

What Can Institutions Do?

The diagram is divided into two main grey rectangular areas. The left area is titled 'Engage Students' in large blue font. Below the title, it lists several engagement methods: 'How to Reach Millennials?' (in orange), 'Social Networking Workshops' (in purple), 'Peer mentoring' (in green), 'Rewards Symposia' (in green), and 'Orientation' (in green). To the right of the text are icons for a Twitter bird, a smartphone, and a book titled 'THE NEW WAY TO LEARN' with the subtitle 'A modern approach to learning'. The right area is titled 'How to Reach Graduate Students?' (in orange). It features a central blue circle labeled 'All of this' with an orange arrow pointing from it to the left. Below this circle are three blue circles: 'Graduate Student Unions', 'AND Preparing Future Faculty', and 'OR similar professional development programs', all connected by orange ampersands.

Engage Students

How to Reach Millennials?

Social Networking Workshops

Peer mentoring

Rewards Symposia

Orientation

THE NEW WAY TO LEARN
A modern approach to learning

How to Reach Graduate Students?

All of this

Graduate Student Unions & AND Preparing Future Faculty & OR similar professional development programs

Social Networking
Workshops
Mobile Apps
Peer mentoring
Symposia
Rewards
Orientation

Diagram illustrating the components of the "All of this" section:

- Graduate Student Unions
- AND Preparing Future Faculty
- OR similar professional development programs

Ensure Relevance

One size does NOT fit all

Financial education needs are discipline and student specific




Graduate School is an INVESTMENT, what's the return?

Embrace Responsibility

Provide appropriate education with financial aid packets



Go to Scorecard

100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	100%	100%	100%

Be transparent about costs, funding, and placement

Financial education needs are discipline and student specific

Provide appropriate education with financial aid packets

Go lege Scorecard

Deze scorekaart geeft een overzicht van de scores op de 12 Go lege criteria. De scores zijn gebaseerd op de meest recente gegevens (2023).

Go lege criterium	Score	Go lege criterium	Score
Go lege criteria 1	4,0	Go lege criteria 7	4,0
Go lege criteria 2	4,0	Go lege criteria 8	4,0
Go lege criteria 3	4,0	Go lege criteria 9	4,0
Go lege criteria 4	4,0	Go lege criteria 10	4,0
Go lege criteria 5	4,0	Go lege criteria 11	4,0
Go lege criteria 6	4,0	Go lege criteria 12	4,0

Share Best Practices

Highlight Achievement
with policy leaders and
reSearchers



Showcase project on the
CGS website and in CGS
publications

Research, Evaluation, and Improvement

CGS Surveys

Graduate Student Attitudes and Behaviors
to Debt and Financial Education

Measuring graduate students' attitudes, knowledge, and behaviors and their exposure to financial education prior to and after program implementation.

Sample questions:

- How much do you know about financial aid and debt? (1 = not at all, 5 = a great deal)
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Graduate Student Debt and Financial Constraints

A number of factors can affect a graduate student's ability to pay for their education. This survey is designed to collect information on graduate students' financial constraints and how they affect their academic performance.

Sample questions:

- How much do you know about financial aid and debt? (1 = not at all, 5 = a great deal)
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Graduate Student Attitudes and Behaviors to Debt and Financial Education

Measuring graduate students' attitudes towards debt and finances and their exposure to financial education prior to and after program implementation.

Sample questions:

How do you think your financial literacy is compared to the typical graduate student?

- 1 Much better than the typical graduate student
- 2 Somewhat better than the typical graduate student
- 3 About the same as the typical graduate student
- 4 A little worse than the typical graduate student
- 5 Much worse than the typical graduate student

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Graduate Student Debt and Financial Constraints

A feasible strategy to collect information regarding students' undergraduate and graduate debt factors and financial constraints

Sample Data

How many of our first-time students?

Graduate students
Undergraduate students

Sample Questions

What can we do about it? (one possible answer)

2012 2013

- Number of students (n)
- Number of students with debt (n)
- Number of students with debt (n)
- Number of students with debt (n)
- Number of students with debt (n)

What can we do about it? (one possible answer)

What Can Institutions Do?

Engage Students

How to Reach
Millennials?

Social Networking



Workshops

Mobile Apps



Peer mentoring

Symposia

Rewards

Orientation



FREE!!!
GIVE AWAYS!

Complete this
Survey and
Enter to Win!

How to Reach
Graduate Students?

All of
this

Graduate
Student
Unions

&

AND
Preparing
Future Faculty

&

OR similar
professional
development
programs



Ensure Relevance

One size does NOT fit all



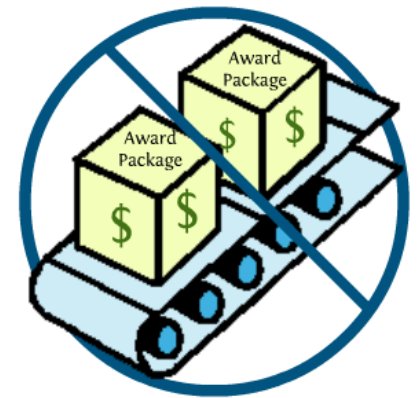
Financial education
needs are
discipline and
student specific



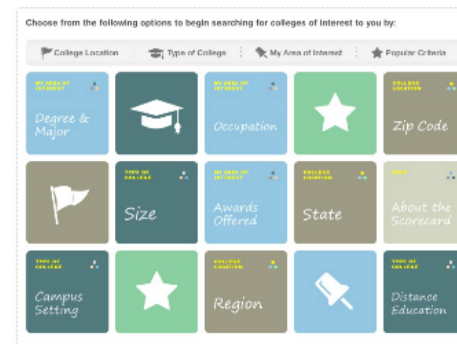
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Provide appropriate
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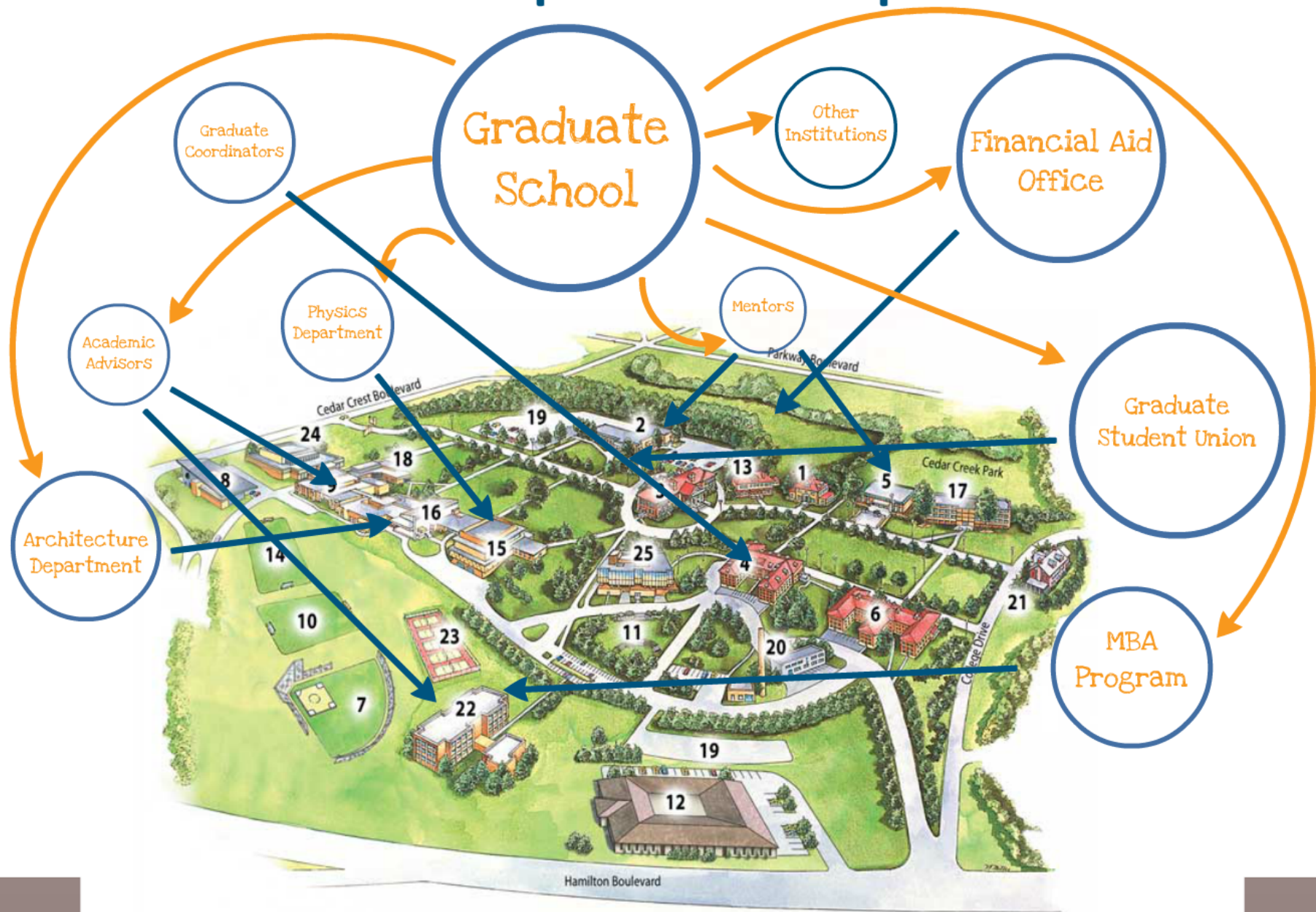


College Scorecard



Be transparent
about costs,
funding, and
placement

Develop Partnerships



Research, Evaluation, and Improvement

CGS Surveys

Graduate Student Attitudes and Behaviors to Debt and Financial Education

Measuring graduate student attitudes toward debt and finances and their exposure to financial education prior to and after project implementation.

Sample Question

On the whole, how do you think your financial behaviors compare to the typical university student?

- ☐ Much worse than the typical student
- ☐ Not quite as good as the typical student
- ☐ About the same as the typical student
- ☐ A little better than the typical student
- ☐ Much better than the typical student

Sample questions from Michael, Gatzert, "Financial Management Practices of College Students from States with Varying Financial Education Mandates" Survey

Graduate Student Debt and Financial Circumstances

A baseline survey to collect information regarding students' undergraduate and graduate debt burden and financial circumstances.

Sample Question

Are you a full-time or part-time student?

- ☐ Full-time
- ☐ Part-time

Sample Question

What types of financial aid, if any, are you currently receiving? (Check all that apply.)

- ☐ None
- ☐ Federal student loans (i.e. Stafford)
- ☐ Federal work-study
- ☐ Need-based grants (i.e. PELL)
- ☐ Scholarships
- ☐ Tuition Waiver
- ☐ Other (please specify)

Share Best Practices

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with policy leaders and
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publications

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