CGS New Deans Institute 2013

Budget and Staff Management Strategies

Barbara Knuth, Cornell University
James Wimbush, Indiana University
Pam Stacks, San Jose State University
New Deans, from all over!

Small Group Discussions

- Around the room, stagger starting case (#1, #2, #3).
- Appoint:
 - timekeeper
 - facilitator
 - recorder/reporter
- Read the case.
- Discuss five questions for case.
- If have time, move on to next case.
- Reconvene to share key ideas.

Small Group Discussions

- Around the room, stagger starting case (#1, #2, #3).
- Appoint timekeeper, facilitator, recorder/reporter.
- Read the case.
- Discuss five questions for case.
- If have time, move on to next case.
- Reconvene to share key ideas.



Remember why we need budget and staff.

CGS New Deans Institute



My Context: Cornell University

- Land Grant university for New York
- Private, Ivy League
- Ithaca (21,000 students 1/3 grad/prof):
 - Four state-assisted, "contract" colleges (affiliation with SUNY system)
 - Graduate School, 3 professional schools, 4 endowed colleges
- NYC:
 - Cornell Tech (grad/prof only)
 - Weill Cornell Medical College and Graduate School of Medical Sciences (also in Doha, Qatar)

Budget Principles

- Focus on mission (budget, staff are tools).
- Reflect core values.
- Take a long-term view.
- Do not be hobbled by historical decisions.
- Provide priority programs with resources to flourish.
- Invest and divest to leverage other opportunities and partnerships.
- Foster commitment to accountability develop and use metrics:
 - Efficiency of processes
 - Achievement of outcomes and impacts

Core Values

- Respect, honesty, integrity, free and open exchange of ideas – strive for transparent processes & decisions.
- <u>Inquisitiveness</u> make decisions informed by data.
- Responsible risk-taking and innovation be strategic, seek creative solutions.
- <u>Commitment to institutional mission</u> -- uphold scientific rigor, academic excellence, entrepreneurship, diversity.
- Engagement of partners and stakeholders endeavor to understand implications of potential decisions.