

Wyoming

https://cgsnet.org

A SNAPSHOT: Graduate Education, Research, & the Workforce

Enrollment & Degrees Conferred in WY, 2019¹

Total Enrollment, Fall 2019 2,442

Total Degrees Conferred, 2018-2019 590

Total Master's

Total Doctoral

Conferred 48

484

Conferred

106



Federal Research Funding by Select Agency in WY

National Science Foundation FY20²

\$26,333,000

\$25,694,000

\$639,000

Total NSF Funding Research Support Education & Human Resources

National Institutes of Health FY20³

\$12,808,992

\$675,500

Total NIH Funding

Total NEH Funding

National Endowment

for the Humanities FY204

National Institute of Food and Agriculture 20205

\$2,113,168

Total NIFA Funding

Workforce Demands in WY



Among the fastest growing professions requiring an advanced degree at entry level⁶

Urban & Regional Planners Mental Health Counselors Healthcare Social Workers

Business Teachers, Postsecondary Clinical, Counseling, and School Psychologists

Staff Contact: Matthew Smith, msmith@cgs.nche.edu, 202-461-3872. May 2021

CGS Member Institutions in WY

As of May 2021

WY-At Large University of Wyoming







CITATIONS

Enrollment & Degrees Conferred

 Source: U.S. Department of Education, National Center for Education Statistics, 2018 Integrated Postsecondary Education Data System (IPEDS).

National Science Foundation, FY20

2 https://dellweb.bfa.nsf.gov/AwdLst2/default.asp

National Institutes of Health, FY20

3 https://report.nih.gov/award/index.cfm

National Endowment for the Humanities 4 Received upon request

National Institute of Food and Agriculture, 2020

5 https://portal.nifa.usda.gov/lmd4/recent_awards?report_title=Recent%20 Awards&from_site=NIFA&search_label=Awards%20Listing

Workforce Demands

6 Wyoming Long-term Industry and Occupational Projections. http://doe.state.wy.us/LMI/projections/2018/WY_long_term_projections_2016-2026.pdf#page=9

^{*}States determine how to allocate NEH funding. To learn more about the research activities that NEH funds, visit https://www.neh.gov/divisions/research.