Council of Graduate Schools ETS/CGS Award for Innovation in Promoting Success in Graduate Education: From Admission to Completion







PASSAGE Scholars Program

PROMOTING SUCCESS IN STEM GRADUATE EDUCATION Passage Scholars Program

- The New Dean's Vision
- The proposal writing process
- The PASSAGE Scholars Program
- Observations











The New Dean's Vision for the Graduate College

To move the GC from an administrative/compliance college to one that serves students' needs with respect to:

- Professional development and career preparation
- Stipend funding to promote timely degree completion
- Graduate program relevance to contemporary careers and overall program quality
- Reorganize diversity efforts to emphasize undergraduate research experience and graduate mentoring initiatives











The Proposal Writing Process 1st Meeting

We started late and had one month to submit!

First meeting: Dean and two diversity group members

 Decisions made: Focus on STEM graduate students and improving the undergraduate to faculty pipeline.

First draft: Completed in 10 days











The Proposal Writing Process Important Steps

1. Carefully define your target group.

Incoming URM STEM PhD students

2. Evaluate gaps in services.

URM undergraduate to faculty pipeline

3. Determine which service gap matches the award. What can you do with \$30,000?

4. The proposal must respond to the award's focus. *"From Admission to Completion"*

5. Think outside the box and seek input from outside the group.











The Proposal Writing Process 1st Draft

- First draft was good, but too broad, incorporated our new initiatives and wasn't clear how money would be used, or how it encompassed the "from admission to completion" theme
- Second meeting brought in additional people from within and outside of the diversity group to brain-storm
- Rewrote quickly.











The Proposal Writing Process 2nd Draft

1. Carefully define your target group.

Incoming URM STEM PhD students

2. Evaluate gaps in services.

URM undergraduate to faculty pipeline....specifically, a summer doctoral transition program to give URM STEM PhD students a head start on their research.

3. Determine which service gap matches the award.

What can you do with \$30,000? Fund housing and stipends for six students in the summer before they start graduate school.











The Proposal Writing Process 2nd Draft (cont'd)

4. The proposal must respond to the award's focus - *"From Admission to Completion"*

\$500 - Added incentives for completion of preliminary/ qualifying exam to go to discipline specific meeting or course

\$500 - Added for completion of degree to travel to job interviews.

5. Seek advice from outside the group.

Our special projects coordinator, a History graduate student, could see through the details and identified our focus!











The PASSAGE Scholars Program

Target Group

 A summer doctoral transition experience for 6 incoming URM STEM PhD students.

Experience

- A summer research rotation or independent study supervised by a faculty mentor in their new department
- A series of weekly workshops led by faculty and PhD candidates
- Assigned senior graduate students as peer-mentors













The PASSAGE Scholars Program

Logistics

- Students live as a group in two bedroom suites in one of the new oncampus apartment dorms. We arrange and pay for housing.
- Students are admitted early and register for a "research rotation" or graduate research course in their respective departments/programs.
- We waive tuition and pay fees associated with summer semester.
 Students receive an \$4000 stipend for the summer +\$300 for dining on campus.

Selection

 Competitive application, students selected by faculty advisory committee who also determined final program structure and who facilitate weekly workshops











UIC PASSAGE Scholars 2014



Loru Delgado Rivera UPR – Rio Piedras Medicinal Chemistry



Amanda Henderson DePaul University Biological Sciences



Kayleigh Tovar UIC Microbiology



Lola Adeyemo
U. of Miami
Physiology & Biophysics



Nathan Lopez UCSB Mathematics



Laura Segura Agnes Scott College Neuroscience













UIC PASSAGE Scholars 2013



Braulio Rodriguez Fairfield State University Biological Sciences LAS



Kevin Vissuet UCSD Mathematics LAS



Vanessa Nepomuceno U of South Carolina Pharmacognosy COP



Magdalis Gonzalez-Vega
U of Puerto Rico-Mayaguez
Department of Physiology and Biophysics
COM



Chris Perez CalTech Mathematics LAS



Ben Richardson
U of Chicago
Medicinal Chemistry

PASSAGE SCHOLARS PROGRAM















PASSAGE Scholars Calendar Summer 2014

Week One

June 16th Program begins, students move in

June 17th Orientation, department and lab visits

June 18th Campus tour, get IDs

June 19th To Lab/Department!

June 20th Behind the scenes guided tour of Field Museum

Students doing research full time except for 4 workshops:

June 27th Workshop 1: What to Expect in Grad School

July 11th Workshop 2: Reading and Analyzing a Research Paper

July 25th Workshop 3: Writing a Research Paper/Abstract

August 8th Workshop 4: Giving a Research Talk

Final Program Report Due on August 8th (last day) - Presentation Students can remain in housing until August 15th

Semester starts August 25th











PASSAGE Scholars Orientation and Workshop #1



Scholars Meet

- Research Mentors
- Grad College Staff
- Faculty Advisory Group
- Senior Grad Students















Scholars and their Peer Mentors at the Field Museum

Scholars w/ Lunaire and Aixa



Magdalis and Geovannie



Cristian and Ben



Scholars and their Peer-mentors



Tristesse and Vanessa













Observations

Students

- Reaching academic milestones early!
- Developing Relationships roommates and social activities

Program

- Added incentive to our recruitment efforts
- Connecting students to other funding and programs











Thank you!

Lunaire D. Ford, Ph.D.

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