

Governance and Organization to Serve Graduate Education

CGS New Deans Institute

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Top 10 Areas of Leadership for Graduate Deans

- **Assessment of Graduate Program Performance and Student Learning**
- **Supporting a Culture of Scholarly Integrity and Responsible Research**
- **Tracking Graduate Placement and Career Progression**
- **Enhance Interdisciplinary Opportunities**
- **Development and Fundraising**

Top 10 Areas of Leadership for Graduate Deans (cont'd)

- **Strengthening Diversity Programs**
- **International Partnerships and Climates**
- **Advocacy with Stakeholders in States and Local Communities**
- **Efficiency and Effectiveness**
- **Strategic Thinking for Graduate Program Development**

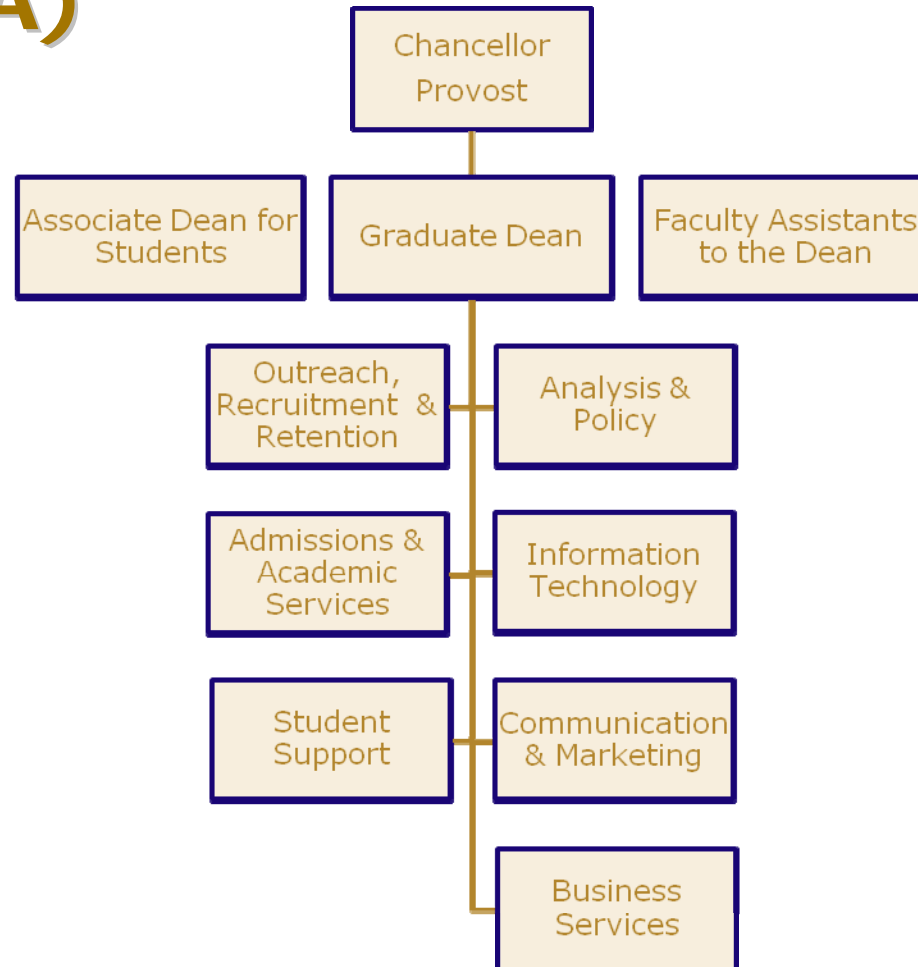
The Graduate Council

- **A committee of and appointed by the Academic Senate**
- **Sets standards for admission**
- **Develops academic policy**
- **Approves new programs and changes to degree requirements**
- **Conducts periodic reviews of graduate programs**
- **Selects recipients for university-wide fellowships and awards**

Working with the Graduate Council

- **Planning**
- **Persuasion**
- **Perseverance**
- **Patience**

Office of Graduate Studies (Model A)



Maintaining Quality with Fewer Resources

- **Reduce administrative transaction work**
- **Streamline and simplify policies and approval processes – fewer forms!**
- **Eliminate need for policy exceptions and prior approval**
- **Promote program initiative**
- **Restructure staff to avoid duplication of effort**
- **Encourage Graduate Council to focus on big, philosophical issues not detailed academic policy**

Changing Focus of the Graduate Office

- **Provide academic leadership for graduate education**
 - **Offer classes in laboratory management, scholarly integrity, entrepreneurship, etc.**
 - **Promote faculty engagement in thinking about graduate education more deeply**
 - **Share best practices in graduate education**
- **Promote graduate student, postdoc and faculty diversity**

Changing Focus of the Graduate Office

- **Focus on programs, not individual students**
- **Define a culture of success that is based on success of all students, not the few “best” students**
 - **Confront reality of completion data**
 - **Align definition of success with program’s definition & goals**
- **Provide data and analyses to inform resource allocations and program review**
- **Provide information, tools and training to enable success**