

# UC DAVIS

## Governance and Organization

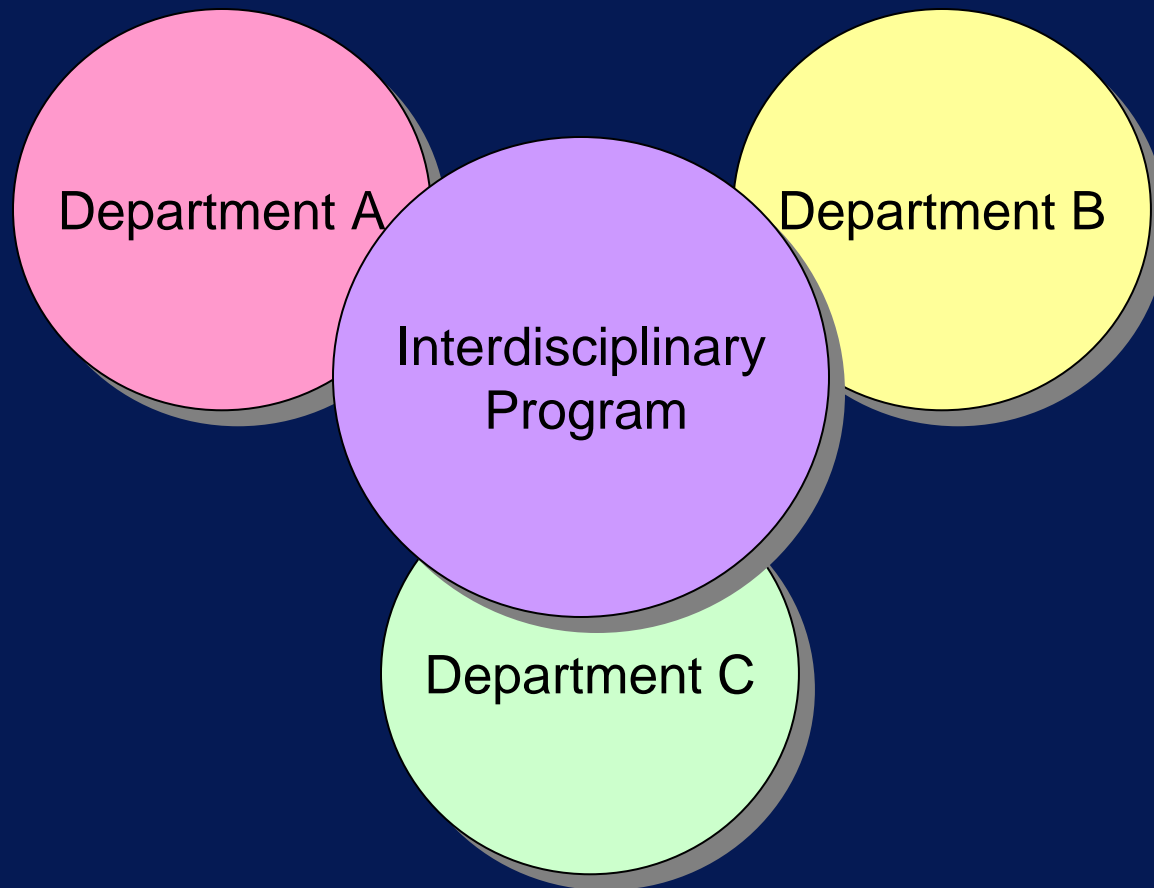
**Jeffery C. Gibeling**  
**CGS New Deans Institute**  
**San Juan, Puerto Rico**  
**July 10, 2010**



## Outline

- **Organization of graduate education at UC Davis**
- **Role of the Graduate Council**
- **Changing the culture and the focus of the graduate office**

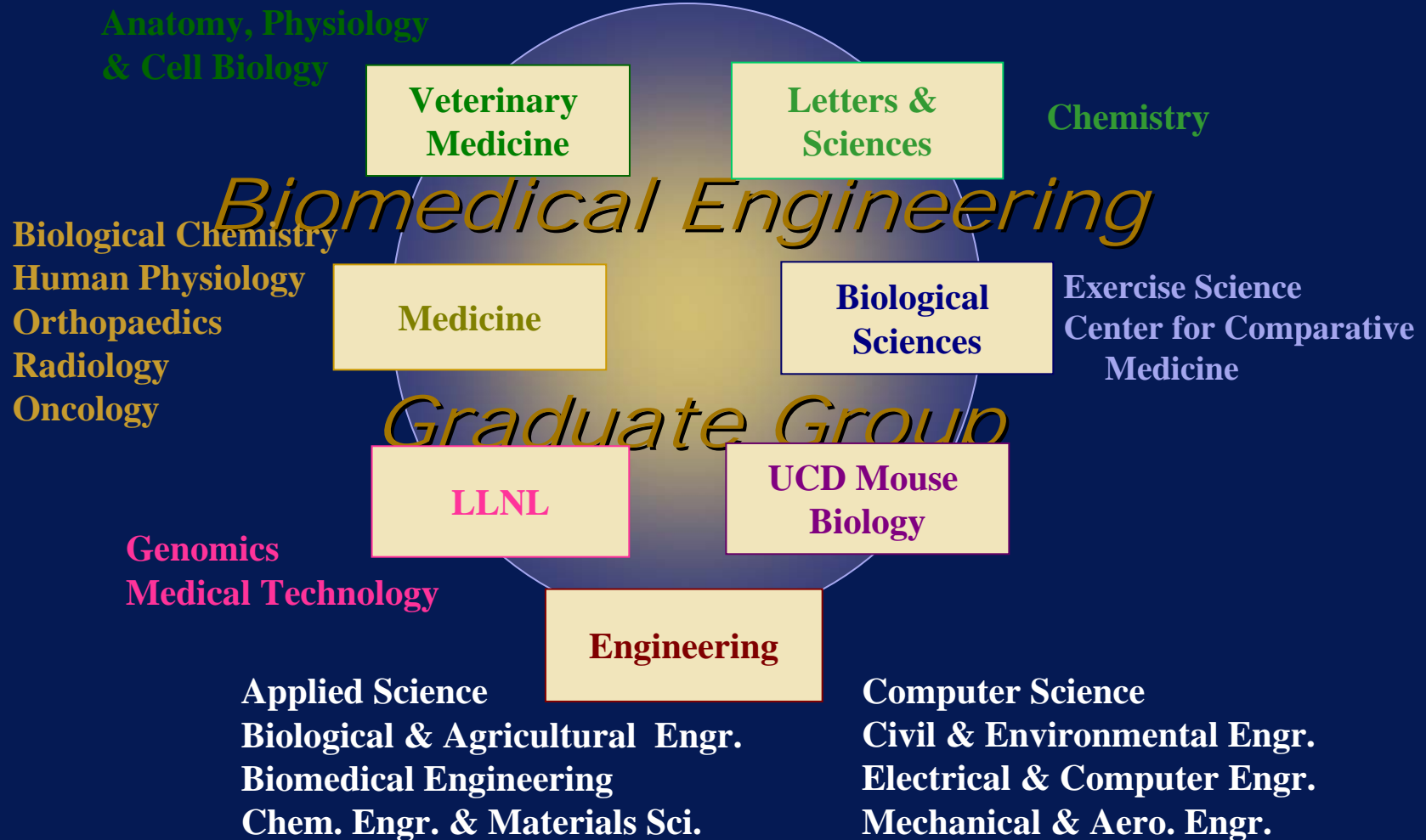
# Interdisciplinary Graduate Groups



**UCDAVIS**

OFFICE OF GRADUATE STUDIES

For example...



## Graduate Council

- **A committee of the Academic Senate**
- **13 faculty (appointed), including Chair, Vice Chair and Graduate Dean (*ex officio*, non-voting)**
- **4 graduate student representatives, 2 postdoctoral scholar representatives, 2 Academic Federation representatives, 2 associate deans**
- **Invited Graduate Studies staff**

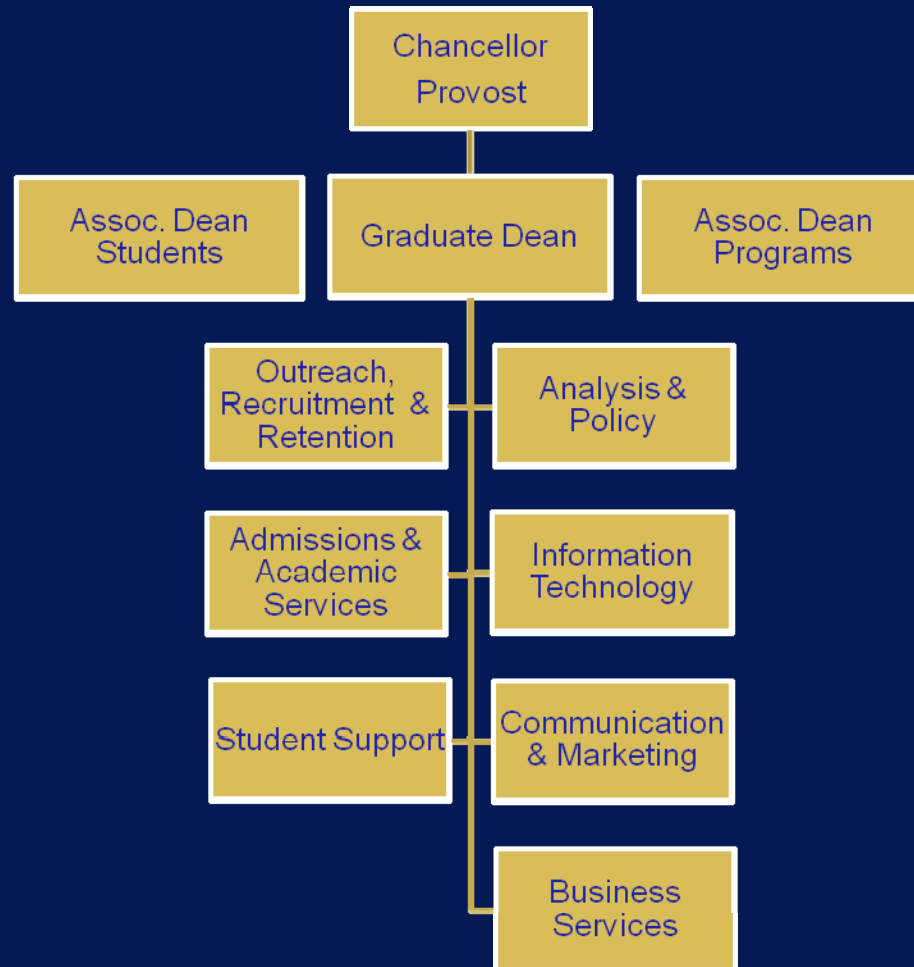
## Graduate Council



# Working with the Graduate Council

- Planning
- Persuasion
- Perseverance
- Patience

## Office of Graduate Studies (Model A)





## Changing the Culture and the Focus

- **Focus on program, not individual student**
- **Define a culture of success that is based on success of all students, not the few “best” students**
  - **confront reality of completion data**
  - **align definition of success with program’s definition & goals**

## Changing the Culture and the Focus

- **Provide academic leadership for graduate education**
  - offer courses in laboratory management, scholarly integrity, entrepreneurship, etc.
  - promote faculty engagement in thinking about graduate education more deeply
  - share best practices in graduate education
- **Promote diversity**

# Managing Budget Challenges

- **Provide information, tools and training to enable success**
  - Eliminate need for policy exceptions and prior approval
  - Promote program initiative
  - Minimize transaction work
  - Develop shared services