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AGENDA

- Publishing Updates
  - Expanded Search Options
    - Subject Indexes
    - Google Books
    - Open Access Publishing Plus
- ETD Updates
  - Institutional Transitions
  - Enhancements
    - Recent
    - Future
- Questions

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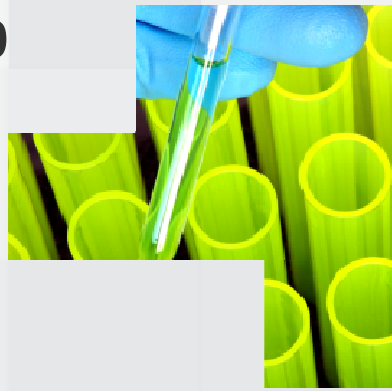

Expanded Search Options

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- Indexes (long standing & familiar)
- New Indexes (last 2 years)

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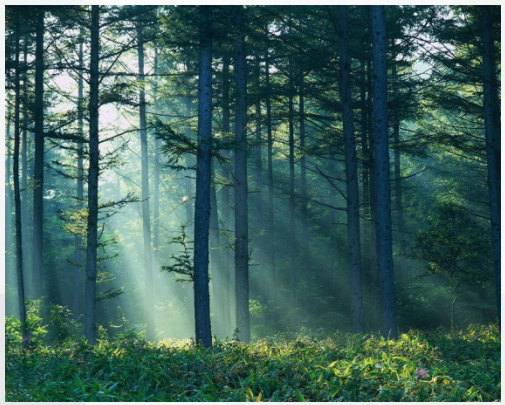
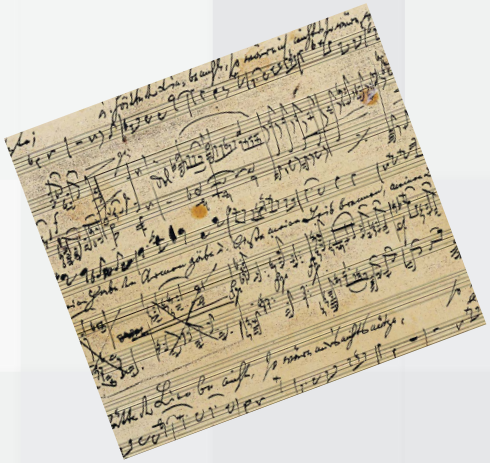
- Google Books





Access Points - Indexes

Long Standing

- ABI
- American Psychological Association – PsychInfo
- ABC-CLIO – American History and Life, Historical Abstracts,
- Modern Language Association – MLA database,
- CSA – Sociological Abstracts
- ERIC – ERIC
- CINAHL
- NASA Astrophysics Data System
- Chemical Abstracts

New Indexes

- ERIC
- MathSciNet
- Wilderness Institute

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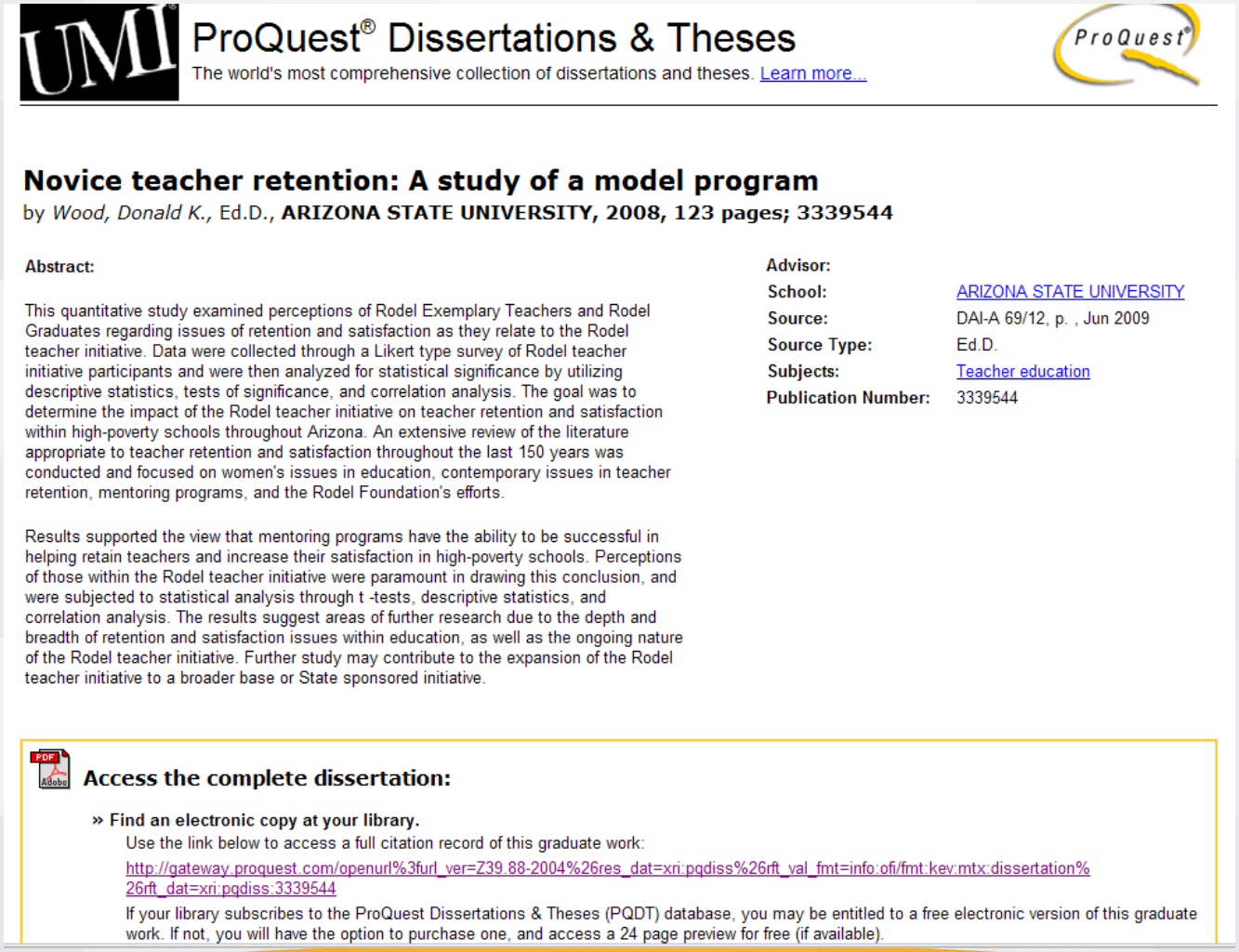

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Novice teacher retention: A study of a model program

by *Wood, Donald K.*, Ed.D., **ARIZONA STATE UNIVERSITY, 2008, 123 pages; 3339544**

Abstract:

This quantitative study examined perceptions of Rodel Exemplary Teachers and Rodel Graduates regarding issues of retention and satisfaction as they relate to the Rodel teacher initiative. Data were collected through a Likert type survey of Rodel teacher initiative participants and were then analyzed for statistical significance by utilizing descriptive statistics, tests of significance, and correlation analysis. The goal was to determine the impact of the Rodel teacher initiative on teacher retention and satisfaction within high-poverty schools throughout Arizona. An extensive review of the literature appropriate to teacher retention and satisfaction throughout the last 150 years was conducted and focused on women's issues in education, contemporary issues in teacher retention, mentoring programs, and the Rodel Foundation's efforts.

Results supported the view that mentoring programs have the ability to be successful in helping retain teachers and increase their satisfaction in high-poverty schools. Perceptions of those within the Rodel teacher initiative were paramount in drawing this conclusion, and were subjected to statistical analysis through t -tests, descriptive statistics, and correlation analysis. The results suggest areas of further research due to the depth and breadth of retention and satisfaction issues within education, as well as the ongoing nature of the Rodel teacher initiative. Further study may contribute to the expansion of the Rodel teacher initiative to a broader base or State sponsored initiative.

Advisor:	
School:	ARIZONA STATE UNIVERSITY
Source:	DAI-A 69/12, p. , Jun 2009
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Publication Number:	3339544

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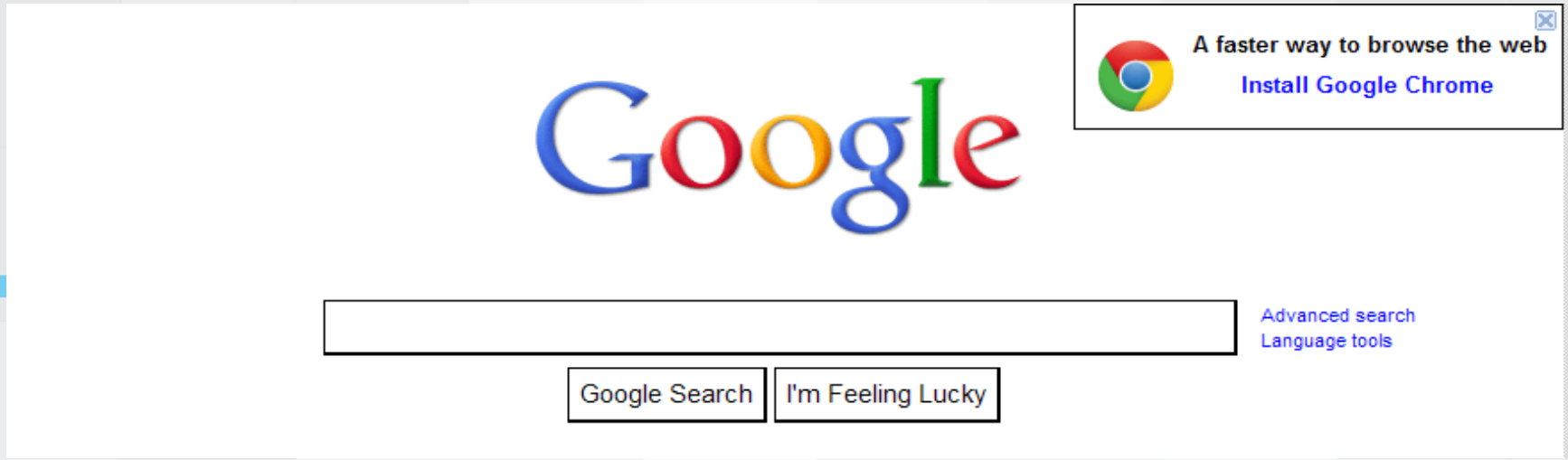
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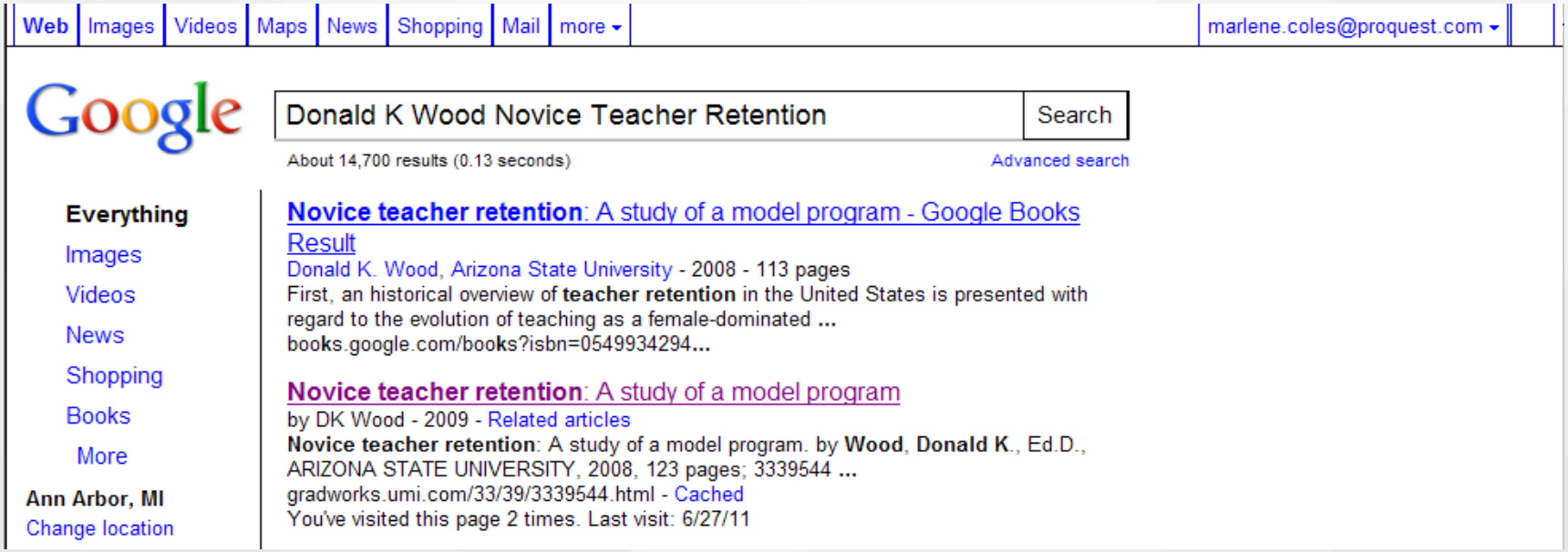
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