

# University of Rochester Experience

- Began with
  - No central professional development opportunities
  - No campus culture for faculty engagement or support for PD
- Developed a suite of local full and half day workshops
  - Teaching-related
    - TA Training
    - Learner-centered Teaching Practices
    - Mentoring
    - Assessment
    - Teaching with Technology
    - Tapping Diversity to Enrich Learning
  - Other professional development topics
    - Understanding the Faculty Role
    - Managing Work-Life Balance
    - Conflict Management
    - Applying for Fellowships and Grants



# Goals in Joining National T&L Initiative

- UR professional development opportunities very successful on campus
  - Information not being provided in departments
  - Future faculty craving to know more
- Initial goal: increase exposure to different topics, learn from others, expose FF to different types of institutions



# What We Actually Gained

- Participation in national conversation on teaching and learning
- Shared experiences on which we can build
- Support for core ideas to enhance T&L
- Exposure → practice/engagement
- Development of vibrant learning communities
- Culture shift: faculty see the value of and support higher engagement in PD



# Take-Aways: Creating Teaching Professional Development Opportunities on Your Campus

- Recognize that future faculty need (and want!) this type of training
- Teaching as research
  - Provides a base on which they can build for their entire teaching careers
- Learning communities
  - Enables graduate students to connect with and learn from a diverse group of students from other disciplines → vibrant community of scholars
- Learning through diversity
  - Recognize that effective teaching capitalizes on the diverse backgrounds and skills of all
  - Learning how to create equitable learning experiences and classroom environments



# Take-Aways: Creating Teaching Professional Development Opportunities on Your Campus

- Different levels of involvement
  - Exposure
  - Practice/Engagement
  - Scholarly Involvement
- Aim high, but start small
  - Enable students to do the same!
- Don't underestimate faculty support – but work to secure it!
  - Benefits: NSF grants (broader impacts), engagement with TAR, LCs and LtD, strengthening students' faculty applications
- Build on success of others
  - Sharing of materials
  - Sharing of models

