Table C.23: Master's-Level Total Graduate Enrollment by Broad Field and Gender, 2010 to 2020 st

	Total			Men			Women		
Broad Field	% Change, 2019 to 2020	Average Annual % Change, 2015 to 2020	Average Annual % Change, 2010 to 2020	% Change, 2019 to 2020	Average Annual % Change, 2015 to 2020	Average Annual % Change, 2010 to 2020	% Change, 2019 to 2020	Average Annual % Change, 2015 to 2020	Average Annual % Change, 2010 to 2020
Total	3.1%	1.3%	0.4%	1.2%	0.0%	0.1%	4.3%	2.2%	0.5%
Arts and Humanities	-2.6%	-2.0%	-2.4%	-4.6%	-2.5%	-2.6%	-1.2%	-1.6%	-2.3%
Biological and Agricultural Sciences	8.7%	3.6%	2.0%	4.2%	0.4%	0.3%	11.6%	6.1%	3.5%
Business	8.2%	4.6%	2.3%	7.4%	3.4%	1.5%	9.2%	6.1%	3.6%
Education	3.1%	0.2%	-2.1%	1.4%	-1.3%	-2.6%	3.6%	0.6%	-1.9%
Engineering	-5.5%	-2.7%	0.1%	-6.1%	-3.5%	-0.6%	-4.1%	0.1%	2.8%
Health Sciences	4.5%	3.5%	4.7%	3.4%	2.0%	4.7%	4.8%	3.9%	4.7%
Mathematics and Computer Sciences	1.8%	4.8%	11.7%	1.9%	4.2%	11.0%	1.5%	5.9%	13.3%
Physical and Earth Sciences	0.6%	-1.4%	-1.7%	-3.0%	-3.2%	-2.4%	4.9%	1.0%	-0.9%
Public Administration and Services	4.0%	2.1%	1.9%	3.5%	0.0%	0.1%	4.2%	2.7%	2.5%
Social and Behavioral Sciences	3.1%	1.1%	-0.4%	0.4%	-0.3%	-1.3%	4.7%	1.9%	0.2%
Other Fields	1.6%	2.9%	-0.3%	-0.6%	1.3%	-0.6%	2.8%	3.8%	-0.1%

* Includes first-time enrollment in graduate-level certificate and education specialist programs.

Notes: See Appendix D for the survey taxonomy.

Group sizes for each annual change analysis (1, 5, and 10-year) were determined based on only those institutions that submitted data at both current and reference years.

Source: CGS/GRE Survey of Graduate Enrollment and Degrees