

**LOYOLA UNIVERSITY CHICAGO
GRADUATE SCHOOL**

**PROFESSIONAL DEVELOPMENT FOR
MASTER'S STUDENTS**

*Council of Graduate Schools
55th Annual Meeting
December 3, 2015
Seattle, WA*



LOYOLA UNIVERSITY CHICAGO

Enrollment: 16,077

Three Chicago Area Campuses:

- Rogers Park
- Downtown Chicago
- Maywood

Graduate/Professional: > 5,000



GRADUATE SCHOOL AT A GLANCE

- > 1,500 Graduate School Students
- 37 Master's programs; 7 dual and 16 accelerated Bachelors/Master's programs
- 27 PhD programs including:
 - » Arts & Sciences
 - » Education, Nursing, Social Work
 - » Biomedical





**TWO
PROFESSIONAL DEVELOPMENT
PROGRAMS
FOR MASTER'S STUDENTS**

- **Master's Mentors**
- **Research Experience for Master's Students (REM)**

MASTER'S MENTORS PROGRAM:

Trio Program: Student Support Services
Renamed **Achieving College Excellence
(ACE)**

Since 2011

Low Income

First Generation and/or

**Students with Documented
Disabilities**



MENTOR RESPONSIBILITIES:

- 5-10 'Mentees' each semester; ~5 hrs/wk
- Meet individually and with group
- Develop Agenda:
 - Academic goals
 - Graduate school questions/concerns
 - Career aspirations
 - Networking

RESPONSIBILITIES CON'T

- Two Workshops/Events per semester
 - Writing your personal statement
 - Workshop with Career Center
 - Intro to Graduate School
 - Celebration Events
- Reports



MASTER'S MENTORS: OUTCOMES

- Opportunity to mentor; Develop relationships
- Engagement with undergraduate population
- Skill-Building
- \$1,500 Stipend
- 3 Credit Tuition Waiver



***ACE SCHOLAR ANGEE S.
ABOUT HER MASTER'S
MENTOR PAM J.***



“Pam has been an absolutely fantastic Master's mentor. She is extremely welcoming and enthusiastic, developing our relationship into a very trusting and easy-going one. Not only does she genuinely listen to me, but she also gives me really helpful advice and even shares some of her stories and experiences with me.”



RESEARCH EXPERIENCE FOR MASTER'S STUDENTS (REM)

- Opportunity to engage in research
- Only available to non-thesis students
- Work with faculty mentor on project
- Spring semester focus
- Competitive Fellowship

REM SPECIFICS

- Mentored Research Experience
 - Provides intellectual depth
 - Focus on reasoning/analytical skills
 - RCR Training requirement
- Faculty and Student submit application together
 - Agreed-upon research project
 - Stated outcomes
 - Interdisciplinary projects encouraged



LEARNING OUTCOMES:

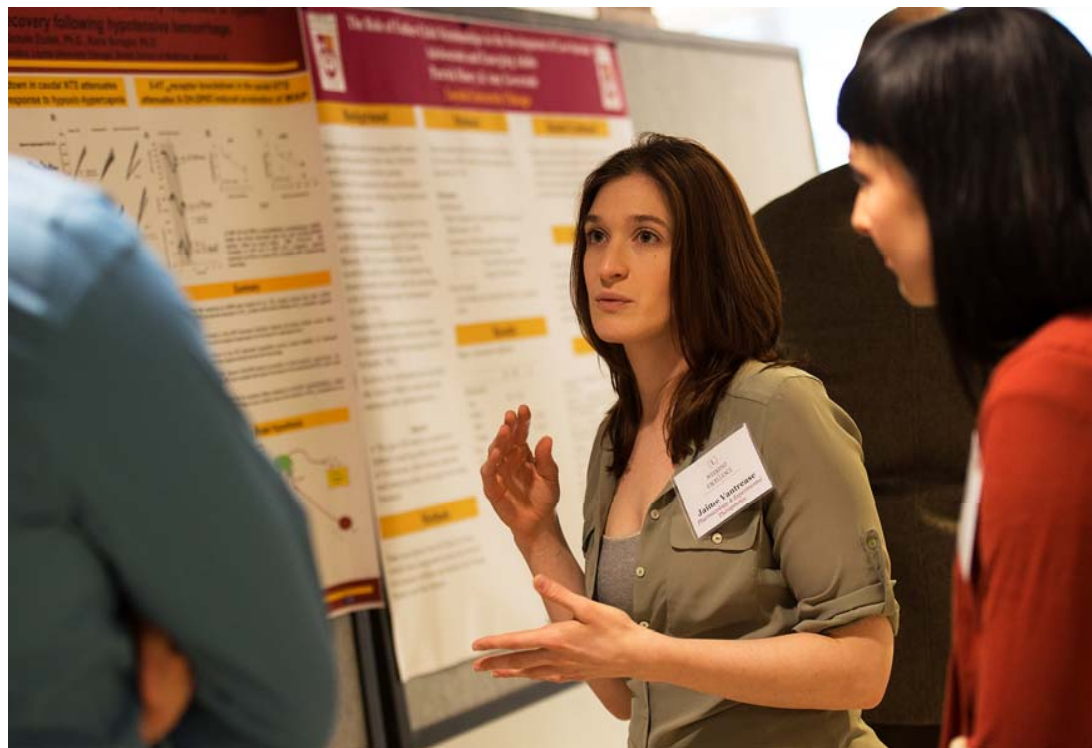
- Rigorous training in research design and methodology
- Presentation of results in oral and written format
- Transferable skills as contributors to professional community



PROGRAM OUTCOMES

- Presentation at Graduate Research Symposium
- Follow-up report – co-authored by mentor and mentee
 - Discuss research goals
 - Mentoring experience
- \$2,000 stipend for graduate student

“PARTICIPATING IN THE INTERDISCIPLINARY GRADUATE RESEARCH SYMPOSIUM DURING THE WEEKEND OF EXCELLENCE WAS A GREAT EXPERIENCE. THE SYMPOSIUM ALLOWED ME TO DISCUSS WHAT WE HAD WORKED ON THROUGHOUT THE SEMESTER WITH OTHER PEOPLE. IT ALSO GAVE ME VALUABLE EXPERIENCE IN PRESENTING INFORMATION TO PEOPLE OUTSIDE OF MY DISCIPLINE. THE REM FELLOWSHIP WAS A TREMENDOUS OPPORTUNITY.”



FINAL THOUGHTS



- Programs that focus on breadth of experiences for Master's students
- Most programs are 1-2 years, so maximize the time they are enrolled
- Create networking opportunities built in to the programs