Graduate Admissions CGS New Deans Institute San Juan, PR July 10, 2010 Margrit von Braun, Dean **College of Graduate Studies**



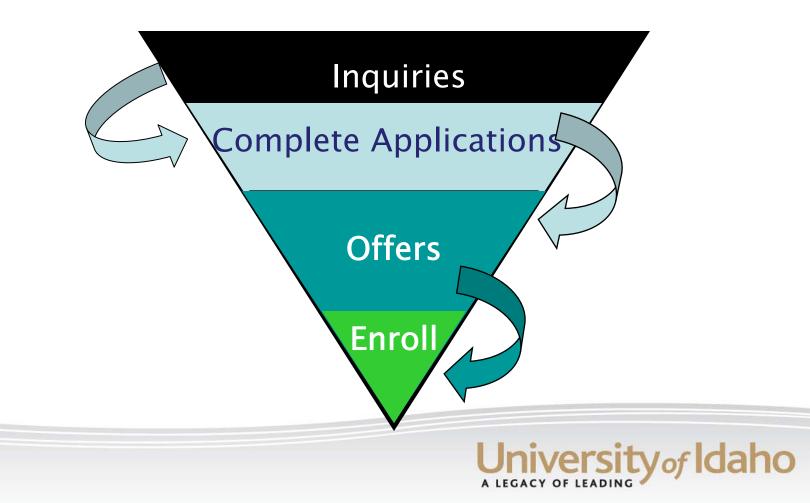
Outline

- 1. Enrollment
- 2. Applications
 - a. Fees
 - **b.** Deadlines
 - c. International
- 3. Decisions and Structure
- 4. Communications and Data
- 5. Legal Issues
- 6. Policies



1. Enrollment

The Funnel



1. Enrollment – Recruiting!

- 60% UI freshman say they are going to graduate school (40% are 1st generation)
- 25% of UI seniors cite graduate school as their principal activity after graduation
- Importance of McNair Scholars and similar programs



1. Enrollment – Why students don't apply

- U.S. students don't see graduate education as necessary to career path
- Unaware of "Idaho"/UI ("curb appeal")
- Unaware of specific programs offered
- Non-competitive funding
- Size of the university
- Facilities and technology available
- Culture and climate of the school
 we have LOTS of competition



1. Enrollment - Challenges

- Competitive offers
 - Stipends; fees (in- and out-of state); Insurance;
 - Length of offer
- Program/faculty/employment capacity
- IH vs. RAs; Instructors vs. TAs;

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Post-docs vs. Ph.D. students

1. Enrollment – Challenges

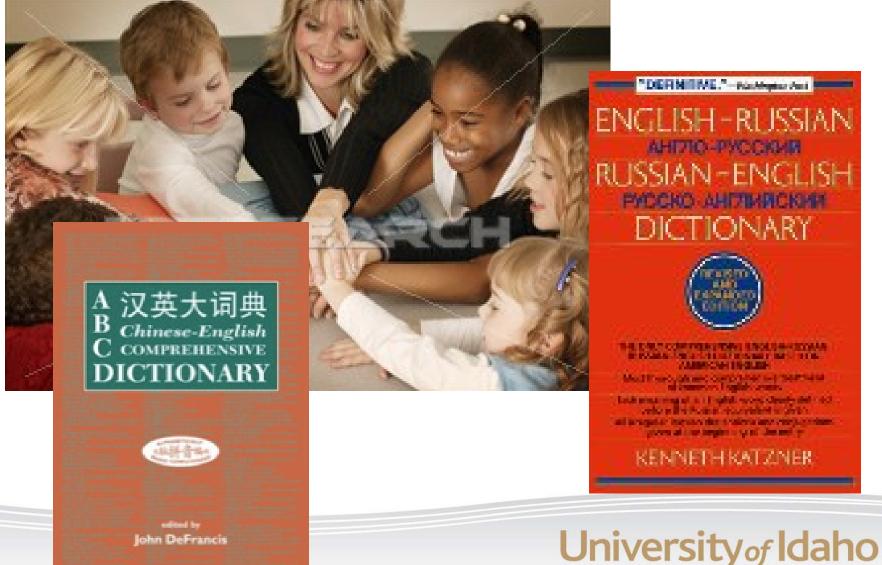
- Loss of faculty may affect graduate more than undergraduate student numbers
- Loss of out of state waivers
- Loss of recruiting/advertising budgets
- Loss of international students (Immigration policies (EU, UK, Canada, Australia) and in-country capacity (India, China) University of Idah

2. Applications

- Application form
- Application Fee
- Official transcripts and Degree Certifications from all previous colleges/ universities
- 3 Letters of Recommendation
- Statement of Career Objectives
- Resume/Curriculum Vitae
- All Departmental Requirements

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Letters of Reference ?



A LEGACY OF LEADING

John DeFrancis

2. Applications – Fees

- Amount
 - Peers; State or system limits
 - At UI: Paper: \$85

Online: \$55 dom.; \$60 int'l

- Online payment or process manually
- Waiver policy (e.g., programs such as McNair)



"I'd give my right arm to be in your program"





2. Applications – Deadlines

UI uses "Priority Application Deadlines"

Fall-February 1 Spring-September 1 Summer-February 1



2. Admissions – Int'l

- U.S. Bachelor degree equivalent
 - Bologna Process in EU & 3 year degrees

Language Requirements (test < 2 years old)

- TOEFL score of 550 or 79 (internet) university minimum – or equivalent.
- IELTS 6.5
- MELAB 77
- Ul American Language & Culture Program (ALCP) with a Level 6 Pass
- U.S. degree at accredited institution University of Idaho

2. Admissions – Int'l

Official Transcripts

- Certified Translations
- Credential evaluation in house and/or professional services

Financial Requirements

- Certificate of Financial Responsibility and Dependents Forms
- SEVIS Record Transfer Request
- Copy of Passport & visa



3. Decisions and Structure

Use Multiple Criteria for Admission Decisions

- personal statement
- undergraduate GPA
- letters of recommendation
- samples of academic work
- relevant professional experience
- GRE scores
- ...SKYPE more!

3. Decisions and Structure – Deadlines

- CGS resolution regarding admission offers with funding
 - Inform students of admission and financial offer before April 15
 - Students not obligated to respond to offers prior to April 15



3. Decisions and Structure

Organizational structure: 51% Centralized 19% Collaborative 30% Decentralized Who decides? 71% Program 12% Administrative staff 7% Academic Dean 10% Other

NAGAP, 2003



3. Decisions and Structure

- Who decides and why
- Provisional low GPA?
 Asked for faculty
 justification
- "Say no for me!"



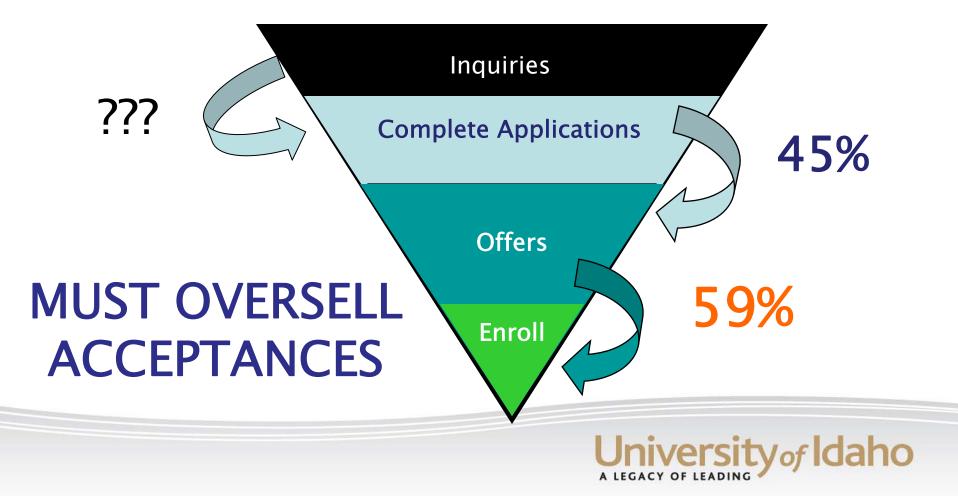
4. Communications and Data

To applicant

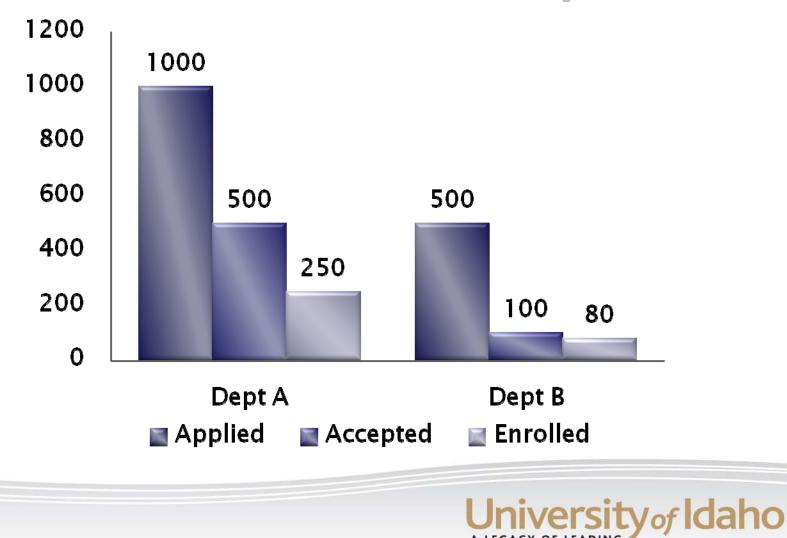
- Application status
- Admission decision
- Enrollment encouragement (dept.!)
- Enrollment deposit



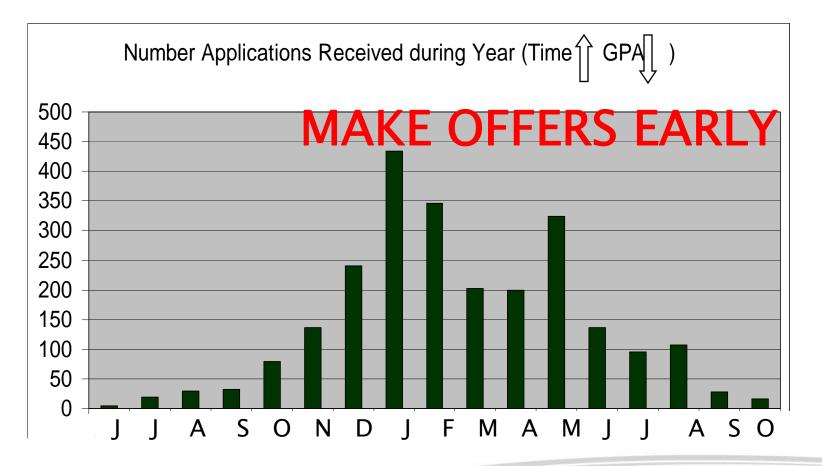
4. Communications and Data - Faculty



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4. Communications and Data - Faculty



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4. Communications and Data Campus "Why did Location, accepted Timely admits, Reputation student go Rankings, Ongoing elsewhere?" **Placement data** communications, each <4 % 10% **Financial support** Fac/Program 39% Quality 7% Maybe the most polite and most politic answer! Personal **Personal Contact** Contact 34% 34%

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4. Communications and Data

- "Why did accepted student go elsewhere?"
- \cdot > 50% of depts. don't ask
- Sources of info:
 - National Clearinghouse Education Stats. (NCES)
 - GRE where else sent?
 - Financial Aid Applications
 - Interview



4. Communications and Data



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4. Communications and Data - Records

- Federal requirements for data on race and ethnicity
- CGS survey on international applicants
- NRC survey on demographic data for enrollees



5. Legal Issues

- Collect only info you need
- Do not discriminate based on race, gender, age, disability or citizenship
- Publish and adhere to admission standards
- Base decision on total application
- Document admission decision
- Deny
- Admit: Full or Provisional

Legal Issues



"You should have accepted my son"



5. Legal Issues – FERPA Family Educational Rights & Privacy Act (1974)

- Rights of ADMITTED STUDENT to admission
 - records, except for confidential recommendations which have a waiver to access signed by student
- Does NOT apply to unsuccessful applicants or applicants who do not enroll
- Faculty and staff cannot discuss student record with student's family



6. Policies

- Fraudulent applications will be denied or student terminated (transcripts, test scores, recommendations, personal essay, etc.
- Electronic submission of materials are randomly checked to ensure compliance
- Appeals whose rule is it?
- Re-admission
- Transfer

 Application to more than one program University of Idaho

References

- <u>www.cgs.net.org</u> : CGS An Essential Guide to Graduate Admissions: A Policy Statement
- www.accrao.org/nyc/presntations/W2 _483.pdf

Evaluating International Transcripts

- <u>www.nagap.org</u> National Association of Graduate Admissions Professionals
- <u>www.cgsnet.org/portals/0//pdf/CGSR</u>
 <u>esolutionsMay2009.pdf</u>
 April 15
 Deadline Resolution

