

# *Building Web Resources: A Workshop*

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Jo Rae Wright, Duke University

Council of Graduate Schools Annual Meeting

December 2, 2009

San Francisco, CA

# *Session overview*

- Framing and context
- Life cycle of graduate student
  - Identification/recruitment, application, & admission
  - Enrollment, orientations, academic progress, degree completion/ETD, student services and resources for faculty and students
  - Commencement, alumni connection and giving back
- Social networking and communication
- Administrative functionality and efficiencies
- Ground rules: brief presentations, discussion, Q&A, sharing, and more

## *Topics and choices*

- **Life cycle of graduate student**
  - Recruitment and Applying
  - Virtual orientations (int'l students; info fairs, fellowships)
  - Academic progress, final examinations, ETD
  - Commencement
- **Social networking and communication: twitter, featured graduate student, blogs/wikis, “forms”, interactive catalog**
- **Administrative functionality and efficiencies**
- **Others: admissions, alumni connection, degree completion**

# *Challenge & Innovation*

- Technology advancements & tools; Tower & Cloud
- Transforming processes
- Digital network more than just delivery system
  
- Ne(x)t generations of students and faculty
- Digital natives and immigrants (faculty, staff and students)
  
- Communication and collaboration
- Learning and learner (student) focus
- Personalized and unique contexts
- Knowledge as process; knowledge sharing

# *Web 2.0 resources*

- Identify friends (facebook, orkut, friendster)
- Education (citeulike, campusbug, carmun, koofers, rateteachers)
- Share resources: movies (youtube), pictures (flickr), status (twitter), bookmarks (del.icio.us, stumbleupon), news (digg, reddit), citations (citeulike), exams (koofers), slides (slideshare)
- Wikis, Blogs, Second Life, and more

# Web resources- life cycle of a graduate student – *Resources for prospective students*

DUKE UNIVERSITY  
The Graduate School  
HOME

About Us Departments & Programs Our Faculty Admissions Financial Support Policies & Forms Student Life Professional Development

**STUDENT LIFE**  
Overview  
Getting Acquainted  
Finding Support  
Being Involved  
Staying Informed  
Exploring Off-Campus  
Graduating & Beyond

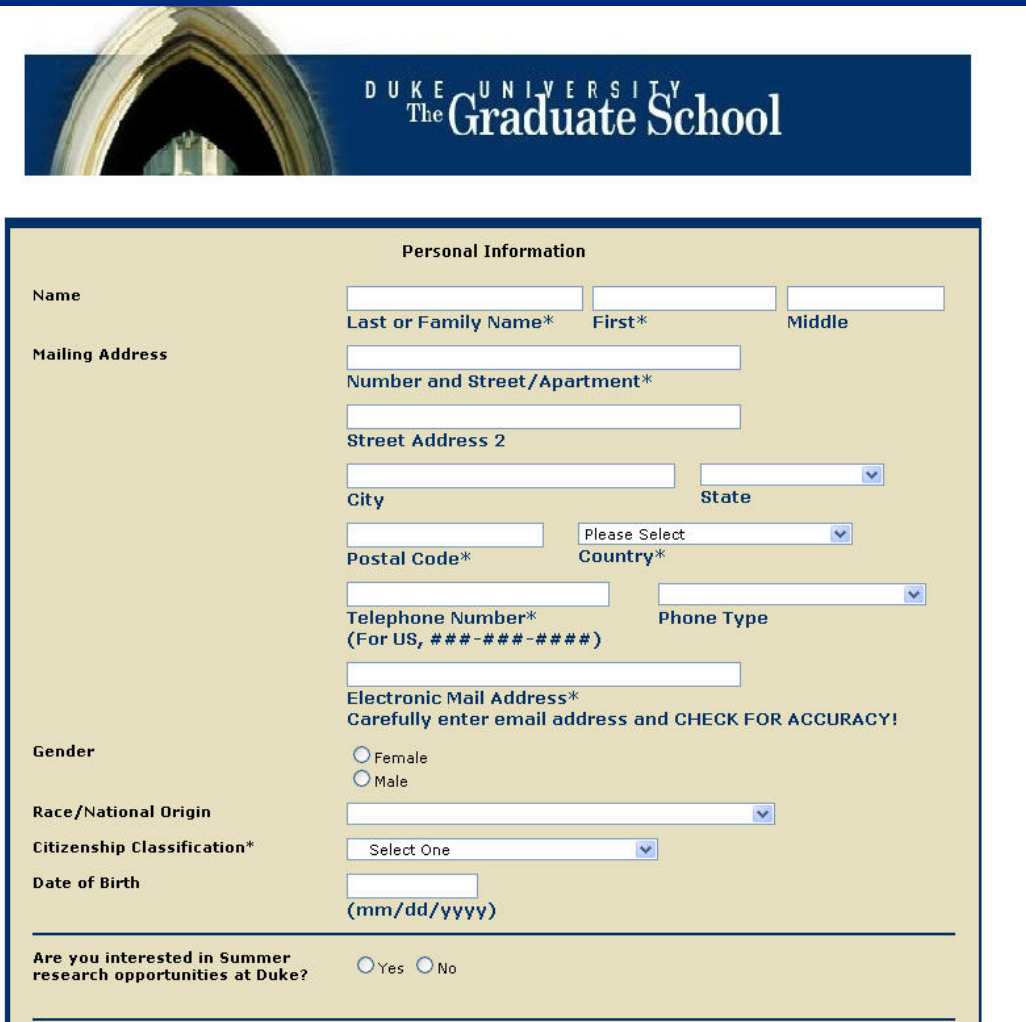
Home > [Student Life](#) > [Getting Acquainted](#)

### For Prospective Students

To get to know Duke through the eyes of some of its graduate students, alumni, and faculty by checking out the resources on this page. Prepare yourself for the process of choosing and applying to graduate schools with our special [Advice video](#). Familiarize yourself with some of our recruitment initiatives for students from underrepresented groups (including summer research opportunities!). Then click on “[Prospective Student Profile](#)” to receive automatic updates about application deadlines, summer research programs, and other opportunities to learn more about Duke.

DUKE UNIVERSITY  
GRADUATE SCHOOL  
WHERE YOUR PRESENCE MATTERS

# Web resources- life cycle of a graduate student – *Prospective students*



The image shows a screenshot of a web-based application form for prospective students at Duke University's Graduate School. The form is titled "Personal Information" and includes the following fields and options:

- Name:** Three text input fields for "Last or Family Name\*", "First\*", and "Middle".
- Mailing Address:** Four text input fields for "Number and Street/Apartment\*", "Street Address 2", "City", and "State".
- Postal Code\*:** A text input field.
- Country\*:** A dropdown menu with "Please Select" as the current selection.
- Telephone Number\*:** A text input field with the instruction "(For US, ###-###-####)".
- Phone Type:** A dropdown menu.
- Electronic Mail Address\*:** A text input field with the instruction "Carefully enter email address and CHECK FOR ACCURACY!".
- Gender:** Two radio button options: "Female" and "Male".
- Race/National Origin:** A dropdown menu.
- Citizenship Classification\*:** A dropdown menu with "Select One" as the current selection.
- Date of Birth:** A text input field with the instruction "(mm/dd/yyyy)".
- Are you interested in Summer research opportunities at Duke?:** Two radio button options: "Yes" and "No".

Web based system for prospective students to input data and request additional information.

Links to program description.

Generates an email response.

[http://www.gradschool.duke.edu/admissions/prospective\\_student\\_profile.html](http://www.gradschool.duke.edu/admissions/prospective_student_profile.html)

# *Web resources- life cycle of a graduate student – Resources for prospective students*

Statistics on  
Departments,  
Programs,  
Time to  
degree

The screenshot shows the 'Statistics' page of the Duke University Graduate School website. The header features the Duke University logo and 'The Graduate School' text. A navigation bar includes links for 'About Us', 'Departments & Programs', 'Our Faculty', 'Admissions', 'Financial Support', 'Policies & Forms', 'Student Life', and 'Professional Development'. The main content area is titled 'Statistics' and contains a paragraph explaining the data provided. Below this, there are three columns of links: 'All Departments' (with sub-links for Admissions and Enrollment Statistics, Completion Rate Statistics, Time to Degree Statistics, and Placement Statistics), 'Art, Art History and Visual Studies' (with sub-links for Admissions and Enrollment Statistics, Completion Rate Statistics, and Time to Degree Statistics), and 'History' (with sub-links for Admissions and Enrollment Statistics, Completion Rate Statistics, Time to Degree Statistics, and Placement Statistics). A 'Humanities' section also has a link for Admissions and Enrollment Statistics. A left sidebar contains a list of 'ABOUT US' links including Overview, Message from the Dean, Graduate School Strategic Plan 2006, Statistics, Executive Committee of Graduate Faculty, Directors of Graduate Studies, FAQs, Directions, Staff Directory, and Contact Us.



# Web resources- life cycle of a graduate student – *Application*

■ Apply Yourself –  
<http://www.applyyourself.com/>

Applicants can check status of application on line

At Duke applicants receive weekly emails updating them on status of application

Applicants can accept on line

Duke is transitioning to paperless application.

**effective communications**

"We immediately noticed a difference in our admissions processes. With AY, we cut our application processing from an average of 60 days to only 32 days! Having the ability to reduce the total processing time from application submitted to approval has allowed us to communicate to prospects more quickly than ever before."

-Texas A&M University

**AY is Now a Hobsons Company**

AY Recruiting Solutions is pleased to announce that we have been acquired by Hobsons U.S. Together, Hobsons and AY will deliver an unmatched line of recruitment and enrollment management products to the higher education industry. The addition of AY to the Hobsons family will enable Hobsons to provide a comprehensive solution for managing the student recruitment, application, admittance, enrollment and retention processes, from high school through graduate school, domestically and internationally.

There will be a series of conference calls with Hobsons U.S. President Craig Heldman, Hobsons EMT Managing Director Paul Freedman and AY President and CEO Len Metheny discussing the details of the acquisition. To register for the conference call, please [click here](#).

**For more information about the acquisition, please click here.**

**AY streamlines the admissions process.**

AY Recruiting Solutions provides universities, corporations, non-profit organizations, and government agencies the tools they need to recruit for enrollment.

**Recruiting. Admissions. Enrollment. And more.**

**Next week's training schedule:**

Wednesday, November 14	■
1:00 - Application	
Thursday, November 15	
1:00 - Decision Notification	
3:00 - Enrollment Management	

**News**

**Hobsons Acquires AY Recruiting Solutions**

Hobsons, a company that aids colleges and universities in elevating their enrollment strategies, has acquired AY Recruiting Solutions...

[Click here to read more](#)

**AY Recruiting Solutions Signs 5 New Agreements with Business Schools Across the Globe**

AY Recruiting Solutions, leader in online admissions and recruitment services for colleges and universities, announced today that it has recently signed 5 new agreements...

[Click here to read more](#)

HOME About Products & Services News Events Customers Careers Technical Support Contact Client Login

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# Personalized Recruitment

- Personalize information based on initial contact
  - Degree, Department, Ethnicity, Gender, etc.
- App provides access to information available on the web with personalization as a filter
- Same service available on web



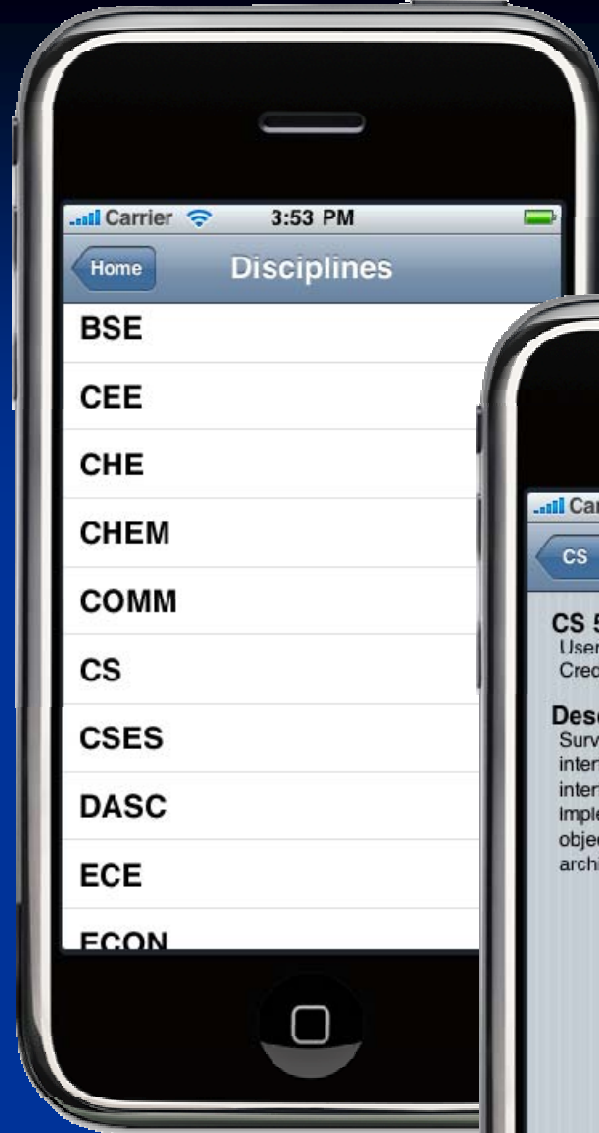
# People search

- Search VT's LDAP
- Provide list of default contacts



# Courses

- Listing of all graduate program
- Course listings from website
- Personalization trims list of depts and courses



# Quick Demo

- News
  - 3-4 common feeds for all
  - Others depending on the department of interest
- Courses - from department list
- Points of Contact
  - From department, ethnicity background, etc.
- Sample profiles
  - Vidya (physics), Matt (fisheries), Sama (architecture), Roy (finance, business, law)

# Video Postcards

- Personalized message sent to students as a link to a video on website
- Video is personalized, plays ...
  - Professor: Dear David. Congratulations, you have been admitted to Virginia Tech's graduate program in Computer Science.
  - *<camera fades away> other clips play in sequence*
  - Professor: As you can see, we offer ... Hope to see you in the Fall.

# Video Postcard

- Only part that needs to be personalized is the intro to the video.
  - Departments pick from existing clips of other pieces of information, some department specific, others more generic
- Graduate School is building infrastructure to provide this service to the departments.
  - We hope to have a testing phase in the Spring.

# Pulse Pen





# *Life cycle for graduate education*

- Orientations
- Workshops – fellowships
- Writing support
- Academic progress
- Scheduling examinations

# Virtual Orientation for International Students

- Virtual Orientation for International Students
  - Objective- Provide EARLY orientation to Duke, Durham, US to international students
  - Content established by working group of students, staff and faculty
  - Produced locally; filmed and edited by Duke students. Cost (\$450)

# Virtual Orientation for International Students

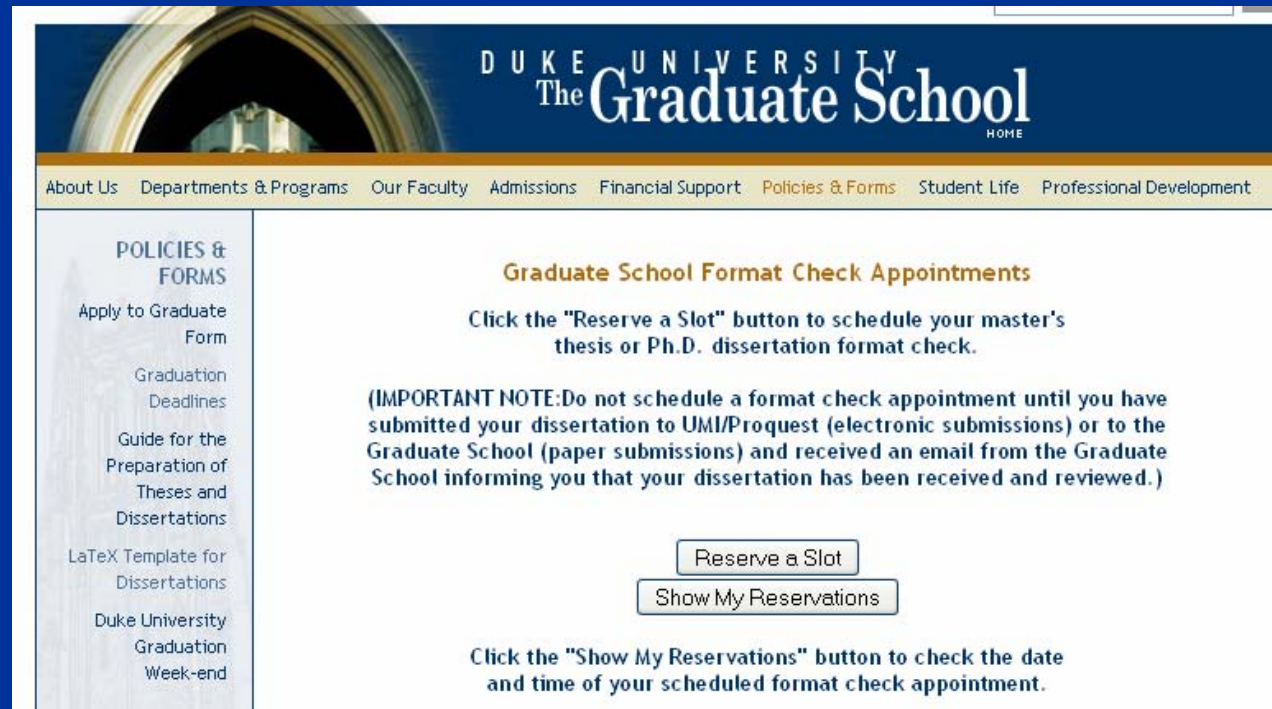
- Virtual Orientation for International Students
  - Offered on line in June
  - 160 unique participants; questions asked via ‘chat’
  - Evaluation on scale of 1 (low) to 10 (high) to “This webinar was helpful in preparing my transition to Duke University”. Average score was 8.43.
  - Still available on line.  
<http://ihouse.studentaffairs.duke.edu/services/orientation/graduate.html>

# VT Virtual Information Sessions

- Graduate School online group chat events....To participate in a [Chat Event](#), you must first create your Username and Password.... a link will appear at the scheduled time which will allow you to log in to the chat. To register for a chat event click go to Chat Event
- NCR Research Methods Consortium  
The website describes available courses, examples of collaboration and in general, encourages information sharing and coordination of teaching. For more information see <http://rnc.ncr.vt.edu/>
- Writing center support – virtual hours and assistance

# *Web resources- life cycle of a graduate student – Final exam*

- Students are required to come to Graduate School to receive their Final Exam Card and format check
- Appointments are made on line



The screenshot shows the Duke University Graduate School website. The header features the Duke University logo and 'The Graduate School HOME'. A navigation bar includes links for 'About Us', 'Departments & Programs', 'Our Faculty', 'Admissions', 'Financial Support', 'Policies & Forms', 'Student Life', and 'Professional Development'. The main content area is titled 'Graduate School Format Check Appointments' and contains the following text: 'Click the "Reserve a Slot" button to schedule your master's thesis or Ph.D. dissertation format check.' Below this is an important note: '(IMPORTANT NOTE: Do not schedule a format check appointment until you have submitted your dissertation to UMI/Proquest (electronic submissions) or to the Graduate School (paper submissions) and received an email from the Graduate School informing you that your dissertation has been received and reviewed.)'. There are two buttons: 'Reserve a Slot' and 'Show My Reservations'. At the bottom, it says: 'Click the "Show My Reservations" button to check the date and time of your scheduled format check appointment.' A left sidebar lists various links under the heading 'POLICIES & FORMS', including 'Apply to Graduate Form', 'Graduation Deadlines', 'Guide for the Preparation of Theses and Dissertations', 'LaTeX Template for Dissertations', and 'Duke University Graduation Week-end'.

DUKE UNIVERSITY  
The Graduate School  
HOME

About Us Departments & Programs Our Faculty Admissions Financial Support Policies & Forms Student Life Professional Development

**POLICIES & FORMS**

- Apply to Graduate Form
- Graduation Deadlines
- Guide for the Preparation of Theses and Dissertations
- LaTeX Template for Dissertations
- Duke University Graduation Week-end

**Graduate School Format Check Appointments**

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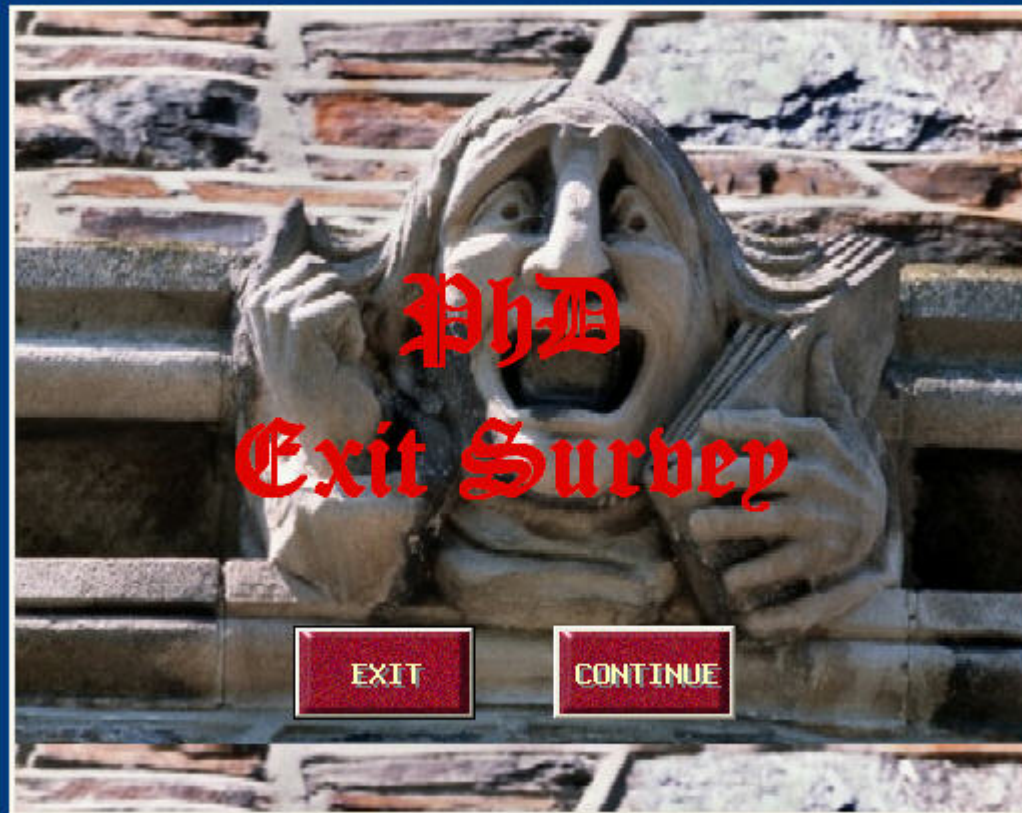
Reserve a Slot

Show My Reservations

Click the "Show My Reservations" button to check the date and time of your scheduled format check appointment.

# Web resources- life cycle of a graduate student –Exit survey

Exit survey completion rate is approximately 98%



# Web resources- life cycle of a graduate student – Commencement

## DUKE UNIVERSITY The Graduate School

HOME

[About Us](#) [Departments & Programs](#) [Our Faculty](#) [Admissions](#) [Financial Support](#) [Policies & Forms](#) [Student Life](#) [Professional Development](#)

### STUDENT LIFE

[Overview](#)

[Getting Acquainted](#)

[Finding Support](#)

[Being Involved](#)

[Staying Informed](#)

[Exploring](#)

[Off-Campus](#)

[Graduating &](#)

[Beyond](#)

[Home](#) > [Student Life](#) > [Graduating and Beyond](#)

### Graduation Ceremonies

**2009 Commencement will take place Friday, May 8 through Sunday, May 10. The Ph.D. Hooding Ceremony will again take place on Saturday evening. Further details will be updated here in the Spring semester.**

**NOTE: All students who submitted an Intent to Graduate form for May 2008 or who graduated in September or December 2007 should fill out the appropriate Commencement Information Form from the list below before April 4, 2008:**

- [Graduation Deadlines](#)
- [Ph.D. Hooding Ceremony Information](#)
- [University Commencement Site](#)
- [Academic Regalia Ordering Form](#) (Deadline: March 17)
- [2008 Ph.D. Commencement Information Form](#)
- [2008 Master's Commencement Information Form](#)

### Graduate School Events

Saturday, May 10, 2008 @ 6:00-9:00 pm



"How many cares one loses when one decides not to be something but to be someone."

- Gabrielle "Coco" Chanel

# *Social networking and communication*

- Final examination announcements
- Graduate School Blog (GSB) and twitter;  
wikis
- Ethical Pursuits Facebook
- Ombudsperson homepage
- Graduate Catalog
- Featured graduate student
- Online [Web] IM



# GRADUATE SCHOOL

Prospective Students | Newly Admitted Students | Current Students | International Students | Faculty & Staff | Alumni

Admissions

Academics

Financial Matters

Student Life

International Graduate Student Services

The Graduate School



GLC Plaza & Amphitheatre Ribbon Cutting

Apply Now

Applying to Virginia Tech

Upcoming Final Examinations

Featured Graduate Student

Alper Erturk  
(PHD, EM) 11/20/09 10:00 AM  
"Electromechanical Mo..."

More >>

Get This Widget



Laura is a 23 year old grad student aiming to prove that no woman is one-dimensional. She is earning her masters in political science, reaching out to Girl Scouts and teenage girls in her free time, and she has competed twice in the Miss Virginia pageant, earning over \$5,000 in scholarships.

More >>

Extended Campus

Hampton Roads • Roanoke  
Richmond • Southwest Virginia  
National Capital Region



Automatic Tweets

Graduate School Blog

Call for Graduate Student Award Nominations

Thursday, November 05, 2009

International Education Week observed November 16-20, 2009

Tuesday, November 03, 2009

News

Pamplin professors find social media firms compete by reachi...

Thursday, November 19, 2009

Urban and regional planning graduate student wins Outstandin...

Thursday, November 12, 2009

Featured Information

Transformative Graduate Education:  
Graduate Scholars Society  
Citizen Scholar Engagement  
Graduate School Courses

IGERT at Virginia Tech

Graduate Ombudsperson

Graduate Student Assembly

Graduate Honor System

Expectations for Graduate Study

Alpha Epsilon Lambda

Postdoctoral Association

GLC Weekly

Feeds

The CAMPAIGN  
for VIRGINIA TECH  
Invent the Future

Follow us on Twitter

Nov 16 19:24:05

Sidewalk Chalk Showdown: Show your artistic talent; draw your country's flag at the GLC main entrance. Get chalk from GLC rm 110-stndt svcs

Nov 12 20:25:15

Nov 09 18:08:43

- Online; up-to-date
- Unified presentation of information across offerings
- archival

### Biological Sciences College of Science

Derring Hall contains offices, classrooms, and laboratory space for many of the science programs at Virginia Tech, such as biological sciences and geological sciences. The Museum of Geosciences is also located in the building. Named after Paul Neyron Derring (1894-1973) who was Secretary of the YMCA from 1918 to 1957 and Director of Religious Affairs from 1957 to 1964. A Phi Beta Kappa graduate, Derring was the first blind man to complete college in Virginia.

2125 Derring Hall  
Virginia Tech  
Blacksburg, VA  
24061  
Mail Code: 0406



Degree(s) Offered:  
**MS:** Blacksburg  
**PhD:** Blacksburg

**Department Head :** Robert H. Jones

**Graduate Program Director:** Robin Andrews

Email Contact(s):  
[Graduate Contact](#)

**Alumni Distinguished Professor:** Arthur Buikema  
**University Distinguished Professor:** John Tyson  
**Harold Bailey Professor:** Jeffrey Walters

Web Resources:  
[Graduate Course Descriptions](#)

**Professor(s):** Robin Andrews; Ernest Benfield; Donald Cherry; Klaus Elgert; Joseph Falkinham; Khidir Hillu; Robert Jones; Florence McNabb; Erik Nilsen; Brent Opell; John Phillips; David Popham; Jackson Webster; Brenda Winkel

[Graduate Site](#)

**Associate Professor(s):** Liwu Li; Stephen Melville; Ann Stevens; Bruce Turner; Herbert Valett; Richard Walker; Zhaomin Yang; Jill Sible

Phone Number:  
(540)231-8929

**Assistant Professor(s):** Diya Banerjee; John Barrett; Lisa Belden; Daniel Capelluto; Daniela Cimini; Carla Finkelstein; Dana Hawley; Jeffrey Kuhn; Ignacio Moore; Birgit Scharf; Florian Schubot; Dorothea Tholl; Jianhua Xing

Minimum GPA:  
3.0

**Research Associate:** Maria Lazar; Christopher Lawrence

Testing Requirements:  
Institution code: 5859

#### Program Information

The Department of Biological Sciences offers research and training that leads to the M.S. and Ph.D. degree. Graduate students craft programs of study that include a cutting edge research project, courses that support their particular interests, and at least one semester of a teaching experience in consultation with their research sponsor and a faculty advisory committee. Opportunities for research span the biological disciplines from molecular biology to ecosystem ecology and include computational, experimental, theoretical, and applied approaches. Our faculty and staff encourage graduate students to reach their full creative and scholarly potential. We take a holistic approach to graduate education by considering not just research skills, but also the ability to communicate effectively with their professional colleagues and undergraduate students. In addition to their research program, graduate students may elect to earn a graduate certificate in "The Future Professoriate," which includes mentored classroom teaching. In short, our program fosters individually tailored programs that lead to successful careers in research and education. We encourage prospective students to explore the research programs of potential sponsors. Faculty members maintain web pages that present their research activities. Contacting individual faculty and their students prior to formal application provides an opportunity to explore mutual interests.

TOEFL:  
550 / 213 / 80  
(Paper/ Computer/ iBT)

GRE:  
General Test:  
*Verbal*  
*Quantitative*

#### Degree Requirements

M.S. must take 12 hours at the 5000 level, 3 hours at the 4000 level, and 3 additional hours for seminars

# e-Publication e-Communication

simplifying life using toolsets of the student body

- Ease annual update
- Allow for in-line changes as they are effective (policy, faculty, contacts)
- Encourage multi-level review process via workflow (no paper!)

Sociology Items marked by an asterisk (\*) are essential.

## Contact Information

\*College: Liberal Arts and Human Sciences

\*Building:

\*  :  First MI. Last e.g. Paul K. Kim

\*Graduate Program Director:  First MI. Last e.g. John A. Smith

\*Phone:  10 digits only e.g. 5401234567

\*Mail Code:  NNNN

\*Room # in building:  NNN or NNNN

\*Contact Email: Label:  \*Email Address:  MORE >

\*Website: Label:  \*Web Address:  MORE >  
Starting at http://

## Academic Requirements

\*GPA Minimum allowed GPA is

\*TOEFL  Use University standard 550/213/79 (PBT/CBT/IBT)

Use the values provided below:

PBT  CBT  IBT  [Score Compare Table](#)

Is GRE score a requirement?

## Other Testing Requirements

Name  Min Score(optional):   
(Please separate using comma (,) e.g. GMAT,SDL) (Please separate using comma (,) e.g. 740,600)

## Degrees Offered

MS <input checked="" type="checkbox"/> select	MA <input type="checkbox"/> select	MEng <input type="checkbox"/> select	MSED <input type="checkbox"/> select	MAED <input type="checkbox"/> select
<input checked="" type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg
<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads
<input type="checkbox"/> NCR	<input type="checkbox"/> NCR	<input type="checkbox"/> NCR	<input type="checkbox"/> NCR	<input type="checkbox"/> NCR
<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond
<input type="checkbox"/> Danvers	<input type="checkbox"/> Danvers	<input type="checkbox"/> Danvers	<input type="checkbox"/> Danvers	<input type="checkbox"/> Danvers



# Virginia Tech GRADUATE SCHOOL

Home | About | Graduate Life | Contact Us | Site Index

Applying to Graduate School | New Graduate Students | Current Students | International Students | News & Announcements

[Admissions](#)

[Academics](#)

[Financial Matters](#)

[Student Life](#)

[International Graduate Student Services](#)

[The Graduate School](#)



Graduate Works Grant Recipient Gathering

### News & Announcements

- [Dean's most recent monthly column, March 2011](#)
- [Graduate Scholars Society Grandevent March 2011](#)
- [CDE Symposium and Symposium Forum March 2011](#)
- [Dean's Column of Messages for Social, Political, Ethical, and Cultural Thought March 2011](#)
- [International Education Week March 2011](#)

### Featured Information

- [Dean's Office Live Fellowship](#)
- [Transformation Graduate Education](#)
- [Graduate Scholars Society](#)
- [Ethics Scholar Engagement](#)
- [GSDP at Virginia Tech](#)
- [Graduate Honor System](#)
- [Graduate Student Assembly](#)
- [Graduate School Services](#)
- [Expectations for Graduate Study](#)
- [International Association](#)

# Apply online

### Extended Campus

[Research Triangle](#) • [Research Triangle](#)  
[Roanoke](#) • [Southwest Virginia](#)  
[Eastern Coastal Campus](#)



### Featured Graduate Student



For the last eight years Sven has pursued a career in physics. He had the chance to work and study in Germany, Luxembourg and in France before

entering graduate school in 2006. This was a unique chance for him to experience subtle cultural differences. Besides research that has become an important part in his life, Sven is trying to absorb and understand as much as possible of the culture and lifestyle of the countries that he visits.

[More >>](#)

**CAMPAIGN**  
— VIRGINIA TECH —  
*More to Learn*

## Featured Graduate Student, November 2008

### Sven Dorosz



For the last eight years Sven has pursued a career in physics. He had the chance to work and study in Germany, Luxembourg and in France before entering graduate school in 2006. This was a unique chance for him to experience subtle cultural differences. Besides research that has become an important part in his life, Sven is trying to absorb and understand as much as possible of the culture and lifestyle of the countries that he visits.

#### Interview:

##### **How would you describe your area of study to your grandmother?**

Last summer I was at my grandparent's house when I listened to a conversation in the next room. My grandpa asked about me and what I was doing. He sounded so proud when he was talking about water freezing solid and melting back to water, metals heating up and deforming and that all these phenomena are described by a large number of interacting atoms. I was so surprised and happy in that moment.

##### **What is your primary motivation for persevering through graduate school?**

Graduate school is giving me the freedom to chose my own research projects and to spend as much time as I need to study theories that I find interesting. So in the end I might even come up with my own theory. I am enjoying this time of my career without teaching duties and administrative deadlines that will probably take most of my time if I'm offered a faculty position.

##### **Do you think there is any value in social networking with other graduate students in non-related fields?**

I definitely think social networking is very important. Graduate school enables you to interact with people of different cultural as well as academic backgrounds. This is a great opportunity here at Virginia Tech. For future projects, that might ask for more than just one's own expertise, this will be a great advantage.

Refresh/Recieve

Featuring Students

+ 2006

+ 2007

- 2008

• January

February (abdo)

March (jogoff2)

April (chrisun)

May (sayball)

June (edrake)

• July

• August

September  
(wimpeyjf)

October (eweigand)

November (sdorosz)

December  
(jcarmona)

+ 2009

- Configuration

Program Settings

Interview Questions

• No Information

• In progress

• Interview Complete

Entry Period Expired

Interview Published

**This student is published on the website.****Information for Abdel-Salam G. Abdel-Salam**

The minimum requirements are complete.  
Information is ready to be processed and published.

**PID: abdo****E-Mail: abdo@vt.edu**

User has successfully submitted the information.

## Biography:

Abdel-Salam G. Abdel-Salam ("Abdo") is from Egypt, where he obtained his BSc in 1998, and his first M.Sc. in 2004 from the Department of Statistics, Economics and Political Science at Cairo University. Abdo received his second M.Sc. degree in statistics in 2006 from Virginia Tech. He is currently working towards a Ph.D. in the area of quality control using nonparametric and semi-parametric regression methods. He also appreciates his wife, Sherin Gaafar, for her unlimited and kind support.

Save Biography Changes

**December featured graduate student**

# Bits not Atoms

- Information is in digital form, treat it as a digital medium not as a physical medium
  - What is the “original” of a document?
  - What does “physical copy” mean anymore?
- Implications are significant...
  - View documents online (browser, phones, XBox)
  - Classification is not strictly hierarchical
  - Copy/Paste is wrong model

# How to make the Deans more functional and efficient

- Use calendar to answer 2 simple questions
  - *What (and where) is my next meeting?*
  - *Am I available on day X at time Y?*
- Multiple sources makes task complicated
  - Work, family, entertainment, town (football games), upcoming deadlines, conference schedule, etc.

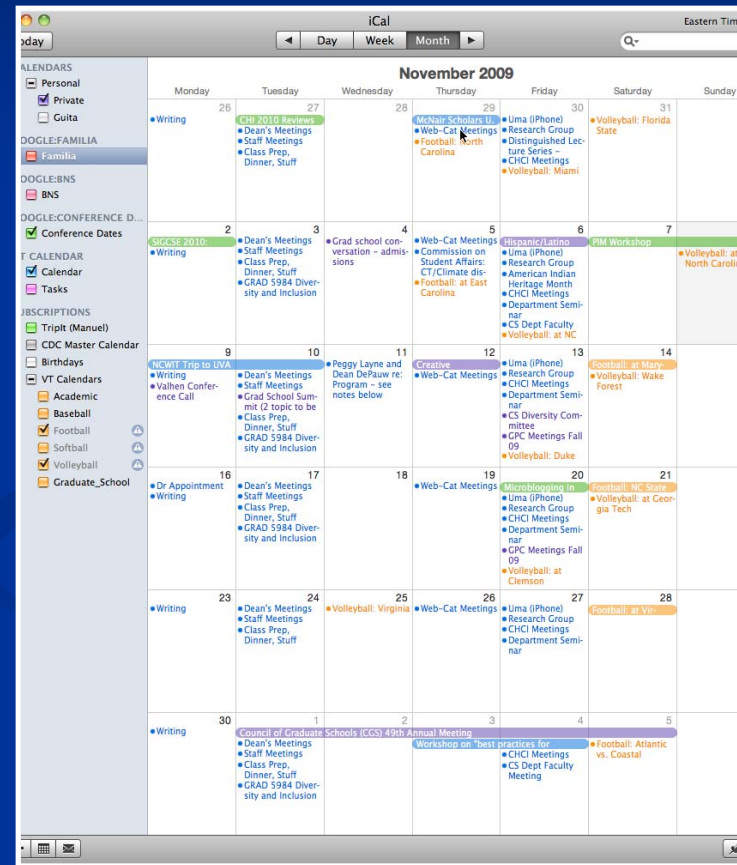


# Solution

- Calendar information in one location
- Reduce management
  - Collaborators enters appointments directly
  - Subscribe to other calendars
- Organizations
  - Publish calendar data in a standard format
  - Grad School Events publicly available

# Shared Calendars

- Keep track of upcoming deadlines
- Group responsibility to post/manage
- Google Calendar, iCal or even Exchange



# Once setup... fun begins

- Calendar services available
  - Trip calendars out of Tripit.com
  - Sports calendar out of school athletic department
  - Holidays calendar
  - Family birthdays out of address book
  - etc.