

Governance and Organization



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Duke University – *at a Glance*

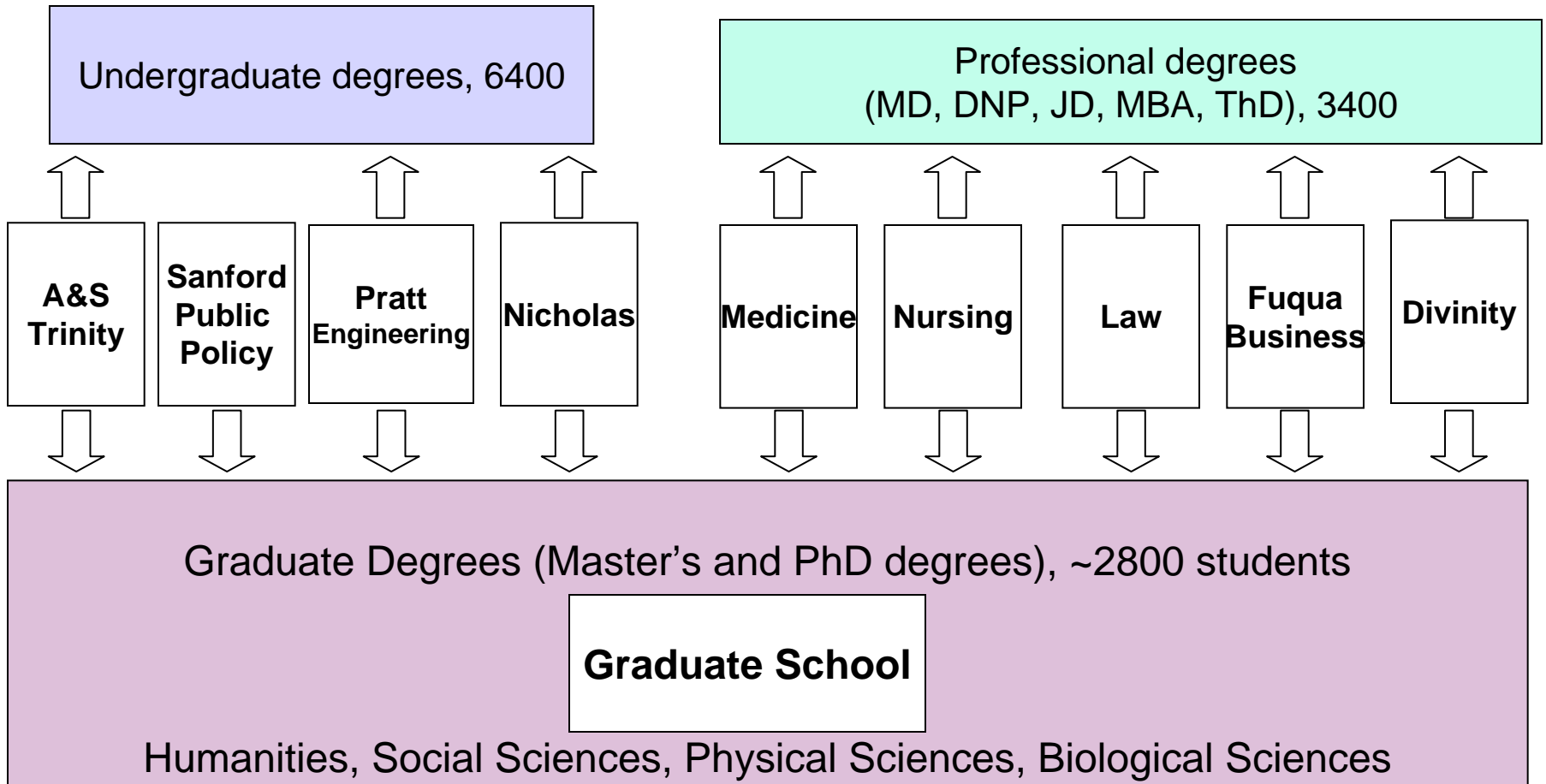


- Private; Liberal Arts
- Undergraduate students ~6400
- Graduate & Professional students ~ 7262
 - Graduate students enrolled in Graduate School ~2800
 - Graduate students in professional schools (e.g. MBA & others) ~3300
 - Professional students ~1200
- Located in Durham NC, population about 225,000



Organization of the Ten Duke Schools

Comprehensive Graduate School



Executive Committee of the Graduate School (ECGF)

- **4 representatives** from each of the **4 divisions** (as defined by the Graduate School): **Humanities, Social Sciences, Physical Sciences, Biological Sciences.**
- Representatives elected for **2 years, staggered terms.**

Responsibilities of ECGF

- **Approve new programs** (PhD, Master's, Certificate and Admitting).
- **Review graduate degree programs** every 6 years (the degree program reviews are part of broader reviews of departments and programs mandated by the Provost).
- **Advise the Dean** on graduate education policy.

Some advantages of our model

- Graduate School Dean has a seat at the table with other 9 Deans.
- Centralized **Responsible Conduct of Research** training; required for graduation
- Can facilitate **interdisciplinary** program development, strategic thinking
- Centralized student services, admissions, tracking of academic progress, **diversity programs** (*Tracking Degree Placement & Career Progression*)
- Oversight of **quality** of programs and students

Emerging issues

- **Assessment of graduate programs**- recently implemented, in transition.
- **Development and fundraising** – newly formed alumni board
- **Advocacy** – NC Conference of Graduate School

Responsible Conduct of Research (RCR) education at Duke – *culture of scholarly integrity*

- “Duke model for RCR”
 - Degree requirement
 - Collaborative with faculty & students
 - Focus on real-life experiences
 - Generating ethical questions together
 - Interdisciplinary
 - Goal= improve ability to respond to ethical challenges individually or with others



Tracking Graduate Placement & Career Progression:
 Completion rates, time to degree, Admission statistics and placement are posted
 on our Web Site

Duke University Graduate School Ph.D. Completion Rates for Students Admitted in 1999-2004

	Total # Matrics	# of Ph.D.'s	# Still Enrolled	# of Withdrawn	Estimated % Completion*
HUMANITIES	309	196	41	65	73%
Art History	17	5	6	6	56%
Classical Studies	16	9	1	5	61%
English	59	42	3	11	75%
German Studies	9	3	1	5	42%
Literature	34	20	7	5	74%
Music	31	23	3	5	81%
Philosophy	23	18	2	3	85%
Religion	76	56	9	11	83%
Romance Studies	44	20	9	14	61%
SOCIAL SCIENCES	429	280	18	116	68%
Business Administration	74	56	2	15	78%
Cultural Anthropology	20	6	8	6	60%
Economics	101	61	0	37	60%
History	49	27	0	19	55%
Political Science	71	46	5	16	70%
Psychology	65	53	2	9	84%
Sociology	49	31	2	14	66%
PHYSICAL SCIENCES	419	281	8	111	68%
Chemistry	115	85	1	21	75%
Computer Science	72	38	0	34	53%

The Graduate School Organizational Chart

