Organizing and Managing a Statewide PSM Initiative

PATRICIA BISHOP UNIVERSITY OF CENTRAL FLORIDA



Vision

- Create PSM programs that will contribute to workforce and economic development in 5 key industry sectors, identified by our workforce and economic development agencies as crucial to Florida:
 - o Biotechnology
 - o Environmental sciences/sustainability/energy
 - o Healthcare
 - o Simulation
 - Homeland Security/Forensics
- Create programs that would contribute to the regional needs



The following universities are participating:

Florida A&M

Florida Atlantic

Florida Gulf Coast

Florida International

Florida State

U of Central Florida

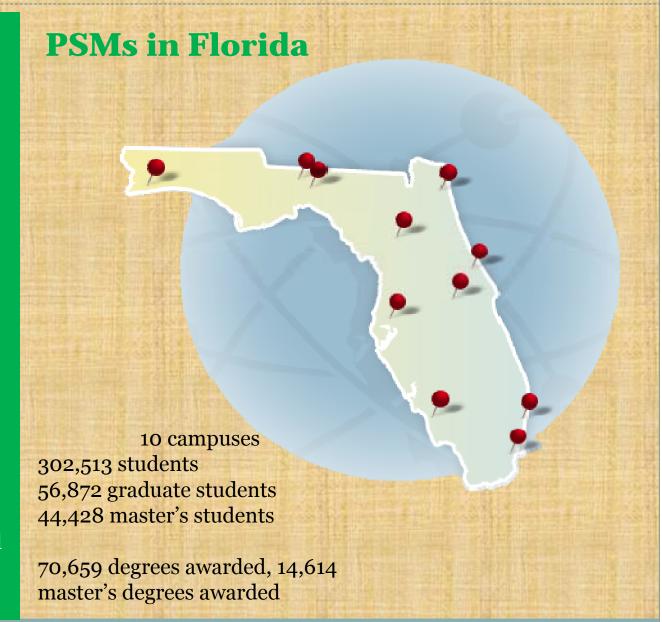
U of Florida

U of North Florida

U of South Florida

U of West Florida

Embry-Riddle Aeronautical University



Getting Organized

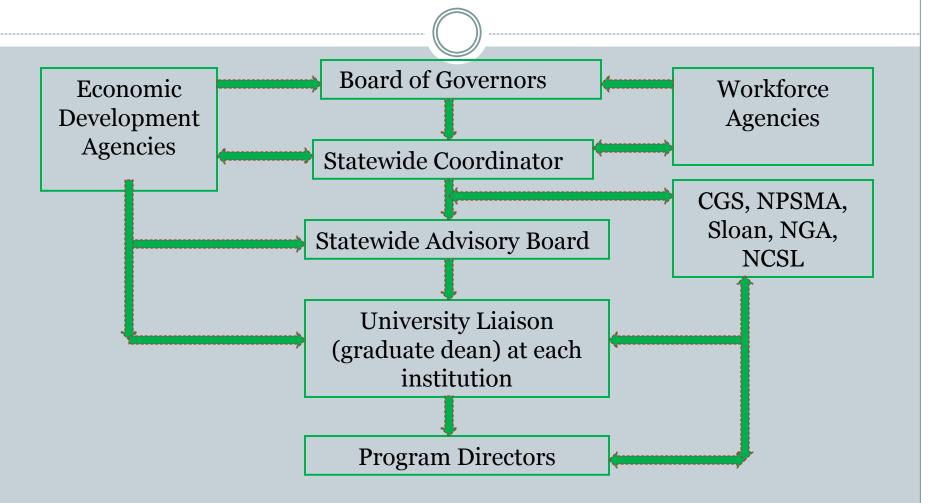
- Graduate Deans are the governing board for the initiative –decisions made collegially.
- Universities were welcome to participate as much or as little as they chose.
- Explored the vision with partners
- Submitted a modest Sloan proposal funded
- Submitted NSF proposal

Getting Organized

Agreed:

- To share courses with each other, particularly professional and online
- Timeline for delivering the programs
- All programs would satisfy CGS requirements for PSM programs and would apply to be certified

Organizational Chart



Organization of those involved

Key groups that require constant communications

- Workforce agencies (both state and local), Chamber of Commerce (both state and local), economic development agencies, employer groups (disciplinary and more general), BOG, lobbyists—full-time job
- Graduate deans and program directors. Right now graduate deans at their universities serve as conduit for information to/from faculty
- Immediate need to develop communication materials (website, brochures, posters)
- Level of interaction is still fairly informal, hasn't addressed specific issues of how to share courses, etc.

Employer Brochure



Employer's Brochure

aPSM?

ivalent to the MBA for the type of degree spreading n, and designed to integrate al sciences mathematics nd law to better prepare itessional positions

Elements of PSM

This two-year degree includes four key elements: 1. In dustry advisory board;

- 2. In-depth study in a science
- 3. Industry internship; and
- 4. Professional development courses intended to emphasize written and oral communication, leadership, business, and teambuilding skills

nd of programs are there?

tewide initiative PSM degree program will encompass PSM programs that ular industry sectors specific to each region, with foci important to each of the

ogy

rograms include and Computational aceutical Chemistry, and nat are planned for this

ntal / Sustainability

programs include Science, Environmental nd GIS, and Environmental struction Management.

Homeland Security

rograms include Cyber and urity, Digital Forensics, and

Healthcare.

Planned PSM programs include Health Informatics, Medical Informatics, and Healthcare Informatics and Cytogenetics/ Genetic Counseling.

Simulation / Aviation

Planned PSM programs for this sector include the joint Modeling and Simulation PSM program between Embry-Riddle Aeronautical University and the University of Gentral Florida



fferme?

novative problem-solvers.

e PSM capstone experience is a team en fed, multidisciplinary research project tressing challenges and opportunities he real world. The PSM graduate's stone and internship experiences pare them to hit the ground running for ir company.

Quick Facts

- . There are over 130 PSM programs at over 70 institutions in 25 states and the District ofColumbia.
- in the last two years alone, the number of PSM programs grew 20 percent, the first program was started about a decade ago
- In a cade mic year 2007-2008 there were over 2,600 students enrolled in PSM programs.
- · The American Recovery and Reinvestment Actof 2009 includes \$15 million for the developmentofPSM programs through the National Science Foundation.

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ir website for more information www.flpsm.org

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Management of Statewide Initiative

Sloan deliverables:

- 1. Employer Survey
- 2. Student Survey
- 3. Proposals submitted
- 4. Programs have had to meet with employers and develop curricula and advisory boards
- 5. Implemented website at www.flpsm.org.
- 6. Implemented employer brochure

- In absence of statewide coordinator, UCF has served as central site for website, brochure development, IRB approvals, proposal development, listserve maintainer, etc.
- UCF solicits input from other universities on all key steps as we move forward and asks for volunteers as need arises

Management of Modest Resources

- Budget includes money for expenses, graduate assistant at \$15K, and travel
- Interim statewide coordinator night job; UCF pays for graduate dean's time
- Graduate assistant to coordinate and communicate pay for 20 hrs/wk
- UCF pays for design work, computers, space for graduate assistant
- Expense and travel monies for universities either subcontracted to them or they were free to simply send UCF receipts of their expenses, up to amount

Still to do

- Develop mechanisms to register students in the shared courses
- Develop listservs for the program directors and campus liaisons to communicate
- Plan statewide events for students, employers, and faculty focused on best practices and career and professional development
- Formulate assessment tool at state level for PSM programs (# grads, job placement, employer satisfaction)
- Complete the appointment of the statewide advisory board
- Ensure programs are implemented per the timeline

Difficulties

- Gaps in state strategic planning education, workforce and economic development agencies
- Board of Governor's structure is underdeveloped and underfunded
- Gaining access to employer groups, workforce groups

Opportunities

- Florida is developing an integrated strategic plan, linking education, workforce and economic development – and looking for funding to fuel this
- Initiative raises visibility of graduate education as part of the solution to Florida's challenges
- Level of cooperation required has increased communications, opportunities for programs, faculties and universities to work together – we can become more than the sum of our parts