

Building Web Resources: A Workshop

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Council of Graduate Schools Annual Meeting

December 2010

Washington, DC

Session overview

- Framing and context
- Life cycle of graduate student
- Social networking and communication
- Administrative functionality and efficiencies
- Ground rules: brief presentations, discussion, Q&A, sharing, and more

Challenge of Change

- Universities “work” for the faculty and administrators of yesterday and today
- Graduate education in disciplinary and academic “silos”
- But what about the faculty and students of tomorrow?
- Prepare the academy of today for the learner of tomorrow

An Opportunity

- Universities and Graduate Schools
 - Confluence of generations
 - Technological advancements
 - Conceptual Age (Daniel Pink)
- Graduate students - evolving needs and perspectives, social networking
- Graduate Schools – responsive, interactive, integrative, inclusive & innovative
- Graduate dean - architect of communities

The Graduate Dean.....

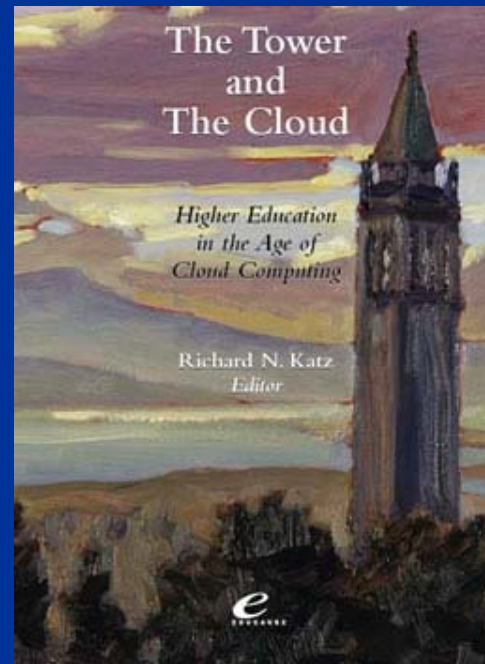
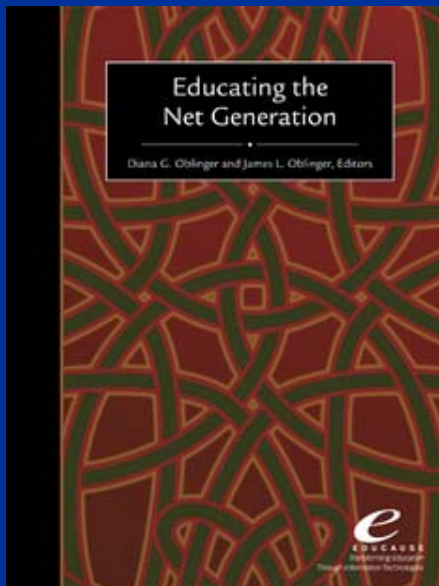
- Create a space and a place
- Build graduate community (ies)
- Power to convene
- Responsibility to change
- Lead transformation

Challenge & Innovation

- Technology advancements & tools; Tower & Cloud
- Transforming processes
- Digital network more than just delivery system

- Ne(x)t generations of students and faculty
- Digital natives and immigrants (faculty, staff and students); digital skeptics or resisters

- Communication and collaboration
- Learning and learner (student) focus
- Personalized and unique contexts
- Knowledge as process; knowledge sharing



Web 2.0 resources

- Identify friends (facebook, orkut, friendster)
- Education (citeulike, campusbug, carmun, koofers, rateteachers)
- Share resources: movies (youtube), pictures (flickr), status (twitter), bookmarks (del.icio.us, stumbleupon), news (digg, reddit), citations (citeulike), exams (koofers), slides (slideshare)
- Wikis, Blogs, Open SIM (Second Life), and more

Life cycle for graduate education

- Life cycle of graduate student
 - Recruitment
 - Application and admissions
 - Virtual orientations (int'l students; info fairs, fellowships)
 - Academic progress, final examinations, ETD
 - Commencement



Univ of Arizona Context

- Sustained investment in IT (\$=mostly people, especially web developers/programmers)
 - Have grown IT, even with layoffs of other staff
- Enterprise system replacement → Peoplesoft
 - BUT, no system has all the features; need to augment with unique graduate school elements
- Today:
 1. Applications/Admissions/Evaluation
 2. Analytics

Applications

Start online application

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RESOURCES FOR

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DIVERSITY

Graduate College Diversity Programs coordinate and lead the Graduate College initiatives in the recruitment, funding, retention, and graduation of a diverse graduate student body.

Learn more...

ACADEMICS

DIVERSITY

FINANCIAL RESOURCES

Translate this page:
Select Language
Powered by Google Translate

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- Students
- Programs
- GC Staff

Cute Google trick – translate any page for international students

Student/Applicant View

Welcome

University of Arizona
Graduate College
Administration 322
PO Box 210066
Tucson, AZ 85721-0066

Phone: (520) 621-3132
Fax: (520) 621-4101

Links

Immunization Form
Financial Guarantee Form
GRE
TOEFL
IELTS
Privacy Policy
Instructions
Help / FAQ

If you have never used this online application, please [create an account](#). If you forgot your password, please use our [login credential retrieval tool](#).

All applicants must have unique and individual email address to use this system. If you are an Agency applying for multiple applicants, please be sure to create individual email addresses and accounts for each applicant.

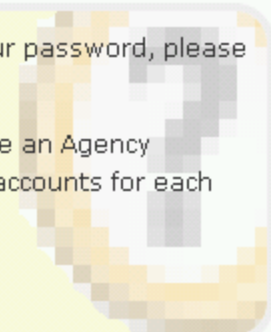
If you know your login information, please login here:

Email

Password

Login

[Forgot your password?](#)



Applicant Workflow

Welcome to the University of Arizona Graduate College Online Application.




Task List

Complete My Application:


Geography PhD Fall 2011

1. Recommendations
2. Pay Application Fee
3. Review Application
4. Submit Application







My Profile

- Personal Info 
- Previous Education 
- Former Names 

My Applications

- Geography PhD Fall... 
- Apply to a program

My Applications


Program / Semester	Supplemental Questions	Letters of Recommendation	Payment	Submitted	Action(s)
Geography PhD Fall 2011	-				delete
					delete

[Apply to a Program](#)

Go to the next item on your Task List »

- Add Recommendation Contacts for Geography PhD Fall 2011

Dept/Program Detail

 THE UNIVERSITY OF ARIZONA®

Home | Update Login Info | Logout

GRADUATE COLLEGE ONLINE APPLICATION

Task List

Geography PhD Fall 2011 Edit Delete

Complete My Application:

Geography PhD Fall 2011

1. Recommendations
2. Pay Application Fee
3. Review Application
4. Submit Application

My Profile

Personal Info ✓
Previous Education ✓
Former Names ✓

My Applications

[Geography PhD Fall...](#) ✗

[Apply to a program](#)

Other Information

✓ = complete / submitted
✗ = needs attention

[Instructions](#)
[Help / FAQ](#)

University of Arizona
Graduate College
Administration 322
PO Box 210066
Tucson, AZ 85721-0066

Phone: (520) 621-3132
Fax: (520) 621-4101
[Email Help](#)

Links

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[Financial Guarantee Form](#)
[GRE](#)
[TOEFL](#)
[IELTS](#)

logged in as Andrew Comrie

[Overview](#) » [Recommendations](#) ✗ » [Payment](#) ✗ » [Review](#) » [Submit](#)

Program: **Geography PhD**
Semester: **Fall 2011**
Associated Code: None

[Edit these parameters](#)

Department Requirements

Statement of Purpose
Official transcripts from all institutions attended
At least 2 letters of recommendation, 3 preferred
Photocopies of GRE scores
Photocopies of TOEFL scores from International Students
Photocopies of TSE scores from International Students (optional)

Please send your documents to:
Linda Koski
Dept. of Geography and Reg. Dev.
University of Arizona
P.O. Box 210076
Tucson, AZ 85721

[Express shipping address for DHL, Fed Ex, UPS is 1103 E. 2nd Street, Room 409. Phone number is (520) 621-1652.]

Deadline for this application: **January 15**

Admission Questions: **(520) 621-7486**

Application Contact Person: **Linda Koski**

Department Website: <http://geog.arizona.edu/>

Department Phone: **(520) 621-1652**

Department Fax: **(520) 621-2889**

You may also wish to refer to the [Program Description for Geography](#).

Go to the next item on your Task List »

- [Add Recommendation Contacts for Geography PhD Fall 2011](#)

Add Letter-Writers

Geography PhD Fall 2011

[Edit](#) [Delete](#)

Overview » [Recommendations](#) ✓ » [Payment](#) ✗ » [Review](#) » [Submit](#)

All *required* recommendations have been added.

To apply to this program, *two (2)* Letter(s) of Recommendation are *requested*. Please provide contact information for them using the link below. Click the *Send email* link when you are ready to send your *Request for Recommendation* to the recommender. This system will automatically generate the *Request for Recommendation* email to the person and email address you have provided. If, after sending this email, you need to make a change, please contact the program to which you are applying.

You may check on the status of your recommendations at any time through this same *Recommendations* area of the online application.

ADDITIONAL INSTRUCTIONS:
 The School of Geography and Development would like to receive 3 letters [2 letters are required] of recommendation from academic sources. Department Contact: Linda Koski lkoski@email.arizona.edu

Name	Email	Status	Action(s)
No recommenders configured.			
Add a recommender			

Acknowledgments:

Go to the next item on your Task List »

- Pay the application fee for Geography PhD Fall 2011

Program/Admin View

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Diversity Resources

Signup for Testing or Training

Training Documentation

Transformation Program Change

GPA Calculator

Check Websites

Note: [INACTIVE] indicates disestablishment and it will no longer appear in the Online Application or Program Guide.

Accounting MAC
Acute Care Nurse Practitioner (Certificate NDP)
Advanced Clinical Pharmacy (Certificate NDP)
Aerospace Engineering MS
Aerospace Engineering PhD
Agricultural and Biosystems Engineering MS
Agricultural and Biosystems Engineering PhD
Agricultural and Resource Economics MS
Agricultural Education MAE
Agricultural Education MS
American Indian Studies MA
American Indian Studies PhD
Animal Sciences MS
Animal Sciences PhD
Anthropology and Linguistics PhD
Anthropology MA
Anthropology PhD
Applied and Industrial Physics PSM
Applied Biosciences PSM
Applied Mathematics MS
Applied Mathematics PhD
Aquaculture (Certificate NDP)
Architecture MAR
Architecture MS
Arid Lands Resource Sciences PhD
Arizona Clinical Research Training (Certificate NDP)
Art Education MA
Art History & Education PhD
Art History MA
Art MFA
Astronomy MS

- Over 80 % of programs now use the program application modules
- Each program customizes its own optional questions and extra documentation
- Coming soon, upload:
 - audio files
 - videos



Edit Elements & Text

On this page you can edit information that affects your program's Online Application:

1. Applicant Instructions
2. Semester Restrictions
3. Letters of Recommendation
4. Program-level Questions

Applicant instructions for the Computer Science PhD program

These are the instructions that applicants will see when they choose to apply to this program using the Graduate College Online Application. Please do NOT use HTML in this area as this text will be emailed to applicants upon submitting their application as plain text. Note that any URLs entered with the format "[http://...](#)" will show up as links on the online application.

Thank you for your interest in The University of Arizona Department of Computer Science. Your application will be considered once you have submitted all required documentation. Incomplete applications will not be reviewed and will be automatically denied. Paper applications will no longer be accepted, please submit all materials via this [online application](#).

DO NOT send hard copies of the application materials unless specifically requested by the department in a separate email.

Please contact Computer Science Graduate Admissions if you have specific questions, gradadmissions@cs.arizona.edu .

Admission decision notification will be sent via email in March for a fall semester applicants. Please do not call the department regarding the status of your application, we will notify you via email as soon as a decision has been reached.

Information regarding the department, our faculty, and the courses we offer can be found at <http://www.cs.arizona.edu/graduate/>

Save instructions



Edit Elements & Text

Restrict the semesters that people can apply to this program

You can configure the Graduate College online application so that it will not allow people to apply to this program for certain semesters. Using the form below, you can easily configure this program to not accept applications for a generic semester (for example, Fall or Summer I) or for a specific semester (for example, Fall 2008 or Summer I 2009).

Current Semester Restrictions

You can delete any restrictions that are currently configured by clicking the associated "delete" link

- No Summer II Admission [delete](#)
- No Summer Admission [delete](#)
- No Fall 2010 Admission [delete](#)
- No Spring Admission [delete](#)

Add an application rule :

(choose a rule from the drop-down and click the 'Add Rule' button below.)

No Spring Admission

Letters of Recommendation

You may configure the online application to handle Letters of Recommendation (LOR) for applicants. Before this module will become active you must fill out all instructions and then contact the Graduate College to activate this module.

The default setting is *requested* with a minimum number of zero LORs. If you wish to require applicants to provide a specific number of recommenders, then change the setting to *required* and choose the correct, minimum number of recommenders being requested. There is no maximum. For example, if you want 3-5 LORs simply make this module *required*, choose a minimum number setting of 3, and include instructions to the applicant to enter 3 - 5 recommenders.

Once an applicant has provided the minimum required number of recommenders in the system they will see a *green checkmark* for this module, permitting them to finalize their application and submit.

For more detailed information about the Letters of Recommendation module, please refer to our [ONLINE DOCUMENTATION](#).

Applicants to this program are to provide letters of recommendation.

Applicant Instructions: This is where departments can provide additional instructions to the applicant regarding expectations for Letters of Recommendation. This is a good place to include instructions as to *from who* and *how many* recommendations are suggested. Please include contact information for the department here in case a student needs to make a change or modification for one of their recommenders. An email contact is best. You will be able to *re-set* or change one of their recommender values before and after submission of the final application.

The department requires each applicant to have a minimum of two letters of recommendation submitted on their behalf. The two letters of recommendation should be written by faculty that can speak about your academic and research ability. Please have your recommenders submit their letters through this mechanism. Should you or the recommender have questions, please email gradadmissions@cs.arizona.edu.

Recommender Instructions: This is where departments can provide any additional instructions, requirements, or links to forms for the recommender. Always include departmental mailing address and/or contact information in case the recommender has questions or needs alternative submission methods.

The department requires each applicant to have a minimum of two letters of recommendation submitted on their behalf. The recommendation should be written by faculty or employer that can speak about the applicants academic and research ability. Should you have any questions or concerns please email the department directly, gradadmissions@cs.arizona.edu. The preferred method to receive the letter is through this mechanism, if however that is not possible please send a hard copy on letterhead with original signature to: Department of Computer Science Attn: PhD Graduate Admissions 1040 E. 4th Street, Gould Simpson 901 Tucson, Arizona 85719

Recommendation Letter Interface

Text for Applicant Instructions

Text for Recommender Instructions

- You can drag and drop questions below in order to change their order.
- Note that only **ACTIVE** questions actually appear on the Online Application. If a question is **ACTIVE**, you will see a **Deactivate** link next to it.
- Subject-level questions must be edited under the **Subject** tab.
- Any subject-level questions will be displayed to the applicant *before* program-level questions.

1. Please describe in a Statement of Purpose why you want to go to graduate school in computer science, what specific areas of computer science most interest you, why you are interested in the University of Arizona, and what you plan to do once you have completed your graduate degree. Please upload this document.
Edit Delete Deactivate
2. **Graduate Record Examination (GRE):** In questions 4-6, please enter the letter A to indicate you do not yet have a score. Your application will not be reviewed until we receive a copy of the GRE score report. You may upload a copy of your GRE score report in Question #7 if the score report is available. If your score report is not currently available, please have ETS send your score report directly to The University of Arizona.
Edit Delete Deactivate
3. Please tell us the date you took your GRE (month/year). If you have not yet taken your GRE, please report the month and year (MM/YY) you plan to take the GRE. Applications will not be considered for admission until the scores are reported.
Edit Delete Deactivate
4. What is your verbal GRE score? Edit Delete Deactivate
5. What is your quantitative GRE score? Edit Delete Deactivate
6. What is your analytical writing GRE score? Edit Delete Deactivate
7. Please upload a copy of your GRE score report if it is available. Edit Delete Deactivate
8. If you took the GRE Computer Science subject test, please tell us your score. Edit Delete Deactivate
9. **Transcript Instructions:** You are required to submit official transcripts from all previous colleges and universities attended. For detailed information on what constitutes official transcripts please review the following web site: <http://grad.arizona.edu/admissions/admissions-requirements/all-degree/transcript-requirements>. This application will permit you to upload scanned or electronic versions of your transcripts and diplomas for initial evaluation purposes only and does not eliminate the need for official transcripts to be submitted after admission.
Edit Delete Deactivate
10. **Transcripts:** Please upload a scanned or electronic version of your transcript(s), including the "key" from each university or college. The "key" is often on the back of your transcript, the side or bottom margin, or comes as a separate page from the university. You may upload all transcripts and keys as one file or you may separate by university or career and upload each set individually. Please be aware that there are only 5 upload areas to accommodate your transcripts and plan accordingly.
Transcript 1:
Edit Delete Deactivate
11. **Transcript 2:**
Edit Delete Deactivate
12. **Transcript 3:**
Edit Delete Deactivate
13. **Transcript 4:**
Edit Delete Deactivate
14. **Transcript 5:**
Edit Delete Deactivate
15. If known, please tell us your class rank (3 of 50, 17 of 120, etc...)
Edit Delete Deactivate
16. **International Applicants Only:** Please tell us the rank of your program/school (top 5 in the country, top 10, etc...) Edit Delete Deactivate
17. If you have been involved in research, please describe, in an uploaded document, the project and your role in the research.
Edit Delete Deactivate
18. In an uploaded document, please list any papers you have published in peer-reviewed journals. (full citation)
Edit Delete Deactivate
19. Please attach a document listing any conferences at which you have presented. (date, conference, and name of presentation). If your presentation is available, please attach to this section also.
Edit Delete Deactivate
20. Do you have any work experience in the field of Computer Science? If so, please tell us about this experience by uploading a brief work experience summary. We would like to know about positions held that you have used your computer science skills in internships, volunteer positions, part-time jobs, full-time jobs, etc...
Edit Delete Deactivate
21. Please upload a current CV or resume.
Edit Delete Deactivate
22. **Area of Interest and Faculty Advisor:** The most important thing you can do is to make sure your research interest fits within our program. Please take the time to determine if our faculty's area(s) of research match your own interests. Finding a good fit between you and a faculty mentor will be critical to your success in graduate school. Please review our faculty members and their research interests on our web site, <http://www.cs.arizona.edu/personnel/faculty.html>. This will give you a good sense of what they and their students are researching. Please do not contact the faculty member directly for funding or research opportunities. All faculty members are shown the applications for those students that have indicated they are interested in their specific areas of research.

Program-Specific Questions

- Statement
- GRE
- Transcripts
- Extra questions, e.g.:
 - Interest areas
 - Special essay
 - Written work samples
 - Etc.

22. **Area of Interest and Faculty Advisor:** The most important thing you can do is to make sure your research interest fits within our program. Please take the time to determine if our faculty's area(s) of research match your own interests. Finding a good fit between you and a faculty mentor will be critical to your success in graduate school. Please review our faculty members and their research interests on our web site, <http://www.cs.arizona.edu/personnel/faculty.html>. This will give you a good sense of what they and their students are researching. Please do not contact the faculty member directly for funding or research opportunities. All faculty members are shown the applications for those students that have indicated they are interested in their specific areas of research.

[Edit](#) | [Delete](#)

23. From the drop-down menu, please tell us your primary area of interest in Computer Science. (*)

- Algorithms
- Artificial Intelligence
- Compilers
- Computational Biology
- Computational Geometry
- Computer Vision
- Database Systems
- Datamining
- Distributed Computing
- Embedded Systems
- Graphics
- Machine Learning
- Network Systems
- Operating Systems
- Parallel Computing
- Program Optimization
- Programming Language

24. Please tell us your second area of interest in Computer Science (*)

25. Please tell us your third

26. Please list your top

27. Please list your second choice for a faculty advisor.

- Drop-down choices
- Area of interest
- Faculty advisor

Edit Program Descriptions

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department

subject

program

last updated

help

Home » Configure Program Guide » Science » Computer Science » Computer Science » Computer Science PhD

Update Program Description Guide for: Computer Science PhD

On this page you can edit information that affects the Program Description Guide.

Application Information

Contact Information

Application Website

Advising Questions

Name

Phone

Email

Application Questions

Name

Phone

Email

Recommended Deadlines

Domestic Students

Fall

Spring

Summer I

International Students

Fall

Spring

Summer I

See Applicants & Status

THE UNIVERSITY OF ARIZONA

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college department subject program help

Home » View or Download Online Apps » Science » Computer Science » Computer Science » Computer Science PhD

Term: **Fall 2010** Submitted Applications Choose a Different Term: **Fall 2010** go

Refresh this page Switch to Incomplete Applications

Results found : 103 show all Download as CSV

name	sid	COSMOS status	intl	email	program	recs	submitted ↑
[blurred]	[blurred]	check status	Dom	[blurred]	Computer Science PhD	view (0 / 2)	2010-03-01 14:09:51
[blurred]	[blurred]	check status	Int	[blurred]	Computer Science PhD	view (3 / 3)	2010-01-31 22:00:34
[blurred]	[blurred]	check status	Int	[blurred]	Computer Science PhD	view (2 / 3)	2010-01-21 08:06:37
[blurred]	[blurred]	[blurred]	[blurred]	[blurred]	Computer Science PhD	view (1 / 3)	2010-01-16 00:56:42
[blurred]	[blurred]	[blurred]	[blurred]	[blurred]	Computer Science PhD	view (3 / 3)	2010-01-15 22:47:45
[blurred]	[blurred]	[blurred]	[blurred]	[blurred]	Computer Science	view	2010-01-15
[blurred]	[blurred]	[blurred]	[blurred]	[blurred]	Computer Science	[blurred]	[blurred]
[blurred]	[blurred]	check status	Int	[blurred]	Computer Science	[blurred]	[blurred]
[blurred]	[blurred]	check status	Dom	[blurred]	Computer Science	[blurred]	[blurred]
[blurred]	[blurred]	check status	Dom	[blurred]	Computer Science PhD	[blurred]	[blurred]

View or Download Online Apps

Student Application Summary

Monitor / View Letters



Application Summary

Submitted Application

University of Arizona Graduate College Application for Admission

Application Summary

Program:	Computer Science PhD
Semester:	Fall 2011
Department:	Computer Science
Type of Student:	International
Payment:	\$75.00 on October 28, 2010, 10:49 am (order number 1288288176368)
Submitted:	2010-10-29 09:14:05

Biographical Data

Last name:	[REDACTED]
First name:	[REDACTED]
Gender:	Male
Birth Date:	[REDACTED]
Cell Phone:	[REDACTED]
Email:	[REDACTED]
Veteran:	No
Arizona Resident:	No



Monitor/View Letters

Recommendations for [Name], [Address] Computer Science PhD Fall 2010

- All *required* recommendations have been requested by the applicant. (NOTE: This does not necessarily mean they have been received by the online application.)
- If a recommender has responded but an error in the recommendation needs to be corrected, you may *unsubmit* the recommendation, which will delete the existing document and allow the recommender to upload a replacement.
- For more detailed information about the Letters of Recommendation module, please read our [Online Documentation](#).

Recommender Name	Invite Email	Preferred Email	Status	Action(s)
[Name]	[Email]		Email sent	View Edit
[Name]	[Email]	[Email]	Recommender has responded	View Edit Download Unsubmit
[Name]	[Email]	[Email]	Recommender has responded	View Edit Download Unsubmit



Coming Next Year...

- Faculty score/comment admissions review
- Degree progress/audit
 - Currently have pre-populated PDF forms for hardcopy signatures
 - E-signatures soon for plan of study, comps exam, proposal, defense, etc.
 - Simple program coordination functions: email reminders to students, due dates, auto-audit, etc.



Grad Analytics

- Data and Analyses for Grad School staff & Dept/Program faculty/staff
 - Point-in-Time Application, Admit and Enrollment Data (weekly census)
 - Program Data (NRC variables, all Masters/PhD)
 - Graduate Programs Assessment (internal review)
 - National Data Sources (CGS, SED, etc.)



Program Assessment

The University of Arizona

PhD Programs not Included in National Research Council (NRC) Assessment of Re

Not for distribution. Instead, direct to <http://grad.arizona.edu/gc/data>

Completion Rates¹ (includes all students-- both part-time and full-time)

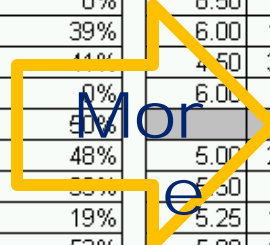
6-yr Completion Rates use 5 entering cohorts: Academic Years 1996-2000

	All			Male			Female			All	
	Students in Entering Cohorts	Completions	6-yr Completion Rate	Students in Entering Cohorts	completions	6-yr Completion Rate	Students in Entering Cohorts	completions	6-yr Completion Rate	Median Time to Degree ²	n
Anthropology & Linguistics	11	2	18%	3	1	33%	8	1	13%	6.50	4
Arid Lands Resource Sciences	18	1	6%	10	0	0%	8	1	13%	5.25	7
Comp Cultural & Literary Studies	29	7	24%	6	3	50%	23	4	17%	6.00	11
Educational Leadership	85	26	31%	35	9	26%	50	17	34%	5.00	15
Educational Psychology	45	19	42%	13	8	62%	32	11	34%	4.00	15
Entomology	4	2	50%	3	2	67%	1	0	0%	8.50	1
Family & Consumer Sciences	33	12	36%	10	3	30%	23	9	39%	6.00	12
Higher Education	97	37	38%	51	18	35%	46	19	41%	4.50	37
Insect Science	9	1	11%	5	1	20%	4	0	0%	6.00	1
Information Resources & Library Sci	8	4	50%	6	3	50%	2	1	50%	5.00	1
Language, Reading & Culture	114	48	42%	32	9	28%	82	39	48%	5.00	24
Mining Geological & Geophysical Eng	39	13	33%	33	11	33%	6	2	33%	5.50	1
Natural Resources	48	13	27%	27	9	33%	21	4	19%	5.25	16
Second Lang Acquisition & Teaching	52	27	52%	18	9	50%	34	18	53%	5.00	16
Speech, Language and Hearing Sciences	16	9	56%	5	1	20%	11	8	73%	4.50	5
Special Education	66	20	30%	20	7	35%	46	13	28%	4.50	14
Teaching & Teacher Education	48	14	29%	21	6	29%	27	8	30%	6.50	8

Arts and Humanities

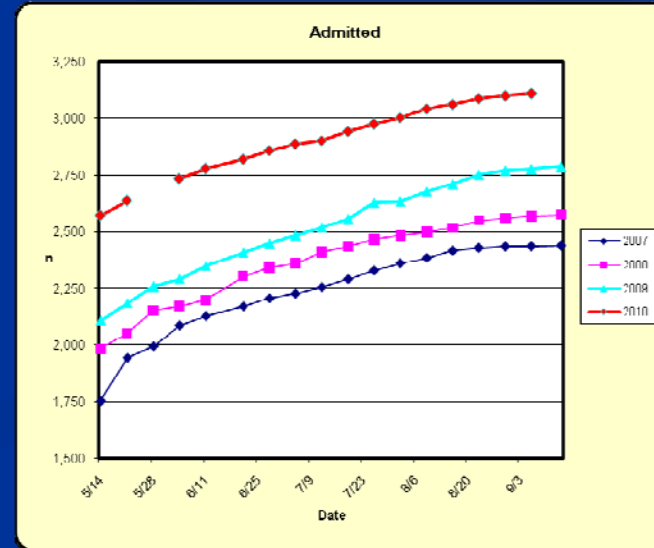
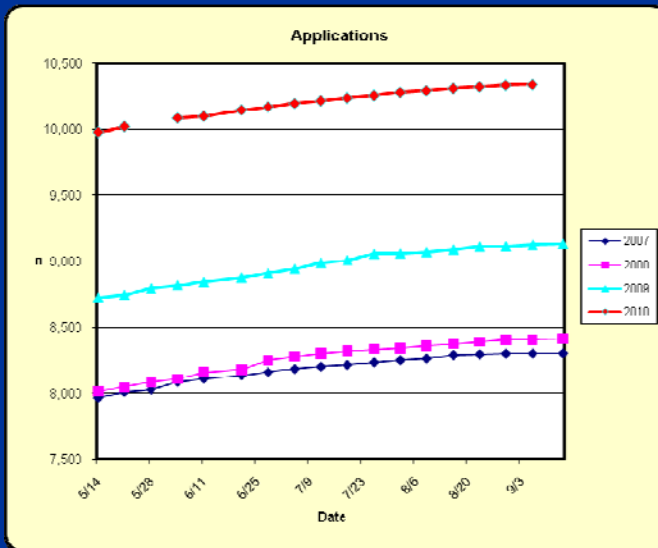
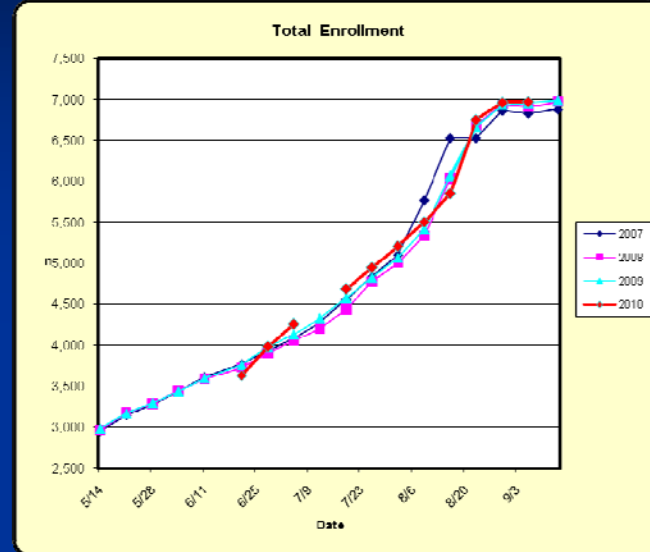
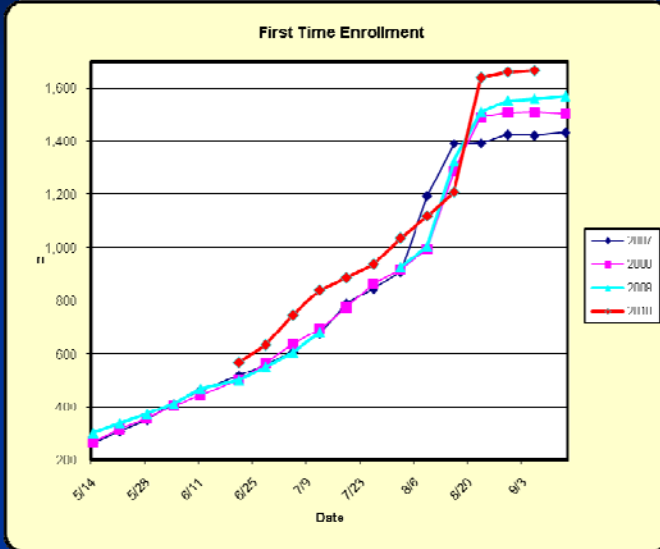
8-yr Completion Rates based on 3 entering cohorts: Academic Years 1996-1998

	All			Male			Female			All	
	Students in Entering Cohorts	Completions	8-yr Completion Rate	Students in Entering Cohorts	Completions	8-yr Completion Rate	Students in Entering Cohorts	Completions	8-yr Completion Rate	Median Time to Degree ²	n





Point-in-time (PIT) Reports



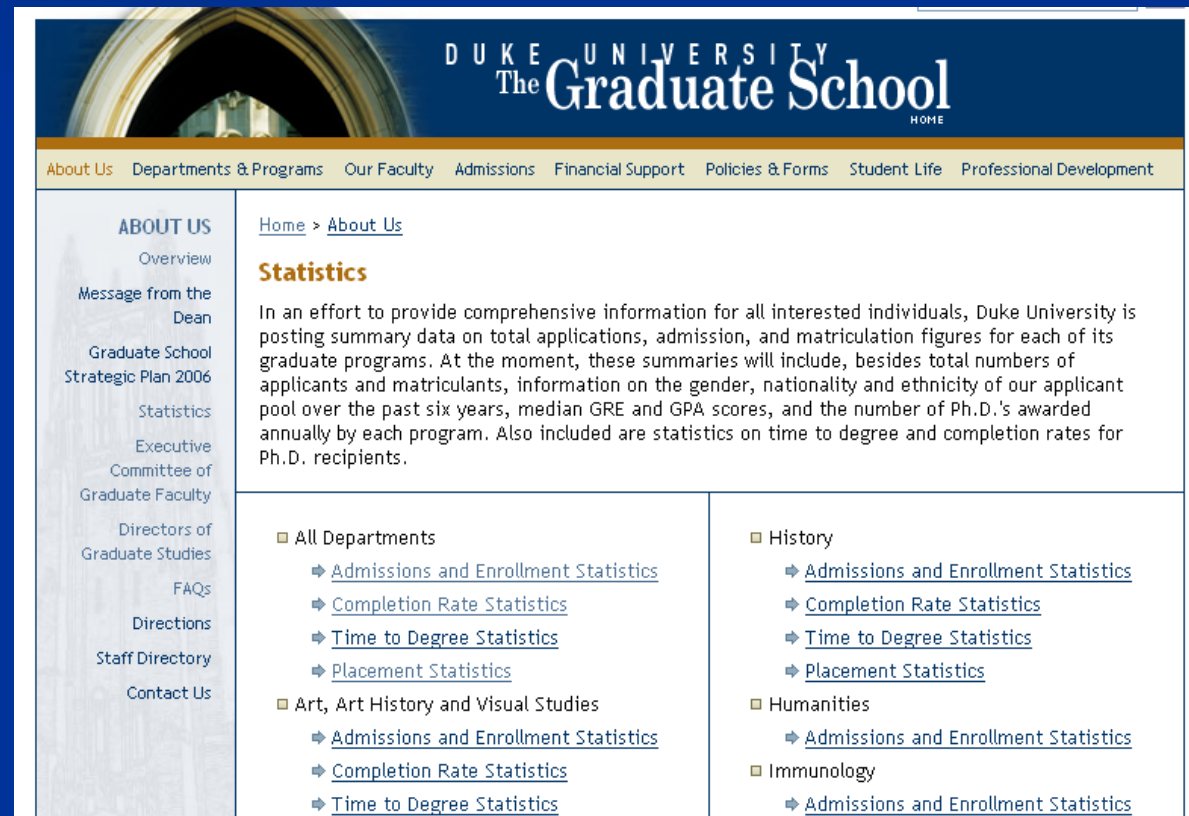


Use of Analytics

- Two broad purposes
 - Monitoring and managing enrollment & degree progress
 - Projecting matriculations, milestones, degrees awarded, etc.
 - Working with programs toward improvement
 - Having real data changes the conversation, especially with national comparisons like NRC
 - Programs usually want to know how they can improve a particular metric – an opportunity for best practice
- An in-house or central institutional research and analytics specialist is very useful
 - These are the metrics of your processes

Web resources- life cycle of a graduate student – Resources for prospective students

Statistics on
Departments,
Programs,
Time to
degree



The screenshot shows the 'Statistics' page of the Duke University Graduate School website. The header features the Duke University logo and navigation links. The main content area includes a paragraph about the statistics provided, a list of departmental statistics, and a list of historical statistics.

DUKE UNIVERSITY
The Graduate School
HOME

[About Us](#) [Departments & Programs](#) [Our Faculty](#) [Admissions](#) [Financial Support](#) [Policies & Forms](#) [Student Life](#) [Professional Development](#)

ABOUT US
Overview
Message from the Dean
Graduate School Strategic Plan 2006
Statistics
Executive Committee of Graduate Faculty
Directors of Graduate Studies
FAQs
Directions
Staff Directory
Contact Us

[Home](#) > [About Us](#)

Statistics

In an effort to provide comprehensive information for all interested individuals, Duke University is posting summary data on total applications, admission, and matriculation figures for each of its graduate programs. At the moment, these summaries will include, besides total numbers of applicants and matriculants, information on the gender, nationality and ethnicity of our applicant pool over the past six years, median GRE and GPA scores, and the number of Ph.D.'s awarded annually by each program. Also included are statistics on time to degree and completion rates for Ph.D. recipients.

- All Departments
 - ➔ [Admissions and Enrollment Statistics](#)
 - ➔ [Completion Rate Statistics](#)
 - ➔ [Time to Degree Statistics](#)
 - ➔ [Placement Statistics](#)
- Art, Art History and Visual Studies
 - ➔ [Admissions and Enrollment Statistics](#)
 - ➔ [Completion Rate Statistics](#)
 - ➔ [Time to Degree Statistics](#)
- History
 - ➔ [Admissions and Enrollment Statistics](#)
 - ➔ [Completion Rate Statistics](#)
 - ➔ [Time to Degree Statistics](#)
 - ➔ [Placement Statistics](#)
- Humanities
 - ➔ [Admissions and Enrollment Statistics](#)
- Immunology
 - ➔ [Admissions and Enrollment Statistics](#)



Statistics

Graduate Student Statistical Summary, The Graduate School, Duke University: ALL DEPTS. - PHD ONLY

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
APPLICATIONS RECEIVED										
TOTAL	4742	5797	6873	6095	6321	6701	6223	6307	7049	7,115
WOMEN	2190	2688	3102	2818	2945	3055	2889	2863	3245	3,124
FOREIGN	2548 (54%)	3063 (53%)	3710 (54%)	2694(44%)	2790 (44%)	3007 (45%)	2900 (47%)	3171 (50%)	3410 (48%)	3427 (48%)
US/AFRICAN AMERICAN	118	175	167	188	205	192	175	157	167	206
US/ASIAN	137	189	197	247	278	280	0	250	313	369
US/HISPANIC	108	122	136	142	175	174	145	146	165	187
US/NATIVE AMERICAN	11	11	13	16	21	14	10	9	16	39
OFFERS OF ADMISSION										
TOTAL (SELECTIVITY)	995 (21%)	975 (17%)	935 (14%)	992 (16%)	941 (15%)	858 (13%)	906 (15%)	908 (14%)	997 (14%)	936 (13%)
WOMEN	454	446	419	450	443	395	437	404	449	409
FOREIGN	337 (34%)	340 (35%)	276 (30%)	296 (30%)	254 (27%)	243 (28%)	292 (32%)	319 (35%)	335 (34%)	330 (35%)
US/AFRICAN AMERICAN	35	35	29	44	40	35	26	26	31	34
US/ASIAN	46	60	48	52	60	45	56	42	60	57
US/HISPANIC	33	33	33	28	35	30	43	33	32	33
US/NATIVE AMERICAN	2	1	1	7	6	1	4	1	3	9
NEW MATRICULANTS										
TOTAL (SUCCESS)	402 (40%)	426 (44%)	413 (44%)	440 (44%)	414 (44%)	401 (47%)	423 (47%)	380 (42%)	475 (48%)	456 (49%)
WOMEN	185	209	182	209	198	176	203	161	214	205
FOREIGN	158 (39%)	158 (37%)	136 (33%)	145 (33%)	122 (29%)	124 (31%)	155 (37%)	144 (38%)	159 (33%)	175 (38%)
US/AFRICAN AMERICAN	11	18	13	21	18	15	12	8	17	19
US/ASIAN	14	26	24	21	23	20	17	16	18	23
US/HISPANIC	10	16	16	9	11	15	21	10	17	16
US/NATIVE AMERICAN	1	1	0	3	2	1	0	0	2	4
FULL ENROLLMENT										
TOTAL	1856	1973	2090	2174	2221	2198	2234	2195	2276	2,340
WOMEN	820	904	954	1015	1040	1032	1056	1017	1042	1,074
FOREIGN (% OF TOTAL)	617 (33%)	691 (35%)	734 (35%)	752 (35%)	749 (34%)	714 (32%)	727 (33%)	716 (33%)	758 (33%)	800 (34%)
US/AFRICAN AMERICAN	73	81	76	83	88	91	92	84	84	87
US/ASIAN	63	80	93	98	106	105	113	110	106	106
US/HISPANIC	48	55	67	66	68	69	77	76	80	82
US/NATIVE AMERICAN	5	5	5	6	8	7	9	8	7	11
GRE/UGPA: MATR.-US&FOR.										
GRE VERBAL	603	611	605	596	602	597	584	599	599	593
GRE QUANTITATIVE	730	727	732	734	728	733	730	748	742	744
UGPA	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.7	3.7
ANNUAL DEGR. AWARDED										
DOCTORAL	201	219	238	287	292	288	313	317	329	



Web resources- life cycle of a graduate student – *Resources for prospective students*

DUKE UNIVERSITY GRADUATE SCHOOL PH.D. PLACEMENT DATA FOR STUDENTS GRADUATED IN 9/2000-5/2009

Department	Number of Students Completing Ph.D.	Academic Tenure Track	Academic Non-Tenure Track	Post Doc	Private Profit Enterprises	Public	Other	Unknown
HUMANITIES	391	220	66	19	23	5	37	21
Art, Art History, and Visual Studies	16	3	4			1	6	2
Classical Studies	20	9	7	0	0	0	3	1
English	67	47	6	5	2		4	3
German Studies	14	5	3		1	2	2	1
Literature	51	24	9	6	4	2	2	4
Music	37	12	6	2	3		7	7
Philosophy	39	20	7	6	1		2	3
Religion	100	66	14		12		8	
Romance Studies	47	34	10				3	
SOCIAL SCIENCES	510	272	61	38	48	32	37	22
Business Administration	92	69	5	2	11		2	3
Cultural Anthropology	26	14	6	1	1		4	
Economics	94	48	3	3	23	11	3	3
History	82	40	15	2	1	12	7	5



Web resources- life cycle of a graduate student – Resources for prospective students

Duke University Median Registered Time to Degree to Ph.D. for Students Entering in 1999-2004 (Years)

	Duke	US median in 2007
HUMANITIES	6.3	9.3
Art History	7.7	n/a
Classical Studies	5.7	n/a
English	6.3	9.7
German Studies	6.6	n/a
Literature	6.9	9.7
Music	6.3	n/a
Philosophy	5.7	n/a
Religion	5.6	n/a
Romance Studies	7.1	9.0
SOCIAL SCIENCES	5.7	7.7
Business	5.3	8.7
Cultural Anthropology	6.7	9.9
Economics	4.7	7.0
History	6.6	9.7
Political Science	6.3	8.9
Psychology	5.7	6.9
Sociology	5.7	9.0
PHYSICAL SCIENCES	5.3	6.7
Chemistry	5.0	5.7
Computer Science	5.7	7.5
Earth and Ocean Sciences(includes Geology)	4.7	6.8
Environment	5.3	7.7
Mathematics	4.9	6.3
Physics	5.9	6.7
Statistical Science	4.7	n/a
ENGINEERING	5.0	6.7
Biomedical Engineering	5.6	n/a
Civil and Environmental Engineering	4.9	n/a
Electrical and Computer Engineering	4.5	n/a
Mechanical Engineering	4.5	n/a
BIOLOGICAL SCIENCES	5.7	6.9
Biochemistry	5.7	6.5
Bioinformatics and Genome Technology	4.7	n/a
Biological Anthropology and Anatomical	5.7	n/a
Biology(includes Botany ,Zoology)	5.7	n/a
Cell Biology	5.9	n/a
Ecology	5.7	n/a

http://www.gradschool.duke.edu/about_us/statistics



Virtual Orientation for International Students

- Virtual Orientation for International Students
 - Objective- Provide EARLY orientation to Duke, Durham, US to international students
 - Content established by working group of students, staff and faculty
 - Produced locally; filmed and edited by Duke students. Cost (\$450)



Virtual Orientation for International Students

- Virtual Orientation for International Students
 - Offered on line in June
 - 160 unique participants; questions asked via 'chat'
 - Evaluation on scale of 1 (low) to 10 (high) to "This webinar was helpful in preparing my transition to Duke University". Average score was 8.43.
 - Subtitles in English
 - Ability to ask questions on line via chat during live session
- <http://dukeuniversity.na5.acrobat.com/p83478318/?launcher=false&fcsContent=true&pbMode=normal>

Web resources- life cycle of a graduate student – Alumni

SEARCH

- AFFINITY GROUPS
- ALUMNI ADMISSIONS
- ALUMNI DIRECTORY
- ALUMNI NEWS
- CAREER SERVICES
- DUKE CLUBS
- DUKE MAGAZINE
- EDUCATION & TRAVEL
- MEMBER BENEFITS
- REUNIONS
- STUDENTS
- YOUNG ALUMNI



Duke Alumni Directory System

ON-LINE DIRECTORY [LOG-IN](#)

NEW USERS - PLEASE READ THIS FIRST:

- Registration is required to update your Duke records/search online.
- The Directory is available only for Duke Alumni.
- **User ID and Password are CASE SENSITIVE!**

How would you like to get started?

[Step-by-Step Instructions](#) - OR - [Advanced User Set Up](#)
(Registration takes about 2 minutes)

What Would You Like To Do?

- [LOG-IN TO ON-LINE DIRECTORY](#)
- ["Register" - Set Up Profile](#)
- [Search Directory](#)
- [Update your INFORMATION](#)
- [Retrieve Lost User ID/Password](#)
- [View Directory FAQ](#)
- [Change Password](#)
- [Open "My Contacts" book](#)
- [E-Mail Helpdesk](#)



Web resources- life cycle of a graduate student – Alumni

DukeConnect

Connecting the Duke Career Community

Brought to you by
Duke Alumni Association and
Duke Career Center

[Login](#) | [How to Use DukeConnect](#) | [How to Contact Volunteers](#) | [Meeting With A Volunteer](#)
[About DukeConnect](#) | [Retrieve Password](#) | [Contact Us](#)

Username: Password:

DukeConnect Volunteers



Geoff Morrison
Naval Ofcr.
USN

DukeConnect is an online directory of alumni, parents, and friends of Duke who have volunteered to assist fellow alumni and current students with their career exploration process.

DukeConnect is a networking tool to be used as a source of information about:

- majors/fields of study
- industries
- career paths

Alumni

If you are new to DukeConnect and want to volunteer on or search for other alumni on DukeConnect:
[Create an account here](#)

[Details for Volunteers](#)

Questions?
Contact Alumni Networking Services
Duke Alumni Association
(919) 681.7590
networking@daa.duke.edu

Students

If you are a student and new to DukeConnect [register here.](#)

[How to Use DukeConnect](#)

Questions?
Contact Student Career Services
The Career Center
(919) 660.1050
career-student@studentaffairs.com



Implementation of Facebook for Duke University Graduate School



Purpose

- Engage prospective and active students
- Connect Alumni and students
- Communicate Graduate School activities



Resources

- Review Duke University Facebook presence
- Ask what other offices have established
- Review other graduate school pages
- Search the web for guides

Duke University Facebook Page

facebook

Home Profile Account ▾



Add to My Page's Favorites
Suggest to Friends
Subscribe via SMS





http://www.duke.edu/

Information

Location:
Durham, NC, 27708



Phone:
919-684-8111

53,051 People Like This

 Chris Sorrentino	 Cameron Freshour	 Société Baby-speaking
 Faruq Corbett	 Hobert Justice	 Nicole D. Allen

Favorite Pages

6 of 39 Pages See All

 Entrepreneurship at Duke	 Duke University History Department	 Nicholas School of the Environment
---	---	---

Duke University


Wall
Info
Photos
Video
Live
Events
»

Write something...

Attach:

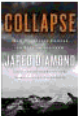
[Share](#)

Duke University + Others Just Duke University Just Others



Duke University Have you been reading along with DukeReads, Duke's online book club? If so, join in the next discussion live at ustream.tv/dukeuniversity, tomorrow, Wed. Nov 17 at 7 p.m. EST of "Collapse: How Societies Choose to Fail or Succeed" with Pratt School of Engineering Dean Tom Katsouleas and WUNC's Frank Stasio. <http://www.d...>

See More



DukeReads - Your Online Book Club
www.dukereads.com

I chose "Collapse: How Societies Choose to Fail or Succeed," largely because I enjoy the way Jared Diamond frames key questions about our history and the future around simple questions. He answers by bringing to bear his great powers as a synthesizer of knowledge from across archaeology, anthropolog


Yesterday at 10:46am · Like · Comment · Share

15 people like this.

Write a comment...



Duke University What does theology have to say about food? Find out today during a live webcast with Duke prof. Norman Wirzba at noon EST. Watch live at ustream.tv/dukeuniversity and join the discussion on Twitter with the tag #dukelive or by sending an email to live@duke.edu. For more info, click here: <http://www.dukenews.duke.edu/2010/11/wirzba.html>.




Norman Wirzba Webcast Q&A on the Theology of Food Nov. 12
www.dukenews.duke.edu

Ask a question by email, Twitter or Facebook

November 12 at 7:50am · Like · Comment · Share

17 people like this.


Write a comment...



Duke University Duke has a number of events and activities planned this

Create an Ad

Gatlinburg Cabins! ✕



Like our page and watch for specials for your next vacation cabin in the Smokies.

Life with Lo Lo ✕



She's charming, outgoing and lost. Alzheimer's Disease is slowly taking her away. Follow her courageous story with WRAL News here.

Cozy Deadhead Sweatshirts ✕



Browse over twenty quality Grateful Dead hoodies, plus over 250 kindred T-shirts. Dharma Rose is deadhead run with excellent service.

Tangled ✕





Other Graduate Schools' pages

facebook Search

Graduate Studies at the University of Kansas Like

Wall Info Photos Discussions Boxes Events >>

Graduate Studies at the University of Kansas + Others
Just Graduate Studies at the University of Kansas Just Others

Graduate Studies at the University of Kansas Are you interested in sharing your research with state legislators? If so, consider applying to participate in the Capitol Research Summit in Topeka

Eighth Annual Capitol Research Summit - Office of Graduate Studies
www.graduate.ku.edu
Announcements and Events for Grad Studies.
38 minutes ago · Share

Graduate Studies at the University of Kansas The Hall Center is hosting "An Evening with Joseph O'Neill," on November 16, from 7:30-9:00 pm in Woodruff Auditorium. O'Neill is a critically acclaimed novelist and author of Netherland. More information is available here:
<http://www.hallcenter.ku.edu/~hallcenter/cgi-bin/index.php/calendar/event/joseph-oneill-an-evening-w>
www.hallcenter.ku.edu
Hall Center for the Humanities KU Hall Center programs and events.
Yesterday at 10:02am · Share

Graduate Studies at the University of Kansas Do you know about Zotero? Zotero is a citation software. This application allows you to store, organize, format your citations, and cite your references in your papers. Instructional Services is offering two upcoming workshops on how to use Zotero.
KU Libraries Instructional Services: Workshops Listing
www2.ku.edu
It is strongly encouraged that you register at least 24 hours prior to the workshop you wish to attend. Only those attendees who have pre-registered are ensured a workstation and handout. If a workshop status indicates "Waiting List", you may still register for the workshop and be
Tuesday at 9:58am · Share

Graduate Studies at the University of Kansas Have you ever noticed the benches in the tunnel to the Kansas Union? Catherine Reinhart has.
Student's art installation fills void in tunnel - KU News
www.kunews.com

Information
Location:
1450 Jayhawk Boulevard
Lawrence, KS, 66045-7535
Phone:
785-864-8040
Mon - Fri:
8:00 am - 5:00 pm

817 People Like This

Shelby Callaway

Jamie Williams

Cole Meyer

facebook Search

University of Washington Graduate School Like

Wall Info Photos Links Events Twitter >>

Add to My Page's Favorites
Suggest to Friends

The UW Graduate School supports learning and teaching, discovery and diversity, and improves society and quality of life worldwide through graduate education.

Information
Location:
4109 Stevens Way
Seattle, WA, 98195-3770
Phone:
206 543-5900
Mon - Fri:
8:00 am - 5:00 pm

922 People Like This

David Olsen

Zafar Khan

Amber Janelle Vinegar

Volkart Saviour

Shuai Wang

Saang-Yoon Hyun

Favorite Pages
6 of 33 Pages See All

Information School

CONVIC

University of Washington

University of Washington Graduate School Have you heard about the new University of Washington Libraries Research Commons? Grand opening tomorrow, 11/9! Check out the great space for interdisciplinary conversations, research and multimedia! Very cool stuff.
UW Libraries Research Commons Development
uwresearchcommons.wordpress.com
The University of Washington Libraries Research Commons is officially open! We had a soft opening of the space on Thursday, October 7th. The beginning of last week was spent busily preparing the space for our opening. We worked to get surplus furniture moved out of the space, and Libraries ITS set
Monday at 2:28pm · Share
2 people like this.

University of Washington Graduate School Did you know that efforts are underway for a student food cooperative whose purpose is to achieve food sovereignty and address food justice issues through affordable provisions of healthy and organic prepared foods on the UW campus? Consider supporting the UW Student Food Cooperative by attending this soiree.
UWSFC Winter Solstice Soiree
www.brownpapertickets.com
A swanky night of local wines, artisan cheeses, chocolates & coffee. Proceeds benefit the UW Student Food Cooperative!
Monday at 11:10am · Share
2 people like this.

Ellen Bartlett It's official! We have been selected to compete for a \$25,000 Pepsi Refresh grant. We are the UW Bothell Dream Project students helping students pursue the dream of achieving a college education. Vote for us once a day, EVERYDAY. Text 103670 to Pepsi (73774) or go to www.refresheverything.com/uwbdreamproject. Share this with all your friends! VOTE NOW!!!!
November 5 at 12:19am

GO-MAP (Graduate Opportunities & Minority Achievement Program) at UW GO-MAP (Graduate Opportunities & Minority Achievement Program) at UW, University of Washington Graduate School and University of Washington School of Drama are hosting an exclusive screening of Night Catches Us with a Q&A with producer, Ron Simons. First 4 to tag us in a post can get in for free!

Web guidance?



facebook for higher education

Search

Instant is on

About 59,500,000 results (0.13 seconds)

Advanced search

Everything

Images

Videos

More

Durham, NC

Change location

Any time

Past month

More search tools

Social Media in Higher Education

Oct 16, 2010 ... The Inigral Blog is **Higher Education's** place to learn about using **Facebook** for institution-wide needs.

blog.inigral.com/ - Cached - Similar

Inigral - Facebook for Higher Education

Find out if Schools on **Facebook** is right for your institution. Keep me ...

inigral.com/ - Cached

Show more results from inigral.com

Facebook For Higher Education

This presentation is an executive summary for **higher education** management regarding Social Media; particularly, it is fo.

www.slideshare.net/.../facebook-for-higher-education - Cached

Chronicle of Higher Education | Facebook

Welcome to a **Facebook** Page about Chronicle of **Higher Education**. Join **Facebook** to start connecting with Chronicle of **Higher Education**.

www.facebook.com/chronicle.of.higher.education - Cached - Similar

Higher Education Channel TV | Facebook

Welcome to a **Facebook** Page about **Higher Education** Channel TV. Join **Facebook** ...

www.facebook.com/.../Higher-Education.../149606451040 - Cached - Similar

SunGard Higher Education | Facebook

Welcome to a **Facebook** Page about SunGard **Higher Education**. Join **Facebook** to ...

www.facebook.com/SunGardHE - Cached - Similar

Show more results from facebook.com

Facebook 2.0 (EDUCAUSE Review) | EDUCAUSE

Let's "face" it: **Facebook** has built the site, and students use it; we in **higher education** should come to recognize that this universal commercial site is ...

www.educause.edu > ... > Volume 43, Number 2, March/April 2008 - Similar

How to use Facebook to market in Higher Education | eduGuru

Jan 28, 2008 ... **Facebook** has the potential to be an excellent marketing tool for any **higher education** institution. Because of its simplistic and widget ...

doteduguru.com/id35-social-survey-facebook.html - Cached - Similar

Generation Facebook and higher education | opensource.com

Sep 29, 2010 ... generation **facebook** and **higher education**. by Ian Binnington on 21 Oct 2010. The one thing I would say Matt, even on this campus, ...

opensource.com/education/.../generation-facebook-and-higher-education - Cached

Set-up

Create a Page

Community Page

Generate support for your favorite cause or topic by creating a Community Page. If it becomes very popular (attracting thousands of fans), it will be adopted and maintained by the Facebook community. [Learn more.](#)

Please note that you will not be able to edit the name of a Page after it has been created.

Page name:

(examples: Elect Jane Smith, Recycling)

Create Community Page

Official Page

Communicate with your customers and fans by creating and maintaining an official Facebook Page.

Please note that you will not be able to edit the name of a Page after it has been created.

Create a Page for a:

Local business:

Education

Brand, product, or organization

Artist, band, or public figure


Page name:

(examples: Summer Sky Cafe, Springfield Jazz Trio)

I'm the official representative of this person, business, band or product and have permission to create this Page.
[Review the Facebook Terms](#)

Create Official Page

Set-up



Duke University Graduate School Like

Get Started Wall Info +

f

Welcome to your new Page. Let's get started! [?]

[Edit Page](#)

[Promote with an Ad](#)

[Suggest to Friends](#)

Write something about Duke University Graduate School.

Insights See All


- 0 Monthly Active Users
- 0 Daily New Likes
- 0 Daily Post Views
- 0 Daily Post Feedback

Insights are visible to page admins only.

Create a Page for My Business

Share

1 Add an image



Upload an Image
From your computer

OR

Take a Photo
With your webcam

2 Provide some basic information

Let your customers know more about you.

Edit Page

3 Post status updates

Share your latest news.

Post Update

4 Promote this Page on your website



Add a Facebook Like Box to your site and give people an easy way to discover and follow this Page.

Add Like Box

5 Set up your mobile phone

Send Mobile Email
To upload photos or post status updates


Send Text Messages
To post status updates


▶


Get More Connections

Get more people to like your Page with Facebook Ads! Preview below.

Duke University Graduate School



Your Text Here
Thomas W. Steffen likes this.
Like



Set-up

Duke University Graduate School

View Page

- Manage Permissions
- Basic Information
- Profile Picture**
- Marketing
- Manage Admins
- Applications
- Mobile
- Insights
- Pages Help




[Edit Thumbnail](#)
[Remove Your Picture](#)

Select an image file on your computer (4MB max):

OR

By uploading a file you certify that you have the right to distribute this picture and that it does not violate the [Terms of Service](#).

 This Page has not been published. To make this Page public, [publish this Page](#).



[Edit Page](#)

The Graduate School's goal is to educate the next generation of teachers, scholars, researchers and professional leaders and to develop the fields of knowledge and research within which these leaders will work.

Information

Location:
2127 Campus Drive, Box 90065
Durham, NC, 27708

Insights

[See All](#)

- 2 Monthly Active Users
- 0 Daily New Likes
- 0 Daily Post Views
- 0 Daily Post Feedback

Duke University Graduate School

- [Get Started](#)
- [Wall](#)
- [Info](#)
- [Photos](#)
- [Discussions](#)
- [Links](#)
- [+](#)

What's on your mind?

Attach:    



[Share](#)

[Duke University Graduate School + Others](#) [Just Duke University Graduate School](#)

[Just Others](#) [Spam](#)

[Settings](#)



Duke University Graduate School Interested in some extra prestige? And the potential for additional funding for your Graduate School experience? Check out the competitive Fellowship page at http://gradschool.duke.edu/financial_support/phd%20support/continuing.php

Duke Graduate School: Competitive Fellowships for Continuing Students

gradschool.duke.edu
Duke University Graduate School

 November 4 at 2:31pm · [Like](#) · [Comment](#) · [Share](#) · [Promote](#)



Duke University Graduate School Duke University's YouTube Channel.....<http://www.youtube.com/duke>

Duke University
www.youtube.com



Duke offers rigorous academics with a strong interdisciplinary focus and encourages its students to use their knowledge to make an impact on the world. Duke students exhibit exceptional spirit and enthusiasm on a beautiful campus that combines proud traditions with a global presence and an enterpren

 November 4 at 2:28pm · [Like](#) · [Comment](#) · [Share](#) · [Promote](#)

Implementation

- Soft publish
 - Contact other Duke pages
 - Have grad school people 'like' it
- Full publish
 - Get enough 'likes' to get a site name
 - E-mail some active students
- Supporting media
 - Website
 - Newsletter

Implementation and maintenance

- Continue to post
 - Vary the sources
 - At least 3 times a week
- Review the 'likes' and outside posts
 - Check for prospects, active students, alumni and others
 - Review the posts, pictures, etc. that come from others
- Monitor the numbers
 - fans and other numbers to see any trends.



Ask the Fans

- Ask through posts for input
- Ask for pictures of events
- Use the discussion feature
- Add prizes.....!

Challenges

- Content
- Staffing
- Making it engaging/relevant

Communication strategies

- Virtual chats/on line information
- Wiki use
- Face book (public and private)
- Graduate Catalog
- Virtual GLC
- Honorable mentions: iPhone App, scholarly collaboratory

Virtual Information Sessions

- Graduate School online group chat events provide a forum for answers to your questions. Departments also schedule information events. To participate in a Chat Event, you must first create your Username and Password.
- NCR Research Methods Consortium
The NCR-RMC supports research in the NCR by helping to coordinate research methods across colleges. The website describes available courses, examples of collaboration and in general, encourages information sharing and coordination of teaching.
- Virtual Writing Center support

GRADUATE SCHOOL

Prospective Students | Newly Admitted Students | Current Students | International Students | Faculty & Staff | Alumni

Admissions

Academics

Financial Matters

Student Life

International Graduate Student Services

The Graduate School



GLC Plaza & Amphitheatre Ribbon Cutting

Apply Now

Applying to Virginia Tech

Upcoming Final Examinations

Featured Graduate Student

Alper Erturk
(PHD, EM) 11/20/09 10:00 AM
"Electromechanical Mo..."

More >>

Get This Widget



Laura is a 23 year old grad student aiming to prove that no woman is one-dimensional. She is earning her masters in political science, reaching out to Girl Scouts and teenage girls in her free time, and she has competed twice in the Miss Virginia pageant, earning over \$5,000 in scholarships.

More >>

Extended Campus

Hampton Roads • Roanoke
Richmond • Southwest Virginia
National Capital Region



Virginia Tech

Automatic Tweets

The
CAMPAIGN
for VIRGINIA TECH
Invent the Future

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Nov 16 19:24:05

Sidewalk Chalk Showdown: Show your artistic talent; draw your country's flag at the GLC main entrance. Get chalk from GLC rm 110-stndt svcs

Nov 12 20:25:15

Nov 09 18:08:43

Graduate School Blog

Call for Graduate Student Award Nominations

Thursday, November 05, 2009

International Education Week observed November 16-20, 2009

Tuesday, November 03, 2009

News

Pamplin professors find social media firms compete by reachi...

Thursday, November 19, 2009

Urban and regional planning graduate student wins Outstandin...

Thursday, November 12, 2009

Featured Information

Transformative Graduate Education:
Graduate Scholars Society
Citizen Scholar Engagement
Graduate School Courses

IGERT at Virginia Tech

Graduate Ombudsperson

Graduate Student Assembly

Graduate Honor System

Expectations for Graduate Study

Alpha Epsilon Lambda

Postdoctoral Association

GLC Weekly

Feeds

- Online; up-to-date
- Unified presentation of information across offerings
- archival

Biological Sciences College of Science

Derring Hall contains offices, classrooms, and laboratory space for many of the science programs at Virginia Tech, such as biological sciences and geological sciences. The Museum of Geosciences is also located in the building. Named after Paul Neyron Derring (1894-1973) who was Secretary of the YMCA from 1918 to 1957 and Director of Religious Affairs from 1957 to 1964. A Phi Beta Kappa graduate, Derring was the first blind man to complete college in Virginia.

2125 Derring Hall
Virginia Tech
Blacksburg, VA
24061
Mail Code: 0406



Degree(s) Offered:
MS: Blacksburg
PhD: Blacksburg

Department Head : Robert H. Jones

Graduate Program Director: Robin Andrews

Email Contact(s):
[Graduate Contact](#)

Alumni Distinguished Professor: Arthur Buikema
University Distinguished Professor: John Tyson
Harold Bailey Professor: Jeffrey Walters

Web Resources:
[Graduate Course Descriptions](#)
[Graduate Site](#)

Professor(s): Robin Andrews; Ernest Benfield; Donald Cherry; Klaus Elgert; Joseph Falkinham; Khidir Hillu; Robert Jones; Florence McNabb; Erik Nilsen; Brent Opell; John Phillips; David Popham; Jackson Webster; Brenda Winkel

Phone Number:
(540)231-8929

Associate Professor(s): Liwu Li; Stephen Melville; Ann Stevens; Bruce Turner; Herbert Valett; Richard Walker; Zhaomin Yang; Jill Sible

Minimum GPA:
3.0

Assistant Professor(s): Diya Banerjee; John Barrett; Lisa Belden; Daniel Capelluto; Daniela Cimini; Carla Finkelstein; Dana Hawley; Jeffrey Kuhn; Ignacio Moore; Birgit Scharf; Florian Schubot; Dorothea Tholl; Jianhua Xing

Testing Requirements:
Institution code: 5859

Research Associate: Maria Lazar; Christopher Lawrence

TOEFL:
550 / 213 / 80
(Paper/ Computer/ iBT)

Program Information

The Department of Biological Sciences offers research and training that leads to the M.S. and Ph.D. degree. Graduate students craft programs of study that include a cutting edge research project, courses that support their particular interests, and at least one semester of a teaching experience in consultation with their research sponsor and a faculty advisory committee. Opportunities for research span the biological disciplines from molecular biology to ecosystem ecology and include computational, experimental, theoretical, and applied approaches. Our faculty and staff encourage graduate students to reach their full creative and scholarly potential. We take a holistic approach to graduate education by considering not just research skills, but also the ability to communicate effectively with their professional colleagues and undergraduate students. In addition to their research program, graduate students may elect to earn a graduate certificate in "The Future Professoriate," which includes mentored classroom teaching. In short, our program fosters individually tailored programs that lead to successful careers in research and education. We encourage prospective students to explore the research programs of potential sponsors. Faculty members maintain web pages that present their research activities. Contacting individual faculty and their students prior to formal application provides an opportunity to explore mutual interests.

GRE:
General Test:
Verbal
Quantitative

Degree Requirements

M.S. must take 12 hours at the 5000 level, 3 hours at the 4000 level, and 3 additional hours for seminars

e-Publication e-Communication

simplifying life using toolsets of the student body

- Ease annual update
- Allow for in-line changes as they are effective (policy, faculty, contacts)
- Encourage multi-level review process via workflow (no paper!)

Sociology Items marked by an asterisk (*) are essential.

Contact Information

*College: Liberal Arts and Human Sciences

*Building: Derring Hall

*Department Chair: Jane Doe First MI. Last e.g. Paul K. Kim

*Graduate Program Director: John Doe First MI. Last e.g. John A. Smith

*Phone: 5402326000 10 digits only e.g. 5401234567

*Mail Code: NNNN

*Room # in building: NNN or NNNN

*Contact Email: Label: General Contact Label: ing@vt.edu [MORE >](#)

*Website: Label: Student Handbook Label: Starting at http:// [MORE >](#)

Academic Requirements

*GPA Minimum allowed GPA is

*TOEFL Use University standard 550/213/79 (PBT/CBT/IBT)

Use the values provided below:

PBT CBT IBT [Score Compare Table](#)

Is GRE score a requirement?

Other Testing Requirements

Name Min Score(optional):
(Please separate using comma (,) e.g. GMAT,SDL) (Please separate using comma (,) e.g. 740,600)

Degrees Offered

MS <input checked="" type="checkbox"/> select	MA <input type="checkbox"/> select	MEng <input type="checkbox"/> select	MSED <input type="checkbox"/> select	MAED <input type="checkbox"/> select
<input checked="" type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg	<input type="checkbox"/> Blacksburg
<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads	<input type="checkbox"/> HamptonRoads
<input type="checkbox"/> NCR	<input type="checkbox"/> NCR	<input type="checkbox"/> NCR	<input type="checkbox"/> NCR	<input type="checkbox"/> NCR
<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond	<input type="checkbox"/> Richmond
<input type="checkbox"/> Roanoke	<input type="checkbox"/> Roanoke	<input type="checkbox"/> Roanoke	<input type="checkbox"/> Roanoke	<input type="checkbox"/> Roanoke



Virginia Tech GRADUATE SCHOOL

Prospective Students | New & Returning Students | Current Students | International Students | Events & Activities

- [Admissions](#)
- [Academics](#)
- [Financial Matters](#)
- [Student Life](#)
- [International Graduate Student Services](#)
- [The Graduate School](#)

Graduate Works Grant Recipient Gathering



News & Announcements

- [Dean's most recent monthly column, March 2011](#)
- [Graduate Scholars Society Grandevent March 2011](#)
- [GSI Symposium and Symposium Forum March 2011](#)
- [Dean's Column of Advice for Social, Political, Ethical, and Cultural Thought March 2011](#)
- [International Education Week March 2011](#)

Featured Information

- [Dean Griffin Lee Fellowship](#)
- [Transformation Graduate Education](#)
- [Graduate Scholars Society](#)
- [GSI Scholar Engagement](#)
- [GSI at Virginia Tech](#)
- [Graduate Honor System](#)
- [Graduate Student Assembly](#)
- [Graduate School Council](#)
- [Expectations for Graduate Study](#)
- [Graduate Student Association](#)

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Extended Campus

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International • Southern Research
International Coastal Campus



Featured Graduate Student



For the last eight years Sven has pursued a career in physics. He had the chance to work and study in Germany, Luxembourg and in France before entering graduate school in 2006. This was a unique chance for him to experience subtle cultural differences. Besides research that has become an important part in his life, Sven is trying to absorb and understand as much as possible of the culture and lifestyle of the countries that he visits.

[More >>](#)

CAMPAIN

— VIRGINIA TECH —
Work As One

Featured Graduate Student, November 2008

Sven Dorosz



For the last eight years Sven has pursued a career in physics. He had the chance to work and study in Germany, Luxembourg and in France before entering graduate school in 2006. This was a unique chance for him to experience subtle cultural differences. Besides research that has become an important part in his life, Sven is trying to absorb and understand as much as possible of the culture and lifestyle of the countries that he visits.

Interview:

How would you describe your area of study to your grandmother?

Last summer I was at my grandparent's house when I listened to a conversation in the next room. My grandpa asked about me and what I was doing. He sounded so proud when he was talking about water freezing solid and melting back to water, metals heating up and deforming and that all these phenomena are described by a large number of interacting atoms. I was so surprised and happy in that moment.

What is your primary motivation for persevering through graduate school?

Graduate school is giving me the freedom to chose my own research projects and to spend as much time as I need to study theories that I find interesting. So in the end I might even come up with my own theory. I am enjoying this time of my career without teaching duties and administrative deadlines that will probably take most of my time if I'm offered a faculty position.

Do you think there is any value in social networking with other graduate students in non-related fields?

I definitely think social networking is very important. Graduate school enables you to interact with people of different cultural as well as academic backgrounds. This is a great opportunity here at Virginia Tech. For future projects, that might ask for more than just one's own expertise, this will be a great advantage.

Refresh/Recieve

Featuring Students

+ 2006

+ 2007

- 2008

• January

February (abdo)

March (jogoff2)

April (chrisun)

May (sayball)

June (edrake)

• July

• August

September
(wimpeyjf)

October (eweigand)

November (sdorosz)

December
(jcarmona)

+ 2009

- Configuration

Program Settings

Interview Questions

• No Information

• In progress

• Interview Complete

Entry Period Expired

Interview Published

This student is published on the website.**Information for Abdel-Salam G. Abdel-Salam**

The minimum requirements are complete.
Information is ready to be processed and published.

PID: abdo**E-Mail: abdo@vt.edu**

User has successfully submitted the information.

Biography:

Abdel-Salam G. Abdel-Salam ("Abdo") is from Egypt, where he obtained his BSc in 1998, and his first M.Sc. in 2004 from the Department of Statistics, Economics and Political Science at Cairo University. Abdo received his second M.Sc. degree in statistics in 2006 from Virginia Tech. He is currently working towards a Ph.D. in the area of quality control using nonparametric and semi-parametric regression methods. He also appreciates his wife, Sherin Gaafar, for her unlimited and kind support.

Save Biography Changes

December featured graduate student

Virtual Graduate Life Center







X: 115.851 Y: 57 / 701 Z: 32.885



stand up