



# First-Time and Total Graduate Enrollment by Fine Field: 1999 to 2009

# **First-Time and Total Graduate Enrollment by Fine Field: 1999 to 2009**

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**Nathan E. Bell**

*Director, Research and Policy Analysis*

*Council of Graduate Schools*



*The CGS/GRE Survey of Graduate Enrollment and Degrees is jointly sponsored by  
the Council of Graduate Schools and the Graduate Record Examinations Board.*

The CGS/GRE Survey of Graduate Enrollment and Degrees is jointly sponsored by the Council of Graduate Schools (CGS) and the Graduate Record Examinations Board (GRE). Conducted annually since 1986, the survey is designed to provide information about applications to graduate school, graduate student enrollment, and graduate degrees and certificates conferred. This report on first-time and total enrollment by fine field and demographics is a companion piece to the main report, *Graduate Enrollment and Degrees: 1999 to 2009*. PDF versions of both reports are available on the CGS website at [www.cgsnet.org](http://www.cgsnet.org) (click “CGS Research” on the main menu). For more information about the survey or the survey reports, please contact:

**Council of Graduate Schools**

One Dupont Circle NW, Suite 230  
Washington, DC 20036-1173  
[www.cgsnet.org](http://www.cgsnet.org)

Nathan E. Bell  
(202) 223-3791  
[nbell@cgs.nche.edu](mailto:nbell@cgs.nche.edu)

**Graduate Record Examinations Program**

Educational Testing Service  
Rosedale Road  
Princeton, NJ 08541-6000  
[www.ets.org/gre](http://www.ets.org/gre)

Carol A. Hawkes  
(609) 683-2237  
[chawkes@ets.org](mailto:chawkes@ets.org)

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# Introduction

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The CGS/GRE Survey of Graduate Enrollment and Degrees is jointly sponsored by the Council of Graduate Schools (CGS) and the Graduate Record Examinations Board (GRE). Conducted annually since 1986, the survey is designed to provide information about applications for admission to graduate school, graduate student enrollment, and graduate degrees and certificates conferred. Both CGS and GRE believe that graduate education is a vital part of U.S. higher education and that providing an annual examination of trends in graduate enrollment and degrees, by field, level, and demographics, is essential for understanding the graduate education enterprise.

## Report Contents

This report on first-time and total enrollment by fine field and demographics is a companion piece to the main survey report, *Graduate Enrollment and Degrees: 1999 to 2009*.<sup>1</sup> The tables that follow are divided into two sections.

Section 1 presents data on first-time graduate enrollment by fine field, citizenship, race/ethnicity, and gender. Each table presents the number of first-time enrollees in fall 2009, the percent change in first-time enrollment between 2008 and 2009, the average annual percent change between 2004 and 2009, and the average annual percent change between 1999 and 2009.

Section 2 presents data on total graduate enrollment by fine field, citizenship, race/ethnicity, and gender. Each table presents the total number of enrollees in fall 2009, the percent change in total enrollment

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<sup>1</sup> PDF versions of both reports are available on the CGS website at [www.cgsnet.org](http://www.cgsnet.org) (click “CGS Research” on the main menu).

between 2008 and 2009, the average annual percent change between 2004 and 2009, and the average annual percent change between 1999 and 2009.

For both Section 1 and Section 2, the trend data are limited to institutions that responded to the CGS/GRE Survey of Graduate Enrollment and Degrees in both of the years being compared. For example, the five-year trends include data from colleges and universities that responded to the CGS/GRE Survey of Graduate Enrollment and Degrees in both 2004 and 2009. Restricting the analyses to the same institutions in both years being examined ensures that the trends being presented are accurate and not a reflection of differing survey respondents. For this reason, readers of this report should not compare the current year data in this report with current year figures provided in previous reports to determine trends in graduate education.

## Methodology

The CGS/GRE Survey of Graduate Enrollment and Degrees is sent electronically each fall to the U.S.-based institutions that as of November each year are members of the Council of Graduate Schools or one of the four regional graduate school associations—the Conference of Southern Graduate Schools (CSGS), the Midwestern Association of Graduate Schools (MAGS), the Northeastern Association of Graduate Schools (NAGS), and the Western Association of Graduate Schools (WAGS).<sup>2</sup>

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<sup>2</sup> While CGS also has member institutions in Canada and overseas affiliate members, the survey population for the CGS/GRE Survey of Graduate Enrollment and Degrees is limited to graduate institutions in the United States. Data on graduate enrollment and degrees in Canadian institutions are published by the Canadian Association for Graduate Studies and are available online at <http://www.cags.ca>.



This year's survey was sent to 806 colleges and universities. Useable responses were received from 699 institutions, for an 87% response rate. The response rate among CGS members was even higher, at 92%. While the total number of responding institutions represents about 37% of the approximately 1,875 degree-granting colleges and universities in the United States that offer graduate programs at the certificate level or above,<sup>3</sup> the responding institutions confer about 80% of the 630,000 master's degrees and 90% of the 64,000 doctorates awarded each year by U.S. colleges and universities.<sup>4</sup> Because the respondents represent such a large percentage of the degrees awarded at the graduate level in the United States, it is likely that the trends reported here are representative of overall national figures.

## Data

The CGS/GRE Survey of Graduate Enrollment and Degrees collects data on four aspects of graduate education:

**Applications:** Includes the number of completed applications for admission to U.S. graduate schools for the fall term, the number of those applications accepted for admission, and the number of applications not accepted. Data are collected by fine field and level (master's and "other" vs. doctoral). The applications data exclude individuals who applied as transfers or for readmission.

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<sup>3</sup> Knapp, L.G., Kelly-Reid, J.E., and Ginder, S.A. (2009). *Postsecondary Institutions and Price of Attendance in the United States: Fall 2008, Degrees and Other Awards Conferred: 2007-08, and 12-Month Enrollment: 2007-08*. Washington, DC: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.

<sup>4</sup> Data on the number of graduate degrees conferred are for 2007-08 and come from the National Science Foundation's WebCASPAR Database (<http://webcaspar.nsf.gov>), using data from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). Final data from IPEDS for 2008-09 were not available at the time of this publication.

**First-Time Enrollment:** Includes the number of students enrolled for the first time in graduate certificate, education specialist, master's, or doctoral programs for the fall term. Data are collected by fine field, level (master's and "other" vs. doctoral), gender, race/ethnicity, citizenship, and enrollment status (full-time/part-time).

**Total Enrollment:** Includes the total number of students enrolled (first-time and continuing students) in graduate certificate, education specialist, master's, or doctoral programs for the fall term. Data are collected by fine field, level (master's and "other" vs. doctoral), gender, race/ethnicity, citizenship, and enrollment status (full-time/part-time).

**Degrees:** Includes the number of master's and doctoral degrees and post-baccalaureate and post-master's certificates awarded in the United States in a given academic year (July 1 through June 30). Degree data are collected by fine field, level (graduate certificate, master's/other, and doctoral), and gender. The survey does not collect degree data by race/ethnicity or citizenship.

While the survey collects data on four aspects of graduate education, this report includes only data on first-time and total enrollment. For data on applications and graduate degrees, please see the main survey report, *Graduate Enrollment and Degrees: 1999 to 2009*.<sup>5</sup>

For both first-time and total enrollment, master's and "other" enrollment is defined as the number of students enrolled in programs specifically leading to the master's degree and other non-doctoral programs, such as graduate certificate programs and education specialist programs. Graduate certificates are awards that require the completion of an organized program of study generally equivalent to 15 to 18 credit hours beyond the bachelor's degree. Education specialist programs are generally equivalent to 30 to 45 credit hours beyond the master's degree. Doctoral enrollment is defined as the number of students enrolled in programs leading directly to the doctoral degree as

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<sup>5</sup> The report is available online at [www.cgsnet.org](http://www.cgsnet.org).

well as the total number of students enrolled in doctoral programs where a master's degree is earned en route to the doctoral degree.

The survey collects total data for each institution for the categories and variables listed above, as well as data for up to 51 individual fine fields of study. The fine fields and broad fields are listed in Appendix A. The main survey report, *Graduate Enrollment and Degrees: 1999 to 2009*, groups the data from the 51 fine fields of study into 11 broad fields. This report presents the data for first-time and total enrollment for 44 of the 51 fine fields. Six fine fields are not included in this report: Arts and Humanities, Other; Education, Other; Engineering, Other; Physical Science, Other; Social and Behavioral Sciences, Other; and Other Fields, Other. Business, Other is included in this report and is grouped with Business Administration and Management.

The survey excludes students applying to, enrolled in, or graduating from first-professional programs. These programs are Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Data on all other graduate level programs are collected, including programs in professional fields such as business.

The racial/ethnic data included in this report are collected from institutional records that are based on graduate students' self-reports. Accordingly, the number of students in any given racial/ethnic category is subject to individual interpretation on the part of students as they complete registration forms. The citizenship and race/ethnicity categories are defined as follows:

**Temporary Resident**—A person who is not a citizen, national, or permanent resident of the United States and who is in the country on a visa or temporary basis and does not have the right to remain indefinitely.

**American Indian/Alaskan Native**—A U.S. citizen or permanent resident having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

**Asian/Pacific Islander**—A U.S. citizen or permanent resident having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands, including for example, China, India, Japan, South Korea, the Philippines, Samoa, and Vietnam.

**Black/African American**—A U.S. citizen or permanent resident having origins in any of the Black racial groups of Africa (except those of Hispanic origin).

**Hispanic/Latino**—A U.S. citizen or permanent resident having origins in any of the original peoples of Puerto Rico, Mexico, Cuba, Central America, South America, or other Spanish culture, regardless of race.

**White**—A U.S. citizen or permanent resident having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**Other/Unknown**—Includes U.S. citizens and permanent residents of two or more races and individuals whose citizenship is not known.

## Notes on Interpreting the Data

In some cases, survey respondents were unable to provide data for one or more categories or variables. Thus, not all tables in this report include data from all 699 institutions that responded to the 2009 CGS/GRE Survey of Graduate Enrollment and Degrees. In addition, the enrollment figures for citizenship, race/ethnicity, and gender provided in the data tables may not sum to the totals since not all institutions responded to all items on the survey questionnaire.

Due to the small numbers of students (particularly women and minorities) in some fine fields, there are occasionally very large increases or decreases in the one-, five-, and ten-year trends. In these cases, trends should be interpreted cautiously since they may simply reflect the normal enrollment fluctuations that occur with small populations of students.

The trend data are based on a subset of the 699 institutions that provided data for 2009. The one-year trends include data from 671 colleges and universities that responded to the CGS/GRE Survey of Graduate Enrollment and Degrees in both 2008 and 2009. The five-year trends include data from 540 institutions that responded to the survey in both 2004 and 2009. And, the ten-year trends include data from 531 institutions that responded in both 1999 and 2009.

This online report is part of CGS' continuing efforts to provide information this is useful to graduate deans and other campus administrators. Comments or suggestions for improving the report—or for additional types of publications based on these data—are welcome.

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**Section 1**

***First-Time Graduate Enrollment by Fine Field,  
Citizenship, Race/Ethnicity, and Gender, 1999 to 2009***

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**Table 1.1 First-Time Graduate Enrollment in Agriculture, Natural Resources, and Conservation by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>5,019</b>	<b>5.7%</b>	<b>5.2%</b>	<b>2.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	3,691	9.6%	5.0%	2.2%
<i>American Indian/Alaskan Native</i>	20	-45.5%	0.0%	0.7%
<i>Asian/Pacific Islander</i>	165	31.4%	10.5%	4.6%
<i>Black/African American</i>	207	-4.5%	10.5%	11.9%
<i>Hispanic/Latino</i>	206	12.3%	12.9%	7.3%
<i>White</i>	3,093	10.0%	4.2%	1.6%
Temporary Residents	1,059	-0.6%	4.8%	1.9%
Other/Unknown	243	-8.4%	8.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,414	7.7%	5.4%	1.2%
<i>Female</i>	2,584	4.4%	5.3%	3.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.2 First-Time Graduate Enrollment in Biological and Biomedical Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>13,770</b>	<b>8.6%</b>	<b>4.6%</b>	<b>5.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	9,616	11.1%	4.8%	4.4%
<i>American Indian/Alaskan Native</i>	62	-9.7%	0.4%	13.0%
<i>Asian/Pacific Islander</i>	1,388	22.7%	10.5%	10.6%
<i>Black/African American</i>	650	20.2%	6.0%	9.8%
<i>Hispanic/Latino</i>	682	17.7%	10.1%	9.8%
<i>White</i>	6,834	8.0%	3.5%	2.9%
Temporary Residents	2,928	1.1%	4.1%	5.8%
Other/Unknown	1,085	8.7%	7.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	6,066	8.8%	5.2%	4.4%
<i>Female</i>	7,691	8.6%	4.2%	5.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.3 First-Time Graduate Enrollment in Chemistry by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>4,343</b>	<b>2.2%</b>	<b>2.8%</b>	<b>0.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	2,505	8.2%	3.5%	0.4%
<i>American Indian/Alaskan Native</i>	13	0.0%	-4.6%	1.1%
<i>Asian/Pacific Islander</i>	321	24.0%	9.4%	0.8%
<i>Black/African American</i>	162	14.5%	10.0%	2.4%
<i>Hispanic/Latino</i>	163	-14.2%	5.0%	1.7%
<i>White</i>	1,846	7.7%	2.3%	0.2%
Temporary Residents	1,473	-6.7%	1.2%	0.0%
Other/Unknown	295	4.9%	4.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,474	3.9%	2.9%	-0.3%
<i>Female</i>	1,851	-0.1%	2.6%	2.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.4 First-Time Graduate Enrollment in Earth, Atmospheric, and Ocean Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>3,273</b>	<b>6.6%</b>	<b>1.5%</b>	<b>1.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	2,359	7.4%	-0.3%	0.7%
<i>American Indian/Alaskan Native</i>	16	-15.8%	-3.3%	10.0%
<i>Asian/Pacific Islander</i>	84	-10.6%	7.1%	-0.2%
<i>Black/African American</i>	56	-18.5%	2.2%	4.3%
<i>Hispanic/Latino</i>	192	27.5%	0.1%	16.2%
<i>White</i>	2,011	8.0%	-0.6%	0.0%
Temporary Residents	545	1.2%	4.6%	1.8%
Other/Unknown	331	11.8%	16.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,670	5.7%	1.1%	0.5%
<i>Female</i>	1,571	7.6%	2.0%	2.8%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 1.5 First-Time Graduate Enrollment in Physics and Astronomy by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>2,761</b>	<b>2.3%</b>	<b>0.3%</b>	<b>1.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,455	5.6%	-0.9%	3.5%
<i>American Indian/Alaskan Native</i>	9	-11.1%	10.0%	12.5%
<i>Asian/Pacific Islander</i>	87	-19.2%	0.3%	1.0%
<i>Black/African American</i>	29	-7.1%	-4.7%	-3.0%
<i>Hispanic/Latino</i>	88	6.8%	-6.3%	7.4%
<i>White</i>	1,242	8.4%	-0.4%	3.7%
Temporary Residents	1,100	0.3%	0.9%	-0.1%
Other/Unknown	198	0.0%	0.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,148	2.1%	0.3%	1.5%
<i>Female</i>	612	2.9%	0.5%	3.5%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.6 First-Time Graduate Enrollment in Computer and Information Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>12,288</b>	<b>-0.8%</b>	<b>3.3%</b>	<b>2.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	5,266	9.1%	0.5%	3.7%
<i>American Indian/Alaskan Native</i>	32	55.0%	1.5%	5.3%
<i>Asian/Pacific Islander</i>	825	7.9%	-3.0%	0.3%
<i>Black/African American</i>	596	4.6%	6.4%	12.4%
<i>Hispanic/Latino</i>	500	22.4%	0.7%	12.6%
<i>White</i>	3,313	8.1%	0.6%	3.1%
Temporary Residents	5,996	-9.2%	6.3%	2.5%
Other/Unknown	891	15.0%	2.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	9,021	0.2%	2.9%	3.3%
<i>Female</i>	3,249	-3.5%	4.8%	2.3%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.7 First-Time Graduate Enrollment in Mathematical Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>5,571</b>	<b>5.2%</b>	<b>2.0%</b>	<b>5.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	3,046	7.3%	-0.4%	4.1%
<i>American Indian/Alaskan Native</i>	12	20.0%	-5.7%	35.0%
<i>Asian/Pacific Islander</i>	412	16.4%	2.1%	10.1%
<i>Black/African American</i>	171	-7.5%	-2.6%	5.4%
<i>Hispanic/Latino</i>	249	16.2%	-3.3%	4.8%
<i>White</i>	2,202	6.0%	-0.2%	3.2%
Temporary Residents	2,073	-0.7%	5.4%	5.9%
Other/Unknown	395	19.9%	6.9%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,517	6.4%	2.8%	5.6%
<i>Female</i>	2,045	3.1%	0.9%	3.8%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.8 First-Time Graduate Enrollment in Health and Medical Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>42,860</b>	<b>9.0%</b>	<b>9.3%</b>	<b>6.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	35,477	8.7%	9.9%	6.3%
<i>American Indian/Alaskan Native</i>	221	4.7%	9.7%	6.3%
<i>Asian/Pacific Islander</i>	2,921	7.0%	11.4%	7.7%
<i>Black/African American</i>	3,979	18.9%	17.1%	16.9%
<i>Hispanic/Latino</i>	2,280	17.2%	15.0%	16.6%
<i>White</i>	26,076	6.9%	8.7%	4.8%
Temporary Residents	2,709	-0.3%	6.5%	4.0%
Other/Unknown	4,075	19.0%	12.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	8,992	8.7%	8.1%	4.6%
<i>Female</i>	33,844	9.0%	9.6%	6.5%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.9 First-Time Graduate Enrollment in Chemical Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,829</b>	<b>8.8%</b>	<b>5.5%</b>	<b>3.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	803	14.3%	0.5%	2.0%
<i>American Indian/Alaskan Native</i>	3	-25.0%	40.0%	20.0%
<i>Asian/Pacific Islander</i>	132	15.9%	5.1%	1.9%
<i>Black/African American</i>	41	7.9%	4.1%	3.2%
<i>Hispanic/Latino</i>	53	50.0%	6.3%	7.2%
<i>White</i>	574	12.4%	-0.9%	1.6%
Temporary Residents	903	1.6%	7.8%	2.1%
Other/Unknown	112	65.2%	40.6%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,204	6.6%	3.4%	1.6%
<i>Female</i>	614	13.7%	10.3%	7.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.10 First-Time Graduate Enrollment in Civil Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>4,953</b>	<b>22.4%</b>	<b>9.9%</b>	<b>5.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	2,851	30.1%	10.2%	6.1%
<i>American Indian/Alaskan Native</i>	16	200.0%	10.0%	15.0%
<i>Asian/Pacific Islander</i>	391	47.1%	19.8%	11.2%
<i>Black/African American</i>	135	46.2%	11.3%	5.7%
<i>Hispanic/Latino</i>	224	6.7%	11.2%	6.1%
<i>White</i>	2,085	28.5%	8.9%	5.4%
Temporary Residents	1,688	4.5%	7.7%	2.2%
Other/Unknown	385	65.0%	21.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,525	22.0%	9.7%	4.5%
<i>Female</i>	1,413	23.5%	10.1%	6.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.11 First-Time Graduate Enrollment in Computer, Electrical, and Electronics Engineering by Citizenship, Race/Eth., & Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>10,105</b>	<b>-0.9%</b>	<b>5.9%</b>	<b>3.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	3,334	11.0%	1.2%	1.6%
<i>American Indian/Alaskan Native</i>	13	18.2%	-1.5%	0.0%
<i>Asian/Pacific Islander</i>	888	16.1%	2.0%	2.0%
<i>Black/African American</i>	226	30.2%	1.7%	2.7%
<i>Hispanic/Latino</i>	251	3.7%	1.0%	7.6%
<i>White</i>	1,956	7.8%	0.9%	0.9%
Temporary Residents	6,104	-6.0%	9.1%	4.5%
Other/Unknown	583	1.6%	9.6%	--
<b><u>Gender</u></b>				
<i>Male</i>	8,269	0.2%	6.3%	3.5%
<i>Female</i>	1,833	-5.6%	4.4%	4.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.12 First-Time Graduate Enrollment in Industrial Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>2,812</b>	<b>10.3%</b>	<b>10.5%</b>	<b>4.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,107	0.4%	6.5%	4.0%
<i>American Indian/Alaskan Native</i>	10	-16.7%	30.0%	25.0%
<i>Asian/Pacific Islander</i>	131	-19.6%	-0.2%	5.4%
<i>Black/African American</i>	139	13.1%	10.9%	10.8%
<i>Hispanic/Latino</i>	154	33.0%	24.1%	16.3%
<i>White</i>	673	-2.1%	5.4%	1.7%
Temporary Residents	1,348	4.2%	12.2%	1.8%
Other/Unknown	357	119.7%	59.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,042	6.8%	10.6%	3.0%
<i>Female</i>	770	20.9%	10.3%	10.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 1.13 First-Time Graduate Enrollment in Materials Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,171</b>	<b>6.9%</b>	<b>7.2%</b>	<b>3.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	525	9.0%	5.3%	3.3%
<i>American Indian/Alaskan Native</i>	1	-83.3%	0.0%	0.0%
<i>Asian/Pacific Islander</i>	71	3.1%	6.5%	1.0%
<i>Black/African American</i>	18	-32.0%	8.3%	-1.6%
<i>Hispanic/Latino</i>	44	8.6%	15.3%	9.3%
<i>White</i>	391	14.9%	4.5%	3.9%
Temporary Residents	591	8.4%	8.8%	3.3%
Other/Unknown	53	-18.0%	-1.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	866	13.4%	8.1%	3.1%
<i>Female</i>	303	-6.9%	5.7%	4.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.14 First-Time Graduate Enrollment in Mechanical Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>4,944</b>	<b>9.0%</b>	<b>8.3%</b>	<b>4.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	2,607	18.5%	8.4%	5.1%
<i>American Indian/Alaskan Native</i>	12	266.7%	0.0%	6.0%
<i>Asian/Pacific Islander</i>	334	14.9%	15.5%	3.8%
<i>Black/African American</i>	79	-14.4%	-1.6%	-0.2%
<i>Hispanic/Latino</i>	185	21.5%	8.4%	9.0%
<i>White</i>	1,997	20.3%	8.1%	5.3%
Temporary Residents	2,014	-4.0%	8.1%	1.9%
Other/Unknown	313	28.4%	12.1%	--
<b><u>Gender</u></b>				
<i>Male</i>	4,284	9.7%	8.8%	3.9%
<i>Female</i>	657	2.0%	5.0%	5.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.15 First-Time Graduate Enrollment in Anthropology and Archaeology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,549</b>	<b>5.9%</b>	<b>0.9%</b>	<b>-0.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,202	7.9%	1.3%	-0.3%
<i>American Indian/Alaskan Native</i>	28	36.8%	11.3%	2.0%
<i>Asian/Pacific Islander</i>	59	0.0%	3.3%	0.9%
<i>Black/African American</i>	35	-10.8%	-5.6%	-3.5%
<i>Hispanic/Latino</i>	104	13.5%	6.5%	5.6%
<i>White</i>	976	8.1%	1.0%	-0.6%
Temporary Residents	133	-21.8%	-2.2%	-2.1%
Other/Unknown	207	21.9%	2.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	524	-0.4%	0.3%	-1.2%
<i>Female</i>	1,025	9.7%	1.2%	0.3%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.16 First-Time Graduate Enrollment in Economics by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>3,931</b>	<b>18.6%</b>	<b>5.6%</b>	<b>5.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,776	30.0%	8.0%	8.8%
<i>American Indian/Alaskan Native</i>	14	366.7%	220.0%	110.0%
<i>Asian/Pacific Islander</i>	210	15.3%	8.8%	12.1%
<i>Black/African American</i>	123	46.9%	4.2%	7.7%
<i>Hispanic/Latino</i>	140	41.7%	14.1%	18.4%
<i>White</i>	1,289	29.1%	7.4%	7.7%
Temporary Residents	1,803	8.2%	2.7%	2.0%
Other/Unknown	326	22.2%	12.1%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,464	21.0%	4.9%	4.3%
<i>Female</i>	1,467	14.7%	6.8%	6.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.17 First-Time Graduate Enrollment in Political Science by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>6,368</b>	<b>6.8%</b>	<b>4.9%</b>	<b>5.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	4,433	7.7%	3.8%	5.6%
<i>American Indian/Alaskan Native</i>	38	-5.1%	17.3%	4.4%
<i>Asian/Pacific Islander</i>	290	1.6%	3.2%	5.9%
<i>Black/African American</i>	374	-2.4%	1.0%	4.8%
<i>Hispanic/Latino</i>	399	37.8%	8.7%	13.1%
<i>White</i>	3,332	6.8%	3.6%	5.1%
Temporary Residents	949	0.1%	3.0%	0.0%
Other/Unknown	969	9.0%	11.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,149	10.2%	5.9%	4.8%
<i>Female</i>	3,219	3.6%	3.9%	6.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.18 First-Time Graduate Enrollment in Psychology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>13,895</b>	<b>2.9%</b>	<b>2.4%</b>	<b>4.8%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	11,298	1.0%	5.5%	6.8%
<i>American Indian/Alaskan Native</i>	66	-21.5%	0.5%	6.7%
<i>Asian/Pacific Islander</i>	690	15.0%	10.0%	11.5%
<i>Black/African American</i>	1,579	-1.3%	23.3%	17.3%
<i>Hispanic/Latino</i>	1,375	-3.5%	3.9%	18.3%
<i>White</i>	7,588	1.4%	3.7%	4.3%
Temporary Residents	649	-0.2%	3.5%	3.1%
Other/Unknown	1,608	20.2%	-2.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,299	7.0%	2.6%	3.9%
<i>Female</i>	10,573	1.7%	2.3%	5.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.19 First-Time Graduate Enrollment in Sociology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,974</b>	<b>1.0%</b>	<b>0.0%</b>	<b>1.3%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,572	-0.6%	-0.2%	1.7%
<i>American Indian/Alaskan Native</i>	23	50.0%	15.6%	28.0%
<i>Asian/Pacific Islander</i>	99	6.0%	6.1%	12.1%
<i>Black/African American</i>	233	-15.0%	3.6%	1.3%
<i>Hispanic/Latino</i>	199	10.3%	3.1%	4.8%
<i>White</i>	1,018	0.0%	-1.9%	0.8%
Temporary Residents	213	4.1%	0.5%	-1.4%
Other/Unknown	171	6.8%	0.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	710	7.0%	2.5%	3.0%
<i>Female</i>	1,264	-2.3%	-1.3%	0.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.20 First-Time Graduate Enrollment in Arts (History, Theory and Criticism) by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,384</b>	<b>-0.2%</b>	<b>0.9%</b>	<b>-0.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,041	1.0%	0.6%	0.1%
<i>American Indian/Alaskan Native</i>	9	200.0%	0.0%	25.0%
<i>Asian/Pacific Islander</i>	51	-25.9%	1.1%	-0.3%
<i>Black/African American</i>	33	15.0%	-5.9%	-2.6%
<i>Hispanic/Latino</i>	65	3.8%	1.9%	4.0%
<i>White</i>	883	1.6%	0.7%	-0.1%
Temporary Residents	133	-15.2%	8.3%	-2.6%
Other/Unknown	195	24.3%	2.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	412	2.8%	4.2%	-1.0%
<i>Female</i>	972	-1.4%	-0.3%	0.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 1.21 First-Time Graduate Enrollment in Arts (Performance and Studio) by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>9,180</b>	<b>5.1%</b>	<b>2.5%</b>	<b>2.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	6,691	5.1%	2.1%	2.6%
<i>American Indian/Alaskan Native</i>	46	40.6%	6.9%	4.8%
<i>Asian/Pacific Islander</i>	388	-7.1%	1.9%	2.9%
<i>Black/African American</i>	350	-3.3%	5.1%	3.9%
<i>Hispanic/Latino</i>	461	-2.1%	8.7%	6.8%
<i>White</i>	5,446	7.1%	1.5%	2.3%
Temporary Residents	1,453	5.6%	4.3%	1.5%
Other/Unknown	861	4.8%	4.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	4,272	8.7%	2.8%	3.1%
<i>Female</i>	4,884	2.5%	2.3%	2.3%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.22 First-Time Graduate Enrollment in English Language and Literature by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>7,351</b>	<b>0.7%</b>	<b>0.8%</b>	<b>2.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	5,819	-0.1%	0.5%	2.0%
<i>American Indian/Alaskan Native</i>	41	-12.8%	3.7%	2.0%
<i>Asian/Pacific Islander</i>	228	-8.5%	4.3%	3.3%
<i>Black/African American</i>	346	4.1%	2.5%	1.3%
<i>Hispanic/Latino</i>	420	-8.6%	-0.9%	8.9%
<i>White</i>	4,784	1.0%	0.3%	1.6%
Temporary Residents	352	-1.1%	2.4%	1.5%
Other/Unknown	923	10.9%	3.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,541	-0.8%	0.4%	2.1%
<i>Female</i>	4,802	1.5%	1.1%	2.3%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.23 First-Time Graduate Enrollment in Foreign Languages and Literatures by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>2,753</b>	<b>-4.4%</b>	<b>-0.4%</b>	<b>1.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,794	-4.2%	-0.7%	1.9%
<i>American Indian/Alaskan Native</i>	13	83.3%	30.0%	15.0%
<i>Asian/Pacific Islander</i>	100	16.5%	10.4%	2.6%
<i>Black/African American</i>	85	32.2%	8.1%	8.4%
<i>Hispanic/Latino</i>	370	-15.6%	-0.6%	5.4%
<i>White</i>	1,226	-4.1%	-1.7%	0.9%
Temporary Residents	672	-2.7%	-0.3%	-1.5%
Other/Unknown	272	-6.0%	1.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	981	-0.2%	0.3%	0.7%
<i>Female</i>	1,766	-6.6%	-0.9%	1.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.24 First-Time Graduate Enrollment in History by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>3,793</b>	<b>0.1%</b>	<b>-0.4%</b>	<b>2.3%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	3,013	2.2%	-0.3%	2.2%
<i>American Indian/Alaskan Native</i>	28	3.8%	3.2%	3.3%
<i>Asian/Pacific Islander</i>	76	-14.5%	2.0%	4.9%
<i>Black/African American</i>	128	-8.7%	-5.5%	3.1%
<i>Hispanic/Latino</i>	246	7.9%	3.5%	5.5%
<i>White</i>	2,535	2.9%	-0.3%	1.9%
Temporary Residents	171	-24.2%	0.8%	1.2%
Other/Unknown	546	1.6%	-1.6%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,987	2.4%	-1.3%	1.5%
<i>Female</i>	1,792	-2.2%	0.8%	3.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.25 First-Time Graduate Enrollment in Philosophy by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,406</b>	<b>-9.9%</b>	<b>-0.8%</b>	<b>1.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,133	-4.4%	-0.7%	1.2%
<i>American Indian/Alaskan Native</i>	4	-42.9%	10.0%	-5.0%
<i>Asian/Pacific Islander</i>	41	0.0%	6.2%	7.0%
<i>Black/African American</i>	32	7.4%	8.2%	1.1%
<i>Hispanic/Latino</i>	326	-0.3%	12.0%	3.5%
<i>White</i>	730	-6.7%	-1.7%	1.0%
Temporary Residents	123	-0.8%	-0.4%	-1.1%
Other/Unknown	150	-41.0%	-2.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	916	-12.7%	-1.3%	1.2%
<i>Female</i>	490	-4.2%	0.6%	1.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.26 First-Time Graduate Enrollment in Education Administration by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>15,786</b>	<b>-0.3%</b>	<b>10.9%</b>	<b>10.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	13,977	-1.7%	9.5%	11.0%
<i>American Indian/Alaskan Native</i>	103	29.2%	10.5%	7.1%
<i>Asian/Pacific Islander</i>	307	18.2%	13.1%	12.6%
<i>Black/African American</i>	2,836	0.7%	14.1%	16.6%
<i>Hispanic/Latino</i>	1,418	-4.6%	14.9%	26.8%
<i>White</i>	9,313	-2.6%	7.8%	8.6%
Temporary Residents	261	-15.5%	8.3%	5.7%
Other/Unknown	1,399	15.3%	17.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	5,180	2.1%	8.9%	9.4%
<i>Female</i>	10,589	-1.4%	12.1%	12.5%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.27 First-Time Graduate Enrollment in Curriculum and Instruction by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>9,187</b>	<b>-6.5%</b>	<b>5.0%</b>	<b>4.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	7,560	-11.9%	3.1%	2.4%
<i>American Indian/Alaskan Native</i>	43	5.0%	3.8%	11.4%
<i>Asian/Pacific Islander</i>	274	-16.0%	5.3%	8.3%
<i>Black/African American</i>	765	-7.5%	4.3%	1.3%
<i>Hispanic/Latino</i>	995	-9.2%	22.6%	26.1%
<i>White</i>	5,483	-12.8%	0.9%	0.6%
Temporary Residents	394	11.1%	12.4%	9.5%
Other/Unknown	1,100	46.0%	17.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,999	-1.7%	5.5%	3.8%
<i>Female</i>	7,180	-7.7%	4.9%	3.9%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.28 First-Time Graduate Enrollment in Early Childhood Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,315</b>	<b>4.8%</b>	<b>3.0%</b>	<b>1.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,174	5.8%	2.9%	1.9%
<i>American Indian/Alaskan Native</i>	7	16.7%	100.0%	15.0%
<i>Asian/Pacific Islander</i>	49	0.0%	2.4%	20.0%
<i>Black/African American</i>	187	6.1%	4.7%	11.0%
<i>Hispanic/Latino</i>	93	-7.3%	-4.3%	-0.6%
<i>White</i>	838	7.7%	3.2%	0.6%
Temporary Residents	30	-23.7%	-1.5%	-0.9%
Other/Unknown	109	5.1%	1.7%	--
<b><u>Gender</u></b>				
<i>Male</i>	87	55.8%	24.3%	7.9%
<i>Female</i>	1,228	2.5%	2.1%	1.5%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.' N/A = Not applicable since number in one or both years was zero.

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 1.29 First-Time Graduate Enrollment in Elementary Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>7,229</b>	<b>-7.5%</b>	<b>-1.4%</b>	<b>0.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	6,354	-7.1%	-1.9%	0.7%
<i>American Indian/Alaskan Native</i>	26	-22.6%	-11.3%	0.0%
<i>Asian/Pacific Islander</i>	203	-11.5%	-1.0%	6.1%
<i>Black/African American</i>	597	-3.6%	-5.2%	0.8%
<i>Hispanic/Latino</i>	739	-11.7%	6.6%	18.9%
<i>White</i>	4,789	-6.4%	-2.5%	-0.5%
Temporary Residents	180	-33.8%	-6.6%	-1.0%
Other/Unknown	591	-2.3%	5.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	992	-1.5%	-1.8%	0.9%
<i>Female</i>	6,209	-8.4%	-1.5%	0.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.30 First-Time Graduate Enrollment in Educational Assessment, Evaluation, & Research by Citizenship, Race/Eth., & Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>2,316</b>	<b>2.2%</b>	<b>3.3%</b>	<b>1.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,891	-1.4%	3.7%	0.9%
<i>American Indian/Alaskan Native</i>	7	-33.3%	40.0%	-5.7%
<i>Asian/Pacific Islander</i>	88	21.5%	7.1%	3.7%
<i>Black/African American</i>	164	-15.4%	4.0%	-2.1%
<i>Hispanic/Latino</i>	154	-0.7%	15.4%	5.3%
<i>White</i>	1,478	-0.5%	2.7%	0.9%
Temporary Residents	168	19.7%	0.8%	7.5%
Other/Unknown	198	29.7%	-2.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	421	-1.3%	3.2%	-0.2%
<i>Female</i>	1,895	3.0%	3.4%	2.4%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.31 First-Time Graduate Enrollment in Higher Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,717</b>	<b>3.8%</b>	<b>4.7%</b>	<b>11.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,538	5.5%	3.2%	14.7%
<i>American Indian/Alaskan Native</i>	13	8.3%	24.0%	10.0%
<i>Asian/Pacific Islander</i>	109	71.2%	26.9%	68.2%
<i>Black/African American</i>	264	8.8%	2.1%	19.8%
<i>Hispanic/Latino</i>	176	33.9%	13.4%	45.5%
<i>White</i>	976	-4.2%	0.5%	9.7%
Temporary Residents	50	12.1%	-4.0%	-2.1%
Other/Unknown	129	-18.0%	8.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	585	4.7%	2.2%	9.3%
<i>Female</i>	1,132	3.4%	6.0%	11.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.32 First-Time Graduate Enrollment in Secondary Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>8,527</b>	<b>7.4%</b>	<b>4.8%</b>	<b>5.3%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	7,223	6.8%	3.2%	5.2%
<i>American Indian/Alaskan Native</i>	49	21.2%	7.8%	-0.5%
<i>Asian/Pacific Islander</i>	229	-7.3%	5.9%	11.7%
<i>Black/African American</i>	597	-4.8%	-2.1%	2.2%
<i>Hispanic/Latino</i>	422	-17.6%	5.5%	4.6%
<i>White</i>	5,926	11.0%	3.5%	5.4%
Temporary Residents	231	-14.1%	4.2%	6.6%
Other/Unknown	980	22.8%	24.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,010	4.6%	4.3%	4.2%
<i>Female</i>	5,452	9.1%	4.7%	5.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.33 First-Time Graduate Enrollment in Special Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>8,264</b>	<b>7.7%</b>	<b>6.7%</b>	<b>9.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	7,005	5.8%	5.8%	8.9%
<i>American Indian/Alaskan Native</i>	36	-30.8%	2.4%	1.2%
<i>Asian/Pacific Islander</i>	239	17.3%	18.5%	21.4%
<i>Black/African American</i>	786	7.7%	12.1%	16.0%
<i>Hispanic/Latino</i>	683	0.6%	4.1%	23.5%
<i>White</i>	5,261	6.1%	5.0%	7.0%
Temporary Residents	175	20.6%	8.5%	5.0%
Other/Unknown	974	20.6%	11.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,412	1.2%	6.6%	12.9%
<i>Female</i>	6,852	9.0%	6.7%	8.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.34 First-Time Graduate Enrollment in Student Counseling and Personnel Services by Citizenship, Race/Ethnicity, & Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>7,892</b>	<b>2.6%</b>	<b>1.3%</b>	<b>0.3%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	7,070	1.9%	3.8%	0.1%
<i>American Indian/Alaskan Native</i>	52	29.0%	-1.3%	-4.6%
<i>Asian/Pacific Islander</i>	185	-26.4%	0.6%	0.1%
<i>Black/African American</i>	1,502	10.6%	21.6%	1.0%
<i>Hispanic/Latino</i>	893	-6.3%	1.1%	7.3%
<i>White</i>	4,438	3.2%	1.1%	-0.8%
Temporary Residents	149	-13.8%	1.5%	0.5%
Other/Unknown	622	27.6%	4.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,449	7.9%	1.2%	-0.6%
<i>Female</i>	6,443	2.0%	1.3%	0.4%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.35 First-Time Graduate Enrollment in Accounting by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>8,351</b>	<b>13.9%</b>	<b>10.5%</b>	<b>15.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	6,260	10.7%	7.8%	16.0%
<i>American Indian/Alaskan Native</i>	13	-45.5%	-6.7%	0.0%
<i>Asian/Pacific Islander</i>	622	6.5%	5.2%	16.7%
<i>Black/African American</i>	391	-1.8%	10.3%	17.2%
<i>Hispanic/Latino</i>	576	23.1%	34.8%	41.7%
<i>White</i>	4,658	11.2%	6.5%	14.2%
Temporary Residents	1,399	31.0%	29.9%	20.9%
Other/Unknown	460	18.6%	13.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	4,146	20.4%	12.8%	17.1%
<i>Female</i>	4,132	8.0%	8.6%	15.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.36 First-Time Graduate Enrollment in Banking and Finance by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>2,869</b>	<b>-0.7%</b>	<b>4.6%</b>	<b>3.8%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,401	3.7%	0.3%	3.4%
<i>American Indian/Alaskan Native</i>	9	75.0%	120.0%	15.0%
<i>Asian/Pacific Islander</i>	174	7.4%	7.3%	12.9%
<i>Black/African American</i>	83	-30.6%	-6.5%	-4.5%
<i>Hispanic/Latino</i>	390	10.6%	-1.9%	19.0%
<i>White</i>	745	4.6%	1.3%	-1.1%
Temporary Residents	1,141	-5.1%	17.6%	4.2%
Other/Unknown	298	1.6%	4.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,828	-1.5%	4.6%	2.8%
<i>Female</i>	1,041	0.6%	4.7%	6.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.' N/A = Not applicable since number in one or both years was zero.

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 1.37 First-Time Graduate Enrollment in Business Administration and Management by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>55,730</b>	<b>2.1%</b>	<b>4.5%</b>	<b>3.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	39,826	5.0%	5.1%	3.8%
<i>American Indian/Alaskan Native</i>	242	26.4%	3.3%	3.9%
<i>Asian/Pacific Islander</i>	4,244	4.5%	6.0%	7.0%
<i>Black/African American</i>	5,241	6.8%	11.5%	9.9%
<i>Hispanic/Latino</i>	3,303	7.9%	6.2%	12.8%
<i>White</i>	26,796	4.2%	4.0%	2.1%
Temporary Residents	9,606	-9.8%	4.1%	2.3%
Other/Unknown	5,730	6.3%	6.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	32,912	2.4%	3.9%	3.0%
<i>Female</i>	22,704	1.7%	5.4%	5.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.38 First-Time Graduate Enrollment in Public Administration by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>8,324</b>	<b>16.6%</b>	<b>5.0%</b>	<b>6.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	6,361	16.6%	6.2%	4.5%
<i>American Indian/Alaskan Native</i>	70	40.0%	11.2%	7.6%
<i>Asian/Pacific Islander</i>	333	7.6%	9.8%	4.7%
<i>Black/African American</i>	1,441	21.5%	9.5%	4.5%
<i>Hispanic/Latino</i>	614	27.0%	5.4%	11.7%
<i>White</i>	3,903	14.0%	5.1%	3.7%
Temporary Residents	731	15.8%	5.8%	5.9%
Other/Unknown	963	30.9%	12.7%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,495	17.4%	5.2%	5.9%
<i>Female</i>	4,802	16.0%	4.8%	6.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.39 First-Time Graduate Enrollment in Social Work by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>14,886</b>	<b>9.7%</b>	<b>4.0%</b>	<b>3.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	12,964	10.0%	4.0%	2.8%
<i>American Indian/Alaskan Native</i>	130	-9.1%	-2.0%	1.3%
<i>Asian/Pacific Islander</i>	566	14.0%	6.3%	4.6%
<i>Black/African American</i>	2,191	9.3%	4.1%	5.4%
<i>Hispanic/Latino</i>	1,581	12.1%	10.8%	11.0%
<i>White</i>	8,496	9.9%	3.1%	1.4%
Temporary Residents	280	-5.8%	4.5%	4.1%
Other/Unknown	1,507	9.3%	9.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,061	10.3%	3.9%	2.1%
<i>Female</i>	12,805	9.6%	4.0%	3.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.40 First-Time Graduate Enrollment in Architecture & Environmental Design by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>5,527</b>	<b>9.4%</b>	<b>5.2%</b>	<b>4.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	3,913	7.7%	3.6%	5.3%
<i>American Indian/Alaskan Native</i>	29	0.0%	6.7%	35.0%
<i>Asian/Pacific Islander</i>	282	9.1%	4.2%	4.4%
<i>Black/African American</i>	257	20.3%	11.3%	3.6%
<i>Hispanic/Latino</i>	421	21.1%	10.8%	12.0%
<i>White</i>	2,924	5.2%	2.4%	4.8%
Temporary Residents	890	11.2%	7.3%	0.7%
Other/Unknown	556	66.2%	14.7%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,967	11.0%	5.0%	4.0%
<i>Female</i>	2,560	7.4%	5.3%	6.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.41 First-Time Graduate Enrollment in Communications and Journalism by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>6,858</b>	<b>6.3%</b>	<b>2.8%</b>	<b>3.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	5,017	6.1%	2.0%	3.0%
<i>American Indian/Alaskan Native</i>	30	-9.1%	2.6%	1.6%
<i>Asian/Pacific Islander</i>	264	-2.5%	0.2%	5.0%
<i>Black/African American</i>	577	-0.4%	2.2%	3.9%
<i>Hispanic/Latino</i>	423	8.7%	5.7%	11.6%
<i>White</i>	3,723	7.6%	1.8%	2.3%
Temporary Residents	927	-2.0%	3.4%	0.0%
Other/Unknown	791	16.1%	13.9%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,336	2.8%	3.8%	2.5%
<i>Female</i>	4,522	8.2%	2.3%	3.5%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.42 First-Time Graduate Enrollment in Family and Consumer Sciences by Citizenship, Race/Ethnicity, & Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>1,615</b>	<b>10.9%</b>	<b>5.5%</b>	<b>3.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,337	9.4%	6.6%	3.9%
<i>American Indian/Alaskan Native</i>	12	-7.7%	35.0%	17.5%
<i>Asian/Pacific Islander</i>	47	5.4%	6.4%	3.8%
<i>Black/African American</i>	174	37.5%	8.1%	7.4%
<i>Hispanic/Latino</i>	80	10.3%	11.9%	7.4%
<i>White</i>	1,024	6.4%	5.9%	3.3%
Temporary Residents	146	2.3%	-3.1%	1.3%
Other/Unknown	122	62.9%	22.9%	--
<b><u>Gender</u></b>				
<i>Male</i>	301	29.3%	10.5%	5.2%
<i>Female</i>	1,314	7.4%	4.7%	3.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.43 First-Time Graduate Enrollment in Library and Archival Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>4,336</b>	<b>1.9%</b>	<b>2.7%</b>	<b>5.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	3,595	-1.4%	1.9%	5.1%
<i>American Indian/Alaskan Native</i>	25	19.0%	0.9%	4.5%
<i>Asian/Pacific Islander</i>	168	0.6%	3.2%	15.7%
<i>Black/African American</i>	176	1.9%	2.4%	3.5%
<i>Hispanic/Latino</i>	263	11.6%	6.1%	15.7%
<i>White</i>	2,963	-2.9%	1.5%	4.2%
Temporary Residents	119	-4.2%	6.6%	0.0%
Other/Unknown	622	36.6%	17.9%	--
<b><u>Gender</u></b>				
<i>Male</i>	902	0.4%	3.4%	5.4%
<i>Female</i>	3,434	2.3%	2.6%	5.8%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 1.44 First-Time Graduate Enrollment in Religion and Theology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	First-Time Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>2,467</b>	<b>4.0%</b>	<b>5.0%</b>	<b>3.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	1,890	7.4%	6.4%	4.1%
<i>American Indian/Alaskan Native</i>	3	-50.0%	-10.0%	-8.9%
<i>Asian/Pacific Islander</i>	86	0.0%	8.8%	5.3%
<i>Black/African American</i>	248	-0.4%	21.4%	11.9%
<i>Hispanic/Latino</i>	112	26.6%	7.5%	12.8%
<i>White</i>	1,441	8.5%	4.4%	3.0%
Temporary Residents	204	-0.6%	-0.3%	-0.6%
Other/Unknown	350	-9.1%	-7.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,427	3.3%	3.4%	2.9%
<i>Female</i>	1,040	4.9%	7.6%	4.4%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



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## **Section 2**

### ***Total Graduate Enrollment by Fine Field, Citizenship, Race/Ethnicity, and Gender, 1999 to 2009***

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**Table 2.1 Total Graduate Enrollment in Agriculture, Natural Resources, and Conservation by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>19,023</b>	<b>3.3%</b>	<b>1.3%</b>	<b>0.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	13,312	5.5%	1.3%	0.4%
<i>American Indian/Alaskan Native</i>	140	8.9%	8.4%	8.7%
<i>Asian/Pacific Islander</i>	606	19.9%	9.9%	3.7%
<i>Black/African American</i>	628	-6.2%	4.0%	3.5%
<i>Hispanic/Latino</i>	808	10.5%	7.8%	6.2%
<i>White</i>	11,130	5.2%	0.4%	-0.1%
Temporary Residents	4,585	-0.8%	0.2%	0.1%
Other/Unknown	981	-3.6%	8.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	9,585	3.4%	0.7%	-0.6%
<i>Female</i>	9,419	3.3%	2.0%	1.9%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.2 Total Graduate Enrollment in Biological and Biomedical Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>60,162</b>	<b>5.2%</b>	<b>3.9%</b>	<b>4.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	41,320	5.8%	4.1%	3.6%
<i>American Indian/Alaskan Native</i>	287	12.9%	7.3%	8.3%
<i>Asian/Pacific Islander</i>	5,018	10.7%	9.2%	8.0%
<i>Black/African American</i>	2,555	7.4%	9.3%	10.0%
<i>Hispanic/Latino</i>	2,851	7.7%	8.7%	8.4%
<i>White</i>	30,609	4.7%	2.7%	2.5%
Temporary Residents	14,234	2.7%	2.9%	6.9%
Other/Unknown	4,335	8.5%	9.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	26,941	5.9%	3.3%	3.3%
<i>Female</i>	33,153	4.7%	4.4%	6.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.3 Total Graduate Enrollment in Chemistry by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>20,275</b>	<b>2.6%</b>	<b>1.4%</b>	<b>1.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	11,374	4.4%	1.5%	0.7%
<i>American Indian/Alaskan Native</i>	71	3.3%	5.9%	2.5%
<i>Asian/Pacific Islander</i>	1,275	20.9%	5.5%	0.8%
<i>Black/African American</i>	642	9.6%	3.9%	2.6%
<i>Hispanic/Latino</i>	765	0.7%	0.2%	3.1%
<i>White</i>	8,621	2.3%	0.9%	0.4%
Temporary Residents	7,331	-1.0%	-0.1%	2.5%
Other/Unknown	1,380	9.0%	9.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	11,797	2.7%	0.7%	0.5%
<i>Female</i>	8,453	2.5%	2.4%	3.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.4 Total Graduate Enrollment in Earth, Atmospheric, and Ocean Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>12,989</b>	<b>2.7%</b>	<b>1.2%</b>	<b>1.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	9,499	3.6%	0.8%	0.6%
<i>American Indian/Alaskan Native</i>	69	0.0%	8.2%	5.0%
<i>Asian/Pacific Islander</i>	377	8.8%	9.1%	2.8%
<i>Black/African American</i>	261	-2.7%	8.1%	5.0%
<i>Hispanic/Latino</i>	576	10.5%	2.4%	8.1%
<i>White</i>	8,216	3.2%	0.3%	0.1%
Temporary Residents	2,363	-3.1%	-0.2%	0.6%
Other/Unknown	1,127	9.1%	12.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	6,883	2.5%	0.3%	-0.2%
<i>Female</i>	6,090	2.9%	2.4%	3.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.5 Total Graduate Enrollment in Physics and Astronomy by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>14,444</b>	<b>1.7%</b>	<b>1.7%</b>	<b>3.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	7,524	3.9%	2.4%	3.3%
<i>American Indian/Alaskan Native</i>	39	-8.3%	10.4%	23.6%
<i>Asian/Pacific Islander</i>	559	13.5%	5.0%	2.9%
<i>Black/African American</i>	164	-3.7%	-3.5%	-1.5%
<i>Hispanic/Latino</i>	424	5.5%	0.4%	8.8%
<i>White</i>	6,338	3.3%	2.5%	3.3%
Temporary Residents	5,907	-0.5%	-0.4%	3.1%
Other/Unknown	988	-0.4%	10.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	11,374	1.6%	1.4%	3.0%
<i>Female</i>	3,051	2.2%	2.8%	6.5%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.6 Total Graduate Enrollment in Computer and Information Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>44,587</b>	<b>0.8%</b>	<b>0.9%</b>	<b>3.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	21,013	3.0%	-0.5%	2.1%
<i>American Indian/Alaskan Native</i>	109	20.9%	4.8%	9.3%
<i>Asian/Pacific Islander</i>	3,305	1.2%	-4.1%	-0.3%
<i>Black/African American</i>	2,296	4.4%	8.5%	13.1%
<i>Hispanic/Latino</i>	1,443	7.9%	2.6%	7.5%
<i>White</i>	13,860	2.6%	-0.7%	1.6%
Temporary Residents	19,714	-2.1%	1.7%	3.2%
Other/Unknown	3,536	6.9%	2.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	33,134	3.5%	0.9%	3.4%
<i>Female</i>	11,353	-6.0%	1.1%	1.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.7 Total Graduate Enrollment in Mathematical Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>20,610</b>	<b>4.8%</b>	<b>2.3%</b>	<b>4.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	11,400	6.5%	1.9%	3.9%
<i>American Indian/Alaskan Native</i>	47	0.0%	1.5%	4.0%
<i>Asian/Pacific Islander</i>	1,399	13.5%	4.2%	7.6%
<i>Black/African American</i>	621	3.6%	0.6%	5.3%
<i>Hispanic/Latino</i>	813	19.3%	1.6%	7.4%
<i>White</i>	8,520	4.7%	1.7%	3.1%
Temporary Residents	7,762	2.5%	2.4%	5.4%
Other/Unknown	1,348	5.3%	5.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	13,142	5.1%	3.0%	4.5%
<i>Female</i>	7,417	4.1%	1.0%	4.4%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 2.8 Total Graduate Enrollment in Health and Medical Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>158,578</b>	<b>13.6%</b>	<b>9.3%</b>	<b>7.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	130,957	13.3%	10.6%	7.1%
<i>American Indian/Alaskan Native</i>	892	8.5%	13.9%	9.7%
<i>Asian/Pacific Islander</i>	9,958	14.5%	11.3%	8.5%
<i>Black/African American</i>	15,098	21.0%	19.0%	20.3%
<i>Hispanic/Latino</i>	8,012	29.0%	13.4%	13.1%
<i>White</i>	96,997	11.0%	9.4%	5.6%
Temporary Residents	10,485	7.3%	2.1%	6.8%
Other/Unknown	15,727	21.7%	18.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	33,002	15.4%	6.3%	3.9%
<i>Female</i>	125,218	13.1%	10.2%	8.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.9 Total Graduate Enrollment in Chemical Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>6,969</b>	<b>6.5%</b>	<b>1.0%</b>	<b>2.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	3,129	7.5%	0.2%	0.6%
<i>American Indian/Alaskan Native</i>	11	-15.4%	-8.9%	2.5%
<i>Asian/Pacific Islander</i>	483	11.4%	4.0%	1.0%
<i>Black/African American</i>	143	17.2%	-2.0%	1.8%
<i>Hispanic/Latino</i>	208	9.4%	3.1%	5.4%
<i>White</i>	2,284	6.2%	-0.4%	0.2%
Temporary Residents	3,422	3.1%	0.4%	3.0%
Other/Unknown	376	35.8%	21.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	4,702	4.0%	-0.4%	1.0%
<i>Female</i>	2,237	11.0%	4.8%	5.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.10 Total Graduate Enrollment in Civil Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>15,354</b>	<b>16.4%</b>	<b>3.9%</b>	<b>2.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	8,366	21.4%	5.5%	2.2%
<i>American Indian/Alaskan Native</i>	52	20.0%	16.3%	8.1%
<i>Asian/Pacific Islander</i>	951	33.3%	10.8%	5.6%
<i>Black/African American</i>	401	29.9%	7.6%	5.1%
<i>Hispanic/Latino</i>	726	17.3%	5.3%	6.0%
<i>White</i>	6,236	19.7%	4.7%	1.4%
Temporary Residents	5,767	7.2%	0.9%	2.9%
Other/Unknown	968	31.8%	12.1%	--
<b><u>Gender</u></b>				
<i>Male</i>	11,066	15.5%	3.7%	2.0%
<i>Female</i>	4,252	19.0%	4.5%	4.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.11 Total Graduate Enrollment in Computer, Electrical, and Electronics Engineering by Citizenship, Race/Eth., & Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>37,584</b>	<b>1.2%</b>	<b>2.5%</b>	<b>4.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	12,838	3.0%	0.2%	1.0%
<i>American Indian/Alaskan Native</i>	42	-6.8%	-8.3%	1.3%
<i>Asian/Pacific Islander</i>	3,000	4.2%	0.4%	1.3%
<i>Black/African American</i>	795	5.9%	1.9%	3.1%
<i>Hispanic/Latino</i>	1,009	12.5%	0.3%	5.2%
<i>White</i>	7,992	1.3%	0.0%	0.3%
Temporary Residents	21,870	-0.5%	3.0%	6.3%
Other/Unknown	2,329	10.3%	13.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	30,808	1.7%	2.6%	3.8%
<i>Female</i>	6,764	-1.2%	1.8%	6.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.12 Total Graduate Enrollment in Industrial Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>9,583</b>	<b>5.9%</b>	<b>3.5%</b>	<b>4.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	4,443	2.4%	3.7%	4.0%
<i>American Indian/Alaskan Native</i>	30	11.1%	21.5%	33.3%
<i>Asian/Pacific Islander</i>	515	-6.0%	-0.5%	8.6%
<i>Black/African American</i>	510	7.7%	6.2%	12.5%
<i>Hispanic/Latino</i>	500	22.4%	6.1%	11.6%
<i>White</i>	2,888	0.3%	3.7%	1.8%
Temporary Residents	4,262	6.0%	3.1%	3.9%
Other/Unknown	831	30.8%	28.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	6,980	4.5%	2.7%	3.6%
<i>Female</i>	2,590	10.0%	6.1%	8.9%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.13 Total Graduate Enrollment in Materials Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>4,967</b>	<b>3.4%</b>	<b>2.1%</b>	<b>2.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	2,305	4.8%	3.4%	1.8%
<i>American Indian/Alaskan Native</i>	14	8.3%	10.0%	2.2%
<i>Asian/Pacific Islander</i>	312	1.7%	7.7%	4.2%
<i>Black/African American</i>	108	-2.8%	1.8%	3.6%
<i>Hispanic/Latino</i>	158	25.0%	10.4%	7.7%
<i>White</i>	1,713	4.3%	2.4%	1.1%
Temporary Residents	2,424	3.1%	0.9%	2.6%
Other/Unknown	238	-2.3%	5.1%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,613	4.2%	2.0%	1.7%
<i>Female</i>	1,315	2.6%	2.8%	4.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.14 Total Graduate Enrollment in Mechanical Engineering by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>17,509</b>	<b>6.4%</b>	<b>2.2%</b>	<b>3.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	8,958	10.7%	4.4%	2.9%
<i>American Indian/Alaskan Native</i>	35	9.7%	10.0%	-1.7%
<i>Asian/Pacific Islander</i>	1,027	11.0%	6.7%	1.7%
<i>Black/African American</i>	341	4.7%	3.8%	2.2%
<i>Hispanic/Latino</i>	653	11.9%	5.0%	6.7%
<i>White</i>	6,902	10.8%	4.1%	2.9%
Temporary Residents	7,487	1.1%	0.2%	2.9%
Other/Unknown	965	9.1%	10.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	15,043	6.5%	2.1%	2.7%
<i>Female</i>	2,452	4.4%	2.9%	5.3%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.15 Total Graduate Enrollment in Anthropology and Archaeology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>7,859</b>	<b>0.7%</b>	<b>0.5%</b>	<b>-0.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	6,123	1.2%	0.2%	-0.8%
<i>American Indian/Alaskan Native</i>	134	2.4%	5.1%	3.7%
<i>Asian/Pacific Islander</i>	312	2.0%	3.7%	2.7%
<i>Black/African American</i>	253	-2.0%	-1.7%	-2.4%
<i>Hispanic/Latino</i>	502	2.1%	3.5%	2.9%
<i>White</i>	4,922	1.1%	-0.2%	-1.2%
Temporary Residents	868	-8.2%	-0.6%	0.8%
Other/Unknown	854	7.9%	5.6%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,874	0.8%	0.3%	-0.7%
<i>Female</i>	4,985	0.6%	0.6%	0.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 2.16 Total Graduate Enrollment in Economics by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>12,623</b>	<b>7.2%</b>	<b>2.8%</b>	<b>3.0%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	5,268	11.5%	4.6%	3.0%
<i>American Indian/Alaskan Native</i>	24	60.0%	9.3%	4.7%
<i>Asian/Pacific Islander</i>	659	10.6%	5.1%	5.6%
<i>Black/African American</i>	374	27.2%	6.0%	4.0%
<i>Hispanic/Latino</i>	411	10.5%	4.7%	7.4%
<i>White</i>	3,800	10.2%	4.4%	2.2%
Temporary Residents	6,379	3.2%	0.6%	2.3%
Other/Unknown	934	12.4%	13.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	7,954	7.8%	2.3%	2.1%
<i>Female</i>	4,638	6.1%	3.7%	4.8%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.17 Total Graduate Enrollment in Political Science by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>20,608</b>	<b>7.5%</b>	<b>3.6%</b>	<b>3.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	14,373	6.7%	3.0%	3.3%
<i>American Indian/Alaskan Native</i>	96	-30.6%	7.5%	5.0%
<i>Asian/Pacific Islander</i>	1,002	12.2%	4.4%	7.1%
<i>Black/African American</i>	1,214	1.5%	1.7%	3.1%
<i>Hispanic/Latino</i>	1,177	7.6%	5.6%	7.8%
<i>White</i>	10,884	7.3%	2.8%	2.6%
Temporary Residents	3,418	3.0%	0.7%	1.0%
Other/Unknown	2,787	19.5%	9.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	10,513	7.0%	3.9%	2.8%
<i>Female</i>	10,082	8.4%	3.2%	4.9%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.18 Total Graduate Enrollment in Psychology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>64,395</b>	<b>7.5%</b>	<b>4.9%</b>	<b>5.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	52,833	6.9%	5.8%	5.7%
<i>American Indian/Alaskan Native</i>	435	-0.9%	7.8%	9.0%
<i>Asian/Pacific Islander</i>	2,796	8.1%	6.1%	9.3%
<i>Black/African American</i>	8,755	11.1%	23.8%	19.3%
<i>Hispanic/Latino</i>	5,508	8.5%	8.9%	10.0%
<i>White</i>	35,339	5.6%	3.3%	3.5%
Temporary Residents	2,793	-1.0%	2.7%	7.2%
Other/Unknown	7,934	17.8%	13.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	14,654	5.9%	3.9%	2.6%
<i>Female</i>	49,642	8.2%	5.3%	6.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.19 Total Graduate Enrollment in Sociology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>8,982</b>	<b>1.1%</b>	<b>0.5%</b>	<b>0.8%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	6,989	0.9%	0.4%	0.4%
<i>American Indian/Alaskan Native</i>	72	9.7%	3.3%	1.6%
<i>Asian/Pacific Islander</i>	409	1.0%	2.2%	3.7%
<i>Black/African American</i>	1,053	1.5%	1.6%	1.6%
<i>Hispanic/Latino</i>	785	3.9%	2.8%	2.5%
<i>White</i>	4,670	0.2%	-0.3%	-0.3%
Temporary Residents	1,148	-2.3%	-2.3%	0.1%
Other/Unknown	759	9.1%	6.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,247	3.0%	1.6%	1.0%
<i>Female</i>	5,735	0.1%	-0.1%	0.8%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.20 Total Graduate Enrollment in Arts (History, Theory, and Criticism) by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>6,041</b>	<b>-5.3%</b>	<b>0.7%</b>	<b>-0.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	4,498	-4.6%	0.3%	-1.0%
<i>American Indian/Alaskan Native</i>	27	17.4%	-9.1%	8.3%
<i>Asian/Pacific Islander</i>	273	-6.2%	4.9%	0.2%
<i>Black/African American</i>	163	-6.6%	-2.1%	-0.5%
<i>Hispanic/Latino</i>	265	1.3%	1.4%	1.0%
<i>White</i>	3,770	-5.0%	0.2%	-1.2%
Temporary Residents	738	-12.7%	2.0%	-0.7%
Other/Unknown	724	-0.3%	7.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,863	-5.6%	1.4%	-1.1%
<i>Female</i>	4,178	-5.2%	0.4%	-0.4%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.21 Total Graduate Enrollment in Arts (Performance and Studio) by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>27,768</b>	<b>2.4%</b>	<b>1.6%</b>	<b>1.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	20,223	2.5%	1.1%	1.0%
<i>American Indian/Alaskan Native</i>	127	2.5%	0.9%	3.2%
<i>Asian/Pacific Islander</i>	1,242	4.3%	4.0%	2.3%
<i>Black/African American</i>	1,113	-0.8%	3.4%	2.5%
<i>Hispanic/Latino</i>	1,311	2.3%	4.6%	4.8%
<i>White</i>	16,430	2.6%	0.6%	0.6%
Temporary Residents	4,569	2.4%	1.8%	1.9%
Other/Unknown	2,589	2.7%	6.6%	--
<b><u>Gender</u></b>				
<i>Male</i>	12,594	3.2%	1.8%	1.7%
<i>Female</i>	15,115	1.8%	1.5%	1.3%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.22 Total Graduate Enrollment in English Language and Literature by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>28,904</b>	<b>3.3%</b>	<b>1.3%</b>	<b>1.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	23,230	2.3%	0.5%	1.0%
<i>American Indian/Alaskan Native</i>	196	2.7%	2.7%	1.8%
<i>Asian/Pacific Islander</i>	900	4.2%	1.8%	1.9%
<i>Black/African American</i>	1,336	-2.6%	1.2%	1.1%
<i>Hispanic/Latino</i>	1,553	2.6%	2.1%	7.2%
<i>White</i>	19,245	2.5%	0.3%	0.6%
Temporary Residents	1,466	2.1%	1.1%	2.1%
Other/Unknown	3,147	12.0%	6.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	10,173	3.0%	1.5%	1.5%
<i>Female</i>	18,648	3.5%	1.2%	1.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.23 Total Graduate Enrollment in Foreign Languages and Literatures by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>12,365</b>	<b>-0.3%</b>	<b>-0.5%</b>	<b>0.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	8,164	-0.1%	-0.6%	-0.2%
<i>American Indian/Alaskan Native</i>	47	50.0%	18.1%	9.5%
<i>Asian/Pacific Islander</i>	444	4.4%	4.0%	1.9%
<i>Black/African American</i>	296	14.6%	4.6%	1.4%
<i>Hispanic/Latino</i>	1,765	-4.9%	-0.6%	1.0%
<i>White</i>	5,612	0.1%	-1.2%	-0.7%
Temporary Residents	2,959	-2.7%	-2.4%	0.8%
Other/Unknown	1,193	4.4%	5.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	4,404	0.8%	-0.2%	0.5%
<i>Female</i>	7,947	-0.9%	-0.6%	0.4%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 2.24 Total Graduate Enrollment in History by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>16,636</b>	<b>0.0%</b>	<b>0.5%</b>	<b>0.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	13,529	0.5%	-0.1%	0.1%
<i>American Indian/Alaskan Native</i>	128	3.4%	2.5%	2.6%
<i>Asian/Pacific Islander</i>	405	10.2%	3.5%	2.6%
<i>Black/African American</i>	673	-1.4%	0.8%	0.6%
<i>Hispanic/Latino</i>	1,005	3.1%	2.6%	2.9%
<i>White</i>	11,318	0.1%	-0.5%	-0.2%
Temporary Residents	1,088	-5.9%	2.2%	3.2%
Other/Unknown	1,843	0.8%	5.9%	--
<b><u>Gender</u></b>				
<i>Male</i>	8,914	-0.2%	0.0%	-0.1%
<i>Female</i>	7,668	0.5%	1.2%	1.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.25 Total Graduate Enrollment in Philosophy by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>5,961</b>	<b>-5.8%</b>	<b>0.5%</b>	<b>0.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	4,474	-5.1%	-0.2%	0.1%
<i>American Indian/Alaskan Native</i>	24	-11.5%	2.0%	-0.5%
<i>Asian/Pacific Islander</i>	200	0.5%	3.8%	4.6%
<i>Black/African American</i>	109	-19.5%	-2.0%	-1.3%
<i>Hispanic/Latino</i>	697	-2.8%	4.7%	3.7%
<i>White</i>	3,444	-5.3%	-0.6%	-0.2%
Temporary Residents	750	0.4%	-0.4%	1.6%
Other/Unknown	737	-15.6%	9.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	4,108	-4.3%	0.5%	1.1%
<i>Female</i>	1,853	-9.2%	0.4%	0.2%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.26 Total Graduate Enrollment in Education Administration by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>72,664</b>	<b>2.1%</b>	<b>4.2%</b>	<b>4.9%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	64,078	0.2%	3.5%	4.7%
<i>American Indian/Alaskan Native</i>	557	2.8%	2.6%	6.1%
<i>Asian/Pacific Islander</i>	1,244	6.1%	4.9%	9.1%
<i>Black/African American</i>	13,226	4.6%	6.6%	9.2%
<i>Hispanic/Latino</i>	5,556	2.8%	5.3%	8.9%
<i>White</i>	43,495	-1.5%	2.6%	3.4%
Temporary Residents	1,342	10.9%	-2.2%	5.7%
Other/Unknown	6,674	20.0%	14.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	24,657	2.6%	3.1%	3.8%
<i>Female</i>	47,912	1.7%	4.9%	5.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.27 Total Graduate Enrollment in Curriculum and Instruction by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>45,558</b>	<b>0.4%</b>	<b>4.7%</b>	<b>4.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	37,791	-2.6%	3.2%	3.0%
<i>American Indian/Alaskan Native</i>	214	-5.5%	3.7%	4.8%
<i>Asian/Pacific Islander</i>	1,239	2.6%	9.1%	7.6%
<i>Black/African American</i>	5,080	-1.0%	8.7%	10.6%
<i>Hispanic/Latino</i>	3,664	-0.9%	9.3%	14.0%
<i>White</i>	27,594	-3.3%	1.6%	1.1%
Temporary Residents	1,607	-3.0%	-0.5%	8.1%
Other/Unknown	5,405	28.2%	20.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	9,935	3.4%	4.9%	4.3%
<i>Female</i>	35,623	-0.4%	4.7%	4.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.28 Total Graduate Enrollment in Early Childhood Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>6,253</b>	<b>3.9%</b>	<b>1.6%</b>	<b>5.3%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	5,543	4.7%	2.4%	4.5%
<i>American Indian/Alaskan Native</i>	33	-5.9%	10.0%	22.9%
<i>Asian/Pacific Islander</i>	221	11.2%	4.6%	10.4%
<i>Black/African American</i>	1,084	13.0%	15.1%	18.6%
<i>Hispanic/Latino</i>	482	-2.1%	0.6%	4.5%
<i>White</i>	3,723	3.2%	0.4%	2.2%
Temporary Residents	138	-17.0%	-7.8%	3.2%
Other/Unknown	554	2.7%	4.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	334	-1.5%	1.4%	3.1%
<i>Female</i>	5,919	4.2%	1.6%	5.5%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.29 Total Graduate Enrollment in Elementary Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>32,063</b>	<b>-2.7%</b>	<b>-3.5%</b>	<b>1.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	27,961	-1.9%	-3.5%	1.1%
<i>American Indian/Alaskan Native</i>	178	-13.9%	2.8%	5.7%
<i>Asian/Pacific Islander</i>	804	0.1%	-0.9%	6.1%
<i>Black/African American</i>	3,125	-2.1%	-3.1%	4.7%
<i>Hispanic/Latino</i>	2,587	0.4%	-1.0%	10.3%
<i>White</i>	21,267	-2.1%	-4.0%	0.0%
Temporary Residents	720	-29.2%	-10.6%	7.2%
Other/Unknown	3,257	-3.0%	2.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	4,058	0.9%	-4.9%	0.8%
<i>Female</i>	28,005	-3.2%	-3.3%	1.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.30 Total Graduate Enrollment in Educational Assessment, Evaluation, & Research by Citizenship, Race/Eth., & Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>10,477</b>	<b>0.8%</b>	<b>0.3%</b>	<b>1.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	8,618	-0.1%	0.5%	0.3%
<i>American Indian/Alaskan Native</i>	50	0.0%	3.0%	-1.5%
<i>Asian/Pacific Islander</i>	396	8.3%	6.7%	4.1%
<i>Black/African American</i>	906	4.3%	1.5%	0.6%
<i>Hispanic/Latino</i>	693	3.3%	6.1%	4.3%
<i>White</i>	6,573	-1.5%	-0.3%	-0.2%
Temporary Residents	852	3.7%	1.1%	7.0%
Other/Unknown	902	9.1%	3.9%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,177	4.1%	1.4%	-0.1%
<i>Female</i>	8,256	0.2%	0.2%	1.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.31 Total Graduate Enrollment in Higher Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>7,261</b>	<b>3.6%</b>	<b>2.6%</b>	<b>5.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	6,448	4.1%	2.2%	6.7%
<i>American Indian/Alaskan Native</i>	66	18.2%	0.0%	10.0%
<i>Asian/Pacific Islander</i>	337	22.4%	9.8%	24.1%
<i>Black/African American</i>	1,233	9.7%	3.8%	8.8%
<i>Hispanic/Latino</i>	559	17.6%	9.2%	25.3%
<i>White</i>	4,253	-0.5%	0.6%	4.4%
Temporary Residents	231	1.2%	-4.3%	1.3%
Other/Unknown	582	-1.4%	10.1%	--
<b><u>Gender</u></b>				
<i>Male</i>	2,619	1.6%	1.5%	4.5%
<i>Female</i>	4,642	4.7%	3.3%	5.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 2.32 Total Graduate Enrollment in Secondary Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>31,086</b>	<b>9.3%</b>	<b>1.1%</b>	<b>4.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	26,599	11.0%	0.8%	4.8%
<i>American Indian/Alaskan Native</i>	152	-3.0%	-0.5%	6.7%
<i>Asian/Pacific Islander</i>	869	2.2%	1.5%	8.0%
<i>Black/African American</i>	2,822	2.4%	-0.2%	6.1%
<i>Hispanic/Latino</i>	1,711	2.1%	3.7%	9.5%
<i>White</i>	21,045	13.6%	0.7%	4.2%
Temporary Residents	849	-9.1%	-6.1%	3.2%
Other/Unknown	3,468	2.6%	9.9%	--
<b><u>Gender</u></b>				
<i>Male</i>	10,902	7.8%	0.0%	4.8%
<i>Female</i>	20,177	10.1%	1.7%	4.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.33 Total Graduate Enrollment in Special Education by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>35,473</b>	<b>4.8%</b>	<b>2.4%</b>	<b>5.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	30,652	3.8%	1.6%	4.5%
<i>American Indian/Alaskan Native</i>	218	-13.1%	1.4%	7.2%
<i>Asian/Pacific Islander</i>	1,002	9.0%	5.5%	13.7%
<i>Black/African American</i>	3,697	3.8%	7.0%	11.0%
<i>Hispanic/Latino</i>	2,676	7.9%	4.2%	13.3%
<i>White</i>	23,059	3.4%	0.6%	3.1%
Temporary Residents	649	4.1%	-1.5%	4.7%
Other/Unknown	3,587	16.6%	8.0%	--
<b><u>Gender</u></b>				
<i>Male</i>	6,263	3.6%	1.9%	7.6%
<i>Female</i>	29,190	5.2%	2.5%	4.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.34 Total Graduate Enrollment in Student Counseling and Personnel Services by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>31,553</b>	<b>4.6%</b>	<b>-1.0%</b>	<b>-0.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	28,231	3.8%	-0.7%	-0.7%
<i>American Indian/Alaskan Native</i>	227	19.9%	-2.0%	-1.0%
<i>Asian/Pacific Islander</i>	820	4.4%	2.1%	0.9%
<i>Black/African American</i>	4,494	5.1%	-0.3%	0.9%
<i>Hispanic/Latino</i>	3,742	5.0%	2.6%	3.2%
<i>White</i>	18,948	3.1%	-1.3%	-1.4%
Temporary Residents	548	-11.4%	-2.9%	3.1%
Other/Unknown	2,408	20.5%	0.3%	--
<b><u>Gender</u></b>				
<i>Male</i>	5,643	6.7%	-1.5%	-2.0%
<i>Female</i>	25,812	4.2%	-0.8%	-0.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.35 Total Graduate Enrollment in Accounting by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>26,700</b>	<b>13.9%</b>	<b>9.3%</b>	<b>13.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	20,485	11.6%	9.2%	12.5%
<i>American Indian/Alaskan Native</i>	105	5.1%	8.7%	20.0%
<i>Asian/Pacific Islander</i>	1,998	8.7%	9.0%	17.5%
<i>Black/African American</i>	2,786	10.3%	16.9%	33.9%
<i>Hispanic/Latino</i>	1,827	19.6%	21.7%	11.3%
<i>White</i>	13,769	11.4%	6.9%	10.9%
Temporary Residents	3,285	21.3%	8.1%	13.2%
Other/Unknown	2,467	27.5%	11.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	11,730	15.0%	9.1%	12.1%
<i>Female</i>	14,970	13.1%	9.4%	15.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.36 Total Graduate Enrollment in Banking and Finance by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>8,198</b>	<b>-2.7%</b>	<b>1.2%</b>	<b>-0.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	4,285	-5.2%	-1.8%	-2.3%
<i>American Indian/Alaskan Native</i>	19	60.0%	6.7%	6.7%
<i>Asian/Pacific Islander</i>	542	-1.6%	3.5%	4.6%
<i>Black/African American</i>	381	-6.8%	-0.5%	-3.7%
<i>Hispanic/Latino</i>	756	-2.1%	-1.0%	-0.9%
<i>White</i>	2,587	-6.8%	-3.1%	-3.4%
Temporary Residents	2,694	-4.2%	7.9%	1.2%
Other/Unknown	1,014	17.3%	2.6%	--
<b><u>Gender</u></b>				
<i>Male</i>	5,357	-3.6%	0.9%	-1.1%
<i>Female</i>	2,841	-0.8%	1.8%	-0.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.37 Total Graduate Enrollment in Business Administration and Management by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>238,039</b>	<b>4.2%</b>	<b>2.8%</b>	<b>4.6%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	174,126	4.7%	3.8%	3.5%
<i>American Indian/Alaskan Native</i>	1,164	3.1%	2.2%	7.3%
<i>Asian/Pacific Islander</i>	16,165	2.6%	4.9%	7.2%
<i>Black/African American</i>	33,009	8.3%	10.8%	18.4%
<i>Hispanic/Latino</i>	14,390	8.7%	7.0%	4.9%
<i>White</i>	109,398	3.4%	1.8%	1.4%
Temporary Residents	29,916	-5.6%	-0.7%	4.9%
Other/Unknown	31,182	12.8%	4.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	130,221	3.9%	2.1%	3.6%
<i>Female</i>	106,360	4.4%	3.7%	6.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.38 Total Graduate Enrollment in Public Administration by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>27,723</b>	<b>10.1%</b>	<b>3.5%</b>	<b>4.1%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	21,798	10.7%	4.6%	2.5%
<i>American Indian/Alaskan Native</i>	240	17.5%	12.0%	8.4%
<i>Asian/Pacific Islander</i>	998	13.3%	8.7%	6.4%
<i>Black/African American</i>	5,233	14.7%	8.5%	2.9%
<i>Hispanic/Latino</i>	2,002	11.4%	3.1%	3.2%
<i>White</i>	13,325	8.9%	3.4%	1.9%
Temporary Residents	1,999	7.2%	5.9%	5.8%
Other/Unknown	2,795	18.2%	12.4%	--
<b><u>Gender</u></b>				
<i>Male</i>	11,464	9.4%	3.8%	3.3%
<i>Female</i>	16,235	10.9%	3.2%	4.8%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.39 Total Graduate Enrollment in Social Work by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>38,531</b>	<b>6.0%</b>	<b>2.3%</b>	<b>1.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	33,598	4.8%	1.8%	1.4%
<i>American Indian/Alaskan Native</i>	379	1.4%	-0.8%	2.2%
<i>Asian/Pacific Islander</i>	1,382	9.9%	6.4%	4.7%
<i>Black/African American</i>	6,027	3.9%	2.7%	3.8%
<i>Hispanic/Latino</i>	3,835	9.8%	6.4%	7.0%
<i>White</i>	21,975	3.9%	0.9%	0.1%
Temporary Residents	836	4.8%	2.1%	5.4%
Other/Unknown	3,758	18.5%	11.7%	--
<b><u>Gender</u></b>				
<i>Male</i>	5,479	6.1%	1.6%	-0.2%
<i>Female</i>	33,052	6.0%	2.5%	2.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees



**Table 2.40 Total Graduate Enrollment in Architecture and Environmental Design by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>15,069</b>	<b>5.6%</b>	<b>2.9%</b>	<b>3.7%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	11,199	4.6%	2.6%	4.0%
<i>American Indian/Alaskan Native</i>	93	13.6%	5.4%	16.8%
<i>Asian/Pacific Islander</i>	816	14.2%	5.1%	4.2%
<i>Black/African American</i>	672	11.6%	4.0%	4.4%
<i>Hispanic/Latino</i>	1,014	16.4%	6.4%	7.2%
<i>White</i>	8,604	1.9%	1.9%	3.5%
Temporary Residents	2,385	8.4%	2.4%	0.8%
Other/Unknown	1,337	32.1%	12.5%	--
<b><u>Gender</u></b>				
<i>Male</i>	7,972	5.1%	2.3%	2.7%
<i>Female</i>	7,097	5.9%	3.7%	5.1%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.41 Total Graduate Enrollment in Communications and Journalism by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>20,934</b>	<b>4.7%</b>	<b>1.6%</b>	<b>2.3%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	15,794	5.0%	1.1%	1.9%
<i>American Indian/Alaskan Native</i>	120	-5.6%	5.0%	4.8%
<i>Asian/Pacific Islander</i>	824	0.9%	-1.1%	3.4%
<i>Black/African American</i>	1,801	6.7%	2.2%	3.4%
<i>Hispanic/Latino</i>	1,319	12.0%	4.6%	9.5%
<i>White</i>	11,730	4.5%	0.8%	1.1%
Temporary Residents	2,805	-1.2%	0.3%	0.9%
Other/Unknown	2,173	12.0%	12.6%	--
<b><u>Gender</u></b>				
<i>Male</i>	7,385	2.7%	1.7%	2.1%
<i>Female</i>	13,516	5.8%	1.6%	2.4%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.42 Total Graduate Enrollment in Family and Consumer Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>6,111</b>	<b>6.9%</b>	<b>1.7%</b>	<b>1.4%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	5,084	6.9%	3.0%	2.1%
<i>American Indian/Alaskan Native</i>	39	5.6%	12.2%	6.3%
<i>Asian/Pacific Islander</i>	203	14.9%	10.2%	4.8%
<i>Black/African American</i>	668	20.2%	4.6%	8.2%
<i>Hispanic/Latino</i>	276	28.8%	4.7%	4.8%
<i>White</i>	3,898	3.6%	2.3%	1.3%
Temporary Residents	668	6.0%	-2.3%	1.2%
Other/Unknown	354	6.9%	9.2%	--
<b><u>Gender</u></b>				
<i>Male</i>	1,121	11.6%	2.7%	1.4%
<i>Female</i>	4,959	5.8%	1.5%	1.6%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.43 Total Graduate Enrollment in Library and Archival Sciences by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>16,255</b>	<b>2.0%</b>	<b>1.8%</b>	<b>7.2%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	14,245	2.2%	2.3%	7.7%
<i>American Indian/Alaskan Native</i>	120	24.0%	12.4%	17.5%
<i>Asian/Pacific Islander</i>	639	12.5%	5.8%	21.1%
<i>Black/African American</i>	658	-4.5%	3.3%	7.2%
<i>Hispanic/Latino</i>	983	4.6%	8.0%	11.4%
<i>White</i>	11,845	1.7%	1.6%	6.9%
Temporary Residents	395	-2.1%	-0.4%	-0.5%
Other/Unknown	1,615	1.5%	6.8%	--
<b><u>Gender</u></b>				
<i>Male</i>	3,226	2.1%	2.0%	5.4%
<i>Female</i>	13,029	2.0%	1.8%	8.0%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

**Table 2.44 Total Graduate Enrollment in Religion and Theology by Citizenship, Race/Ethnicity, and Gender, 1999 to 2009**

Citizenship, Race/Ethnicity, and Gender	Total Graduate Enrollment, Fall 2009	% Change, 2008 to 2009	Average Annual % Change, 2004 to 2009	Average Annual % Change, 1999 to 2009
<b>Total</b>	<b>11,833</b>	<b>6.3%</b>	<b>3.3%</b>	<b>3.5%</b>
<b><u>Citizenship and Race/Ethnicity</u></b>				
U.S. Citizens and Permanent Residents	9,082	4.6%	3.3%	3.2%
<i>American Indian/Alaskan Native</i>	34	3.4%	8.0%	5.7%
<i>Asian/Pacific Islander</i>	455	-1.8%	4.4%	1.4%
<i>Black/African American</i>	1,288	14.6%	12.2%	16.7%
<i>Hispanic/Latino</i>	509	12.5%	3.2%	11.0%
<i>White</i>	6,796	2.8%	1.9%	1.9%
Temporary Residents	1,121	8.3%	2.2%	3.7%
Other/Unknown	1,532	15.9%	2.7%	--
<b><u>Gender</u></b>				
<i>Male</i>	7,312	5.2%	3.0%	3.3%
<i>Female</i>	4,521	8.1%	3.8%	3.7%

Notes: See Appendix A for the survey taxonomy. Because not all institutions responded to all items, details may not sum to totals.

Ten-year trend data are not available for 'Other/Unknown.'

Source: CGS/GRE Survey of Graduate Enrollment and Degrees

# Appendix A

## CGS/GRE Survey of Graduate Enrollment and Degrees Taxonomy of Fields of Study

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### ARTS AND HUMANITIES

#### **Arts – History, Theory, and Criticism**

Art History, Criticism, and Conservation  
Ethnomusicology  
Music History, Literature, and Theory  
Musicology  
Theatre Literature, History and Criticism  
Arts – History, Theory, and Criticism, Other

#### **Arts – Performance and Studio**

Arts, Entertainment, and Media Management  
Crafts/Craft Design  
Dance  
Design and Applied Arts  
Drama/Theatre Arts  
Film/Video and Photographic Arts  
Fine and Studio Arts  
Music  
Arts – Performance and Studio, Other

#### **English Language and Literature**

American Literature  
English Language and Literature  
English Literature  
Rhetoric and Composition/Writing Studies  
English Language and Literatures, Other

#### **Foreign Languages and Literatures**

African Languages and Literatures  
American Sign Language  
Asiatic Languages and Literatures  
Celtic Languages and Literatures  
Classics and Classical Languages and Literatures

Germanic Languages and Literatures  
Iranian/Persian Languages and Literatures  
Modern Greek Language and Literature  
Romance Languages and Literatures  
Slavic, Baltic, and Albanian Languages and Literatures  
Foreign Languages and Literatures, Other

#### **History**

American History  
European History  
History and Philosophy of Science and Technology  
History, General  
History, Other

#### **Philosophy**

Ethics  
Logic  
Philosophy  
Philosophy, Other

#### **Arts and Humanities, Other**

Linguistic, Comparative, and Related Language Studies and Services  
Humanities/Humanistic Studies  
Liberal Arts and Sciences  
Arts and Humanities, Other

### BIOLOGICAL AND AGRICULTURAL SCIENCES

#### **Agriculture, Natural Resources, and Conservation**

Agricultural and Domestic Animal Services

Agricultural and Food Products Processing  
Agricultural Business and Management  
Agricultural Economics  
Agricultural Mechanization  
Agricultural Production  
Agricultural Public Services  
Agriculture, General  
Agronomy  
Animal Sciences  
Applied Horticulture  
Fishing and Fisheries Sciences and Management  
Food Science and Technology  
Forestry  
Horticultural Business Services  
International Agriculture  
Natural Resources and Conservation  
Natural Resources Management and Policy  
Parks, Recreation, and Leisure Facilities Management  
Parks, Recreation, and Leisure Studies  
Plant Sciences  
Soil Sciences  
Wildlife and Wildlands Science and Management  
Agriculture, Natural Resources, and Conservation, Other

#### **Biological and Biomedical Sciences**

Anatomical Sciences  
Animal Biology  
Bacteriology  
Biochemistry  
Bioinformatics  
Biology, General

Biomathematics  
Biometry  
Biophysics  
Biotechnology  
Botany/Plant Biology  
Cell/Cellular Biology  
Computational Biology  
Developmental Biology  
Ecology  
Entomology  
Epidemiology  
Evolution  
Genetics  
Immunology  
Microbiological Sciences  
Molecular Biology  
Molecular Medicine  
Neurosciences  
Parasitology  
Pathology  
Pharmacology  
Physiology  
Population Biology  
Systematics  
Toxicology  
Zoology  
Biological and Biomedical Sciences, Other

### BUSINESS

#### **Accounting**

Accounting  
Auditing  
Taxation

#### **Banking and Finance**

Banking and Financial Support Services  
Credit Management  
Financial Planning and Services  
International Finance

Investments and Securities  
Public Finance

**Business Administration and Management**

Business Administration and Management  
Business Operations  
Business/Commerce, General  
Construction Management  
E-Commerce  
Entrepreneurship  
Hospitality Administration/Management  
Human Resources Development  
Human Resources Management  
Labor and Industrial Relations  
Logistics and Supply Chain Management  
Operations Management  
Organizational Leadership  
Organizational Management  
Project Management  
Small Business Operations  
Sport and Fitness Administration/Management  
Telecommunications Management  
Business Administration and Management, Other

**Business, Other**

Business Statistics  
Business/Corporate Communications  
Business/Managerial Economics  
Insurance  
International Business  
Management Information Systems  
Management Science  
Marketing  
Marketing Management  
Merchandising  
Real Estate  
Sales  
Business Fields, Other

**EDUCATION**

**Education Administration**  
Educational Administration

Educational Leadership  
Educational Supervision

**Curriculum and Instruction**  
Curriculum and Instruction

**Early Childhood Education**

Early Childhood Education and Teaching  
Kindergarten/Preschool Education and Teaching

**Elementary Education**

Elementary Education and Teaching  
Elementary-Level Teaching Fields

**Educational Assessment, Evaluation, and Research**

Educational Assessment, Testing, and Measurement  
Educational Evaluation and Research  
Educational Psychology  
Educational Statistics and Research Methods  
Learning Sciences  
School Psychology

**Higher Education**

Higher Education  
Higher Education Administration

**Secondary Education**

Secondary Education and Teaching  
Secondary-Level Teaching Fields

**Special Education**

Education/Teaching of Students w/ Specific Disabilities  
Education/Teaching of Students w/ Specific Learning Disabilities  
Education/Teaching of the Gifted and Talented  
Special Education and Teaching  
Other Special Education Fields

**Student Counseling and Personnel Services**

College Student Counseling and Personnel Services

Counselor Education  
School Counseling and Guidance Services  
Student Counseling and Personnel Services, Other

**Education, Other**

Adult and Continuing Education  
Bilingual, Multilingual, and Multicultural Education  
Education, General  
Educational/Instructional Media Design  
Health and Physical Education  
International and Comparative Education  
Junior High/Middle School Education and Teaching  
Outdoor Education  
Social and Philosophical Foundations of Education  
Teaching English as a Second or Foreign Language  
Other Education Fields

**ENGINEERING**

**Chemical Engineering**

Chemical and Biomolecular Engineering  
Chemical Engineering

**Civil Engineering**

Architectural Engineering  
Civil Engineering  
Construction Engineering  
Environmental/Environmental Health Engineering  
Geotechnical and Geoenvironmental Engineering  
Structural Engineering  
Surveying Engineering  
Transportation & Highway Eng.  
Water Resources Engineering

**Computer, Electrical, and Electronics Engineering**

Computer Engineering  
Computer Hardware Engineering  
Computer Software Engineering

Electrical Engineering  
Electronics Engineering  
Laser and Optical Engineering  
Telecommunications Engineering

**Industrial Engineering**

Industrial Engineering  
Manufacturing Engineering  
Operations Research

**Materials Engineering**

Ceramic Sciences and Engineering  
Materials Engineering  
Materials Science  
Metallurgical Engineering  
Polymer/Plastics Engineering

**Mechanical Engineering**

Engineering Mechanics  
Mechanical Engineering

**Engineering, Other**

Aeronautical Engineering  
Aerospace Engineering  
Agricultural Engineering  
Biochemical Engineering  
Biomedical/Medical Engineering  
Electromechanical Engineering  
Engineering Chemistry  
Engineering Physics  
Engineering Science  
Forest Engineering  
Geological/Geophysical Engineering  
Mining and Mineral Engineering  
Naval Architecture and Marine Engineering  
Nuclear Engineering  
Ocean Engineering  
Paper Science and Engineering  
Petroleum Engineering  
Systems Engineering  
Textile Sciences and Engineering  
Engineering, Other

**HEALTH AND MEDICAL SCIENCES**

Allied Health  
Alternative and Complementary Medicine

Audiology  
 Bioethics/Medical Ethics  
 Chiropractic (excluding D.C. and D.C.M.)  
 Clinical/Medical Laboratory Science/Research  
 Communication Disorders Sciences and Services  
 Dentistry and Oral Sciences (excluding D.D.S. and D.M.D.)  
 Dietetics and Clinical Nutrition Services  
 Environmental Health Exercise Science  
 Health and Medical Administrative Services  
 Health Sciences  
 Health/Medical Preparatory Programs  
 Kinesiology  
 Medical Sciences (excluding M.D.)  
 Mental and Social Health Services  
 Nursing  
 Nutrition Sciences  
 Occupational Therapy  
 Optometry (excluding O.D.)  
 Osteopathic Medicine (excluding D.O.)  
 Pharmaceutical Sciences (excluding Pharm.D.)  
 Physical Therapy  
 Physician Assistant  
 Podiatry (excluding D.P.M., D.P. and Pod.D.)  
 Public Health  
 Rehabilitation and Therapy  
 Speech-Language Pathology  
 Veterinary Biomedical and Clinical Science  
 Veterinary Medicine (excluding D.V.M.)  
 Health and Medical Sciences, Other

## **MATHEMATICS AND COMPUTER SCIENCES**

**Mathematical Sciences**  
 Actuarial Science

Applied Mathematics  
 Mathematics  
 Probability  
 Statistics  
 Mathematical Sciences, Other

### **Computer and Information Sciences**

Computer and Information Sciences, General  
 Computer Programming  
 Computer Science  
 Computer Software and Media Applications  
 Computer Systems Analysis  
 Computer Systems Networking and Telecommunications  
 Computer/Information Technology Administration and Management  
 Data Processing  
 Information Sciences/Studies  
 Microcomputer Applications  
 Computer and Information Sciences, Other

## **PHYSICAL AND EARTH SCIENCES**

### **Chemistry**

Analytical Chemistry  
 Chemical Plastics  
 Chemistry, General  
 Environmental Chemistry  
 Forensic Chemistry  
 Inorganic Chemistry  
 Medicinal and Pharmaceutical Chemistry  
 Organic Chemistry  
 Physical Chemistry  
 Polymer Chemistry  
 Theoretical Chemistry  
 Chemistry, Other

### **Earth, Atmospheric, and Marine Sciences**

Aquatic Biology/Limnology  
 Atmospheric Sciences  
 Biological Oceanography  
 Earth Sciences

Geochemistry  
 Geological Sciences  
 Geophysics and Seismology  
 Geosciences  
 Hydrology  
 Marine Biology  
 Marine Sciences  
 Meteorology  
 Oceanography  
 Paleontology  
 Earth, Atmospheric, and Marine Sciences, Other

### **Physics and Astronomy**

Acoustics  
 Astronomy  
 Astrophysics  
 Atomic/Molecular Physics  
 Condensed Matter and Materials Physics  
 Elementary Particle Physics  
 Nuclear Physics  
 Optics/Optical Sciences  
 Physics  
 Planetary Astronomy and Science  
 Plasma and High-Temperature Physics  
 Solid State Physics  
 Theoretical and Mathematical Physics  
 Physics and Astronomy, Other

### **Natural Sciences, Other**

Natural Sciences, General  
 Physical Sciences, General  
 Science Technologies  
 Natural Sciences, Other

## **PUBLIC ADMINISTRATION AND SERVICES**

### **Public Administration**

Community Organization and Advocacy  
 Public Administration

### **Social Work**

Social Work  
 Youth Services/Administration  
 Social Work, Other

## **SOCIAL AND BEHAVIORAL SCIENCES**

### **Anthropology and Archaeology**

Anthropology  
 Archaeology

### **Economics**

Applied Economics  
 Econometrics  
 Economics  
 International Economics

### **Political Science**

International Relations  
 Political Science and Government  
 Public Policy Analysis

### **Psychology**

Applied Psychology  
 Clinical Psychology  
 Cognitive Psychology  
 Community Psychology  
 Comparative Psychology  
 Counseling Psychology  
 Developmental and Child Psychology  
 Experimental Psychology  
 Forensic Psychology  
 Industrial and Organizational Psychology  
 Personality Psychology  
 Physiological Psychology  
 Psycholinguistics  
 Psychology, General  
 Psychometrics  
 Psychopharmacology  
 Quantitative Psychology  
 Research and Experimental Psychology  
 Social Psychology  
 Psychology, Other

### **Sociology**

Demography  
 Rural Sociology  
 Sociology

### **Social Sciences, Other**

Adult Development and Aging  
 Area, Ethnic, Cultural, Gender, and Group Studies



Criminal Justice/Criminology  
Geography and Cartography  
Gerontology  
Social Sciences, General  
Urban Studies/Affairs  
Social Sciences, Other

**OTHER FIELDS**

***Architecture and Environmental  
Design***

Architectural History and Criticism  
Architectural Sciences and  
Technology  
Architecture  
City/Urban, Community and  
Regional Planning  
Environmental Design  
Interior Architecture  
Landscape Architecture

Real Estate Development  
Architecture and Environmental  
Design, Other

***Communications and Journalism***

Advertising  
Communication and Media Studies  
Communications Technologies  
Journalism  
Mass Communication  
Public Relations  
Publishing  
Radio, Television, and Digital  
Communication  
Speech Communication  
Communications and Journalism,  
Other

***Family and Consumer Sciences***

Apparel and Textiles  
Family and Consumer Economics

Family and Consumer Sciences  
Family Studies  
Foods, Nutrition, and Wellness  
Studies  
Housing and Human Environments  
Human Development  
Human Sciences  
Work and Family Studies  
Family and Consumer Sciences,  
Other

***Library and Archival Sciences***

Archives/Archival Administration  
Library and Information Science  
Library and Archival Sciences,  
Other

***Religion and Theology***

Philosophy and Religious Studies,  
General  
Religion/Religious Studies

Theology and Religious Vocations  
(excluding M.Div., M.H.L., B.D.,  
and Ordination)  
Religion and Theology, Other

***Other Fields***

Fire Protection  
Homeland Security  
Interdisciplinary Studies  
Legal Research and Professional  
Studies (excluding L.L.B. and J.D.)  
Military Technologies  
Multidisciplinary Studies  
Other Fields Not Previously  
Classified

**Council of Graduate Schools**

One Dupont Circle NW

Suite 230

Washington, DC 20036-1173

Phone: (202) 223-3791

<http://www.cgsnet.org>

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