



# Review of Graduate Programs: Masters and Doctoral, Session 2

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# MSU Mission and Vision

- Morgan State University is the **premier public urban research university** in Maryland known for its excellence in teaching, intensive research, effective public service, and community engagement. Morgan prepares diverse and competitive graduates for success in a global, interdependent society.
- Founded 1867 as Centenary Biblical Institute.
- One of nation's leading public HBCUs.

# About Morgan State University

- R3: Doctoral Research — Moderate research activity. (30 million external funds.)
- 7700 total enrollment.
- 1300 to 1400 graduate students last 5 years.
- 16 doctoral programs; 55 doctorates annually.
- 40 masters programs; 250 masters annually.
- Centralized Graduate School model.

# Assessment and Program Review at Morgan

- **Assessment**
  - Comprehensive, Annual.
  - Centralized for Accrediting purposes.
  - Annual Report.
  - Moving toward digital collection (SLO, SEI, Fac).
  - Predictive analytics.
  - Student Success Oriented.
- **Program Review**
  - Program and Departmental review.
  - 5 year cycle (modified).
  - External reviewers.
  - Integrates assessment.
  - Performance based.
  - Highly structured but department driven.

# Preview

- Brief history of assessment and program review processes at Morgan.
- Assessment model, process, and deployment.
- Program Review Model.

# Assessment and Program Review Background

- 2006 Graduate Council undertook development of a comprehensive Periodic Program Review (PPR).
- 2007 University adopts Graduate PPR for all programs. [Currently 108 programs]
- 2008 Middle States Accreditation Visit.
- 2008-2009 planning underway for cyclic program review processes. First reviews 2010.

# New Strategic Plan, 2011

- *Growing the Future, Leading the World: The Strategic Plan for Morgan State University, 2011 – 2021.*
- Goal 2: Enhancing Morgan’s Status as a Doctoral Research University.
  - ***Morgan makes moving to “R2: DU – Higher research activity” a key goal in the new strategic plan.***

# Comprehensive Assessment Plan and University Assessment Committee

- Comprehensive Assessment Plan (CAP): In anticipation of the Middle States Periodic Review Reports (PRR).
- CAP integrates SLO, Faculty productivity, and Departmental goals.
- Each department develops Program Assessment Plan.
- The assessment plan is extensive and is designed to incorporate a vast array of data.



# CAP: Program Assessment Plans

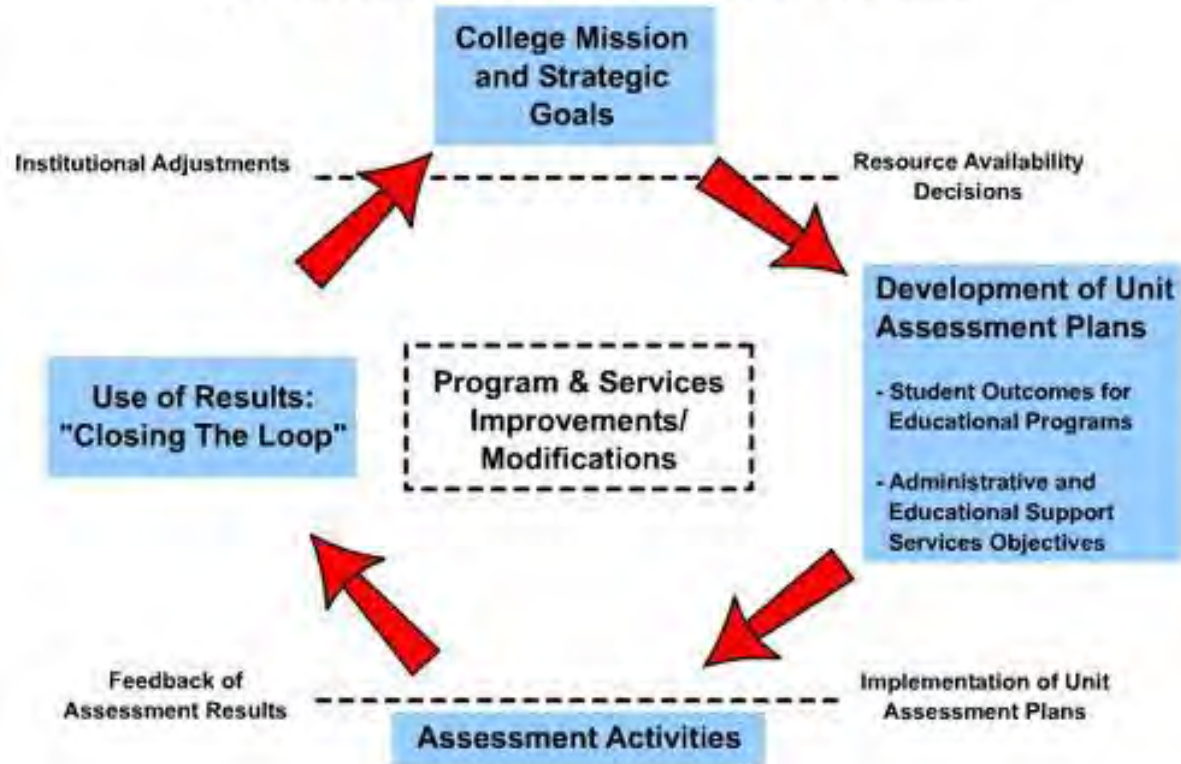
- This is a comprehensive plan required of each department. A multi-page format was created and each department /program is required to complete a plan. The format includes:

### III. Which Morgan State University Strategic Goal(s) Does This Mission Support?

MORGAN STATE UNIVERSITY STRATEGIC GOALS	DEPARTMENT MISSION SUPPORTS THIS GOAL
1. Enhancing Student Success	
2. Enhancing Morgan's Success as a Doctoral Research University	
3. Improving and Sustaining Infrastructure and Operational Processes	
4. Growing Morgan's Resources	
5. Engaging with the Community	

# CAP

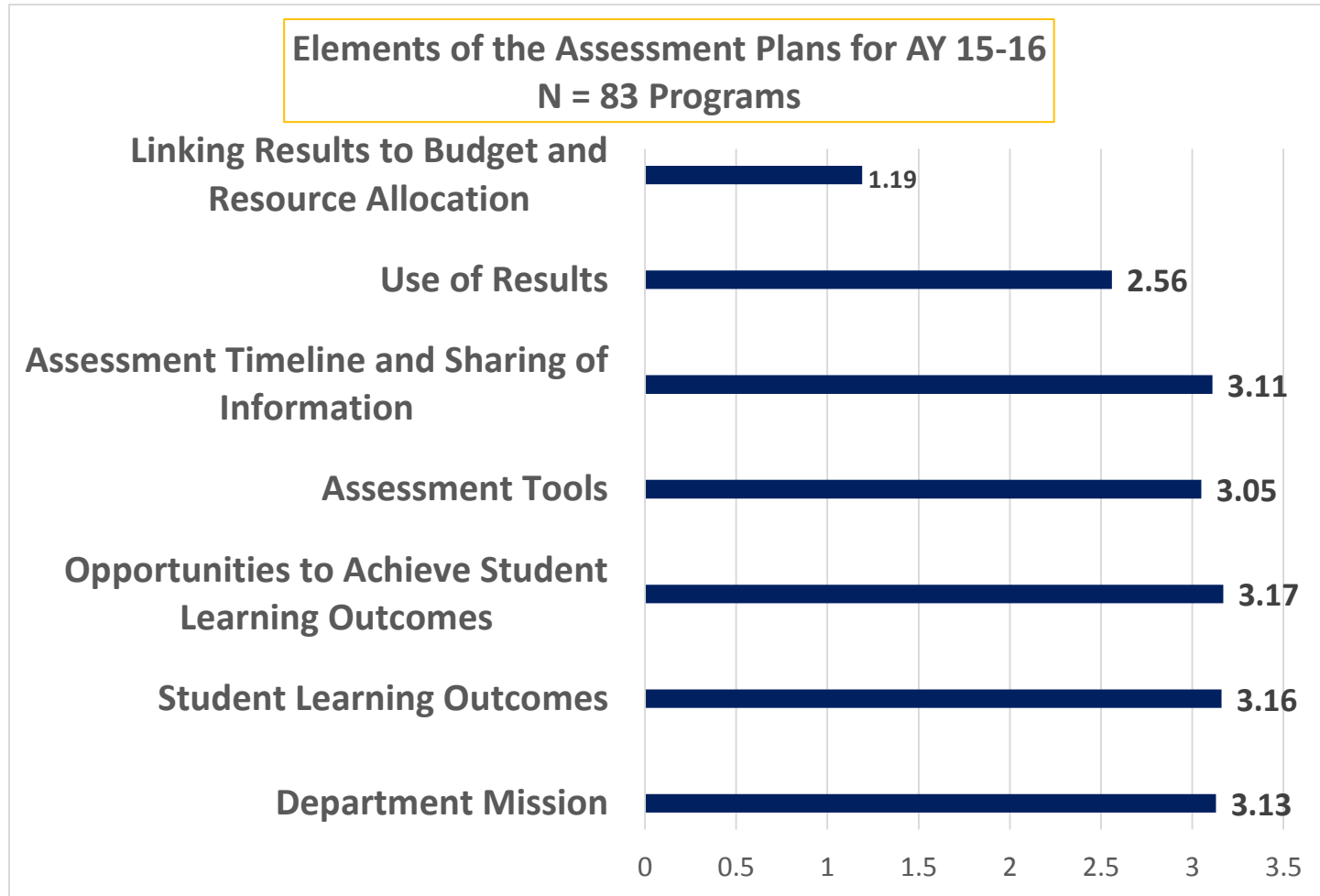
## The Institutional Effectiveness Model



# Update on Program Assessment Plans, November 2016

College/School	Plans Submitted by Type of Programs				
	Baccalaureate	Masters	Doctoral	Total Plans	Submission Rate
College of Liberal Arts	13 of 13	7 of 7	1 of 2 (3)	21/22	95%
School of Architecture and Planning	2 of 2	6 of 6	NA	8/8	100%
School of Business and Management	9 of 9	5 of 5	1 of 1	15/15	100%
School of Community Health and Policy	2 of 2	2 of 2	1 of 2	7/8	88%
School of Education and Urban Studies	4 of 4	4 of 5	4 of 5	12/14	86%
School of Engineering	1 of 5	1 of 3	1 of 2	3/10	30%
School of Global Journalism and Communication	4 of 4	3 of 3	NA	7/7	100%
School of Social Work	1 of 1	1 of 1	1 of 1	3/3	100%
School of Computer, Mathematical, and NAT-Sciences	4 of 6	2 of 2	1 of 2	7/10	70%
<b>Total and Rate</b>	<b>40/46 = 87%</b>	<b>31/34 = 91%</b>	<b>10/14 = 71%</b>	<b>83/97 = 86%</b>	<b>86%</b>

# Feedback from UAC committee members



# Assessment Technology

- Starfish
- Degree Works
- Credo (SLO Software)
- EAB Predictive Analytics

# Periodic Program Review

- Began in 2006 with the creation of a Graduate Program Review document. This document includes a rather extensive discussion (with bibliography) and addresses common program evaluation elements.
- Rather than dictate contents, however, the PPR focuses on process and deliverable report.

# Conceiving the Program Review (PPR)

- Improve your program by answering the following:
  - What are we trying to do?
  - How well are we doing it?
  - What is our (realistic) vision of a truly outstanding program?
  - What do we need to do to achieve that vision?

# GENERAL Elements of the PPR

- ❑ The **internal program review** report, not to exceed 20 pages.
- ❑ The **external reviewer's report**.
- ❑ A **two-page summary report** to be submitted to the Board of Regents.
- ❑ A **signature page** signed by the program coordinator, director, or chair; the college dean; and the Provost.



# Creation of a Schedule (Sample)

PROGRAM	COLLEGE/ SCHOOL	TYPE OF DEGREE	YEAR	ACCREDITING AGENCY
Economics (B.A. & B.S.)	CLA	Bacc	2016	MSU and External Evaluator(s)
Economics (M.A.)	CLA	Master's	2015	MSU and External Evaluator(s)
English (M.A.)	CLA	Master's	2016	MSU and External Evaluator(s)
History (M.A.)	CLA	Master's	2015	MSU and External Evaluator(s)
International Studies (M.A.)	CLA	Master's	2016	MSU and External Evaluator(s)
Museum Studies & Historical Preservations (M.A.)	CLA	Master's	2016	MSU and External Evaluator(s)
Music (M.A.)	CLA	Master's	2017	MSU and NASM Standards
Psychometrics (M.S.)	CLA	Master's	2015	MSU and External Evaluator(s)
Sociology (M.S. & M.A.)	CLA	Master's	2015	MSU and External Evaluator(s)
English (Ph.D.)	CLA	Doctoral	2016	MSU and External Evaluator(s)
History (Ph.D.)	CLA	Doctoral	2015	MSU and External Evaluator(s)
Psychometrics (Ph.D.)	CLA	Doctoral	2015	MSU and External Evaluator(s)
Architecture (M.Arch.)	SA&P	Master's	2016	NAAB
City and Regional Planning (M.C.R.P.)	SA&P	Master's	2015	PAB
Landscape Architecture (M.L.A.)	SA&P	Master's	2015	LAAB
Social Work	SSW	Bacc	2020	CSWE
Social Work (M.S.W.)	SSW	Master's	2020	CSWE
Social Work (Ph.D.)	SSW	Doctoral	2016	MSU and Professional Standards

# Program Review Cycle



- Institutional Commitment (Funding)
- Coincides with external accreditation
- Every 5 years
- 1-Yr.
- 2 External and 1 Internal Reviewers
- 1 Year-long process

# Program Review General Schedule

**Phase I: *Design of Self-Study (September through December 2016)***



**Phase II: *Self-Review & Report (February through April 2017)***



**Phase III: *Peer Review (May through June 2017)***



**Phase IV: *Action Planning (July through September 2017)***

## ***Phase I: Design of Self-Study (September through December 2016)***

- AVP for Outcome Assessment and Program Review sends the chairperson a reminder about program review or self-study.
- The AVP meets with Chairperson to review the program review process.
- The Chairperson identifies three potential external reviewers, confirm their willingness to serve, and submit their credentials to the Dean.
- The Dean notifies the chairperson of his/her choice for external reviewers.
- The academic program designs the program review process:
  - Develop a calendar to ensure that the review is completed on schedule and submit it to the dean and the Assistant Vice President for Outcome Assessment.
  - Schedule the external reviewer's visit and complete necessary paperwork.

## ***Phase II: Self-Review & Report (February through April 2017)***

- Assemble a team to collect, analyze, and complete the program review report or folio.
- The team obtain and analyze information and draft the program review report. To ensure that the vision developed during the program review process is feasible, the Dean is informed throughout the program review process.

## ***Phase III: Peer Review (May through June 2017)***

- Host the external reviewer's visit.
- Finalize the program review report (self-study) and draft the two-page summary report to be submitted to the Provost.
- Submit all program review materials (program review report, external reviewer's report, two-page summary report, and signed signature form) to the AVP.
  - Submit the external reviewer's report.
  - Submit the signed signature page.

## ***Phase IV: Action Planning (July through September 2017)***

- The AVP reviews the report for compliance with guidelines, contacting the Dean, Chair, Director, or Coordinator for information or clarification if needed. The AVP then submits the report to the Academic Program Review Committee for substantive review and comments. These comments, the summary report, and the signature form are then sent from the Committee to the Provost for review and signature.
- The Provost meets with the Dean to discuss the review.
- The Provost submits the summary report to the President by September 15, 2017.

# MSCHE PERIODIC REVIEW REPORT (PRR)

## Middle States Recommendations

## MSU/Institutional Response

### Peer Reviewers' Recommendation No. 1

The reviewers recommend that in assessing student learning outcomes, Morgan State base its assessment on student learning within degree types within programs (BA, MA, PhD, etc.) rather than at the department level.

Morgan regrets that it is not clear in its PRR that the assessment of student learning outcomes at Morgan occurs "within degree types within programs (MA, PhD, etc.) as well as at the department level." For example the Comprehensive Assessment Plan (CAP) (Appendix #7) provides that "Each program at the undergraduate and graduate levels at the University is expected to develop and implement a comprehensive assessment plan on an annual basis" (pg. 18). And, the MSU Periodic Program Review Schedule (Appendix #8) illustrates that program reviews are conducted according to degree types within the academic departments.



# Closed Circle

- The shared critical role of both the assessment plans and the PPR is to close the circle from goal, to implementation, to assessment, to adjustment/realignment.
- This process should drive both curricular improvements and resource allocation.
- Ultimately, student success is enduring goal.