

# Pro()uest START HERE.

### PROQUEST UPDATES

2013 CGS Summer Workshop and New Deans Institute
San Juan, Puerto Rico
July 15, 2013

ProQuest Information Solutions-Dissertation Publishing



### Agenda



- UMI ETD Administrator Reminder and Updates
  - Recent Enhancements & Changes
  - Upcoming Enhancements
  - User feedback
- Introduction to the Dissertation Dashboard Concept -
  - Scope of Dissertation Data
  - Examples of types of reports
- Questions

### A Reminder





About RefWorks

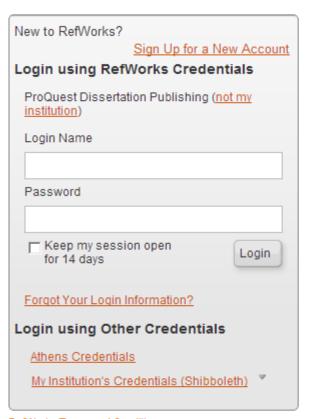
Administrator

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### Login to Your RefWorks Account





### Free Lifetime Access to RefWorks for ETD Subscribers

#### Creating a new account?

Manage your research with ease! Create your RefWorks account today to get started with simplifying your research process to become more efficient and productive!

Want to get started? Select "Sign Up For An Individual Account".

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Is your institution already a RefWorks subscriber? Already have an account set-up through an institutional license?

If either of these apply to you, we recommend that you continue to access RefWorks through your organization's log-in page.

Want to get training on RefWorks 2.0? Sign up for one of our overview webinars here!

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# Major Changes in the UMI ETD Administrator in 2013



- ✓ What's New?
- ✓ IR Access and Embargo Options
- ✓ Administrative Documents
- Deactivation of Third Party Vendor Option
- SWORD deliveries direct to IRs
- Dissemination Information Added
- ProQuest Agreements Viewable at decision point

### WHAT's NEW –Announcements



(excluding U.S. holidays)

For questions about payment or

ordering copies:



Support & Training **Submitting Your Dissertation/Thesis** Resources & Guidelines About ETD Administrator Home Support & Training Need help using ETD Administrator? Email Dissertations & Theses Support for **Support Tools** assistance. Frequently Asked Questions \* required Administrator's Guide Name\* Creating PDFs Email\* Administrator's Tutorial Videos Institution\* What's New C Student C Administrator Select I need help with\* **Phone and Mailing Address** Message\* For technical assistance: **1.877.408.5027** Available 8:00-19:00 E.S.T. Monday through Friday

www.etdadmin.com/cgi-bin/main/support

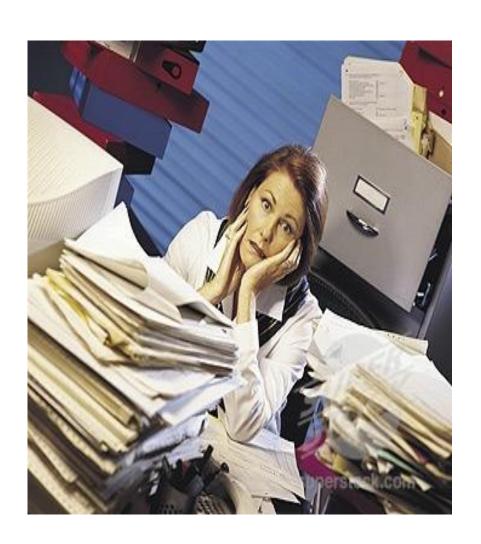
### Institutional Repository Publishing Options



| Submission steps:                                | Institutional Repository (IR) Publishing Options   |
|--|--|
| Publishing information:                          | I want my work included in my school's IR * <sup>®</sup> Yes   |
| Instructions                                     | C No   |
| PQ publishing options                            | I want my work immediately available in my school's IR *  Yes  No - I have patents pending, or another reason why I need to delay access to the full text of my work.  |
| ProQuest/UMI agreement                           |  |
| ☐ IR publishing options                          | How long would you like to delay the release to your school's institutional repository (IR)? *  6 months  1 year  2 years  Delay release until the following date:   |
| Contact information                              |  |
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| About my dissertation/thesis:                    | YYYY-MM-DD (leave blank to never display)  |
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| Supplemental files (optional)                    | Reason for delaying release to IR:*  |
| Administrative documents                         | Select ▼   |
| Notes (optional)                                 | Access options*  |
| Submission & payment:                            | Select the option that best reflects your preference for publishing your work in your school's institutional repository.  Open access  |
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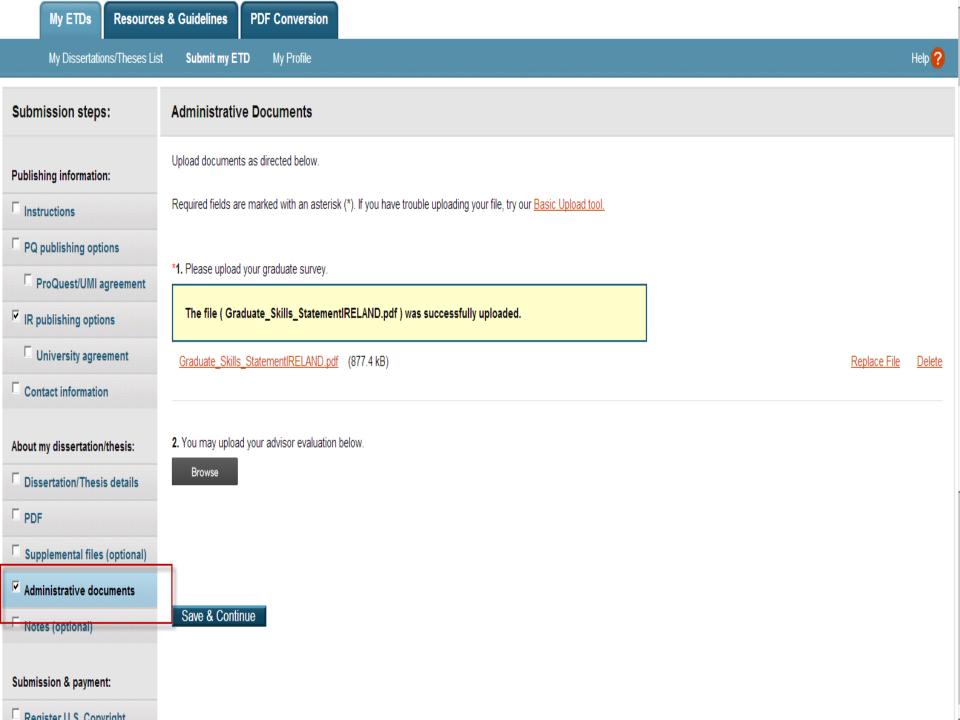
### Administrative Documents Feature





### **Document Examples**

- Dissertation Approval Forms signatures
- Certificate of Completion (SED)
- Graduate Student Exit Surveys
- Satisfaction Surveys
- Hold releases
- Optional Documents



# Forthcoming Changes in the UMI ETD Administrator in 2013



- Batch Download of Administrative Documents
- Student's Institutional ID number
- Creative Commons License Options
- Additional Optional Emails
- Improved Formatting Editors for Abstract & Note boxes

# INTRODUCTION TO THE PROQUEST DISSERTATION DASHBOARD CONCEPT



### What's Measured in a Dissertation Dashboard?



- Usage (represents the number of times some aspect of a dissertation record is accessed in the ProQuest Dissertations and Theses database (PQDT). Usage includes, for example, citations, viewings of abstracts, 24 page previews, pdfs and downloads)
- Number of deposits made to ProQuest (as measure of productivity)
- Global Accesses (usage data as defined above by geographical regions)



# What questions could I answer about my institution's scholarly output with dissertation data?



- How often are my institution's dissertations accessed and viewed in the academic community? By my peers? By my internal communities? Globally?
- How does my institution's dissertation usage compare to that of my peers?
- What do the patterns of usage reveal about the possible value of my institution's scholarly output to the academic community?



# What do the patterns of usage reveal about the value of my institution's scholarly output?







- Over time? (3yrs out, 5yrs, 7yrs?)
- Compared to my institution's peers?
- What might high usage rates signal to key audiences?



# The Scope of the Dissertation Database

### What kind of information is potentially available in the Dissertation Dashboard?



- Title
- Author
- Committee Members (recent years)
- Advisor (recent years)
- Institution
- Degree Date
- Subject categories
- Narrowly defined subject categories
- Document format
- Country of access
- Identity of PQDT customer (e.g.,Cardiff University, UK)

### **Data Date Ranges**



1605 Earliest title (Switzerland - ProQuest 1975)

• 1861 Earliest U.S. dissertation record (Yale)

1997 – present Digitizing full-text

2002 – present Collecting committee data

2002 – present Collecting advisor data

### Scope of Data



### ProQuest Dissertations and Theses (PQDT) database contains:

- 2,300,000+ Dissertation Author names
- 2,300,000+ Dissertation records
- 1,900,000+ Full-text dissertations and theses
- 325,000+ Committee member names
- 1,100,000+ Advisor names
- 2012 Institutions represented in PQDT

### **Data Not Available**



- Institutional type
- Institutional Control
- Year the authors started writing the dissertation/thesis
- If dissertation work was funded, the funding source (e.g., NIH)
- Time to degree
- Post-graduation outcomes

### Usage Data Reports and Deposit/Productivity Data Reports



### Reports 1-3 provide usage data

- The group average usage in Report 1 has been calculated based on the total number of viewings across the 10 Peer institutions represented in this presentation.
- The 10 institutions in Report 1 used in calculating the average are from 5 regions of the country (north, south, east, west, and mid-west).

### Reports 4-6 provide deposit/productivity data

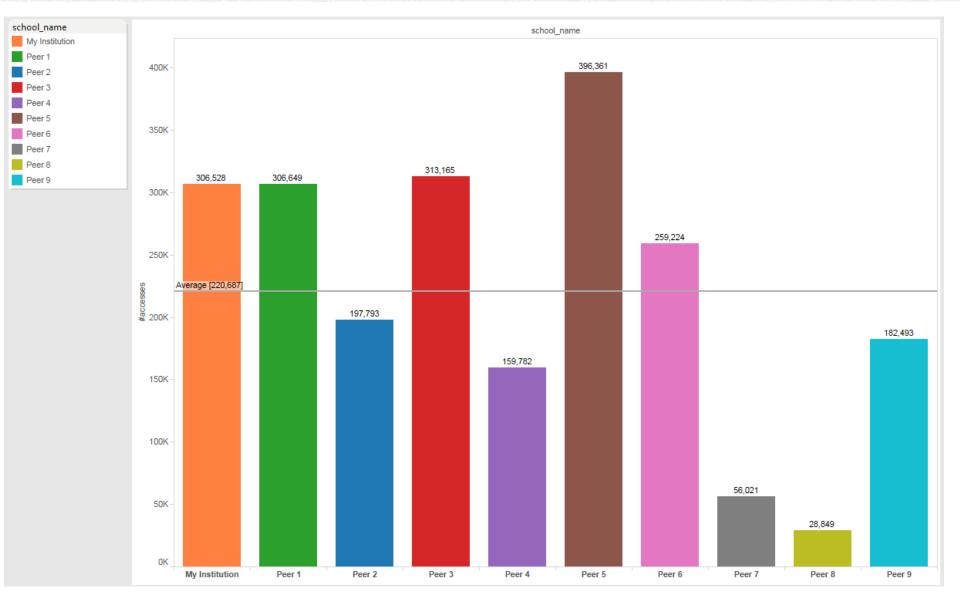


# Examples of Reports Generated by the Dissertation Dashboard

What was the overall usage number for my institution's dissertations in 2012? How does my institution's usage compare to that of our peers? How do we compare to the group average?

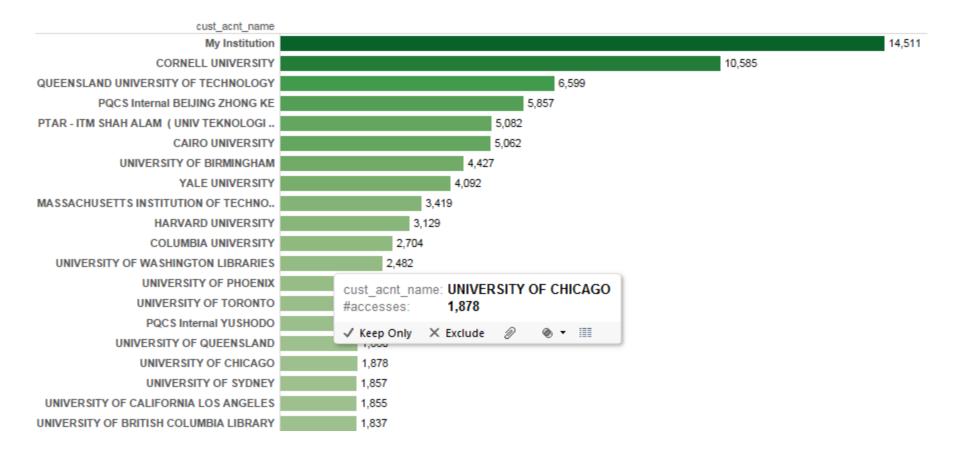


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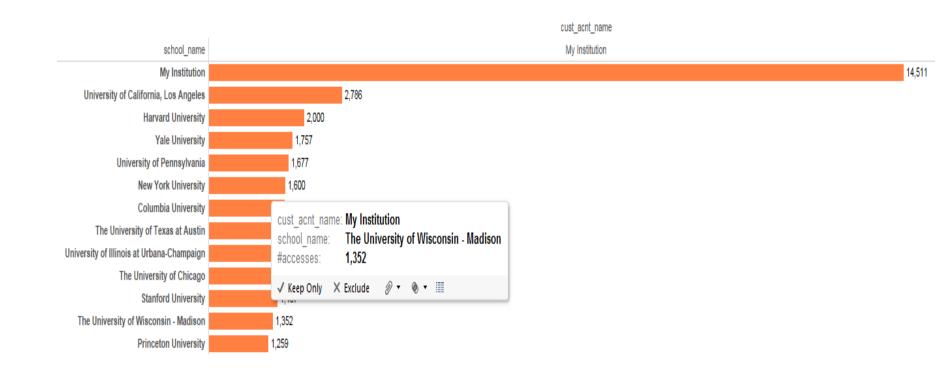
### Which of the ProQuest customers are accessing the dissertations produced by my school?





# Which institutions' dissertations are my institutional communities viewing?





# What is my institution's usage by geographic regions? How does my institution's usage compare to Peer 8's?



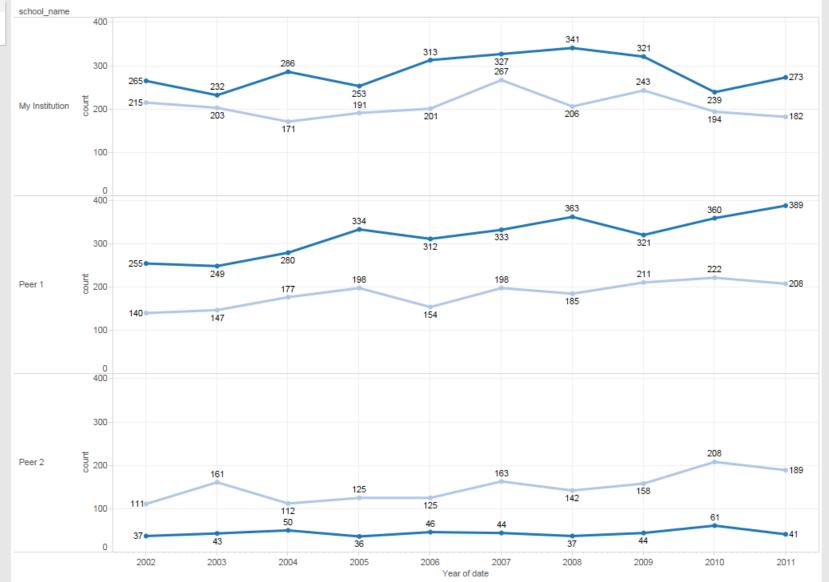




# What do my institution's deposit/productivity patterns look like for particular subject categories from 2002 to 2011? How do we compare to Peer 1's and Peer 2's?



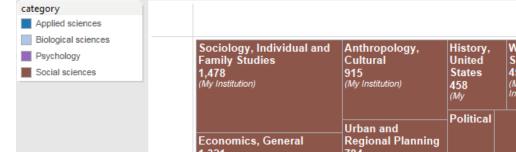


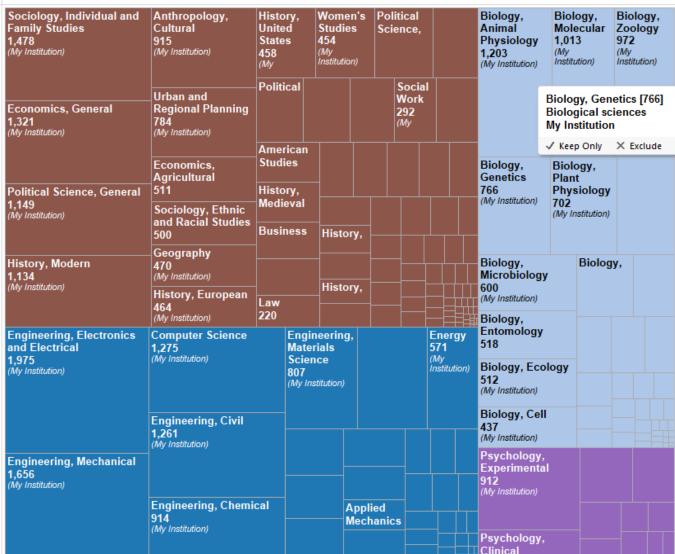


Report 4 - **Deposits/productivity** 

## What is my institution's dissertation production by broad ProQuest subject categories and narrowly defined categories?

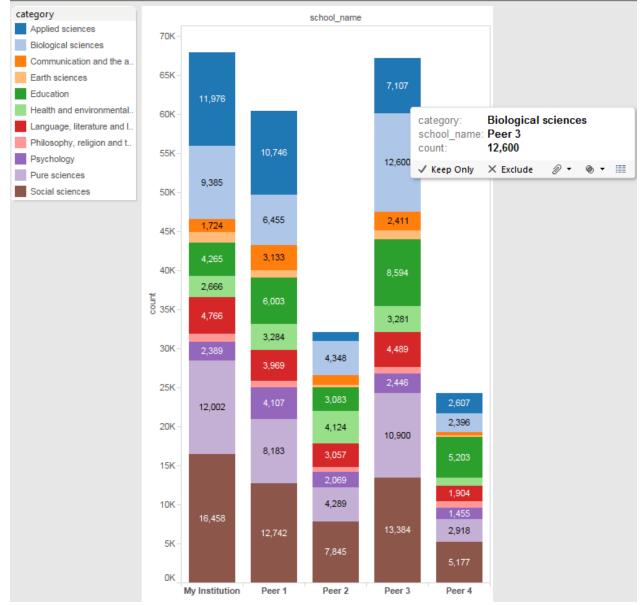






# Dissertation deposits/production across all 11 ProQuest subject categories for my institution and that of 4 peers. (Figures represent deposit totals for each institution.)





Question: How can this type of data be utilized to support the work of the Graduate School, the Library, the Institutional Research Office, the Provost, and programs?



