## **Annual Reenrollment Process for PhD Students**

## William B. Russel, Dean Princeton University

**Assoc. Deans: Academic Affairs** Cole Crittenden

**Karen Jackson-Weaver** 

Mary Bechler **Justin Bronfeld** 

Joana Milan

Finance
Director of Computing:
Technical Support Specialist:

## **Timing**

- late Spring
- annually until completion

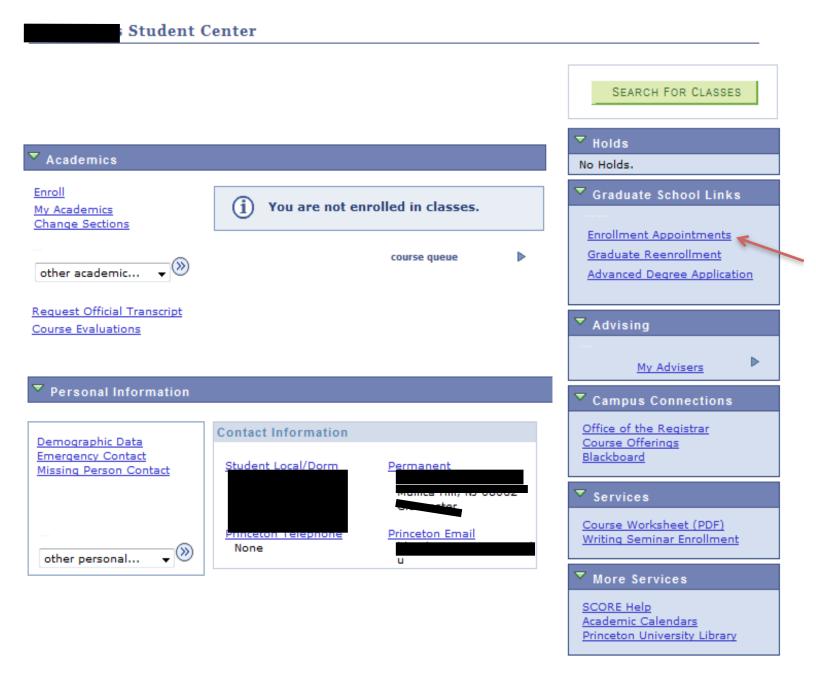
## **Steps in Process**

- input from student
- input and review by adviser
- review for completeness by graduate administrator
- approval by director of graduate studies
- review & approval by associate dean of academic affairs
- funding determined by associate dean of finance
- report to the department and student

## **Outcomes**

- reenrolled until summer defense
- reenrolled for another year
- held pending resolution of issues
- terminated

• Students access Reenrollment via their SCORE page.



• The system defaults known information onto the student's page and then asks the student several questions posed drop-down menus or freeform text.

• The student selects their status for next year, either by year or term, from options that include completion of their program within the year.

•			•	. 0	•
Student Application	Adv <u>i</u> sor/s E	valuation	Basic Text <u>D</u> epartment Recommendation	insert n A <u>c</u> ademic Affairs (	Office Finance Office
			G2	ID:	Help
Your record as of:	11/19/201	3	Application Status:	ACC	
Academic Program: Academic Plan: Plan Length:	ENG ENGPHD 5 Years		Degree: Cohort Year: Years Remaining a	PHD 2012-13 s of TODAY: 3.50	
Current Status: Effective Date: Academic Advisor:	Regular 06/06/2013	2	I-9 Status: Citizenship Status: Country:	Valid (ok to pay) Citizen United States	07/01/2012
expect your academic status in the appropria *Location is required if	status to be te term.	different for e	emic year and academic status each term, please specify belov osen is In Absentia, Leave of A	v the respective academ	nic
SELECT EITHER			OR		
2013 - 2014 Aca	demic Year		T	erm: FALL	Term: SPRING
Academic Status:	RGLR	Regular			
In Absentia Location:					
your Graduate Progran	n Administra	tor.	ce, be sure to complete and su o to the Addresses page and u		
Please indicat	e in the bo	x below wh	ny you are requesting Leav	e.	
specific location your thesis top	on(s), facili oic or worki	ties, and re ing title in th			
(Please limit r	esponse t	o 254 char	racters.)		

- The student is asked whether (i) their funding is expected to change and (ii) any milestones have been completed.
- Any incomplete courses on the transcript must be listed and explained.

#### Financial Information

\*Check if applicable; only for those seeking In Absentia, Regular, Return from Leave, Dissertation Completion Enrollment, or DCE - In Absentia status.

1	I wish to continue my current Princeton support.
	I expect to hold the following non-Princeton support next year.  Please list the award name, amount, and tenure of the award.
	(Please limit response to 254 characters.)

#### Milestone Completion

Please enter expected completion dates for the following milestones (required for Ph.D. students only):

^General Exam:	10/31/2014	Language Requirement:	
Projected Final Public		Spanish	03/06/2013
Oral Exam (MM/YYYY):		French	08/21/2013

#### Course Work

According to our records, you have the following Incomplete courses:

<u>Term</u>	<u>Subject</u>	Catalog Nbr
2012-2013 Fall	ENG	543
2012-2013 Fall	ENG	573
2012-2013 Spring	SPA	547

Student's Course Work Comments (Please limit response to 254 characters.)

My DGS and I have worked out a time-table to complete the outstanding coursework. ENG 543 will be completed by April 30th, 2013. ENG 573 in June 2013. Main reason for the delay is the amount of secondary reading I have taken on for these two projects.

Policy on Incompletes in Graduate Courses

## • Students are requested to provide information on...

#### **Professional Development Activities**

Which of the following on-campus Professional Development Activities have you participated in during the past 12 months? (Check all that apply.)

	Number of Times
Career Services Office Programs	
✓ McGraw Center for Teaching and Learning Programs	1 - Once
Responsible Conduct of Research Course	
✓ New Assistant in Instruction Orientation	
Writing Program/Center Programs	
Dissertation Bootcamp	
Graduate Writing Days in Campus Club	
Keller Center for Innovation in Engineering Education Programs	
Davis International Center Programs	
✓ Graduate School Programs (Student Life Office)	2 - Twice
Diversity Programs (GS Office of Diversity)	
■ Department-Specific Colloquia or Seminars	3 - Three Times or More
Other (Please specify.)	
(Please limit response to 254 characters.)	

#### Conferences and Publications

- 1. In the past academic year (or since last completing reenrollment), at how many conferences/symposia have you presented your academic work?
- 3
- 2a. In the past academic year (or since last completing reenrollment), how many scholarly publications directly related to your academic work have you authored or coauthored?
- 1

2b. How many of these publications were peer-reviewed articles?

<ul><li>The stu</li></ul>	dent must	provide k	oth a	self-assessment	of the	prior academic
progress,	or not, ar	d plans fo	or the	upcoming summ	ner and	fall terms.

#### Self Assessment

1	* Please	describe	your	academic	and/or	research	accomplishments	this y	ear.
(	(Not to ex	xceed 250	) word	ds.)					

I completed the first chapter of my dissertation, and I have begun work on my second chapter. I have also published a review essay, related to my first chapter, in the March issue of Cambridge Quarterly. I have continued to take courses, as a part of my program in IHUM; as a result of these courses, I am developing a plan for a dissertation chapter on vanities art in the seventeenth century. I was honored to received a departmental nomination for a Whiting fellowship.

\* Please describe your academic plans and goals for the **coming summer**. (Not to exceed 250 words.)

During the summer, I will complete the third chapter of my dissertation. I also plan to revise a seminar paper on Julian of Norwich for submission as an article.

\* Please describe what you hope to accomplish academically in the **next academic year.**(Not to exceed 250 words.)

I plan to write the final two chapters of my dissertation, so that my sixth year will be devoted to completing my teaching requirement, applying to tenure-track and post-doctoral positions, and putting the final touches on the dissertation (introduction, conclusion, revisions).

• The module then turns to the advisors, defined on the Dissertation Milestone maintained by the department/program and provided on the Student Status Summary.

Student Status Summary Reenrollment Student List

**Transfer** 

Transfer

Search Criteria				Sort	Criteria								
ID:	Q				Sort by	Academic Pr	ogram						
Last Name:					Sort by	Academic Pla	an						
First Name:					Sort by	Cohort Year							
Academic Program:	ENG Q				Sort by	Academic Sta	atus (AAO Fa	ll Term)					
Academic Plan:	Q				Sort by	Application S	tatus						
Cohort Year:	Q												
Application Status:	Q												
Concerns:			-										
Concerns.													
Search	Clear												
Search	Clear												
Search	Clear								Personalize   F	ind   View Al	₽  <b>  </b>	First 1-69	of 69 Last
Search  Transfer Last Name	Clear First Name	Acad Proq	Acad Plan	Cohort Year	App Status	Dept Fall Term	Dept Spring	AAO Fall Term	Personalize   F	ind   View Al		First 1-69	of 69 D Last Last Updated
					<u>Status</u>			AAO	AAO				Last
Transfer Last Name		Proq	<u>Plan</u>	Year	Status ACC	Fall Term	Spring	AAO Fall Term	AAO Spring				<u>Last</u> <u>Updated</u>
Transfer Transfer		Proq ENG	Plan ENGPHD	<u>Year</u> 2012-13	ACC ACC	Fall Term Regular	<u>Spring</u> Regular	AAO Fall Term Regular	AAO Spring Regular				Last Updated 07/09/2013
Transfer Transfer Transfer		ENG ENG	Plan ENGPHD ENGPHD	<u>Year</u> 2012-13 2008-09	ACC ACC ACC	Regular Regular	Spring Regular Regular	AAO Fall Term Regular Regular	AAO Spring Regular Regular	Concerns			Last Updated 07/09/2013 07/02/2013
Transfer Transfer Transfer Transfer		ENG ENG ENG	ENGPHD ENGPHD ENGPHD	Year 2012-13 2008-09 2010-11	ACC ACC ACC END	Fall Term Regular Regular Regular	Spring Regular Regular Regular	AAO Fall Term Regular Regular Regular	AAO Spring Regular Regular Regular	Concerns			Last Updated 07/09/2013 07/02/2013 09/14/2013
Transfer Transfer Transfer Transfer Transfer Transfer Transfer		ENG ENG ENG ENG	ENGPHD ENGPHD ENGPHD ENGPHD	Year 2012-13 2008-09 2010-11 2006-07	ACC ACC ACC END ACC	Regular Regular Regular Regular Graduate	Regular Regular Regular Regular Graduate	AAO Fall Term Regular Regular Regular Graduate	AAO Spring Regular Regular Regular Graduate	Concerns			Last Updated 07/09/2013 07/02/2013 09/14/2013 05/07/2013
Transfer Transfer Transfer Transfer Transfer Transfer Transfer Transfer		ENG ENG ENG ENG ENG	ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD	2012-13 2008-09 2010-11 2006-07 2007-08	ACC ACC END ACC ACC	Regular Regular Regular Regular Graduate DCE	Regular Regular Regular Regular Graduate DCE	AAO Fall Term Regular Regular Regular Graduate DCE	AAO Spring Regular Regular Regular Graduate DCE	Concerns			Last Updated 07/09/2013 07/02/2013 09/14/2013 05/07/2013
Transfer Transfer Transfer Transfer Transfer Transfer Transfer Transfer Transfer		ENG ENG ENG ENG ENG ENG	Plan ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD	2012-13 2008-09 2010-11 2006-07 2007-08 2012-13	ACC ACC END ACC ACC ACC ACC ACC	Regular Regular Regular Regular Graduate DCE Regular	Regular Regular Regular Regular Graduate DCE Regular	AAO Fall Term Regular Regular Regular Graduate DCE Regular	AAO Spring Regular Regular Regular Graduate DCE Regular	Concerns			Last Updated 07/09/2013 07/02/2013 09/14/2013 05/07/2013 08/07/2013
Transfer		ENG ENG ENG ENG ENG ENG ENG	Plan ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD ENGPHD	2012-13 2008-09 2010-11 2006-07 2007-08 2012-13 2011-12	ACC ACC END ACC ACC ACC ACC ACC ACC ACC ACC	Regular Regular Regular Graduate DCE Regular Regular	Regular Regular Regular Regular Graduate DCE Regular Regular	AAO Fall Term Regular Regular Graduate DCE Regular Regular	AAO Spring Regular Regular Regular Graduate DCE Regular Regular	Concerns			Last Updated 07/09/2013 07/02/2013 09/14/2013 05/07/2013 08/07/2013 06/27/2013 07/23/2013

• If no adviser is listed, the application passes to the department for comment and review by the DGS.

Regular

Regular

Regular

Regular

Regular

Regular

Regular

Regular

06/27/2013

06/27/2013

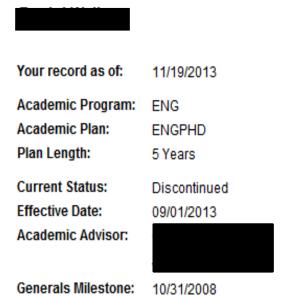
2011-12 ACC

2011-12 ACC

ENG ENGPHD

ENG ENGPHD

• The adviser has access to student's application along with information, either defaulted or supplied by the student.



G7 **ID**:

Application Status: END

Degree: PHD Cohort Year: 2006-07

Years Remaining as of TODAY:

I-9 Status: Valid (ok to pay) 09/23/2013

Citizenship Status: Citizen

Country: United States

Actual Support:

Base Support:

DCE NS

#### Academic Status

Below is the status the student is requesting for the coming academic year. Please click on the student tab for more details and then fill in the status you are recommending for the student, if different from what the student has requested.

\*Location is required if In Absentia, Leave of Absence, or DCE - In Absentia is selected.



• Status for the next year defaults from the student page but can be overridden by the advisor.

The advisor must answer the questions below and comment on the student's progress.

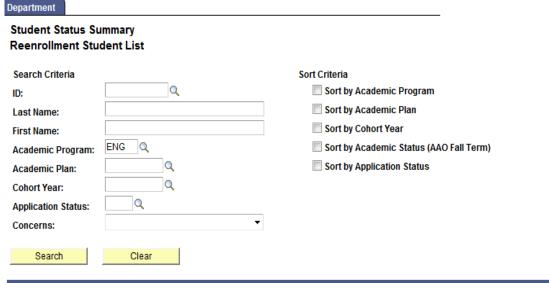
If the student is requesting a Leave of Absence, is he/she in good academic standing?

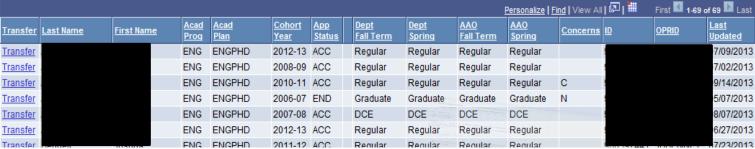
Yes

If the	student is requesting a Leave of Absend	ce, is he/she in good academic standin	g? Yes No
Wher	n do you expect the student to complete I	nis/her FPO Exam (MM/YYYY)?	09/2013
Reen	rollment Recommendation - Advisor 1		
@	I Recommend Reenrollment	I Recommend Reenrollment with	h Concerns
0	Reenrollment Deferral	I Do Not Recommend Reenrollm	ent
* Advis	sor 1 Comments:		
l rec	ommend reenrollment, Pare project is (	coming together well and becoming inc	reasingly compelling.
Reenr	ollment Recommendation - Advisor 2		
@	I Recommend Reenrollment	<ul> <li>I Recommend Reenrollment wit</li> </ul>	h Concerns
0	Reenrollment Deferral	I Do Not Recommend Reenrollm	ent
Adviso	or 2 Comments:		
l reco	mmend re-enrollment. )		
disse	tily recommend reenrollment for Partation promises to be excellent. hallenge will be to finish the dissertation		
_ast U	Jpdated: 05/03/2013		
	Click here to save your work and return to it later.	recommendation	ave and submit your on to the department for Il not be able to make s.
	SAVE		SUBMIT
		G7	ID:
	Anna and an and all the collections	and the state of t	

• Once completed, the advisor routes the module to the academic department for review.

• Graduate Program Administrators and DGSs view Reenrollment applications for all students in their program who are active or LOA.





• The student's and advisor's pages are available under separate tabs.

Student Application	Adv <u>i</u> sor/s Evaluation Departm	nent Recommendation		
		G2		
		32		
Your record as of:	11/19/2013	Application Status:	ACC	
Academic Program:	ENG	Degree:	PHD	
Academic Plan:	ENGPHD	Cohort Year:	2012-13	
Plan Length:	5 Years	Years Remaining as o	of TODAY: 3.50	
Current Status:	Regular	I-9 Status:	Valid (ok to pay)	07/01/2012
Effective Date:	06/06/2012	Citizenship Status:	Citizen	
Academic Advisor:		Country:	United States	
Generals Milestone:				
Base Support:	PRES + 3/SEPT 2YRS			
Actual Support:	PRES (T27640 + 3/SEPT YR1/2)			

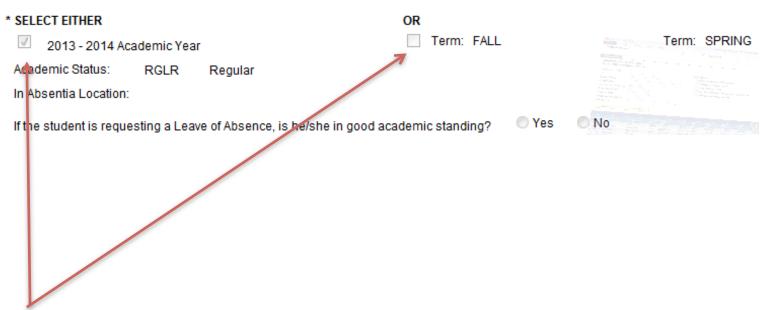
• Information, either defaulted or supplied by the student, is available to the department for editing.



#### Academic Status

Below is the status the student is requesting for the coming academic year. Please click on the student tab for more details and then fill in the status you are recommending for the student, if different from what the student has requested.

\*Location is required if In Absentia, Leave of Absence, or DCE - In Absentia is selected.



• Status data defaults from the advisor's page but can be overridden by the department.

- Any incomplete courses on the student's transcript will be listed along with the student's explanation.
- The department is asked to comment on plans for resolving incomplete courses.

#### Course Work

According to our records, this student has the following Incomplete courses:

<u>Term</u>	<u>Subject</u>	Catalog Nbr
2012-2013 Fall	ENG	543
2012-2013 Fall	ENG	573
2012-2013 Spring	SPA	547

#### Student's Course Work Comments:

My DGS and I have worked out a time-table to complete the outstanding coursework. ENG 543 will be completed by April 30th, 2013. ENG 573 in June 2013. Main reason for the delay is the amount of secondary reading I have taken on for these two projects.

#### Policy on Incompletes in Graduate Courses

Department's Course Work Comments (Please limit response to 254 characters.)

Dem has submitted his ENG 543 paper and we are awaiting a final grade from the instructor (Claudia He must complete his ENG 573 paper as soon as possible.

• The DGS is required to make a recommendation and comment.

#### Reenrollment Recommendation

<ul> <li>I Recommend Reenrollment</li> </ul>	○ I Recommend Reenrollment with Concerns
Reenrollment Deferral	○ I Do Not Recommend Reenrollment

#### \* DGS Comments:

Dan has struggled with submitting papers on time this year and he knows he needs to get on top of his paper deadlines in the future. The department expects that Den will finish all his INC papers this summer, and no later than September 1, and will thus begin his second vear with no INC's on his record (including INC's from the spring term).

The paper **Ban** did complete in the fall was a great success (Race Lee calls it "sharp and engaged"). And **Claudia definious** calls him "clearly one of the brightest and most theoretically sophisticated and serious students" in her fall seminar. Faculty wish **Fam** had spoken more, because when he did his comments

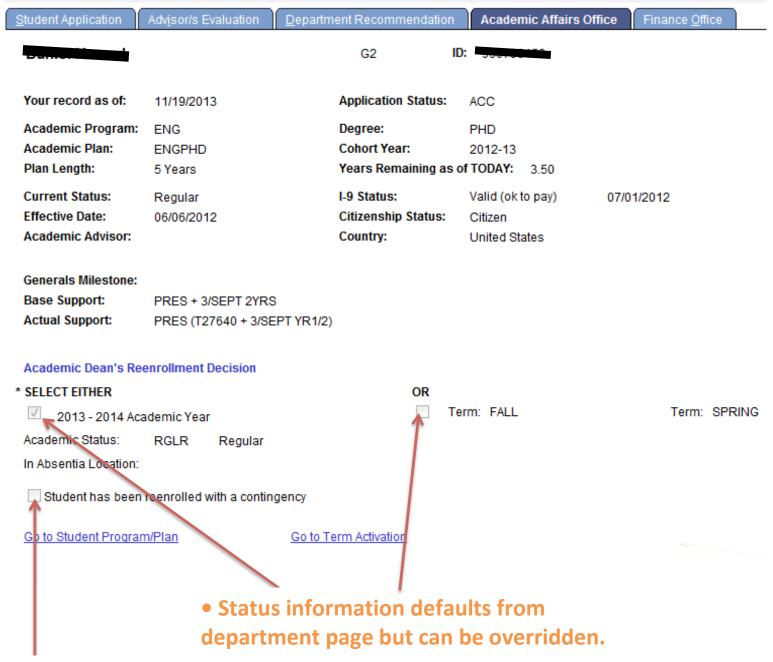
• The GPA is required to indicate whether there is a change to the student's financial support for the upcoming year.

### Financial Reenrollment Recommendation

Reenroll with No Change in Support	Reenroll with a Change in Support					
Financial Support Recommendation:						
same						
Last Updated: 06/12/2013 TATE						
Click here to save your work and return to it later.	Click here to save and submit your work. You will not be able to make further changes.					
SAVE	SUBMIT					
	G2 ID: 555755758					

• After approval by the advisor and department/DGS, the application is sent to the Office of Academic Affairs in the Graduate School for review.

- The Graduate School staff checks for completeness, inconsistencies, adherence to policy, and other issues regarding the student's progress.
- Final review and approval of Reenrollment normally lies with the Associate Deans of Academic Affairs.



• If the student is reenrolled, but concerns exist, this flag is used to indicate the needed follow-up.

## • Incompletes must be resolved or explained.

#### Course Work

According to our records, this student has the following Incomplete courses:

<u>Term</u>	Subject	Catalog Nbr
2012-2013 Fall	ENG	543
2012-2013 Fall	ENG	573
2012-2013 Spring	SPA	547

#### Student's Course Work Comments:

My DGS and I have worked out a time-table to complete the outstanding coursework. ENG 543 will be completed by April 30th, 2013. ENG 573 in June 2013. Main reason for the delay is the amount of secondary reading I have taken on for these two projects.

#### Department's Course Work Comments:

has submitted his ENG 543 paper and we are awaiting a final grade from the instructor (Claudian). He must complete his ENG 573 paper as soon as possible.

#### Comments:

UPDATE: Dept is now recommending re-enrollment.

Current Status: ACC Change status to:

Last Updated: 06/13/2013

Click here to save your work and return to it later.

SAVE

Click here to save and submit your work. You will not be able to make further changes.

SUBMIT

G2 ID: 000700450

• Once completed and submitted, the application is sent to the Graduate School Finance office for review and to build a Reenrollment Reply form.

# • In the FIN stage of Reenrollment, every submitted application is available with all comments and information open to review.

			G2	ID: 9	
Academic Program: Academic Plan: Plan Length: Current Status: Effective Date: Generals Milestone: Base Support: Actual Support: Non-Princeton Support:	ENG ENGPHD 5 Years Regular 06/06/2012 PRES + 3/SEI PRES (T2764	De Col Yea	plication Status: gree: hort Year: ars Remaining as	ACC PHD 2012-13 of TODAY: 3.50	
Department Support Recommendation:	same				
* SELECT EITHER  2013 - 2014 Aca Academic Status:	idemic Year	<b>ision</b> egular	OR	erm: FALL	Term: SPRING
AAO Comments:	UPDATE:	Dept is now recomn	nending re-enro	ollment.	
FIN Comments:					
Graduate Financia	l Support	Click the link to as:	sign financial s	upport.	
Reenrollment Rep	ly Form	Click the link to vie	w the contract.		
Contract Email: 9	BENT	Date Email Sent:	06/27/2013		Resend Email
Current Status: A	/CC	Change status to:			
Last Updated: 0	06/27/2013	NWALNEN			

• The student receives an email indicating that their Reenrollment Reply form is available. The student must log into SCORE to reply. Under other tabs the student can review the comments from their advisor and the department/DGS.

Student Application

Advisor/s Evaluation

Department Recommendation

Reenrollment Reply

## Reenrollment Reply

Help

I am pleased to inform you that on the recommendation of your department you have been readmitted to the Graduate School for the coming academic year with the financial support specified. The decision reflects our confidence in your abilities and promise of future achievement.

Please read the "Conditions of Reenrollment" and check the appropriate response below.

William B. Russel, Dean

Academic Year: 2013-2014 Degree: PHD
Academic Program: English Years Remaining: 4

Name:

I have received or expect to receive the following non-Princeton award: (Sponsor name, amount, and duration of support.)

(Please limit response to 254 characters.)

- I accept reenrollment for the coming academic year.
- I do not accept reenrollment for the coming academic year.

SUBMIT