Navigating Federal, State, and Institutional Policies During COVID-19

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Institutional Profile

- **Carnegie Classification:** Doctoral University: High Research Activity (R2); STEM-dominant

- **Graduate Enrollment:** 2,542

  - PhD: 740 (29%)

  - Master's: 1,621 (64%)

  - Non-degree and certificate: 181 (7%)

  - International: 716 (28%)

- **Total Enrollment:** 13,602

- **Degrees:** 90-95 PhDs; 650 Master's; 145 Certificates

- **Programs:** 24 PhD, 40 Master's, 22 Certificate Programs

Relaunching Research: Structure and Process

- Committee: VP Research, Graduate Dean, College Associate Deans, Vice Provost Academic Affairs, Environmental Safety and Health, Chair Faculty Senate Research and Creative Achievement Committee
- Process:
  - Exceptions to research shutdown
  - Survey on research readiness
  - Town Hall meetings
  - Coordination with campus reopening planning committee
- Movement to Stage 1 based on guidance from governor, state health officials and University System of Maryland leadership

Relaunching Research and Creative Achievement (RCA) at UMBC: Stage 1

- All in-person meetings continue to be held via teleconferencing or videoconferencing methods.

- On a rolling basis, faculty RCA team leaders are being invited through their Department Chairs or Supervisors to submit an **RCA Relaunch Request** via DocuSign to request access to Campus labs or studios.

- All RCA Relaunch Requests are subject to detailed review, including the Department Chair, Environmental Safety & Health, the person responsible for access to the Campus facility, the Associate Dean, the Dean, and the VPR.

- **Final Approval by the Vice President for Research is conditional on the successful completion of Online COVID-19 Training in Blackboard by each of the RCA Team Members on the RCA Relaunch Request.**

Courses: Online/Hybrid/In-person?

- Realization that we would not have the infrastructure to do regular testing and contact tracing needed to have courses mostly in-person
- Analysis of classroom capacity for proper social distancing – not able to offer classes larger than 80 people
- Faculty in each department determined which courses could be taught online and which require in-person or hybrid based on need for specialized facilities or pedagogy
- Committee to review requests for in-person or hybrid based on ability to meet safety guidelines
- Final approval by campus reopening planning committee
- 90% of fall courses online, including most graduate courses

Preparing for Quality Online Experience

- **Planning Instructional Variety for Online Teaching (PIVOT)** professional development program for faculty who wish to take a more deliberate and holistic approach to preparing their courses for remote, synchronous and asynchronous, online instruction.
  - **PIVOT+** facilitated, cohort-based online workshop
  - **PIVOT Solo** self-directed experience

- **Fostering Online Learning Improvement and Opportunity (FOLIO)** student online learning working group to consider what additional support and resources we might provide to students adapting to the remote learning environment for the Fall