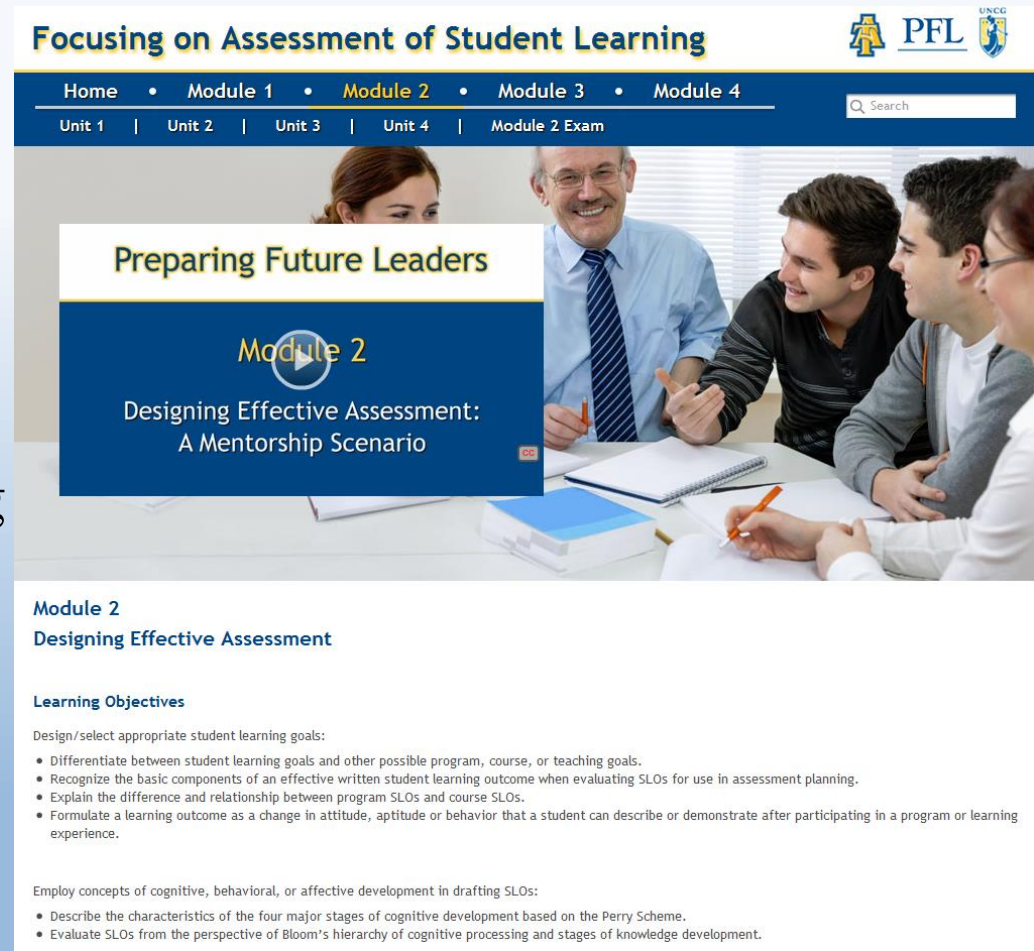
Related Activities (continued):

- conduct research relevant to one's own discipline
- Teaching Assistantship with guidance and feedback from faculty mentor(s)



4 Integrated Online Modules:

- principles and purposes
- designing effective assessment
- applying tools in differing contexts
- using data for continuous improvement



The screenshot shows a web page for an online module. At the top, it says "Focusing on Assessment of Student Learning" with logos for PFL and UNCG. Below that is a navigation bar with "Home", "Module 1", "Module 2" (highlighted), "Module 3", and "Module 4". Underneath, there are links for "Unit 1", "Unit 2", "Unit 3", "Unit 4", and "Module 2 Exam". A search bar is on the right. The main content area features a video player with the title "Preparing Future Leaders" and "Module 2: Designing Effective Assessment: A Mentorship Scenario". Below the video, the text reads "Module 2: Designing Effective Assessment". Underneath that, it says "Learning Objectives" and lists several bullet points: "Design/select appropriate student learning goals:", "Differentiate between student learning goals and other possible program, course, or teaching goals.", "Recognize the basic components of an effective written student learning outcome when evaluating SLOs for use in assessment planning.", "Explain the difference and relationship between program SLOs and course SLOs.", "Formulate a learning outcome as a change in attitude, aptitude or behavior that a student can describe or demonstrate after participating in a program or learning experience.", "Employ concepts of cognitive, behavioral, or affective development in drafting SLOs:", "Describe the characteristics of the four major stages of cognitive development based on the Perry Scheme.", "Evaluate SLOs from the perspective of Bloom's hierarchy of cognitive processing and stages of knowledge development."



Modules:

- designed/defined by learning outcomes
- videos
- information and resources
- self-tests



pfls.uncg.edu

PFL Online Courses



[Home](#) • [Assessment](#)



Home

Welcome to the modules on designing, implementing and analyzing assessment in the classroom, part of a series of online courses supporting the Preparing Future Faculty track in the Preparing Future Leaders program.

New courses will be added periodically. Click the menu to take these courses.

The goals of the Preparing Future Leaders program are to

- Deliver focused programs, workshops, and resources for professional development that enhance student marketability, career opportunities, and competitiveness in the job market,
- Promote interdisciplinary and collaborative opportunities for student engagement with peers and faculty mentors,
- Support student excellence in learning, responsible research, teaching, community engagement and leadership experiences,
- Strengthen student understanding of the job search and the full range of roles, responsibilities and requirements for success in a future career.



Registration

[Click here to register for these modules.](#)

Log In

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Program Website

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Program Contact

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