Bradley University: Enrollment Management

CGS Annual Meeting

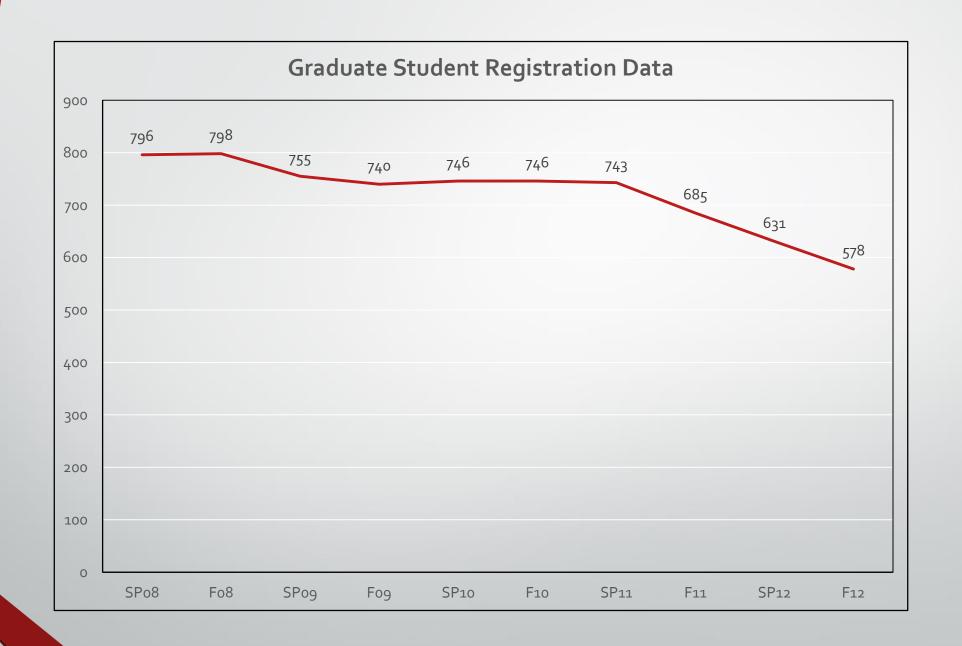
Seattle, WA

December 2, 2015

Dean Jeff Bakken

Bradley University

- Comprehensive University: over 100 undergraduate and 41 graduate programs
- Five Colleges and a Graduate School
- About 4200 undergraduate and 900 graduate students
- Undergraduate: Different Offices and personnel for everything
- Graduate School: One stop shop from student prospect and inquiry through graduation
 - Recruitment, Student Services, Student Success, Internships, etc.



Investigate Trends in Enrollment Data

- What has been happening with enrollment?
- What has been happening with different populations?
 - Domestic?
 - International?
- From a pure number standpoint - what are the trends?
- Does anything stick out?

Investigate Trends in Enrollment Data

- What has been happening with enrollment?
 - Going down continuously from 2007.
- What has been happening with different populations?
 - Domestic? Dropping consistently from 2007.
 - International? Staying constant at about 100-120 students.
- Does anything stick out?
 - Domestic: Teachers not being funded by school districts.
 - Domestic: Caterpillar limiting funding for education of employees.

Communicate with Departments that have Graduate Programs

- Open communication
 - Get feedback and suggestions.
- What has been happening?
 - Used to have more international students.
 - Have capacity for more students.
 - Undergrads are getting jobs.
- Does anything stick out?
 - Graduate School is hard to work with.
 - Graduate School is inconsistent with policies.
 - Graduate School is nonfunctional.

Communication with International Graduate Students

- International graduate students brought following issues forward.
- Once admitted:
 - Lack of communication.
 - No help with Visa.
 - No help with travel.
 - No help with housing.
 - Inconsistent message being sent (meetings in small groups).
 - Graduate School not helpful once on campus.
 - Reports of communication from Graduate School as negative.

Corrective Measures Implemented as a Result of Communication with Students

Lack of communication.

- I send a personal email to all students with information on visa, and links to Bradley University, the Graduate School and their specific program (over 1000 sent).
- We also send emails every couple of weeks to update students on what they need to do.
- Every admitted student is put into a Facebook Group by semester they want to attend.
 - Students can then ask questions and get answers from the Graduate School or current students.
 - Spring 2014: 205 members, Fall 2014: 472 members, Spring 2015: 326 members

No help with Visa.

- We created a web page and also answer questions through Facebook.
- Those students from the group who get their Visa share information with others.

Corrective Measures Implemented as a Result of Communication with Students

No help with travel.

- Created an RSVP page.
- Helps to know who is planning on attending, who gets a Visa, travel dates, and housing needs.
- Coordinate with students (based on data provided) who can travel together.
- Once on campus coordinate with ISA to make sure student gets picked up from Student Center.

No help with housing.

- Temporary housing for up to 1 week in dorms or with student who picks them up (for 3-4 days) till permanent housing is found.
- Worked in collaboration with ISA to find housing for all students.

Corrective Measures Implemented as a Result of Communication with Students

- Inconsistent message being sent (meetings in small groups).
 - Orientation for all students at one time.
 - Meeting with coordinators
 - Lunch
 - Bus tours
 - Taste of Bradley
 - Meeting President
 - Employment Workshop
- Graduate School not helpful once on campus and communication from Graduate School was negative.
 - Change in philosophy and action.
 - New employees.
 - Slate: Online, increased efficiency and effectiveness, quicker processing and notification of admittance, students can see everything in "real" time.

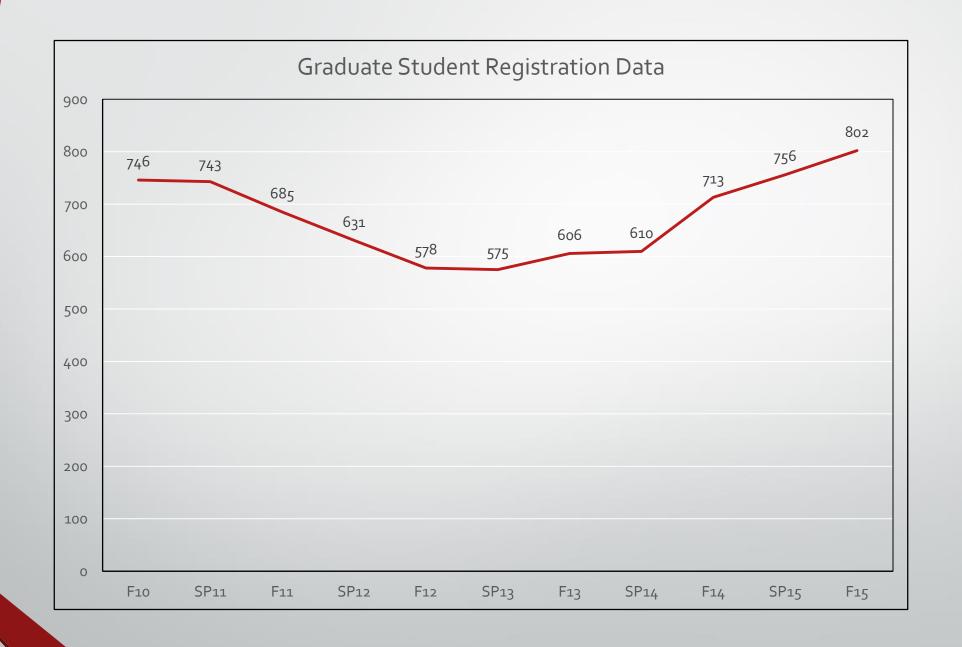
Recruitment

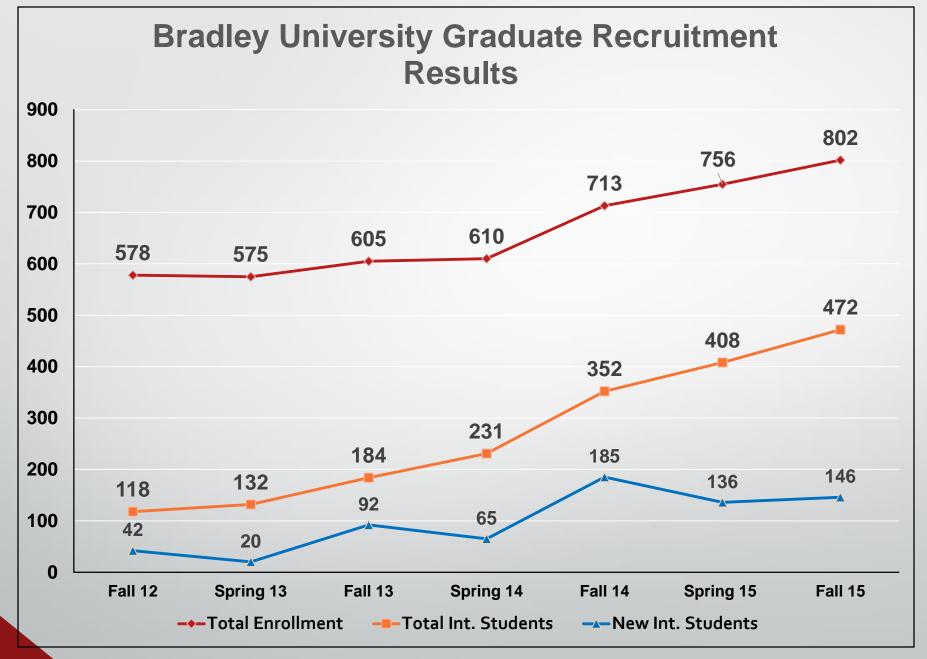
Graduate School

- Created Positive Graduate School Environment
- Service oriented
- Meet student needs
- Result: Students promote Bradley to friends, family members, and others.
 - 95% will refer to their friends & family compared to 30-40% in 2013
- Reallocated some recruitment funds
- Established cooperative ESL Program

Attended Educational Fairs

- India: Delhi, Kolkata, Chennai, Hyderabad, Mumbai (2013)
 - Result: 10 students enrolled in spring 2014, 25 in fall 2014.
- India: Delhi, Kolkata, Chennai, Hyderabad, Mumbai (2014)
 - Results: already have had 30 applications and 14 admits for spring.
- Taiwan: Taipei, Taichung, and Kaohsiung (2014)
- 【 Saudi Arabia, India and China (2015)





Source: Confidential Bradley internal data, Fall 2015 numbers based 21st Sep 2015 report

Reasons for Increases in Enrollment

Slate

- Faster processing and decisions
- Redirecting denied students

Better Communication.

- Constant Communication: We send emails every couple of weeks to update students.
- I send a personal email to all admitted students.
- Every admitted student is put into a Facebook Group by semester they want to attend.

• Help with Visa.

- We created a web page and also answer questions through Facebook.
- Those students from the group who get their Visa share information with others.

Reasons for Increase in Enrollment

- Help Students with Travel Arrangements
 - Created an RSVP page.
 - Helps to know who is planning on attending, who gets a Visa, travel dates, and housing needs.
- Help Students find places to live
- Graduate School Changes
 - Personnel Changes
 - Service minded philosophy instilled: Meet student needs
 - Positive environment for students, faculty and staff
- Focus on Recruitment
 - Attend Educational Fairs: India, Taiwan, Saudi Arabia, China