Promoting Graduate Student Success and Wellbeing

PRIORITIES

► Improve **access to healthcare** services for graduate students, including **mental health**. This includes expanding the use of telehealth services.

► Promote activities that support healthy **mentorship** experiences for graduate students.

► Promote activities that support **career exploration and professional development** for graduate students.

► Expand **broadband access** so that students and faculty can successfully participate in remote instruction.

► Invest in **wrap-around services** for graduate students and postdocs, such as childcare, food security, housing, and respite for those also serving as caregivers.

programs must provide rigorous and inclusive training experiences that foster collaboration and promote diplomacy. In addition, legislative and regulatory efforts to address campus climate issues should be approached thoughtfully, and discussions that inform federal policies should include a variety of public stakeholders, including those representing graduate education.

RATIONALE

As integral members of the campus community, graduate students are engaged in a variety of activities, such as research and teaching, that advance scientific endeavors and promote undergraduate learning. Their contributions are strongest when they are able to fully thrive and are provided opportunities to explore and participate in their own career trajectories. Mentorship, professional development, and career exploration are key elements in helping students identify how they will activate their skills and expertise in increasingly dynamic career fields and industries. As such, federal agencies, in collaboration with the graduate education community, can integrate these priorities into federal grants that support graduate education, research, and ultimately the workforce.

In addition, the novel coronavirus pandemic has demonstrated that virtual environments highlight underlying challenges impacting graduate students, including access to healthcare and mental healthcare services and adequate broadband internet. Supporting infrastructure to ensure access to these services is likely to prove a long-term investment, as pandemic may result in long-term of utilization of remote learning, to some degree.