

CGS 49th Annual Meeting

Dec. 3, 2009

The Role and Functions of Dean's Association of Graduate Schools in Korea

Kyung Chan Min
Dean of Graduate School
Yonsei University



Contents

- About DAGSK
- Objectives
- Symposiums
- Current Issues

About DAGSK

- **Established** : April 28, 1973
- **Members** : 147
- **Board Members** : 23
- **Meetings** : General Assembly,
Annual Symposium
Board Meetings



Statistics

- **Graduate Schools: 158**

(1,055 including professional schools)

- **Students: 129,669**

Master 84,562

Ph. D 45,107

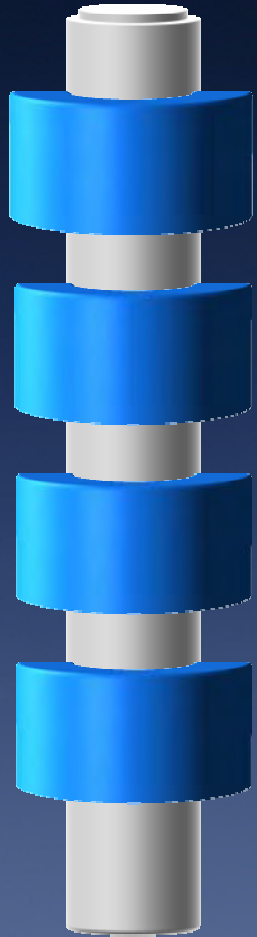
(301,412 including professional schools)



Objectives

- **To exchange** ideas on improvement and advancement of education and research in graduate schools in Korea
- **To promote** cooperation among graduate schools (national & international aspects)
- **To build** friendships among members in DAGSK

Titles of Symposium (07, 08, 09)



- Strengthening competitiveness of graduate school in global context

- Study on innovative structure and system operation in graduate school

- Education ethics & research ethics in graduate school and scholarly integrity

- Innovation of graduate education in global era

- National universities and private universities: balance and future development

Titles of 'Symposium 2010'



Governmental agenda for the role and improvement of graduate schools in Korea



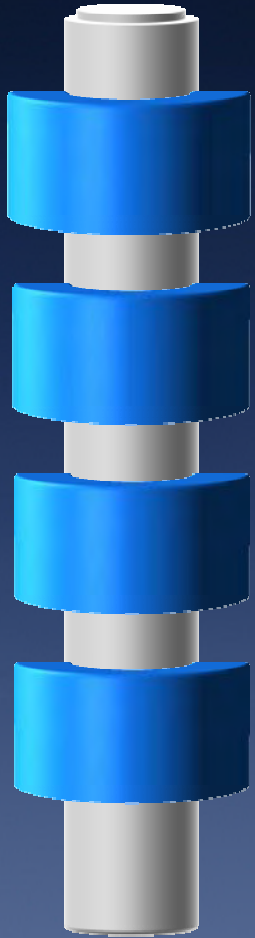
New roles of graduate school and new directions of improvement in education & research



Matching graduate education with job market



Current Issues



- Promoting reform of graduate program and improvement of the quality of education
- Increasing the amount of scholarships for graduate students and post-doctors
- Expanding financial support for graduate school from government and industries
- Adjusting quota of enrollment of students in undergraduate level and in graduate level
- Building a close relationship between graduate schools and government for improvement of graduate education & research

Challenges

The global community today

- reinforcing international cooperation to resolve the current **economic crisis and other global issues**

{ climate change/environment/energy/
disease/food/water/natural disasters }

- **education, science & technology** should play a vital role in contributing to this common goal.



Global Talent and Core Capabilities

- ✓ The goal of education system nurturing "creative" global talents who can contribute to the global community as a global citizen.

Essential Capabilities



the ability to **forecast** the changing winds of global trends

the willingness to take on **new challenges**.

the creativity and daring spirit to construct new values.