



EMORY

LANEY
GRADUATE
SCHOOL

Governance and Organization

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July 7, 2012



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Overview

- Emory University and the Laney Graduate School
- Organization and Structure of LGS
- Priorities
- LGS Governance, Advisement and Engagement
- From Excellence to Eminence: Thoughts on Strategy



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Emory and The Laney Graduate School Facts and Figures

- 13,900 students
 - 6,500 graduate and professional students
 - 7,500 undergraduates
- 1,900 students in the Laney Graduate School
- Over 40 graduate degree programs
- AAU Member, 1995
- Graduate School Established, 1919
- Emory University Established, 1836

GRADUATE PROGRAMS

HUMANITIES

- **Doctoral (9)**
 - Art History
 - Comparative Literature
 - English
 - French
 - Institute of the Liberal Arts
 - Islamic Civilizations Studies
 - Philosophy
 - Religion
 - Spanish
- **Masters (3)**
 - Bioethics
 - Film Studies
 - Music

SOCIAL SCIENCES

- **Doctoral (11)**
 - Anthropology
 - Behavioral Sciences & Health Education
 - Business
 - Economics
 - Educational Studies
 - Health Services Research & Health Policy
 - History
 - Political Science
 - Psychology
 - Sociology
 - Women's, Gender and Sexuality Studies
- **Masters (2)**
 - Development Practice
 - Educational Studies

NATURAL & BIOMEDICAL SCIENCES

- **Doctoral (19)**
 - Biomedical Engineering
 - Biostatistics
 - Chemistry
 - Computer Science & Informatics
 - Epidemiology
 - Environmental Health Sciences
 - BCDB (GDBBS)
 - CB (GDBBS)
 - GMB (GDBBS)
 - IMP (GDBBS)
 - MMG (GDBBS)
 - MSP (GDBBS)
 - Neuroscience (GDBBS)
 - NHS (GDBBS)
 - PBEE (GDBBS)
 - Mathematics
 - *Molecules to Mankind***
 - Nursing
 - Physics
- **Masters (2)**
 - Clinical Research
 - Math & Computer Science

***Doctoral pathway where students receive a PhD that is equivalent to separate degrees in a population and laboratory based science.*



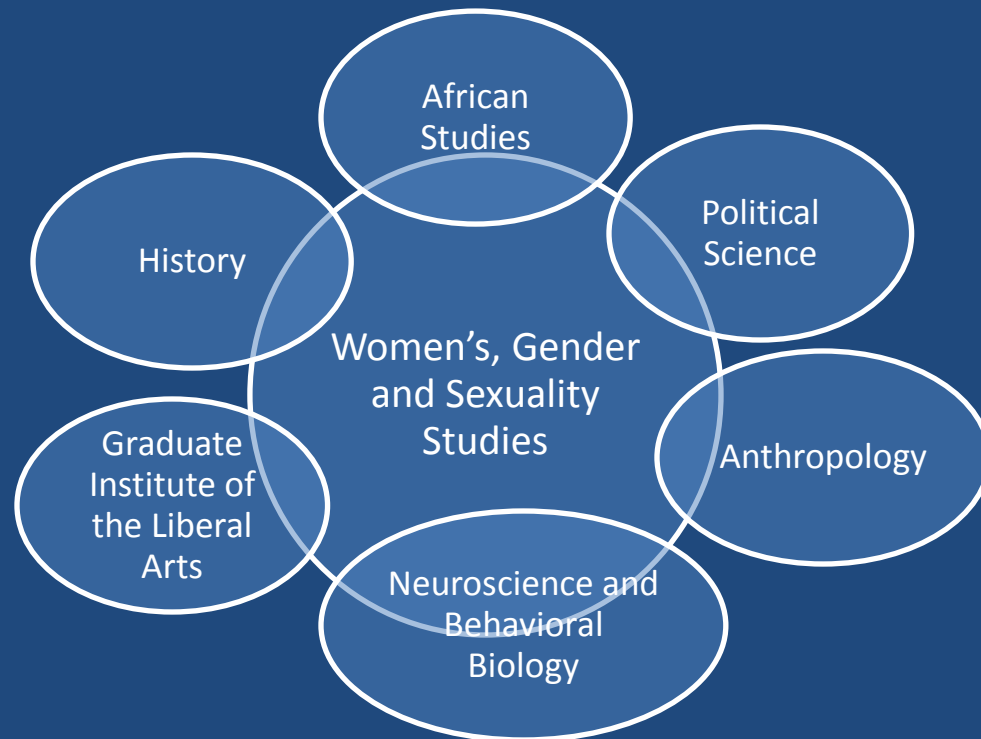
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Graduate Faculty, Interdisciplinary Programs and Interdisciplinary Work

LGS offers interdisciplinary programs and strongly encourages graduate faculty and students to engage in interdisciplinary work. Interdisciplinary course offerings and academic relationships generally articulate from a base program and engage others.

For example....



GRADUATE CERTIFICATES

Humanities

- Comparative Literature
- Film Studies
- Jewish Studies
- Medieval Studies
- Spanish

Social Sciences

- Women's, Gender, and Sexuality Studies

Interdisciplinary

- Bioethics
- Digital Scholarship and Media Studies
- Human Rights
- Mind, Brain and Culture
- Psychoanalytic Studies
- Translational Research



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Organization & Structure

LGS Central Offices & Working Groups

- Academic Affairs
- Evaluation & Assessment
- Student Affairs – Student Progress
- Finance, Budget, Student Accounts
- Admissions, Recruitment & Diversity
- Registration, Enrollment, International Student Visas
- Communications
- Fellowships
- Professional Development Programs
- Development & Alumni Relations

LGS External Offices & Working Groups

- Directors of Graduate Studies
- Program Assistants & Liaisons
- Interdisciplinary Offices
- Faculty Associates

Laney Graduate School Priorities

Sustain and Advance Excellence

Program Excellence, Faculty Excellence

Competitive Awards

Broader Diversity

Articulate and Align Excellence to Outcomes and Placements

Develop Funding

Align Funding Structures

Pursue Significant Gifts & Build Endowment

Strengthen Alumni Community

Enhance Annual Giving

Support Student Professionalism

Professionalization for Academic and Non-academic Jobs

Faculty Preparation to Mentor in a News Age – “21st Century Skills”

Student Progress, Milestones and Markers

Grants Culture

Quality of Student Life

Ethics and Leadership

Study Complex Problems

Authentic Interdisciplinarity

Public Scholarship

Public Good

Courage & Leadership



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LGS Leadership - Governance

Executive Council

- 9 faculty, three from each division
- 9 meetings per year
- The Executive Council reviews proposals for new courses or programs, and for changes in existing courses or programs on a rolling basis.

Directors of Graduate Studies

- One director per graduate program and sub-program of the GDBBS
- 4 meetings of all DGSs per year; 2 meetings per division, per year

Other University Representatives

- Appointments Committee (2-year term)
- University Senate & Faculty Council (3-year term)



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LGS Leadership – Faculty Advisement

Leading in the New Economy

- **Laney Graduate School Advisory Committee**
 - Convened to consider how LGS can thrive in the new context of diminished overall resources, at Emory and in higher education more broadly
 - Advise on broader questions about the strategic priorities of graduate education at Emory, about the financial, intellectual, and community resources and opportunities available or that can be obtained, and about how to articulate and promote a common future for graduate education at Emory
- **Principles for Funding Graduate Education**
 - Doctoral education is a public good.
 - The strength of a university's research culture depends upon the vitality of its doctoral programs.
 - The success of Emory's strategic plan depends critically on robust doctoral programs in a wide range of disciplines.
 - Emory's doctoral programs add value to the entire university.
 - LGS is committed to securing the resources required to sustain and build robust doctoral programs.
 - LGS is committed to wise stewardship of central university resources.
 - Funding of Emory's doctoral programs requires partnership across units and schools.
- **Accomplishments**



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LGS Leadership - Engagement

- Board of Trustees Academic Affairs Committee
- Provost's Council
- Council of Deans
- Woodruff Health Science Research Advisory Committee
- Emory College of Arts & Sciences Round Table
- Emory Global Health Institute Advisory Board
- Institute for Developing Nations Advisory Board
- Community Engaged Learning Initiative Steering Committee
- University Leadership Search Committees



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“Does culture eat strategy for lunch?”

-Deborah Hopen, *Editor's Notebook, The Journal for Quality and Participation*, July 1, 2008

<http://www.allbusiness.com/company-activities-management/management-corporate-culture/11577991-1.html>

-Linda Ford, *The Fourth Factor*, 2007



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“Attention is the currency of leadership. Getting people to pay attention to tough issues rather than diversions is at the heart of strategy.”

-Ronald A. Heifetz, *Leadership Without Easy Answers*, 1994