



Listening. Learning. Leading.[®]

Test and Score Data Summary for
**TOEFL[®] Internet-based
and Paper-based Tests**

JANUARY 2008—DECEMBER 2008 TEST DATA

Test and Score Data

Test of English as a Foreign Language[™]

This edition of the *TOEFL Test and Score Data Summary* contains data on the performance of examinees who took the TOEFL Internet-based test (TOEFL[®] iBT) or the TOEFL paper-based test (TOEFL PBT) between January and December 2008.

www.ets.org/toefl

The TOEFL[®] Test — Quality Beyond Measure



Table of Contents

History of the TOEFL® Program	3
The TOEFL Internet-Based Test (TOEFL iBT).	4
Internet-Based Test Data for 2008	5
Table 1. Observed Minimum and Maximum Scores.	5
Table 2. Percentile Ranks – Total Group.	5
Table 3. Percentile Ranks – Graduate-Level Students	5
Table 4. Percentile Ranks – Undergraduate-Level Students	6
Table 5. Percentile Ranks – Other Students.	6
Table 6. Percentile Ranks – Applicants for Professional License.	7
Table 7. Means and Standard Deviations – Males.	8
Table 8. Means and Standard Deviations – Females	8
Table 9. Total and Section Score Means – All Examinees by Native Language	9
Table 10. Total and Section Score Means – Nonnative English-Speaking Examinees by Geographic Region and Native Country	10
The TOEFL Paper-Based Test (TOEFL PBT)	12
Paper-Based Test Data for 2008	13
Table 11. Observed Minimum and Maximum Scores.	13
Table 12. Percentile Ranks – Total Group.	13
Table 13. Percentile Ranks – Graduate-Level Students	13
Table 14. Percentile Ranks – Undergraduate-Level Students	14
Table 15. Percentile Ranks – Other Students.	14
Table 16. Percentile Ranks – Applicants for Professional License.	14
Table 17. Means and Standard Deviations – Males.	15
Table 18. Means and Standard Deviations – Females	15
Table 19. Total and Section Score Means – All Examinees by Native Language	16
Table 20. Total and Section Score Means – All Examinees by Geographic Region and Native Country	17
Table 21. Percentile Ranks for TWE Scores	18

For additional information about the *Test of English as a Foreign Language*, see the *TOEFL iBT at a Glance* and the *TOEFL Internet-based Test Score Comparison Tables*. Download these publications from the Resource Center in the Academic Institutions section of the TOEFL website at www.ets.org/toefl.

Copyright © 2009 by Educational Testing Service. All rights reserved.

ETS, the ETS logos, GRADUATE RECORD EXAMINATIONS, TOEFL, the TOEFL logo, LISTENING. LEARNING. LEADING., and TWE are registered trademarks of Educational Testing Service (ETS) worldwide. TEST OF ENGLISH AS A FOREIGN LANGUAGE and TEST OF WRITTEN ENGLISH are trademarks of Educational Testing Service. COLLEGE BOARD is a registered trademark of the College Entrance Examination Board.

A single copy of this publication may be downloaded for individual use. No part of this publication may be reproduced or transmitted in any form or by any means without permission in writing from Educational Testing Service, Princeton, NJ, USA. Violators will be prosecuted in accordance with all applicable copyright and trademark laws.

Permission requests may be made online at www.ets.org or sent to Educational Testing Service, Office of the General Counsel, Attn: Permissions Administrator, Rosedale Road, MS 04C, Princeton, NJ 08541, USA.





History of the TOEFL® Program

The *Test of English as a Foreign Language*™, better known as TOEFL®, is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 6,000 colleges, universities, and licensing agencies in 130 countries. The test is also used by governments, and scholarship and exchange programs worldwide. A list of institutions and agencies that accept TOEFL scores is available on the TOEFL website at www.ets.org/toefl.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of nonnative speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963–64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of an Internet-based version of the TOEFL test (TOEFL iBT) in September 2005. The test was first launched in the United States, and was gradually rolled out worldwide during 2005 and 2006. TOEFL iBT assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. TOEFL iBT emphasizes integrated skills and provides better information to institutions about students' ability to communicate in an academic setting and their readiness for academic coursework.

As TOEFL iBT was introduced in an area, TOEFL CBT was discontinued after a period of overlap to ensure a smooth transition to TOEFL iBT. The final administration of TOEFL CBT was held in September 2006. TOEFL PBT will continue to be offered on a limited basis to support the TOEFL testing network in areas where TOEFL iBT is not available. The TOEFL Test and Score Data Summary contains information about TOEFL iBT and TOEFL PBT test takers.





The TOEFL Internet-Based Test (TOEFL iBT)



test that would measure nonnative speakers' ability to communicate in English in an academic setting.

TOEFL iBT:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically-focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a person's English-language proficiency

Test takers have up to four hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak English in an academic setting. The Writing section consists of two tasks that measure the ability to write in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require the test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. There are currently more than 4,000 TOEFL iBT test centers worldwide,

and the number continues to grow. Speaking and writing tasks are scored by multiple, rigorously trained raters who provide unbiased, objective evaluations of the responses via the ETS Online Scoring Network.

Test Preparation — Everyone registered to take the TOEFL test receives test preparation materials free of charge. Examinees who register to take TOEFL iBT receive a link to a TOEFL iBT Sampler when the registration is complete. The Sampler includes questions from all four sections of TOEFL iBT. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

Other test preparation products, including sample test questions, are available for free and for purchase. For more information about TOEFL iBT and related products, please visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toefl for the most up-to-date information.





Internet-Based Test Data for 2008

The data presented in the tables below are based on examinees who took the TOEFL iBT between January 2008 and December 2008.

Table 1 gives actual ranges of observed scores for the period from January 2008 and December 2008.

The percentile ranks for section and total scale scores are shown in **Table 2** for the total group. In **Tables 3–6**, examinees have been classified by their reason for taking the test (information supplied by them at the test center).

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

Table 2. Percentile Ranks for TOEFL iBT Scores —Total Group

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	98	100	98	120	100
29	85	87	98	96	116	99
28	77	78	97	91	112	96
27	71	72	94	85	108	91
26	65	66	90	**	104	84
25	61	61	**	77	100	78
24	56	57	83	67	96	71
23	52	53	74	**	92	64
22	49	49	63	57	88	57
21	46	46	**	46	84	51
20	43	42	53	35	80	46
19	40	39	42	**	76	40
18	37	36	32	27	72	35
17	34	33	22	20	68	31
16	32	30	**	**	64	26
15	29	28	13	15	60	22
14	27	26	8	9	56	19
13	24	23	6	**	52	16
12	22	21	**	6	48	13
11	20	19	4	3	44	10
10	18	17	3	2	40	7
9	16	15	2	**	36	5
8	14	13	1	1	32	3
7	12	12	**	1	28	2
6	10	10	1	1	24	1
5	8	8	1	1	20	1
4	7	6	1	1	16	1
3	5	4	1	1	12	1
2	3	1	1	1	8	1
1	1	1	1	1	4	1
0	1	1	1	1	0	1
Mean	19.4	19.5	19.3	20.5	Mean	79
S.D.	8.7	8.5	4.6	5.2	S.D.	24

**Indicates a non-existent scale score for Speaking and Writing.

Table 3. Percentile Ranks for TOEFL iBT Scores —Graduate-Level Students*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	96	99	98	120	100
29	80	82	98	94	116	98
28	71	72	95	88	112	93
27	65	65	92	81	108	87
26	59	59	87	**	104	79
25	54	54	**	72	100	72
24	50	50	79	63	96	64
23	46	46	69	**	92	57
22	42	42	58	51	88	51
21	39	39	**	40	84	45
20	36	35	48	29	80	39
19	33	33	38	**	76	34
18	30	29	27	22	72	29
17	27	27	18	15	68	24
16	25	24	**	**	64	20
15	23	22	10	10	60	17
14	21	20	6	6	56	13
13	18	18	4	**	52	11
12	16	16	**	4	48	8
11	15	14	2	1	44	6
10	13	13	2	1	40	4
9	11	11	1	1	36	3
8	9	10	1	1	32	2
7	8	8	1	1	28	1
6	7	7	1	1	24	1
5	5	5	1	1	20	1
4	4	4	1	1	16	1
3	3	2	1	1	12	1
2	2	1	1	1	8	1
1	1	1	1	1	4	1
0	1	1	1	1	0	1
Mean	20.9	21.0	20.0	21.3	Mean	83
S.D.	8.2	8.0	4.5	5.0	S.D.	22

*Based on examinees who indicated that they were applying for admission to colleges or universities as graduate students.

**Indicates a non-existent scale score for Speaking and Writing.



**Table 4. Percentile Ranks for TOEFL iBT Scores—
Undergraduate-Level Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	98	99	98	120	100
29	88	87	98	95	116	99
28	82	78	96	91	112	96
27	77	71	92	85	108	90
26	72	66	87	**	104	84
25	68	61	**	78	100	78
24	65	57	80	69	96	72
23	61	53	70	**	92	66
22	58	50	60	59	88	61
21	55	47	**	49	84	56
20	52	44	50	39	80	51
19	49	41	41	**	76	45
18	46	38	32	31	72	41
17	43	35	23	23	68	36
16	40	32	**	**	64	31
15	37	30	14	17	60	27
14	35	28	9	11	56	23
13	32	25	6	**	52	19
12	29	23	**	7	48	16
11	27	21	4	3	44	12
10	25	19	3	2	40	9
9	22	17	2	**	36	6
8	19	15	1	1	32	4
7	17	13	**	1	28	3
6	14	11	1		24	1
5	12	9	1		20	1
4	9	6			16	
3	7	4			12	
2	4	1			8	
1	1				4	
0					0	
Mean	17.6	19.2	19.5	20.1	Mean	76
S.D.	9.2	8.7	4.9	5.4	S.D.	25

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 5. Percentile Ranks for TOEFL iBT Scores—
Other Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	98	100	99	120	100
29	87	88	99	97	116	99
28	80	80	97	92	112	97
27	75	73	95	87	108	92
26	69	68	91	**	104	86
25	65	63	**	79	100	80
24	61	58	85	71	96	73
23	57	54	75	**	92	66
22	53	51	65	60	88	60
21	50	47	**	50	84	55
20	47	44	56	39	80	50
19	44	41	46	**	76	45
18	42	38	37	31	72	40
17	39	36	27	25	68	35
16	37	33	**	**	64	31
15	34	31	18	20	60	27
14	31	29	13	13	56	24
13	29	26	9	**	52	20
12	27	25	**	9	48	18
11	25	22	7	5	44	15
10	23	21	5	3	40	12
9	20	19	3	**	36	9
8	18	17	2	2	32	6
7	16	15	**	1	28	4
6	14	13	2		24	2
5	11	10	1		20	1
4	9	8	1		16	1
3	7	5			12	
2	4	2			8	
1	1	1			4	
0					0	
Mean	18.3	18.9	18.7	19.7	Mean	76
S.D.	9.1	8.9	5.0	5.5	S.D.	26

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Indicates a non-existent scale score for Speaking and Writing.



**Table 6. Percentile Ranks for TOEFL iBT Scores—
Applicants for Professional License***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	98	99	99	120	100
29	87	86	98	96	116	99
28	79	76	96	92	112	97
27	72	67	94	86	108	92
26	65	60	88	**	104	85
25	59	53	**	76	100	76
24	55	48	78	66	96	66
23	49	43	62	**	92	57
22	45	39	47	53	88	49
21	41	35	**	41	84	42
20	37	31	35	29	80	35
19	34	28	25	**	76	30
18	31	25	18	21	72	25
17	27	23	12	15	68	20
16	25	20	**	**	64	17
15	22	18	7	11	60	14
14	20	16	4	6	56	11
13	18	14	3	**	52	9
12	16	13	**	4	48	7
11	14	11	2	2	44	6
10	12	10	1	2	40	4
9	10	9	1	**	36	3
8	9	8	1	1	32	2
7	8	7		1	28	1
6	6	6		**	24	1
5	5	4		1	20	
4	4	3			16	
3	3	2			12	
2	2	1			8	
1	1				4	
0					0	
Mean	20.4	21.4	20.8	20.9	Mean	84
S.D.	7.8	7.5	4.1	4.9	S.D.	21

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

**Indicates a non-existent scale score for Speaking and Writing.



Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2008.

Table 7. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*

Group	Reading	Listening	Speaking	Writing	Total
Total Group*	19.9 8.7	19.6 8.6	19.1 4.6	20.5 5.3	79 24
Graduate Level**	21.6 8.0	21.3 7.9	19.8 4.4	21.5 5.0	84 22
Undergraduate Level**	17.9 9.3	19.3 8.8	19.3 4.8	20.1 5.5	77 25
Other Students**	19.1 9.0	19.3 8.8	18.7 4.9	20.0 5.5	77 25
Applicants for Professional License**	21.2 7.5	21.9 7.3	20.7 3.9	21.1 4.8	85 20

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 8. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females*

Group	Reading	Listening	Speaking	Writing	Total
Total Group*	19.2 8.7	19.6 8.4	19.8 4.6	20.7 5.1	79 23
Graduate Level**	20.3 8.3	21.1 7.9	20.6 4.5	21.4 4.9	83 22
Undergraduate Level**	17.5 9.1	19.4 8.6	20.0 5.0	20.4 5.3	77 25
Other Students**	17.7 9.1	18.8 8.8	19.1 5.1	19.8 5.5	76 25
Applicants for Professional License**	19.9 8.0	21.4 7.4	21.1 4.1	20.9 4.9	83 21

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.



Tables 9 and 10 may be useful in comparing the performance on the TOEFL iBT of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take TOEFL iBT.

Table 9. TOEFL iBT Total and Section Score Means¹ — All Examinees Classified by Native Language²

Native Language	Reading	Listening	Speaking	Writing	Total	Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	21	22	22	22	88	Kurdish	16	17	19	19	70
Akan	18	20	21	21	79	Kurukh	*	*	*	*	*
Albanian	16	19	21	20	76	Kusaiean	*	*	*	*	*
Amharic	15	18	20	19	72	Lao	11	12	17	16	56
Arabic	14	18	19	18	69	Latvian	19	24	22	22	87
Armenian	18	21	21	21	81	Lingala	*	*	*	*	*
Assamese	25	25	23	25	97	Lithuanian	19	23	22	22	86
Aymara	17	18	20	19	75	Luba-Lulua	*	*	*	*	*
Bashkir	*	*	*	*	*	Luo	19	20	22	22	83
Basque	24	23	21	21	90	Macedonian	19	22	22	21	84
Belorussian	21	24	22	22	89	Madurese	17	18	19	19	73
Bemba	11	13	18	17	58	Malagasy	17	18	20	21	75
Bengali	22	22	22	23	90	Malay	22	23	20	23	88
Berber	18	20	21	20	78	Malayalam	23	24	23	24	94
Bikol	21	22	22	22	87	Maltese	*	*	*	*	*
Bosnian	15	19	21	20	75	Marathi	23	24	23	24	94
Bulgarian	21	23	21	22	88	Marshallese	*	*	*	*	*
Burmese	15	17	19	20	70	Mende	15	18	20	20	74
Catalan	24	24	22	23	92	Minankabau	*	*	*	*	*
Cebuano	22	22	22	22	89	Mongolian	17	18	18	19	72
Chichewa (Nyanja)	14	18	20	21	74	Mossi	13	13	18	18	62
Chinese	20	18	18	20	76	Nepali	17	18	19	20	74
Chuvash	*	*	*	*	*	Norwegian	21	25	24	24	94
Croatian	22	25	23	22	92	Oriya	24	24	23	25	95
Czech	22	23	22	22	90	Oromo	15	19	19	19	72
Danish	24	27	26	25	101	Palauan	*	*	*	*	*
Dutch	25	27	25	25	102	Pohnapeian	*	*	*	*	*
Efik	19	19	20	21	79	Polish	20	23	22	22	87
English	20	22	23	23	88	Portuguese	22	22	21	21	86
Estonian	23	26	23	24	95	Punjabi	20	21	22	22	84
Ewe	16	17	19	20	72	Pushtu	17	19	21	21	78
Farsi	19	19	20	20	78	Romanian	23	24	22	23	93
Fijian	*	*	*	*	*	Russian	19	22	21	21	83
Finnish	23	26	23	24	97	Samoan	*	*	*	*	*
French	22	21	21	21	85	Serbian	21	24	22	22	89
Fula (Peul)	15	16	19	19	69	Shona	20	22	22	23	89
Ga	20	20	20	21	81	Sindhi	22	23	23	23	90
Gallegan (Galician)	*	*	*	*	*	Sinhalese	19	22	21	22	84
Ganda	17	18	22	21	79	Slovak	19	24	22	23	89
Georgian	17	20	21	20	79	Slovene	24	26	23	24	98
German	23	26	24	24	97	Somali	14	18	21	19	72
Greek	21	22	20	22	86	Spanish	21	22	21	21	84
Guarani	*	*	*	*	*	Sundanese	*	*	*	*	*
Gujarati	16	18	20	20	73	Swahili	17	18	20	20	75
Gwichin	*	*	*	*	*	Swedish	20	25	24	23	92
Hausa	16	17	19	19	70	Tagalog	21	22	22	23	88
Hebrew	23	26	24	23	96	Tamil	24	24	23	24	96
Hindi	23	24	23	24	93	Tatar	*	*	*	*	*
Hungarian	21	24	22	23	90	Telugu	19	20	21	21	81
Icelandic	22	26	23	24	96	Thai	17	18	18	19	72
Igbo	19	19	20	21	79	Tibetan	16	20	21	21	79
Iloko	19	21	21	21	82	Tigrinya	21	22	22	21	86
Indonesian	19	20	19	21	79	Tongan	*	*	*	*	*
Inupiaq	*	*	*	*	*	Turkish	19	19	19	20	77
Italian	24	21	20	21	85	Turkmen	16	17	20	19	72
Japanese	16	16	16	18	66	Twi	17	19	21	20	77
Javanese	16	15	15	18	64	Uighur	16	17	18	19	69
Kannada	23	24	23	24	95	Ukrainian	19	22	22	21	84
Kanuri	*	*	*	*	*	Urdu	20	22	23	23	87
Kashmiri	21	23	23	24	92	Uzbek	14	17	19	19	69
Kazakh	15	18	19	19	71	Vietnamese	17	16	17	20	70
Khmer	13	15	18	19	65	Wolof	13	13	18	17	61
Kikuyu	18	19	20	21	79	Xhosa	*	*	*	*	*
Konkani	25	26	24	26	100	Yoruba	20	20	20	21	80
Korean	20	19	18	20	78	Zulu	17	19	22	21	79

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native language subgroups. Due to rounding, section score means may not add up to the total score mean.
² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 10. TOEFL iBT Total and Section Score Means¹ —
All Examinees Classified by Geographic Region and Native Country²**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
AFRICA						ASIA					
Angola	12	15	19	17	63	Montserrat	*	*	*	*	*
Benin	13	12	16	17	58	Netherlands Antilles	16	21	23	22	82
Botswana	19	21	23	23	85	Nicaragua	20	21	21	21	83
Burkina Faso	13	14	18	17	62	Panama	19	22	21	21	83
Burundi	14	15	19	17	65	Paraguay	19	21	20	21	82
Cameroon	15	16	19	19	69	Peru	20	21	21	21	84
Cape Verde	13	17	20	19	69	Puerto Rico	21	23	21	22	87
Central African Republic	*	*	*	*	*	Saint Kitts and Nevis	*	*	*	*	*
Chad	10	12	18	16	56	Saint Lucia	*	*	*	*	*
Comoros	*	*	*	*	*	Saint Vincent and the Grenadines	*	*	*	*	*
Congo	12	13	18	17	60	Suriname	*	*	*	*	*
Congo, The Democratic Republic of	15	15	19	18	68	Trinidad and Tobago	*	*	*	*	*
Cote D'Ivoire	15	14	17	17	63	Turks and Caicos Islands	*	*	*	*	*
Djibouti	*	*	*	*	*	United States	20	22	22	22	85
Equatorial Guinea	13	16	19	17	65	Uruguay	25	26	22	23	96
Eritrea	20	22	21	21	83	Venezuela	20	22	21	21	83
Ethiopia	16	18	20	19	72	Virgin Islands (British)	*	*	*	*	*
Gabon	16	17	19	18	70	Virgin Islands (U.S.)	*	*	*	*	*
Gambia	13	15	19	19	66	AFRICA					
Ghana	18	19	21	21	78	Afghanistan	12	16	21	19	69
Guinea	14	16	19	18	67	Azerbaijan	17	18	20	20	75
Guinea-Bissau	*	*	*	*	*	Bangladesh	19	20	21	22	82
Kenya	17	19	20	20	77	Bhutan	18	21	23	23	85
Lesotho	*	*	*	*	*	Brunei Darussalam	*	*	*	*	*
Liberia	12	16	20	18	65	Cambodia	14	15	18	19	65
Madagascar	18	17	19	20	74	China	20	18	18	20	76
Malawi	*	*	*	*	*	Christmas Island	*	*	*	*	*
Mali	11	11	16	15	52	Cocos (Keeling) Islands	*	*	*	*	*
Mauritania	11	15	20	17	64	Hong Kong	18	20	20	22	80
Mauritius	24	23	22	25	94	India	21	22	22	22	87
Mayotte	*	*	*	*	*	Indonesia	19	20	19	21	79
Mozambique	13	14	19	19	65	Japan	16	16	16	18	66
Namibia	*	*	*	*	*	Kazakhstan	16	19	20	19	74
Niger	16	16	18	18	68	Korea, Dem. People's Republic of	17	17	18	19	72
Nigeria	19	19	20	21	79	Korea, Republic of	20	19	18	20	78
Reunion	20	19	20	20	79	Kyrgyzstan	18	20	20	20	79
Rwanda	14	15	19	19	68	Lao, People's Democratic Republic	12	12	17	17	59
Sao Tome and Principe	*	*	*	*	*	Macau	15	16	17	19	66
Senegal	13	13	18	17	61	Malaysia	22	23	20	23	88
Seychelles	*	*	*	*	*	Maldives	*	*	*	*	*
Sierra Leone	14	16	21	19	71	Mongolia	17	19	18	19	72
Somalia	12	17	20	18	67	Myanmar	14	16	18	19	68
South Africa	23	25	25	25	98	Nepal	17	18	19	20	74
Swaziland	*	*	*	*	*	Pakistan	20	22	23	23	87
Tanzania, United Republic of	14	16	20	19	70	Philippines	21	22	22	23	88
Togo	13	14	18	18	63	Singapore	25	26	24	26	100
Tunisia	18	19	19	19	75	Sri Lanka	19	21	21	22	83
Uganda	18	19	22	22	80	Taiwan (Republic of China)	18	18	18	19	73
Western Sahara	*	*	*	*	*	Tajikistan	13	16	20	18	67
Zambia	15	20	22	21	78	Thailand	17	18	18	19	72
Zimbabwe	20	22	23	23	88	Timor-Leste	*	*	*	*	*
AMERICAN						Turkmenistan	17	20	21	20	79
Anguilla	*	*	*	*	*	Uzbekistan	15	18	20	19	73
Antigua and Barbuda	*	*	*	*	*	Viet Nam	17	16	17	20	70
Argentina	24	25	22	23	94	EUROPE					
Aruba	*	*	*	*	*	Aland Islands	*	*	*	*	*
Bahamas	*	*	*	*	*	Albania	17	19	21	20	77
Barbados	*	*	*	*	*	Andorra	*	*	*	*	*
Belize	*	*	*	*	*	Armenia	18	21	21	21	80
Bolivia	19	21	21	21	82	Austria	24	26	25	25	100
Brazil	22	22	21	21	86	Belarus	21	23	22	22	88
Canada	21	24	23	23	91	Belgium	25	25	24	24	98
Cayman Islands	*	*	*	*	*	Bosnia and Herzegovina	18	22	22	21	83
Chile	22	23	20	21	86	Bulgaria	21	23	21	22	88
Colombia	20	21	20	20	81	Croatia	22	25	23	22	92
Costa Rica	23	25	23	23	94	Cyprus	17	20	20	21	78
Cuba	19	19	20	19	77	Czech Republic	22	23	22	22	90
Dominica	*	*	*	*	*	Denmark	24	27	26	25	102
Dominican Republic	18	20	21	20	80	Estonia	23	25	23	24	95
Ecuador	20	22	21	21	84	Faroe Islands	18	25	23	23	89
El Salvador	20	22	22	22	86	Finland	23	26	23	24	97
Falkland Islands (Malvinas)	*	*	*	*	*	France	23	23	21	22	88
French Guiana	*	*	*	*	*	Georgia	18	21	21	20	80
Grenada	*	*	*	*	*	Germany	23	26	24	24	97
Guadeloupe	18	19	20	20	78	Greece	22	23	21	22	87
Guatemala	18	21	21	20	80	Greenland	*	*	*	*	*
Guyana	*	*	*	*	*	Hungary	21	24	22	23	89
Haiti	12	14	18	17	61	Iceland	22	26	23	24	95
Honduras	19	22	22	21	84	Ireland	*	*	*	*	*
Jamaica	19	21	23	22	83	Italy	24	21	20	21	85
Martinique	*	*	*	*	*	Kosovo, Republic of	15	18	21	20	73
Mexico	21	22	21	21	85	Latvia	20	24	22	22	88

(continued)

Table 10 (continued)

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
EUROPE (cont'd)											
Liechtenstein	*	*	*	*	*	Libyan Arab Jamahiriya	14	17	20	18	68
Lithuania	20	23	22	22	87	Morocco	16	18	20	19	73
Luxembourg	23	25	23	24	94	Oman	11	15	18	17	61
Macedonia, Former Yugoslav Republic of	19	22	22	21	84	Palestine Territories	13	17	19	18	68
Malta	*	*	*	*	*	Qatar	11	15	18	16	60
Moldova, Republic of	20	21	22	22	84	Saudi Arabia	11	16	18	16	61
Monaco	21	20	20	21	82	Sudan	14	18	20	18	70
Montenegro	17	22	21	21	81	Syrian Arab Republic	15	19	20	19	73
Netherlands	25	27	25	25	102	United Arab Emirates	13	16	18	17	64
Norway	21	25	24	24	94	West Bank	16	16	20	20	72
Poland	20	23	22	22	87	Yemen	12	16	19	17	64
Portugal	24	26	23	23	97	PACIFIC REGION					
Romania	23	25	23	23	94	American Samoa	*	*	*	*	*
Russian Federation	20	22	21	21	84	Australia	22	24	24	23	93
San Marino	*	*	*	*	*	British Indian Ocean Territory	*	*	*	*	*
Serbia	20	23	22	21	86	Fiji	*	*	*	*	*
Slovakia	21	23	22	23	89	French Polynesia	22	23	21	22	88
Slovenia	24	26	24	24	98	Guam	*	*	*	*	*
Spain	23	23	21	22	89	Kiribati	*	*	*	*	*
Sweden	20	25	24	23	92	Marshall Islands	*	*	*	*	*
Switzerland	24	26	23	24	97	Micronesia, Federated States of	*	*	*	*	*
Turkey	19	19	19	20	77	Nauru	*	*	*	*	*
Ukraine	20	22	22	21	85	New Caledonia	*	*	*	*	*
United Kingdom	22	25	24	24	95	New Zealand	*	*	*	*	*
MIDDLE EAST/NORTH AFRICA						Niue	*	*	*	*	*
Algeria	15	18	19	18	71	Norfolk Island	*	*	*	*	*
Bahrain	13	19	21	19	71	Northern Mariana Islands	*	*	*	*	*
Egypt	18	20	21	20	79	Palau	*	*	*	*	*
Gaza Strip	*	*	*	*	*	Papua New Guinea	*	*	*	*	*
Iran, Islamic Republic of	19	19	20	20	78	Samoa	*	*	*	*	*
Iraq	14	18	20	19	71	Solomon Islands	*	*	*	*	*
Israel	22	26	24	23	95	Tonga	*	*	*	*	*
Jordan	16	19	20	19	74	Vanuatu	*	*	*	*	*
Kuwait	11	16	19	17	63						
Lebanon	18	21	21	21	81						
<p>¹ Because of the unreliability of statistics based on small samples, means are not reported for some native country subgroups. Due to rounding, section score means may not add up to the total score mean.</p> <p>² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.</p>											

**Table 14. Percentile Ranks for Paper-Based TOEFL Scores
—Undergraduate-Level Students***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	99			
66	96	94	98	660	99
64	92	89	96	640	95
62	85	84	92	620	90
60	77	78	86	600	82
58	68	70	79	580	74
56	58	63	68	560	64
54	47	53	56	540	53
52	37	44	44	520	42
50	27	36	32	500	30
48	18	28	22	480	20
46	10	20	13	460	12
44	6	14	8	440	7
42	3	9	5	420	4
40	2	5	3	400	2
38	1	3	2	380	1
36	1	2	1	360	
34	1	1	1	340	
32		1		320	
Mean	54.4	53.2	52.9	Mean	535
S.D.	6.8	8.1	6.4	S.D.	64

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Table 15. Percentile Ranks for Paper-Based TOEFL Scores
—Other Students***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	99			
66	97	96	99	660	99
64	94	94	97	640	96
62	90	91	93	620	93
60	83	86	86	600	87
58	77	78	80	580	80
56	69	72	71	560	73
54	60	64	61	540	64
52	49	56	49	520	52
50	39	48	38	500	41
48	30	41	29	480	33
46	19	32	20	460	24
44	13	24	13	440	13
42	7	17	8	420	7
40	4	12	5	400	4
38	2	7	3	380	2
36		3	2	360	1
34		3	2	340	
32		2	1	320	
Mean	52.3	50.5	51.9	Mean	515
S.D.	7.2	8.5	7.1	S.D.	68

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Table 16. Percentile Ranks for Paper-Based TOEFL Scores
—Applicants for Professional License***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	100	100			
66	98	98	99	660	100
64	96	95	98	640	98
62	92	92	95	620	95
60	86	87	90	600	91
58	77	80	84	580	84
56	64	72	74	560	75
54	48	61	58	540	59
52	33	51	40	520	42
50	22	42	26	500	25
48	14	31	15	480	15
46	8	21	9	460	9
44	4	13	6	440	6
42	3	9	4	420	4
40	2	5	2	400	2
38	1	4	2	380	1
36	1	2	1	360	
34		2	1	340	
32		1		320	
Mean	54.0	51.7	52.9	Mean	529
S.D.	5.8	7.3	5.6	S.D.	53

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 17 and 18 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2008.

Table 17. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Males*

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group*	53.4 6.7	53.4 7.9	53.9 6.3	536 62
Graduate Level**	53.3 6.5	54.1 7.6	54.8 6.0	541 59
Undergraduate Level**	54.0 6.9	52.9 8.2	52.8 6.5	532 65
Other Students**	52.5 7.3	51.0 8.6	52.3 7.4	519 70
Applicants for Professional License**	53.8 5.7	51.0 7.0	53.0 5.3	526 51

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 18. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Females*

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group*	54.3 6.6	53.3 7.8	53.6 6.1	537 61
Graduate Level**	54.3 6.4	53.7 7.5	54.3 5.9	541 58
Undergraduate Level**	54.9 6.6	53.5 8.0	53.1 6.2	538 63
Other Students**	52.2 7.2	49.9 8.4	51.3 6.7	511 66
Applicants for Professional License**	54.3 5.8	52.4 7.6	53.0 5.8	532 55

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 19 and 20 may be useful in comparing the performance on the TOEFL PBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the paper-based TOEFL test.

Table 19. Paper-Based TOEFL Total and Section Score Means¹ — All Examinees Classified by Native Language²

Native Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean	Native Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
Afrikaans	58	61	57	587	Lao	*	*	*	*
Akan	*	*	*	*	Latvian	*	*	*	*
Albanian	*	*	*	*	Lingala	*	*	*	461
Amharic	55	55	54	548	Lithuanian	44	46	48	461
Arabic	53	50	51	513	Luba-Lulua	59	55	55	563
Armenian	57	58	53	561	Luo	*	*	*	*
Assamese	*	*	*	*	Macedonian	*	*	*	*
Azerbaijani	51	52	53	520	Madurese	*	*	*	*
Bambara	*	*	*	*	Malagasy	52	53	54	528
Bashkir	*	*	*	*	Malay	57	54	57	561
Basque	*	*	*	*	Malayalam	55	54	55	548
Belarusian	58	56	56	566	Maltese	*	*	*	*
Bemba	*	*	*	*	Mandingo	*	*	*	*
Bengali	56	53	53	541	Marathi	*	*	*	*
Berber	*	*	*	*	Marshallese	54	50	47	505
Bikol	*	*	*	*	Mende	*	*	*	*
Bosnian	58	54	55	556	Minangkabau	*	*	*	*
Bulgarian	*	*	*	*	Mongolian	*	*	*	*
Burmese	52	54	53	532	Mossi	48	54	52	514
Catalan	*	*	*	*	Nauru	*	*	*	*
Cebuano	*	*	*	*	Nepali	51	52	52	515
Chichewa	54	58	55	557	Norwegian	62	60	59	603
Chinese	54	54	55	543	Nyanja	*	*	*	*
Chuvash	*	*	*	*	Oriya	*	*	*	*
Croatian	*	*	*	*	Oromo	51	54	53	525
Czech	*	*	*	*	Palauan	55	54	51	532
Danish	63	61	60	613	Pohnpeian	*	*	*	*
Dutch	59	57	55	572	Polish	58	54	54	553
Dyula	*	*	*	*	Portuguese	57	55	56	558
Efik	*	*	*	*	Punjabi	*	*	*	*
English	56	58	54	562	Pushto	50	52	49	504
Estonian	*	*	*	*	Romanian	59	58	57	581
Ewe	48	51	50	496	Russian	56	55	54	552
Farsi	53	53	54	530	Samoan	*	*	*	*
Fijian	*	*	*	*	Santali	*	*	*	*
Finnish	63	60	59	608	Serbian	56	49	50	520
French	53	53	55	537	Shona	57	61	57	581
Fulah	48	51	49	491	Sindhi	*	*	*	*
Ga	*	*	*	*	Sinhalese	56	52	53	534
Galician	*	*	*	*	Slovak	*	*	*	*
Ganda	*	*	*	*	Slovenian	61	58	58	590
Georgian	55	57	55	556	Somali	*	*	*	*
German	59	57	55	572	Spanish	56	54	55	550
Greek	56	54	54	545	Sundanese	*	*	*	*
Guarani	*	*	*	*	Swahili	53	56	53	540
Gujarati	56	51	53	534	Swedish	62	58	57	592
Gwichin	*	*	*	*	Tagalog	57	56	55	560
Hausa	*	*	*	*	Tajik	52	50	50	509
Hebrew	62	59	58	597	Tamil	54	52	53	530
Hiligaynon	*	*	*	*	Tatar	*	*	*	*
Hindi	57	56	56	563	Telugu	55	53	53	538
Hungarian	*	*	*	*	Thai	50	49	51	501
Icelandic	64	60	60	613	Tibetan	*	*	*	*
Igbo	52	57	54	542	Tigrinya	54	58	54	554
Iloko	*	*	*	*	Tongan	*	*	*	*
Indonesian	55	52	54	537	Turkish	51	51	52	513
Inupiaq	*	*	*	*	Turkmen	52	51	50	509
Italian	56	57	58	574	Twí	56	57	53	551
Japanese	54	53	54	539	Uighur	*	*	*	*
Javanese	*	*	*	*	Ukrainian	57	54	53	547
Kannada	*	*	*	*	Urdu	56	55	54	552
Kanuri	*	*	*	*	Uzbek	*	*	*	*
Kashmiri	*	*	*	*	Vietnamese	53	55	54	539
Kazakh	54	53	53	531	Wolof	*	*	*	*
Khmer	*	*	*	*	Xhosa	*	*	*	*
Kikuyu	*	*	*	*	Yapese	52	48	48	493
Kinyarwanda	47	53	52	505	Yiddish	*	*	*	*
Konkani	*	*	*	*	Yoruba	52	55	53	532
Korean	53	53	55	536	Yupik	*	*	*	*
Kurdish	50	49	50	496	Zhuang	*	*	*	*
Kurukh	*	*	*	*	Zulu	*	*	*	*
Kusaiean	*	*	*	*					

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native language subgroups.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 20. Paper-Based TOEFL Total and Section Score Means¹—
All Examinees Classified by Geographic Region and Native Country²**

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
AFRICA					ASIA				
Angola	53	51	51	515	St. Lucia	*	*	*	*
Benin	*	*	*	*	St. Vincent and the Grenadines	*	*	*	*
Botswana	*	*	*	*	Suriname	59	58	55	572
Burkina Faso	47	51	51	500	Trinidad and Tobago	*	*	*	*
Burundi	45	50	49	479	Turks and Caicos Islands	*	*	*	*
Cameroon	51	55	52	526	United States of America	57	55	54	554
Cape Verde	*	*	*	*	Uruguay	60	60	60	601
Central African Republic	*	*	*	*	Venezuela	57	55	56	558
Chad	*	*	*	*	Virgin Islands (British)	*	*	*	*
Comoros	*	*	*	*	Virgin Islands (U.S.)	*	*	*	*
Congo	45	48	47	465	EUROPE				
Congo, The Democratic Republic of	47	50	49	486	Afghanistan	51	51	49	503
Cote d'Ivoire	*	*	*	*	Azerbaijan	52	53	53	525
Djibouti	*	*	*	*	Bangladesh	56	51	52	531
Equatorial Guinea	*	*	*	*	Bhutan	57	57	56	566
Eritrea	54	58	55	558	Brunei Darussalam	*	*	*	*
Ethiopia	55	55	54	547	Cambodia	*	*	*	*
Gabon	*	*	*	*	China, People's Republic of	55	55	56	552
Gambia	*	*	*	*	Hong Kong	56	52	52	532
Ghana	54	56	52	540	India	56	54	54	547
Guinea	48	53	50	501	Indonesia	55	52	54	537
Guinea-Bissau	*	*	*	*	Japan	54	53	54	539
Kenya	55	59	55	560	Kazakhstan	54	54	53	537
Lesotho	*	*	*	*	Korea, Democratic People's	53	49	53	515
Liberia	49	51	48	492	Republic of	53	53	55	536
Madagascar	52	53	54	529	Korea, Republic of	53	53	55	536
Malawi	54	58	54	555	Kyrgyzstan	56	55	54	546
Mali	*	*	*	*	Lao, People's Democratic Republic	*	*	*	*
Mauritania	*	*	*	*	Macao	*	*	*	*
Mauritius	*	*	*	*	Malaysia	58	55	57	565
Mozambique	*	*	*	*	Maldives	*	*	*	*
Namibia	*	*	*	*	Mongolia	*	*	*	*
Niger	*	*	*	*	Myanmar	52	54	53	532
Nigeria	52	57	54	544	Nepal	51	52	52	515
Reunion	*	*	*	*	Pakistan	56	54	54	546
Rwanda	47	53	52	505	Philippines	57	56	55	562
Sao Tome and Principe	*	*	*	*	Singapore	62	60	60	605
Senegal	*	*	*	*	Sri Lanka	55	51	53	531
Seychelles	*	*	*	*	Taiwan (Republic of China)	53	51	53	521
Sierra Leone	52	55	51	528	Tajikistan	53	51	51	517
Somalia	*	*	*	*	Thailand	50	49	51	500
South Africa	60	62	59	605	Turkmenistan	54	52	51	522
Swaziland	*	*	*	*	Uzbekistan	54	51	51	521
Tanzania, United Republic of	56	56	54	551	Viet Nam	53	55	54	539
Togo	47	51	51	496	AFRICA				
Tunisia	52	52	53	522	Albania	*	*	*	*
Uganda	*	*	*	*	Andorra	*	*	*	*
Zambia	55	59	52	555	Armenia	57	58	53	561
Zimbabwe	57	61	56	581	Austria	*	*	*	*
AMERICA					Belarus	57	56	55	560
Anguilla	*	*	*	*	Belgium	58	59	59	588
Antigua and Barbuda	*	*	*	*	Bosnia and Herzegovina	58	53	55	554
Argentina	58	58	59	583	Bulgaria	*	*	*	*
Aruba	60	57	55	570	Croatia	*	*	*	*
Bahamas	*	*	*	*	Cyprus	53	53	52	528
Barbados	*	*	*	*	Czech Republic	*	*	*	*
Belize	*	*	*	*	Denmark	63	61	60	613
Bermuda	*	*	*	*	Estonia	*	*	*	*
Bolivia	57	55	57	562	Faroe Islands	*	*	*	*
Brazil	59	57	57	575	Finland	63	59	59	602
Canada	*	*	*	*	France	55	54	56	549
Cayman Islands	*	*	*	*	Georgia	55	56	54	550
Chile	52	50	53	518	Germany	59	57	55	567
Colombia	55	53	56	543	Greece	58	56	55	563
Costa Rica	*	*	*	*	Greenland	*	*	*	*
Cuba	56	53	54	541	Holy See (Vatican City State)	*	*	*	*
Dominica	*	*	*	*	Hungary	*	*	*	*
Dominican Republic	59	58	56	576	Iceland	64	61	60	613
Ecuador	55	54	55	545	Ireland	*	*	*	*
El Salvador	*	*	*	*	Italy	56	57	59	574
French Guiana	*	*	*	*	Kosovo, Republic of	*	*	*	*
Grenada	*	*	*	*	Latvia	*	*	*	*
Guadeloupe	*	*	*	*	Liechtenstein	*	*	*	*
Guatemala	*	*	*	*	Lithuania	59	55	55	563
Guyana	*	*	*	*	Luxembourg	*	*	*	*
Haiti	*	*	*	*	Macedonia, Former Yugoslav	*	*	*	*
Honduras	*	*	*	*	Republic of	*	*	*	*
Jamaica	*	*	*	*	Malta	*	*	*	*
Martinique	*	*	*	*	Moldova, Republic of	*	*	*	*
Mexico	58	55	57	565	Monaco	*	*	*	*
Montserrat	*	*	*	*	Montenegro	*	*	*	*
Netherlands Antilles	*	*	*	*	Netherlands	*	*	*	*
Nicaragua	*	*	*	*	Norway	62	60	59	603
Panama	*	*	*	*	Poland	58	53	54	551
Paraguay	*	*	*	*	Portugal	62	59	60	606
Peru	55	54	55	547	Romania	60	58	58	585
Puerto Rico	*	*	*	*	Russian Federation	56	55	55	552
St. Kitts and Nevis	*	*	*	*	San Marino	*	*	*	*

(continued)

The TOEFL® test is the BEST measure of academic English proficiency.

Using a high-quality test means more accurate decisions. ETS's in-depth, rigorous test design process ensures that the TOEFL® test is the highest-quality English-language proficiency assessment available.

The test is supported by 135+ TOEFL research reports and monographs, multiple pilot tests and our commitment to ongoing research.

For more information visit www.ets.org/toefl/research.



Listening. Learning. Leading.®

www.ets.org