

# Graduate Schools: Core Functions

**Orlando L. Taylor**

**President, Washington, DC Campus**

**Interim Vice President for Academic Affairs**

**The Chicago School of Professional Psychology**

## Perspectives from Two Very Different Types of Institutions

- **30 + years: Private, minority serving, research intensive and comprehensive institution on a single campus with medical school. 35 Ph.D. programs, 40+ master's programs, & 5 certificate programs.**
- **2 Years: Nation's largest private graduate-only institution in psychology and related behavioral sciences with 6 urban/suburban campuses. Ph.D, Psy. D. and master's programs in more than a dozen sub-discipline concentrations. On-ground and Online-Blended graduate programs.**

# Major Functions Irrespective of Size and Types

- ▶ **Assure Program Quality Through Best Practice Program Review Models**
- ▶ **Conduct *meta reviews* across graduate programs to determine general issues, challenges and opportunities cutting across all programs.**
- ▶ **Assure compliance with evolving regulatory and accreditation requirements, e.g., recent gainful employment requirement.**
- ▶ **Launch and advocate for institutional initiatives, innovations (and funding) that impact across programs.**
  - **Diversity: Gender, Race/Ethnicity, Disability, etc.**
  - **Preparing Future Faculty/Critical Faculty for the Future**
  - **Responsible Conduct of Research**
  - **Diverse Course and Program Delivery Models: Online, Blended Weekend**
  - **Graduate Study Abroad & Global Initiatives**
  - **Academic Support Programs**
  - **Theses and Dissertation Standards and Formats**
  - **Responsiveness to emerging trends and national needs**
  - **Responsiveness to emerging governance models.**