

CSUSM Outreach Strategies for Prospective Graduate Students

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Council of Graduate Schools (CGS) Conference San Diego, CA December 6, 2013



California State University SAN MARCOS



CAMPUS BACKGROUND

- Offered upper-division courses only in 1990-91
- In 1993, campus moved from an industrial park to a 304 acre location that was originally a chicken ranch
- First graduate programs offered in 1993
- Accepted first year students in fall 1995
- Now enroll 11,300 students (348 master's students)
- Offer 28 undergraduate degree programs, 13 master's degree programs, and 1 joint doctoral degree program
- Minority-Serving Institution student diversity
 HSI (31% Latino) and AANAPISI (12%)
 - First generation students (50%)



OPPORTUNITIES AND CHALLENGES

- Examines 5-Year trends for CSUSM graduate studies
- Documents accomplishments
- Reports barriers and obstacles
- Informs new strategies for outreach

Directions in Graduate Education: Opportunities and Challenges

Trends from 2007-2011 California State University San Marcos (CSUSM)



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ACCOMPLISHMENTS

- Master's student 1-year continuation rates increased by 18 % over the past 5 years
 From 74% in fall 2006 to 87% in fall 2010
- Three-year retention rates surged
 From 59% in fall 2006 to 70% in fall 2007
- Time-to-Degree (TTD) improved
 - Average TTD decreased from 3 years in fall 2006 to 2.7 years in fall 2011
- Graduation rates remained stable
 - Ranged from 40-45%



CHALLENGES

- Increasing tuition
- Limited student financial aid packages/ scholarships, teaching/ graduate assistantships, and tuition waivers
- Limited graduate studies infrastructure
- Declining master's student enrollment
 average 2.3% annually from fall 2007 to fall 2011
- Only 2% of master's students are international or out-of-state students
- Limited access to graduate student data



RECOMMENDED STRATEGIES

- Offer competitive financial aid packages
- Develop novel interdisciplinary master's programs and online courses
- Elevate successful profiles of CSUSM master's programs, nationally and internationally
- Enhance packaging and promotion of CSUSM graduate programs
- Actively recruit and mentor undergraduates (esp. underrepresented students) to build pathways toward pursuing advanced degrees



EMERGING RECUITMENT & RETENTION STRATEGIES

- Physical Outreach Presence

 Expanding face-to-face presence
- Online Presence

 Innovating online approaches
- Collaborative Projects

 Developing internal and external partnerships
- International Students

 Growing Recruitment and Retention



PHYSICAL PRESENCE

Target regional campus graduate school fairs

 Faculty, staff, student presence at recruitment events

- Participate in Southern California Forum for Diversity in Graduate Education
 - Host over 1200 students from the region
- Promote undergraduate research identity and positive graduate student experience reputation

 Create interactions with faculty and students



ONLINE PRESENCE

- Campus and Graduate Studies websites

 Integrate student/ program profiles and successes
- Increase online course offerings

 Enhance accessibility and schedule flexibility

Implement social media as recruitment tools

 Offer Facebook, Twitter, YouTube, etc. platforms



CAMPUS WEBSITE

Integrate Graduate Student Narratives into the Campus Profile



Uploads from csusm

"Graduate Students Deliver Sounding Support"



GRADUATE STUDIES WEBSITE

Provide Appealing Content For Prospective Students





SOCIAL MEDIA

Create Interactive Communication/Dissemination





COLLABORATIONS

- Partnerships with Extended Learning Office, Colleges, Faculty Center, and Writing Center
 - Develop new masters programs
 - Leverage budgets for outreach and support services
- Collaborative publications and media
 - Brochures Extended Learning
 - Social media Communications Office
- Graduate Student Leadership Council
 Building a graduate community
 - Loyal alumni and philanthropy Graduate fellowships



PEER AMBASSADORS

- Create student ambassadors whose compelling testimonies attract prospective students
- "One of CSUSM's greatest assets is our diversity. We come from a variety of backgrounds and are on different life paths. Some of us are building families, some of us are working while in school, and some of us are focusing on our academic pursuits full-time. The CSUSM community celebrates and welcomes our differences, which creates a productive environment for pursuing graduate study."



FINAL OBSERVATIONS

- When thinking of graduate student recruitment, one must also think of graduate student success
 - Job placement
 - Doctoral/ Professional school

- In addition to having adequate resources, student success is a powerful recruitment tool
 - Reputation creates bridges for enhancing student applicant pool