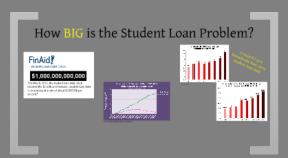
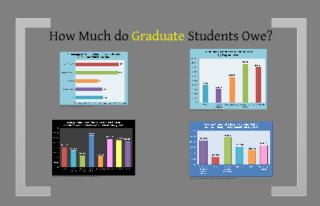
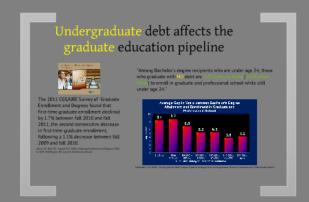
Financial Education for Undergraduate and Graduate Students

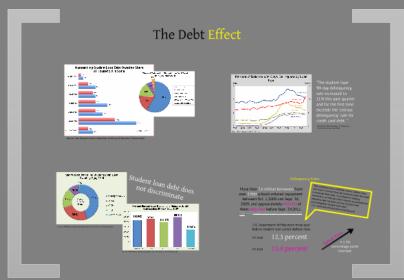
Defining The Need











Financial Education for Undergraduate and Graduate Students

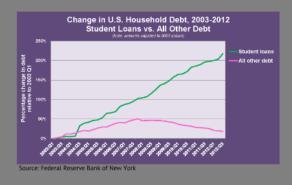
Defining The Need

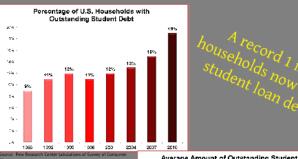
How BIG is the Student Loan Problem?

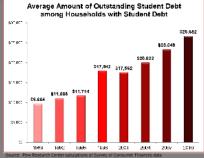


\$1,000,000,000,000

"On May 8, 2012, the student loan debt clock reached the \$1 trillion milestone...student loan debt is increasing at a rate of about \$2,853.88 per second."



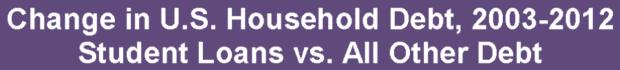


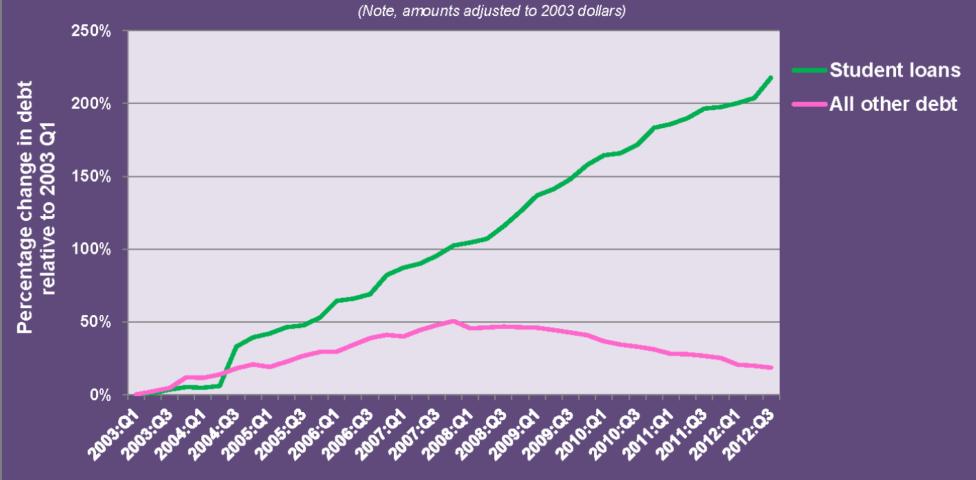




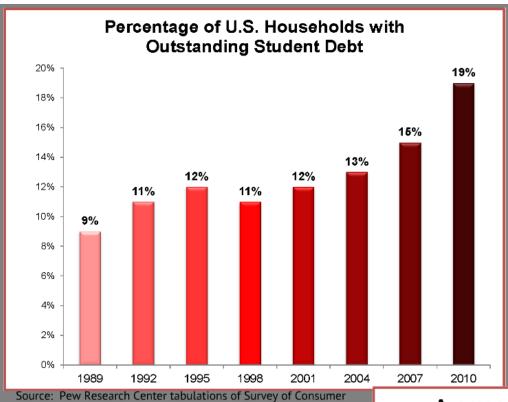
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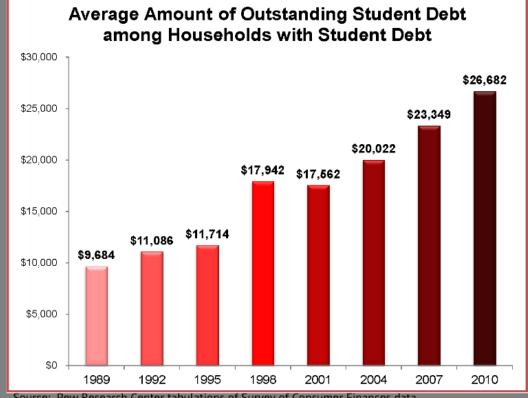


Source: Federal Reserve Bank of New York



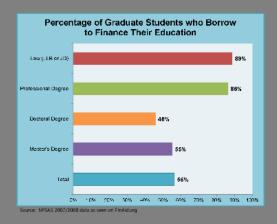
households now carry
student loan debt

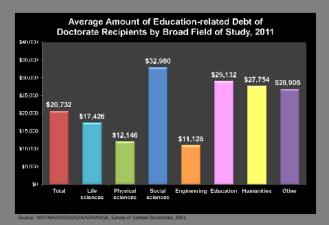
Finances data

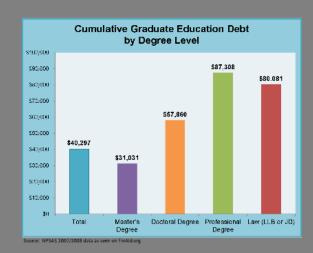


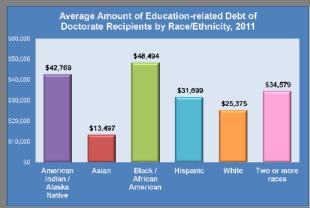
Source: Pew Research Center tabulations of Survey of Consumer Finances data

How Much do Graduate Students Owe?

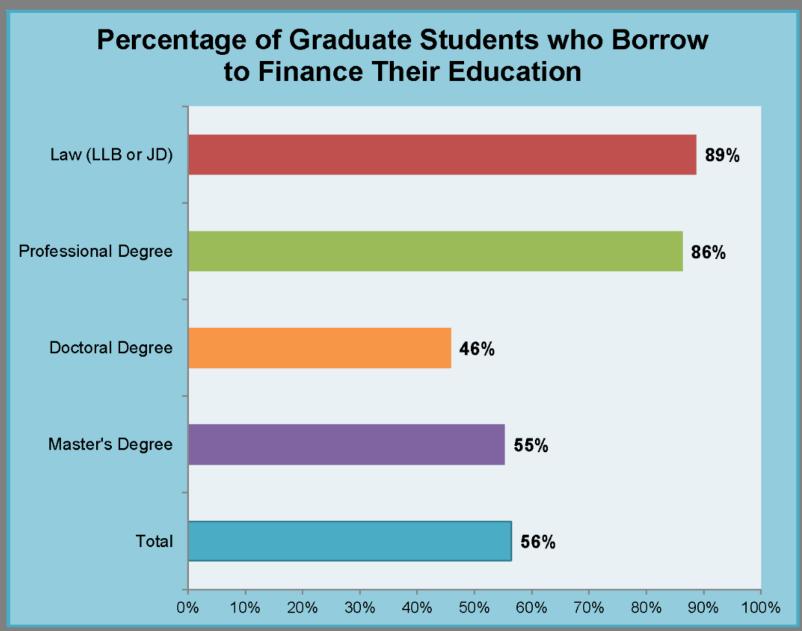






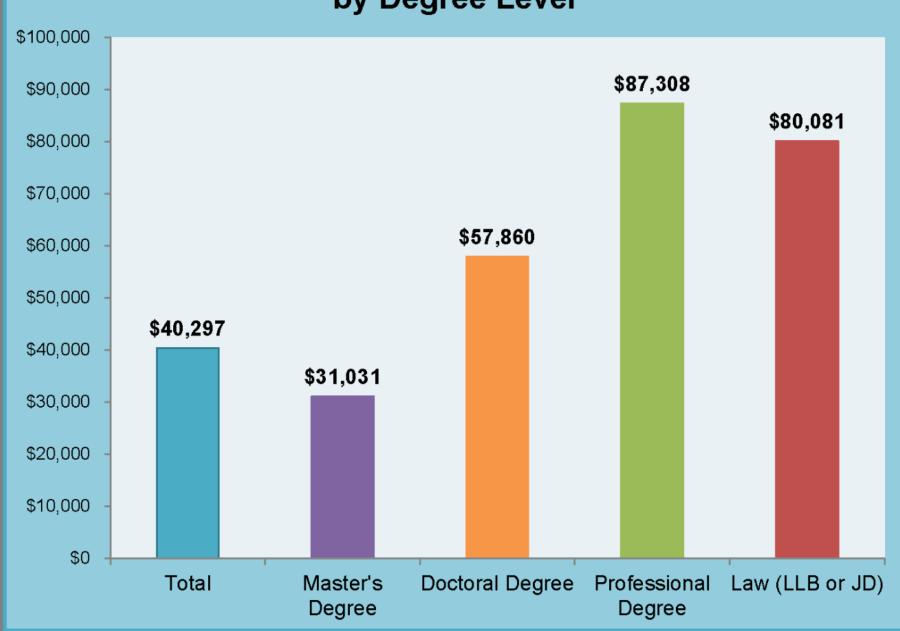


Source: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorates, 2011.

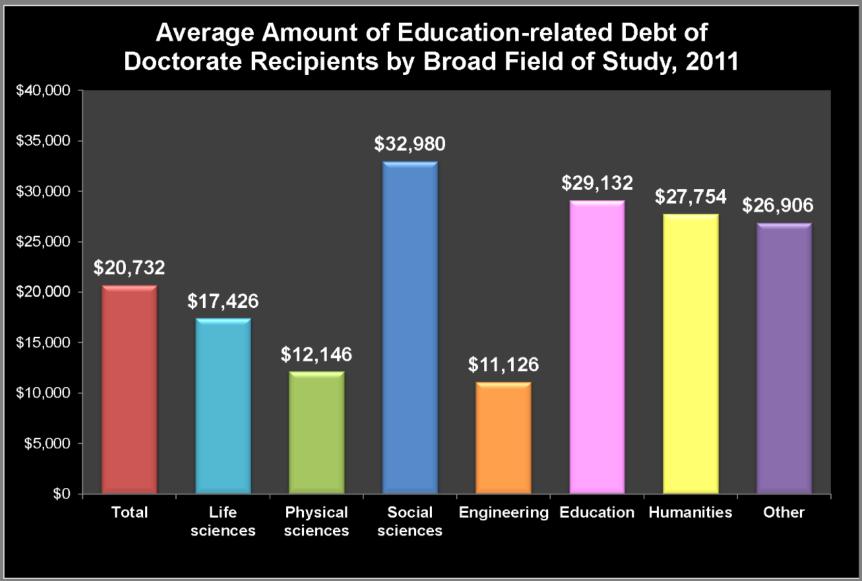


Source: NPSAS 2007/2008 data as seen on FinAid.org



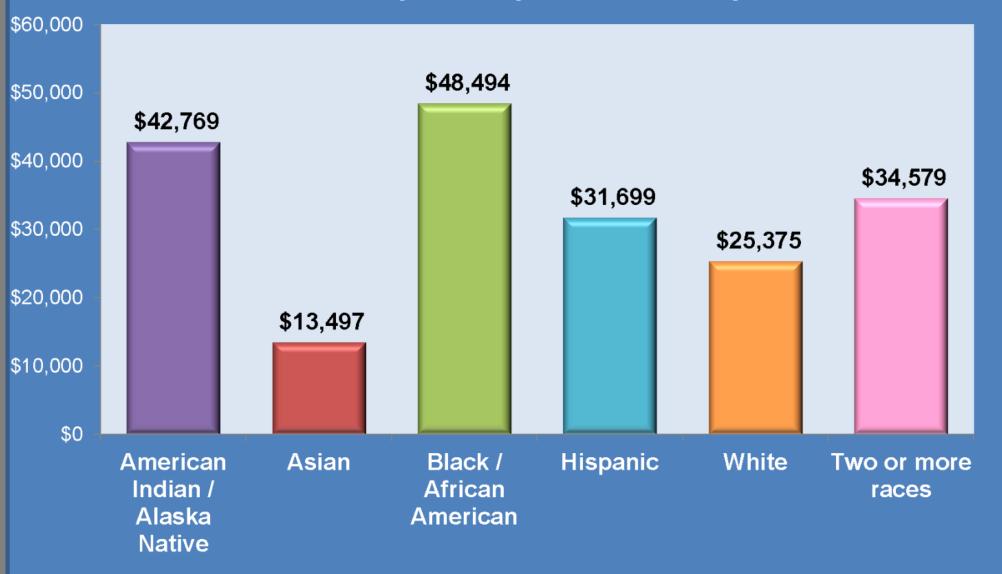


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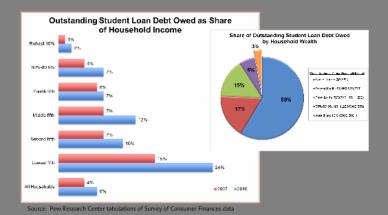
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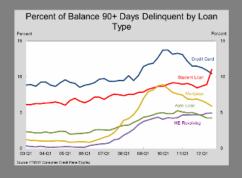




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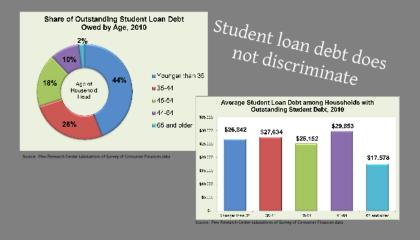
The Debt Effect





"The student loan 90-day delinquency rate increased to 11% this past quarter and for the first time exceeds the 'serious delinquency' rate for credit card debt."

Bennett, W. (2012, December 6). The looming cricis of student loan debt. CNN



Delinquency Rates

More than 3.6 million borrowers from over 5,900 schools entered repayment between Oct. 1,2008 and Sept. 30, 2009, and approximately 489,000 of them defaulted before Sept. 30,2011.

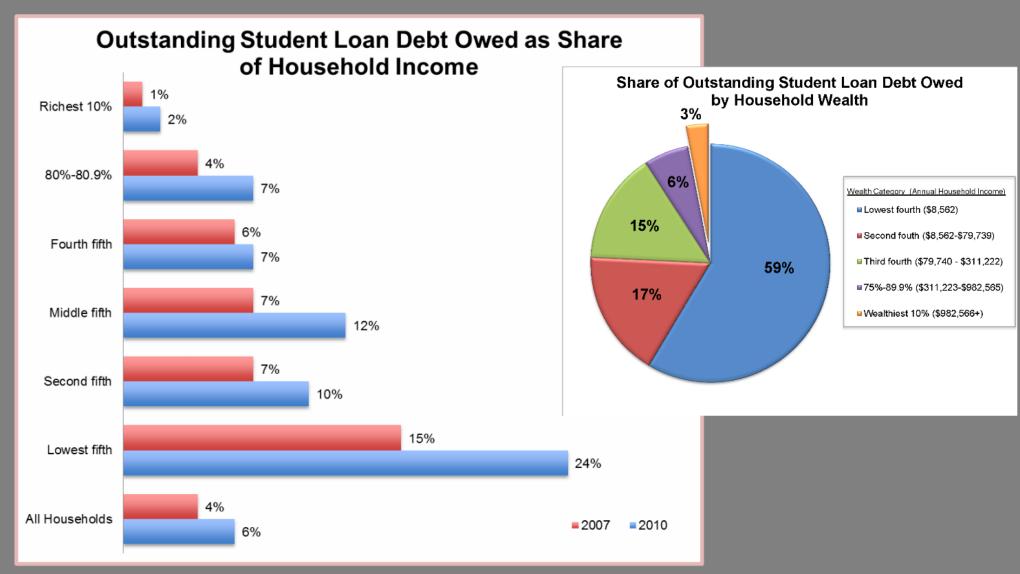
We continue to be concerned about default rates and want to ensure that all borrowers have the tools to manage their debt...In addition to helping ensuring their students are not saddled with -u.s. Secretary of Education Arne Duncan.

U.S. Department of Education three-year federal student loan cohort default rates.

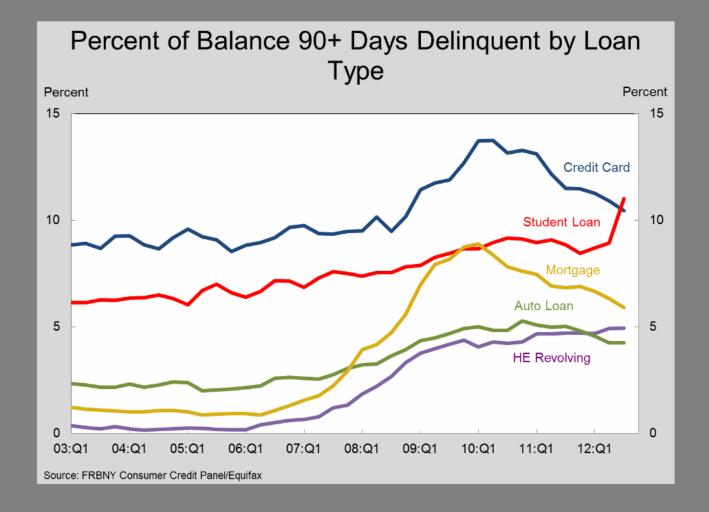
FY 2008 12.3 percent

2009 13.4 percen





Source: Pew Research Center tabulations of Survey of Consumer Finances data



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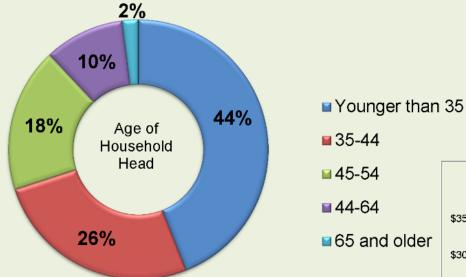
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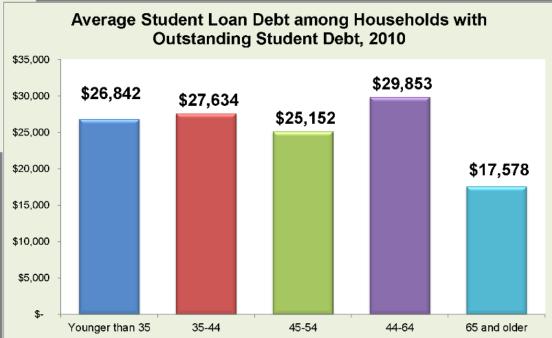






Source: Pew Research Center tabulations of Survey of Consumer Finances data

Student loan debt does not discriminate



Source: Pew Research Center tabulations of Survey of Consumer Finances data

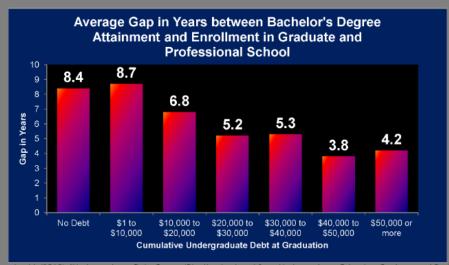
Undergraduate debt affects the graduate education pipeline



The 2011 CGS/GRE Survey of Graduate Enrollment and Degrees found that first-time graduate enrollment declined by 1.7% between fall 2010 and fall 2011, the second consecutive decrease in first-time graduate enrollment, following a 1.1% decrease between fall 2009 and fall 2010.

Allum, J.R., Bell, N.E., Sowell, R.S. (2012). Graduate Enrollment and Degrees: 2001 to 2011. Washington, DC.: Council of Graduate Schools.

"Among Bachelor's degree recipients who are under age 24, those who graduate with NO debt are 2.22 times as likely (1.22% more likely) to enroll in graduate and professional school while still under age 24."



Kantrowitz, M. (2010). "Undergraduate Debt Causes 'Pipeline Leakage' from Undergraduate School to Graduate and Professional School."

Financial Literacy

Does Financial Education Work?

The 2012 Inceptia Financial Education Survey of nearly 200 U.S. educational institutions found that 44 percent of schools reported using academically supported methods for delivering financial education on campus.

Students who participate in these activities have been shown to

- · know more (Fox, Bartholomae, & Lee, 2005),
- are less likely to be at-risk financially (Lyons, 2003),
- and behave more responsibly with their finances (Fox et al., 2005; Huddleston & Danes, 1999; Tennyson & Nguyen, 2001)

when compared to students who have not been exposed to this type of financial education.

See full report at: https://www.inceptia.org/PDF/Inceptia_FinEdSurvey_Whitepaper.pd

How Financially Fit are College Students?

From a multi-state study of students from LSU, UGA, University of Illinois at Urbana-Champaign, and the University of Illinois at Chicago

Responses to Financial Fitness Questionnab

	Mean score
Financial Management Practices	(1 - always; 5 - never)
I avoid writing had checks or ones with insufficient funds.	1.27
I pay my rent/mortgage and other living expenses (i.e., phone and utilities) on time each month.	1.35
I pay my credit card bills on time each month and am almost never late.	1.40
I avoid maxing out or going over the limit on my credit cards.	1.43
I avoid spending more money than I have.	1.69
I have little or no difficulty managing my money.	2.26
I pay my credit card bills in full each month to avoid interest charges.	2.29
I balance my checkbook each month.	3.03
I have a weekly (or monthly) budget that I follow.	3,14
I regularly set aside money each month for savings.	3.28

Cude et al. (2006). "College Student and Financial Literacy: What They Know and What We Need to Learn." Eastern Family Economics and Resource Management Association, 2006 Conference.

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- See more at: http://blog.credit.com/2011/03/boost-college-retention-with-financial-literacy/#sthash.OsvwClgm.dpuf

Mandel, L. (2008) "The Financial Literacy of Young American Adults: Results of the 2008 National Jump\$tart Coalition Survey of High School Seniors and College Students".

Trombitas, K. (2011). "Financial Capability Now: Why College Students Can't Wait" Inceptia White Paper

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Financial Education for Undergraduate and Graduate Students

Defining The Need