

WRITING AN AWARD-WINNING GRANT

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**Replicating Successful Models for Enhancing
Diversity and Inclusiveness in Graduate
Programs at the University of Memphis:
CGS/Petersons Award 2006**

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Outline

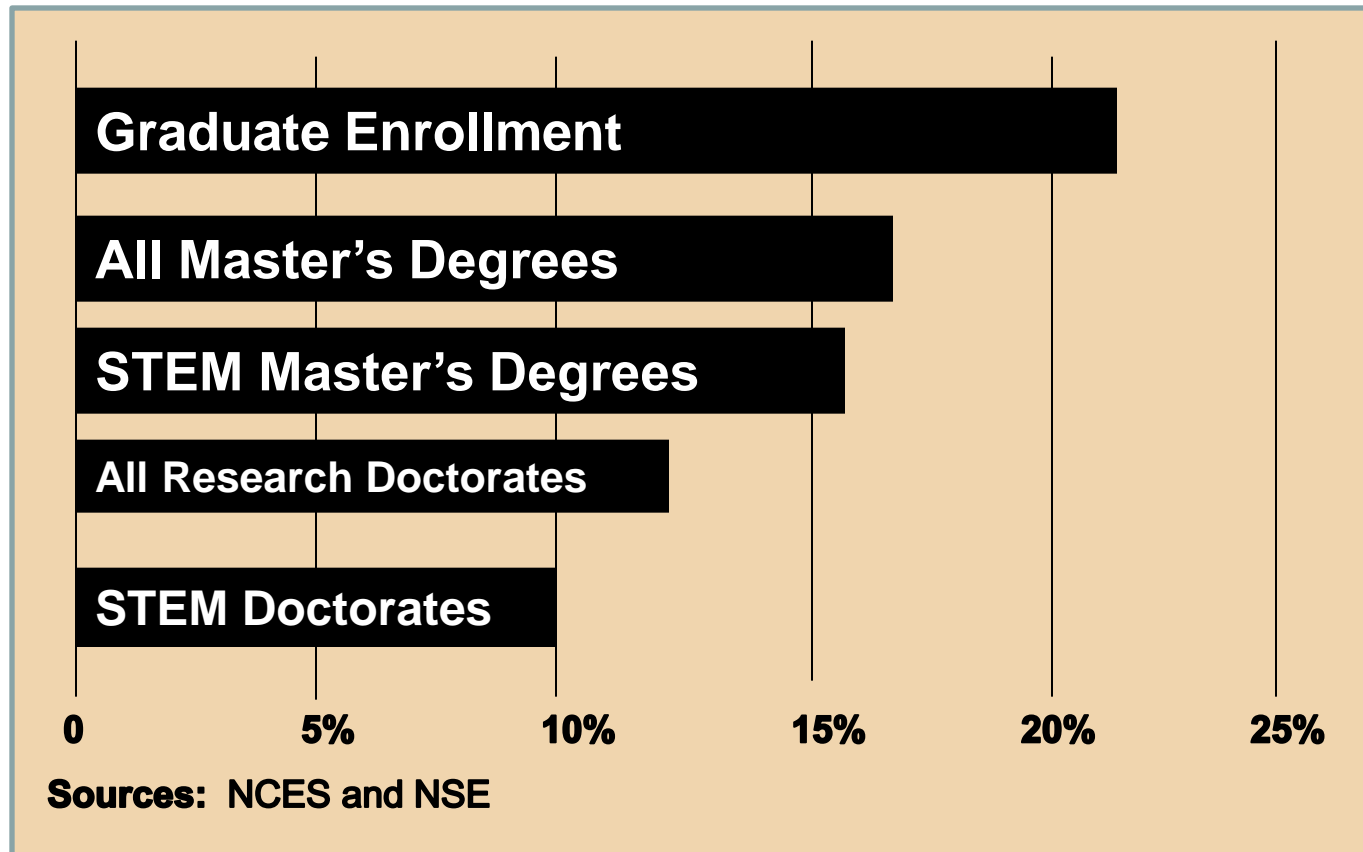
1. Focus on Strengths of the Institution
2. Conduct a Review of Literature
3. Assess Areas of Need
4. Submit Letters of Support from President and Provost
5. Articulate How the University will Sustain the Project after the Grant has Ended
6. Share Success Stories



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Specify Needs

Underrepresented Minorities In Graduate Education Populations, 2006



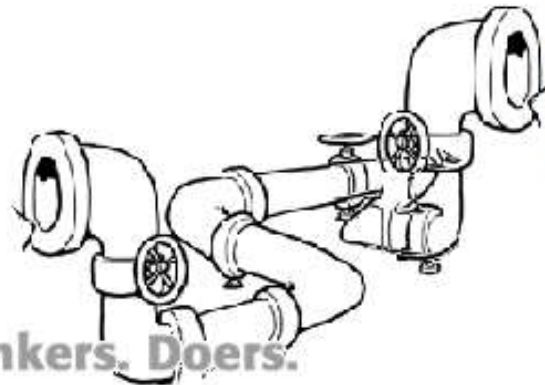
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CREATE PIPELINES/PORTALS

- One of the most successful pipelines is between Spelman College and the Department of Philosophy at the University of Memphis

THE UNIVERSITY OF
MEMPHIS.

Dreamers. Thinkers. Doers.



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Philosophy - NRC Assessment of Doctoral Programs

The Philosophy program at the University of Memphis ranks:

- 1 out of 90 in 5th percentile of diversity in the academic environment
- 2 out of 90 in 95th percentile of diversity of the academic environment
- 2 out of 90 in student support and outcomes
- 13 out of 90 programs in the survey-based ranking calculation
- 20 out of 90 on research activity

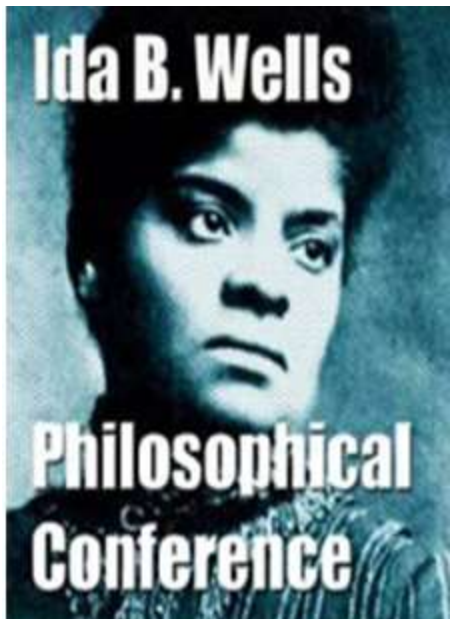


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Create and extend the body of scholarship via the inclusion of voices and perspectives from diverse populations



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The Black Graduate Student Association began the “Ida B. Wells” conference as a forum to discuss race/feminist philosophy

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Ida B. Wells Conference In Philosophy



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**Department of
Philosophy at
the University
of Memphis is
the Most
Diverse in the
Country**



From The Chronicle of Higher Education

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Second CGS/Peterson's Award granted to "Communication"

Communication - NRC Assessment of Doctoral Programs

The Communication program at the University of Memphis ranks:

4 out of 83 in the 5th percentile for the regression-based (R) ranking calculation



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Conference on the Rhetoric of Martin Luther King at the 40th Anniversary of His Assassination



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Facilitate Opportunities for Graduate Students from Diverse Populations to participate in Fellowship, Traineeship, and Assistantship Programs



Prestigious Fellowship/Internship Programs

National Cancer Institute (NCI)

Principal agency for cancer research/training and largest of 27 institutes of the National Institutes of Health (NIH)



Highly competitive/prestigious internship in health communication received by second-year communication doctoral student studying cross-cultural health communication

NSF Graduate Research Fellowships

One of the most prestigious doctoral fellowships



Ronné Adkins

Ph.D. candidate in
Earth Sciences.
Dissertation focus:
Growing switchgrass
to lessen erosion
problems in China



Ashley Cox

Ph.D. candidate in
Biomedical engineering.
Research focus: Drug
delivery work based on
degrading natural and
biological materials



Duong Nguyen

Ph.D. candidate in
Biomedical engineering.
Research focus: using
chitosan as a scaffold
material to allow bone
growth in gaps in fracture
sites

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3rd CGS/Peterson's Award granted to the Department of Mathematics-Discrete Mathematics and Combinatorics was ranked 14th in the country by "America's Best Graduate Schools" in 2007



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Mathematics - NRC Assessment of Doctoral Programs

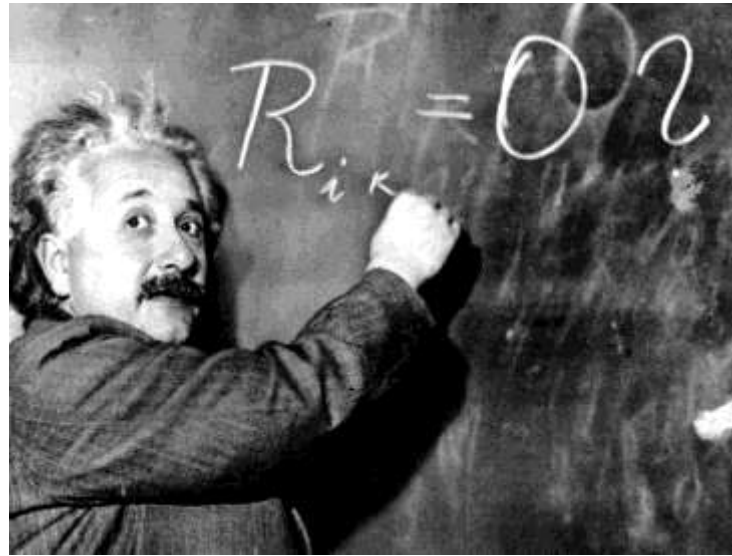
The Mathematics program at the University of Memphis ranks:

- 8 out of 127 in the 5th percentile dimensional ranking calculation: diversity of the academic environment
- 20 out of 127 in the 95th percentile dimensional ranking calculation: diversity of the academic environment



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- Expose students from underrepresented populations to nationally and internationally recognized scholars in the discipline



- Prospective doctoral students were invited to colloquia and interacted with faculty mentors like “Euler Award Winner” Dr. Ralph Faudree – Former Provost

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4th CGS/Peterson's Grant was awarded to the doctoral program in Counseling based on the small percentages of minority males in this discipline



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Conduct focus groups to ascertain barriers and obstacles to recruiting, retaining, and graduating doctoral students from diverse populations



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Recommendations from Focus Group:

- Make transparent the process of selecting graduate teaching and research assistants



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Recommendations from Focus Group:

- Emphasize “time to degree” and other factors associated with successful degree completion



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- To avoid feelings of marginalization, Promote a “sense of place” and belongingness for doctoral students from underrepresented populations



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- Create a “domino effect”

Active recruitment and graduation of doctoral students from underrepresented populations attracts additional students



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Appreciate the generational effects of doctoral education on the lives of students from underrepresented populations

