

# 2015 CGS Annual Meeting

## Panel Discussion

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Integrating Research, Teaching and Learning into Preparation  
of Future Faculty:  
Lessons from CIRTL, PFF and Other Initiatives

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Dr. Karen Butler-Purry  
Associate Provost for Graduate  
and Professional Studies  
Texas A&M University

## ➤ Limited programs under original award

### Graduate Teaching Academy

- Student-led professional development in teaching program to prepare individuals for careers in higher education

### Post-Doctoral Fellows Workshops

- One-hour workshops on teaching practices and professional development

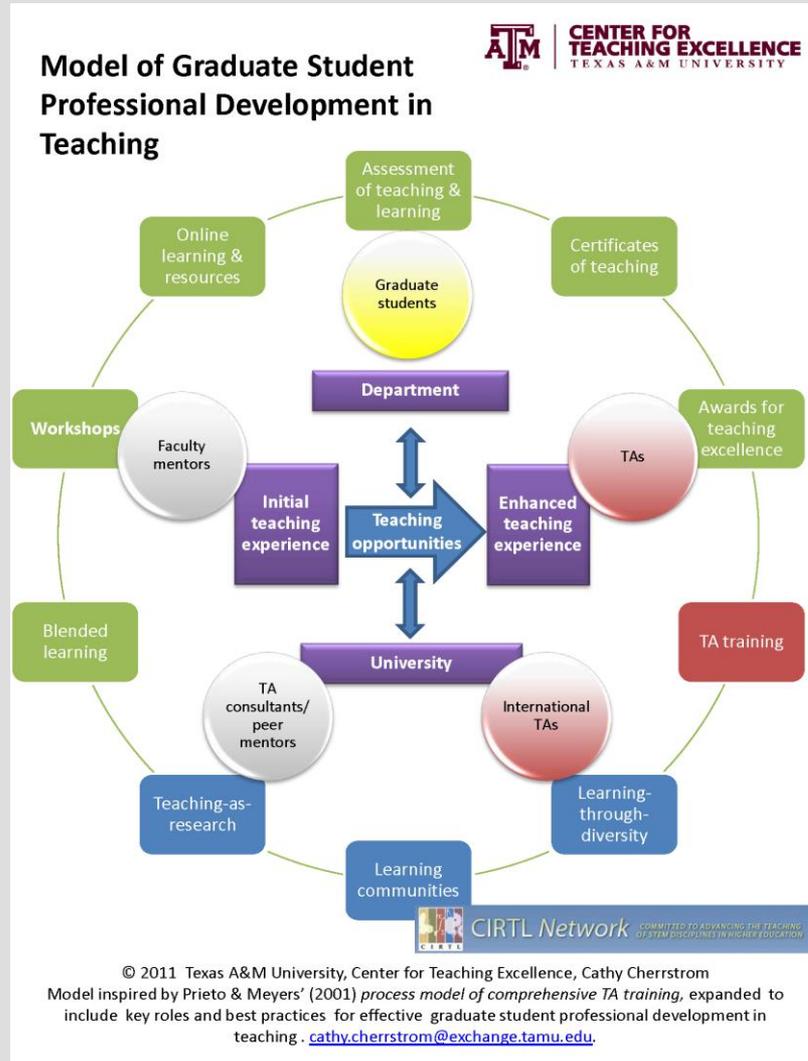
### Teaching-As-Research (TAR) Fellows

- Year-long program, 2-4 students/year
- Start-up depended on generating GTA graduates –hence TAR started 2009

# Professional Development in Teaching Programs Review in 2010

## CTE

- Assess the needs of graduate students for PD in teaching
- Performed national review and Conducted surveys of our students and faculty
- Compiled our existing programs
- Generated model
- Performed gap analysis



# CIRTL at Texas A&M University 2.0 (2012-present)

Key advance: Hiring of new instructional consultant in CTE (75% effort)

Steering Committee Established

CIRTL 2.0  
(2012-Present)

Expanding the following: local activities, number of participants, network engagement

Outlined Faculty Engagement Goals

# Challenges

Staff time  
required to  
facilitate  
programs

Generating  
faculty buy-in

# Faculty and Student Testimonials

